

2019-2020
Annual Report on Student Performance

Published January 2021


## Pflugerville Independent School District

## Mission

The mission of Pflugerville ISD is to provide an inspiring, engaging, and relevant education that empowers students to reach their full potential as productive members of a diverse global community.

## Vision

Pflugerville ISD... Passionately Serving the Best Interests of Students

## Value Statement

We Believe:

- Diversity is our strength
- All individuals have worth
- Relationships are foundational to success
- A safe and nurturing environment is non-negotiable
- All students have the right to diverse educational opportunities
- Social-emotional learning is as critical as academic focus
- Civic-mindedness must be explicitly cultivated in our students
- Community partnerships and high expectations improve student outcomes
- Innovation and a strong work ethic ensure excellence


## About Pflugerville Independent School District

Pflugerville Independent School District, founded in 1902, is a fast-growth district located in Northeast Travis County. The District encompasses approximately ninety-five square miles and includes all or part of six municipalities including Pflugerville, Austin, Coupland, Hutto, Manor and Round Rock. In the 20192020 school year, PfISD served 26,400 students at 33 campuses.

Pflugerville is a diverse community, with families from all corners of the globe calling our growing community home. The District values the distinct qualitites of the various cultures that comprise its student population, and actively seeks parental and community involvement as it plans for continued growth.

PfISD provides rigorous instructional programs with an emphasis on career and college readiness for all students. By demonstrating the connections between classroom activities and real-life situations, students are engaged in their studies and better connected to the future that awaits them.

# Pflugerville Independent School District Annual Report on Student Performance 

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## 2019-20 Texas Academic Performance Report

The intent of these guidelines is to help districts fulfill their legal responsibilities regarding the annual report of their educational performance and the Texas Academic Performance Report (TAPR). Please read these guidelines carefully.

These guidelines are not a substitute for districts' knowledge and full understanding of Texas Education Code (TEC), $\S 39.306$ and $\S 39.362$, or 19 Texas Administrative Code, $\S 61.1022$.

TEC, §39.306, requires each district’s board of trustees to publish an annual report that includes the PDF TAPR as well as the information summarized below under "Annual Report".

Statute requires that each district's board of trustees hold a public hearing to discuss the district's annual report within 90 calendar days of receiving the PDF TAPR; Thanksgiving and winter breaks do not count toward the 90 days. Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places.

1. Annual Report The PDF TAPR comprises the main part of the district's annual report, and it must be published in the same format as provided by TEA. Districts may promote the online TAPR system as well, but the annual report must use the PDF TAPR. In addition to the PDF TAPR, a district's annual report must include the campus performance objectives and the progress toward those objectives, district accreditation status, each campus awarded a distinction designation or rated $F$ (not applicable for 2020 because Not Rated: Declared State of Disaster was assigned to all campuses and no distinction designations were awarded), the district's current special education compliance status (included in the district PDF TAPR cover page), information on violent or criminal incidents and prevention and intervention policies, findings that resulted from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994, and information on the performance of the previous year's graduates in their first year of college as reported by the Texas Higher Education Coordinating Board (THECB). Districts may include supplemental information, such as a narrative describing their schools; additional data, charts, and diagrams; or an explanation of the data prepared by TEA.

Districts are encouraged to provide a copy of the TAPR Glossary. The glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR. The Spanish version of the glossary is scheduled for release this winter. Other materials provided by TEA, such as these guidelines, are intended for district or campus use but may be shared with the public.
2. PEIMS Financial Standard Reports (2018-19 Financial Actual Reports) The financial section of the TAPR is provided by the State Funding Division. These reports can be accessed from a link on the last page of the TAPR or at http://tea.texas.gov/financialstandardreports/.

For more information on the financial reports, please contact the State Funding Division at (512) 463-9238.
3. District Accreditation Status Each district's annual report must include the 2019-20

## 2019-20 Texas Academic Performance Report

accreditation status. Information on accreditation status is available online at http://tea.texas.gov/accredstatus/. The report must also include any campuses that earned a distinction designation or was rated $F$ (not applicable for 2020 because Not Rated: Declared State of Disaster was assigned to all campuses and no distinction designations were awarded).
4. Campus Performance Objectives TEC, $\S 11.253$, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives. Both the objectives of each campus and each campus' progress toward meeting those objectives must be included in the district's annual report.
5. Special Education Determination Status (district PDF TAPR only) The annual report must include the district's special education determination status. The special education integrated intervention stage/determination status for each district is on the cover page of the report.
6. Report on Violent or Criminal Incidents The annual report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of its report but must include the following:

- The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act
- Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
- Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

For more information about the reporting of violent or criminal incidents during the Office of Civil Rights data collection, please visit https://ocrdata.ed.gov/.
7. Student Performance in Postsecondary Institutions TEC, §51.403(e), requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the annual report.

The Texas Higher Education Coordinating Board (THECB) publishes a report listing this information for each high school in Texas (sorted by county and district) on its website. The report is titled Report of 2017-2018 High School Grads GPA in Higher Ed Report. The first page explains the purpose of the report and data calculation methods.

## 2019-20 Texas Academic Performance Report

If data for a district are masked due to small numbers of students, that district should still publish its section of the report, showing the masked data, just as it would publish any data that are masked in the TAPR. Questions about accessing these reports should be directed to the THECB at (512) 427-6153.
8. Public Hearings Statute requires that districts hold a hearing for public discussion of the annual report within 90 calendar days of the date of the release of the PDF TAPR. Districts may combine the hearing with a regularly scheduled meeting of the local board of trustees. Districts must notify property owners, parents, and others in a parental relationship to students of the hearing. This notification, which can be in the form of a press release, must be made available to local print and electronic media (i.e., newspaper, radio, and television). It must clearly state the date, time, and place of the hearing and explain the nature of the hearing.
9. Accessing the PDF TAPR The TAPR is available through TEAL Accountability (https://tealprod.tea.state.tx.us/TSP/TEASecurePortal/Access/LogonServlet) or the TEA public website (https://tea.texas.gov/perfreport/tapr/index.html). The PDF TAPR is designed to allow for two-sided printing. Blank pages have been added after the cover page and where needed to ensure that each report is an even number of pages.

TEAL Accountability is for district use only and provides basic materials districts need to meet the legal requirements related to TAPR.
10. Publishing the Report A district can upload its PDF TAPR to the district website or direct others to the TAPR on the TEA website. To accommodate those without internet access, a copy of the annual report should be made available in public places, such as school offices, local businesses, or public libraries. Districts may also distribute copies through email, standard mail, or by sending the reports home with students. Each district is responsible for finding the most efficient method of making the annual reports widely available to the public.
11. Requirement for Notice on District Website TEC, $\S 39.362$, requires each district to post the most recent PDF TAPR on its website by the 10th instructional day of the school year. This responsibility is separate from widely releasing the annual report to the public. While statute does not require a district to update its website with the latest TAPR after the 10th instructional day, TEA strongly encourages districts to update their websites with the 201920 TAPR.

## 2019-20 Texas Academic Performance Report

12. Data Modification By the time the TAPR is published, the window to correct inaccurate data submitted by a district has already closed. Districts must correct TSDS PEIMS data used in the TAPR per the procedures described in the Texas Education Data Standards. Districts must submit corrections for STAAR results, college admissions test data, Advanced Placement tests, or International Baccalaureate tests to the appropriate testing contractor. Districts are also afforded an opportunity to correct data associated with College, Career, and Military Readiness (CCMR) via the CCMR Verifier prior to finalization. A district may include in its annual report an explanation of any discrepancies between the TAPR and locally computed data.
13. Summary Report In addition to publishing the complete PDF TAPR in its annual report, a district can develop and release a summarized report showing performance on key indicators. This summary must clearly indicate where and how to obtain a copy of the full report.
14. Common Questions Districts are encouraged to make a copy of the TAPR Glossary available locally. The glossary provides definitions, describes methodologies, lists data sources, and answers many of the most commonly asked questions. Following are some of the most common causes of perceived inaccuracies in the TAPR or discrepancies between state and local data.

- Time Frame The time of data collection varies from indicator to indicator. For example, test scores for the ACT and SAT may be from tests taken when graduating seniors were juniors, or even sophomores. The TAPR Glossary provides additional information on data sources.
- PDF and System Data Sources The TAPR compiles data sets at a specific point in time to create an annual statistic. Districts that maintain cumulative or dynamic sets of similar information, such as student enrollment, may show different results.
- The Accountability Subset The PDF TAPR includes the 2019 and 2018 STAAR results of only those students enrolled in the campus or district as of the previous TSDS PEIMS October snapshot (October 26, 2018 and October 17, 2017, respectively). See the TAPR Glossary for a more complete explanation of the accountability subset criteria.
- Masking The TAPR applies masking rules to STAAR assessment results and other performance indicators when needed to comply with the federal Family Educational Rights and Privacy Act. For more information on masking rules and symbols, please see the explanation of masking on the TEA website at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/masking.html.

15. Recommended Meetings Beyond the requirement to widely publish the district annual report and PDF TAPR, a superintendent may encourage principals to meet with staff to discuss their campus report and, following public discussion, schedule presentations of the information at meetings of local parent-teacher organizations.

## Section 1

## 2019-2020 Texas Academic Performance Report (TAPR)

Texas Academic Performance Report for Pflugerville ISD
Texas Academic Performance Report for each PfISD campus Glossary for the 2019-2020 Texas Academic Performance Report

## Texas Academic Performance Report (TAPR) for Pflugerville ISD

## 2019-20 Texas Academic Performance Report

District Name: PFLUGERVILLE ISD
District Number: 227904

2020 Accountability Rating: Not Rated: Declared State of Disaster

2020 Special Education Determination Status:
Needs Assistance

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 77\% | 78\% | 66\% | 73\% | 88\% | - | 86\% | 100\% | 83\% | 45\% | 67\% | 79\% | 73\% | 69\% | 72\% |
|  | 2018 | 77\% | 79\% | 81\% | 72\% | 76\% | 90\% | * | 94\% | * | 88\% | 50\% | 78\% | 83\% | 75\% | 72\% | 75\% |
| At Meets Grade Level or Above | 2019 | 45\% | 49\% | 48\% | 31\% | 42\% | 62\% | - | 57\% | 33\% | 58\% | 23\% | 31\% | 51\% | 38\% | 35\% | 40\% |
|  | 2018 | 43\% | 47\% | 47\% | 35\% | 39\% | 65\% | * | 65\% | * | 48\% | 20\% | 50\% | 50\% | 38\% | 33\% | 38\% |
| At Masters Grade Level | 2019 | 27\% | 32\% | 30\% | 16\% | 25\% | 42\% | - | 43\% | 17\% | 41\% | 10\% | 24\% | 33\% | 23\% | 20\% | 23\% |
|  | 2018 | 25\% | 29\% | 28\% | 14\% | 24\% | 43\% | * | 44\% | * | 28\% | 6\% | 25\% | 31\% | 21\% | 17\% | 21\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 79\% | 79\% | 66\% | 74\% | 88\% | - | 94\% | 100\% | 83\% | 48\% | 69\% | 80\% | 74\% | 70\% | 74\% |
|  | 2018 | 78\% | 78\% | 78\% | 73\% | 72\% | 89\% | * | 94\% | * | 83\% | 48\% | 86\% | 81\% | 71\% | 69\% | 71\% |
| At Meets Grade Level or Above | 2019 | 49\% | 50\% | 47\% | 29\% | 38\% | 64\% | - | 69\% | 50\% | 58\% | 26\% | 29\% | 51\% | 37\% | 32\% | 40\% |
|  | 2018 | 47\% | 49\% | 49\% | 35\% | 42\% | 60\% | * | 82\% | * | 60\% | 23\% | 39\% | 51\% | 41\% | 35\% | 42\% |
| At Masters Grade Level | 2019 | 25\% | 27\% | 24\% | 10\% | 17\% | 38\% | - | 41\% | 0\% | 29\% | 9\% | 14\% | 27\% | 17\% | 14\% | 18\% |
|  | 2018 | 23\% | 25\% | 24\% | 12\% | 17\% | 39\% | * | 49\% | * | 25\% | 5\% | 17\% | 26\% | 18\% | 13\% | 19\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 76\% | 73\% | 70\% | 88\% | * | 86\% | * | 81\% | 43\% | 80\% | 81\% | 69\% | 67\% | 68\% |
|  | 2018 | 73\% | 76\% | 80\% | 68\% | 77\% | 90\% | * | 88\% | * | 80\% | 47\% | 73\% | 82\% | 76\% | 73\% | 79\% |
| At Meets Grade Level or Above | 2019 | 44\% | 47\% | 46\% | 38\% | 38\% | 63\% | * | 71\% | * | 50\% | 18\% | 49\% | 51\% | 39\% | 34\% | 38\% |
|  | 2018 | 46\% | 50\% | 52\% | 37\% | 46\% | 65\% | * | 73\% | * | 55\% | 31\% | 43\% | 55\% | 47\% | 41\% | 49\% |
| At Masters Grade Level | 2019 | 22\% | 25\% | 24\% | 15\% | 19\% | 37\% | * | 45\% | * | 23\% | 5\% | 27\% | 28\% | 19\% | 14\% | 17\% |
|  | 2018 | 24\% | 28\% | 26\% | 16\% | 21\% | 34\% | * | 47\% | * | 33\% | 8\% | 20\% | 28\% | 22\% | 19\% | 24\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 75\% | 62\% | 71\% | 86\% | * | 93\% | * | 79\% | 43\% | 73\% | 80\% | 67\% | 65\% | 74\% |
|  | 2018 | 78\% | 79\% | 80\% | 66\% | 76\% | 89\% | * | 95\% | * | 80\% | 48\% | 75\% | 83\% | 74\% | 73\% | 78\% |
| At Meets Grade Level or Above | 2019 | 48\% | 49\% | 48\% | 29\% | 43\% | 62\% | * | 75\% | * | 55\% | 23\% | 51\% | 54\% | 39\% | 35\% | 44\% |
|  | 2018 | 49\% | 50\% | 50\% | 35\% | 43\% | 66\% | * | 75\% | * | 55\% | 26\% | 53\% | 54\% | 43\% | 41\% | 46\% |
| At Masters Grade Level | 2019 | 28\% | 31\% | 30\% | 15\% | 24\% | 44\% | * | 63\% | * | 30\% | 8\% | 41\% | 35\% | 23\% | 20\% | 26\% |
|  | 2018 | 27\% | 28\% | 28\% | 15\% | 22\% | 38\% | * | 51\% | * | 37\% | 5\% | 25\% | 30\% | 24\% | 18\% | 25\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 68\% | 69\% | 59\% | 66\% | 75\% | * | 89\% | * | 70\% | 27\% | 63\% | 73\% | 61\% | 61\% | 68\% |
|  | 2018 | 63\% | 64\% | 68\% | 55\% | 65\% | 76\% | * | 79\% | * | 72\% | 35\% | 50\% | 71\% | 62\% | 61\% | 70\% |
| At Meets Grade Level or Above | 2019 | 35\% | 38\% | 40\% | 28\% | 38\% | 49\% | * | 62\% | * | 35\% | 14\% | 32\% | 45\% | 32\% | 33\% | 41\% |
|  | 2018 | 39\% | 42\% | 46\% | 36\% | 41\% | 56\% | * | 65\% | * | 51\% | 27\% | 28\% | 49\% | 41\% | 38\% | 48\% |
| At Masters Grade Level | 2019 | 11\% | 13\% | 14\% | 8\% | 13\% | 19\% | * | 22\% | * | 11\% | 2\% | 12\% | 17\% | 10\% | 11\% | 17\% |
|  | 2018 | 11\% | 14\% | 15\% | 7\% | 13\% | 20\% | * | 24\% | * | 12\% | 2\% | 9\% | 16\% | 13\% | 11\% | 18\% |

# Texas Education Agency 

County Name: TRAVIS
District Number: 227904

## Texas Academic Performance Report

2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 87\% | 89\% | 83\% | 88\% | 95\% | 100\% | 96\% | * | 90\% | 56\% | 82\% | 91\% | 87\% | 85\% | 88\% |
|  | 2018 | 84\% | 86\% | 89\% | 84\% | 86\% | 95\% | * | 95\% | * | 97\% | 51\% | 82\% | 90\% | 86\% | 83\% | 86\% |
| At Meets Grade Level or Above | 2019 | 54\% | 57\% | 58\% | 41\% | 52\% | 73\% | 80\% | 73\% | * | 65\% | 26\% | 53\% | 61\% | 51\% | 46\% | 53\% |
|  | 2018 | 54\% | 58\% | 61\% | 52\% | 54\% | 74\% | * | 79\% | * | 74\% | 23\% | 47\% | 66\% | 52\% | 49\% | 55\% |
| At Masters Grade Level | 2019 | 29\% | 33\% | 31\% | 17\% | 24\% | 44\% | 60\% | 52\% | * | 37\% | 7\% | 15\% | 33\% | 26\% | 21\% | 27\% |
|  | 2018 | 26\% | 31\% | 30\% | 19\% | 24\% | 42\% | * | 47\% | * | 36\% | 4\% | 18\% | 34\% | 20\% | 20\% | 26\% |
| Grade 5 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 90\% | 90\% | 92\% | 86\% | 91\% | 96\% | 100\% | 98\% | * | 94\% | 69\% | 91\% | 94\% | 89\% | 89\% | 93\% |
|  | 2018 | 91\% | 91\% | 92\% | 88\% | 91\% | 96\% | * | 98\% | * | 97\% | 65\% | 94\% | 94\% | 89\% | 88\% | 91\% |
| At Meets Grade Level or Above | 2019 | 58\% | 59\% | 59\% | 43\% | 54\% | 72\% | 80\% | 86\% | * | 69\% | 26\% | 62\% | 65\% | 50\% | 48\% | 57\% |
|  | 2018 | 58\% | 59\% | 59\% | 44\% | 53\% | 73\% | * | 81\% | * | 73\% | 26\% | 54\% | 65\% | 47\% | 49\% | 58\% |
| At Masters Grade Level | 2019 | 36\% | 38\% | 37\% | 20\% | 31\% | 49\% | 60\% | 66\% | * | 46\% | 9\% | 35\% | 42\% | 28\% | 27\% | 37\% |
|  | 2018 | 30\% | 32\% | 32\% | 20\% | 27\% | 45\% | * | 55\% | * | 38\% | 7\% | 29\% | 36\% | 25\% | 23\% | 31\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 75\% | 59\% | 71\% | 88\% | 100\% | 87\% | * | 80\% | 35\% | 68\% | 79\% | 68\% | 66\% | 71\% |
|  | 2018 | 76\% | 77\% | 77\% | 66\% | 72\% | 90\% | * | 89\% | * | 81\% | 39\% | 71\% | 80\% | 71\% | 67\% | 72\% |
| At Meets Grade Level or Above | 2019 | 49\% | 49\% | 48\% | 30\% | 40\% | 66\% | 100\% | 67\% | * | 60\% | 22\% | 44\% | 53\% | 39\% | 34\% | 39\% |
|  | 2018 | 41\% | 43\% | 44\% | 33\% | 36\% | 60\% | * | 61\% | * | 49\% | 20\% | 38\% | 49\% | 33\% | 32\% | 38\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 23\% | 12\% | 16\% | 39\% | 80\% | 41\% | * | 31\% | 7\% | 24\% | 26\% | 18\% | 13\% | 17\% |
|  | 2018 | 17\% | 19\% | 18\% | 12\% | 13\% | 30\% | * | 22\% | * | 19\% | 4\% | 9\% | 21\% | 12\% | 12\% | 13\% |
| Grade 6 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 70\% | 65\% | 61\% | 84\% | 100\% | 85\% | 86\% | 82\% | 21\% | 62\% | 74\% | 62\% | 57\% | 60\% |
|  | 2018 | 69\% | 71\% | 73\% | 61\% | 69\% | 83\% | * | 83\% | * | 77\% | 39\% | 64\% | 77\% | 65\% | 62\% | 63\% |
| At Meets Grade Level or Above | 2019 | 37\% | 41\% | 39\% | 31\% | 30\% | 55\% | 40\% | 62\% | 71\% | 47\% | 10\% | 32\% | 44\% | 30\% | 26\% | 30\% |
|  | 2018 | 39\% | 44\% | 44\% | 32\% | 38\% | 55\% | * | 64\% | * | 53\% | 27\% | 44\% | 46\% | 40\% | 31\% | 34\% |
| At Masters Grade Level | 2019 | 18\% | 21\% | 17\% | 13\% | 12\% | 27\% | 20\% | 28\% | 14\% | 20\% | 2\% | 12\% | 20\% | 11\% | 9\% | 12\% |
|  | 2018 | 19\% | 24\% | 20\% | 12\% | 14\% | 30\% | * | 34\% | * | 30\% | 3\% | 16\% | 22\% | 16\% | 11\% | 12\% |
| Grade 6 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 80\% | 82\% | 74\% | 78\% | 91\% | 100\% | 94\% | 86\% | 89\% | 40\% | 85\% | 85\% | 77\% | 74\% | 77\% |
|  | 2018 | 77\% | 78\% | 77\% | 61\% | 76\% | 86\% | * | 89\% | * | 86\% | 46\% | 85\% | 81\% | 71\% | 69\% | 74\% |
| At Meets Grade Level or Above | 2019 | 47\% | 48\% | 49\% | 38\% | 39\% | 66\% | 60\% | 79\% | 86\% | 60\% | 15\% | 47\% | 55\% | 38\% | 34\% | 41\% |
|  | 2018 | 44\% | 46\% | 46\% | 29\% | 38\% | 62\% | * | 69\% | * | 56\% | 22\% | 62\% | 50\% | 37\% | 32\% | 41\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 22\% | 13\% | 15\% | 32\% | 0\% | 48\% | 29\% | 28\% | 3\% | 24\% | 25\% | 16\% | 11\% | 16\% |
|  | 2018 | 18\% | 20\% | 17\% | 10\% | 12\% | 24\% | * | 42\% | * | 23\% | 4\% | 15\% | 20\% | 12\% | 10\% | 15\% |
| Grade 7 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 76\% | 75\% | 60\% | 71\% | 86\% | * | 88\% | * | 87\% | 32\% | 65\% | 79\% | 65\% | 65\% | 69\% |
|  | 2018 | 74\% | 76\% | 77\% | 67\% | 71\% | 89\% | 80\% | 93\% | * | 84\% | 40\% | 77\% | 80\% | 71\% | 65\% | 68\% |

# Texas Education Agency 

District Number: 227904

# Texas Academic Performance Report <br> 2019-20 District STAAR Performance 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | $\begin{gathered} \text { Region } \\ 13 \\ \hline \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or <br> More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \end{gathered}$ | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Former) } \\ \hline \end{gathered}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | $\begin{gathered} \text { EL } \\ \text { (Current } \\ \& \\ \text { Monitored) } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2019 | 49\% | 52\% | 49\% | 34\% | 42\% | 66\% | * | 66\% | * | 68\% | 18\% | 45\% | 53\% | 42\% | 35\% | 37\% |
|  | 2018 | 48\% | 53\% | 53\% | 40\% | 44\% | 72\% | 40\% | 75\% | * | 57\% | 25\% | 47\% | 57\% | 44\% | 37\% | 42\% |
| At Masters Grade Level | 2019 | 29\% | 33\% | 28\% | 18\% | 20\% | 43\% | * | 42\% | * | 48\% | 4\% | 19\% | 31\% | 20\% | 15\% | 18\% |
|  | 2018 | 29\% | 34\% | 31\% | 21\% | 23\% | 48\% | 20\% | 51\% | * | 34\% | 8\% | 40\% | 34\% | 24\% | 18\% | 22\% |
| Grade 7 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 75\% | 71\% | 61\% | 47\% | 60\% | 72\% | * | 78\% | * | 73\% | 36\% | 53\% | 65\% | 54\% | 55\% | 56\% |
|  | 2018 | 72\% | 69\% | 65\% | 53\% | 62\% | 81\% | * | 80\% | - | 78\% | 47\% | 67\% | 68\% | 61\% | 57\% | 57\% |
| At Meets Grade Level or Above | 2019 | 43\% | 39\% | 20\% | 15\% | 17\% | 28\% | * | 33\% | * | 30\% | 18\% | 11\% | 22\% | 17\% | 15\% | 15\% |
|  | 2018 | 40\% | 37\% | 26\% | 13\% | 24\% | 41\% | * | 53\% | - | 37\% | 19\% | 11\% | 27\% | 25\% | 19\% | 19\% |
| At Masters Grade Level | 2019 | 17\% | 13\% | 2\% | 1\% | 2\% | 0\% | * | 10\% | * | 6\% | 5\% | 0\% | 3\% | 1\% | 2\% | 2\% |
|  | 2018 | 18\% | 16\% | 4\% | 2\% | 4\% | 5\% | * | 10\% | - | 4\% | 2\% | 6\% | 4\% | 4\% | 2\% | 4\% |
| Grade 7 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 70\% | 71\% | 65\% | 53\% | 59\% | 77\% | * | 78\% | * | 86\% | 24\% | 59\% | 68\% | 56\% | 53\% | 56\% |
|  | 2018 | 69\% | 70\% | 67\% | 61\% | 58\% | 85\% | 80\% | 87\% | * | 70\% | 26\% | 71\% | 71\% | 59\% | 53\% | 52\% |
| At Meets Grade Level or Above | 2019 | 42\% | 45\% | 36\% | 26\% | 28\% | 50\% | * | 55\% | * | 57\% | 15\% | 28\% | 39\% | 31\% | 24\% | 26\% |
|  | 2018 | 43\% | 47\% | 41\% | 34\% | 30\% | 62\% | 40\% | 66\% | * | 52\% | 17\% | 42\% | 45\% | 35\% | 27\% | 28\% |
| At Masters Grade Level | 2019 | 18\% | 20\% | 14\% | 6\% | 9\% | 21\% | * | 33\% | * | 22\% | 3\% | 3\% | 14\% | 12\% | 8\% | 10\% |
|  | 2018 | 15\% | 18\% | 12\% | 9\% | 7\% | 19\% | 0\% | 28\% | * | 14\% | 3\% | 13\% | 13\% | 9\% | 6\% | 8\% |
| Grade 8 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 87\% | 86\% | 80\% | 84\% | 93\% | 100\% | 93\% | * | 87\% | 44\% | 97\% | 88\% | 81\% | 80\% | 80\% |
|  | 2018 | 86\% | 88\% | 89\% | 84\% | 87\% | 94\% | * | 98\% | * | 92\% | 49\% | 76\% | 92\% | 83\% | 84\% | 85\% |
| At Meets Grade Level or Above | 2019 | 55\% | 60\% | 57\% | 50\% | 49\% | 74\% | 20\% | 78\% | * | 56\% | 17\% | 69\% | 61\% | 48\% | 43\% | 42\% |
|  | 2018 | 49\% | 56\% | 56\% | 48\% | 46\% | 69\% | * | 80\% | * | 69\% | 25\% | 32\% | 59\% | 47\% | 45\% | 42\% |
| At Masters Grade Level | 2019 | 28\% | 34\% | 30\% | 20\% | 23\% | 45\% | 20\% | 49\% | * | 34\% | 4\% | 24\% | 33\% | 24\% | 18\% | 19\% |
|  | 2018 | 27\% | 33\% | 28\% | 18\% | 20\% | 42\% | * | 46\% | * | 43\% | 6\% | 15\% | 30\% | 24\% | 17\% | 16\% |
| Grade 8 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 88\% | 89\% | 81\% | 87\% | 95\% | 100\% | 97\% | * | 91\% | 53\% | 94\% | 90\% | 85\% | 83\% | 86\% |
|  | 2018 | 86\% | 87\% | 89\% | 83\% | 87\% | 95\% | * | 97\% | * | 91\% | 56\% | 84\% | 91\% | 84\% | 84\% | 85\% |
| At Meets Grade Level or Above | 2019 | 57\% | 62\% | 56\% | 37\% | 49\% | 70\% | 67\% | 84\% | * | 68\% | 21\% | 45\% | 59\% | 48\% | 43\% | 48\% |
|  | 2018 | 51\% | 58\% | 56\% | 42\% | 50\% | 71\% | * | 81\% | * | 52\% | 22\% | 46\% | 59\% | 47\% | 45\% | 48\% |
| At Masters Grade Level | 2019 | 17\% | 25\% | 16\% | 7\% | 11\% | 25\% | 17\% | 38\% | * | 21\% | 5\% | 12\% | 18\% | 12\% | 8\% | 9\% |
|  | 2018 | 15\% | 23\% | 16\% | 8\% | 10\% | 27\% | * | 43\% | * | 14\% | 3\% | 8\% | 18\% | 12\% | 9\% | 12\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 82\% | 82\% | 75\% | 77\% | 93\% | 100\% | 93\% | * | 87\% | 44\% | 89\% | 85\% | 74\% | 72\% | 73\% |
|  | 2018 | 76\% | 79\% | 79\% | 72\% | 75\% | 89\% | * | 92\% | * | 85\% | 42\% | 79\% | 84\% | 69\% | 68\% | 69\% |
| At Meets Grade Level or Above | 2019 | 51\% | 57\% | 55\% | 41\% | 46\% | 76\% | 60\% | 77\% | * | 59\% | 18\% | 64\% | 60\% | 44\% | 39\% | 38\% |
|  | 2018 | 52\% | 57\% | 56\% | 42\% | 47\% | 74\% | * | 82\% | * | 73\% | 22\% | 44\% | 61\% | 44\% | 40\% | 41\% |
| At Masters Grade Level | 2019 | 25\% | 32\% | 31\% | 18\% | 22\% | 52\% | 40\% | 55\% | * | 39\% | 6\% | 39\% | 36\% | 21\% | 16\% | 18\% |
|  | 2018 | 28\% | 34\% | 32\% | 20\% | 22\% | 48\% | * | 59\% | * | 49\% | 5\% | 26\% | 36\% | 22\% | 19\% | 18\% |

# Texas Education Agency 

District Number: 227904

## Texas Academic Performance Report 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | Region $13$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Former) } \end{gathered}$ | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 69\% | 71\% | 71\% | 64\% | 64\% | 87\% | 100\% | 85\% | * | 76\% | 31\% | 82\% | 75\% | 63\% | 59\% | 59\% |
|  | 2018 | 65\% | 69\% | 71\% | 65\% | 63\% | 85\% | * | 91\% | * | 81\% | 34\% | 74\% | 75\% | 62\% | 58\% | 58\% |
| At Meets Grade Level or Above | 2019 | 37\% | 42\% | 42\% | 31\% | 32\% | 64\% | 80\% | 66\% | * | 40\% | 16\% | 43\% | 46\% | 34\% | 26\% | 28\% |
|  | 2018 | 36\% | 42\% | 42\% | 33\% | 32\% | 59\% | * | 72\% | * | 58\% | 17\% | 32\% | 47\% | 31\% | 29\% | 29\% |
| At Masters Grade Level | 2019 | 21\% | 26\% | 27\% | 18\% | 18\% | 46\% | 80\% | 47\% | * | 23\% | 5\% | 29\% | 30\% | 20\% | 13\% | 16\% |
|  | 2018 | 21\% | 27\% | 25\% | 15\% | 16\% | 40\% | * | 51\% | * | 39\% | 5\% | 26\% | 28\% | 18\% | 15\% | 15\% |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 72\% | 69\% | 59\% | 65\% | 82\% | 80\% | 84\% | * | 76\% | 29\% | 70\% | 74\% | 59\% | 58\% | 56\% |
|  | 2018 | 65\% | 69\% | 69\% | 65\% | 63\% | 82\% | * | 73\% | * | 76\% | 29\% | 48\% | 73\% | 59\% | 58\% | 54\% |
| At Meets Grade Level or Above | 2019 | 50\% | 57\% | 52\% | 40\% | 45\% | 69\% | 60\% | 72\% | * | 62\% | 14\% | 30\% | 57\% | 40\% | 39\% | 37\% |
|  | 2018 | 44\% | 52\% | 49\% | 40\% | 41\% | 68\% | * | 60\% | * | 50\% | 13\% | 24\% | 53\% | 38\% | 35\% | 29\% |
| At Masters Grade Level | 2019 | 11\% | 12\% | 12\% | 7\% | 8\% | 21\% | 20\% | 31\% | * | 15\% | 1\% | 0\% | 14\% | 7\% | 6\% | 4\% |
|  | 2018 | 7\% | 10\% | 9\% | 6\% | 5\% | 19\% | * | 18\% | * | 10\% | 3\% | 3\% | 11\% | 6\% | 5\% | 4\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 72\% | 73\% | 66\% | 69\% | 85\% | * | 81\% | * | 74\% | 26\% | 79\% | 77\% | 64\% | 63\% | 59\% |
|  | 2018 | 67\% | 71\% | 70\% | 66\% | 65\% | 84\% | 71\% | 78\% | 80\% | 75\% | 23\% | 50\% | 75\% | 57\% | 60\% | 48\% |
| At Meets Grade Level or Above | 2019 | 49\% | 55\% | 56\% | 46\% | 49\% | 72\% | * | 67\% | * | 58\% | 13\% | 57\% | 61\% | 44\% | 42\% | 35\% |
|  | 2018 | 48\% | 54\% | 53\% | 41\% | 46\% | 72\% | 43\% | 67\% | 60\% | 66\% | 14\% | 40\% | 57\% | 41\% | 39\% | 27\% |
| At Masters Grade Level | 2019 | 8\% | 11\% | 10\% | 6\% | 6\% | 18\% | * | 18\% | * | 10\% | 3\% | 5\% | 12\% | 5\% | 5\% | 3\% |
|  | 2018 | 8\% | 11\% | 9\% | 5\% | 5\% | 19\% | 0\% | 19\% | 20\% | 16\% | 4\% | 3\% | 10\% | 7\% | 4\% | 1\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 84\% | 81\% | 75\% | 78\% | 88\% | * | 96\% | * | 87\% | 48\% | 72\% | 85\% | 73\% | 72\% | 76\% |
|  | 2018 | 83\% | 84\% | 82\% | 76\% | 78\% | 90\% | 83\% | 92\% | * | 90\% | 44\% | 93\% | 85\% | 74\% | 74\% | 74\% |
| At Meets Grade Level or Above | 2019 | 61\% | 61\% | 59\% | 48\% | 51\% | 76\% | * | 87\% | * | 59\% | 24\% | 53\% | 64\% | 47\% | 43\% | 49\% |
|  | 2018 | 55\% | 58\% | 56\% | 41\% | 50\% | 73\% | 67\% | 77\% | * | 67\% | 19\% | 74\% | 62\% | 44\% | 43\% | 43\% |
| At Masters Grade Level | 2019 | 37\% | 32\% | 37\% | 27\% | 29\% | 53\% | * | 70\% | * | 37\% | 8\% | 22\% | 41\% | 28\% | 23\% | 30\% |
|  | 2018 | 32\% | 31\% | 35\% | 20\% | 27\% | 50\% | 67\% | 62\% | * | 46\% | 6\% | 56\% | 39\% | 26\% | 22\% | 25\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 89\% | 91\% | 86\% | 89\% | 96\% | * | 95\% | * | 94\% | 63\% | 100\% | 93\% | 85\% | 85\% | 82\% |
|  | 2018 | 87\% | 88\% | 90\% | 87\% | 87\% | 96\% | * | 94\% | * | 91\% | 63\% | 82\% | 93\% | 82\% | 84\% | 80\% |
| At Meets Grade Level or Above | 2019 | 62\% | 67\% | 71\% | 62\% | 63\% | 85\% | * | 85\% | * | 81\% | 28\% | 68\% | 76\% | 57\% | 57\% | 54\% |
|  | 2018 | 59\% | 64\% | 66\% | 57\% | 58\% | 84\% | * | 79\% | * | 76\% | 23\% | 64\% | 71\% | 55\% | 53\% | 46\% |
| At Masters Grade Level | 2019 | 25\% | 31\% | 29\% | 16\% | 21\% | 45\% | * | 52\% | * | 38\% | 6\% | 13\% | 31\% | 22\% | 18\% | 13\% |
|  | 2018 | 24\% | 30\% | 27\% | 14\% | 19\% | 47\% | * | 46\% | * | 46\% | 6\% | 9\% | 30\% | 21\% | 15\% | 14\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 93\% | 93\% | 95\% | 93\% | 95\% | 98\% | * | 93\% | * | 96\% | 77\% | 100\% | 96\% | 91\% | 92\% | 85\% |
|  | 2018 | 92\% | 93\% | 94\% | 91\% | 94\% | 96\% | 100\% | 96\% | 100\% | 95\% | 73\% | 87\% | 95\% | 91\% | 92\% | 85\% |
| At Meets Grade Level or Above | 2019 | 73\% | 78\% | 81\% | 73\% | 77\% | 92\% | * | 86\% | * | 82\% | 43\% | 67\% | 85\% | 69\% | 71\% | 60\% |
|  | 2018 | 70\% | 75\% | 79\% | 71\% | 74\% | 91\% | 71\% | 86\% | 100\% | 94\% | 41\% | 53\% | 82\% | 72\% | 69\% | 53\% |

# Texas Education Agency 

District Number: 227904

## Texas Academic Performance Report 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


# Texas Education Agency 

District Name: PFLUGERVILLE ISD
County Name: TRAVIS
Texas Academic Performance Report 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | Region |  |  | African American | Hispanic | White $\begin{gathered}\text { American } \\ \text { Indian }\end{gathered}$ |  | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \\ \hline \end{gathered}$ | Special Ed (Former) | $\begin{gathered} \text { Continu- } \\ \text { ously } \\ \text { Enrolled } \end{gathered}$ | Non-Continuously Enrolled | Econ Disadv |  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2019 | 55\% | 59\% | 61\% | 53\% | 53\% | 78\% | 86\% | 77\% | 83\% | 61\% | 27\% | 53\% | 65\% | 49\% | 47\% | 38\% |
|  | 2018 | 53\% | 58\% | 61\% | 52\% | 52\% | 75\% | 64\% | 80\% | 83\% | 74\% | 27\% | 39\% | 65\% | 51\% | 48\% | 39\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 40\% | 30\% | 32\% | 58\% | 86\% | 55\% | 33\% | 44\% | 9\% | 37\% | 45\% | 29\% | 25\% | 21\% |
|  | 2018 | 31\% | 36\% | 38\% | 27\% | 28\% | 56\% | 45\% | 56\% | 83\% | 50\% | 8\% | 27\% | 41\% | 30\% | 25\% | 17\% | <br> \title{

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Texas Academic Performance Report
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Texas Education Agency

2019－20 District Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness（STAAR）due to the COVID－19 pandemic， the Performance section of this year＇s report is not updated．


School Progress Domain－Academic Growth Score by Grade and Subject

| Grade 4 ELA／Reading | 2019 | 61 | 62 |
| :--- | :--- | :--- | :--- |
| Grade 4 Mathematics | 2018 | 63 | 65 |
|  | 2019 | 65 | 66 |
| Grade 5 ELA／Reading | 2019 | 65 | 64 |
|  | 2018 | 81 | 80 |
| Grade 5 Mathematics | 2019 | 83 | 80 |
|  | 2018 | 81 | 81 |
| Grade 6 ELA／Reading | 2019 | 42 | 43 |
| Grade 6 Mathematics | 2018 | 47 | 49 |
|  | 2019 | 54 | 54 |
|  | 2018 | 56 | 57 |
| Grade 7 ELA／Reading | 2019 | 77 | 76 |
|  | 2018 | 76 | 76 |
| Grade 7 Mathematics | 2019 | 62 | 61 |
|  | 2018 | 67 | 66 |
| Grade 8 ELA／Reading | 2019 | 77 | 79 |
| Grade 8 Mathematics | 2018 | 79 | 80 |
|  | 2019 | 82 | 78 |
|  | 2018 | 81 | 78 |
| End of Course English II | 2019 | 69 | 70 |
|  | 2018 | 67 | 67 |
| End of Course Algebra I | 2019 | 75 | 71 |
|  | 2018 | 72 | 72 |
| All Grades Both Subjects | 2019 | 69 | 69 |
| All Grades ELA／Reading | 2018 | 69 | 70 |
| All Grades Mathematics | 2019 | 68 | 69 |
|  | 2019 | 70 | 70 |
|  | 2018 | 70 | 70 |
|  |  |  |  |


| 56 | 67 | $*$ | 75 | $*$ | 59 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 62 | 65 | $*$ | 71 | $*$ | 67 |
| 67 | 73 | $*$ | 83 | $*$ | 64 |
| 62 | 69 | $*$ | 75 | $*$ | 63 |
| 79 | 84 | $*$ | 88 | $*$ | 79 |
| 83 | 79 | $*$ | 84 | $*$ | 83 |
| 83 | 83 | $*$ | 92 | $*$ | 87 |
| 81 | 82 | $*$ | 82 | $*$ | 82 |
|  |  |  |  |  |  |
| 33 | 48 | $*$ | 45 | 17 | 40 |
| 43 | 57 | $*$ | 60 | $*$ | 45 |
| 45 | 61 | $*$ | 74 | 83 | 54 |
| 51 | 58 | $*$ | 76 | $*$ | 62 |
| 72 | 81 | $*$ |  | 83 | $*$ |
| 74 | 78 | 100 | 90 | $*$ | 91 |
| 55 | 57 | $*$ | 75 | $*$ | 77 |
| 63 | 67 | $*$ | 71 | - | 67 |
| 78 | 79 | 70 | 82 | $*$ | 69 |
| 79 | 79 | $*$ | 81 | $*$ | 76 |
| 73 | 68 | 100 | 71 | $*$ | 88 |
| 71 | 72 | $*$ | 70 | $*$ | 72 |
| 65 | 69 | $*$ | 74 | $*$ | 72 |
| 68 | 74 | $*$ | 72 | 80 | 74 |
| 66 | 83 | $*$ | 91 | $*$ | 76 |
| 70 | 81 | $*$ | 85 | $*$ | 81 |
| 65 | 72 | 67 | 78 | 61 | 70 |
| 67 | 72 | 79 | 77 | 79 | 72 |
| 65 | 71 | 68 | 75 | 53 | 69 |
| 68 | 72 | 78 | 77 | 69 | 73 |
| 66 | 72 | 66 | 82 | 71 | 71 |
| 67 | 72 | 82 | 78 | 92 | 72 |



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| 57 | 54 | 57 |
| :--- | :--- | :--- |
| 63 | 60 | 67 |
| 64 | 63 | 71 |
| 66 | 60 | 62 |
|  |  |  |
| 81 | 80 | 82 |
| 82 | 83 | 84 |
| 83 | 83 | 86 |
| 78 | 79 | 80 |
|  |  |  |
| 33 | 30 | 33 |
| 46 | 42 | 44 |
| 50 | 44 | 44 |
| 54 | 49 | 51 |
| 72 | 72 | 75 |
| 74 | 74 | 75 |
| 56 | 57 | 55 |
| 62 | 61 | 63 |
| 78 | 77 | 79 |
| 81 | 80 | 79 |
| 74 | 71 | 71 |
| 75 | 76 | 72 |
| 67 | 65 | 67 |
| 66 | 64 | 65 |
| 63 | 61 | 64 |
| 67 | 65 | 65 |
| 65 | 63 | 66 |
| 68 | 66 | 67 |
| 65 | 63 | 66 |
| 68 | 67 | 69 |
| 66 | 64 | 66 |
| 67 | 65 | 66 |
|  |  |  |
|  |  |  |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
County Name: TRAVIS
District Number: 227904

# Texas Academic Performance Report 

 2019-20 District Prior Year and Student Success InitiativePlease note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


Progress of Prior-Year Non-Proficient Students
Sum of Grades 4-8

| Reading | 2019 | 41\% | 39\% | 42\% | 37\% | 41\% | 49\% | * | 48\% | - | 47\% | 22\% | 39\% | 40\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 38\% | 39\% | 45\% | 39\% | 45\% | 48\% | * | 59\% | * | 48\% | 24\% | 41\% | 42\% |
| Mathematics | 2019 | 45\% | 42\% | 44\% | 42\% | 43\% | 49\% | - | 48\% | - | 43\% | 27\% | 42\% | 43\% |
|  | 2018 | 47\% | 45\% | 49\% | 42\% | 49\% | 55\% | * | 62\% | * | 53\% | 33\% | 45\% | 46\% |

## Student Success Initiative

## Grade 5 Reading

| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2019 | 78\% | 79\% |
| Students Requiring Accelerated Instruction |  |  |  |
|  | 2019 | 22\% | 21\% |
| STAAR CumulativeMet Standard |  |  |  |
|  | 2019 | 86\% | 87\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |
|  | 2018 | 97\% | 99\% |
| STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |
| Promoted to Grade 6 | 2019 | 9\% | 7\% |
| Retained in Grade 5 | 2019 | 63\% | 56\% |


| $\mathbf{8 2 \%}$ | $72 \%$ | $80 \%$ | $91 \%$ | $100 \%$ | $91 \%$ | $*$ | $84 \%$ | $40 \%$ | $75 \%$ | $76 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 8 \%}$ | $28 \%$ | $20 \%$ | $9 \%$ | $0 \%$ | $9 \%$ | $*$ | $16 \%$ | $60 \%$ | $25 \%$ | $24 \%$ |
| $\mathbf{8 9 \%}$ | $82 \%$ | $88 \%$ | $95 \%$ | $100 \%$ | $95 \%$ | $*$ | $90 \%$ | $53 \%$ | $85 \%$ | $85 \%$ |
| $\mathbf{9 8 \%}$ | $96 \%$ | $98 \%$ | $100 \%$ | - | $*$ | - | - | $100 \%$ | $97 \%$ | $97 \%$ |
| $\mathbf{6 \%}$ | $0 \%$ | $10 \%$ | $0 \%$ | - | $*$ | - | - | $0 \%$ | $8 \%$ | $6 \%$ |
| $*$ | $*$ | $*$ | - | - | - | - | - | - | $*$ | $*$ |

Grade 5 Mathematics
Students Meeting Approaches Grade Level on First STAAR Administration

|  |  | 83\% | \% |
| :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |
|  | 2019 | 17\% | 17\% |
| STAAR CumulativeMet Standard |  |  |  |
|  | 2019 | 90\% | 90\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |
|  | 2018 | 97\% | 99\% |
| STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |
| Promoted to Grade 6 | 2019 | 24\% | 21\% |
| Retained in Grade 5 | 2019 | 65\% | 59\% |


| $\mathbf{8 6 \%}$ | $76 \%$ | $84 \%$ | $94 \%$ | $100 \%$ | $97 \%$ | $*$ | $85 \%$ | $52 \%$ | $81 \%$ | $86 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 4 \%}$ | $24 \%$ | $16 \%$ | $6 \%$ | $0 \%$ | $3 \%$ | $*$ | $15 \%$ | $48 \%$ | $19 \%$ | $14 \%$ |
| $\mathbf{9 2 \%}$ | $86 \%$ | $91 \%$ | $96 \%$ | $100 \%$ | $98 \%$ | $*$ | $94 \%$ | $68 \%$ | $89 \%$ | $92 \%$ |
| $95 \%$ | $100 \%$ | $93 \%$ | $100 \%$ | - | $*$ | - | $*$ | $100 \%$ | $94 \%$ | $96 \%$ |
| $\mathbf{2 6 \%}$ | $14 \%$ | $27 \%$ | $50 \%$ | - | $*$ | - | $*$ | $12 \%$ | $25 \%$ | $17 \%$ |
| $*$ | - | $*$ | - | - | - | - | $*$ | $*$ | $*$ | $*$ |

Grade 8 Reading
Students Meeting Approaches Grade Level on First STAAR Administration

|  | 20 | 78 | 80\% |
| :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |
|  | 2019 | 22\% | 20\% |
| STAAR CumulativeMet Standard |  |  |  |
|  | 2019 | 85\% | 87\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |
|  | 2018 | 99\% | 99\% |
| STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |
| Promoted to Grade 9 | 2019 | 13\% | 12\% |


| $\mathbf{8 1 \%}$ | $73 \%$ | $77 \%$ | $90 \%$ | $80 \%$ | $90 \%$ | $*$ | $83 \%$ | $32 \%$ | $72 \%$ | $55 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $19 \%$ | $27 \%$ | $23 \%$ | $10 \%$ | $20 \%$ | $10 \%$ | $*$ | $17 \%$ | $68 \%$ | $28 \%$ | $45 \%$ |
| $86 \%$ | $81 \%$ | $83 \%$ | $93 \%$ | $100 \%$ | $93 \%$ | $*$ | $89 \%$ | $43 \%$ | $80 \%$ | $67 \%$ |
| $99 \%$ | $100 \%$ | $99 \%$ | $100 \%$ | - | $*$ | - | $100 \%$ | $100 \%$ | $99 \%$ | $100 \%$ |
| $6 \%$ | $14 \%$ | $4 \%$ | $0 \%$ | - | $*$ | - | $0 \%$ | $4 \%$ | $3 \%$ | $4 \%$ |

## Texas Education Agency

District Name: PFLUGERVILLE ISD
County Name: TRAVIS
District Number: 227904

## Texas Academic Performance Report

 2019-20 District Prior Year and Student Success InitiativePlease note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retained in Grade 8 | 2019 | 38\% | 40\% | * | - | * | - | - | - | - | - | - | * | - |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 82\% | 83\% | 84\% | 77\% | 81\% | 91\% | 100\% | 96\% | * | 89\% | 45\% | 78\% | 70\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR CumulativeMet Standard | 2019 | 18\% | 17\% | 16\% | 23\% | 19\% | 9\% | 0\% | 4\% | * | 11\% | 55\% | 22\% | 30\% |
|  | 2019 | 88\% | 88\% | 89\% | 82\% | 87\% | 95\% | 100\% | 97\% | * | 91\% | 51\% | 83\% | 78\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 98\% | 99\% | 100\% | 100\% | 100\% | * | - | - | - | * | 100\% | 100\% | 100\% |
| STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 9 | 2019 | 50\% | 42\% | 25\% | 19\% | 26\% | * | - | - | - | * | 6\% | 21\% | 28\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
County Name: TRAVIS
District Number: 227904

## Texas Academic Performance Report <br> > Ict STAAR Performance

Bilingual Education/English as a Second Language
(Current EL Students)
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP with Total Stal
STAARPerformance Rate by Subject and Performance Leve
All Grades All Subje
All Grades All Subjects

| At Approaches Grade Level or Above | 2019 | 78\% | 79\% | 78\% | 76\% | - | 89\% | 79\% | 75\% | 58\% | 66\% | 55\% | 64\% | 63\% | 63\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 77\% | 78\% | 79\% | 77\% | - | 92\% | 89\% | 74\% | 54\% | 63\% | 52\% | 69\% | 62\% | 62\% |
| At Meets Grade Level or Above | 2019 | 50\% | 53\% | 51\% | 43\% | - | 68\% | 50\% | 41\% | 22\% | 31\% | 20\% | 28\% | 29\% | 29\% |
|  | 2018 | 48\% | 52\% | 52\% | 44\% | - | 73\% | 48\% | 42\% | 20\% | 29\% | 18\% | 35\% | 28\% | 29\% |
| At Masters Grade Level | 2019 | 24\% | 27\% | 25\% | 21\% | - | 51\% | 25\% | 20\% | 6\% | 12\% | 4\% | 13\% | 11\% | 11\% |
|  | 2018 | 22\% | 25\% | 24\% | 19\% | - | 35\% | 20\% | 18\% | 5\% | 11\% | 3\% | 13\% | 10\% | 10\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades ELA/Reading <br> At Approaches Grade Level or Above | 2019 | 75\% | 77\% | 77\% | 74\% | - | 91\% | 71\% | 74\% | 53\% | 66\% | 49\% | 61\% | 60\% | 60\% |
|  | 2018 | 74\% | 77\% | 78\% | 78\% | - | 92\% | 86\% | 76\% | 50\% | 63\% | 45\% | 66\% | 59\% | 59\% |
| At Meets Grade Level or Above | 2019 | 48\% | 53\% | 51\% | 43\% | - | 66\% | 45\% | 41\% | 20\% | 29\% | 17\% | 29\% | 27\% | 27\% |
|  | 2018 | 46\% | 52\% | 52\% | 44\% | - | 75\% | 40\% | 42\% | 17\% | 27\% | 13\% | 35\% | 26\% | 26\% |
| At Masters Grade Level | 2019 | 21\% | 24\% | 22\% | 21\% | - | 46\% | 22\% | 20\% | 5\% | 12\% | 3\% | 15\% | 10\% | 10\% |
|  | 2018 | 19\% | 24\% | 22\% | 21\% | - | 35\% | 18\% | 20\% | 4\% | 10\% | 2\% | 11\% | 10\% | 10\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 81\% | 80\% | - | 94\% | 89\% | 79\% | 68\% | 73\% | 66\% | 71\% | 72\% | 72\% |
|  | 2018 | 81\% | 81\% | 82\% | 78\% | - | 98\% | 90\% | 76\% | 66\% | 73\% | 63\% | 78\% | 70\% | 70\% |
| At Meets Grade Level or Above | 2019 | 52\% | 53\% | 50\% | 44\% | - | 77\% | 54\% | 42\% | 29\% | 38\% | 25\% | 31\% | 34\% | 34\% |
|  | 2018 | 50\% | 52\% | 50\% | 44\% | - | 81\% | 53\% | 41\% | 27\% | 37\% | 23\% | 42\% | 33\% | 33\% |
| At Masters Grade Level | 2019 | 26\% | 28\% | 26\% | 24\% | - | 69\% | 31\% | 22\% | 10\% | 17\% | 6\% | 13\% | 15\% | 15\% |
|  | 2018 | 24\% | 26\% | 24\% | 21\% | - | 48\% | 22\% | 19\% | 8\% | 15\% | 5\% | 20\% | 13\% | 13\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 69\% | 67\% | 73\% | - | 89\% | 71\% | 73\% | 42\% | 50\% | 39\% | 50\% | 54\% | 54\% |
|  | 2018 | 66\% | 67\% | 67\% | 76\% | - | 87\% | 88\% | 73\% | 33\% | 47\% | 26\% | 67\% | 51\% | 52\% |
| At Meets Grade Level or Above | 2019 | 38\% | 41\% | 38\% | 47\% | - | 56\% | 47\% | 46\% | 14\% | 23\% | 10\% | 10\% | 27\% | 27\% |
|  | 2018 | 41\% | 45\% | 44\% | 52\% | - | 74\% | 50\% | 50\% | 12\% | 25\% | 6\% | 33\% | 29\% | 29\% |
| At Masters Grade Level | 2019 | 14\% | 17\% | 14\% | 22\% | - | 22\% | 24\% | 22\% | 3\% | 4\% | 2\% | 5\% | 10\% | $10 \%$ |
|  | 2018 | 13\% | 16\% | 13\% | 19\% | - | 26\% | 22\% | 18\% | 3\% | 7\% | 1\% | 0\% | 10\% | 9\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 82\% | 83\% | 68\% | - | 79\% | 90\% | 67\% | 61\% | 58\% | 62\% | 71\% | 63\% | 63\% |
|  | 2018 | 80\% | 82\% | 82\% | 69\% | - | 77\% | 96\% | 67\% | 56\% | 51\% | 58\% | 67\% | 61\% | 61\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 58\% | 35\% | - | 64\% | 60\% | 33\% | 23\% | 20\% | 24\% | 29\% | 27\% | 27\% |
|  | 2018 | 51\% | 55\% | 55\% | 33\% | - | 31\% | 54\% | 32\% | 21\% | 19\% | 22\% | 17\% | 25\% | 25\% |
| At Masters Grade Level | 2019 | 25\% | 29\% | 28\% | 12\% | - | 43\% | 10\% | 11\% | 5\% | 8\% | 4\% | 0\% | 7\% | 7\% |
|  | 2018 | 23\% | 28\% | 26\% | 11\% | - | 0\% | 19\% | 11\% | 3\% | 2\% | 3\% | 8\% | 6\% | 6\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | $2019$ | 81\% | 82\% | 83\% | * | - | * | - | - | 48\% | 80\% | 47\% | 71\% | 48\% | 48\% |
|  | 2018 | 78\% | 81\% | 83\% | - | - | - | - | - | 52\% | 55\% | 52\% | 44\% | 52\% | 52\% |
| At Meets Grade Level or Above | 2019 | 55\% | 59\% | 61\% | * | - | * | - | - | 15\% | 40\% | 15\% | 57\% | 15\% | 16\% |
|  | 2018 | 53\% | 58\% | 61\% | - | - | - | - | - | 21\% | 27\% | 21\% | 22\% | 21\% | 21\% |
| At Masters Grade Level | 2019 | 33\% | 38\% | 40\% | * | - | * | - | - | 5\% | 0\% | 5\% | 43\% | 5\% | 6\% |
|  | 2018 | 31\% | 36\% | 38\% | - | - | - | - | - | 6\% | 0\% | 6\% | 11\% | 6\% | 6\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 69\% | 68\% | 73\% | - | 88\% | 71\% | 72\% | 61\% | 73\% | 58\% | 59\% | 64\% | 64\% |
|  | 2018 | 69\% | 70\% | 69\% | 71\% | - | 71\% | 71\% | 71\% | 60\% | 71\% | 57\% | 71\% | 64\% | 64\% |
| All Grades ELA/Reading | 2019 | 68\% | 69\% | 67\% | 64\% | - | 83\% | 55\% | 64\% | 65\% | 73\% | 62\% | 63\% | 64\% | 64\% |
|  | 2018 | 69\% | 70\% | 70\% | 74\% | - | 76\% | 63\% | 75\% | 63\% | 71\% | 60\% | 70\% | 67\% | 67\% |
| All Grades Mathematics | 2019 | 70\% | 69\% | 68\% | 79\% | - | 93\% | 83\% | 79\% | 58\% | 73\% | 54\% | 56\% | 64\% | 64\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD
County Name: TRAVIS
District Number: 227904

## Texas Academic Performance Report <br> 2019-20 District STAAR Performance

Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic
the Performance section of this year's report is not updated.


## Texas Education Agency

District Name: PFLUGERVILLE ISD
County Name: TRAVIS
District Number: 227904

## Texas Academic Performance Report <br> 2019-20 District STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic
the Participation section of this year's report is not updated.

|  | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% | 99\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 93\% | 92\% | 96\% | 96\% | 93\% | 88\% | 93\% | 92\% | 92\% | 86\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 7\% | 4\% | 3\% | 1\% | 4\% | 3\% | 6\% | 4\% | 5\% | 5\% |
| Other Exclusions | 1\% | 1\% | 2\% | 0\% | 3\% | 0\% | 1\% | 3\% | 9\% | 0\% | 4\% | 3\% | 9\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | 100\% | 100\% | 100\% | 99\% | 99\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 94\% | 93\% | 96\% | 93\% | 95\% | 98\% | 95\% | 92\% | 93\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 5\% | 4\% | 3\% | 0\% | 2\% | 0\% | 5\% | 5\% | 5\% | 5\% |
| Other Exclusions | 1\% | 1\% | 1\% | 0\% | 2\% | 0\% | 7\% | 3\% | 2\% | 0\% | 1\% | 2\% | 6\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
County Name: TRAVIS
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Number: 227904

|  | State | Region 13 | District | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 95.6\% | 95.7\% | 95.5\% | 95.3\% | 96.1\% | 94.5\% | 97.6\% | 96.7\% | 96.0\% | 94.4\% | 95.1\% | 96.0\% |
| 2017-18 | 95.4\% | 95.4\% | 95.6\% | 95.5\% | 95.1\% | 96.0\% | 94.2\% | 97.7\% | 94.7\% | 95.5\% | 94.1\% | 94.9\% | 95.7\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.2\% | 0.2\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.4\% | 0.4\% | 0.7\% |
| 2017-18 | 0.4\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | * | 0.0\% | 0.0\% | 0.1\% | 0.5\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 1.4\% | 0.3\% | 0.4\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% | 0.3\% | 0.4\% | 0.2\% |
| 2017-18 | 1.9\% | 1.3\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% | 0.1\% | 0.1\% | 0.1\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 92.6\% | 97.9\% | 98.3\% | 98.2\% | 97.4\% | 87.5\% | 99.4\% | * | 92.1\% | 85.0\% | 96.9\% | 97.4\% |
| Received TxCHSE | 0.5\% | 0.4\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.1\% | 0.0\% |
| Continued HS | 3.7\% | 3.0\% | 1.4\% | 1.4\% | 1.2\% | 2.2\% | 0.0\% | 0.6\% | * | 3.2\% | 12.8\% | 1.7\% | 1.9\% |
| Dropped Out | 5.9\% | 4.0\% | 0.6\% | 0.3\% | 0.5\% | 0.5\% | 12.5\% | 0.0\% | * | 4.8\% | 2.3\% | 1.2\% | 0.6\% |
| Graduates and TxCHSE | 90.4\% | 93.0\% | 97.9\% | 98.3\% | 98.3\% | 97.4\% | 87.5\% | 99.4\% | * | 92.1\% | 85.0\% | 97.0\% | 97.4\% |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.0\% | 99.4\% | 99.7\% | 99.5\% | 99.5\% | 87.5\% | 100.0\% | * | 95.2\% | 97.7\% | 98.8\% | 99.4\% |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 92.6\% | 97.4\% | 97.1\% | 97.2\% | 97.8\% | 100.0\% | 98.5\% | * | 96.2\% | 86.3\% | 96.4\% | 97.7\% |
| Received TxCHSE | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 3.8\% | 3.1\% | 2.0\% | 2.9\% | 2.1\% | 1.1\% | 0.0\% | 1.5\% | * | 1.9\% | 12.1\% | 2.5\% | 1.6\% |
| Dropped Out | 5.7\% | 3.8\% | 0.6\% | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 0.0\% | * | 1.9\% | 1.6\% | 1.1\% | 0.8\% |
| Graduates and TxCHSE | 90.4\% | 93.1\% | 97.4\% | 97.1\% | 97.2\% | 97.8\% | 100.0\% | 98.5\% | * | 96.2\% | 86.3\% | 96.4\% | 97.7\% |
| Graduates, TxCHSE, and Continuers | 94.3\% | 96.2\% | 99.4\% | 100.0\% | 99.3\% | 98.9\% | 100.0\% | 100.0\% | * | 98.1\% | 98.4\% | 98.9\% | 99.2\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 94.0\% | 99.1\% | 100.0\% | 99.1\% | 98.4\% | 100.0\% | 99.2\% | * | 98.1\% | 94.7\% | 98.5\% | 99.2\% |
| Received TxCHSE | 0.6\% | 0.6\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.1\% | 1.1\% | 0.3\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.8\% | * | 1.9\% | 3.5\% | 0.6\% | 0.0\% |
| Dropped Out | 6.1\% | 4.2\% | 0.6\% | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 0.0\% | * | 0.0\% | 1.8\% | 1.0\% | 0.8\% |
| Graduates and TxCHSE | 92.8\% | 94.7\% | 99.2\% | 100.0\% | 99.1\% | 98.6\% | 100.0\% | 99.2\% | * | 98.1\% | 94.7\% | 98.5\% | 99.2\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 95.8\% | 99.4\% | 100.0\% | 99.3\% | 98.9\% | 100.0\% | 100.0\% | * | 100.0\% | 98.2\% | 99.0\% | 99.2\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 93.9\% | 98.8\% | 98.7\% | 98.7\% | 99.2\% | * | 99.3\% | * | 97.1\% | 94.3\% | 98.3\% | 96.8\% |
| Received TxCHSE | 0.6\% | 0.6\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.1\% | 1.2\% | 0.4\% | 0.0\% | 0.4\% | 0.5\% | * | 0.0\% | * | 1.5\% | 4.9\% | 0.4\% | 0.0\% |
| Dropped Out | 6.3\% | 4.3\% | 0.8\% | 1.3\% | 0.9\% | 0.0\% | * | 0.7\% | * | 1.5\% | 0.8\% | 1.3\% | 3.2\% |
| Graduates and TxCHSE | 92.6\% | 94.5\% | 98.9\% | 98.7\% | 98.7\% | 99.5\% | * | 99.3\% | * | 97.1\% | 94.3\% | 98.3\% | 96.8\% |
| Graduates, TxCHSE, and Continuers | 93.7\% | 95.7\% | 99.2\% | 98.7\% | 99.1\% | 100.0\% | * | 99.3\% | * | 98.5\% | 99.2\% | 98.7\% | 96.8\% |

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# Texas Education Agency 

District Name: PFLUGERVILLE ISD
County Name: TRAVIS
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Number: 227904

|  | State | Region 13 | District | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 93.9\% | 99.1\% | 99.0\% | 99.0\% | 99.7\% | * | 99.3\% | * | 97.1\% | 97.5\% | 98.6\% | 96.8\% |
| Received TxCHSE | 0.7\% | 0.8\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.8\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | * | 0.0\% | * | 1.5\% | 1.6\% | 0.1\% | 0.0\% |
| Dropped Out | 6.3\% | 4.5\% | 0.7\% | 1.0\% | 0.9\% | 0.0\% | * | 0.7\% | * | 1.5\% | 0.8\% | 1.3\% | 3.2\% |
| Graduates and TxCHSE | 93.2\% | 94.7\% | 99.2\% | 99.0\% | 99.0\% | 100.0\% | * | 99.3\% | * | 97.1\% | 97.5\% | 98.6\% | 96.8\% |
| Graduates, TxCHSE, and Continuers | 93.7\% | 95.5\% | 99.3\% | 99.0\% | 99.1\% | 100.0\% | * | 99.3\% | * | 98.5\% | 99.2\% | 98.7\% | 96.8\% |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 94.3\% | 99.2\% | 99.1\% | 98.8\% | 100.0\% | * | 99.3\% | * | 97.4\% | 95.5\% | 99.3\% | 100.0\% |
| Received TxCHSE | 0.8\% | 0.7\% | 0.1\% | 0.6\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.5\% | 0.7\% | 0.4\% | 0.3\% | 0.5\% | 0.0\% | * | 0.7\% | * | 2.6\% | 4.5\% | 0.3\% | 0.0\% |
| Dropped Out | 6.6\% | 4.3\% | 0.3\% | 0.0\% | 0.8\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.4\% | 0.0\% |
| Graduates and TxCHSE | 92.9\% | 95.0\% | 99.3\% | 99.7\% | 98.8\% | 100.0\% | * | 99.3\% | * | 97.4\% | 95.5\% | 99.3\% | 100.0\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 95.7\% | 99.7\% | 100.0\% | 99.2\% | 100.0\% | * | 100.0\% | * | 100.0\% | 100.0\% | 99.6\% | 100.0\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 90.0\% | 92.6\% | 96.8\% | 96.6\% | 97.1\% | 96.2\% | 87.5\% | 99.4\% | * | 92.1\% | 75.5\% | 95.8\% | 96.2\% |
| Class of 2018 | 90.0\% | 92.6\% | 97.0\% | 97.1\% | 96.8\% | 97.3\% | 100.0\% | 97.7\% | * | 94.4\% | 83.6\% | 95.9\% | 96.9\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 73.3\% | 15.4\% | * | * | * | - | - | * | - | - | - | * |  |
| Class of 2018 | 68.5\% | 46.5\% | 85.7\% | * | 80.0\% | - | - | * | - | - | * | 80.0\% | * |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 4.2\% | 2.1\% | 1.1\% | 1.1\% | 1.2\% | 1.7\% | 0.0\% | 0.0\% | * | 0.0\% | 2.0\% | 0.8\% | 1.4\% |
| Class of 2018 | 5.0\% | 3.6\% | 1.7\% | 2.0\% | 2.2\% | 1.4\% | 0.0\% | 0.0\% | * | 0.0\% | 2.0\% | 1.7\% | 5.7\% |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 83.5\% | 87.3\% | 91.1\% | 90.6\% | 89.5\% | 90.4\% | 85.7\% | 98.9\% | * | 96.6\% | 37.3\% | 89.4\% | 80.7\% |
| Class of 2018 | 82.0\% | 81.7\% | 89.4\% | 88.7\% | 86.7\% | 90.9\% | 100.0\% | 98.4\% | * | 96.1\% | 41.0\% | 87.6\% | 82.1\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 87.6\% | 89.1\% | 92.3\% | 91.7\% | 90.7\% | 92.1\% | 85.7\% | 98.9\% | * | 96.6\% | 39.2\% | 90.2\% | 82.3\% |
| Class of 2018 | 86.8\% | 85.0\% | 91.0\% | 90.7\% | 88.8\% | 92.3\% | 100.0\% | 98.4\% | * | 96.1\% | 42.6\% | 89.3\% | 88.0\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 32.7\% | 7.5\% | 0.0\% | * | 0.0\% | * | - | * | - | - | 0.0\% | 0.0\% | - |
| 2017-18 | 37.7\% | 14.9\% | 4.2\% | * | 10.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% |  |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 4.4\% | 2.1\% | 1.2\% | 1.0\% | 1.3\% | 1.7\% | 0.0\% | 0.0\% | * | 0.0\% | 1.9\% | 0.8\% | 1.4\% |
| 2017-18 | 4.9\% | 3.8\% | 1.7\% | 2.0\% | 2.2\% | 1.3\% | 0.0\% | 0.0\% | * | 0.0\% | 2.0\% | 1.8\% | 5.1\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 82.1\% | 86.0\% | 90.6\% | 89.5\% | 88.8\% | 90.2\% | 85.7\% | 98.9\% | * | 96.5\% | 36.2\% | 88.7\% | 81.1\% |
| 2017-18 | 81.5\% | 85.6\% | 89.9\% | 88.7\% | 87.8\% | 90.6\% | 100.0\% | 99.2\% | * | 96.2\% | 40.6\% | 87.3\% | 83.8\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD
County Name: TRAVIS
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates
District Number: 227904

|  | State | Region 13 | District | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 85.9\% | 87.2\% | 91.2\% | 90.2\% | 89.5\% | 91.0\% | 85.7\% | 98.3\% | * | 96.5\% | 34.5\% | 88.9\% | 82.4\% |
| 2017-18 | 85.1\% | 87.6\% | 90.2\% | 89.8\% | 88.8\% | 89.7\% | 100.0\% | 98.5\% | * | 94.3\% | 37.1\% | 87.7\% | 87.7\% |

Texas Education Agency

District Number: 227904

## Texas Academic Performance Report

2019-20 District Graduation Profile

|  | District <br> Count | District <br> Percent | State <br> Count | State <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Graduates (2018-19 Annual Graduates) | 1,713 | $100.0 \%$ | 355,615 | $100.0 \%$ |
| Total Graduates |  |  |  |  |
| By Ethnicity: | 291 | $17.0 \%$ | 43,953 | $12.4 \%$ |
| African American | 762 | $44.5 \%$ | 180,673 | $50.8 \%$ |
| Hispanic | 413 | $24.1 \%$ | 105,577 | $29.7 \%$ |
| White | 7 | $0.4 \%$ | 1,293 | $0.4 \%$ |
| American Indian | 179 | $10.4 \%$ | 16,564 | $4.7 \%$ |
| Asian | 4 | $0.2 \%$ | 537 | $0.2 \%$ |
| Pacific Islander | 57 | $3.3 \%$ | 7,018 | $2.0 \%$ |
| Two or More Races |  |  |  |  |
|  |  |  | 2,248 | $0.6 \%$ |
| By Graduation Type: | 11 | $0.6 \%$ | $0.3 \%$ |  |
| Minimum H.S. Program | 151 | $0.0 \%$ | 1,090 | $14.5 \%$ |
| Recommended H.S. Program/Distinguished Achievement Program | 20 | $1.2 \%$ | 15,160 | $4.3 \%$ |
| Foundation H.S. Program (No Endorsement) | 1,531 | $89.4 \%$ | 285,538 | $80.3 \%$ |
| Foundation H.S. Program (Endorsement) |  |  |  |  |
| Foundation H.S. Program (DLA) | 128 | $7.5 \%$ | 27,598 | $7.8 \%$ |
| Special Education Graduates | 795 | $46.4 \%$ | 186,364 | $52.4 \%$ |
| Economically Disadvantaged Graduates | 152 | $8.9 \%$ | 25,189 | $7.1 \%$ |
| LEP Graduates | 888 | $51.8 \%$ | 146,432 | $41.2 \%$ |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
County Name: TRAVIS
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Number: 227904


Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

## Texas Education Agency

District Name: PFLUGERVILLE ISD
County Name: TRAVIS

## Texas Academic Performance Report

2019-20 District College, Career, and Military Readiness (CCMR)
District Number: 227904

|  | State | Region 13 | District | African <br> American | Hispanic | White | American Indian $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 2.4\% | 3.0\% | 4.8\% | 3.4\% | 2.4\% | 14.3\% | 0.0\% |  | 0.0\% | 39.8\% | 3.6\% | 9.2\% |
| 2017-18 | 1.7\% | 1.5\% | 0.8\% | 1.0\% | 0.8\% | 0.8\% | 0.0\% | 0.8\% | * | 0.0\% | 10.7\% | 1.0\% | 1.4\% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 49.8\% | 50.7\% | 50.2\% | 49.1\% | 53.5\% | 28.6\% | 55.3\% | * | 43.9\% | 43.0\% | 46.7\% | 48.7\% |
| 2017-18 | 38.7\% | 33.2\% | 44.4\% | 42.4\% | 44.6\% | 41.8\% | 40.0\% | 58.0\% | * | 37.7\% | 30.3\% | 42.2\% | 39.1\% |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.8\% | 3.7\% | 3.4\% | 3.1\% | 5.6\% | 0.0\% | 2.8\% | * | 3.5\% | 0.8\% | 3.9\% | 1.3\% |
| 2017-18 | 4.3\% | 2.9\% | 1.6\% | 1.6\% | 1.6\% | 1.8\% | 0.0\% | 0.8\% | * | 0.0\% | 0.8\% | 1.0\% | 0.0\% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 3.2\% | 2.3\% | 2.7\% | 2.6\% | 2.4\% | 0.0\% | 0.6\% | * | 1.8\% | 31.3\% | 2.8\% | 5.9\% |
| 2017-18 | 2.6\% | 3.3\% | 2.7\% | 4.9\% | 2.1\% | 2.4\% | 0.0\% | 0.0\% | * | 7.5\% | 35.2\% | 3.3\% | 3.6\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 0.6\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Texas Education Agency

District Name: PFLUGERVILLE ISD
County Name: TRAVIS
District Number: 227904

Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

|  | State | Region 13 | District | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special Ed $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 40.9\% | 41.0\% | 42.6\% | 40.0\% | 37.0\% | 28.6\% | 45.3\% | * | 59.6\% | 9.4\% | 40.8\% | 13.2\% |
| 2017-18 | 32.1\% | 38.8\% | 38.6\% | 38.2\% | 37.5\% | 37.9\% | 40.0\% | 45.8\% | * | 43.4\% | 9.8\% | 35.8\% | 11.6\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 33.8\% | 40.0\% | 39.5\% | 38.3\% | 33.2\% | 28.6\% | 56.4\% | * | 63.2\% | 3.9\% | 38.7\% | 24.3\% |
| 2017-18 | 23.7\% | 31.2\% | 33.2\% | 27.2\% | 31.4\% | 31.3\% | 40.0\% | 59.5\% | * | 35.8\% | 3.3\% | 34.3\% | 26.8\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 25.4\% | 27.6\% | 25.8\% | 26.1\% | 22.3\% | 28.6\% | 41.3\% | * | 50.9\% | 2.3\% | 27.5\% | 9.2\% |
| 2017-18 | 18.1\% | 24.2\% | 25.0\% | 20.1\% | 24.3\% | 23.9\% | 40.0\% | 42.0\% | * | 26.4\% | 1.6\% | 24.3\% | 10.1\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.9\% | 53.0\% | 52.9\% | 51.2\% | 55.2\% | 28.6\% | 58.7\% | * | 47.4\% | 46.1\% | 48.9\% | 50.7\% |
| 2017-18 | 58.4\% | 55.2\% | 67.7\% | 70.9\% | 67.8\% | 64.7\% | 40.0\% | 75.6\% | * | 50.9\% | 63.1\% | 67.3\% | 60.9\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 5.1\% | 24.2\% | 24.7\% | 29.8\% | 14.3\% | 28.6\% | 23.5\% | * | 22.8\% | 23.4\% | 31.4\% | 52.0\% |
| 2017-18 | 2.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 6.7\% | 11.1\% | 14.8\% | 14.3\% | 5.3\% | 0.0\% | 3.4\% | * | 17.5\% | 3.1\% | 14.0\% | 13.8\% |
| 2017-18 | 3.9\% | 3.6\% | 9.4\% | 11.7\% | 12.0\% | 5.5\% | 0.0\% | 0.8\% | * | 11.3\% | 5.7\% | 8.4\% | 7.2\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 1.6\% | 4.8\% | 6.2\% | 7.0\% | 1.2\% | 0.0\% | 1.7\% | * | 7.0\% | 1.6\% | 6.7\% | 11.2\% |
| 2017-18 | 0.9\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 32.0\% | 33.8\% | 22.3\% | 28.8\% | 40.0\% | 30.0\% | 67.0\% | 30.0\% | 27.7\% | n/a | 29.3\% | n/a |
| 2018 | 25.8\% | 31.5\% | 33.2\% | 23.1\% | 27.6\% | 38.0\% | 41.7\% | 66.3\% | 25.0\% | 38.9\% | n/a | 28.1\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 19.3\% | 21.6\% | 13.4\% | 17.8\% | 25.1\% | 10.0\% | 48.3\% | 20.0\% | 17.5\% | n/a | 18.2\% | n/a |
| 2018 | 15.3\% | 19.3\% | 21.3\% | 14.8\% | 17.8\% | 22.6\% | 25.0\% | 48.9\% | 12.5\% | 19.8\% | n/a | 18.6\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 12.3\% | 13.0\% | 6.1\% | 9.6\% | 15.7\% | 30.0\% | 36.8\% | 0.0\% | 8.0\% | n/a | 11.3\% | n/a |
| 2018 | 7.3\% | 11.4\% | 12.4\% | 7.3\% | 8.7\% | 14.4\% | 8.3\% | 33.1\% | 0.0\% | 20.6\% | n/a | 9.5\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 14.5\% | 18.8\% | 11.0\% | 13.1\% | 22.7\% | 30.0\% | 52.9\% | 20.0\% | 14.6\% | n/a | 15.4\% | n/a |
| 2018 | 10.8\% | 13.6\% | 17.6\% | 9.9\% | 12.8\% | 22.4\% | 8.3\% | 46.1\% | 0.0\% | 15.9\% | n/a | 14.6\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 17.4\% | 21.0\% | 15.6\% | 15.2\% | 27.3\% | 30.0\% | 45.7\% | 10.0\% | 16.8\% | n/a | 16.2\% | n/a |
| 2018 | 14.5\% | 17.2\% | 19.5\% | 12.3\% | 13.8\% | 25.9\% | 16.7\% | 44.9\% | 12.5\% | 22.2\% | n/a | 14.7\% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 51.0\% | 64.6\% | 54.2\% | 35.2\% | 45.9\% | 69.3\% | * | 57.9\% | * | 68.4\% | n/a | 43.5\% | n/a |
| 2018 | 50.7\% | 65.6\% | 55.8\% | 41.6\% | 46.7\% | 70.7\% | 80.0\% | 63.1\% | * | 51.0\% | n/a | 45.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 56.8\% | 43.7\% | 23.5\% | 33.6\% | 63.5\% | * | 45.8\% | * | 50.0\% | n/a | 26.9\% | n/a |
| 2018 | 42.5\% | 59.2\% | 42.6\% | 29.5\% | 34.9\% | 57.7\% | * | 44.9\% | * | 44.0\% | n/a | 28.7\% | n/a |

Texas Education Agency
District Name: PFLUGERVILLE ISD
County Name: TRAVIS
District Number: 227904


## Texas Education Agency

District Name: PFLUGERVILLE ISD
County Name: TRAVIS

## Texas Academic Performance Report

2019-20 District Other Postsecondary Indicators

District Number: 227904

|  | State | Region 13 | District | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced D | pletion | Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |
| Any Subjec |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 48.4\% | 46.7\% | 36.6\% | 40.1\% | 56.8\% | 28.6\% | 72.6\% | 53.8\% | 53.8\% | 8.6\% | 36.8\% | 19.9\% |
| 2017-18 | 43.4\% | 46.5\% | 45.2\% | 37.6\% | 38.4\% | 53.9\% | 40.9\% | 71.2\% | 62.5\% | 51.2\% | 6.2\% | 35.9\% | 18.1\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 21.3\% | 16.1\% | 13.7\% | 14.0\% | 17.4\% | 5.6\% | 30.0\% | 41.7\% | 11.8\% | 1.6\% | 13.7\% | 2.3\% |
| 2017-18 | 17.3\% | 19.8\% | 16.0\% | 14.5\% | 13.3\% | 16.5\% | 19.0\% | 31.4\% | 18.8\% | 15.4\% | 1.5\% | 13.8\% | 3.5\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 22.9\% | 19.3\% | 14.4\% | 15.4\% | 24.4\% | 26.3\% | 37.1\% | 22.2\% | 16.9\% | 1.1\% | 15.0\% | 6.9\% |
| 2017-18 | 20.7\% | 22.0\% | 18.8\% | 14.1\% | 14.8\% | 23.6\% | 25.0\% | 36.5\% | 23.1\% | 17.3\% | 1.1\% | 14.0\% | 7.5\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 21.7\% | 19.4\% | 14.1\% | 14.6\% | 24.9\% | 17.6\% | 39.2\% | 33.3\% | 20.4\% | 2.6\% | 14.4\% | 5.7\% |
| 2017-18 | 21.2\% | 20.8\% | 17.5\% | 13.9\% | 13.6\% | 22.0\% | 9.5\% | 34.7\% | 0.0\% | 17.0\% | 1.4\% | 13.0\% | 5.1\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 28.0\% | 30.4\% | 23.2\% | 22.9\% | 39.8\% | 21.1\% | 56.9\% | 27.3\% | 38.2\% | 1.3\% | 21.3\% | 5.0\% |
| 2017-18 | 22.8\% | 27.0\% | 29.7\% | 21.3\% | 21.7\% | 40.0\% | 13.6\% | 59.4\% | 37.5\% | 36.4\% | 1.2\% | 19.3\% | 3.7\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 53.4\% | 51.9\% | 52.2\% | 56.6\% | 41.9\% | 54.7\% | 40.0\% | 85.5\% | * | 64.2\% | 21.1\% | 45.3\% | 26.8\% |
| 2016-17 | 54.6\% | 52.9\% | 55.1\% | 61.8\% | 46.5\% | 56.4\% | * | 78.2\% | * | 56.1\% | 17.4\% | 48.4\% | 25.6\% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 60.7\% | 73.8\% | 72.0\% | 55.8\% | 68.8\% | 83.6\% | * | 85.3\% | * | 67.7\% | 4.0\% | 63.0\% | 27.8\% |
| 2016-17 | 59.2\% | 71.6\% | 69.2\% | 51.2\% | 63.6\% | 80.4\% | * | 88.6\% | * | 76.5\% | 13.6\% | 62.0\% | 32.3\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
County Name: TRAVIS
District Number: 227904

## Texas Academic Performance Report

2019-20 District Student Information

| Student Information | --------- District ----------------------------- |  |  |  | ---------- District -------- |  | ----------- State ----------- |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 26,353 | 100.0\% | 5,479,173 | 100.0\% | 26,400 | 100.0\% | 5,493,940 | 100.0\% |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 207 | 0.8\% | 16,848 | 0.3\% | 243 | 0.9\% | 25,883 | 0.5\% |
| Pre-Kindergarten | 969 | 3.7\% | 248,413 | 4.5\% | 970 | 3.7\% | 249,226 | 4.5\% |
| Kindergarten | 1,877 | 7.1\% | 383,585 | 7.0\% | 1,877 | 7.1\% | 384,114 | 7.0\% |
| Grade 1 | 1,815 | 6.9\% | 391,175 | 7.1\% | 1,816 | 6.9\% | 391,449 | 7.1\% |
| Grade 2 | 1,765 | 6.7\% | 388,370 | 7.1\% | 1,766 | 6.7\% | 388,675 | 7.1\% |
| Grade 3 | 1,896 | 7.2\% | 391,565 | 7.1\% | 1,897 | 7.2\% | 391,795 | 7.1\% |
| Grade 4 | 2,043 | 7.8\% | 399,883 | 7.3\% | 2,044 | 7.7\% | 400,111 | 7.3\% |
| Grade 5 | 2,013 | 7.6\% | 417,272 | 7.6\% | 2,013 | 7.6\% | 417,444 | 7.6\% |
| Grade 6 | 1,952 | 7.4\% | 422,605 | 7.7\% | 1,952 | 7.4\% | 422,740 | 7.7\% |
| Grade 7 | 1,999 | 7.6\% | 423,421 | 7.7\% | 1,999 | 7.6\% | 423,545 | 7.7\% |
| Grade 8 | 2,038 | 7.7\% | 411,170 | 7.5\% | 2,038 | 7.7\% | 411,272 | 7.5\% |
| Grade 9 | 2,050 | 7.8\% | 448,929 | 8.2\% | 2,050 | 7.8\% | 449,122 | 8.2\% |
| Grade 10 | 2,010 | 7.6\% | 406,785 | 7.4\% | 2,010 | 7.6\% | 407,044 | 7.4\% |
| Grade 11 | 1,925 | 7.3\% | 376,894 | 6.9\% | 1,925 | 7.3\% | 377,208 | 6.9\% |
| Grade 12 | 1,794 | 6.8\% | 352,258 | 6.4\% | 1,800 | 6.8\% | 354,312 | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 4,076 | 15.5\% | 691,582 | 12.6\% | 4,081 | 15.5\% | 692,925 | 12.6\% |
| Hispanic | 12,784 | 48.5\% | 2,892,928 | 52.8\% | 12,802 | 48.5\% | 2,899,504 | 52.8\% |
| White | 6,040 | 22.9\% | 1,477,699 | 27.0\% | 6,060 | 23.0\% | 1,483,688 | 27.0\% |
| American Indian | 56 | 0.2\% | 19,999 | 0.4\% | 56 | 0.2\% | 20,062 | 0.4\% |
| Asian | 2,130 | 8.1\% | 250,065 | 4.6\% | 2,132 | 8.1\% | 250,463 | 4.6\% |
| Pacific Islander | 44 | 0.2\% | 8,466 | 0.2\% | 44 | 0.2\% | 8,481 | 0.2\% |
| Two or More Races | 1,223 | 4.6\% | 138,434 | 2.5\% | 1,225 | 4.6\% | 138,817 | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 12,733 | 48.3\% | 2,673,270 | 48.8\% | 12,752 | 48.3\% | 2,678,619 | 48.8\% |
| Male | 13,620 | 51.7\% | 2,805,903 | 51.2\% | 13,648 | 51.7\% | 2,815,321 | 51.2\% |
| Economically Disadvantaged | 13,334 | 50.6\% | 3,303,974 | 60.3\% | 13,344 | 50.5\% | 3,309,610 | 60.2\% |
| Non-Educationally Disadvantaged | 13,019 | 49.4\% | 2,175,199 | 39.7\% | 13,056 | 49.5\% | 2,184,330 | 39.8\% |
| Section 504 Students | 2,202 | 8.4\% | 376,734 | 6.9\% | 2,203 | 8.3\% | 376,956 | 6.9\% |
| English Learners (EL) | 5,857 | 22.2\% | 1,112,674 | 20.3\% | 5,858 | 22.2\% | 1,113,536 | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 432 | 1.6\% | 82,551 | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 1,083 | 4.1\% | 224,619 | 4.1\% | 1,084 | 4.1\% | 224,741 | 4.1\% |
| Foster Care | 85 | 0.3\% | 17,393 | 0.3\% | 85 | 0.3\% | 17,451 | 0.3\% |
| Homeless | 273 | 1.0\% | 78,178 | 1.4\% | 273 | 1.0\% | 78,296 | 1.4\% |
| Immigrant | 737 | 2.8\% | 126,747 | 2.3\% | 737 | 2.8\% | 126,858 | 2.3\% |
| Migrant | 0 | 0.0\% | 18,888 | 0.3\% | 0 | 0.0\% | 18,992 | 0.3\% |
| Title I | 18,889 | 71.7\% | 3,568,526 | 65.1\% | 18,925 | 71.7\% | 3,576,850 | 65.1\% |
| Military Connected | 357 | 1.4\% | 105,751 | 1.9\% | 357 | 1.4\% | 105,787 | 1.9\% |
| At-Risk | 13,616 | 51.7\% | 2,773,390 | 50.6\% | 13,622 | 51.6\% | 2,776,481 | 50.5\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD
County Name: TRAVIS
District Number: 227904

## Texas Academic Performance Report <br> 2019-20 District Student Information

| Student Information | ---------- District --------- |  | ----------- State ---------- |  | ---------- District --------- |  | ----------- State ----------- |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 5,904 | 22.4\% | 1,128,904 | 20.6\% | 5,905 | 22.4\% | 1,129,558 | 20.6\% |
| Career \& Technical Education | 6,977 | 26.5\% | 1,512,219 | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 1,538 | 19.8\% | 805,496 | 50.8\% | 1,540 | 19.8\% | 806,117 | 50.8\% |
| Gifted \& Talented Education | 1,932 | 7.3\% | 444,125 | 8.1\% | 1,932 | 7.3\% | 444,196 | 8.1\% |
| Special Education | 3,199 | 12.1\% | 577,868 | 10.5\% | 3,235 | 12.3\% | 587,987 | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 3,199 |  | 577,868 |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 1,365 | 42.7\% | 245,216 | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 722 | 22.6\% | 123,847 | 21.4\% |  |  |  |  |
| Students with Autism | 475 | 14.8\% | 79,952 | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 578 | 18.1\% | 120,042 | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 59 | 1.8\% | 8,811 | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 3,100 | 12.7\% | 806,375 | 15.3\% |  |  |  |  |


| Student Information | -Non-Special Education RatesDistrict <br> State |  | -Special Education RatesDistrict <br> State |  |
| :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |
| Kindergarten | 0.9\% | 1.6\% | 3.0\% | 5.5\% |
| Grade 1 | 0.8\% | 2.9\% | 2.5\% | 4.9\% |
| Grade 2 | 0.2\% | 1.6\% | 1.5\% | 2.0\% |
| Grade 3 | 0.4\% | 0.9\% | 0.0\% | 0.8\% |
| Grade 4 | 0.1\% | 0.5\% | 0.0\% | 0.4\% |
| Grade 5 | 0.3\% | 0.4\% | 0.8\% | 0.5\% |
| Grade 6 | 0.3\% | 0.4\% | 0.4\% | 0.5\% |
| Grade 7 | 0.1\% | 0.5\% | 1.1\% | 0.6\% |
| Grade 8 | 0.4\% | 0.4\% | 0.0\% | 0.6\% |
| Grade 9 | 1.3\% | 7.8\% | 0.4\% | 13.1\% |
|  | --- | -------- | -------- | -------- |
|  | Count | Percent | Count | Percent |
| Data Quality: |  |  |  |  |
| Underreported Students | 9 | 0.1\% | 5,686 | 0.2\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
County Name: TRAVIS

## Texas Academic Performance Report

District Number: 227904
2019-20 District Student Information

## Class Size Information

District
State
Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: | 19.6 |
| :--- | :--- | :--- |
| Kindergarten | 19.4 |
| Grade 1 | 19.2 |
| Grade 2 | 19.2 |
| Grade 3 | 19.0 |
| Grade 4 | 19.5 |
| Grade 5 | 18.8 |
| Grade 6 | 20.9 |
| Secondary: | 20.5 |
| English/Language Arts | 19.0 |
| Foreign Languages | 19.2 |
| Mathematics | 20.9 |
| Science | 20.4 |
| Social Studies | 16.8 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
County Name: TRAVIS
District Number: 227904

## Texas Academic Performance Report

2019-20 District Staff Information

| Staff Information | Count | Percent | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 3,459.3 | 100.0\% | 734,726.4 | 100.0\% |
| Professional Staff: | 2,367.2 | 68.4\% | 468,132.4 | 63.7\% |
| Teachers | 1,817.2 | 52.5\% | 363,121.3 | 49.4\% |
| Professional Support | 391.6 | 11.3\% | 74,698.8 | 10.2\% |
| Campus Administration (School Leadership) | 111.1 | 3.2\% | 21,960.1 | 3.0\% |
| Central Administration | 47.3 | 1.4\% | 8,352.3 | 1.1\% |
| Educational Aides: | 406.6 | 11.8\% | 78,096.8 | 10.6\% |
| Auxiliary Staff: | 685.5 | 19.8\% | 188,497.2 | 25.7\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 30.0 | n/a | 4,373.0 | n/a |
| Part-time | 0.0 | n/a | 595.0 | n/a |
| Counselors |  |  |  |  |
| Full-time | 59.0 | n/a | 12,901.0 | n/a |
| Part-time | 5.0 | n/a | 1,103.0 | n/a |
| Total Minority Staff: | 1,530.8 | 44.3\% | 375,758.9 | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 143.1 | 7.9\% | 39,132.5 | 10.8\% |
| Hispanic | 452.1 | 24.9\% | 102,099.7 | 28.1\% |
| White | 1,137.6 | 62.6\% | 209,453.0 | 57.7\% |
| American Indian | 3.0 | 0.2\% | 1,239.6 | 0.3\% |
| Asian | 35.4 | 1.9\% | 6,393.2 | 1.8\% |
| Pacific Islander | 5.0 | 0.3\% | 638.2 | 0.2\% |
| Two or More Races | 41.0 | 2.3\% | 4,165.2 | 1.1\% |
| Males | 421.0 | 23.2\% | 86,302.4 | 23.8\% |
| Females | 1,396.2 | 76.8\% | 276,818.8 | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 44.6 | 2.5\% | 4,859.9 | 1.3\% |
| Bachelors | 1,245.0 | 68.5\% | 266,596.3 | 73.4\% |
| Masters | 514.2 | 28.3\% | 89,088.4 | 24.5\% |
| Doctorate | 13.4 | 0.7\% | 2,576.8 | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 102.3 | 5.6\% | 26,878.7 | 7.4\% |
| 1-5 Years Experience | 472.4 | 26.0\% | 101,305.8 | 27.9\% |
| 6-10 Years Experience | 388.1 | 21.4\% | 70,305.4 | 19.4\% |
| 11-20 Years Experience | 590.7 | 32.5\% | 106,767.7 | 29.4\% |
| Over 20 Years Experience | 263.7 | 14.5\% | 57,863.9 | 15.9\% |
| Number of Students per Teacher | 14.5 | n/a | 15.1 | n/a |

## Texas Education Agency

## Texas Academic Performance Report

County Name: TRAVIS
2019-20 District Staff Information
District Number: 227904

## Staff Information

District
State

| Experience of Campus Leadership: |  |  |
| :---: | :---: | :---: |
| Average Years Experience of Principals | 7.1 | 6.2 |
| Average Years Experience of Principals with District | 6.0 | 5.3 |
| Average Years Experience of Assistant Principals | 6.4 | 5.3 |
| Average Years Experience of Assistant Principals with District | 4.8 | 4.7 |
| Average Years Experience of Teachers: | 11.2 | 11.1 |
| Average Years Experience of Teachers with District: | 6.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |
| Beginning Teachers | \$51,148 | \$49,868 |
| 1-5 Years Experience | \$51,749 | \$52,823 |
| 6-10 Years Experience | \$53,226 | \$55,756 |
| 11-20 Years Experience | \$56,188 | \$59,308 |
| Over 20 Years Experience | \$63,387 | \$65,449 |
| Average Actual Salaries (regular duties only): |  |  |
| Teachers | \$55,162 | \$57,091 |
| Professional Support | \$65,278 | \$67,352 |
| Campus Administration (School Leadership) | \$77,777 | \$82,512 |
| Central Administration | \$94,540 | \$108,367 |
| Instructional Staff Percent: | 70.9\% | 64.6\% |
| Turnover Rate for Teachers: | 18.0\% | 16.8\% |
| Staff Exclusions: |  |  |
| Shared Services Arrangement Staff: |  |  |
| Professional Staff | 0.0 | 1,122.5 |
| Educational Aides | 0.0 | 189.0 |
| Auxiliary Staff | 0.0 | 399.5 |
| Contracted Instructional Staff: | 5.3 | 6,309.0 |

## Texas Education Agency

District Name: PFLUGERVILLE ISD
County Name: TRAVIS
District Number: 227904

## Texas Academic Performance Report

2019-20 District Staff Information

| Program Information | ---------------- District ---------------- |  | ----------------- State ------------------ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 175.0 | 9.6\% | 23,626.0 | 6.5\% |
| Career \& Technical Education | 65.2 | 3.6\% | 18,120.4 | 5.0\% |
| Compensatory Education | 0.8 | 0.0\% | 10,147.3 | 2.8\% |
| Gifted \& Talented Education | 62.1 | 3.4\% | 7,053.3 | 1.9\% |
| Regular Education | 1,260.5 | 69.4\% | 257,548.7 | 70.9\% |
| Special Education | 248.4 | 13.7\% | 33,620.4 | 9.3\% |
| Other | 5.2 | 0.3\% | 13,005.2 | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $n / a$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

## Texas Academic Performance Report (TAPR) for each PfISD campus

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: PFLUGERVILLE H S
Campus Number: 227904001

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 77\% | 79\% | 82\% | 79\% | 79\% | 89\% | 100\% | 90\% | - | 75\% | 41\% | 67\% | 85\% | 70\% | 75\% | 73\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 62\% | 50\% | 57\% | 77\% | 44\% | 89\% | * | 58\% | 21\% | 44\% | 65\% | 51\% | 49\% | 56\% |
|  | 2018 | 48\% | 52\% | 59\% | 48\% | 55\% | 74\% | 80\% | 78\% | - | 54\% | 20\% | 47\% | 64\% | 46\% | 49\% | 45\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 23\% | 15\% | 20\% | 33\% | 22\% | 44\% | * | 24\% | 5\% | 10\% | 25\% | 17\% | 15\% | 15\% |
|  | 2018 | 22\% | 24\% | 22\% | 13\% | 17\% | 38\% | 10\% | 40\% | - | 23\% | 5\% | 13\% | 25\% | 16\% | 16\% | 13\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 72\% | 61\% | 70\% | 83\% | * | 92\% | * | 68\% | 31\% | 70\% | 75\% | 62\% | 60\% | 69\% |
|  | 2018 | 74\% | 78\% | 72\% | 68\% | 67\% | 83\% | * | 84\% | - | 64\% | 27\% | 41\% | 77\% | 57\% | 63\% | 58\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 54\% | 40\% | 49\% | 72\% | * | 88\% | * | 49\% | 13\% | 37\% | 58\% | 43\% | 41\% | 48\% |
|  | 2018 | 46\% | 52\% | 52\% | 41\% | 48\% | 69\% | * | 69\% | - | 45\% | 16\% | 27\% | 57\% | 37\% | 42\% | 35\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 11\% | 5\% | 6\% | 21\% | * | 25\% | * | 19\% | 3\% | 0\% | 12\% | 5\% | 4\% | 2\% |
|  | 2018 | 19\% | 22\% | 11\% | 6\% | 6\% | 24\% | * | 21\% | - | 7\% | 2\% | 5\% | 12\% | 7\% | 6\% | 3\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 78\% | 71\% | 80\% | 75\% | * | 100\% | * | 100\% | 46\% | 63\% | 81\% | 72\% | 71\% | 82\% |
|  | 2018 | 81\% | 82\% | 80\% | 78\% | 79\% | 84\% | * | 80\% | - | 80\% | 41\% | 83\% | 84\% | 69\% | 72\% | 77\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 49\% | 42\% | 50\% | 57\% | * | 73\% | * | 38\% | 20\% | 50\% | 51\% | 45\% | 39\% | 54\% |
|  | 2018 | 50\% | 50\% | 46\% | 29\% | 49\% | 55\% | * | 55\% | - | 40\% | 16\% | 67\% | 51\% | 34\% | 41\% | 49\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 23\% | 17\% | 25\% | 23\% | * | 45\% | * | 8\% | 4\% | 25\% | 24\% | 20\% | 17\% | 24\% |
|  | 2018 | 24\% | 24\% | 20\% | 12\% | 19\% | 22\% | * | 40\% | - | 27\% | 3\% | 33\% | 22\% | 15\% | 16\% | 19\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 90\% | 81\% | 89\% | 96\% | * | 100\% | - | 100\% | 60\% | 100\% | 91\% | 86\% | 85\% | 89\% |
|  | 2018 | 80\% | 82\% | 91\% | 90\% | 89\% | 96\% | * | 98\% | - | 84\% | 64\% | 91\% | 94\% | 83\% | 89\% | 89\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 68\% | 54\% | 63\% | 83\% | * | 94\% | - | 74\% | 19\% | 56\% | 71\% | 58\% | 52\% | 60\% |
|  | 2018 | 51\% | 55\% | 63\% | 55\% | 56\% | 83\% | * | 88\% | - | 53\% | 24\% | 73\% | 66\% | 54\% | 52\% | 51\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 24\% | 12\% | 20\% | 35\% | * | 55\% | - | 26\% | 8\% | 11\% | 25\% | 21\% | 16\% | 10\% |
|  | 2018 | 23\% | 26\% | 22\% | 10\% | 15\% | 43\% | * | 40\% | - | 16\% | 2\% | 9\% | 24\% | 15\% | 14\% | 15\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2018 | 78\% | 83\% | 96\% | 92\% | 97\% | 97\% | * | 100\% | - | 93\% | 65\% | 100\% | 97\% | 92\% | 96\% | 95\% |
| At Meets Grade Level or Above | 2019 | 55\% | 61\% | 86\% | 80\% | 83\% | 98\% | * | 94\% | - | 86\% | 57\% | 50\% | 89\% | 76\% | 80\% | 85\% |
|  | 2018 | 53\% | 61\% | 82\% | 74\% | 79\% | 89\% | * | 98\% | - | 93\% | 42\% | 50\% | 84\% | 74\% | 76\% | 65\% |
| At Masters Grade Level | 2019 | 33\% | 40\% | 56\% | 42\% | 52\% | 73\% | * | 74\% | - | 50\% | 17\% | 33\% | 59\% | 46\% | 45\% | 53\% |
|  | 2018 | 31\% | 38\% | 52\% | 32\% | 44\% | 69\% | * | 81\% | - | 73\% | 23\% | 33\% | 54\% | 42\% | 44\% | 35\% |

# Texas Education Agency <br> <br> Texas Academic Performance Report <br> <br> Texas Academic Performance Report <br> 2019-20 Campus Progress 

District Name: PFLUGERVILLE ISD
Total Students: 1,939

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 68 | 61 | 62 | 58 | 60 | * | 78 | - | 83 | 44 | 61 | 62 | 58 | 60 | 67 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 69 | 70 | 66 | 71 | 75 | * | 62 | - | 71 | 64 | 71 | 72 | 62 | 66 | 67 |
| End of Course Algebra I | 2019 | 75 | 72 | 65 | 64 | 64 | 67 | * | 70 | * | 67 | 42 | 57 | 65 | 64 | 57 | 65 |
|  | 2018 | 72 | 74 | 65 | 54 | 69 | 68 | * | 62 | - | 62 | 33 | 80 | 68 | 56 | 61 | 66 |
| All Grades Both Subjects | 2019 | 69 | 68 | 63 | 63 | 61 | 63 | * | 76 | * | 76 | 42 | 59 | 64 | 61 | 59 | 66 |
|  | 2018 | 69 | 69 | 68 | 61 | 70 | 72 | * | 62 | - | 67 | 46 | 75 | 70 | 59 | 63 | 66 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 61 | 62 | 58 | 60 | * | 78 | - | 83 | 44 | 61 | 62 | 58 | 60 | 67 |
|  | 2018 | 69 | 70 | 70 | 66 | 71 | 75 | * | 62 | - | 71 | 64 | 71 | 72 | 62 | 66 | 67 |
| All Grades Mathematics | 2019 | 70 | 68 | 65 | 64 | 64 | 67 | * | 70 | * | 67 | 42 | 57 | 65 | 64 | 57 | 65 |
|  | 2018 | 70 | 69 | 65 | 54 | 69 | 68 | * | 62 | - | 62 | 33 | 80 | 68 | 56 | 61 | 66 |

# Texas Education Agency 

## 2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


Student Success Initiative

## Grade 8 Mathematics

STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade $9 \quad 2019$

50\%
$25 \% \quad \mathbf{5 0 \%} \quad 40 \% \quad 60 \%$
Promoted to Grade 9
50\%
60\% -
56\%

## Texas Education Agency

District Name: PFLUGERVILLE ISD
Campus Name: PFLUGERVILLE H S
Campus Number: 227904001

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 99\% | 99\% | 99\% | 99\% | 100\% | 99\% | * | 97\% | 99\% | 99\% | 99\% |
| Included in Accountability | 94\% | 93\% | 89\% | 96\% | 85\% | 95\% | 90\% | 89\% | * | 83\% | 80\% | 85\% | 48\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 3\% | 3\% | 2\% | 0\% | 1\% | * | 14\% | 3\% | 4\% | 5\% |
| Other Exclusions | 1\% | 2\% | 6\% | 0\% | 10\% | 1\% | 10\% | 10\% | * | 0\% | 16\% | 9\% | 46\% |
| Not Tested | 1\% | 0\% | 1\% | 1\% | 1\% | 1\% | 0\% | 1\% | * | 3\% | 1\% | 1\% | 1\% |
| Absent | 1\% | 0\% | 1\% | 1\% | 1\% | 1\% | 0\% | 1\% | * | 3\% | 1\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | 100\% | 100\% | - | 99\% | 98\% | 99\% | 98\% |
| Included in Accountability | 94\% | 94\% | 93\% | 97\% | 90\% | 94\% | 83\% | 97\% | - | 97\% | 85\% | 91\% | 65\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 2\% | 4\% | 4\% | 0\% | 0\% | - | 2\% | 4\% | 3\% | 8\% |
| Other Exclusions | 1\% | 1\% | 3\% | 0\% | 5\% | 1\% | 17\% | 3\% | - | 0\% | 10\% | 5\% | 25\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | - | 1\% | 2\% | 1\% | 2\% |
| Absent | 1\% | 0\% | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | - | 1\% | 2\% | 1\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

Texas Education Agency


Texas Education Agency

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.8\% | * | 0.0\% | ${ }_{*}$ | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.3\% | 0.7\% | 0.6\% | 0.0\% | 1.3\% | 0.0\% | * | 0.0\% | * | 0.0\% | 2.0\% | 1.0\% | 3.7\% |
| Graduates and TxCHSE | 93.2\% | 99.2\% | 99.4\% | 100.0\% | 98.7\% | 100.0\% | * | 100.0\% | * | 100.0\% | 98.0\% | 99.0\% | 96.3\% |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | 99.4\% | 100.0\% | 98.7\% | 100.0\% | * | 100.0\% | * | 100.0\% | 98.0\% | 99.0\% | 96.3\% |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | 98.2\% | 99.1\% | 97.1\% | 100.0\% | * | 97.7\% | - | 95.2\% | 87.0\% | 98.6\% | 100.0\% |
| Received TxCHSE | 0.8\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.5\% | 0.4\% | 1.2\% | 0.9\% | 1.4\% | 0.0\% | * | 2.3\% | - | 4.8\% | 13.0\% | 0.9\% | 0.0\% |
| Dropped Out | 6.6\% | 0.3\% | 0.6\% | 0.0\% | 1.4\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.5\% | 0.0\% |
| Graduates and TxCHSE | 92.9\% | 99.3\% | 98.2\% | 99.1\% | 97.1\% | 100.0\% | * | 97.7\% | - | 95.2\% | 87.0\% | 98.6\% | 100.0\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | 99.4\% | 100.0\% | 98.6\% | 100.0\% | * | 100.0\% | - | 100.0\% | 100.0\% | 99.5\% | 100.0\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 90.0\% | 96.8\% | 95.5\% | 95.2\% | 95.4\% | 93.5\% | * | 100.0\% | - | 100.0\% | 57.8\% | 95.7\% | 89.3\% |
| Class of 2018 | 90.0\% | 97.0\% | 96.5\% | 97.2\% | 96.5\% | 97.3\% | - | 95.6\% | - | 88.9\% | 75.0\% | 96.3\% | 96.2\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 73.3\% | * | * | * | - | - | - | * | - | - | - | * |  |
| Class of 2018 | 68.5\% | 85.7\% | * | - | * | - | - | - | - | - | - | * |  |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 4.2\% | 1.1\% | 0.6\% | 0.0\% | 0.9\% | 0.9\% | * | 0.0\% | - | 0.0\% | 9.1\% | 0.9\% | 4.3\% |
| Class of 2018 | 5.0\% | 1.7\% | 2.6\% | 1.9\% | 3.6\% | 2.8\% | - | 0.0\% | - | 0.0\% | 3.0\% | 2.0\% | 8.0\% |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 83.5\% | 91.1\% | 92.4\% | 96.1\% | 90.7\% | 90.5\% | * | 100.0\% | - | 93.8\% | 27.3\% | 91.4\% | 82.6\% |
| Class of 2018 | 82.0\% | 89.4\% | 83.8\% | 85.7\% | 76.6\% | 87.9\% | - | 97.7\% | - | 93.8\% | 21.2\% | 81.0\% | 76.0\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 87.6\% | 92.3\% | 93.0\% | 96.2\% | 91.6\% | 91.4\% | * | 100.0\% | - | 93.8\% | 36.4\% | 92.3\% | 87.5\% |
| Class of 2018 | 86.8\% | 91.0\% | 86.4\% | 87.6\% | 80.3\% | 90.7\% | - | 97.7\% | - | 93.8\% | 24.2\% | 83.0\% | 84.0\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 32.7\% | 0.0\% | 0.0\% | - | * | * | - | * | - | - | 0.0\% | * |  |
| 2017-18 | 37.7\% | 4.2\% | 8.3\% | * | 20.0\% | 0.0\% | - | * | - | - | 0.0\% | * |  |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 4.4\% | 1.2\% | 0.6\% | 0.0\% | 0.9\% | 0.8\% | * | 0.0\% | - | 0.0\% | 9.1\% | 0.9\% | 4.8\% |
| 2017-18 | 4.9\% | 1.7\% | 2.6\% | 1.9\% | 3.6\% | 2.8\% | - | 0.0\% | - | 0.0\% | 2.9\% | 1.7\% | 6.9\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 82.1\% | 90.6\% | 92.0\% | 96.3\% | 90.0\% | 90.7\% | * | 100.0\% | - | 93.3\% | 27.3\% | 91.1\% | 81.0\% |
| 2017-18 | 81.5\% | 89.9\% | 84.2\% | 85.7\% | 77.3\% | 87.0\% | - | 100.0\% | - | 94.1\% | 20.6\% | 80.8\% | 79.3\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 85.9\% | 91.2\% | 91.1\% | 96.3\% | 89.3\% | 89.3\% | * | 97.6\% | - | 93.3\% | 26.7\% | 90.8\% | 85.7\% |
| 2017-18 | 85.1\% | 90.2\% | 84.8\% | 86.8\% | 79.4\% | 85.8\% | - | 97.8\% | - | 94.1\% | 18.6\% | 81.1\% | 83.3\% |

Texas Education Agency

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | 500 | 100.0\% | 1,713 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | 82 | 16.4\% | 291 | 43,953 |
| Hispanic | 236 | 47.2\% | 762 | 180,673 |
| White | 121 | 24.2\% | 413 | 105,577 |
| American Indian | 4 | 0.8\% | 7 | 1,293 |
| Asian | 42 | 8.4\% | 179 | 16,564 |
| Pacific Islander | 0 | 0.0\% | 4 | 537 |
| Two or More Races | 15 | 3.0\% | 57 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 8 | 1.6\% | 11 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0\% | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | 40 | 8.0\% | 151 | 51,579 |
| Foundation H.S. Program (Endorsement) | 3 | 0.6\% | 20 | 15,160 |
| Foundation H.S. Program (DLA) | 449 | 89.8\% | 1,531 | 285,538 |
| Special Education Graduates | 34 | 6.8\% | 128 | 27,598 |
| Economically Disadvantaged Graduates | 229 | 45.8\% | 795 | 186,364 |
| LEP Graduates | 22 | 4.4\% | 152 | 25,189 |
| At-Risk Graduates | 214 | 42.8\% | 888 | 146,432 |

# Texas Education Agency 



Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 1,939

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% | 3.2\% | 1.2\% | 3.8\% | 4.1\% | * | 0.0\% | - | 0.0\% | 47.1\% | 3.1\% | 9.1\% |
| 2017-18 | 1.7\% | 0.8\% | 1.5\% | 0.9\% | 1.5\% | 1.8\% | - | 2.2\% | - | 0.0\% | 16.3\% | 1.1\% | 3.3\% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | 36.0\% | 30.5\% | 36.9\% | 36.4\% | * | 42.9\% | - | 33.3\% | 17.6\% | 31.0\% | 22.7\% |
| 2017-18 | 38.7\% | 44.4\% | 35.1\% | 34.0\% | 32.2\% | 36.3\% | - | 50.0\% | - | 29.4\% | 11.6\% | 33.9\% | 23.3\% |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | 3.0\% | 4.9\% | 2.1\% | 5.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 4.4\% | 0.0\% |
| 2017-18 | 4.3\% | 1.6\% | 0.6\% | 0.0\% | 0.5\% | 1.8\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.6\% | 0.0\% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% | 1.6\% | 1.2\% | 1.7\% | 2.5\% | * | 0.0\% | - | 0.0\% | 23.5\% | 2.6\% | 9.1\% |
| 2017-18 | 2.6\% | 2.7\% | 1.7\% | 2.8\% | 1.5\% | 1.8\% | - | 0.0\% | - | 0.0\% | 18.6\% | 1.1\% | 6.7\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Texas Education Agency

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results | ) (Ann | Graduate |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | 43.4\% | 47.6\% | 41.9\% | 40.5\% | * | 50.0\% | - | 46.7\% | 8.8\% | 45.4\% | 13.6\% |
| 2017-18 | 32.1\% | 38.6\% | 33.9\% | 30.2\% | 39.2\% | 32.7\% | - | 17.4\% | - | 47.1\% | 2.3\% | 33.3\% | 6.7\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | 43.6\% | 45.1\% | 44.1\% | 34.7\% | * | 59.5\% | - | 53.3\% | 2.9\% | 45.9\% | 18.2\% |
| 2017-18 | 23.7\% | 33.2\% | 31.0\% | 29.2\% | 29.1\% | 26.5\% | - | 45.7\% | - | 52.9\% | 0.0\% | 36.1\% | 36.7\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | 32.0\% | 29.3\% | 30.5\% | 28.1\% | * | 50.0\% | - | 46.7\% | 2.9\% | 33.2\% | 4.5\% |
| 2017-18 | 18.1\% | 25.0\% | 21.2\% | 15.1\% | 22.6\% | 23.0\% | - | 17.4\% | - | 41.2\% | 0.0\% | 20.6\% | 6.7\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | 37.2\% | 31.7\% | 38.1\% | 36.4\% | * | 47.6\% | - | 33.3\% | 17.6\% | 32.8\% | 22.7\% |
| 2017-18 | 58.4\% | 67.7\% | 54.5\% | 58.5\% | 49.7\% | 53.1\% | - | 71.7\% | - | 47.1\% | 44.2\% | 53.3\% | 36.7\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Lang |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | 15.6\% | 18.3\% | 20.8\% | 9.1\% | * | 2.4\% | - | 13.3\% | 0.0\% | 18.3\% | 40.9\% |
| 2017-18 | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | 15.4\% | 25.6\% | 18.2\% | 5.8\% | * | 4.8\% | - | 26.7\% | 5.9\% | 18.3\% | 18.2\% |
| 2017-18 | 3.9\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | 5.6\% | 6.1\% | 8.1\% | 1.7\% | * | 0.0\% | - | 13.3\% | 0.0\% | 6.6\% | 13.6\% |
| 2017-18 | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | 36.3\% | 24.7\% | 31.2\% | 43.3\% | 20.0\% | 80.0\% | - | 27.3\% | n/a | 30.4\% | $\mathrm{n} / \mathrm{a}$ |
| 2018 | 25.8\% | 33.2\% | 40.7\% | 32.3\% | 37.1\% | 40.5\% | * | 73.1\% | - | 50.0\% | n/a | 34.6\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | 29.8\% | 18.8\% | 26.5\% | 34.1\% | 20.0\% | 67.5\% | - | 24.2\% | n/a | 25.3\% | $\mathrm{n} / \mathrm{a}$ |
| 2018 | 15.3\% | 21.3\% | 33.1\% | 26.8\% | 30.6\% | 31.7\% | * | 60.2\% | - | 38.2\% | n/a | 28.5\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | 14.5\% | 7.5\% | 9.4\% | 20.7\% | 20.0\% | 45.0\% | - | 15.2\% | n/a | 10.3\% | n/a |
| 2018 | 7.3\% | 12.4\% | 15.0\% | 11.6\% | 11.0\% | 14.7\% | * | 38.7\% | - | 26.5\% | n/a | 12.2\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | 19.2\% | 12.9\% | 12.4\% | 24.4\% | 20.0\% | 62.5\% | - | 15.2\% | n/a | 15.2\% | n/a |
| 2018 | 10.8\% | 17.6\% | 18.2\% | 12.6\% | 13.9\% | 19.4\% | * | 48.4\% | - | 17.6\% | n/a | 14.3\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | 22.7\% | 15.6\% | 17.1\% | 28.6\% | 20.0\% | 60.0\% | - | 18.2\% | n/a | 19.0\% | n/a |
| 2018 | 14.5\% | 19.5\% | 21.2\% | 14.6\% | 16.6\% | 22.6\% | * | 51.6\% | - | 26.5\% | n/a | 16.5\% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 51.0\% | 54.2\% | 56.7\% | 41.3\% | 47.7\% | 71.3\% | * | 65.6\% | - | 66.7\% | n/a | 51.4\% | n/a |
| 2018 | 50.7\% | 55.8\% | 55.5\% | 40.6\% | 47.0\% | 66.7\% | * | 70.6\% | - | 64.7\% | n/a | 44.7\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | 43.7\% | 22.9\% | 35.4\% | 59.5\% | * | 53.7\% | - | 50.0\% | n/a | 32.5\% | n/a |
| 2018 | 42.5\% | 42.6\% | 36.8\% | 28.3\% | 34.3\% | 42.5\% | * | 37.5\% | - | 53.8\% | n/a | 26.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | 57.1\% | 42.9\% | 47.8\% | 62.2\% | * | 69.4\% | - | 60.0\% | n/a | 55.1\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 52.8\% | 70.8\% | 56.5\% | 57.1\% | 81.1\% | - | 83.3\% | - | 88.9\% | n/a | 58.9\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 36.7\% | 39.2\% | 25.0\% | 29.5\% | 54.7\% | * | 42.0\% | - | 40.0\% | n/a | 29.2\% | n/a |
| 2018 | 38.0\% | 43.0\% | 38.5\% | 28.0\% | 33.9\% | 40.8\% | - | 48.9\% | - | 33.3\% | n/a | 31.8\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 50.9\% | 53.9\% | 34.5\% | 45.2\% | 66.1\% | * | 64.6\% | - | 66.7\% | n/a | 47.8\% | n/a |
| 2018 | 44.6\% | 54.6\% | 55.0\% | 48.3\% | 51.4\% | 59.6\% | * | 64.6\% | - | 33.3\% | n/a | 46.1\% | n/a |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 99.7\% | 94.8\% | 100.0\% | 91.5\% | 94.2\% | * | 100.0\% | - | 100.0\% | n/a | 91.7\% | n/a |
| 2017-18 | 74.6\% | 94.7\% | 92.3\% | 90.6\% | 88.4\% | 97.3\% | - | 100.0\% | - | 94.1\% | n/a | 86.9\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 32.4\% | 35.0\% | 23.2\% | 23.6\% | 52.6\% | * | 67.4\% | - | 46.7\% | n/a | 24.8\% | n/a |
| 2017-18 | 37.9\% | 34.2\% | 39.4\% | 34.4\% | 27.8\% | 53.6\% | - | 60.9\% | - | 37.5\% | n/a | 26.3\% | n/a |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1088 | 1128 | 1037 | 1093 | 1178 | * | 1250 | - | 1143 | n/a | 1095 | n/a |
| 2017-18 | 1036 | 1101 | 1123 | 1062 | 1074 | 1189 | - | 1226 | - | 1156 | n/a | 1072 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 544 | 559 | 514 | 543 | 585 | * | 604 | - | 581 | n/a | 540 | n/a |
| 2017-18 | 521 | 551 | 555 | 531 | 533 | 587 | - | 593 | - | 570 | n/a | 531 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 544 | 569 | 523 | 549 | 593 | * | 646 | - | 562 | n/a | 555 | n/a |
| 2017-18 | 515 | 550 | 568 | 531 | 541 | 602 | - | 633 | - | 586 | n/a | 541 | n/a |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 18.5 | 19.0 | 17.0 | 18.0 | 20.8 | * | 23.6 | - | 19.3 | n/a | 17.8 | n/a |
| 2017-18 | 20.6 | 18.8 | 19.0 | 17.5 | 17.8 | 20.7 | - | 22.4 | - | 20.2 | n/a | 17.4 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 17.9 | 18.3 | 16.2 | 17.3 | 20.4 | * | 23.0 | - | 18.9 | n/a | 17.0 | n/a |
| 2017-18 | 20.3 | 18.1 | 18.1 | 16.6 | 16.7 | 20.3 | - | 21.2 | - | 19.1 | n/a | 16.4 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | 19.7 | 17.5 | 18.8 | 21.4 | * | 24.0 | - | 19.5 | n/a | 18.6 | n/a |
| 2017-18 | 20.6 | 19.3 | 19.9 | 18.5 | 18.7 | 21.3 | - | 23.7 | - | 21.8 | n/a | 18.5 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 18.8 | 19.3 | 17.5 | 18.3 | 20.9 | * | 23.8 | - | 19.3 | n/a | 18.1 | n/a |
| 2017-18 | 20.9 | 19.4 | 19.4 | 17.7 | 18.5 | 20.8 | - | 23.0 | - | 19.9 | n/a | 17.8 | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,939
Grade Span: 09-12 School Type: High School

Campus Number: 227904001

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | 46.9\% | 37.1\% | 40.7\% | 59.9\% | 22.2\% | 75.6\% | * | 45.9\% | 7.2\% | 38.1\% | 15.3\% |
| 2017-18 | 43.4\% | 45.2\% | 47.2\% | 40.2\% | 40.7\% | 54.8\% | 42.9\% | 75.0\% | - | 55.2\% | 6.2\% | 38.9\% | 13.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | 20.2\% | 15.9\% | 18.2\% | 22.4\% | 11.1\% | 40.1\% | * | 15.1\% | 1.5\% | 16.7\% | 3.1\% |
| 2017-18 | 17.3\% | 16.0\% | 22.9\% | 23.4\% | 19.0\% | 25.4\% | 14.3\% | 39.0\% | - | 20.3\% | 0.5\% | 18.5\% | 3.4\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | 16.9\% | 9.9\% | 12.7\% | 24.9\% | 22.2\% | 36.6\% | * | 20.0\% | 1.1\% | 12.8\% | 3.2\% |
| 2017-18 | 20.7\% | 18.8\% | 17.9\% | 14.8\% | 12.7\% | 23.8\% | 0.0\% | 39.8\% | - | 15.6\% | 0.6\% | 12.2\% | 5.6\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | 20.8\% | 16.5\% | 15.9\% | 26.9\% | 12.5\% | 42.5\% | * | 25.7\% | 3.1\% | 15.9\% | 5.8\% |
| 2017-18 | 21.2\% | 17.5\% | 18.1\% | 15.2\% | 13.7\% | 21.6\% | 0.0\% | 36.5\% | - | 30.6\% | 1.1\% | 14.1\% | 4.9\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | 30.8\% | 23.4\% | 24.2\% | 41.5\% | 11.1\% | 63.9\% | * | 27.1\% | 0.5\% | 24.0\% | 4.3\% |
| 2017-18 | 22.8\% | 29.7\% | 31.0\% | 21.5\% | 23.8\% | 40.4\% | 14.3\% | 67.9\% | - | 33.9\% | 1.0\% | 21.6\% | 2.8\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 53.4\% | 52.2\% | 53.4\% | 55.7\% | 44.7\% | 50.4\% | - | 87.0\% | - | 70.6\% | 13.6\% | 49.5\% | 40.0\% |
| 2016-17 | 54.6\% | 55.1\% | 53.3\% | 65.6\% | 43.2\% | 53.7\% | * | 79.6\% | * | 45.5\% | 9.4\% | 46.4\% | 20.7\% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 60.7\% | 72.0\% | 75.2\% | 66.7\% | 71.6\% | 90.7\% | - | 73.0\% | - | 75.0\% | 0.0\% | 62.6\% | 16.7\% |
| 2016-17 | 59.2\% | 69.2\% | 74.9\% | 58.0\% | 72.6\% | 78.3\% | * | 92.3\% | - | 88.9\% | 40.0\% | 68.3\% | 83.3\% |

# Texas Education Agency 

| Student Information |  |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 1,939 | 100.0\% | 26,353 | 5,479,173 | 1,941 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.8\% | 0.3\% | 0 | 0.0\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 3.7\% | 4.5\% | 0 | 0.0\% | 3.7\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 7.1\% | 7.0\% | 0 | 0.0\% | 7.1\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 6.9\% | 7.1\% | 0 | 0.0\% | 6.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 6.7\% | 7.1\% | 0 | 0.0\% | 6.7\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 7.2\% | 7.1\% | 0 | 0.0\% | 7.2\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 7.8\% | 7.3\% | 0 | 0.0\% | 7.7\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.6\% | 0 | 0.0\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 473 | 24.4\% | 7.8\% | 8.2\% | 473 | 24.4\% | 7.8\% | 8.2\% |
| Grade 10 | 476 | 24.5\% | 7.6\% | 7.4\% | 476 | 24.5\% | 7.6\% | 7.4\% |
| Grade 11 | 504 | 26.0\% | 7.3\% | 6.9\% | 504 | 26.0\% | 7.3\% | 6.9\% |
| Grade 12 | 486 | 25.1\% | 6.8\% | 6.4\% | 488 | 25.1\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 352 | 18.2\% | 15.5\% | 12.6\% | 352 | 18.1\% | 15.5\% | 12.6\% |
| Hispanic | 965 | 49.8\% | 48.5\% | 52.8\% | 966 | 49.8\% | 48.5\% | 52.8\% |
| White | 389 | 20.1\% | 22.9\% | 27.0\% | 390 | 20.1\% | 23.0\% | 27.0\% |
| American Indian | 7 | 0.4\% | 0.2\% | 0.4\% | 7 | 0.4\% | 0.2\% | 0.4\% |
| Asian | 154 | 7.9\% | 8.1\% | 4.6\% | 154 | 7.9\% | 8.1\% | 4.6\% |
| Pacific Islander | 1 | 0.1\% | 0.2\% | 0.2\% | 1 | 0.1\% | 0.2\% | 0.2\% |
| Two or More Races | 71 | 3.7\% | 4.6\% | 2.5\% | 71 | 3.7\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 951 | 49.0\% | 48.3\% | 48.8\% | 951 | 49.0\% | 48.3\% | 48.8\% |
| Male | 988 | 51.0\% | 51.7\% | 51.2\% | 990 | 51.0\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 919 | 47.4\% | 50.6\% | 60.3\% | 920 | 47.4\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 1,020 | 52.6\% | 49.4\% | 39.7\% | 1,021 | 52.6\% | 49.5\% | 39.8\% |
| Section 504 Students | 176 | 9.1\% | 8.4\% | 6.9\% | 177 | 9.1\% | 8.3\% | 6.9\% |
| English Learners (EL) | 177 | 9.1\% | 22.2\% | 20.3\% | 177 | 9.1\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 91 | 4.2\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 83 | 4.3\% | 4.1\% | 4.1\% | 83 | 4.3\% | 4.1\% | 4.1\% |
| Foster Care | 1 | 0.1\% | 0.3\% | 0.3\% | 1 | 0.1\% | 0.3\% | 0.3\% |
| Homeless | 25 | 1.3\% | 1.0\% | 1.4\% | 25 | 1.3\% | 1.0\% | 1.4\% |
| Immigrant | 20 | 1.0\% | 2.8\% | 2.3\% | 20 | 1.0\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 1,939 | 100.0\% | 71.7\% | 65.1\% | 1,941 | 100.0\% | 71.7\% | 65.1\% |
| Military Connected | 27 | 1.4\% | 1.4\% | 1.9\% | 27 | 1.4\% | 1.4\% | 1.9\% |
| At-Risk | 947 | 48.8\% | 51.7\% | 50.6\% | 949 | 48.9\% | 51.6\% | 50.5\% |

# Texas Education Agency 

| Student Information | --------- Campus -------- | Member | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 176 | 9.1\% | 22.4\% | 20.6\% | 176 | 9.1\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 1,437 | 74.1\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 374 | 19.3\% | 19.8\% | 50.8\% | 374 | 19.3\% | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 203 | 10.5\% | 7.3\% | 8.1\% | 203 | 10.5\% | 7.3\% | 8.1\% |
| Special Education | 254 | 13.1\% | 12.1\% | 10.5\% | 254 | 13.1\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 254 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 153 | 60.2\% | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 5 | 2.0\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | 48 | 18.9\% | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 48 | 18.9\% | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 250 | 11.5\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 53 | 2.4\% |  |  |  |  |  |  |
| Hispanic | 129 | 5.9\% |  |  |  |  |  |  |
| White | 49 | 2.2\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 6 | 0.3\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 13 | 0.6\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 212 | 13.7\% |  |  |  |  |  |  |


| Student Information | --------Non-Special Education Rates-------- |  |  | ------------Special Education Rates------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 0.9\% | 1.6\% | - | 3.0\% | 5.5\% |
| Grade 1 | - | 0.8\% | 2.9\% | - | 2.5\% | 4.9\% |
| Grade 2 | - | 0.2\% | 1.6\% | - | 1.5\% | 2.0\% |
| Grade 3 | - | 0.4\% | 0.9\% | - | 0.0\% | 0.8\% |
| Grade 4 | - | 0.1\% | 0.5\% | - | 0.0\% | 0.4\% |
| Grade 5 | - | 0.3\% | 0.4\% | - | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | 2.2\% | 1.3\% | 7.8\% | 1.6\% | 0.4\% | 13.1\% |

# Texas Education Agency 

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 19.6 |
| Grade 1 | - | 19.0 |
| Grade 2 | - | 18.9 |
| Grade 3 | - | 18.9 |
| Grade 4 | - | 19.8 |
| Grade 5 | - | 19.0 |
| Grade 6 | - | 19.5 |
| Secondary: |  | 20.9 |
| English/Language Arts | 16.9 | 20.5 |
| Foreign Languages | 20.9 |  |
| Mathematics | 17.2 | 20.9 |
| Science | 18.3 | 16.9 |
| Social Studies | 19.6 | 21.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,939
Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 188.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 162.0 | 86.1\% | 68.4\% | 63.7\% |
| Teachers | 135.5 | 72.0\% | 52.5\% | 49.4\% |
| Professional Support | 17.4 | 9.2\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 9.1 | 4.8\% | 3.2\% | 3.0\% |
| Educational Aides: | 26.2 | 13.9\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 5.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 3.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 57.7 | 30.7\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 7.1 | 5.3\% | 7.9\% | 10.8\% |
| Hispanic | 20.4 | 15.1\% | 24.9\% | 28.1\% |
| White | 100.1 | 73.9\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 1.8 | 1.3\% | 1.9\% | 1.8\% |
| Pacific Islander | 2.0 | 1.5\% | 0.3\% | 0.2\% |
| Two or More Races | 4.0 | 3.0\% | 2.3\% | 1.1\% |
| Males | 62.5 | 46.1\% | 23.2\% | 23.8\% |
| Females | 73.0 | 53.9\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 3.0 | 2.2\% | 2.5\% | 1.3\% |
| Bachelors | 85.1 | 62.8\% | 68.5\% | 73.4\% |
| Masters | 45.2 | 33.3\% | 28.3\% | 24.5\% |
| Doctorate | 2.2 | 1.7\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.6 | 4.9\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 32.8 | 24.2\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 22.2 | 16.4\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 45.8 | 33.8\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 28.0 | 20.6\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 14.3 | n/a | 14.5 | 15.1 |

Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
3.0
3.0

Average Years Experience of Principals with District 3.0
Average Years Experience of Assistant Principa 9.2

Average Years Experience of Assistant Principals with District $\quad 5.3$

| Average Years Experience of Teachers: | 12.9 |
| :--- | ---: |
| Average Years Experience of Teachers with District: | 7.6 |

Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
\$52,908
\$52,908
\$55,937
\$64,909
Average Actual Salaries (regular duties only):
Teachers
\$56,684
\$61,331
\$81,628
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

| 7.1 | 6.2 |
| ---: | ---: |
| 6.0 | 5.3 |
| 6.4 | 5.3 |
| 4.8 | 4.7 |
|  |  |
| 11.2 | 11.1 |
| 6.1 | 7.2 |


| $\$ 51,148$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 51,749$ | $\$ 52,823$ |
| $\$ 53,226$ | $\$ 55,756$ |
| $\$ 56,188$ | $\$ 59,308$ |
| $\$ 63,387$ | $\$ 65,449$ |

\$63,387

| $\$ 55,162$ | $\$ 57,091$ |
| :--- | :--- |
| $\$ 65,278$ | $\$ 67,352$ |
| $\$ 77,777$ | $\$ 82,512$ |

\$77,777 \$82,512
70.9\%

## Texas Education Agency

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
2019-20 Campus Staff Information

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.6 | 0.5\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 13.7 | 10.1\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.5 | 0.4\% | 3.4\% | 1.9\% |
| Regular Education | 104.5 | 77.1\% | 69.4\% | 70.9\% |
| Special Education | 14.7 | 10.9\% | 13.7\% | 9.3\% |
| Other | 1.5 | 1.1\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: JOHN B CONNALLY H S
Campus Number: 227904003

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 77\% | 79\% | 65\% | 65\% | 62\% | 70\% | 57\% | 75\% | 78\% | 74\% | 35\% | 33\% | 71\% | 55\% | 63\% | 55\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 45\% | 42\% | 40\% | 56\% | * | 66\% | * | 41\% | 16\% | 29\% | 51\% | 35\% | 39\% | 35\% |
|  | 2018 | 48\% | 52\% | 38\% | 33\% | 34\% | 50\% | 14\% | 59\% | 56\% | 53\% | 12\% | 22\% | 44\% | 28\% | 34\% | 25\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 14\% | 9\% | 12\% | 19\% | * | 30\% | * | 23\% | 2\% | 3\% | 18\% | 9\% | 11\% | 10\% |
|  | 2018 | 22\% | 24\% | 11\% | 6\% | 8\% | 22\% | 0\% | 25\% | 33\% | 21\% | 3\% | 6\% | 13\% | 7\% | 7\% | 4\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 61\% | 58\% | 56\% | 76\% | * | 75\% | * | 61\% | 27\% | 57\% | 66\% | 52\% | 56\% | 51\% |
|  | 2018 | 74\% | 78\% | 54\% | 58\% | 51\% | 62\% | * | 62\% | * | 61\% | 24\% | 42\% | 61\% | 43\% | 52\% | 43\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 41\% | 38\% | 35\% | 53\% | * | 59\% | * | 39\% | 13\% | 21\% | 47\% | 31\% | 35\% | 29\% |
|  | 2018 | 46\% | 52\% | 33\% | 28\% | 30\% | 44\% | * | 51\% | * | 42\% | 8\% | 33\% | 39\% | 23\% | 29\% | 22\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 6\% | 3\% | 5\% | 5\% | * | 18\% | * | 9\% | 1\% | 0\% | 8\% | 3\% | 5\% | 3\% |
|  | 2018 | 19\% | 22\% | 4\% | 1\% | 3\% | 12\% | * | 10\% | * | 3\% | 3\% | 8\% | 5\% | 3\% | 3\% | 1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 61\% | 58\% | 61\% | 59\% | * | 76\% | - | 20\% | 39\% | 22\% | 64\% | 56\% | 58\% | 63\% |
|  | 2018 | 81\% | 82\% | 55\% | 49\% | 53\% | 57\% | * | 78\% | * | 70\% | 24\% | * | 56\% | 53\% | 55\% | 52\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 23\% | 20\% | 20\% | 36\% | * | 67\% | - | 0\% | 11\% | 0\% | 24\% | 23\% | 22\% | 27\% |
|  | 2018 | 50\% | 50\% | 12\% | 2\% | 11\% | 21\% | * | 37\% | * | 20\% | 7\% | * | 12\% | 12\% | 11\% | 9\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 10\% | 6\% | 8\% | 18\% | * | 38\% | - | 0\% | 1\% | 0\% | 10\% | 9\% | 9\% | 13\% |
|  | 2018 | 24\% | 24\% | 3\% | 0\% | 2\% | 0\% | * | 22\% | * | 10\% | 2\% | * | 3\% | 3\% | 3\% | 2\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 84\% | 91\% | 79\% | 88\% | - | 91\% | - | 83\% | 63\% | 100\% | 88\% | 77\% | 82\% | 76\% |
|  | 2018 | 80\% | 82\% | 80\% | 79\% | 77\% | 88\% | - | 91\% | * | 86\% | 54\% | * | 87\% | 71\% | 77\% | 73\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 56\% | 61\% | 48\% | 58\% | - | 77\% | - | 67\% | 23\% | 63\% | 64\% | 42\% | 51\% | 43\% |
|  | 2018 | 51\% | 55\% | 51\% | 47\% | 43\% | 66\% | - | 73\% | * | 71\% | 15\% | \% | 58\% | 39\% | 46\% | 37\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 19\% | 11\% | 12\% | 31\% | - | 45\% | - | 50\% | 0\% | 0\% | 24\% | 9\% | 15\% | 10\% |
|  | 2018 | 23\% | 26\% | 18\% | 7\% | 11\% | 34\% | - | 50\% | * | 43\% | 0\% | * | 21\% | 13\% | 11\% | 8\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | $2019$ | 81\% | 83\% | $90 \%$ | 88\% | $91 \%$ | $97 \%$ | * | 88\% | * | 90\% | 69\% | * | 93\% | 85\% | 89\% | 82\% |
|  | 2018 | 78\% | 83\% | 88\% | 86\% | 88\% | 87\% | * | 90\% | * | 92\% | 67\% | * | 92\% | 80\% | 87\% | 79\% |
| At Meets Grade Level or Above | 2019 | 55\% | 61\% | 66\% | 58\% | 66\% | 74\% | * | 75\% | * | 50\% | 29\% | * | 70\% | 56\% | 62\% | 53\% |
|  | 2018 | 53\% | 61\% | 61\% | 56\% | 57\% | 74\% | * | 72\% | * | 85\% | 25\% | * | 65\% | 51\% | 56\% | 42\% |
| At Masters Grade Level | 2019 | 33\% | 40\% | 36\% | 25\% | 37\% | 52\% | * | 41\% | * | 50\% | 8\% | * | 41\% | 27\% | 30\% | 25\% |
|  | 2018 | 31\% | 38\% | 28\% | 22\% | 24\% | 55\% | * | 37\% | * | 46\% | 7\% | * | 31\% | 21\% | 21\% | 13\% |

# Texas Education Agency <br> <br> Texas Academic Performance Report 

 <br> <br> Texas Academic Performance Report}

District Name: PFLUGERVILLE ISD
Campus Name: JOHN B CONNALLY H S
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 68 | 69 | 69 | 68 | 69 | - | 75 | * | 68 | 68 | * | 65 | 77 | 69 | 65 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 69 | 63 | 60 | 63 | 50 | * | 74 | * | 67 | 60 | 80 | 65 | 60 | 62 | 65 |
| End of Course Algebra I | 2019 | 75 | 72 | 43 | 42 | 41 | 50 | - | 77 | - | * | 29 | 6 | 46 | 38 | 41 | 48 |
|  | 2018 | 72 | 74 | 36 | 22 | 36 | 40 | - | 64 | * | 40 | 9 | - | 35 | 39 | 37 | 33 |
| All Grades Both Subjects | 2019 | 69 | 68 | 58 | 56 | 54 | 65 | - | 75 | * | 54 | 43 | 14 | 57 | 59 | 55 | 56 |
|  | 2018 | 69 | 69 | 54 | 47 | 53 | 46 | * | 71 | * | 57 | 36 | 80 | 55 | 51 | 52 | 52 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 69 | 69 | 68 | 69 | - | 75 | * | 68 | 68 | * | 65 | 77 | 69 | 65 |
|  | 2018 | 69 | 70 | 63 | 60 | 63 | 50 | * | 74 | * | 67 | 60 | 80 | 65 | 60 | 62 | 65 |
| All Grades Mathematics | 2019 | 70 | 68 | 43 | 42 | 41 | 50 | - | 77 |  | * | 29 | 6 | 46 | 38 | 41 | 48 |
|  | 2018 | 70 | 69 | 36 | 22 | 36 | 40 | - | 64 | * | 40 | 9 | - | 35 | 39 | 37 | 33 |

Texas Education Agency

## Texas Academic Performance Report

## 2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading <br> STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 | 13\% | 6\% | 8\% | 14\% | 7\% | * | - | * | - | * | 0\% | 6\% | 6\% |
| Grade 8 Mathematics <br> STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 92019 | 50\% | 25\% | 16\% | 13\% | 18\% | - | - | - | - | * | 0\% | 11\% | 25\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD
Campus Name: JOHN B CONNALLY H S
Campus Number: 227904003

## Texas Academic Performance Report <br> <br> 2019-20 Campus STAAR Performance

 <br> <br> 2019-20 Campus STAAR Performance}Bilingual Education/English as a Second Language

Total Students: 1,778
Grade Span: 09-12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 99\% | 99\% | 99\% | 98\% | 80\% | 99\% | * | 100\% | 99\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 82\% | 91\% | 78\% | 84\% | 60\% | 85\% | * | 88\% | 76\% | 80\% | 61\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 6\% | 4\% | 13\% | 20\% | 4\% | * | 10\% | 4\% | 5\% | 6\% |
| Other Exclusions | 1\% | 2\% | 12\% | 2\% | 17\% | 1\% | 0\% | 10\% | * | 2\% | 19\% | 14\% | 33\% |
| Not Tested | 1\% | 0\% | 1\% | 1\% | 1\% | 2\% | 20\% | 1\% | * | 0\% | 1\% | 1\% | 0\% |
| Absent | 1\% | 0\% | 1\% | 1\% | 1\% | 2\% | 20\% | 1\% | * | 0\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 98\% | 98\% | 97\% | 98\% | 100\% | 100\% | 100\% | 93\% | 96\% | 97\% | 97\% |
| Included in Accountability | 94\% | 94\% | 91\% | 92\% | 90\% | 93\% | 78\% | 91\% | 100\% | 91\% | 91\% | 90\% | 86\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 4\% | 5\% | 2\% | 0\% | 4\% | 0\% | 3\% | 4\% | 4\% | 4\% |
| Other Exclusions | 1\% | 1\% | 3\% | 1\% | 3\% | 3\% | 22\% | 5\% | 0\% | 0\% | 2\% | 3\% | 8\% |
| Not Tested | 1\% | 1\% | 2\% | 2\% | 3\% | 2\% | 0\% | 0\% | 0\% | 7\% | 4\% | 3\% | 3\% |
| Absent | 1\% | 0\% | 2\% | 2\% | 3\% | 2\% | 0\% | 0\% | 0\% | 7\% | 4\% | 2\% | 3\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates


# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | Indian | 0.0\% | Island | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.1\% | 0.5\% | 0.0\% | 0.5\% | 0.0\% | - | 0.0\% | * | 8.3\% | 6.3\% | 0.4\% | 0.0\% |
| Dropped Out | 6.3\% | 0.7\% | 1.7\% | 3.2\% | 1.4\% | 0.0\% | - | 1.8\% | * | 0.0\% | 0.0\% | 2.2\% | 4.8\% |
| Graduates and TxCHSE | 93.2\% | 99.2\% | 97.8\% | 96.8\% | 98.2\% | 100.0\% | - | 98.2\% | * | 91.7\% | 93.8\% | 97.5\% | 95.2\% |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | 98.3\% | 96.8\% | 98.6\% | 100.0\% | - | 98.2\% | * | 100.0\% | 100.0\% | 97.8\% | 95.2\% |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | 99.5\% | 99.1\% | 99.5\% | 100.0\% | * | 100.0\% | - | 100.0\% | 100.0\% | 99.6\% | 100.0\% |
| Received TxCHSE | 0.8\% | 0.1\% | 0.2\% | 0.9\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.5\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.6\% | 0.3\% | 0.2\% | 0.0\% | 0.5\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.4\% | 0.0\% |
| Graduates and TxCHSE | 92.9\% | 99.3\% | 99.8\% | 100.0\% | 99.5\% | 100.0\% | * | 100.0\% | - | 100.0\% | 100.0\% | 99.6\% | 100.0\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | 99.8\% | 100.0\% | 99.5\% | 100.0\% | * | 100.0\% | - | 100.0\% | 100.0\% | 99.6\% | 100.0\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 90.0\% | 96.8\% | 96.6\% | 96.2\% | 97.7\% | 90.6\% | * | 98.5\% | * | 90.0\% | 87.5\% | 95.5\% | 95.8\% |
| Class of 2018 | 90.0\% | 97.0\% | 96.0\% | 98.9\% | 96.0\% | 87.8\% | * | 97.9\% | * | 91.7\% | 83.3\% | 95.1\% | 98.4\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 73.3\% | * | * | - | * | - | - | - | - | - | - | * |  |
| Class of 2018 | 68.5\% | 85.7\% | * | * | * | - | - | * | - | - | - | * |  |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 4.2\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Class of 2018 | 5.0\% | 1.7\% | 0.8\% | 0.0\% | 1.4\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.8\% | 4.8\% |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 83.5\% | 91.1\% | 93.8\% | 91.8\% | 91.8\% | 96.6\% | - | 100.0\% | * | 100.0\% | 39.3\% | 92.9\% | 87.9\% |
| Class of 2018 | 82.0\% | 89.4\% | 95.0\% | 94.4\% | 94.8\% | 88.9\% | * | 100.0\% | * | 100.0\% | 65.5\% | 94.6\% | 90.3\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 87.6\% | 92.3\% | 93.8\% | 91.8\% | 91.8\% | 96.6\% | - | 100.0\% | * | 100.0\% | 39.3\% | 92.9\% | 88.1\% |
| Class of 2018 | 86.8\% | 91.0\% | 95.8\% | 94.4\% | 96.2\% | 88.9\% | * | 100.0\% | * | 100.0\% | 65.5\% | 95.4\% | 95.2\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 32.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 37.7\% | 4.2\% | * | - | * | * | - | - | - | * | * | * |  |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 4.4\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 4.9\% | 1.7\% | 0.7\% | 0.0\% | 1.4\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.9\% | 4.5\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 82.1\% | 90.6\% | 93.4\% | 91.9\% | 90.9\% | 96.8\% | - | 100.0\% | * | 100.0\% | 37.9\% | 92.3\% | 88.9\% |
| 2017-18 | 81.5\% | 89.9\% | 94.8\% | 94.4\% | 94.5\% | 88.9\% | * | 100.0\% | * | 100.0\% | 65.5\% | 94.1\% | 89.6\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 85.9\% | 91.2\% | 93.4\% | 91.9\% | 90.9\% | 96.8\% | - | 100.0\% | * | 100.0\% | 37.9\% | 92.3\% | 88.9\% |
| 2017-18 | 85.1\% | 90.2\% | 94.9\% | 94.4\% | 95.5\% | 86.5\% | * | 100.0\% | * | 91.7\% | 59.4\% | 93.7\% | 94.0\% |

# Texas Education Agency 

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | 400 | 100.0\% | 1,713 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | 76 | 19.0\% | 291 | 43,953 |
| Hispanic | 212 | 53.0\% | 762 | 180,673 |
| White | 31 | 7.8\% | 413 | 105,577 |
| American Indian | 0 | 0.0\% | 7 | 1,293 |
| Asian | 70 | 17.5\% | 179 | 16,564 |
| Pacific Islander | 2 | 0.5\% | 4 | 537 |
| Two or More Races | 9 | 2.3\% | 57 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 0 | 0.0\% | 11 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0\% | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | 32 | 8.0\% | 151 | 51,579 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0\% | 20 | 15,160 |
| Foundation H.S. Program (DLA) | 368 | 92.0\% | 1,531 | 285,538 |
| Special Education Graduates | 35 | 8.8\% | 128 | 27,598 |
| Economically Disadvantaged Graduates | 280 | 70.0\% | 795 | 186,364 |
| LEP Graduates | 74 | 18.5\% | 152 | 25,189 |
| At-Risk Graduates | 339 | 84.8\% | 888 | 146,432 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,778 Grade Span: 09-12

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | 74.3\% | 71.7\% | 70.5\% | 74.2\% | - | 86.4\% | * | 94.4\% | 78.6\% | 71.8\% | 66.2\% |
| 2017-18 | 65.5\% | 69.0\% | 60.7\% | 54.3\% | 56.5\% | 60.8\% | * | 89.1\% | * | 75.0\% | 63.2\% | 57.5\% | 41.8\% |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 53.0\% | 65.0\% | 57.0\% | 51.3\% | 50.5\% | 54.8\% | - | 80.0\% | * | 88.9\% | 11.4\% | 53.2\% | 40.5\% |
| 2017-18 | 50.0\% | 58.3\% | 45.5\% | 35.5\% | 41.0\% | 43.2\% | * | 87.0\% | * | 50.0\% | 2.6\% | 42.1\% | 22.4\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 60.7\% | 81.1\% | 91.8\% | 88.2\% | 91.5\% | 93.5\% | - | 95.7\% | * | 100.0\% | 82.9\% | 91.1\% | 91.9\% |
| 2017-18 | 58.2\% | 65.3\% | 53.5\% | 53.8\% | 45.5\% | 54.1\% | * | 87.0\% | * | 66.7\% | 18.4\% | 47.4\% | 14.9\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 48.6\% | 67.0\% | 57.0\% | 52.6\% | 49.5\% | 54.8\% | - | 82.9\% | * | 77.8\% | 5.7\% | 53.6\% | 39.2\% |
| 2017-18 | 46.0\% | 62.4\% | 53.5\% | 40.9\% | 48.6\% | 56.8\% | * | 95.7\% | * | 66.7\% | 5.3\% | 49.1\% | 32.8\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.2\% | 62.1\% | 54.3\% | 50.0\% | 46.2\% | 54.8\% | - | 80.0\% | * | 77.8\% | 5.7\% | 50.4\% | 37.8\% |
| 2017-18 | 42.1\% | 54.8\% | 42.7\% | 33.3\% | 36.9\% | 43.2\% | * | 84.8\% | * | 50.0\% | 2.6\% | 37.7\% | 13.4\% |
| Dual Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.1\% | 6.8\% | 7.3\% | 7.9\% | 6.1\% | 6.5\% | - | 10.0\% | * | 0.0\% | 0.0\% | 6.4\% | 0.0\% |
| 2017-18 | 20.7\% | 6.7\% | 5.3\% | 8.6\% | 3.6\% | 5.4\% | * | 8.7\% | * | 0.0\% | 0.0\% | 6.1\% | 0.0\% |
| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.1\% | 29.8\% | 22.5\% | 10.5\% | 18.9\% | 25.8\% | - | 42.9\% | * | 33.3\% | 5.7\% | 21.4\% | 10.8\% |
| 2017-18 | 20.4\% | 28.5\% | 20.5\% | 8.6\% | 20.3\% | 24.3\% | * | 43.5\% | * | 8.3\% | 0.0\% | 18.9\% | 10.4\% |
| Associate's Degree |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Associate's Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| OnRamps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.3\% | 5.6\% | 4.8\% | 1.3\% | 4.2\% | 0.0\% | - | 11.4\% | * | 11.1\% | 0.0\% | 4.3\% | 2.7\% |
| 2017-18 | 1.0\% | 3.0\% | 1.0\% | 0.0\% | 0.0\% | 5.4\% | * | 4.3\% | * | 0.0\% | 0.0\% | 0.4\% | 3.0\% |
| Career/Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 40.4\% | 34.3\% | 34.1\% | 36.2\% | 33.3\% | 46.8\% | - | 30.0\% | * | 33.3\% | 75.7\% | 32.9\% | 35.1\% |
| 2017-18 | 28.7\% | 27.7\% | 29.2\% | 26.9\% | 27.3\% | 31.1\% | * | 37.0\% | * | 50.0\% | 63.2\% | 29.8\% | 25.4\% |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 10.7\% | 4.2\% | 1.3\% | 1.3\% | 0.0\% | 12.9\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.4\% | 0.0\% |
| 2017-18 | 4.8\% | 3.3\% | 1.7\% | 0.0\% | 0.9\% | 0.0\% | * | 8.7\% | * | 8.3\% | 0.0\% | 2.2\% | 0.0\% |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 1,778

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% | 3.3\% | 5.3\% | 4.2\% | 0.0\% | - | 0.0\% | , | 0.0\% | 37.1\% | 3.2\% | 8.1\% |
| 2017-18 | 1.7\% | 0.8\% | 1.4\% | 2.2\% | 1.4\% | 2.7\% | * | 0.0\% | * | 0.0\% | 15.8\% | 1.8\% | 1.5\% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | 52.8\% | 52.6\% | 49.5\% | 74.2\% | - | 54.3\% | * | 55.6\% | 51.4\% | 51.1\% | 50.0\% |
| 2017-18 | 38.7\% | 44.4\% | 48.7\% | 43.0\% | 47.7\% | 45.9\% | * | 65.2\% | * | 58.3\% | 39.5\% | 50.9\% | 46.3\% |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | 3.8\% | 2.6\% | 4.2\% | 6.5\% | - | 1.4\% | * | 11.1\% | 2.9\% | 3.6\% | 1.4\% |
| 2017-18 | 4.3\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% | 2.8\% | 5.3\% | 2.8\% | 0.0\% | - | 1.4\% | * | 0.0\% | 31.4\% | 3.2\% | 4.1\% |
| 2017-18 | 2.6\% | 2.7\% | 4.6\% | 6.5\% | 3.2\% | 8.1\% | * | 0.0\% | * | 25.0\% | 50.0\% | 3.9\% | 3.0\% |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Texas Education Agency
Texas Academic Performance Report
Total Students: 1,778 2019-20 Campus CCMR-Related Indicators


Texas Education Agency


# Texas Education Agency 

PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 1,778

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | 43.0\% | 34.5\% | 37.4\% | 47.5\% | * | 70.9\% | * | 54.8\% | 6.9\% | 38.4\% | 23.1\% |
| 2017-18 | 43.4\% | 45.2\% | 44.2\% | 38.0\% | 37.8\% | 56.2\% | 42.9\% | 73.9\% | 66.7\% | 49.0\% | 7.8\% | 38.5\% | 24.3\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | 20.3\% | 18.4\% | 17.2\% | 23.7\% | * | 31.4\% | * | 20.5\% | 3.5\% | 18.3\% | 3.6\% |
| 2017-18 | 17.3\% | 16.0\% | 20.4\% | 17.8\% | 16.6\% | 23.6\% | 14.3\% | 37.4\% | 50.0\% | 22.9\% | 4.7\% | 17.7\% | 5.1\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | 20.4\% | 16.3\% | 17.4\% | 20.0\% | * | 35.9\% | * | 27.8\% | 1.6\% | 18.5\% | 10.6\% |
| 2017-18 | 20.7\% | 18.8\% | 21.3\% | 17.3\% | 17.9\% | 27.2\% | 28.6\% | 37.4\% | 20.0\% | 23.4\% | 1.7\% | 17.3\% | 10.7\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | 17.8\% | 11.0\% | 13.3\% | 23.9\% | * | 38.7\% | * | 28.9\% | 1.1\% | 15.4\% | 5.8\% |
| 2017-18 | 21.2\% | 17.5\% | 14.8\% | 9.9\% | 12.6\% | 16.9\% | 0.0\% | 32.7\% | 0.0\% | 12.8\% | 1.1\% | 12.3\% | 5.5\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | 22.5\% | 15.5\% | 16.3\% | 27.1\% | * | 53.9\% | * | 29.3\% | 0.5\% | 19.0\% | 6.4\% |
| 2017-18 | 22.8\% | 29.7\% | 22.2\% | 16.6\% | 15.8\% | 31.7\% | 0.0\% | 53.4\% | 50.0\% | 26.1\% | 0.5\% | 17.1\% | 4.0\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 53.4\% | 52.2\% | 49.9\% | 58.1\% | 38.3\% | 45.9\% | * | 89.1\% | * | 58.3\% | 28.9\% | 46.7\% | 31.3\% |
| 2016-17 | 54.6\% | 55.1\% | 50.2\% | 57.0\% | 41.3\% | 45.0\% | - | 76.8\% | * | 54.5\% | 15.8\% | 46.0\% | 23.7\% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 60.7\% | 72.0\% | 59.4\% | 37.3\% | 57.3\% | 62.5\% | * | 90.0\% | * | 57.1\% | 10.0\% | 55.4\% | 35.0\% |
| 2016-17 | 59.2\% | 69.2\% | 56.5\% | 34.0\% | 50.0\% | 86.7\% | - | 83.7\% | - | 66.7\% | 0.0\% | 57.1\% | 21.4\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report

| Student Information | -------- Campus -------- |  | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 1,778 | 100.0\% | 26,353 | 5,479,173 | 1,782 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.8\% | 0.3\% | 0 | 0.0\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 3.7\% | 4.5\% | 0 | 0.0\% | 3.7\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 7.1\% | 7.0\% | 0 | 0.0\% | 7.1\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 6.9\% | 7.1\% | 0 | 0.0\% | 6.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 6.7\% | 7.1\% | 0 | 0.0\% | 6.7\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 7.2\% | 7.1\% | 0 | 0.0\% | 7.2\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 7.8\% | 7.3\% | 0 | 0.0\% | 7.7\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.6\% | 0 | 0.0\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 467 | 26.3\% | 7.8\% | 8.2\% | 467 | 26.2\% | 7.8\% | 8.2\% |
| Grade 10 | 485 | 27.3\% | 7.6\% | 7.4\% | 485 | 27.2\% | 7.6\% | 7.4\% |
| Grade 11 | 428 | 24.1\% | 7.3\% | 6.9\% | 428 | 24.0\% | 7.3\% | 6.9\% |
| Grade 12 | 398 | 22.4\% | 6.8\% | 6.4\% | 402 | 22.6\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 337 | 19.0\% | 15.5\% | 12.6\% | 338 | 19.0\% | 15.5\% | 12.6\% |
| Hispanic | 1,041 | 58.5\% | 48.5\% | 52.8\% | 1,044 | 58.6\% | 48.5\% | 52.8\% |
| White | 143 | 8.0\% | 22.9\% | 27.0\% | 143 | 8.0\% | 23.0\% | 27.0\% |
| American Indian | 2 | 0.1\% | 0.2\% | 0.4\% | 2 | 0.1\% | 0.2\% | 0.4\% |
| Asian | 211 | 11.9\% | 8.1\% | 4.6\% | 211 | 11.8\% | 8.1\% | 4.6\% |
| Pacific Islander | 4 | 0.2\% | 0.2\% | 0.2\% | 4 | 0.2\% | 0.2\% | 0.2\% |
| Two or More Races | 40 | 2.2\% | 4.6\% | 2.5\% | 40 | 2.2\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 835 | 47.0\% | 48.3\% | 48.8\% | 839 | 47.1\% | 48.3\% | 48.8\% |
| Male | 943 | 53.0\% | 51.7\% | 51.2\% | 943 | 52.9\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 1,255 | 70.6\% | 50.6\% | 60.3\% | 1,256 | 70.5\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 523 | 29.4\% | 49.4\% | 39.7\% | 526 | 29.5\% | 49.5\% | 39.8\% |
| Section 504 Students | 122 | 6.9\% | 8.4\% | 6.9\% | 122 | 6.8\% | 8.3\% | 6.9\% |
| English Learners (EL) | 447 | 25.1\% | 22.2\% | 20.3\% | 448 | 25.1\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 93 | 4.9\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 49 | 2.8\% | 4.1\% | 4.1\% | 49 | 2.7\% | 4.1\% | 4.1\% |
| Foster Care | 0 | 0.0\% | 0.3\% | 0.3\% | 0 | 0.0\% | 0.3\% | 0.3\% |
| Homeless | 24 | 1.3\% | 1.0\% | 1.4\% | 24 | 1.3\% | 1.0\% | 1.4\% |
| Immigrant | 110 | 6.2\% | 2.8\% | 2.3\% | 110 | 6.2\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 1,778 | 100.0\% | 71.7\% | 65.1\% | 1,782 | 100.0\% | 71.7\% | 65.1\% |
| Military Connected | 1 | 0.1\% | 1.4\% | 1.9\% | 1 | 0.1\% | 1.4\% | 1.9\% |
| At-Risk | 1,133 | 63.7\% | 51.7\% | 50.6\% | 1,137 | 63.8\% | 51.6\% | 50.5\% |

# Texas Education Agency 



| Student Information | --------Non-Special Education Rates-------- |  |  | ------------Special Education Rates------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 0.9\% | 1.6\% | - | 3.0\% | 5.5\% |
| Grade 1 | - | 0.8\% | 2.9\% | - | 2.5\% | 4.9\% |
| Grade 2 | - | 0.2\% | 1.6\% | - | 1.5\% | 2.0\% |
| Grade 3 | - | 0.4\% | 0.9\% | - | 0.0\% | 0.8\% |
| Grade 4 | - | 0.1\% | 0.5\% | - | 0.0\% | 0.4\% |
| Grade 5 | - | 0.3\% | 0.4\% | - | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | 1.0\% | 1.3\% | 7.8\% | 0.0\% | 0.4\% | 13.1\% |

# Texas Education Agency 

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 19.6 |
| Grade 1 | - | 19.0 |
| Grade 2 | - | 18.9 |
| Grade 3 | - | 18.9 |
| Grade 4 | - | 19.8 |
| Grade 5 | - | 19.0 |
| Grade 6 | - | 19.5 |
| Secondary: |  | 20.9 |
| English/Language Arts | 15.5 | 20.5 |
| Foreign Languages | 19.8 |  |
| Mathematics | 18.4 | 20.9 |
| Science | 18.9 | 16.9 |
| Social Studies | 20.2 | 21.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,778
Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 176.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 153.7 | 87.3\% | 68.4\% | 63.7\% |
| Teachers | 129.7 | 73.6\% | 52.5\% | 49.4\% |
| Professional Support | 15.2 | 8.6\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 8.8 | 5.0\% | 3.2\% | 3.0\% |
| Educational Aides: | 22.4 | 12.7\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | $\mathrm{n} / \mathrm{a}$ | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 5.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 3.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 61.2 | 34.7\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 14.9 | 11.5\% | 7.9\% | 10.8\% |
| Hispanic | 18.2 | 14.1\% | 24.9\% | 28.1\% |
| White | 89.6 | 69.1\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 3.9 | 3.0\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 3.0 | 2.3\% | 2.3\% | 1.1\% |
| Males | 65.0 | 50.2\% | 23.2\% | 23.8\% |
| Females | 64.6 | 49.8\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 3.0 | 2.3\% | 2.5\% | 1.3\% |
| Bachelors | 84.2 | 65.0\% | 68.5\% | 73.4\% |
| Masters | 42.3 | 32.6\% | 28.3\% | 24.5\% |
| Doctorate | 0.2 | 0.1\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.0 | 3.1\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 31.4 | 24.2\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 40.8 | 31.5\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 30.0 | 23.1\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 23.5 | 18.1\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 13.7 | n/a | 14.5 | 15.1 |

Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
3.0

Average Years Experience of Principals with District
Average Years Experience of Assistant Principals 2.0
$\begin{array}{ll}\text { Average Years Experience of Assistant Principals with District } & 5.5\end{array}$
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
\$51,210
\$51,210
$\$ 52,805$
$\$ 56,121$
\$64,095
Average Actual Salaries (regular duties only):
Teachers
\$55,148
\$65,085
\$79,388
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

| 7.1 | 6.2 |
| ---: | ---: |
| 6.0 | 5.3 |
| 6.4 | 5.3 |
| 4.8 | 4.7 |
|  |  |
| 11.2 | 11.1 |
| 6.1 | 7.2 |


| $\$ 51,148$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 51,749$ | $\$ 52,823$ |
| $\$ 53,226$ | $\$ 55,756$ |
| $\$ 56,188$ | $\$ 59,308$ |
| $\$ 63,387$ | $\$ 65,449$ |

\$63,387
\$55,162 \$57,091
$\$ 65,278 \quad \$ 67,352$
\$77,777 \$82,512
70.9\%

## Texas Education Agency

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 1,778
2019-20 Campus Staff Information
Count ------------ Campus -----------------

Teachers by Program (population served):
Bilingual/ESL Education
Career \& Technical Education
Compensatory Education
Gifted \& Talented Education
Regular Education
Special Education
Other

Count
4.3
16.5
0.0
1.0
87.7
87.7
18.4
18.4
17

District
State
Percent

$12.7 \%$ 3.6\%
6.5\%

| $0.0 \%$ | $3.6 \%$ |
| :--- | :--- |

$0.8 \% \quad 3.4 \% \quad 1.9 \%$
$67.6 \% \quad 69.4 \% \quad 70.9 \%$
$14.2 \%-13.7 \%$
13.7\%
70.9\%
$1.2 \%$
.3\%
9.3\%
' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
${ }^{* *} \quad$ Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: HENDRICKSON H S
Campus Number: 227904004

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 69\% | 81\% | 70\% | 80\% | 85\% | * | 94\% | - | 82\% | 40\% | 75\% | 83\% | 73\% | 69\% | 68\% |
|  | 2018 | 65\% | 69\% | 80\% | 69\% | 81\% | 85\% | - | 81\% | * | 79\% | 36\% | 63\% | 82\% | 75\% | 67\% | 73\% |
| At Meets Grade Level or Above | 2019 | 50\% | 52\% | 66\% | 51\% | 63\% | 74\% | * | 81\% | - | 68\% | 20\% | 13\% | 70\% | 57\% | 51\% | 47\% |
|  | 2018 | 44\% | 49\% | 58\% | 46\% | 56\% | 71\% | - | 56\% | * | 50\% | 15\% | 38\% | 62\% | 49\% | 41\% | 44\% |
| At Masters Grade Level | 2019 | 11\% | 12\% | 20\% | 12\% | 16\% | 24\% | * | 40\% | - | 14\% | 3\% | 0\% | 21\% | 14\% | 11\% | 8\% |
|  | 2018 | 7\% | 9\% | 12\% | 5\% | 6\% | 20\% | - | 22\% | * | 10\% | 4\% | 0\% | 13\% | 8\% | 5\% | 4\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 73\% | 79\% | 70\% | 76\% | 88\% | - | 82\% | - | 82\% | 35\% | 92\% | 83\% | 69\% | 66\% | 60\% |
|  | 2018 | 67\% | 70\% | 78\% | 72\% | 70\% | 86\% | * | 88\% | * | 89\% | 25\% | 67\% | 81\% | 67\% | 63\% | 53\% |
| At Meets Grade Level or Above | 2019 | 49\% | 56\% | 64\% | 52\% | 59\% | 78\% | - | 58\% | - | 64\% | 20\% | 85\% | 67\% | 55\% | 45\% | 37\% |
|  | 2018 | 48\% | 53\% | 62\% | 48\% | 50\% | 77\% | * | 77\% | * | 81\% | 13\% | 44\% | 64\% | 54\% | 40\% | 24\% |
| At Masters Grade Level | 2019 | 8\% | 10\% | 14\% | 9\% | 10\% | 23\% | - | 15\% | - | 5\% | 5\% | 15\% | 15\% | 9\% | 7\% | 3\% |
|  | 2018 | 8\% | 9\% | 13\% | 8\% | 6\% | 19\% | * | 27\% | * | 28\% | 4\% | 0\% | 15\% | 8\% | 5\% | 1\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 81\% | 90\% | 81\% | 89\% | 93\% | * | 100\% | - | 95\% | 67\% | * | 92\% | 85\% | 83\% | 93\% |
|  | 2018 | 83\% | 82\% | 87\% | 83\% | 87\% | 87\% | - | 100\% | - | 96\% | 61\% | 100\% | 91\% | 82\% | 79\% | 80\% |
| At Meets Grade Level or Above | 2019 | 61\% | 59\% | 73\% | 61\% | 74\% | 74\% | * | 100\% | - | 80\% | 42\% | * | 75\% | 69\% | 62\% | 67\% |
|  | 2018 | 55\% | 56\% | 63\% | 59\% | 62\% | 66\% | - | 77\% | - | 56\% | 30\% | 40\% | 66\% | 56\% | 52\% | 47\% |
| At Masters Grade Level | 2019 | 37\% | 37\% | 41\% | 31\% | 38\% | 44\% | * | 69\% | - | 60\% | 16\% | * | 43\% | 36\% | 33\% | 38\% |
|  | 2018 | 32\% | 35\% | 29\% | 17\% | 29\% | 36\% | - | 62\% | - | 22\% | 12\% | 20\% | 30\% | 27\% | 21\% | 24\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 91\% | 96\% | 92\% | 96\% | 97\% | * | 100\% | - | 95\% | 72\% | 100\% | 96\% | 94\% | 92\% | 87\% |
|  | 2018 | 87\% | 90\% | 93\% | 89\% | 92\% | 96\% | - | 95\% | - | 91\% | 62\% | 83\% | 95\% | 87\% | 85\% | 80\% |
| At Meets Grade Level or Above | 2019 | 62\% | 71\% | 82\% | 74\% | 78\% | 89\% | * | 93\% | - | 82\% | 47\% | 62\% | 85\% | 72\% | 71\% | 66\% |
|  | 2018 | 59\% | 66\% | 77\% | 68\% | 70\% | 85\% | - | 81\% | - | 85\% | 17\% | 83\% | 80\% | 68\% | 57\% | 54\% |
| At Masters Grade Level | 2019 | 25\% | 29\% | 38\% | 19\% | 31\% | 51\% | * | 63\% | - | 42\% | 12\% | 8\% | 40\% | 31\% | 26\% | 23\% |
|  | 2018 | 24\% | 27\% | 38\% | 20\% | 30\% | 51\% | - | 38\% | - | 53\% | 5\% | 17\% | 42\% | 25\% | 20\% | 25\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 93\% | 95\% | 96\% | 92\% | 96\% | 97\% | - | 98\% | * | 97\% | 70\% | 100\% | 96\% | 93\% | 89\% | 86\% |
|  | 2018 | 92\% | 94\% | 96\% | 94\% | 96\% | 97\% | * | 98\% | * | 97\% | 81\% | 100\% | 96\% | 97\% | 94\% | 88\% |
| At Meets Grade Level or Above | 2019 | 73\% | 81\% | 87\% | 79\% | 84\% | 94\% | - | 91\% | * | 85\% | 43\% | 86\% | 89\% | 77\% | 71\% | 57\% |
|  | 2018 | 70\% | 79\% | 88\% | 81\% | 84\% | 94\% | * | 95\% | * | 97\% | 54\% | 83\% | 88\% | 87\% | 78\% | 63\% |
| At Masters Grade Level | 2019 | 45\% | 55\% | 70\% | 54\% | 68\% | 79\% | - | 78\% | * | 65\% | 15\% | 71\% | 73\% | 54\% | 48\% | 31\% |
|  | 2018 | 40\% | 50\% | 61\% | 56\% | 51\% | 72\% | * | 71\% | * | 68\% | 15\% | 33\% | 62\% | 58\% | 45\% | 24\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 88\% | 80\% | 86\% | 92\% | 100\% | 94\% | * | 89\% | 53\% | 93\% | 90\% | 81\% | 79\% | 76\% |

## Texas Education Agency

Please note that due to the cancellation of spring 2020 State of Texas

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Former) } \end{gathered}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 77\% | 79\% | 87\% | 81\% | 85\% | 91\% | * | 93\% | 100\% | 90\% | 51\% | 79\% | 89\% | 82\% | 78\% | 73\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 74\% | 62\% | 71\% | 82\% | 100\% | 83\% | * | 75\% | 32\% | 67\% | 77\% | 64\% | 59\% | 52\% |
|  | 2018 | 48\% | 52\% | 71\% | 60\% | 66\% | 81\% | * | 81\% | 100\% | 74\% | 26\% | 56\% | 73\% | 64\% | 55\% | 45\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 35\% | 23\% | 29\% | 43\% | 40\% | 52\% | * | 33\% | 9\% | 22\% | 37\% | 25\% | 22\% | 17\% |
|  | 2018 | 22\% | 24\% | 32\% | 22\% | 26\% | 42\% | * | 47\% | 60\% | 36\% | 8\% | 12\% | 34\% | 27\% | 21\% | 14\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 80\% | 70\% | 78\% | 86\% | * | 89\% | - | 82\% | 38\% | 86\% | 83\% | 71\% | 67\% | 64\% |
|  | 2018 | 74\% | 78\% | 79\% | 70\% | 75\% | 86\% | * | 85\% | * | 83\% | 31\% | 65\% | 81\% | 71\% | 64\% | 62\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 65\% | 52\% | 61\% | 76\% | * | 71\% | - | 66\% | 20\% | 57\% | 68\% | 56\% | 48\% | 42\% |
|  | 2018 | 46\% | 52\% | 60\% | 47\% | 53\% | 74\% | * | 69\% | * | 64\% | 14\% | 41\% | 63\% | 52\% | 40\% | 33\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 17\% | 10\% | 13\% | 23\% | * | 30\% | - | 10\% | 4\% | 10\% | 18\% | 11\% | 9\% | 5\% |
|  | 2018 | 19\% | 22\% | 12\% | 7\% | 6\% | 20\% | * | 25\% | * | 18\% | 4\% | 0\% | 14\% | 8\% | 5\% | 2\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 90\% | 81\% | 89\% | 93\% | * | 100\% | - | 95\% | 67\% | * | 92\% | 85\% | 83\% | 93\% |
|  | 2018 | 81\% | 82\% | 87\% | 83\% | 87\% | 87\% | - | 100\% | - | 96\% | 61\% | 100\% | 91\% | 82\% | 79\% | 80\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 73\% | 61\% | 74\% | 74\% | * | 100\% | - | 80\% | 42\% | * | 75\% | 69\% | 62\% | 67\% |
|  | 2018 | 50\% | 50\% | 63\% | 59\% | 62\% | 66\% | - | 77\% | - | 56\% | 30\% | 40\% | 66\% | 56\% | 52\% | 47\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 41\% | 31\% | 38\% | 44\% | * | 69\% | - | 60\% | 16\% | * | 43\% | 36\% | 33\% | 38\% |
|  | 2018 | 24\% | 24\% | 29\% | 17\% | 29\% | 36\% | - | 62\% | - | 22\% | 12\% | 20\% | 30\% | 27\% | 21\% | 24\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 96\% | 92\% | 96\% | 97\% | * | 100\% | - | 95\% | 72\% | 100\% | 96\% | 94\% | 92\% | 87\% |
|  | 2018 | 80\% | 82\% | 93\% | 89\% | 92\% | 96\% | - | 95\% | - | 91\% | 62\% | 83\% | 95\% | 87\% | 85\% | 80\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 82\% | 74\% | 78\% | 89\% | * | 93\% | - | 82\% | 47\% | 62\% | 85\% | 72\% | 71\% | 66\% |
|  | 2018 | 51\% | 55\% | 77\% | 68\% | 70\% | 85\% | - | 81\% | - | 85\% | 17\% | 83\% | 80\% | 68\% | 57\% | 54\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 38\% | 19\% | 31\% | 51\% | * | 63\% | - | 42\% | 12\% | 8\% | 40\% | 31\% | 26\% | 23\% |
|  | 2018 | 23\% | 26\% | 38\% | 20\% | 30\% | 51\% | - | 38\% | - | 53\% | 5\% | 17\% | 42\% | 25\% | 20\% | 25\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 96\% | 92\% | 96\% | 97\% | - | 98\% | * | 97\% | 70\% | 100\% | 96\% | 93\% | 89\% | 86\% |
|  | 2018 | 78\% | 83\% | 96\% | 94\% | 96\% | 97\% | * | 98\% | * | 97\% | 81\% | 100\% | 96\% | 97\% | 94\% | 88\% |
| At Meets Grade Level or Above | 2019 | 55\% | 61\% | 87\% | 79\% | 84\% | 94\% | - | 91\% | * | 85\% | 43\% | 86\% | 89\% | 77\% | 71\% | 57\% |
|  | 2018 | 53\% | 61\% | 88\% | 81\% | 84\% | 94\% | * | 95\% | * | 97\% | 54\% | 83\% | 88\% | 87\% | 78\% | 63\% |
| At Masters Grade Level | 2019 | 33\% | 40\% | 70\% | 54\% | 68\% | 79\% | - | 78\% | * | 65\% | 15\% | 71\% | 73\% | 54\% | 48\% | 31\% |
|  | 2018 | 31\% | 38\% | 61\% | 56\% | 51\% | 72\% | * | 71\% | * | 68\% | 15\% | 33\% | 62\% | 58\% | 45\% | 24\% |

# Texas Education Agency <br> <br> Texas Academic Performance Report <br> <br> Texas Academic Performance Report <br> 2019-20 Campus Progress 

District Name: PFLUGERVILLE ISD
Total Students: 2,123

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 68 | 73 | 70 | 71 | 77 | - | 71 | - | 74 | 57 | 95 | 75 | 66 | 67 | 74 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 69 | 75 | 69 | 74 | 78 | - | 76 | * | 72 | 53 | 70 | 75 | 74 | 71 | 70 |
| End of Course Algebra I | 2019 | 75 | 72 | 86 | 84 | 86 | 86 | * | 96 | - | 87 | 62 | * | 87 | 84 | 80 | 82 |
|  | 2018 | 72 | 74 | 82 | 79 | 83 | 80 | - | 89 | - | 86 | 60 | 80 | 82 | 82 | 77 | 74 |
| All Grades Both Subjects | 2019 | 69 | 68 | 78 | 75 | 77 | 80 | * | 80 | - | 78 | 59 | 97 | 79 | 75 | 72 | 77 |
|  | 2018 | 69 | 69 | 78 | 74 | 78 | 79 | - | 79 | * | 78 | 57 | 75 | 77 | 78 | 73 | 72 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 73 | 70 | 71 | 77 | - | 71 | - | 74 | 57 | 95 | 75 | 66 | 67 | 74 |
|  | 2018 | 69 | 70 | 75 | 69 | 74 | 78 | - | 76 | * | 72 | 53 | 70 | 75 | 74 | 71 | 70 |
| All Grades Mathematics | 2019 | 70 | 68 | 86 | 84 | 86 | 86 | * | 96 | - | 87 | 62 | * | 87 | 84 | 80 | 82 |
|  | 2018 | 70 | 69 | 82 | 79 | 83 | 80 | - | 89 | - | 86 | 60 | 80 | 82 | 82 | 77 | 74 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Campus Name: HENDRICKSON H S
Campus Number: 227904004

Total Students: 2,123 Grade Span: 09-12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


Student Success Initiative
Grade 8 Reading
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 92019

## Grade 8 Mathematics

STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 92019 2019 50\% 25\%

## Texas Education Agency

District Name: PFLUGERVILLE ISD
Campus Name: HENDRICKSON H S
Campus Number: 227904004

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 99\% | 100\% | 99\% | 100\% | 100\% | 100\% | * | 99\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 94\% | 94\% | 93\% | 96\% | 100\% | 93\% | * | 96\% | 94\% | 91\% | 78\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 6\% | 3\% | 3\% | 0\% | 2\% | * | 3\% | 4\% | 5\% | 2\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 3\% | 0\% | 0\% | 5\% | * | 0\% | 3\% | 4\% | 19\% |
| Not Tested | 1\% | 0\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% | * | 1\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 0\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% | * | 1\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 99\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 91\% | 91\% | 97\% | * | 85\% | 83\% | 99\% | 93\% | 87\% | 71\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 8\% | 4\% | 2\% | * | 7\% | 0\% | 1\% | 3\% | 7\% | 9\% |
| Other Exclusions | 1\% | 1\% | 2\% | 0\% | 4\% | 0\% | * | 8\% | 17\% | 0\% | 3\% | 5\% | 20\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

Texas Education Agency


Texas Education Agency
Texas Academic Performance Report
Total Students: 2,123
Grade Span: 09-12
Campus Name: HENDRICKSON H S
2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.3\% | 0.7\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 2.9\% | 0.0\% | 0.5\% | 0.0\% |
| Graduates and TxCHSE | 93.2\% | 99.2\% | 99.9\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | * | 97.1\% | 100.0\% | 99.5\% | 100.0\% |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | 99.9\% | 100.0\% | 100.0\% | 100.0\% | * | 100.0\% | * | 97.1\% | 100.0\% | 99.5\% | 100.0\% |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | 99.7\% | 99.2\% | 99.6\% | 100.0\% | * | 100.0\% | * | 100.0\% | 100.0\% | 99.5\% | 100.0\% |
| Received TxCHSE | 0.8\% | 0.1\% | 0.2\% | 0.8\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.5\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.6\% | 0.3\% | 0.2\% | 0.0\% | 0.4\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.5\% | 0.0\% |
| Graduates and TxCHSE | 92.9\% | 99.3\% | 99.8\% | 100.0\% | 99.6\% | 100.0\% | * | 100.0\% | * | 100.0\% | 100.0\% | 99.5\% | 100.0\% |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | 99.8\% | 100.0\% | 99.6\% | 100.0\% | * | 100.0\% | * | 100.0\% | 100.0\% | 99.5\% | 100.0\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 90.0\% | 96.8\% | 97.8\% | 97.7\% | 97.9\% | 98.5\% | * | 100.0\% | * | 89.2\% | 81.5\% | 96.6\% | 100.0\% |
| Class of 2018 | 90.0\% | 97.0\% | 98.0\% | 95.5\% | 97.6\% | 99.1\% | * | 100.0\% | * | 100.0\% | 92.9\% | 96.7\% | 94.9\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 73.3\% | * | - | - | - | - | - | - | - | - | - | - |  |
| Class of 2018 | 68.5\% | 85.7\% | * | - | * | - | - | - | - | - | * | * | * |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 4.2\% | 1.1\% | 2.0\% | 2.4\% | 2.2\% | 2.3\% | * | 0.0\% | * | 0.0\% | 0.0\% | 1.4\% | 1.8\% |
| Class of 2018 | 5.0\% | 1.7\% | 1.6\% | 3.8\% | 1.8\% | 0.9\% | * | 0.0\% | * | 0.0\% | 2.6\% | 2.6\% | 5.6\% |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 83.5\% | 91.1\% | 89.2\% | 86.6\% | 87.1\% | 89.7\% | * | 97.0\% | * | 97.0\% | 40.4\% | 84.6\% | 71.4\% |
| Class of 2018 | 82.0\% | 89.4\% | 89.9\% | 86.8\% | 87.5\% | 92.7\% | * | 97.4\% | * | 95.8\% | 39.5\% | 85.5\% | 72.2\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 87.6\% | 92.3\% | 91.1\% | 89.0\% | 89.3\% | 92.0\% | * | 97.0\% | * | 97.0\% | 40.4\% | 86.0\% | 73.2\% |
| Class of 2018 | 86.8\% | 91.0\% | 91.4\% | 90.6\% | 89.0\% | 93.6\% | * | 97.4\% | * | 95.8\% | 41.0\% | 87.9\% | 78.4\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 32.7\% | 0.0\% | * | * | * | * | - | - | - | - | * | * |  |
| 2017-18 | 37.7\% | 4.2\% | 0.0\% | * | * | * | - | - | - | - | * | * |  |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 4.4\% | 1.2\% | 2.1\% | 2.3\% | 2.6\% | 2.3\% | * | 0.0\% | * | 0.0\% | 0.0\% | 1.4\% | 1.8\% |
| 2017-18 | 4.9\% | 1.7\% | 1.6\% | 3.7\% | 1.8\% | 0.9\% | * | 0.0\% | * | 0.0\% | 2.6\% | 2.9\% | 5.0\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 82.1\% | 90.6\% | 88.4\% | 84.1\% | 86.5\% | 89.2\% | * | 97.0\% | * | 97.0\% | 38.9\% | 83.4\% | 70.9\% |
| 2017-18 | 81.5\% | 89.9\% | 90.8\% | 87.0\% | 89.7\% | 92.5\% | * | 97.4\% | * | 95.8\% | 39.5\% | 85.3\% | 77.5\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 85.9\% | 91.2\% | 90.1\% | 85.7\% | 88.8\% | 91.2\% | * | 97.0\% | * | 97.0\% | 36.8\% | 84.2\% | 72.7\% |
| 2017-18 | 85.1\% | 90.2\% | 91.2\% | 89.1\% | 90.2\% | 92.2\% | * | 97.4\% | * | 95.8\% | 39.0\% | 86.7\% | 80.5\% |

Texas Education Agency

| Campus <br> Count | Campus <br> Percent | District <br> Count | State <br> Count |
| ---: | ---: | ---: | ---: |
| 812 | $100.0 \%$ | 1,713 | 355,615 |
|  |  |  |  |
| 133 | $16.4 \%$ | 291 | 43,953 |
| 313 | $38.5 \%$ | 762 | 180,673 |
| 261 | $32.1 \%$ | 413 | 105,577 |
| 3 | $0.4 \%$ | 7 | 1,293 |
| 67 | $8.3 \%$ | 179 | 16,564 |
| 2 | $0.2 \%$ | 4 | 537 |
| 33 | $4.1 \%$ | 57 | 7,018 |
|  |  |  |  |
|  |  |  |  |
| 3 | $0.4 \%$ | 11 | 2,248 |
| 0 | $0.0 \%$ | 0 | 1,090 |
| 78 | $9.6 \%$ | 151 | 51,579 |
| 17 | $2.1 \%$ | 20 | 15,160 |
| 714 | $87.9 \%$ | 1,531 | 285,538 |
|  |  |  |  |
| 58 | $7.1 \%$ | 128 | 27,598 |
| 285 | $35.1 \%$ | 795 | 186,364 |
| 55 | $6.8 \%$ | 152 | 25,189 |
| 334 | $41.1 \%$ | 888 | 146,432 |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 2,123
Grade Span: 09-12
Campus Name: HENDRICKSON H S 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | 79.9\% | 74.8\% | 77.3\% | 83.1\% | * | 86.6\% | * | 84.8\% | 79.3\% | 72.3\% | 60.0\% |
| 2017-18 | 65.5\% | 69.0\% | 76.0\% | 65.0\% | 73.8\% | 81.3\% | * | 88.5\% | * | 79.2\% | 52.4\% | 67.3\% | 56.1\% |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 53.0\% | 65.0\% | 65.9\% | 51.9\% | 62.3\% | 72.0\% | * | 77.6\% | * | 81.8\% | 5.2\% | 54.4\% | 29.1\% |
| 2017-18 | 50.0\% | 58.3\% | 66.5\% | 47.3\% | 62.9\% | 76.1\% | * | 87.2\% | * | 75.0\% | 12.2\% | 56.6\% | 39.0\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 60.7\% | 81.1\% | 76.0\% | 69.9\% | 70.0\% | 82.0\% | * | 82.1\% | * | 93.9\% | 17.2\% | 64.9\% | 29.1\% |
| 2017-18 | 58.2\% | 65.3\% | 70.7\% | 60.0\% | 60.8\% | 83.5\% | * | 89.7\% | * | 87.5\% | 14.6\% | 56.1\% | 14.6\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 48.6\% | 67.0\% | 67.9\% | 55.6\% | 61.7\% | 74.7\% | * | 85.1\% | * | 84.8\% | 6.9\% | 55.1\% | 36.4\% |
| 2017-18 | 46.0\% | 62.4\% | 70.0\% | 60.9\% | 63.6\% | 77.0\% | * | 92.3\% | * | 83.3\% | 22.0\% | 56.6\% | 24.4\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.2\% | 62.1\% | 62.1\% | 50.4\% | 54.6\% | 70.9\% | * | 74.6\% | * | 81.8\% | 5.2\% | 47.7\% | 20.0\% |
| 2017-18 | 42.1\% | 54.8\% | 61.8\% | 45.5\% | 53.1\% | 74.8\% | * | 87.2\% | * | 75.0\% | 12.2\% | 46.8\% | 12.2\% |
| Dual Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.1\% | 6.8\% | 8.6\% | 5.3\% | 8.3\% | 10.0\% | * | 9.0\% | * | 15.2\% | 0.0\% | 6.0\% | 0.0\% |
| 2017-18 | 20.7\% | 6.7\% | 8.7\% | 9.1\% | 7.3\% | 10.4\% | * | 12.8\% | * | 0.0\% | 0.0\% | 5.2\% | 0.0\% |
| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.1\% | 29.8\% | 32.8\% | 16.5\% | 30.4\% | 41.0\% | * | 46.3\% | * | 21.2\% | 0.0\% | 25.6\% | 12.7\% |
| 2017-18 | 20.4\% | 28.5\% | 33.0\% | 11.8\% | 30.4\% | 40.9\% | * | 56.4\% | * | 45.8\% | 2.4\% | 27.2\% | 29.3\% |
| Associate's Degree |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Associate's Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| OnRampsCourse Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.3\% | 5.6\% | 9.5\% | 7.5\% | 8.0\% | 11.9\% | * | 14.9\% | * | 3.0\% | 0.0\% | 6.3\% | 0.0\% |
| 2017-18 | 1.0\% | 3.0\% | 5.1\% | 3.6\% | 3.5\% | 7.8\% | * | 0.0\% | * | 12.5\% | 0.0\% | 3.5\% | 0.0\% |
| Career/Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Mil | raduates |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 40.4\% | 34.3\% | 39.5\% | 43.2\% | 36.9\% | 41.0\% | * | 45.5\% | * | 25.8\% | 78.4\% | 37.2\% | 40.9\% |
| 2017-18 | 28.7\% | 27.7\% | 30.7\% | 35.5\% | 30.9\% | 27.0\% | * | 38.5\% | * | 25.0\% | 51.2\% | 25.7\% | 20.7\% |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 10.7\% | 4.2\% | 6.7\% | 6.8\% | 4.2\% | 7.7\% | * | 17.9\% | * | 0.0\% | 1.7\% | 4.9\% | 0.0\% |
| 2017-18 | 4.8\% | 3.3\% | 5.3\% | 4.5\% | 3.8\% | 5.7\% | * | 15.4\% | * | 8.3\% | 0.0\% | 1.2\% | 0.0\% |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

| State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2.3\% | 3.0\% | 2.7\% | 6.8\% | 2.6\% | 1.9\% | * | 0.0\% | * | 0.0\% | 37.9\% | 4.6\% | 10.9\% |
| 1.7\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ework Aligned with Industry-Based Certifications (Annual Graduates) * * |  |  |  |  |  |  |  |  |  |  |  |  |
| 55.6\% | 50.7\% | 58.9\% | 60.9\% | 58.1\% | 59.0\% | * | 64.2\% | * | 45.5\% | 53.4\% | 55.1\% | 58.2\% |
| 38.7\% | 44.4\% | 48.2\% | 50.0\% | 50.7\% | 43.9\% | * | 59.0\% | * | 33.3\% | 41.5\% | 39.3\% | 39.0\% |
| Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |
| 5.0\% | 3.7\% | 4.2\% | 3.0\% | 3.2\% | 5.7\% | * | 6.0\% | * | 3.0\% | 0.0\% | 3.9\% | 1.8\% |
| 4.3\% | 1.6\% | 3.2\% | 4.5\% | 3.5\% | 2.2\% | * | 2.6\% | * | 0.0\% | 2.4\% | 2.9\% | 0.0\% |
| Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.7\% | 2.3\% | 2.6\% | 2.3\% | 3.2\% | 2.7\% | * | 0.0\% | * | 3.0\% | 36.2\% | 2.5\% | 7.3\% |
| 2.6\% | 2.7\% | 2.3\% | 5.5\% | 1.7\% | 1.7\% | * | 0.0\% | * | 4.2\% | 39.0\% | 4.6\% | 2.4\% |
| Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Texas Education Agency

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | 37.6\% | 40.6\% | 38.0\% | 36.0\% | * | 22.4\% | * | 63.6\% | 13.8\% | 36.1\% | 12.7\% |
| 2017-18 | 32.1\% | 38.6\% | 42.9\% | 43.6\% | 43.7\% | 42.2\% | * | 46.2\% | * | 37.5\% | 12.2\% | 41.0\% | 14.6\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | 39.2\% | 42.1\% | 40.9\% | 32.6\% | * | 37.3\% | * | 69.7\% | 6.9\% | 37.9\% | 32.7\% |
| 2017-18 | 23.7\% | 33.2\% | 34.5\% | 30.0\% | 37.1\% | 33.5\% | * | 41.0\% | * | 20.8\% | 9.8\% | 35.8\% | 19.5\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | 23.8\% | 24.1\% | 25.2\% | 19.9\% | * | 17.9\% | * | 51.5\% | 3.4\% | 23.9\% | 9.1\% |
| 2017-18 | 18.1\% | 25.0\% | 27.8\% | 25.5\% | 30.4\% | 26.1\% | * | 35.9\% | * | 16.7\% | 4.9\% | 29.5\% | 12.2\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | 61.5\% | 63.2\% | 60.1\% | 61.7\% | * | 68.7\% | * | 51.5\% | 55.2\% | 56.8\% | 58.2\% |
| 2017-18 | 58.4\% | 67.7\% | 73.6\% | 80.9\% | 76.6\% | 69.6\% | * | 76.9\% | * | 41.7\% | 70.7\% | 74.6\% | 68.3\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | 13.5\% | 11.3\% | 13.1\% | 11.9\% | * | 23.9\% | * | 15.2\% | 3.4\% | 15.4\% | 12.7\% |
| 2017-18 | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | 6.2\% | 4.5\% | 8.0\% | 5.4\% | * | 1.5\% | * | 12.1\% | 0.0\% | 7.7\% | 7.3\% |
| 2017-18 | 3.9\% | 9.4\% | 14.7\% | 20.9\% | 19.6\% | 7.0\% | * | 2.6\% | * | 20.8\% | 12.2\% | 14.5\% | 12.2\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | 0.7\% | 0.0\% | 1.0\% | 0.8\% | * | 1.5\% | * | 0.0\% | 0.0\% | 0.4\% | 1.8\% |
| 2017-18 | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | 33.0\% | 23.2\% | 27.2\% | 39.0\% | * | 55.8\% | ** | 27.9\% | n/a | 24.9\% | $\mathrm{n} / \mathrm{a}$ |
| 2018 | 25.8\% | 33.2\% | 31.1\% | 17.5\% | 24.8\% | 37.6\% | * | 62.7\% | 16.7\% | 40.3\% | n/a | 23.1\% | $\mathrm{n} / \mathrm{a}$ |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | 16.1\% | 10.3\% | 12.1\% | 20.0\% | * | 31.0\% | * | 14.7\% | n/a | 10.3\% | $\mathrm{n} / \mathrm{a}$ |
| 2018 | 15.3\% | 21.3\% | 15.1\% | 8.6\% | 11.4\% | 18.4\% | * | 38.2\% | 0.0\% | 11.3\% | n/a | 10.4\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | 12.4\% | 4.5\% | 10.9\% | 15.1\% | * | 27.4\% | * | 4.4\% | n/a | 8.6\% | $\mathrm{n} / \mathrm{a}$ |
| 2018 | 7.3\% | 12.4\% | 10.9\% | 5.8\% | 6.9\% | 14.1\% | * | 25.5\% | 0.0\% | 21.0\% | n/a | 5.9\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | 18.3\% | 11.2\% | 13.2\% | 22.2\% | * | 41.6\% | * | 11.8\% | n/a | 12.6\% | $\mathrm{n} / \mathrm{a}$ |
| 2018 | 10.8\% | 17.6\% | 15.7\% | 5.8\% | 9.6\% | 23.9\% | * | 37.3\% | 0.0\% | 12.9\% | n/a | 9.5\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | 24.5\% | 19.6\% | 19.5\% | 26.6\% | * | 50.4\% | * | 19.1\% | n/a | 18.6\% | n/a |
| 2018 | 14.5\% | 19.5\% | 23.2\% | 12.1\% | 17.3\% | 28.8\% | * | 54.5\% | 16.7\% | 27.4\% | n/a | 16.8\% | $\mathrm{n} / \mathrm{a}$ |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 51.0\% | 54.2\% | 64.9\% | 44.2\% | 58.5\% | 71.6\% | * | 74.6\% | - | 68.4\% | n/a | 51.4\% | $\mathrm{n} / \mathrm{a}$ |
| 2018 | 50.7\% | 55.8\% | 63.9\% | 55.6\% | 52.3\% | 76.0\% | * | 68.1\% | * | 48.0\% | n/a | 55.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | 63.4\% | 39.1\% | 55.2\% | 72.2\% | - | 71.4\% | - | 60.0\% | n/a | 43.2\% | $\mathrm{n} / \mathrm{a}$ |
| 2018 | 42.5\% | 42.6\% | 64.3\% | 54.5\% | 50.7\% | 73.4\% | * | 73.8\% | - | 42.9\% | n/a | 53.4\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | 54.2\% | 50.0\% | 44.2\% | 60.3\% | * | 58.1\% | - | * | n/a | 48.6\% | $\mathrm{n} / \mathrm{a}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 52.8\% | 53.5\% | 60.0\% | 41.9\% | 63.9\% | * | 46.4\% | - | 38.5\% | n/a | 51.5\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 36.7\% | 49.0\% | 32.0\% | 42.9\% | 56.0\% | * | 48.9\% | - | 75.0\% | n/a | 37.0\% | n/a |
| 2018 | 38.0\% | 43.0\% | 58.3\% | 53.3\% | 56.7\% | 57.4\% | * | 63.4\% | - | 62.5\% | n/a | 54.7\% | n/a |
| Social Studi |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 50.9\% | 58.4\% | 43.2\% | 54.8\% | 61.7\% | * | 68.4\% | - | 53.8\% | n/a | 48.8\% | n/a |
| 2018 | 44.6\% | 54.6\% | 56.7\% | 54.8\% | 49.1\% | 63.9\% | * | 55.0\% | * | 52.9\% | n/a | 40.4\% | n/a |
| SAT/ACT Results (Annual Graduates) Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 99.7\% | 100.0\% | 100.0\% | 100.0\% | 98.9\% | * | 100.0\% | * | 100.0\% | n/a | 100.0\% | n/a |
| 2017-18 | 74.6\% | 94.7\% | 96.1\% | 100.0\% | 91.3\% | 94.3\% | * | 100.0\% | * | 95.8\% | n/a | 88.6\% | n/a |
| At/Above Criterion for All |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 32.4\% | 36.6\% | 19.9\% | 27.9\% | 51.6\% | * | 55.9\% | * | 29.4\% | n/a | 21.2\% | n/a |
| 2017-18 | 37.9\% | 34.2\% | 36.2\% | 20.9\% | 23.0\% | 53.0\% | * | 60.0\% | * | 56.5\% | n/a | 20.6\% | n/a |
| Average SAT Score (Annual Graduates)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1088 | 1100 | 1026 | 1070 | 1141 | * | 1202 | - | 1082 | n/a | 1041 | n/a |
| 2017-18 | 1036 | 1101 | 1123 | 1034 | 1073 | 1173 | - | 1197 | * | 1168 | n/a | 1074 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 544 | 552 | 522 | 538 | 574 | * | 583 | - | 554 | n/a | 522 | n/a |
| 2017-18 | 521 | 551 | 565 | 522 | 539 | 592 | - | 593 | * | 593 | n/a | 544 | n/a |
| Mathematics 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 544 | 548 | 504 | 532 | 567 | * | 619 | - | 527 | n/a | 519 | n/a |
| 2017-18 | 515 | 550 | 558 | 512 | 534 | 581 | - | 604 | * | 574 | n/a | 530 | n/a |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 18.5 | 19.2 | 16.8 | 18.1 | 21.0 | * | 22.0 | * | 19.6 | n/a | 17.3 | n/a |
| 2017-18 | 20.6 | 18.8 | 19.6 | 16.9 | 18.0 | 21.9 | * | 22.5 | * | 22.4 | n/a | 17.7 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 17.9 | 18.6 | 16.1 | 17.4 | 20.8 | * | 21.0 | * | 19.3 | n/a | 16.5 | n/a |
| 2017-18 | 20.3 | 18.1 | 19.0 | 16.1 | 17.3 | 21.7 | * | 21.9 | * | 22.0 | n/a | 17.1 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | 19.6 | 17.2 | 18.7 | 20.9 | * | 23.0 | * | 19.8 | n/a | 17.9 | n/a |
| 2017-18 | 20.6 | 19.3 | 19.7 | 17.4 | 18.4 | 21.7 | * | 22.4 | * | 22.2 | n/a | 18.1 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 18.8 | 19.5 | 17.2 | 18.4 | 21.1 | * | 22.3 | * | 19.6 | n/a | 17.7 | n/a |
| 2017-18 | 20.9 | 19.4 | 20.0 | 17.5 | 18.6 | 22.0 | * | 22.8 | * | 22.8 | n/a | 18.2 | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 2,123
Grade Span: 09-12 School Type: High School

Campus Number: 227904004

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | 55.0\% | 40.9\% | 51.6\% | 60.6\% | 50.0\% | 76.1\% | * | 58.6\% | 12.2\% | 40.9\% | 27.4\% |
| 2017-18 | 43.4\% | 45.2\% | 49.7\% | 38.5\% | 43.6\% | 57.2\% | 60.0\% | 71.7\% | 57.1\% | 51.5\% | 5.9\% | 36.2\% | 17.2\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | 13.3\% | 9.2\% | 11.1\% | 15.5\% | 0.0\% | 24.6\% | * | 11.3\% | 0.5\% | 8.3\% | 1.0\% |
| 2017-18 | 17.3\% | 16.0\% | 13.0\% | 8.1\% | 10.5\% | 14.7\% | * | 28.3\% | 0.0\% | 14.2\% | 0.0\% | 9.3\% | 2.8\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | 25.4\% | 20.2\% | 22.0\% | 28.7\% | 40.0\% | 46.3\% | * | 16.0\% | 0.5\% | 19.3\% | 11.3\% |
| 2017-18 | 20.7\% | 18.8\% | 23.9\% | 15.3\% | 20.2\% | 28.5\% | * | 45.0\% | 40.0\% | 19.5\% | 1.7\% | 17.4\% | 8.5\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | 25.5\% | 19.3\% | 21.8\% | 28.3\% | 33.3\% | 47.1\% | * | 20.9\% | 3.9\% | 19.4\% | 12.1\% |
| 2017-18 | 21.2\% | 17.5\% | 23.5\% | 19.7\% | 19.2\% | 27.5\% | * | 43.5\% | 0.0\% | 15.5\% | 2.6\% | 18.5\% | 9.3\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | 37.5\% | 28.0\% | 33.5\% | 41.4\% | 50.0\% | 55.1\% | * | 44.2\% | 2.6\% | 24.8\% | 4.6\% |
| 2017-18 | 22.8\% | 29.7\% | 35.2\% | 23.9\% | 28.0\% | 42.5\% | 40.0\% | 63.2\% | 14.3\% | 40.2\% | 1.0\% | 22.5\% | 4.9\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 53.4\% | 52.2\% | 52.7\% | 56.4\% | 42.7\% | 58.3\% | * | 79.5\% | * | 62.5\% | 22.0\% | 39.8\% | 9.8\% |
| 2016-17 | 54.6\% | 55.1\% | 59.5\% | 62.8\% | 53.7\% | 59.9\% | * | 78.6\% | * | 63.6\% | 29.3\% | 53.5\% | 33.3\% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 60.7\% | 72.0\% | 76.9\% | 62.1\% | 74.3\% | 83.2\% | - | 96.0\% | * | 66.7\% | 0.0\% | 74.1\% | * |
| 2016-17 | 59.2\% | 69.2\% | 72.4\% | 59.7\% | 66.9\% | 80.7\% | * | 90.6\% | * | 73.7\% | 8.3\% | 62.6\% | 18.2\% |

# Texas Education Agency 

| Student Information | Campus |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 2,123 | 100.0\% | 26,353 | 5,479,173 | 2,123 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.8\% | 0.3\% | 0 | 0.0\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 3.7\% | 4.5\% | 0 | 0.0\% | 3.7\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 7.1\% | 7.0\% | 0 | 0.0\% | 7.1\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 6.9\% | 7.1\% | 0 | 0.0\% | 6.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 6.7\% | 7.1\% | 0 | 0.0\% | 6.7\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 7.2\% | 7.1\% | 0 | 0.0\% | 7.2\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 7.8\% | 7.3\% | 0 | 0.0\% | 7.7\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.6\% | 0 | 0.0\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 571 | 26.9\% | 7.8\% | 8.2\% | 571 | 26.9\% | 7.8\% | 8.2\% |
| Grade 10 | 539 | 25.4\% | 7.6\% | 7.4\% | 539 | 25.4\% | 7.6\% | 7.4\% |
| Grade 11 | 523 | 24.6\% | 7.3\% | 6.9\% | 523 | 24.6\% | 7.3\% | 6.9\% |
| Grade 12 | 490 | 23.1\% | 6.8\% | 6.4\% | 490 | 23.1\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 363 | 17.1\% | 15.5\% | 12.6\% | 363 | 17.1\% | 15.5\% | 12.6\% |
| Hispanic | 748 | 35.2\% | 48.5\% | 52.8\% | 748 | 35.2\% | 48.5\% | 52.8\% |
| White | 713 | 33.6\% | 22.9\% | 27.0\% | 713 | 33.6\% | 23.0\% | 27.0\% |
| American Indian | 7 | 0.3\% | 0.2\% | 0.4\% | 7 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 157 | 7.4\% | 8.1\% | 4.6\% | 157 | 7.4\% | 8.1\% | 4.6\% |
| Pacific Islander | 2 | 0.1\% | 0.2\% | 0.2\% | 2 | 0.1\% | 0.2\% | 0.2\% |
| Two or More Races | 133 | 6.3\% | 4.6\% | 2.5\% | 133 | 6.3\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 1,057 | 49.8\% | 48.3\% | 48.8\% | 1,057 | 49.8\% | 48.3\% | 48.8\% |
| Male | 1,066 | 50.2\% | 51.7\% | 51.2\% | 1,066 | 50.2\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 531 | 25.0\% | 50.6\% | 60.3\% | 531 | 25.0\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 1,592 | 75.0\% | 49.4\% | 39.7\% | 1,592 | 75.0\% | 49.5\% | 39.8\% |
| Section 504 Students | 232 | 10.9\% | 8.4\% | 6.9\% | 232 | 10.9\% | 8.3\% | 6.9\% |
| English Learners (EL) | 82 | 3.9\% | 22.2\% | 20.3\% | 82 | 3.9\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 50 | 2.0\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 66 | 3.1\% | 4.1\% | 4.1\% | 66 | 3.1\% | 4.1\% | 4.1\% |
| Foster Care | 3 | 0.1\% | 0.3\% | 0.3\% | 3 | 0.1\% | 0.3\% | 0.3\% |
| Homeless | 12 | 0.6\% | 1.0\% | 1.4\% | 12 | 0.6\% | 1.0\% | 1.4\% |
| Immigrant | 22 | 1.0\% | 2.8\% | 2.3\% | 22 | 1.0\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 12 | 0.6\% | 71.7\% | 65.1\% | 12 | 0.6\% | 71.7\% | 65.1\% |
| Military Connected | 51 | 2.4\% | 1.4\% | 1.9\% | 51 | 2.4\% | 1.4\% | 1.9\% |
| At-Risk | 565 | 26.6\% | 51.7\% | 50.6\% | 565 | 26.6\% | 51.6\% | 50.5\% |

# Texas Education Agency 

| Student Information | -------- Campus -------- | Member | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 80 | 3.8\% | 22.4\% | 20.6\% | 80 | 3.8\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 1,704 | 80.3\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 465 | 21.9\% | 19.8\% | 50.8\% | 465 | 21.9\% | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 240 | 11.3\% | 7.3\% | 8.1\% | 240 | 11.3\% | 7.3\% | 8.1\% |
| Special Education | 220 | 10.4\% | 12.1\% | 10.5\% | 220 | 10.4\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 220 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 111 | 50.5\% | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 5 | 2.3\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | 45 | 20.5\% | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 59 | 26.8\% | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 234 | 9.3\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 55 | 2.2\% |  |  |  |  |  |  |
| Hispanic | 91 | 3.6\% |  |  |  |  |  |  |
| White | 59 | 2.3\% |  |  |  |  |  |  |
| American Indian | 1 | 0.0\% |  |  |  |  |  |  |
| Asian | 11 | 0.4\% |  |  |  |  |  |  |
| Pacific Islander | 1 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 16 | 0.6\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 184 | 11.5\% |  |  |  |  |  |  |


| Student Information | --------Non-Special Education Rates-------- |  |  | ------------Special Education Rates----------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 0.9\% | 1.6\% | - | 3.0\% | 5.5\% |
| Grade 1 | - | 0.8\% | 2.9\% | - | 2.5\% | 4.9\% |
| Grade 2 | - | 0.2\% | 1.6\% | - | 1.5\% | 2.0\% |
| Grade 3 | - | 0.4\% | 0.9\% | - | 0.0\% | 0.8\% |
| Grade 4 | - | 0.1\% | 0.5\% | - | 0.0\% | 0.4\% |
| Grade 5 | - | 0.3\% | 0.4\% | - | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | 0.4\% | 1.3\% | 7.8\% | 0.0\% | 0.4\% | 13.1\% |

# Texas Education Agency 

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 19.6 |
| Grade 1 | - | 19.0 |
| Grade 2 | - | 19.4 |
| Grade 3 | - | 19.9 |
| Grade 4 | - | 19.0 |
| Grade 5 | - | 19.5 |
| Grade 6 | - | 20.9 |
| Secondary: |  | 19.0 |
| English/Language Arts | 16.8 | 20.5 |
| Foreign Languages | 22.7 | 20.9 |
| Mathematics | 20.8 | 20.4 |
| Science | 20.6 | 16.8 |
| Social Studies | 24.5 | 21.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,123
Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 186.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 161.6 | 86.5\% | 68.4\% | 63.7\% |
| Teachers | 138.5 | 74.1\% | 52.5\% | 49.4\% |
| Professional Support | 14.4 | 7.7\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 8.8 | 4.7\% | 3.2\% | 3.0\% |
| Educational Aides: | 25.2 | 13.5\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 5.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 3.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 67.3 | 36.0\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 11.7 | 8.4\% | 7.9\% | 10.8\% |
| Hispanic | 29.5 | 21.3\% | 24.9\% | 28.1\% |
| White | 89.3 | 64.5\% | 62.6\% | 57.7\% |
| American Indian | 1.0 | 0.7\% | 0.2\% | 0.3\% |
| Asian | 3.0 | 2.2\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 4.0 | 2.9\% | 2.3\% | 1.1\% |
| Males | 59.7 | 43.1\% | 23.2\% | 23.8\% |
| Females | 78.8 | 56.9\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 0.7\% | 2.5\% | 1.3\% |
| Bachelors | 86.1 | 62.2\% | 68.5\% | 73.4\% |
| Masters | 49.4 | 35.7\% | 28.3\% | 24.5\% |
| Doctorate | 2.0 | 1.4\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.0 | 4.3\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 39.8 | 28.7\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 23.3 | 16.8\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 35.9 | 25.9\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 33.6 | 24.3\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 15.3 | n/a | 14.5 | 15.1 |

Texas Education Agency

Staff Information
Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with Distric
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District

| Average Years Experience of Teachers: | 12.7 |
| :--- | ---: |
| Average Years Experience of Teachers with District: | 7.6 |

Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience

Average Actual Salaries (regular duties only):
Teachers
Campus Administration (School Leadership)
Instructional Staff Percent:

Contracted Instructional Staff (not incl. above):

Campus
District
State
16.0
15.0 11.5
7.2
\$52,428
52,428
\$56,619
\$64,570
\$56,907
\$64,181
\$83,211
n/a

| 7.1 | 6.2 |
| ---: | ---: |
| 6.0 | 5.3 |
| 6.4 | 5.3 |
| 4.8 | 4.7 |
|  | 11.2 |
| 6.1 | 11.1 |
|  | 7.2 |


| $\$ 51,148$ | $\$ 49,868$ |
| :--- | ---: |
| $\$ 51,749$ | $\$ 52,823$ |
| $\$ 53,226$ | $\$ 5,575$ |
| $\$ 56,188$ | $\$ 59,308$ |
| $\$ 63,387$ | $\$ 65,499$ |

\$63,387
\$55,162 \$57,091
$\$ 65,278$ \$67,352
\$77,777 \$82,512
70.9\%
64.6\%
5.3

## Texas Education Agency

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Staff Information

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.5 | 0.3\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 16.8 | 12.1\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.1 | 0.1\% | 3.4\% | 1.9\% |
| Regular Education | 111.7 | 80.7\% | 69.4\% | 70.9\% |
| Special Education | 8.0 | 5.8\% | 13.7\% | 9.3\% |
| Other | 1.3 | 1.0\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: WEISS H S
Campus Number: 227904005

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level


## Texas Education Agency

Please note that due to the cancellation of spring 2020 State of Texas

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2019 | 24\% | 25\% | 22\% | 17\% | 16\% | 32\% | * | 42\% | 20\% | 30\% | 4\% | 15\% | 25\% | 17\% | 15\% | 9\% |
|  | 2018 | 22\% | 24\% | 18\% | 11\% | 13\% | 26\% | * | 34\% | 60\% | 31\% | 9\% | 15\% | 18\% | 19\% | 12\% | 11\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 71\% | 61\% | 67\% | 84\% | * | 82\% | * | 80\% | 14\% | 79\% | 75\% | 64\% | 62\% | 53\% |
|  | 2018 | 74\% | 78\% | 77\% | 73\% | 71\% | 88\% | * | 90\% | * | 86\% | 27\% | 43\% | 79\% | 73\% | 67\% | 58\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 55\% | 42\% | 47\% | 71\% | * | 71\% | * | 73\% | 7\% | 53\% | 60\% | 45\% | 42\% | 36\% |
|  | 2018 | 46\% | 52\% | 61\% | 55\% | 53\% | 74\% | * | 83\% | * | 72\% | 18\% | 29\% | 62\% | 60\% | 48\% | 35\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 10\% | 7\% | 6\% | 16\% | * | 30\% | * | 16\% | 1\% | 0\% | 12\% | 6\% | 5\% | 5\% |
|  | 2018 | 19\% | 22\% | 11\% | 7\% | 6\% | 16\% | * | 29\% | * | 17\% | 6\% | 0\% | 12\% | 9\% | 8\% | 5\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 66\% | 69\% | 61\% | 70\% | - | 100\% | - | 79\% | 32\% | 100\% | 68\% | 64\% | 62\% | 57\% |
|  | 2018 | 81\% | 82\% | 79\% | 76\% | 77\% | 88\% | * | 77\% | - | 63\% | 56\% | * | 80\% | 77\% | 78\% | 73\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 34\% | 30\% | 29\% | 50\% | - | 55\% | - | 42\% | 13\% | 71\% | 38\% | 30\% | 27\% | 23\% |
|  | 2018 | 50\% | 50\% | 44\% | 29\% | 46\% | 45\% | * | 54\% | - | 63\% | 19\% | * | 45\% | 43\% | 41\% | 38\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 16\% | 14\% | 13\% | 26\% | - | 27\% | - | 16\% | 4\% | 14\% | 17\% | 15\% | 11\% | 10\% |
|  | 2018 | 24\% | 24\% | 17\% | 7\% | 18\% | 20\% | * | 31\% | - | 25\% | 2\% | * | 14\% | 23\% | 14\% | 15\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 92\% | 83\% | 91\% | 98\% | - | 92\% | * | 92\% | 54\% | 100\% | 94\% | 85\% | 86\% | 83\% |
|  | 2018 | 80\% | 82\% | 94\% | 93\% | 92\% | 98\% | * | 94\% | * | 100\% | 79\% | * | 95\% | 93\% | 91\% | 85\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 71\% | 55\% | 65\% | 86\% | - | 79\% | * | 92\% | 15\% | 89\% | 75\% | 63\% | 60\% | 61\% |
|  | 2018 | 51\% | 55\% | 75\% | 66\% | 69\% | 88\% | * | 79\% | * | 86\% | 45\% | * | 78\% | 68\% | 65\% | 58\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 29\% | 16\% | 21\% | 45\% | - | 42\% | * | 38\% | 3\% | 33\% | 29\% | 26\% | 18\% | 15\% |
|  | 2018 | 23\% | 26\% | 33\% | 24\% | 24\% | 46\% | * | 45\% | * | 64\% | 24\% | * | 32\% | 34\% | 20\% | 18\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 96\% | 94\% | 95\% | 100\% | - | 91\% | * | 100\% | 79\% | * | 98\% | 91\% | 93\% | 73\% |
| At Meets Grade Level or Above | 2019 | 55\% | 61\% | 83\% | 78\% | 79\% | 92\% | - | 91\% | * | 93\% | 45\% | * | 87\% | 74\% | 76\% | 53\% |
| At Masters Grade Level | 2019 | 33\% | 40\% | 52\% | 45\% | 43\% | 62\% | - | 69\% | * | 86\% | 17\% | * | 56\% | 41\% | 44\% | 13\% |

# Texas Education Agency Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| End of Course English II | 2019 | 69 | 68 | 67 | 70 | 67 | 67 | * | 67 | * | 64 | 49 | 69 | 67 | 67 | 67 | 66 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 67 | 69 | 68 | 60 | 66 | 70 | - | 78 | * | 88 | 42 | * | 67 | 71 | 64 | 58 |
| End of Course Algebra I | 2019 | 75 | 72 | 49 | 49 | 41 | 59 | - | 88 | - | 71 | 28 | 79 | 51 | 45 | 44 | 40 |
|  | 2018 | 72 | 74 | 59 | 57 | 62 | 51 | * | 68 | - | 42 | 37 | * | 58 | 61 | 60 | 57 |
| All Grades Both Subjects | 2019 | 69 | 68 | 59 | 61 | 54 | 64 | * | 72 | * | 67 | 37 | 73 | 61 | 56 | 55 | 49 |
|  | 2018 | 69 | 69 | 64 | 59 | 64 | 63 | * | 75 | * | 72 | 39 | 58 | 63 | 67 | 62 | 58 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 67 | 70 | 67 | 67 | * | 67 | * | 64 | 49 | 69 | 67 | 67 | 67 | 66 |
|  | 2018 | 69 | 70 | 68 | 60 | 66 | 70 | - | 78 | * | 88 | 42 | * | 67 | 71 | 64 | 58 |
| All Grades Mathematics | 2019 | 70 | 68 | 49 | 49 | 41 | 59 | - | 88 | - | 71 | 28 | 79 | 51 | 45 | 44 | 40 |
|  | 2018 | 70 | 69 | 59 | 57 | 62 | 51 | * | 68 | - | 42 | 37 | * | 58 | 61 | 60 | 57 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Campus Name: WEISS H S
Campus Number: 227904005

## Texas Academic Performance Report

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


Student Success Initiative

| Grade 8 Reading |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |
| 2018 |  |  |  | $99 \%$ | $99 \%$ |
| STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |  |  |


| 2018 | 99\% | 99\% | * | - | * | - | - | - | - | - | * | - | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 92019 | 13\% | 6\% | 5\% | * | 7\% | - | - | - | - | * | * | 6\% | 8\% |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 98\% | 100\% | * | - | * | - | - | - | - | - | * | - | * |
| STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 92019 | 50\% | 25\% | 21\% | * | 27\% | * | - | - | - | - | - | 25\% | 38\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD
Campus Name: WEISS H S
Campus Number: 227904005

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 99\% | 100\% | 99\% | 100\% | * | 100\% | 100\% | 99\% | 100\% | 99\% | 99\% |
| Included in Accountability | 94\% | 93\% | 87\% | 93\% | 81\% | 96\% | * | 88\% | 100\% | 97\% | 83\% | 84\% | 58\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 6\% | 4\% | 4\% | * | 3\% | 0\% | 2\% | 2\% | 4\% | 4\% |
| Other Exclusions | 1\% | 2\% | 8\% | 0\% | 14\% | 0\% | * | 9\% | 0\% | 0\% | 15\% | 11\% | 37\% |
| Not Tested | 1\% | 0\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | 0\% | 1\% | 0\% | 1\% | 1\% |
| Absent | 1\% | 0\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | 0\% | 1\% | 0\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 98\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 89\% | 93\% | 86\% | 95\% | 67\% | 88\% | 100\% | 88\% | 84\% | 85\% | 66\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 6\% | 5\% | 5\% | 0\% | 5\% | 0\% | 12\% | 8\% | 6\% | 5\% |
| Other Exclusions | 1\% | 1\% | 5\% | 0\% | 9\% | 0\% | 33\% | 8\% | 0\% | 0\% | 7\% | 8\% | 29\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Total Students: 1,939
Grade Span: 09-12
Campus Name: WEISS H S

# Texas Academic Performance Report <br> 2019-20 Campus Attendance, Graduation, and Dropout Rates 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 95.7\% | 95.0\% | 95.9\% | 94.1\% | 95.7\% | * | 97.6\% | * | 94.1\% | 93.6\% | 94.1\% | 92.6\% |
| 2017-18 | 95.4\% | 95.6\% | 95.5\% | 96.7\% | 94.3\% | 96.5\% | * | 97.9\% | * | 95.9\% | 93.4\% | 94.2\% | 92.7\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 0.4\% | 0.1\% | - | - | - | - | - | - | - | - | - | - |  |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.3\% | 0.5\% | 0.9\% | 0.4\% | 0.6\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% | 0.4\% |
| 2017-18 | 1.9\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.5\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| 4-Year Longitudinal Rate (G Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduated | 90.0\% | 97.9\% | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 1.4\% | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 0.6\% | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.9\% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 99.4\% | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.4\% | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.0\% | - | - |  | - | - |  | - |  | - |
| Dropped Out | 5.7\% | 0.6\% | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.4\% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 99.4\% | - | - | - | - | - | - | - | - | - |


| 5-Year Extended Longitudi Class of 2018 | (Gr 9-1 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduated | 92.2\% | 99.1\% | - | - | - | - | - | - | - | - | - | - |  |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 98.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.2\% | - | - | - | - | - | - | - | - | - | - |  |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2019 90.0\% | 96.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 90.0\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 73.3\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 68.5\% | 85.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 4.2\% | 1.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 5.0\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 83.5\% | 91.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 82.0\% | 89.4\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 87.6\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 86.8\% | 91.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 32.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 37.7\% | 4.2\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 4.4\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 4.9\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 82.1\% | 90.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 81.5\% | 89.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 85.9\% | 91.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 85.1\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | 1 | 100.0\% | 1,713 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | 0 | 0.0\% | 291 | 43,953 |
| Hispanic | 1 | 100.0\% | 762 | 180,673 |
| White | 0 | 0.0\% | 413 | 105,577 |
| American Indian | 0 | 0.0\% | 7 | 1,293 |
| Asian | 0 | 0.0\% | 179 | 16,564 |
| Pacific Islander | 0 | 0.0\% | 4 | 537 |
| Two or More Races | 0 | 0.0\% | 57 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 0 | 0.0\% | 11 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0\% | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | 1 | 100.0\% | 151 | 51,579 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0\% | 20 | 15,160 |
| Foundation H.S. Program (DLA) | 0 | 0.0\% | 1,531 | 285,538 |
| Special Education Graduates | 1 | 100.0\% | 128 | 27,598 |
| Economically Disadvantaged Graduates | 1 | 100.0\% | 795 | 186,364 |
| LEP Graduates | 1 | 100.0\% | 152 | 25,189 |
| At-Risk Graduates | 1 | 100.0\% | 888 | 146,432 |

# Texas Education Agency 

UGERVILLE ISD
Texas Academic Performance Report

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | * | - | * | - | - | - | - | - | * | * | * |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - | - |


| College Ready Graduates |  |  |
| :--- | :--- | :--- |
| College Ready (Annual Graduates) |  |  |
| 2018-19 | $53.0 \%$ | $65.0 \%$ |
| $2017-18$ | $50.0 \%$ | $58.3 \%$ |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2018-19 |  |  |
| 2017-18 | $60.7 \%$ | $81.1 \%$ |
| Mathematics | $58.2 \%$ | $65.3 \%$ |
| 2018-19 | $48.6 \%$ | $67.0 \%$ |
| 2017-18 | $46.0 \%$ | $62.4 \%$ |
| Both Subjects |  |  |
| 2018-19 | $44.2 \%$ | $62.1 \%$ |
| 2017-18 | $42.1 \%$ | $54.8 \%$ |

Dual Course Credits (Annual Graduates)
Any Subject
2018-19
$2017-18$

| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | :---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |

Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2018-19$
$2017-18$

Approved Industry-Based Certification (Annual
$2018-19$
$2017-18$

[^1]
# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% | * | - | * | - | - | - | - | - | * | * |  |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | * | - | * | - | - | - | - | - | * | * | * |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% | * | Speial | * | - | ) | - | - | - | * | * | * |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | ) | - | * | - | - | - | - | - | * | * | * |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | * | - | * | - | - | - | - | - | * | * | * |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | * | - | * | - | - | - | - | - | * | * | * |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | * | - | * | - | - | - | - | - | * | * | * |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | * | - | * | - | - | - | - | - | * | * | * |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | * | - | * | - | - | - | - | - | * | * | * |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | * | - | * | - | - | - | - | - | * | * | * |
| 2017-18 | 3.9\% | 9.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | * | - | * | - | - | - | - | - | * | * | * |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | 30.3\% | 23.9\% | 25.1\% | 39.0\% | * | 62.5\% | * | 13.3\% | n/a | 27.2\% | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | 18.9\% | 17.9\% | 12.3\% | 26.0\% | * | 50.0\% | * | 6.7\% | n/a | 13.8\% | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | 5.4\% | 1.5\% | 4.0\% | 7.0\% | * | 21.9\% | * | 0.0\% | n/a | 6.5\% | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | 11.7\% | 7.5\% | 6.2\% | 19.0\% | * | 40.6\% | * | 0.0\% | n/a | 7.4\% | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | 24.7\% | 23.9\% | 17.6\% | 34.0\% | * | 56.3\% | * | 6.7\% | n/a | 18.9\% | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 51.0\% | 54.2\% | 52.6\% | 31.3\% | 50.9\% | 56.4\% | - | 60.0\% | * | * | n/a | 45.8\% | n/a |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | 38.1\% | 25.0\% | 32.1\% | 50.0\% | - | 31.3\% | * | * | n/a | 16.7\% | n/a |
| 2018 | 42.5\% | 42.6\% | - |  | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | 41.7\% | * | 22.2\% | 42.9\% | - | 57.1\% | - | - | n/a | 42.9\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Repor
2019-20 Campus CCMR-Related Indicators

Total Students: 1,939 Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 52.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 36.7\% | 28.8\% | 0.0\% | 35.7\% | 36.8\% | - | 23.1\% | * | - | n/a | 6.3\% | n/a |
| 2018 | 38.0\% | 43.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 50.9\% | 41.8\% | 25.0\% | 30.0\% | 50.0\% | - | 66.7\% | * | * | n/a | 24.4\% | n/a |
| 2018 | 44.6\% | 54.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates)Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 99.7\% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2017-18 | 74.6\% | 94.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 32.4\% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2017-18 | 37.9\% | 34.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| Average SAT Score (Annual Graduates)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1088 | * | - | * | - | - | - | - | - | n/a | * |
| 2017-18 | 1036 | 1101 | - | - | - | - | - | - | - | - | n/a | - |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 544 | * | - | * | - | - | - | - | - | n/a | * |
| 2017-18 | 521 | 551 | - | - | - | - | - | - | - | - | n/a | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 544 | * | - | * | - | - | - | - | - | n/a | * |
| 2017-18 | 515 | 550 | - | - | - | - | - | - | - | - | n/a | - |


| Average ACT Score (Annual Graduates) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 20.6 | 18.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 19.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

Dame: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 1,939 2019-20 Campus Other Postsecondary Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | 36.5\% | 30.2\% | 28.1\% | 47.5\% | * | 64.8\% | * | 52.5\% | 7.3\% | 27.4\% | 13.7\% |
| 2017-18 | 43.4\% | 45.2\% | 29.3\% | 25.7\% | 23.0\% | 36.0\% | * | 50.8\% | * | 45.5\% | 3.1\% | 20.3\% | 7.5\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | 9.8\% | 11.0\% | 7.2\% | 12.8\% | * | 19.3\% | * | 3.4\% | 0.7\% | 7.2\% | 0.0\% |
| 2017-18 | 17.3\% | 16.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | 11.7\% | 8.7\% | 9.1\% | 16.1\% | * | 23.9\% | * | 8.8\% | 1.4\% | 8.0\% | 0.9\% |
| 2017-18 | 20.7\% | 18.8\% | 1.3\% | 0.0\% | 0.9\% | 1.9\% | * | 3.1\% | * | 3.0\% | 0.0\% | 1.5\% | 0.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | 9.2\% | 5.3\% | 5.9\% | 15.5\% | * | 19.3\% | * | 7.1\% | 2.1\% | 5.5\% | 2.9\% |
| 2017-18 | 21.2\% | 17.5\% | 4.2\% | 2.3\% | 3.3\% | 4.8\% | * | 13.8\% | * | 3.0\% | 0.0\% | 2.5\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | 27.2\% | 24.8\% | 16.8\% | 39.1\% | * | 56.8\% | * | 44.6\% | 1.4\% | 17.8\% | 3.3\% |
| 2017-18 | 22.8\% | 29.7\% | 25.2\% | 24.6\% | 16.4\% | 34.1\% | * | 47.7\% | * | 40.6\% | 3.3\% | 14.3\% | 2.2\% |


| Graduates Enrolled in Texas Institution of Higher Education (TX | IHE) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ | - |


| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

| Student Information |  |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 1,939 | 100.0\% | 26,353 | 5,479,173 | 1,939 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.8\% | 0.3\% | 0 | 0.0\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 3.7\% | 4.5\% | 0 | 0.0\% | 3.7\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 7.1\% | 7.0\% | 0 | 0.0\% | 7.1\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 6.9\% | 7.1\% | 0 | 0.0\% | 6.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 6.7\% | 7.1\% | 0 | 0.0\% | 6.7\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 7.2\% | 7.1\% | 0 | 0.0\% | 7.2\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 7.8\% | 7.3\% | 0 | 0.0\% | 7.7\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.6\% | 0 | 0.0\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 539 | 27.8\% | 7.8\% | 8.2\% | 539 | 27.8\% | 7.8\% | 8.2\% |
| Grade 10 | 510 | 26.3\% | 7.6\% | 7.4\% | 510 | 26.3\% | 7.6\% | 7.4\% |
| Grade 11 | 470 | 24.2\% | 7.3\% | 6.9\% | 470 | 24.2\% | 7.3\% | 6.9\% |
| Grade 12 | 420 | 21.7\% | 6.8\% | 6.4\% | 420 | 21.7\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 298 | 15.4\% | 15.5\% | 12.6\% | 298 | 15.4\% | 15.5\% | 12.6\% |
| Hispanic | 933 | 48.1\% | 48.5\% | 52.8\% | 933 | 48.1\% | 48.5\% | 52.8\% |
| White | 463 | 23.9\% | 22.9\% | 27.0\% | 463 | 23.9\% | 23.0\% | 27.0\% |
| American Indian | 4 | 0.2\% | 0.2\% | 0.4\% | 4 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 154 | 7.9\% | 8.1\% | 4.6\% | 154 | 7.9\% | 8.1\% | 4.6\% |
| Pacific Islander | 5 | 0.3\% | 0.2\% | 0.2\% | 5 | 0.3\% | 0.2\% | 0.2\% |
| Two or More Races | 82 | 4.2\% | 4.6\% | 2.5\% | 82 | 4.2\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 915 | 47.2\% | 48.3\% | 48.8\% | 915 | 47.2\% | 48.3\% | 48.8\% |
| Male | 1,024 | 52.8\% | 51.7\% | 51.2\% | 1,024 | 52.8\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 865 | 44.6\% | 50.6\% | 60.3\% | 865 | 44.6\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 1,074 | 55.4\% | 49.4\% | 39.7\% | 1,074 | 55.4\% | 49.5\% | 39.8\% |
| Section 504 Students | 208 | 10.7\% | 8.4\% | 6.9\% | 208 | 10.7\% | 8.3\% | 6.9\% |
| English Learners (EL) | 257 | 13.3\% | 22.2\% | 20.3\% | 257 | 13.3\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 69 | 4.6\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 62 | 3.2\% | 4.1\% | 4.1\% | 62 | 3.2\% | 4.1\% | 4.1\% |
| Foster Care | 0 | 0.0\% | 0.3\% | 0.3\% | 0 | 0.0\% | 0.3\% | 0.3\% |
| Homeless | 18 | 0.9\% | 1.0\% | 1.4\% | 18 | 0.9\% | 1.0\% | 1.4\% |
| Immigrant | 39 | 2.0\% | 2.8\% | 2.3\% | 39 | 2.0\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 1,939 | 100.0\% | 71.7\% | 65.1\% | 1,939 | 100.0\% | 71.7\% | 65.1\% |
| Military Connected | 30 | 1.5\% | 1.4\% | 1.9\% | 30 | 1.5\% | 1.4\% | 1.9\% |
| At-Risk | 826 | 42.6\% | 51.7\% | 50.6\% | 826 | 42.6\% | 51.6\% | 50.5\% |

# Texas Education Agency 

| Student Information | -------------- Ca | Member <br> S $\qquad$ | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 253 | 13.0\% | 22.4\% | 20.6\% | 253 | 13.0\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 1,486 | 76.6\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 386 | 19.9\% | 19.8\% | 50.8\% | 386 | 19.9\% | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 133 | 6.9\% | 7.3\% | 8.1\% | 133 | 6.9\% | 7.3\% | 8.1\% |
| Special Education | 188 | 9.7\% | 12.1\% | 10.5\% | 188 | 9.7\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 188 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 114 | 60.6\% | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 7 | 3.7\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | 30 | 16.0\% | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 37 | 19.7\% | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 185 | 12.4\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 26 | 1.7\% |  |  |  |  |  |  |
| Hispanic | 102 | 6.8\% |  |  |  |  |  |  |
| White | 39 | 2.6\% |  |  |  |  |  |  |
| American Indian | 1 | 0.1\% |  |  |  |  |  |  |
| Asian | 8 | 0.5\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 9 | 0.6\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 173 | 12.5\% |  |  |  |  |  |  |


| Student Information | --------Non-Special Education Rates-------- |  |  | ------------Special Education Rates------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 0.9\% | 1.6\% | - | 3.0\% | 5.5\% |
| Grade 1 | - | 0.8\% | 2.9\% | - | 2.5\% | 4.9\% |
| Grade 2 | - | 0.2\% | 1.6\% | - | 1.5\% | 2.0\% |
| Grade 3 | - | 0.4\% | 0.9\% | - | 0.0\% | 0.8\% |
| Grade 4 | - | 0.1\% | 0.5\% | - | 0.0\% | 0.4\% |
| Grade 5 | - | 0.3\% | 0.4\% | - | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | 1.4\% | 1.3\% | 7.8\% | 0.0\% | 0.4\% | 13.1\% |

# Texas Education Agency 

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.6 | 19.0 |
| Grade 1 | - | 19.4 | 18.9 |
| Grade 2 | - | 19.2 | 18.8 |
| Grade 3 |  | 19.0 | 19.0 |
| Grade 4 |  | 19.5 | 19.2 |
| Grade 5 | - | 20.9 | 20.9 |
| Grade 6 | - | 20.5 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 20.8 | 16.8 | 16.4 |
| Foreign Languages | 25.0 | 21.3 | 18.7 |
| Mathematics | 22.2 | 19.3 | 17.8 |
| Science | 22.6 | 20.3 | 18.8 |
| Social Studies | 23.5 | 21.2 | 19.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
2019-20 Campus Staff Information

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 156.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 135.9 | 86.7\% | 68.4\% | 63.7\% |
| Teachers | 114.3 | 72.9\% | 52.5\% | 49.4\% |
| Professional Support | 13.4 | 8.5\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 8.2 | 5.3\% | 3.2\% | 3.0\% |
| Educational Aides: | 20.9 | 13.3\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 4.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 3.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 44.3 | 28.2\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 8.0 | 7.0\% | 7.9\% | 10.8\% |
| Hispanic | 18.4 | 16.1\% | 24.9\% | 28.1\% |
| White | 85.9 | 75.1\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 2.0 | 1.7\% | 2.3\% | 1.1\% |
| Males | 45.3 | 39.6\% | 23.2\% | 23.8\% |
| Females | 69.0 | 60.4\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 3.9 | 3.4\% | 2.5\% | 1.3\% |
| Bachelors | 69.6 | 60.9\% | 68.5\% | 73.4\% |
| Masters | 39.6 | 34.6\% | 28.3\% | 24.5\% |
| Doctorate | 1.2 | 1.1\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.9 | 6.1\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 35.8 | 31.3\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 30.6 | 26.8\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 26.5 | 23.2\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 14.5 | 12.7\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 17.0 | n/a | 14.5 | 15.1 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 1,939
2019-20 Campus Staff Information

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with Distric
Average Years Experience of Assistant Principals 6.0
$\begin{array}{ll}\text { Average Years Experience of Assistant Principals with District } & 3.7\end{array}$

| Average Years Experience of Teachers: | 10.1 |
| :--- | :---: |
| Average Years Experience of Teachers with District: | 3.3 |

Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
\$50,310
\$51,609
\$53,122
\$56,195
\$63,755
Average Actual Salaries (regular duties only):
Teachers
\$54,535
\$61,249
\$79,091
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

| 7.1 | 6.2 |
| ---: | ---: |
| 6.0 | 5.3 |
| 6.4 | 5.3 |
| 4.8 | 4.7 |
|  |  |
| 11.2 | 11.1 |
| 6.1 | 7.2 |


| $\$ 51,148$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 51,749$ | $\$ 52,823$ |
| $\$ 53,226$ | $\$ 55,756$ |
| $\$ 56,188$ | $\$ 59,308$ |
| $\$ 63,387$ | $\$ 65,449$ |

\$63,387
\$55,162 \$57,091
$\$ 65,278 \quad \$ 67,352$
\$77,777 \$82,512
70.9\%

## Texas Education Agency

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
2019-20 Campus Staff Information

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 0.9\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 11.3 | 9.9\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 3.4\% | 1.9\% |
| Regular Education | 96.7 | 84.6\% | 69.4\% | 70.9\% |
| Special Education | 4.6 | 4.1\% | 13.7\% | 9.3\% |
| Other | 0.7 | 0.6\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: PFLUGERVILLE MIDDLE
Campus Number: 227904041

2020 Accountability Rating: Not Rated: Declared State of Disaster

## Texas Education Agency

Total Students: 986 Grade Span: 06-08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

# Texas Education Agency 

# Texas Academic Performance Report 

Total Students: 986

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 6 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 64\% | 56\% | 59\% | 78\% | * | 88\% | * | 64\% | 14\% | 64\% | 68\% | 55\% | 55\% | 60\% |
|  | 2018 | 69\% | 73\% | 72\% | 43\% | 75\% | 77\% | - | 83\% | * | 100\% | 29\% | * | 78\% | 55\% | 64\% | 78\% |
| At Meets Grade Level or Above | 2019 | 37\% | 39\% | 37\% | 22\% | 29\% | 58\% | * | 79\% | * | 27\% | 5\% | 45\% | 41\% | 26\% | 27\% | 33\% |
|  | 2018 | 39\% | 44\% | 43\% | 27\% | 40\% | 54\% | - | 65\% | * | 50\% | 18\% | * | 46\% | 35\% | 33\% | 43\% |
| At Masters Grade Level | 2019 | 18\% | 17\% | 17\% | 5\% | 13\% | 36\% | * | 29\% | * | 0\% | 0\% | 18\% | 19\% | 12\% | 11\% | 11\% |
|  | 2018 | 19\% | 20\% | 20\% | 8\% | 12\% | 36\% | - | 39\% | * | 38\% | 0\% | * | 22\% | 15\% | 12\% | 15\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 82\% | 78\% | 73\% | 75\% | 87\% | * | 95\% | * | 100\% | 24\% | 91\% | 79\% | 76\% | 74\% | 75\% |
|  | 2018 | 77\% | 77\% | 74\% | 58\% | 74\% | 79\% | - | 85\% | * | 83\% | 37\% | * | 77\% | 65\% | 67\% | 72\% |
| At Meets Grade Level or Above | 2019 | 47\% | 49\% | 42\% | 24\% | 37\% | 62\% | * | 79\% | * | 40\% | 5\% | 45\% | 45\% | 35\% | 31\% | 40\% |
|  | 2018 | 44\% | 46\% | 39\% | 19\% | 36\% | 52\% | - | 70\% | * | 50\% | 12\% | * | 43\% | 27\% | 32\% | 47\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 18\% | 2\% | 16\% | 29\% | * | 47\% | * | 10\% | 0\% | 27\% | 20\% | 12\% | 13\% | 18\% |
|  | 2018 | 18\% | 17\% | 16\% | 10\% | 11\% | 26\% | - | 50\% | * | 17\% | 0\% | * | 18\% | 11\% | 12\% | 19\% |
| Grade 7 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 75\% | 69\% | 47\% | 67\% | 82\% | - | 86\% | * | 100\% | 18\% | * | 71\% | 60\% | 62\% | 70\% |
|  | 2018 | 74\% | 77\% | 76\% | 58\% | 72\% | 88\% | - | 100\% | - | 77\% | 56\% | * | 78\% | 69\% | 69\% | 75\% |
| At Meets Grade Level or Above | 2019 | 49\% | 49\% | 43\% | 37\% | 35\% | 58\% | - | 62\% | * | 78\% | 8\% | * | 47\% | 31\% | 33\% | 37\% |
|  | 2018 | 48\% | 53\% | 48\% | 35\% | 43\% | 69\% | - | 71\% | - | 23\% | 44\% | * | 51\% | 40\% | 36\% | 42\% |
| At Masters Grade Level | 2019 | 29\% | 28\% | 24\% | 19\% | 16\% | 45\% | - | 43\% | * | 56\% | 2\% | * | 28\% | 14\% | 17\% | 21\% |
|  | 2018 | 29\% | 31\% | 25\% | 21\% | 17\% | 43\% | - | 48\% | - | 15\% | 11\% | * | 29\% | 16\% | 14\% | 21\% |
| Grade 7 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 61\% | 53\% | 42\% | 56\% | 61\% | - | 57\% | - | * | 25\% | * | 57\% | 47\% | 48\% | 55\% |
|  | 2018 | 72\% | 65\% | 67\% | 63\% | 63\% | 81\% | - | 100\% | - | 63\% | 47\% | * | 68\% | 65\% | 63\% | 62\% |
| At Meets Grade Level or Above | 2019 | 43\% | 20\% | 13\% | 13\% | 11\% | 21\% | - | 14\% | - | * | 10\% | * | 13\% | 12\% | 12\% | 12\% |
|  | 2018 | 40\% | 26\% | 28\% | 15\% | 23\% | 52\% | - | 78\% | - | 25\% | 25\% | * | 27\% | 28\% | 25\% | 20\% |
| At Masters Grade Level | 2019 | 17\% | 2\% | 1\% | 2\% | 2\% | 0\% | - | 0\% | - | * | 4\% | * | 1\% | 3\% | 1\% | 2\% |
|  | 2018 | 18\% | 4\% | 3\% | 0\% | 3\% | 7\% | - | 22\% | - | 0\% | 0\% | * | 2\% | 6\% | 1\% | 3\% |
| Grade 7 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 70\% | 65\% | 53\% | 41\% | 49\% | 65\% | - | 76\% | * | 78\% | 14\% | * | 59\% | 36\% | 44\% | 50\% |
|  | 2018 | 69\% | 67\% | 61\% | 52\% | 53\% | 75\% | - | 91\% | - | 57\% | 32\% | * | 60\% | 61\% | 52\% | 49\% |
| At Meets Grade Level or Above | 2019 | 42\% | 36\% | 28\% | 23\% | 22\% | 42\% | - | 48\% | * | 44\% | 10\% | * | 30\% | 23\% | 21\% | 23\% |
|  | 2018 | 43\% | 41\% | 31\% | 22\% | 20\% | 50\% | - | 64\% | - | 43\% | 24\% | * | 34\% | 21\% | 23\% | 26\% |
| At Masters Grade Level | 2019 | 18\% | 14\% | 7\% | 5\% | 4\% | 10\% | - | 24\% | * | 11\% | 2\% | * | 7\% | 7\% | 5\% | 6\% |
|  | 2018 | 15\% | 12\% | 7\% | 4\% | 2\% | 19\% | - | 18\% | - | 0\% | 3\% | * | 8\% | 2\% | 3\% | 4\% |

# Texas Education Agency 

# Texas Academic Performance Report 

Total Students: 986

Please note that due to the cancellation of spring 2020 State of Texas


| Grade 8 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 86\% | 80\% | 74\% | 75\% | 87\% | - | 94\% | - | 100\% | 32\% | 100\% | 83\% | 71\% | 76\% | 76\% |
|  | 2018 | 86\% | 89\% | 88\% | 88\% | 83\% | 95\% | - | 100\% | * | 83\% | 50\% | 60\% | 89\% | 84\% | 82\% | 80\% |
| At Meets Grade Level or Above | 2019 | 55\% | 57\% | 48\% | 36\% | 39\% | 71\% | - | 77\% | - | 40\% | 24\% | 67\% | 50\% | 41\% | 34\% | 37\% |
|  | 2018 | 49\% | 56\% | 52\% | 43\% | 44\% | 66\% | - | 74\% | * | 67\% | 19\% | 20\% | 54\% | 42\% | 43\% | 38\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 21\% | 9\% | 15\% | 40\% | - | 35\% | - | 40\% | 11\% | 33\% | 24\% | 13\% | 12\% | 11\% |
|  | 2018 | 27\% | 28\% | 25\% | 16\% | 18\% | 40\% | - | 43\% | * | 50\% | 8\% | 20\% | 28\% | 16\% | 15\% | 17\% |
| Grade 8 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 89\% | 83\% | 66\% | 83\% | 90\% | - | 100\% | * | 80\% | 37\% | 80\% | 87\% | 71\% | 76\% | 84\% |
|  | 2018 | 86\% | 89\% | 94\% | 89\% | 93\% | 100\% | * | 97\% | * | 94\% | 71\% | 80\% | 95\% | 90\% | 91\% | 92\% |
| At Meets Grade Level or Above | 2019 | 57\% | 56\% | 51\% | 30\% | 45\% | 61\% | - | 93\% | * | 70\% | 17\% | 20\% | 56\% | 31\% | 40\% | 52\% |
|  | 2018 | 51\% | 56\% | 62\% | 46\% | 60\% | 73\% | * | 81\% | * | 53\% | 20\% | 40\% | 64\% | 54\% | 52\% | 61\% |
| At Masters Grade Level | 2019 | 17\% | 16\% | 18\% | 9\% | 11\% | 33\% | - | 48\% | * | 10\% | 6\% | 0\% | 22\% | 4\% | 8\% | 12\% |
|  | 2018 | 15\% | 16\% | 20\% | 11\% | 12\% | 40\% | * | 50\% | * | 6\% | 3\% | 0\% | 22\% | 13\% | 11\% | 17\% |
| Grade 8 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 82\% | 72\% | 60\% | 66\% | 84\% | - | 100\% | - | 90\% | 36\% | 80\% | 77\% | 58\% | 64\% | 70\% |
|  | 2018 | 76\% | 79\% | 76\% | 78\% | 71\% | 83\% | * | 90\% | * | 67\% | 31\% | 100\% | 77\% | 70\% | 69\% | 69\% |
| At Meets Grade Level or Above | 2019 | 51\% | 55\% | 39\% | 23\% | 34\% | 53\% | - | 71\% | - | 40\% | 19\% | 60\% | 43\% | 28\% | 29\% | 32\% |
|  | 2018 | 52\% | 56\% | 43\% | 39\% | 38\% | 56\% | * | 65\% | * | 56\% | 9\% | 40\% | 46\% | 33\% | 31\% | 33\% |
| At Masters Grade Level | 2019 | 25\% | 31\% | 17\% | 7\% | 10\% | 31\% | - | 46\% | - | 20\% | 6\% | 40\% | 17\% | 14\% | 8\% | 11\% |
|  | 2018 | 28\% | 32\% | 19\% | 12\% | 15\% | 28\% | * | 40\% | * | 22\% | 0\% | 20\% | 22\% | 7\% | 13\% | 8\% |
| Grade 8 Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 69\% | 71\% | 57\% | 43\% | 49\% | 76\% | - | 84\% | - | 70\% | 35\% | 80\% | 62\% | 42\% | 47\% | 53\% |
|  | 2018 | 65\% | 71\% | 63\% | 63\% | 55\% | 79\% | * | 83\% | * | 58\% | 31\% | 80\% | 65\% | 55\% | 50\% | 52\% |
| At Meets Grade Level or Above | 2019 | 37\% | 42\% | 29\% | 17\% | 21\% | 51\% | - | 52\% | - | 20\% | 22\% | 40\% | 33\% | 17\% | 17\% | 23\% |
|  | 2018 | 36\% | 42\% | 38\% | 29\% | 26\% | 57\% | * | 71\% | * | 58\% | 13\% | 20\% | 40\% | 28\% | 28\% | 25\% |
| At Masters Grade Level | 2019 | 21\% | 27\% | 17\% | 7\% | 8\% | 45\% | - | 32\% | - | 20\% | 8\% | 20\% | 19\% | 10\% | 5\% | 5\% |
|  | 2018 | 21\% | 25\% | 22\% | 16\% | 12\% | 36\% | * | 58\% | * | 42\% | 3\% | 20\% | 23\% | 19\% | 13\% | 11\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 81\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% |
|  | 2018 | 83\% | 82\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | * | - | * | 100\% | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 61\% | 59\% | 94\% | 80\% | 91\% | 100\% | - | 100\% | - | 83\% | * | * | 95\% | 87\% | 89\% | 91\% |
|  | 2018 | 55\% | 56\% | 99\% | 100\% | 97\% | 100\% | - | 100\% | - | * | - | * | 99\% | 100\% | 96\% | 100\% |
| At Masters Grade Level | 2019 | 37\% | 37\% | 64\% | 40\% | 58\% | 74\% | - | 82\% | - | 33\% | * | * | 65\% | 60\% | 58\% | 63\% |
|  | 2018 | 32\% | 35\% | 92\% | 100\% | 87\% | 93\% | - | 94\% | - | * | - | * | 93\% | 89\% | 93\% | 94\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 91\% | 100\% | * | * | 100\% | - | * | - | - | * | - | 100\% | - | * | - |
|  | 2018 | 87\% | 90\% | 100\% | - | * | 100\% | - | * | - | * | - | - | 100\% | * | * | * |
| At Meets Grade Level or Above | 2019 | 62\% | 71\% | 100\% | * | * | 100\% | - | * | - | - | * | - | 100\% | - | * | - |
|  | 2018 | 59\% | 66\% | 100\% | - | * | 100\% | - | * | - | * | - | - | 100\% | * | * | * |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


## Texas Education Agency

District Name: PFLUGERVILLE ISD Campus Name: PFLUGERVILLE MIDDLE Campus Number: 227904041

Total Students: 986 Grade Span: 06-08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2019 | 55\% | 61\% | 29\% | 17\% | 21\% | 51\% | - | 52\% | - | 20\% | 22\% | 40\% | 33\% | 17\% | 17\% | 23\% |
|  | 2018 | 53\% | 61\% | 38\% | 29\% | 26\% | 57\% | * | 71\% | * | 58\% | 13\% | 20\% | 40\% | 28\% | 28\% | 25\% |
| At Masters Grade Level | 2019 | 33\% | 40\% | 17\% | 7\% | 8\% | 45\% | - | 32\% | - | 20\% | 8\% | 20\% | 19\% | 10\% | 5\% | 5\% |
|  | 2018 | 31\% | 38\% | 22\% | 16\% | 12\% | 36\% | * | 58\% | * | 42\% | 3\% | 20\% | 23\% | 19\% | 13\% | 11\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD

## Texas Academic Performance Report

Total Students: 986 2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 38 | 34 | 29 | 32 | 44 | - | 52 | * | 0 | 17 | 41 | 37 | 26 | 27 | 29 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 49 | 35 | 48 | 56 | - | 59 | * | 56 | 32 | * | 51 | 41 | 42 | 48 |
| Grade 6 Mathematics | 2019 | 54 | 52 | 48 | 51 | 45 | 48 | - | 74 | * | 44 | 22 | 64 | 48 | 47 | 43 | 43 |
|  | 2018 | 56 | 55 | 62 | 60 | 57 | 65 | - | 93 | * | 75 | 58 | * | 64 | 57 | 59 | 59 |
| Grade 7 ELA/Reading | 2019 | 77 | 76 | 71 | 75 | 65 | 78 | - | 76 | * | 100 | 54 | * | 72 | 65 | 67 | 74 |
|  | 2018 | 76 | 77 | 77 | 75 | 73 | 80 | - | 97 | - | 58 | 89 | * | 75 | 83 | 75 | 71 |
| Grade 7 Mathematics | 2019 | 62 | 58 | 54 | 60 | 51 | 57 | - | 71 | - | * | 40 | * | 55 | 53 | 54 | 58 |
|  | 2018 | 67 | 63 | 65 | 65 | 62 | 75 | - | 94 | - | 50 | 50 | * | 66 | 63 | 61 | 65 |
| Grade 8 ELA/Reading | 2019 | 77 | 77 | 72 | 67 | 69 | 83 | - | 76 | - | 90 | 46 | 83 | 74 | 66 | 69 | 70 |
|  | 2018 | 79 | 80 | 78 | 78 | 79 | 77 | - | 72 | * | 92 | 83 | 70 | 78 | 79 | 78 | 73 |
| Grade 8 Mathematics | 2019 | 82 | 72 | 66 | 57 | 70 | 63 | - | 63 | * | 67 | 53 | 60 | 66 | 67 | 62 | 64 |
|  | 2018 | 81 | 72 | 81 | 87 | 80 | 87 | * | 78 | * | 50 | 78 | 80 | 80 | 85 | 82 | 79 |
| End of Course Algebra I | 2019 | 75 | 72 | 91 | 60 | 88 | 100 | - | 95 | - | 83 | * | * | 92 | 80 | 87 | 89 |
|  | 2018 | 72 | 74 | 98 | 100 | 98 | 100 | - | 94 | - | * | - | * | 99 | 89 | 94 | 94 |
| All Grades Both Subjects | 2019 | 69 | 68 | 60 | 58 | 57 | 66 | - | 72 | * | 60 | 40 | 63 | 61 | 55 | 55 | 58 |
|  | 2018 | 69 | 69 | 70 | 68 | 67 | 74 | * | 83 | * | 65 | 62 | 64 | 71 | 67 | 67 | 67 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 59 | 59 | 55 | 68 | - | 68 | * | 61 | 41 | 64 | 61 | 53 | 54 | 58 |
|  | 2018 | 69 | 70 | 67 | 62 | 66 | 69 | - | 78 | * | 70 | 65 | 50 | 68 | 66 | 64 | 64 |
| All Grades Mathematics | 2019 | 70 | 68 | 60 | 57 | 58 | 63 | - | 77 | * | 59 | 40 | 63 | 61 | 57 | 55 | 58 |
|  | 2018 | 70 | 69 | 73 | 73 | 69 | 80 | * | 88 | * | 60 | 61 | 77 | 74 | 68 | 69 | 70 |

## Texas Education Agency

Please note that due to the cancellation of spring 2020 State of Texas


## Progress of Prior-Year Non-Proficient Students



# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Campus Name: PFLUGERVILLE MIDDLE Campus Number: 227904041

## Texas Academic Performance Report <br> > Performance

Bilingual Education/English as a Second Language

Total Students: 986
Grade Span: 06-08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


## Texas Education Agency

District Name: PFLUGERVILLE ISD Campus Name: PFLUGERVILLE MIDDLE Campus Number: 227904041

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Total Students: 986
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 95\% | 95\% | 94\% | 97\% | * | 97\% | 100\% | 89\% | 95\% | 95\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 5\% | 5\% | 3\% | * | 3\% | 0\% | 11\% | 5\% | 4\% | 5\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 99\% | 100\% | 99\% | * | 100\% | 100\% | 100\% | 98\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 87\% | 94\% | 97\% | * | 100\% | 100\% | 95\% | 88\% | 92\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 11\% | 5\% | 2\% | * | 0\% | 0\% | 5\% | 10\% | 7\% | 5\% |
| Other Exclusions | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 1\% | 3\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 0\% | 1\% | * | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 1\% | 0\% | 1\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 986 Campus Name: PFLUGERVILLE MIDDLE Campus Number: 227904041

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 95.7\% | 95.4\% | 95.2\% | 95.0\% | 95.9\% | * | 97.6\% | * | 96.1\% | 93.0\% | 94.8\% | 96.1\% |
| 2017-18 | 95.4\% | 95.6\% | 95.8\% | 95.0\% | 95.8\% | 96.0\% | * | 97.1\% | * | 96.7\% | 93.7\% | 95.4\% | 96.4\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.2\% | 0.5\% | 0.0\% | 0.7\% | 0.0\% | * | 1.8\% | * | 0.0\% | 1.8\% | 0.9\% | 0.7\% |
| 2017-18 | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 1.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 99.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 98.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 986 Campus Name: PFLUGERVILLE MIDDLE 2019-20 Campus Attendance, Graduation, and Dropout Rates Grade Span: 06-08 Campus Number: 227904041

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |



# Texas Education Agency 

Total Students: 986

| Sampus |  |  |  |
| :--- | ---: | ---: | ---: |
| Graduates (2018-19 Annual Graduates) | Campus <br> Count | District <br> Corcent |  |
| Cotal Graduates |  |  |  |
| Count |  |  |  |

# Texas Education Agency 

FLU RVILLE ISD
Texas Academic Performance Report
Total Students: 986 2019-20 Campus College, Career, and Military Readiness (CCMR) Grade Span: 06-08


Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

## Texas Academic Performance Report

Total Students: 986 2019-20 Campus College, Career, and Military Readiness (CCMR) Grade Span:06-08 Campus Name: PFLUGERVILLE MIDDLE

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | - |  | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% | - |  |  | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | ) | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 986 2019-20 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) $53.0 \%$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :---: | :---: | ---: |
| $2018-19$ | $5.1 \%$ | $24.2 \%$ |
| $2017-18$ | $2.0 \%$ | $0.0 \%$ |
| Mathematics | $7.3 \%$ | $11.1 \%$ |
| $2018-19$ | $3.9 \%$ | $9.4 \%$ |
| $2017-18$ |  |  |
| Both Subjects | $2.6 \%$ | $4.8 \%$ |
| $2018-19$ | $0.9 \%$ | $0.0 \%$ |


| AP/IB Results (Participa All Subjects | 11-1 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examin All Subjects | n) (G | 12) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | n/a | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - |

# Texas Education Agency 

VILLE ISD
Texas Academic Performance Report
Total Students: 986 2019-20 Campus CCMR-Related Indicators Grade Span: 06-08 School Type: Middle Campus Number: 227904041

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 52.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 36.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | 43.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 50.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | 54.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 99.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6\% | 94.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 32.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9\% | 34.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Average SAT Score (Annual Graduates)
All Subjects


Average ACT Score (Annual Graduates)
All Subjects

| $2018-19$ | 20.6 |
| :--- | :--- |
| $2017-18$ | 20.6 |

English Language Arts 20.6 18.8
$20.3 \quad 17.9$
17.9
19.0

| $2018-19$ | 20.4 | 19.0 |
| :--- | :--- | :--- |
| $2017-18$ | 20.6 | 19.3 |

Science
2018-19
$20.8 \quad 18.8$
18.8
19.4

2017-18
$20.9 \quad 19.4$

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 986 2019-20 Campus Other Postsecondary Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ |  |

2016-17
54.6\%
55.1\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Total Students: 986 2019-20 Campus Student Information

Grade Span: 06-08 School Type: Middle

| Student Information | --------- Campus --------- |  | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 986 | 100.0\% | 26,353 | 5,479,173 | 986 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.8\% | 0.3\% | 0 | 0.0\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 3.7\% | 4.5\% | 0 | 0.0\% | 3.7\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 7.1\% | 7.0\% | 0 | 0.0\% | 7.1\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 6.9\% | 7.1\% | 0 | 0.0\% | 6.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 6.7\% | 7.1\% | 0 | 0.0\% | 6.7\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 7.2\% | 7.1\% | 0 | 0.0\% | 7.2\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 7.8\% | 7.3\% | 0 | 0.0\% | 7.7\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.6\% | 0 | 0.0\% | 7.6\% | 7.6\% |
| Grade 6 | 302 | 30.6\% | 7.4\% | 7.7\% | 302 | 30.6\% | 7.4\% | 7.7\% |
| Grade 7 | 333 | 33.8\% | 7.6\% | 7.7\% | 333 | 33.8\% | 7.6\% | 7.7\% |
| Grade 8 | 351 | 35.6\% | 7.7\% | 7.5\% | 351 | 35.6\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 145 | 14.7\% | 15.5\% | 12.6\% | 145 | 14.7\% | 15.5\% | 12.6\% |
| Hispanic | 570 | 57.8\% | 48.5\% | 52.8\% | 570 | 57.8\% | 48.5\% | 52.8\% |
| White | 160 | 16.2\% | 22.9\% | 27.0\% | 160 | 16.2\% | 23.0\% | 27.0\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 76 | 7.7\% | 8.1\% | 4.6\% | 76 | 7.7\% | 8.1\% | 4.6\% |
| Pacific Islander | 2 | 0.2\% | 0.2\% | 0.2\% | 2 | 0.2\% | 0.2\% | 0.2\% |
| Two or More Races | 33 | 3.3\% | 4.6\% | 2.5\% | 33 | 3.3\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 455 | 46.1\% | 48.3\% | 48.8\% | 455 | 46.1\% | 48.3\% | 48.8\% |
| Male | 531 | 53.9\% | 51.7\% | 51.2\% | 531 | 53.9\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 581 | 58.9\% | 50.6\% | 60.3\% | 581 | 58.9\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 405 | 41.1\% | 49.4\% | 39.7\% | 405 | 41.1\% | 49.5\% | 39.8\% |
| Section 504 Students | 116 | 11.8\% | 8.4\% | 6.9\% | 116 | 11.8\% | 8.3\% | 6.9\% |
| English Learners (EL) | 219 | 22.2\% | 22.2\% | 20.3\% | 219 | 22.2\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 34 | 3.0\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 73 | 7.4\% | 4.1\% | 4.1\% | 73 | 7.4\% | 4.1\% | 4.1\% |
| Foster Care | 9 | 0.9\% | 0.3\% | 0.3\% | 9 | 0.9\% | 0.3\% | 0.3\% |
| Homeless | 10 | 1.0\% | 1.0\% | 1.4\% | 10 | 1.0\% | 1.0\% | 1.4\% |
| Immigrant | 20 | 2.0\% | 2.8\% | 2.3\% | 20 | 2.0\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 986 | 100.0\% | 71.7\% | 65.1\% | 986 | 100.0\% | 71.7\% | 65.1\% |
| Military Connected | 6 | 0.6\% | 1.4\% | 1.9\% | 6 | 0.6\% | 1.4\% | 1.9\% |
| At-Risk | 571 | 57.9\% | 51.7\% | 50.6\% | 571 | 57.9\% | 51.6\% | 50.5\% |

Texas Education Agency
District Name: PFLUGERVILLE ISD Campus Name: PFLUGERVILLE MIDDLE Campus Number: 227904041

Total Students: 986
Grade Span: 06-08 School Type: Middle

| Student Information | --------- Campus -------- |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 209 | 21.2\% | 22.4\% | 20.6\% | 209 | 21.2\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 170 | 17.2\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 19.8\% | 50.8\% | 0 | - | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 126 | 12.8\% | 7.3\% | 8.1\% | 126 | 12.8\% | 7.3\% | 8.1\% |
| Special Education | 137 | 13.9\% | 12.1\% | 10.5\% | 137 | 13.9\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 137 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 89 | 65.0\% | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 5 | 3.6\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | 11 | 8.0\% | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 32 | 23.4\% | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 152 | 13.6\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 29 | 2.6\% |  |  |  |  |  |  |
| Hispanic | 87 | 7.8\% |  |  |  |  |  |  |
| White | 20 | 1.8\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 5 | 0.4\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 11 | 1.0\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 133 | 18.5\% |  |  |  |  |  |  |


| Student Information | ---------Non-Special Education Rates-------- |  | State | ------------Special Education Rates------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 0.9\% | 1.6\% | - | 3.0\% | 5.5\% |
| Grade 1 | - | 0.8\% | 2.9\% | - | 2.5\% | 4.9\% |
| Grade 2 | - | 0.2\% | 1.6\% | - | 1.5\% | 2.0\% |
| Grade 3 | - | 0.4\% | 0.9\% | - | 0.0\% | 0.8\% |
| Grade 4 | - | 0.1\% | 0.5\% | - | 0.0\% | 0.4\% |
| Grade 5 | - | 0.3\% | 0.4\% | - ${ }^{-}$ | 0.8\% | 0.5\% |
| Grade 6 | 1.0\% | 0.3\% | 0.4\% | 0.0\% | 0.4\% | 0.5\% |
| Grade 7 | 0.7\% | 0.1\% | 0.5\% | 5.2\% | 1.1\% | 0.6\% |
| Grade 8 | 1.1\% | 0.4\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

Texas Education Agency
District Name: PFLUGERVILLE ISD
Campus Name: PFLUGERVILLE MIDDLE
Campus Number: 227904041

Total Students: 986 Grade Span: 06-08 School Type: Middle

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :--- | :--- | :--- | :--- |
| Kindergarten | - | 19.6 |  |
| Grade 1 | - | 19.0 |  |
| Grade 2 | - | 19.4 |  |
| Grade 3 | - | 18.9 |  |
| Grade 4 | - | 19.0 |  |
| Grade 5 | - | 19.8 |  |
| Grade 6 | 19.0 | 19.0 |  |
| Secondary: |  | 20.9 |  |
| English/Language Arts | 13.0 | 20.5 |  |
| Foreign Languages | 23.6 | 20.9 |  |
| Mathematics | 16.3 |  |  |
| Science | 18.3 | 16.8 |  |
| Social Studies | 18.6 | 21.3 |  |

Texas Education Agency
District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
2019-20 Campus Staff Information
Campus Name: PFLUGERVILLE MIDDLE
Campus Number: 227904041

Total Students: 986 Grade Span: 06-08 School Type: Middle

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 94.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 84.0 | 89.3\% | 68.4\% | 63.7\% |
| Teachers | 66.8 | 71.0\% | 52.5\% | 49.4\% |
| Professional Support | 12.1 | 12.9\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 5.1 | 5.4\% | 3.2\% | 3.0\% |
| Educational Aides: | 10.1 | 10.7\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 3.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 1.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 37.6 | 39.9\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 7.2 | 10.7\% | 7.9\% | 10.8\% |
| Hispanic | 16.7 | 25.0\% | 24.9\% | 28.1\% |
| White | 40.7 | 61.0\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 1.2 | 1.8\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 1.0 | 1.5\% | 2.3\% | 1.1\% |
| Males | 11.9 | 17.8\% | 23.2\% | 23.8\% |
| Females | 54.9 | 82.2\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.8 | 2.7\% | 2.5\% | 1.3\% |
| Bachelors | 49.1 | 73.6\% | 68.5\% | 73.4\% |
| Masters | 15.8 | 23.7\% | 28.3\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.4 | 8.2\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 21.1 | 31.6\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 12.9 | 19.3\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 19.5 | 29.2\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 7.8 | 11.7\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 14.8 | n/a | 14.5 | 15.1 |

# Texas Education Agency 

Experience of Campus Leadership:
Average Years Experience of Principals $\quad 7.0$
Average Years Experience of Principals with District 7.0
Average Years Experience of Assistant Principals 7.0
$\begin{array}{ll}\text { Average Years Experience of Assistant Principals with District } & 4.7\end{array}$
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
9.2

Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
\$50,201
\$51,337
\$52,592
\$55,766
\$61,353
Average Actual Salaries (regular duties only):
Teachers
\$53,95
\$59,851
\$76,940
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

| 7.1 | 6.2 |
| ---: | ---: |
| 6.0 | 5.3 |
| 6.4 | 5.3 |
| 4.8 | 4.7 |
|  |  |
| 11.2 | 11.1 |
| 6.1 | 7.2 |


| $\$ 51,148$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 51,749$ | $\$ 52,823$ |
| $\$ 53,226$ | $\$ 55,756$ |
| $\$ 56,188$ | $\$ 59,308$ |

\$63,387
55,162
\$65,278 $\$ 67,352$
\$77,777 \$82,512
70.9\%

## Texas Education Agency

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.7 | 1.0\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 1.8 | 2.6\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 10.0 | 15.0\% | 3.4\% | 1.9\% |
| Regular Education | 46.8 | 70.1\% | 69.4\% | 70.9\% |
| Special Education | 7.5 | 11.3\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: WESTVIEW MIDDLE
Campus Number: 227904042

2020 Accountability Rating: Not Rated: Declared State of Disaster

## Texas Education Agency

## Texas Academic Performance Report

2019-20 Campus STAAR Performance
Total Students: 796 Grade Span: 06-08

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 6 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 60\% | 54\% | 59\% | 67\% | - | 67\% | - | * | 18\% | * | 61\% | 57\% | 55\% | 63\% |
|  | 2018 | 69\% | 73\% | 58\% | 49\% | 57\% | 63\% | - | 74\% | * | * | 32\% | * | 63\% | 51\% | 53\% | 52\% |
| At Meets Grade Level or Above | 2019 | 37\% | 39\% | 31\% | 17\% | 30\% | 48\% | - | 42\% | - | * | 13\% | * | 38\% | 21\% | 26\% | 31\% |
|  | 2018 | 39\% | 44\% | 33\% | 24\% | 31\% | 37\% | - | 63\% | * | * | 23\% | * | 33\% | 33\% | 29\% | 31\% |
| At Masters Grade Level | 2019 | 18\% | 17\% | 10\% | 2\% | 9\% | 18\% | - | 25\% | - | * | 0\% | * | 13\% | 4\% | 8\% | 10\% |
|  | 2018 | 19\% | 20\% | 12\% | 11\% | 8\% | 19\% | - | 37\% | * | * | 6\% | * | 13\% | 10\% | 9\% | 9\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 82\% | 74\% | 49\% | 79\% | 82\% | - | 75\% | - | * | 33\% | * | 79\% | 66\% | 70\% | 83\% |
|  | 2018 | 77\% | 77\% | 66\% | 51\% | 68\% | 71\% | - | 67\% | * | 60\% | 33\% | * | 71\% | 59\% | 65\% | 68\% |
| At Meets Grade Level or Above | 2019 | 47\% | 49\% | 31\% | 15\% | 31\% | 42\% | - | 50\% | - | * | 10\% | * | 38\% | 19\% | 22\% | 35\% |
|  | 2018 | 44\% | 46\% | 30\% | 22\% | 28\% | 32\% | - | 57\% | * | 40\% | 21\% | * | 36\% | 22\% | 28\% | 34\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 11\% | 2\% | 7\% | 24\% | - | 42\% | - | * | 3\% | * | 13\% | 7\% | 5\% | 9\% |
|  | 2018 | 18\% | 17\% | 8\% | 8\% | 5\% | 7\% | - | 38\% | * | 0\% | 9\% | * | 10\% | 6\% | 7\% | 9\% |
| Grade 7 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 75\% | 64\% | 44\% | 64\% | 80\% | - | 71\% | * | 100\% | 26\% | 60\% | 68\% | 57\% | 58\% | 61\% |
|  | 2018 | 74\% | 77\% | 65\% | 53\% | 66\% | 82\% | * | 92\% | - | 33\% | 27\% | * | 72\% | 56\% | 59\% | 63\% |
| At Meets Grade Level or Above | 2019 | 49\% | 49\% | 37\% | 21\% | 34\% | 48\% | - | 54\% | * | 100\% | 21\% | 60\% | 40\% | 32\% | 30\% | 30\% |
|  | 2018 | 48\% | 53\% | 38\% | 31\% | 35\% | 59\% | * | 67\% | - | 33\% | 18\% | * | 45\% | 29\% | 32\% | 35\% |
| At Masters Grade Level | 2019 | 29\% | 28\% | 17\% | 8\% | 13\% | 32\% | - | 29\% | * | 80\% | 3\% | 20\% | 19\% | 14\% | 13\% | 11\% |
|  | 2018 | 29\% | 31\% | 20\% | 12\% | 20\% | 12\% | * | 42\% | - | 33\% | 6\% | * | 22\% | 16\% | 17\% | 15\% |
| Grade 7 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 61\% | 51\% | 36\% | 51\% | 60\% | - | 67\% | * | * | 22\% | * | 47\% | 54\% | 50\% | 49\% |
|  | 2018 | 72\% | 65\% | 40\% | 46\% | 36\% | 43\% | * | 43\% | - | 33\% | 27\% | * | 41\% | 39\% | 39\% | 42\% |
| At Meets Grade Level or Above | 2019 | 43\% | 20\% | 9\% | 11\% | 8\% | 0\% | - | 25\% | * | * | 14\% | * | 6\% | 12\% | 9\% | 8\% |
|  | 2018 | 40\% | 26\% | 6\% | 3\% | 5\% | 29\% | * | 0\% | - | 17\% | 15\% | * | 8\% | 4\% | 4\% | 5\% |
| At Masters Grade Level | 2019 | 17\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | 8\% | * | * | 6\% | * | 3\% | 0\% | 2\% | 0\% |
|  | 2018 | 18\% | 4\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Grade 7 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 70\% | 65\% | 54\% | 38\% | 53\% | 72\% | - | 63\% | * | 100\% | 24\% | 100\% | 60\% | 46\% | 49\% | 51\% |
|  | 2018 | 69\% | 67\% | 50\% | 48\% | 48\% | 72\% | * | 62\% | - | 29\% | 25\% | * | 61\% | 37\% | 44\% | 44\% |
| At Meets Grade Level or Above | 2019 | 42\% | 36\% | 23\% | 13\% | 19\% | 36\% | - | 42\% | * | 80\% | 16\% | 40\% | 25\% | 20\% | 17\% | 16\% |
|  | 2018 | 43\% | 41\% | 23\% | 17\% | 21\% | 44\% | * | 38\% | - | 14\% | 17\% | * | 30\% | 16\% | 20\% | 19\% |
| At Masters Grade Level | 2019 | 18\% | 14\% | 7\% | 0\% | 4\% | 8\% | - | 29\% | * | 20\% | 5\% | 0\% | 9\% | 3\% | 4\% | 5\% |
|  | 2018 | 15\% | 12\% | 3\% | 0\% | 3\% | 0\% | * | 8\% | - | 14\% | 0\% | * | 2\% | 3\% | 2\% | 1\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas

Grade 8 Reading^
At Approaches Grade Level or
Above
Above
At Meets Grade Level or Abov
At Masters Grade Level
Grade 8 Mathematics^
At Approaches Grade Level o
Above
At Meets Grade Level or Above
At Masters Grade Level

At Approaches Grade Level or Above

At Meets Grade Level or Above
At Masters Grade Level

Grade 8 Social Studies
At Approaches Grade Level or Above

At Meets Grade Level or Above
At Masters Grade Level

End of Course Algebra I
At Approaches Grade Level or Above

At Meets Grade Level or Above
At Masters Grade Level

| 2019 | 86\% | 86\% | 79\% | 75\% | 83\% | 67\% | - | 83\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 86\% | 89\% | 86\% | 76\% | 87\% | 83\% | - | 94\% |
| 2019 | 55\% | 57\% | 44\% | 38\% | 44\% | 47\% | - | 58\% |
| 2018 | 49\% | 56\% | 48\% | 51\% | 41\% | 70\% | - | 53\% |
| 2019 | 28\% | 30\% | 23\% | 8\% | 24\% | 27\% | - | 50\% |
| 2018 | 27\% | 28\% | 24\% | 22\% | 17\% | 43\% | - | 41\% |
| 2019 | 88\% | 89\% | 84\% | 72\% | 86\% | 100\% | - | 85\% |
| 2018 | 86\% | 89\% | 85\% | 75\% | 86\% | 93\% | - | 100\% |
| 2019 | 57\% | 56\% | 39\% | 23\% | 39\% | 56\% | - | 69\% |
| 2018 | 51\% | 56\% | 49\% | 31\% | 50\% | 67\% | - | 71\% |
| 2019 | 17\% | 16\% | 7\% | 5\% | 4\% | 17\% | - | 38\% |
| 2018 | 15\% | 16\% | 14\% | 8\% | 12\% | 30\% | - | 36\% |
| 2019 | 81\% | 82\% | 71\% | 69\% | 71\% | 73\% | - | 83\% |
| 2018 | 76\% | 79\% | 69\% | 53\% | 70\% | 76\% | - | 94\% |
| 2019 | 51\% | 55\% | 38\% | 26\% | 40\% | 40\% | - | 67\% |
| 2018 | 52\% | 56\% | 41\% | 28\% | 38\% | 56\% | - | 78\% |
| 2019 | 25\% | 31\% | 15\% | 8\% | 13\% | 13\% | - | 50\% |
| 2018 | 28\% | 32\% | 19\% | 14\% | 13\% | 36\% | - | 50\% |
| 2019 | 69\% | 71\% | 58\% | 56\% | 57\% | 67\% | - | 83\% |
| 2018 | 65\% | 71\% | 64\% | 58\% | 62\% | 68\% | - | 89\% |
| 2019 | 37\% | 42\% | 22\% | 10\% | 20\% | 40\% | - | 67\% |
| 2018 | 36\% | 42\% | 30\% | 26\% | 23\% | 48\% | - | 67\% |
| 2019 | 21\% | 27\% | 9\% | 3\% | 9\% | 13\% | - | 25\% |
| 2018 | 21\% | 25\% | 16\% | 5\% | 12\% | 28\% | - | 61\% |
| 2019 | 85\% | 81\% | 98\% | 100\% | 97\% | 100\% | - | 100\% |
| 2018 | 83\% | 82\% | 94\% | 91\% | 92\% | 100\% | - | 100\% |
| 2019 | 61\% | 59\% | 83\% | 75\% | 78\% | 100\% | - | 100\% |
| 2018 | 55\% | 56\% | 79\% | 55\% | 78\% | 75\% | - | 100\% |
| 2019 | 37\% | 37\% | 54\% | 25\% | 50\% | 71\% | - | 83\% |
| 2018 | 32\% | 35\% | 45\% | 27\% | 39\% | 38\% | - | 83\% |
| 2019 | 78\% | 78\% | 68\% | 56\% | 69\% | 76\% | - | 76\% |
| 2018 | 77\% | 79\% | 67\% | 58\% | 67\% | 76\% | * | 83\% |
| 2019 | 50\% | 51\% | 33\% | 21\% | 32\% | 43\% | - | 56\% |


|  |  |
| :---: | :---: |
| $57 \%$ | $33 \%$ |
| $100 \%$ | $50 \%$ |
| $43 \%$ | $11 \%$ |
| $67 \%$ | $32 \%$ |
| $29 \%$ | $0 \%$ |
| $44 \%$ | $5 \%$ |
|  |  |
|  |  |
|  |  |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 48\% | 52\% | 37\% | 27\% | 34\% | 51\% | * | 62\% | * | 41\% | 21\% | 17\% | 43\% | 27\% | 32\% | 32\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 13\% | 4\% | 12\% | 20\% | - | 37\% | * | 23\% | 3\% | 11\% | 16\% | 9\% | 9\% | 12\% |
|  | 2018 | 22\% | 24\% | 15\% | 9\% | 12\% | 22\% | * | 42\% | * | 24\% | 5\% | 6\% | 18\% | 9\% | 11\% | 11\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 67\% | 58\% | 69\% | 71\% | - | 73\% | * | 79\% | 25\% | 67\% | 70\% | 63\% | 63\% | 68\% |
|  | 2018 | 74\% | 78\% | 69\% | 58\% | 70\% | 75\% | * | 85\% | * | 74\% | 35\% | 64\% | 76\% | 59\% | 64\% | 66\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 37\% | 25\% | 36\% | 48\% | - | 52\% | * | 64\% | 15\% | 44\% | 43\% | 29\% | 31\% | 33\% |
|  | 2018 | 46\% | 52\% | 40\% | 35\% | 36\% | 54\% | * | 60\% | * | 42\% | 23\% | 9\% | 45\% | 32\% | 34\% | 33\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 16\% | 6\% | 15\% | 25\% | - | 33\% | * | 43\% | 1\% | 22\% | 20\% | 12\% | 13\% | 14\% |
|  | 2018 | 19\% | 22\% | 18\% | 14\% | 15\% | 25\% | * | 40\% | * | 32\% | 6\% | 9\% | 21\% | 14\% | 14\% | 12\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 75\% | 58\% | 78\% | 84\% | - | 82\% | * | 79\% | 34\% | 89\% | 78\% | 71\% | 72\% | 80\% |
|  | 2018 | 81\% | 82\% | 71\% | 62\% | 72\% | 80\% | * | 80\% | * | 68\% | 40\% | 73\% | 77\% | 63\% | 69\% | 73\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 35\% | 21\% | 35\% | 42\% | - | 61\% | * | 43\% | 14\% | 33\% | 40\% | 28\% | 29\% | 36\% |
|  | 2018 | 50\% | 50\% | 38\% | 23\% | 38\% | 50\% | * | 63\% | * | 45\% | 20\% | 36\% | 46\% | 27\% | 35\% | 39\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 13\% | 4\% | 11\% | 22\% | - | 43\% | * | 14\% | 5\% | 0\% | 16\% | 8\% | 8\% | 13\% |
|  | 2018 | 24\% | 24\% | 13\% | 7\% | 11\% | 19\% | * | 43\% | * | 14\% | 5\% | 0\% | 17\% | 7\% | 11\% | 12\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 54\% | 38\% | 53\% | 72\% | - | 63\% | * | 100\% | 24\% | 100\% | 60\% | 46\% | 49\% | 51\% |
|  | 2018 | 66\% | 67\% | 50\% | 48\% | 48\% | 72\% | * | 62\% | - | 29\% | 25\% | * | 61\% | 37\% | 44\% | 44\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 23\% | 13\% | 19\% | 36\% | - | 42\% | * | 80\% | 16\% | 40\% | 25\% | 20\% | 17\% | 16\% |
|  | 2018 | 41\% | 44\% | 23\% | 17\% | 21\% | 44\% | * | 38\% | - | 14\% | 17\% | * | 30\% | 16\% | 20\% | 19\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 7\% | 0\% | 4\% | 8\% | - | 29\% | * | 20\% | 5\% | 0\% | 9\% | 3\% | 4\% | 5\% |
|  | 2018 | 13\% | 13\% | 3\% | 0\% | 3\% | 0\% | * | 8\% | - | 14\% | 0\% | * | 2\% | 3\% | 2\% | 1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 71\% | 69\% | 71\% | 73\% | - | 83\% | - | 57\% | 31\% | * | 76\% | 63\% | 65\% | 68\% |
|  | 2018 | 80\% | 82\% | 69\% | 53\% | 70\% | 76\% | - | 94\% | - | 50\% | 38\% | 67\% | 76\% | 56\% | 63\% | 64\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 38\% | 26\% | 40\% | 40\% | - | 67\% | - | 29\% | 19\% | * | 47\% | 26\% | 32\% | 35\% |
|  | 2018 | 51\% | 55\% | 41\% | 28\% | 38\% | 56\% | - | 78\% | - | 50\% | 21\% | 17\% | 49\% | 28\% | 35\% | 35\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 15\% | 8\% | 13\% | 13\% | - | 50\% | - | 29\% | 3\% | * | 15\% | 14\% | 10\% | 13\% |
|  | 2018 | 23\% | 26\% | 19\% | 14\% | 13\% | 36\% | - | 50\% | - | 40\% | 3\% | 17\% | 23\% | 13\% | 14\% | 11\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 58\% | 56\% | 57\% | 67\% | - | 83\% | - | 43\% | 17\% | * | 66\% | 48\% | 53\% | 55\% |
|  | 2018 | 78\% | 83\% | 64\% | 58\% | 62\% | 68\% | - | 89\% | - | 70\% | 32\% | 67\% | 72\% | 49\% | 58\% | 61\% |
| At Meets Grade Level or Above | 2019 | 55\% | 61\% | 22\% | 10\% | 20\% | 40\% | - | 67\% | - | 29\% | 11\% | * | 29\% | 12\% | 16\% | 20\% |
|  | 2018 | 53\% | 61\% | 30\% | 26\% | 23\% | 48\% | - | 67\% | - | 40\% | 21\% | 0\% | 35\% | 21\% | 25\% | 22\% |
| At Masters Grade Level | 2019 | 33\% | 40\% | 9\% | 3\% | 9\% | 13\% | - | 25\% | - | 0\% | 0\% | * | 12\% | 4\% | 5\% | 12\% |
|  | 2018 | 31\% | 38\% | 16\% | 5\% | 12\% | 28\% | - | 61\% | - | 20\% | 9\% | 0\% | 21\% | 8\% | 12\% | 14\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD

## Texas Academic Performance Report

Total Students: 796
2019-20 Campus Progress

## Grade Span: 06-08

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 38 | 33 | 19 | 32 | 47 | - | 45 | - | * | 27 | * | 33 | 33 | 31 | 36 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 40 | 36 | 35 | 48 | - | 67 | * | * | 38 | * | 41 | 39 | 37 | 42 |
| Grade 6 Mathematics | 2019 | 54 | 52 | 39 | 38 | 31 | 61 | - | 86 | - | * | 26 | * | 36 | 45 | 37 | 35 |
|  | 2018 | 56 | 55 | 45 | 39 | 44 | 48 | - | 60 | * | 30 | 40 | * | 42 | 51 | 45 | 42 |
| Grade 7 ELA/Reading | 2019 | 77 | 76 | 73 | 65 | 73 | 77 | - | 77 | * | * | 68 | 40 | 75 | 70 | 72 | 73 |
|  | 2018 | 76 | 77 | 73 | 66 | 76 | 59 | * | 79 | - | * | 69 | * | 75 | 70 | 72 | 72 |
| Grade 7 Mathematics | 2019 | 62 | 58 | 51 | 54 | 47 | 46 | - | 83 | * | - | 43 | * | 49 | 52 | 50 | 48 |
|  | 2018 | 67 | 63 | 59 | 58 | 64 | 29 | * | 50 | - | * | 53 | * | 63 | 56 | 61 | 58 |
| Grade 8 ELA/Reading | 2019 | 77 | 77 | 78 | 64 | 80 | 70 | - | 100 | - | 86 | 64 | * | 78 | 78 | 77 | 79 |
|  | 2018 | 79 | 80 | 85 | 86 | 81 | 90 | - | 91 | - | 100 | 75 | 75 | 86 | 80 | 82 | 84 |
| Grade 8 Mathematics | 2019 | 82 | 72 | 79 | 77 | 79 | 85 | - | 89 | - | 81 | 70 | 90 | 75 | 86 | 78 | 81 |
|  | 2018 | 81 | 72 | 84 | 80 | 83 | 88 | - | 90 | - | 92 | 89 | 58 | 86 | 79 | 85 | 87 |
| End of Course Algebra I | 2019 | 75 | 72 | 86 | 75 | 83 | 100 | - | 100 | - | * | * | - | 88 | 78 | 81 | 83 |
|  | 2018 | 72 | 74 | 81 | 64 | 79 | 81 | - | 100 | - | 90 | - | - | 79 | 88 | 84 | 86 |
| All Grades Both Subjects | 2019 | 69 | 68 | 62 | 53 | 61 | 65 | - | 82 | * | 83 | 50 | 69 | 62 | 62 | 60 | 62 |
|  | 2018 | 69 | 69 | 66 | 62 | 66 | 64 | * | 77 | * | 76 | 60 | 69 | 68 | 63 | 65 | 66 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 63 | 49 | 65 | 62 | - | 75 | * | 88 | 54 | 50 | 64 | 62 | 62 | 66 |
|  | 2018 | 69 | 70 | 67 | 63 | 66 | 65 | * | 79 | * | 81 | 60 | 75 | 69 | 63 | 64 | 68 |
| All Grades Mathematics | 2019 | 70 | 68 | 61 | 58 | 57 | 68 | - | 90 | * | 77 | 46 | 89 | 60 | 63 | 58 | 59 |
|  | 2018 | 70 | 69 | 66 | 61 | 66 | 63 | * | 75 | * | 71 | 60 | 64 | 67 | 64 | 66 | 65 |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


## Progress of Prior-Year Non-Proficient Students



## Texas Education Agency

District Name: PFLUGERVILLE ISD Campus Name: WESTVIEW MIDDLE Campus Number: 227904042

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 796
Grade Span: 06-08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


## Texas Education Agency

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Total Students: 796 Campus Name: WESTVIEW MIDDLE

Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |


| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 98\% | - | 100\% | * | 100\% | 99\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 91\% | 86\% | 93\% | 93\% | - | 86\% | * | 89\% | 95\% | 90\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 8\% | 13\% | 6\% | 6\% | - | 11\% | * | 11\% | 3\% | 8\% | 7\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | 2\% | * | 0\% | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 2\% | - | 0\% | * | 0\% | 1\% | 1\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 2\% | - | 0\% | * | 0\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation <br> (All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% | * | 100\% | * | 100\% | 97\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 91\% | 94\% | 89\% | 91\% | * | 95\% | * | 87\% | 91\% | 90\% | 86\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 8\% | 5\% | 8\% | 8\% | * | 4\% | * | 13\% | 6\% | 8\% | 10\% |
| Other Exclusions | 1\% | 1\% | 1\% | 0\% | 2\% | 1\% | * | 1\% | * | 0\% | 0\% | 2\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | * | 0\% | * | 0\% | 3\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 2\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 796
Campus Name• WESTVIEW MIDDIE

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 95.7\% | 94.6\% | 93.8\% | 94.7\% | 93.9\% | - | 97.7\% | * | 92.8\% | 92.1\% | 94.3\% | 95.8\% |
| 2017-18 | 95.4\% | 95.6\% | 95.6\% | 95.8\% | 95.5\% | 95.0\% | * | 98.0\% | * | 94.6\% | 94.1\% | 95.3\% | 95.9\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.2\% | 0.0\% |
| 2017-18 | 0.4\% | 0.1\% | 0.2\% | 0.0\% | 0.3\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 1.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 99.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 98.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 796
Campus Name WESTVIEW MIDDIE 2019-20 Campus Attendance, Graduation, and Dropout Rates Campus Number: 227904042

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - |  |



# Texas Education Agency 

Total Students: 796

| Campus |  |  |  |
| :--- | ---: | ---: | ---: |
| Craduates (2018-19 Annual Graduates) | Campus <br> Percent | District <br> Count |  |
| Total Graduates |  |  |  |
| Count |  |  |  |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 796 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - | - |


| College Ready Graduates |  |  |
| :--- | :--- | :--- |
| College Ready (Annual Graduates) |  |  |
| 2018-19 | $53.0 \%$ | $65.0 \%$ |
| 2017-18 | $50.0 \%$ | $58.3 \%$ |
|  |  |  |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2018-19 | $60.7 \%$ | $81.1 \%$ |
| 2017-18 | $58.2 \%$ | $65.3 \%$ |
| Mathematics |  |  |
| 2018-19 | $48.6 \%$ | $67.0 \%$ |
| 2017-18 | $46.0 \%$ | $62.4 \%$ |
| Both Subjects |  |  |
| 2018-19 | $44.2 \%$ | $62.1 \%$ |
| 2017-18 | $42.1 \%$ | $54.8 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2018-19$ | $23.1 \%$ | $6.8 \%$ |
| $2017-18$ | $20.7 \%$ | $6.7 \%$ |


| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | ---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |


| Career/Military Ready Graduates |  |  |
| :--- | :--- | :--- |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $34.3 \%$ |
| $2017-18$ | $28.7 \%$ | $27.7 \%$ |


| Approved Industry-Based Certification (Annual | Graduates) |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $4.2 \%$ |
| $2017-18$ | $4.8 \%$ | $3.3 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

## Texas Academic Performance Report

Total Students: 796 2019-20 Campus College, Career, and Military Readiness (CCMR) Grade Span:06-08 Campus Name: WESTVIEW MIDDLE

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | (A | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | ) | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 796 2019-20 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :---: | ---: | ---: |
| $2018-19$ | $5.1 \%$ | $24.2 \%$ |
| $2017-18$ | $2.0 \%$ | $0.0 \%$ |
| Mathematics | $7.3 \%$ | $11.1 \%$ |
| $2018-19$ | $3.9 \%$ | $9.4 \%$ |
| $2017-18$ |  |  |
| Both Subjects | $2.6 \%$ | $4.8 \%$ |
| $2018-19$ | $0.9 \%$ | $0.0 \%$ |



| AP/IB Results (Examin All Subjects | n) (G | 12) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | n/a | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - |

# Texas Education Agency 

Distict Name: PFLUGERVILLEISD
Texas Academic Performance Report
Total Students: 796 Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 52.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 36.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | 43.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 50.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | 54.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates)Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 99.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6\% | 94.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 32.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9\% | 34.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1088 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1101 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 551 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 550 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 18.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 19.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ |  |

2016-17
54.6\%
$55.1 \%$

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

| Student Information | --------- Campus -------- |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 796 | 100.0\% | 26,353 | 5,479,173 | 796 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.8\% | 0.3\% | 0 | 0.0\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 3.7\% | 4.5\% | 0 | 0.0\% | 3.7\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 7.1\% | 7.0\% | 0 | 0.0\% | 7.1\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 6.9\% | 7.1\% | 0 | 0.0\% | 6.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 6.7\% | 7.1\% | 0 | 0.0\% | 6.7\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 7.2\% | 7.1\% | 0 | 0.0\% | 7.2\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 7.8\% | 7.3\% | 0 | 0.0\% | 7.7\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.6\% | 0 | 0.0\% | 7.6\% | 7.6\% |
| Grade 6 | 264 | 33.2\% | 7.4\% | 7.7\% | 264 | 33.2\% | 7.4\% | 7.7\% |
| Grade 7 | 260 | 32.7\% | 7.6\% | 7.7\% | 260 | 32.7\% | 7.6\% | 7.7\% |
| Grade 8 | 272 | 34.2\% | 7.7\% | 7.5\% | 272 | 34.2\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 162 | 20.4\% | 15.5\% | 12.6\% | 162 | 20.4\% | 15.5\% | 12.6\% |
| Hispanic | 484 | 60.8\% | 48.5\% | 52.8\% | 484 | 60.8\% | 48.5\% | 52.8\% |
| White | 77 | 9.7\% | 22.9\% | 27.0\% | 77 | 9.7\% | 23.0\% | 27.0\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 54 | 6.8\% | 8.1\% | 4.6\% | 54 | 6.8\% | 8.1\% | 4.6\% |
| Pacific Islander | 1 | 0.1\% | 0.2\% | 0.2\% | 1 | 0.1\% | 0.2\% | 0.2\% |
| Two or More Races | 18 | 2.3\% | 4.6\% | 2.5\% | 18 | 2.3\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 382 | 48.0\% | 48.3\% | 48.8\% | 382 | 48.0\% | 48.3\% | 48.8\% |
| Male | 414 | 52.0\% | 51.7\% | 51.2\% | 414 | 52.0\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 642 | 80.7\% | 50.6\% | 60.3\% | 642 | 80.7\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 154 | 19.3\% | 49.4\% | 39.7\% | 154 | 19.3\% | 49.5\% | 39.8\% |
| Section 504 Students | 68 | 8.5\% | 8.4\% | 6.9\% | 68 | 8.5\% | 8.3\% | 6.9\% |
| English Learners (EL) | 297 | 37.3\% | 22.2\% | 20.3\% | 297 | 37.3\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 24 | 2.8\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 47 | 5.9\% | 4.1\% | 4.1\% | 47 | 5.9\% | 4.1\% | 4.1\% |
| Foster Care | 1 | 0.1\% | 0.3\% | 0.3\% | 1 | 0.1\% | 0.3\% | 0.3\% |
| Homeless | 16 | 2.0\% | 1.0\% | 1.4\% | 16 | 2.0\% | 1.0\% | 1.4\% |
| Immigrant | 47 | 5.9\% | 2.8\% | 2.3\% | 47 | 5.9\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 796 | 100.0\% | 71.7\% | 65.1\% | 796 | 100.0\% | 71.7\% | 65.1\% |
| Military Connected | 4 | 0.5\% | 1.4\% | 1.9\% | 4 | 0.5\% | 1.4\% | 1.9\% |
| At-Risk | 592 | 74.4\% | 51.7\% | 50.6\% | 592 | 74.4\% | 51.6\% | 50.5\% |

# Texas Education Agency 

| Student Information | -------- Campus -------- | Member | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 290 | 36.4\% | 22.4\% | 20.6\% | 290 | 36.4\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 101 | 12.7\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 19.8\% | 50.8\% | 0 | - | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 63 | 7.9\% | 7.3\% | 8.1\% | 63 | 7.9\% | 7.3\% | 8.1\% |
| Special Education | 114 | 14.3\% | 12.1\% | 10.5\% | 114 | 14.3\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 114 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 70 | 61.4\% | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 8 | 7.0\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | 15 | 13.2\% | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 21 | 18.4\% | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 189 | 21.7\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 50 | 5.7\% |  |  |  |  |  |  |
| Hispanic | 109 | 12.5\% |  |  |  |  |  |  |
| White | 14 | 1.6\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 10 | 1.1\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 6 | 0.7\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 133 | 25.4\% |  |  |  |  |  |  |


| Student Information | ---------Non-Special Education Rates-------- |  |  | -------------Special Education Rates------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 0.9\% | 1.6\% | - | 3.0\% | 5.5\% |
| Grade 1 | - | 0.8\% | 2.9\% | - | 2.5\% | 4.9\% |
| Grade 2 | - | 0.2\% | 1.6\% | - | 1.5\% | 2.0\% |
| Grade 3 | - | 0.4\% | 0.9\% | - | 0.0\% | 0.8\% |
| Grade 4 | - | 0.1\% | 0.5\% | - | 0.0\% | 0.4\% |
| Grade 5 | - | 0.3\% | 0.4\% | - | 0.8\% | 0.5\% |
| Grade 6 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.4\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 1.1\% | 0.6\% |
| Grade 8 | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

Texas Education Agency

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 19.6 |
| Grade 1 | - | 19.4 |
| Grade 2 | - | 19.2 |
| Grade 3 | - | 19.0 |
| Grade 4 | - | 18.9 |
| Grade 5 | - | 18.8 |
| Grade 6 | 19.5 | 19.0 |
|  |  | 19.2 |
| Secondary: |  | 20.9 |
| English/Language Arts | 16.1 | 20.5 |
| Foreign Languages | 12.3 |  |
| Mathematics | 18.8 | 20.9 |
| Science | 19.2 | 16.8 |
| Social Studies | 18.6 | 21.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
2019-20 Campus Staff Information
Total Students: 796
Campus Name: WESTVIEW MIDDLE
Campus Number: 227904042

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 93.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 79.8 | 85.2\% | 68.4\% | 63.7\% |
| Teachers | 62.1 | 66.3\% | 52.5\% | 49.4\% |
| Professional Support | 11.6 | 12.4\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 6.1 | 6.5\% | 3.2\% | 3.0\% |
| Educational Aides: | 13.9 | 14.8\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 3.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 1.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 47.3 | 50.5\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 10.3 | 16.5\% | 7.9\% | 10.8\% |
| Hispanic | 18.5 | 29.8\% | 24.9\% | 28.1\% |
| White | 28.3 | 45.6\% | 62.6\% | 57.7\% |
| American Indian | 1.0 | 1.6\% | 0.2\% | 0.3\% |
| Asian | 1.0 | 1.6\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 3.0 | 4.8\% | 2.3\% | 1.1\% |
| Males | 15.0 | 24.1\% | 23.2\% | 23.8\% |
| Females | 47.1 | 75.9\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 2.5\% | 1.3\% |
| Bachelors | 45.1 | 72.6\% | 68.5\% | 73.4\% |
| Masters | 17.0 | 27.4\% | 28.3\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.1 | 3.4\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 18.9 | 30.5\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 17.7 | 28.6\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 16.3 | 26.3\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 7.0 | 11.3\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 12.8 | n/a | 14.5 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
6.0

Average Years Experience of Principals with District 2.0
Average Years Experience of Assistant Principa
2.0

Average Years Experience of Assistant Principals with District 2.3
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
9.8

Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
\$50,606
\$51,071
\$53,561
\$55,668
\$63,605
Average Actual Salaries (regular duties only):
Teachers
\$54,386
\$62,978
\$73,263
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

| 7.1 | 6.2 |
| ---: | ---: |
| 6.0 | 5.3 |
| 6.4 | 5.3 |
| 4.8 | 4.7 |
|  |  |
| 11.2 | 11.1 |
| 6.1 | 7.2 |


| $\$ 51,148$ | $\$ 49,86$ |
| :--- | :--- |
| $\$ 51,749$ | $\$ 52,82$ |
| $\$ 53,226$ | $\$ 55,75$ |
| $\$ 56,188$ | $\$ 59,30$ |

$\$ 63,387 \quad \$ 65,449$
\$55,162 \$57,091
$\$ 65,278 \quad \$ 67,352$
\$77,777 \$82,512
70.9\%

## Texas Education Agency

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 796 Grade Span: 06-08 School Type: Middle

2019-20 Campus Staff Information

District
State
Teachers by Program (population served):
Bilingual/ESL Education
Count Percent

| $2.0 \%$ | $9.6 \%$ | $6.5 \%$ |
| ---: | ---: | ---: |
| $1.6 \%$ | $3.6 \%$ | $5.0 \%$ |
| $0.0 \%$ | $0.0 \%$ | $2.8 \%$ |
| $11.5 \%$ | $3.4 \%$ | $1.9 \%$ |
| $64.9 \%$ | $69.4 \%$ | $70.9 \%$ |
| $19.9 \%$ | $13.7 \%$ | $9.3 \%$ |
| $0.0 \%$ | $0.3 \%$ | $3.6 \%$ |

' $\kappa$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: PARK CREST MIDDLE
Campus Number: 227904043

2020 Accountability Rating: Not Rated: Declared State of Disaster

## Texas Education Agency

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Total Students: 964 Grade Span: 06-08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 6 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 78\% | 73\% | 67\% | 89\% | * | 94\% | * | 89\% | 25\% | * | 82\% | 70\% | 64\% | 80\% |
|  | 2018 | 69\% | 73\% | 78\% | 71\% | 75\% | 89\% | - | 83\% | - | 71\% | 38\% | * | 81\% | 74\% | 70\% | 72\% |
| At Meets Grade Level or Above | 2019 | 37\% | 39\% | 47\% | 40\% | 38\% | 57\% | * | 81\% | * | 44\% | 13\% | * | 53\% | 35\% | 30\% | 54\% |
|  | 2018 | 39\% | 44\% | 44\% | 36\% | 40\% | 52\% | - | 56\% | - | 57\% | 24\% | * | 46\% | 42\% | 34\% | 30\% |
| At Masters Grade Level | 2019 | 18\% | 17\% | 21\% | 21\% | 15\% | 27\% | * | 38\% | * | 11\% | 3\% | * | 26\% | 9\% | 12\% | 32\% |
|  | 2018 | 19\% | 20\% | 22\% | 20\% | 15\% | 28\% | - | 39\% | - | 36\% | 0\% | * | 25\% | 19\% | 16\% | 18\% |
| Grade 6 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 82\% | 90\% | 88\% | 84\% | 97\% | * | 100\% | * | 94\% | 63\% | * | 92\% | 86\% | 83\% | 90\% |
|  | 2018 | 77\% | 77\% | 80\% | 60\% | 80\% | 89\% | - | 100\% | - | 94\% | 53\% | 80\% | 83\% | 74\% | 73\% | 85\% |
| At Meets Grade Level or Above | 2019 | 47\% | 49\% | 62\% | 50\% | 53\% | 77\% | * | 94\% | * | 67\% | 25\% | * | 67\% | 52\% | 45\% | 71\% |
|  | 2018 | 44\% | 46\% | 48\% | 30\% | 45\% | 63\% | - | 63\% | - | 56\% | 11\% | 80\% | 51\% | 43\% | 33\% | 47\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 26\% | 21\% | 24\% | 31\% | * | 50\% | * | 17\% | 3\% | * | 32\% | 14\% | 15\% | 37\% |
|  | 2018 | 18\% | 17\% | 18\% | 11\% | 15\% | 25\% | - | 37\% | - | 25\% | 3\% | 40\% | 20\% | 16\% | 13\% | 22\% |
| Grade 7 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 75\% | 80\% | 69\% | 82\% | 79\% | - | 95\% | - | 88\% | 39\% | 80\% | 84\% | 71\% | 74\% | 80\% |
|  | 2018 | 74\% | 77\% | 86\% | 83\% | 86\% | 88\% | * | 100\% | - | 78\% | 41\% | 83\% | 89\% | 81\% | 84\% | 88\% |
| At Meets Grade Level or Above | 2019 | 49\% | 49\% | 55\% | 41\% | 54\% | 61\% | - | 68\% | - | 69\% | 14\% | 50\% | 58\% | 49\% | 43\% | 49\% |
|  | 2018 | 48\% | 53\% | 63\% | 51\% | 59\% | 72\% | * | 94\% | - | 78\% | 32\% | 67\% | 69\% | 52\% | 49\% | 64\% |
| At Masters Grade Level | 2019 | 29\% | 28\% | 31\% | 19\% | 27\% | 40\% | - | 53\% | - | 38\% | 3\% | 20\% | 35\% | 23\% | 18\% | 27\% |
|  | 2018 | 29\% | 31\% | 38\% | 30\% | 29\% | 48\% | * | 88\% | - | 56\% | 9\% | 67\% | 44\% | 27\% | 25\% | 44\% |
| Grade 7 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 61\% | 67\% | 46\% | 70\% | 71\% | - | 100\% | - | 100\% | 44\% | 60\% | 72\% | 59\% | 64\% | 58\% |
|  | 2018 | 72\% | 65\% | 73\% | 58\% | 77\% | 80\% | * | * | - | 75\% | 54\% | * | 74\% | 72\% | 70\% | 74\% |
| At Meets Grade Level or Above | 2019 | 43\% | 20\% | 25\% | 10\% | 26\% | 35\% | - | 38\% | - | 43\% | 18\% | 20\% | 28\% | 19\% | 21\% | 16\% |
|  | 2018 | 40\% | 26\% | 30\% | 17\% | 32\% | 34\% | * | * | - | 38\% | 17\% | * | 25\% | 38\% | 26\% | 26\% |
| At Masters Grade Level | 2019 | 17\% | 2\% | 2\% | 2\% | 1\% | 0\% | - | 0\% | - | 14\% | 0\% | 0\% | 2\% | 2\% | 1\% | 0\% |
|  | 2018 | 18\% | 4\% | 5\% | 4\% | 5\% | 5\% | * | * | - | 0\% | 2\% | * | 5\% | 6\% | 4\% | 10\% |
| Grade 7 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 70\% | 65\% | 75\% | 59\% | 76\% | 81\% | - | 84\% | - | 88\% | 28\% | 70\% | 77\% | 70\% | 66\% | 66\% |
|  | 2018 | 69\% | 67\% | 78\% | 74\% | 76\% | 81\% | * | 94\% | - | 80\% | 26\% | 67\% | 80\% | 72\% | 71\% | 75\% |
| At Meets Grade Level or Above | 2019 | 42\% | 36\% | 43\% | 33\% | 40\% | 49\% | - | 58\% | - | 63\% | 11\% | 30\% | 45\% | 40\% | 32\% | 34\% |
|  | 2018 | 43\% | 41\% | 55\% | 51\% | 48\% | 62\% | * | 83\% | - | 70\% | 15\% | 67\% | 56\% | 51\% | 42\% | 47\% |
| At Masters Grade Level | 2019 | 18\% | 14\% | 17\% | 5\% | 14\% | 25\% | - | 37\% | - | 19\% | 0\% | 10\% | 18\% | 14\% | 13\% | 15\% |
|  | 2018 | 15\% | 12\% | 21\% | 17\% | 16\% | 23\% | * | 67\% | - | 20\% | 8\% | 50\% | 24\% | 13\% | 13\% | 25\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


| Grade 8 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 86\% | 91\% | 83\% | 94\% | 93\% | * | 100\% | - | 88\% | 64\% | 100\% | 92\% | 88\% | 88\% | 89\% |
|  | 2018 | 86\% | 89\% | 94\% | 89\% | 94\% | 95\% | * | 100\% | - | 100\% | 58\% | 100\% | 95\% | 93\% | 93\% | 98\% |
| At Meets Grade Level or Above | 2019 | 55\% | 57\% | 63\% | 55\% | 59\% | 72\% | * | 85\% | - | 63\% | 18\% | 57\% | 64\% | 59\% | 51\% | 55\% |
|  | 2018 | 49\% | 56\% | 61\% | 56\% | 50\% | 66\% | * | 92\% | - | 85\% | 35\% | 43\% | 64\% | 53\% | 56\% | 60\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 34\% | 22\% | 29\% | 49\% | * | 65\% | - | 19\% | 5\% | 29\% | 36\% | 28\% | 18\% | 29\% |
|  | 2018 | 27\% | 28\% | 29\% | 20\% | 19\% | 37\% | * | 58\% | - | 54\% | 4\% | 14\% | 31\% | 26\% | 21\% | 23\% |
| Grade 8 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 89\% | 95\% | 91\% | 96\% | 95\% | * | 100\% | - | 96\% | 63\% | 100\% | 94\% | 95\% | 94\% | 94\% |
|  | 2018 | 86\% | 89\% | 91\% | 85\% | 91\% | 93\% | * | 100\% | - | 90\% | 50\% | 100\% | 93\% | 87\% | 88\% | 95\% |
| At Meets Grade Level or Above | 2019 | 57\% | 56\% | 64\% | 54\% | 61\% | 76\% | * | 94\% | - | 57\% | 32\% | 50\% | 65\% | 64\% | 53\% | 55\% |
|  | 2018 | 51\% | 56\% | 57\% | 42\% | 55\% | 60\% | * | 100\% | - | 30\% | 28\% | 50\% | 60\% | 48\% | 50\% | 67\% |
| At Masters Grade Level | 2019 | 17\% | 16\% | 13\% | 7\% | 11\% | 16\% | * | 38\% | - | 17\% | 0\% | 20\% | 12\% | 16\% | 9\% | 13\% |
|  | 2018 | 15\% | 16\% | 12\% | 7\% | 11\% | 9\% | * | 42\% | - | 10\% | 0\% | 17\% | 13\% | 8\% | 7\% | 18\% |
| Grade 8 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 82\% | 87\% | 79\% | 88\% | 89\% | * | 95\% | - | 94\% | 51\% | 86\% | 88\% | 83\% | 82\% | 88\% |
|  | 2018 | 76\% | 79\% | 85\% | 78\% | 84\% | 85\% | * | 100\% | - | 100\% | 58\% | 86\% | 88\% | 77\% | 77\% | 87\% |
| At Meets Grade Level or Above | 2019 | 51\% | 55\% | 57\% | 40\% | 55\% | 70\% | * | 90\% | - | 44\% | 18\% | 43\% | 58\% | 53\% | 43\% | 52\% |
|  | 2018 | 52\% | 56\% | 64\% | 50\% | 61\% | 67\% | * | 92\% | - | 71\% | 26\% | 57\% | 67\% | 55\% | 49\% | 59\% |
| At Masters Grade Level | 2019 | 25\% | 31\% | 31\% | 21\% | 23\% | 46\% | * | 75\% | - | 19\% | 8\% | 43\% | 35\% | 20\% | 15\% | 29\% |
|  | 2018 | 28\% | 32\% | 35\% | 19\% | 28\% | 42\% | * | 81\% | - | 36\% | 3\% | 29\% | 37\% | 29\% | 26\% | 37\% |
| Grade 8 Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 69\% | 71\% | 81\% | 71\% | 80\% | 86\% | * | 90\% | - | 88\% | 36\% | 86\% | 81\% | 79\% | 72\% | 79\% |
|  | 2018 | 65\% | 71\% | 80\% | 71\% | 74\% | 89\% | * | 96\% | - | 93\% | 37\% | 71\% | 84\% | 71\% | 71\% | 78\% |
| At Meets Grade Level or Above | 2019 | 37\% | 42\% | 53\% | 45\% | 45\% | 70\% | * | 85\% | - | 38\% | 15\% | 29\% | 54\% | 51\% | 38\% | 41\% |
|  | 2018 | 36\% | 42\% | 54\% | 47\% | 44\% | 64\% | * | 85\% | - | 57\% | 16\% | 57\% | 58\% | 42\% | 45\% | 56\% |
| At Masters Grade Level | 2019 | 21\% | 27\% | 35\% | 30\% | 25\% | 51\% | * | 70\% | - | 13\% | 10\% | 29\% | 36\% | 31\% | 21\% | 29\% |
|  | 2018 | 21\% | 25\% | 32\% | 26\% | 20\% | 43\% | * | 62\% | - | 36\% | 3\% | 43\% | 35\% | 24\% | 26\% | 35\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 81\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | * | * | * | 100\% | 100\% | 100\% | 100\% |
|  | 2018 | 83\% | 82\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 61\% | 59\% | 99\% | 100\% | 100\% | 96\% | - | 100\% | - | * | * | * | 100\% | 92\% | 100\% | 100\% |
|  | 2018 | 55\% | 56\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% |
| At Masters Grade Level | 2019 | 37\% | 37\% | 88\% | 89\% | 87\% | 78\% | - | 100\% | - | * | * | * | 89\% | 77\% | 83\% | 86\% |
|  | 2018 | 32\% | 35\% | 90\% | 83\% | 92\% | 93\% | - | 100\% | - | 60\% | * | * | 92\% | 85\% | 88\% | 93\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 84\% | 76\% | 84\% | 89\% | 100\% | 95\% | * | 91\% | 47\% | 83\% | 86\% | 79\% | 78\% | 82\% |
|  | 2018 | 77\% | 79\% | 84\% | 75\% | 83\% | 89\% | 100\% | 97\% | - | 88\% | 46\% | 84\% | 86\% | 78\% | 78\% | 85\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 55\% | 45\% | 51\% | 66\% | 50\% | 81\% | * | 55\% | 19\% | 44\% | 58\% | 49\% | 42\% | 51\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 48\% | 52\% | 55\% | 44\% | 50\% | 63\% | 86\% | 86\% | - | 63\% | 22\% | 55\% | 59\% | 48\% | 43\% | 54\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 27\% | 20\% | 22\% | 35\% | 33\% | 56\% | * | 20\% | 5\% | 20\% | 30\% | 19\% | 15\% | 27\% |
|  | 2018 | 22\% | 24\% | 26\% | 19\% | 20\% | 33\% | 0\% | 62\% | - | 33\% | 4\% | 35\% | 29\% | 20\% | 18\% | 28\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 83\% | 75\% | 82\% | 88\% | * | 96\% | * | 88\% | 44\% | 80\% | 86\% | 76\% | 76\% | 83\% |
|  | 2018 | 74\% | 78\% | 87\% | 81\% | 86\% | 91\% | * | 95\% | - | 83\% | 46\% | 88\% | 89\% | 82\% | 82\% | 86\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 55\% | 46\% | 51\% | 63\% | * | 78\% | * | 58\% | 15\% | 50\% | 59\% | 47\% | 42\% | 53\% |
|  | 2018 | 46\% | 52\% | 57\% | 48\% | 50\% | 64\% | * | 82\% | - | 72\% | 30\% | 47\% | 61\% | 49\% | 46\% | 51\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 29\% | 21\% | 25\% | 38\% | * | 53\% | * | 22\% | 4\% | 20\% | 33\% | 20\% | 16\% | 29\% |
|  | 2018 | 19\% | 22\% | 30\% | 24\% | 22\% | 38\% | * | 61\% | - | 47\% | 4\% | 29\% | 33\% | 24\% | 21\% | 28\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 89\% | 82\% | 87\% | 93\% | * | 100\% | * | 96\% | 58\% | 90\% | 91\% | 84\% | 84\% | 87\% |
|  | 2018 | 81\% | 82\% | 84\% | 71\% | 85\% | 90\% | * | 100\% | - | 90\% | 53\% | 89\% | 87\% | 79\% | 78\% | 88\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 60\% | 48\% | 55\% | 72\% | * | 87\% | * | 60\% | 27\% | 50\% | 64\% | 51\% | 46\% | 58\% |
|  | 2018 | 50\% | 50\% | 52\% | 35\% | 49\% | 61\% | * | 89\% | - | 51\% | 19\% | 56\% | 54\% | 47\% | 40\% | 56\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 23\% | 18\% | 20\% | 25\% | * | 53\% | * | 20\% | 4\% | 15\% | 26\% | 15\% | 13\% | 27\% |
|  | 2018 | 24\% | 24\% | 20\% | 12\% | 16\% | 23\% | * | 54\% | - | 21\% | 3\% | 33\% | 22\% | 16\% | 13\% | 25\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 75\% | 59\% | 76\% | 81\% | - | 84\% | - | 88\% | 28\% | 70\% | 77\% | 70\% | 66\% | 66\% |
|  | 2018 | 66\% | 67\% | 78\% | 74\% | 76\% | 81\% | * | 94\% | - | 80\% | 26\% | 67\% | 80\% | 72\% | 71\% | 75\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 43\% | 33\% | 40\% | 49\% | - | 58\% | - | 63\% | 11\% | 30\% | 45\% | 40\% | 32\% | 34\% |
|  | 2018 | 41\% | 44\% | 55\% | 51\% | 48\% | 62\% | * | 83\% | - | 70\% | 15\% | 67\% | 56\% | 51\% | 42\% | 47\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 17\% | 5\% | 14\% | 25\% | - | 37\% | - | 19\% | 0\% | 10\% | 18\% | 14\% | 13\% | 15\% |
|  | 2018 | 13\% | 13\% | 21\% | 17\% | 16\% | 23\% | * | 67\% | - | 20\% | 8\% | 50\% | 24\% | 13\% | 13\% | 25\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 87\% | 79\% | 88\% | 89\% | * | 95\% | - | 94\% | 51\% | 86\% | 88\% | 83\% | 82\% | 88\% |
|  | 2018 | 80\% | 82\% | 85\% | 78\% | 84\% | 85\% | * | 100\% | - | 100\% | 58\% | 86\% | 88\% | 77\% | 77\% | 87\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 57\% | 40\% | 55\% | 70\% | * | 90\% | - | 44\% | 18\% | 43\% | 58\% | 53\% | 43\% | 52\% |
|  | 2018 | 51\% | 55\% | 64\% | 50\% | 61\% | 67\% | * | 92\% | - | 71\% | 26\% | 57\% | 67\% | 55\% | 49\% | 59\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 31\% | 21\% | 23\% | 46\% | * | 75\% | - | 19\% | 8\% | 43\% | 35\% | 20\% | 15\% | 29\% |
|  | 2018 | 23\% | 26\% | 35\% | 19\% | 28\% | 42\% | * | 81\% | - | 36\% | 3\% | 29\% | 37\% | 29\% | 26\% | 37\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 81\% | 71\% | 80\% | 86\% | * | 90\% | - | 88\% | 36\% | 86\% | 81\% | 79\% | 72\% | 79\% |
|  | 2018 | 78\% | 83\% | 80\% | 71\% | 74\% | 89\% | * | 96\% | - | 93\% | 37\% | 71\% | 84\% | 71\% | 71\% | 78\% |
| At Meets Grade Level or Above | 2019 | 55\% | 61\% | 53\% | 45\% | 45\% | 70\% | * | 85\% | - | 38\% | 15\% | 29\% | 54\% | 51\% | 38\% | 41\% |
|  | 2018 | 53\% | 61\% | 54\% | 47\% | 44\% | 64\% | * | 85\% | - | 57\% | 16\% | 57\% | 58\% | 42\% | 45\% | 56\% |
| At Masters Grade Level | 2019 | 33\% | 40\% | 35\% | 30\% | 25\% | 51\% | * | 70\% | - | 13\% | 10\% | 29\% | 36\% | 31\% | 21\% | 29\% |
|  | 2018 | 31\% | 38\% | 32\% | 26\% | 20\% | 43\% | * | 62\% | - | 36\% | 3\% | 43\% | 35\% | 24\% | 26\% | 35\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD

## Texas Academic Performance Report

Total Students: 964 2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 38 | 46 | 43 | 40 | 53 | * | 59 | * | 56 | 23 | * | 49 | 40 | 40 | 60 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 50 | 54 | 41 | 56 | - | 56 | - | 54 | 21 | * | 49 | 51 | 47 | 39 |
| Grade 6 Mathematics | 2019 | 54 | 52 | 68 | 65 | 62 | 76 | * | 88 | * | 58 | 52 | * | 67 | 69 | 59 | 71 |
|  | 2018 | 56 | 55 | 57 | 40 | 57 | 65 | - | 82 | - | 69 | 50 | 40 | 56 | 59 | 56 | 68 |
| Grade 7 ELA/Reading | 2019 | 77 | 76 | 79 | 77 | 74 | 86 | - | 76 | - | 88 | 64 | 90 | 81 | 74 | 73 | 78 |
|  | 2018 | 76 | 77 | 83 | 85 | 78 | 82 | * | 100 | - | 100 | 78 | 100 | 84 | 80 | 81 | 84 |
| Grade 7 Mathematics | 2019 | 62 | 58 | 62 | 65 | 55 | 63 | - | 75 | - | 100 | 52 | 60 | 63 | 60 | 60 | 48 |
|  | 2018 | 67 | 63 | 63 | 55 | 64 | 64 | * | * | - | 81 | 76 | * | 65 | 59 | 63 | 67 |
| Grade 8 ELA/Reading | 2019 | 77 | 77 | 74 | 66 | 76 | 80 | * | 82 | - | 59 | 68 | 67 | 74 | 74 | 67 | 72 |
|  | 2018 | 79 | 80 | 73 | 78 | 66 | 76 | * | 81 | - | 91 | 58 | 50 | 73 | 75 | 75 | 75 |
| Grade 8 Mathematics | 2019 | 82 | 72 | 79 | 78 | 80 | 79 | * | 67 | - | 80 | 70 | 78 | 77 | 82 | 80 | 71 |
|  | 2018 | 81 | 72 | 65 | 66 | 62 | 64 | * | 74 | - | 78 | 57 | 67 | 65 | 66 | 67 | 70 |
| End of Course Algebra I | 2019 | 75 | 72 | 99 | 100 | 100 | 96 | - | 100 | - | ${ }^{*}$ | * | * | 100 | 92 | 100 | 100 |
|  | 2018 | 72 | 74 | 100 | 100 | 100 | 100 | - | 100 | - | 100 | * | * | 100 | 100 | 100 | 100 |
| All Grades Both Subjects | 2019 | 69 | 68 | 71 | 67 | 69 | 75 | * | 78 | * | 72 | 57 | 68 | 72 | 68 | 66 | 71 |
|  | 2018 | 69 | 69 | 67 | 65 | 63 | 71 | * | 81 | - | 78 | 58 | 63 | 68 | 66 | 65 | 69 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 67 | 61 | 66 | 73 | * | 73 | * | 67 | 54 | 68 | 68 | 63 | 61 | 72 |
|  | 2018 | 69 | 70 | 69 | 73 | 63 | 72 | * | 78 | - | 78 | 52 | 65 | 70 | 67 | 67 | 66 |
| All Grades Mathematics | 2019 | 70 | 68 | 74 | 73 | 72 | 77 | * | 83 | * | 76 | 60 | 68 | 75 | 74 | 70 | 71 |
|  | 2018 | 70 | 69 | 66 | 57 | 64 | 69 | * | 83 | - | 78 | 61 | 61 | 66 | 64 | 64 | 72 |

## Texas Education Agency

District Name: PFLUGERVILLE ISD Campus Name: PARK CREST MIDDLE Campus Number: 227904043

Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 964 Grade Span: 06-08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  | State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv |  |  |  |  |  |  |  |
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## Progress of Prior-Year Non-Proficient Students



# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Campus Name: PARK CREST MIDDLE Campus Number: 227904043

## Texas Academic Performance Report <br> > Performance

Bilingual Education/English as a Second Language

Total Students: 964 Grade Span: 06-08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


## Texas Education Agency

District Name: PFLUGERVILLE ISD

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Total Students: 964
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |


| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 96\% | 94\% | 97\% | 96\% | 100\% | 94\% | * | 95\% | 92\% | 94\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 6\% | 3\% | 3\% | 0\% | 6\% | * | 5\% | 8\% | 5\% | 6\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation <br> (All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Assessment Participant | 99\% | 99\% | 100\% | 99\% | 99\% | 100\% | 100\% | 100\% | - | 99\% | 98\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 96\% | 96\% | 98\% | 96\% | 100\% | 97\% | - | 90\% | 93\% | 94\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 4\% | 2\% | 4\% | 0\% | 2\% | - | 10\% | 4\% | 5\% | 3\% |
| Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | 1\% | 0\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 1\% | 0\% | 0\% | 0\% | - | 1\% | 2\% | 1\% | 1\% |
| Absent | 1\% | 0\% | 0\% | 1\% | 1\% | 0\% | 0\% | 0\% | - | 1\% | 2\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 964 Campus Name: PARK CREST MIDDLE 2019-20 Campus Attendance, Graduation, and Dropout Rates Grade Span: 06-08 Campus Number: 227904043

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 95.7\% | 96.4\% | 96.5\% | 96.2\% | 96.1\% | * | 98.6\% | * | 96.3\% | 95.5\% | 96.0\% | 96.4\% |
| 2017-18 | 95.4\% | 95.6\% | 96.1\% | 96.4\% | 95.9\% | 96.0\% | * | 98.2\% | - | 94.7\% | 94.6\% | 95.4\% | 96.6\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 1.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 99.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 98.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |

[^2]
# Texas Education Agency 

Texas Academic Performance Report
Total Students: 964 Campus Name: PARK CREST MIDDLE 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - |  |



# Texas Education Agency 

Total Students: 964 Grade Span: 06-08 School Type: Middle

| Graduates (2018-19 Annual Graduates) | Campus <br> Count | Campus <br> Percent | District <br> Count |
| :--- | ---: | ---: | ---: |
| Count |  |  |  |

# Texas Education Agency 

LE ISD
Texas Academic Performance Report
Total Students: 964 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - |  |


| College Ready Graduates <br> College Ready (Annual Graduates) |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| 2018-19 | $53.0 \%$ | $65.0 \%$ |  |  |
| 2017-18 | $50.0 \%$ | $58.3 \%$ |  |  |
| TSI Criteria Graduates (Annual Graduates) |  |  |  |  |
| English Language Arts |  |  |  |  |
| 2018-19 | $60.7 \%$ | $81.1 \%$ |  |  |
| 2017-18 | $58.2 \%$ | $65.3 \%$ |  |  |
| Mathematics |  |  |  |  |
| 2018-19 | $48.6 \%$ | $67.0 \%$ |  |  |
| 2017-18 | $46.0 \%$ | $62.4 \%$ |  |  |
| Both Subjects |  |  |  |  |
| 2018-19 | $44.2 \%$ | $62.1 \%$ |  |  |
| 2017-18 | $42.1 \%$ | $54.8 \%$ |  |  |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2018-19$ | $23.1 \%$ | $6.8 \%$ |
| $2017-18$ | $20.7 \%$ | $6.7 \%$ |


| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | ---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |


| Career/Military Ready Graduates |  |  |
| :--- | :--- | :--- |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $34.3 \%$ |
| $2017-18$ | $28.7 \%$ | $27.7 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $4.2 \%$ |
| $2017-18$ | $4.8 \%$ | $3.3 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

## Texas Academic Performance Report

Total Students: 964 2019-20 Campus College, Career, and Military Readiness (CCMR) Grade Span:06-08 Campus Name: PARK CREST MIDDLE

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | A |  | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | ) | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 964 2019-20 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |
| :---: | :---: | ---: |
| $2018-19$ | $5.1 \%$ | $24.2 \%$ |
| $2017-18$ | $2.0 \%$ | $0.0 \%$ |
| Mathematics | $7.3 \%$ | $11.1 \%$ |
| $2018-19$ | $3.9 \%$ | $9.4 \%$ |
| $2017-18$ |  |  |
| Both Subjects | $2.6 \%$ | $4.8 \%$ |
| $2018-19$ | $0.9 \%$ | $0.0 \%$ |


| AP/IB Results (Participa All Subjects | 11-1 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examin All Subjects | n) (G | 12) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | n/a | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - |

# Texas Education Agency 

E ISD
Texas Academic Performance Report
Total Students: 964 2019-20 Campus CCMR-Related Indicators Grade Span: 06-08 School Type: Middle Campus Number: 227904043

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 52.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 36.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | 43.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 50.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | 54.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 99.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6\% | 94.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 32.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9\% | 34.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1088 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1101 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 551 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 550 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 18.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 18.1 | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 19.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 964 2019-20 Campus Other Postsecondary Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ |  |

2016-17
54.6\%
55.1\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 964 2019-20 Campus Student Information

Grade Span: 06-08 School Type: Middle
Campus Number: 227904043
-----------

| Student Information | -------- Campus -------- |  | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 964 | 100.0\% | 26,353 | 5,479,173 | 964 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.8\% | 0.3\% | 0 | 0.0\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 3.7\% | 4.5\% | 0 | 0.0\% | 3.7\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 7.1\% | 7.0\% | 0 | 0.0\% | 7.1\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 6.9\% | 7.1\% | 0 | 0.0\% | 6.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 6.7\% | 7.1\% | 0 | 0.0\% | 6.7\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 7.2\% | 7.1\% | 0 | 0.0\% | 7.2\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 7.8\% | 7.3\% | 0 | 0.0\% | 7.7\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.6\% | 0 | 0.0\% | 7.6\% | 7.6\% |
| Grade 6 | 333 | 34.5\% | 7.4\% | 7.7\% | 333 | 34.5\% | 7.4\% | 7.7\% |
| Grade 7 | 313 | 32.5\% | 7.6\% | 7.7\% | 313 | 32.5\% | 7.6\% | 7.7\% |
| Grade 8 | 318 | 33.0\% | 7.7\% | 7.5\% | 318 | 33.0\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 222 | 23.0\% | 15.5\% | 12.6\% | 222 | 23.0\% | 15.5\% | 12.6\% |
| Hispanic | 375 | 38.9\% | 48.5\% | 52.8\% | 375 | 38.9\% | 48.5\% | 52.8\% |
| White | 244 | 25.3\% | 22.9\% | 27.0\% | 244 | 25.3\% | 23.0\% | 27.0\% |
| American Indian | 3 | 0.3\% | 0.2\% | 0.4\% | 3 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 58 | 6.0\% | 8.1\% | 4.6\% | 58 | 6.0\% | 8.1\% | 4.6\% |
| Pacific Islander | 2 | 0.2\% | 0.2\% | 0.2\% | 2 | 0.2\% | 0.2\% | 0.2\% |
| Two or More Races | 60 | 6.2\% | 4.6\% | 2.5\% | 60 | 6.2\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 478 | 49.6\% | 48.3\% | 48.8\% | 478 | 49.6\% | 48.3\% | 48.8\% |
| Male | 486 | 50.4\% | 51.7\% | 51.2\% | 486 | 50.4\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 466 | 48.3\% | 50.6\% | 60.3\% | 466 | 48.3\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 498 | 51.7\% | 49.4\% | 39.7\% | 498 | 51.7\% | 49.5\% | 39.8\% |
| Section 504 Students | 127 | 13.2\% | 8.4\% | 6.9\% | 127 | 13.2\% | 8.3\% | 6.9\% |
| English Learners (EL) | 75 | 7.8\% | 22.2\% | 20.3\% | 75 | 7.8\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 11 | 1.1\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 78 | 8.1\% | 4.1\% | 4.1\% | 78 | 8.1\% | 4.1\% | 4.1\% |
| Foster Care | 1 | 0.1\% | 0.3\% | 0.3\% | 1 | 0.1\% | 0.3\% | 0.3\% |
| Homeless | 9 | 0.9\% | 1.0\% | 1.4\% | 9 | 0.9\% | 1.0\% | 1.4\% |
| Immigrant | 8 | 0.8\% | 2.8\% | 2.3\% | 8 | 0.8\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 964 | 100.0\% | 71.7\% | 65.1\% | 964 | 100.0\% | 71.7\% | 65.1\% |
| Military Connected | 20 | 2.1\% | 1.4\% | 1.9\% | 20 | 2.1\% | 1.4\% | 1.9\% |
| At-Risk | 449 | 46.6\% | 51.7\% | 50.6\% | 449 | 46.6\% | 51.6\% | 50.5\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD Texas Academic Performance Report

Total Students: 964 2019-20 Campus Student Information

| Count | Percent | District | State | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 73 | 7.6\% | 22.4\% | 20.6\% | 73 | 7.6\% | 22.4\% | 20.6\% |
| 148 | 15.4\% | 26.5\% | 27.6\% |  |  |  |  |
| 0 | 0.0\% | 19.8\% | 50.8\% | 0 | - | 19.8\% | 50.8\% |
| 121 | 12.6\% | 7.3\% | 8.1\% | 121 | 12.6\% | 7.3\% | 8.1\% |
| 138 | 14.3\% | 12.1\% | 10.5\% | 138 | 14.3\% | 12.3\% | 10.7\% |

Students with Disabilities by Type of Primary Disability Total Students with Disabilities
By Type of Primary Disability
Students with Intellectual Disabilities

| 6 | $55.1 \%$ | $42.7 \%$ | $42.4 \%$ |
| ---: | ---: | ---: | ---: |
| 9 | $6.5 \%$ | $22.6 \%$ | $21.4 \%$ |
| 0 | $14.5 \%$ | $14.8 \%$ | $13.8 \%$ |
| 0 | $23.9 \%$ | $18.1 \%$ | $20.8 \%$ |
|  | $0.0 \%$ | $1.8 \%$ | $1.5 \%$ |
|  |  |  |  |
|  | $10.9 \%$ | $12.7 \%$ | $15.3 \%$ |

Students with Autism
Students with Behavioral Disabilities
Students with Non-Categorical Early Childhood
Mobility (2018-19):
Total Mobile Students
By Ethnicity:
African American
Hispanic
White
American Indian
Asian
Pacific Islander
Two or More Races
138
76
9
Students by Instructional Program:
Bilingual/ESL Education
Career \& Technical Education
Career \& Technical Education (9-12 grades only)
Gifted \& Talented Education
$14.3 \% 12.1 \% \quad 10.5 \%$
-

Student Attrition (2018-19):
Total Student Attrition
71
3.4\%
4.1\%
.1\%
2.3\%
0.0\%
0.3\%
0.1\%
0.7\%
12.2\%

| Student Information | ---------NoI Campus | I Educat District | State | Campus | ducation District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 0.9\% | 1.6\% | - | 3.0\% | 5.5\% |
| Grade 1 | - | 0.8\% | 2.9\% | - | 2.5\% | 4.9\% |
| Grade 2 | - | 0.2\% | 1.6\% | - | 1.5\% | 2.0\% |
| Grade 3 | - | 0.4\% | 0.9\% | - | 0.0\% | 0.8\% |
| Grade 4 | - | 0.1\% | 0.5\% | - | 0.0\% | 0.4\% |
| Grade 5 | - | 0.3\% | 0.4\% | - | 0.8\% | 0.5\% |
| Grade 6 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.4\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 1.1\% | 0.6\% |
| Grade 8 | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

Texas Education Agency
District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 964 Grade Span: 06-08 School Type: Middle

Class Size Information
Campus
District

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.6 | 19.0 |
| Grade 1 | - | 19.4 | 18.9 |
| Grade 2 | - | 19.2 | 18.8 |
| Grade 3 | - | 19.0 | 19.0 |
| Grade 4 | - | 19.5 | 19.2 |
| Grade 5 | - | 20.9 | 20.9 |
| Grade 6 | 23.6 | 20.5 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | 15.3 | 16.8 | 16.4 |
| Foreign Languages | 20.2 | 21.3 | 18.7 |
| Mathematics | 16.2 | 19.3 | 17.8 |
| Science | 20.1 | 20.3 | 18.8 |
| Social Studies | 20.0 | 21.2 | 19.3 |

Texas Education Agency
District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
2019-20 Campus Staff Information
Campus Name: PARK CREST MIDDLE
Campus Number: 227904043

Total Students: 964 Grade Span: 06-08 School Type: Middle

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 97.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 80.2 | 82.6\% | 68.4\% | 63.7\% |
| Teachers | 64.1 | 66.0\% | 52.5\% | 49.4\% |
| Professional Support | 11.0 | 11.4\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 5.1 | 5.3\% | 3.2\% | 3.0\% |
| Educational Aides: | 16.9 | 17.4\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 3.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 1.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 30.9 | 31.8\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 6.0 | 9.4\% | 7.9\% | 10.8\% |
| Hispanic | 10.3 | 16.1\% | 24.9\% | 28.1\% |
| White | 47.7 | 74.5\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 2.3\% | 1.1\% |
| Males | 16.0 | 25.0\% | 23.2\% | 23.8\% |
| Females | 48.1 | 75.0\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 3.0 | 4.7\% | 2.5\% | 1.3\% |
| Bachelors | 38.0 | 59.4\% | 68.5\% | 73.4\% |
| Masters | 21.0 | 32.8\% | 28.3\% | 24.5\% |
| Doctorate | 2.0 | 3.1\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.4 | 5.3\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 14.3 | 22.3\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 10.8 | 16.9\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 25.6 | 40.0\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 10.0 | 15.6\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 15.0 | n/a | 14.5 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
4.0

Average Years Experience of Principals with District 4.0
Average Years Experience of Assistant Principals 7.7
$\begin{array}{ll}\text { Average Years Experience of Assistant Principals with District } & 7.0\end{array}$

| Average Years Experience of Teachers: | 12.5 |
| :--- | ---: |
| Average Years Experience of Teachers with District: | 6.8 |

Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
\$50,359
\$51,842
\$53,307
\$57,144
\$63,332
Average Actual Salaries (regular duties only):
Teachers
\$55,923
\$63,630
\$76,089
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

| 7.1 | 6.2 |
| ---: | ---: |
| 6.0 | 5.3 |
| 6.4 | 5.3 |
| 4.8 | 4.7 |
|  |  |
| 11.2 | 11.1 |
| 6.1 | 7.2 |


| $\$ 51,148$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 51,749$ | $\$ 52,823$ |
| $\$ 53,226$ | $\$ 55,756$ |
| $\$ 56,188$ | $\$ 59,308$ |
| $\$ 63,387$ | $\$ 65,449$ |

\$63,387

| $\$ 55,162$ | $\$ 57,091$ |
| :--- | :--- |
| $\$ 65,278$ | $\$ 67,352$ |
| $\$ 77,777$ | $\$ 82,512$ |

\$77,777 \$82,512
70.9\%
64.6\%
5.3

6,309.0

## Texas Education Agency

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
2019-20 Campus Staff Information
Total Students: 964 Grade Span: 06-08 School Type: Middle
Count ------------ Campus ----------------

District
State
Teachers by Program (population served):
Bilingual/ESL Education

| 1.0 | $1.6 \%$ | $9.6 \%$ | $6.5 \%$ |
| ---: | ---: | ---: | ---: |
| 1.0 | $1.6 \%$ | $3.6 \%$ | $5.0 \%$ |
| 0.0 | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ |
| 8.2 | $12.8 \%$ | $3.4 \%$ | $1.9 \%$ |
| 39.2 | $61.2 \%$ | $69.4 \%$ | $70.9 \%$ |
| 14.6 | $22.9 \%$ | $13.7 \%$ | $9.3 \%$ |
| 0.0 | $0.0 \%$ | $0.3 \%$ | $3.6 \%$ |

Compensatory Education
Gifted \& Talented Education
Regular Education
14.6
22.9\%
0.0\%
13.7\%
0.3\%
9.3\%

Special Education
Other
Count
Percent
' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: DESSAU MIDDLE
Campus Number: 227904045

2020 Accountability Rating: Not Rated: Declared State of Disaster

## Texas Education Agency

## Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 795 Grade Span: 06-08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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|  |  |  |  |  |  |  |  |  |  |  |

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 6 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 47\% | 43\% | 43\% | 50\% | * | 75\% | - | * | 18\% | 40\% | 51\% | 42\% | 44\% | 45\% |
|  | 2018 | 69\% | 73\% | 61\% | 70\% | 56\% | 50\% | * | 84\% | - | * | 57\% | * | 66\% | 52\% | 58\% | 54\% |
| At Meets Grade Level or Above | 2019 | 37\% | 39\% | 19\% | 18\% | 14\% | 31\% | * | 43\% | - | * | 10\% | 40\% | 20\% | 18\% | 17\% | 17\% |
|  | 2018 | 39\% | 44\% | 29\% | 27\% | 26\% | 8\% | * | 60\% | - | * | 52\% | * | 33\% | 23\% | 27\% | 24\% |
| At Masters Grade Level | 2019 | 18\% | 17\% | 5\% | 3\% | 2\% | 19\% | * | 21\% | - | * | 3\% | 20\% | 7\% | 3\% | 4\% | 5\% |
|  | 2018 | 19\% | 20\% | 10\% | 0\% | 9\% | 8\% | * | 24\% | - | * | 4\% | * | 11\% | 6\% | 8\% | 8\% |
| Grade 6 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 82\% | 68\% | 63\% | 64\% | 75\% | * | 96\% | - | * | 30\% | 60\% | 75\% | 59\% | 66\% | 66\% |
|  | 2018 | 77\% | 77\% | 68\% | 57\% | 68\% | 69\% | * | 89\% | - | * | 42\% | * | 72\% | 63\% | 67\% | 69\% |
| At Meets Grade Level or Above | 2019 | 47\% | 49\% | 35\% | 30\% | 28\% | 38\% | * | 79\% | - | * | 18\% | 40\% | 41\% | 28\% | 32\% | 35\% |
|  | 2018 | 44\% | 46\% | 29\% | 28\% | 24\% | 31\% | * | 63\% | - | * | 27\% | * | 35\% | 21\% | 26\% | 28\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 10\% | 10\% | 5\% | 19\% | * | 36\% | - | * | 3\% | 0\% | 12\% | 9\% | 9\% | 11\% |
|  | 2018 | 18\% | 17\% | 8\% | 4\% | 5\% | 8\% | * | 30\% | - | * | 4\% | * | 12\% | 2\% | 8\% | 10\% |
| Grade 7 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 75\% | 58\% | 53\% | 54\% | 73\% | * | 89\% | - | * | 29\% | * | 67\% | 44\% | 57\% | 61\% |
|  | 2018 | 74\% | 77\% | 59\% | 57\% | 54\% | 64\% | - | 84\% | * | * | 24\% | * | 61\% | 56\% | 56\% | 60\% |
| At Meets Grade Level or Above | 2019 | 49\% | 49\% | 29\% | 20\% | 26\% | 40\% | * | 59\% | - | * | 24\% | * | 34\% | 21\% | 26\% | 29\% |
|  | 2018 | 48\% | 53\% | 37\% | 23\% | 30\% | 64\% | - | 71\% | * | * | 24\% | * | 41\% | 27\% | 31\% | 36\% |
| At Masters Grade Level | 2019 | 29\% | 28\% | 11\% | 10\% | 8\% | 27\% | * | 30\% | - | * | 5\% | * | 14\% | 6\% | 9\% | 11\% |
|  | 2018 | 29\% | 31\% | 18\% | 14\% | 14\% | 36\% | - | 35\% | * | * | 6\% | * | 19\% | 16\% | 16\% | 17\% |
| Grade 7 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 61\% | 48\% | 38\% | 50\% | 44\% | * | 67\% | - | * | 29\% | * | 54\% | 39\% | 48\% | 48\% |
|  | 2018 | 72\% | 65\% | 46\% | 36\% | 47\% | 50\% | - | 73\% | - | - | 27\% | * | 50\% | 39\% | 42\% | 48\% |
| At Meets Grade Level or Above | 2019 | 43\% | 20\% | 14\% | 16\% | 12\% | 11\% | * | 33\% | - | * | 27\% | * | 18\% | 9\% | 12\% | 11\% |
|  | 2018 | 40\% | 26\% | 11\% | 10\% | 10\% | 10\% | - | 36\% | - | - | 12\% | * | 13\% | 9\% | 11\% | 9\% |
| At Masters Grade Level | 2019 | 17\% | 2\% | 2\% | 0\% | 2\% | 0\% | * | 11\% | - | * | 10\% | * | 4\% | 0\% | 2\% | 2\% |
|  | 2018 | 18\% | 4\% | 2\% | 5\% | 1\% | 0\% | - | 9\% | - | - | 3\% | * | 2\% | 3\% | 2\% | 2\% |
| Grade 7 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 70\% | 65\% | 49\% | 46\% | 45\% | 53\% | * | 74\% | - | * | 24\% | * | 54\% | 41\% | 47\% | 50\% |
|  | 2018 | 69\% | 67\% | 45\% | 49\% | 34\% | 53\% | - | 84\% | * | * | 13\% | 40\% | 47\% | 39\% | 42\% | 41\% |
| At Meets Grade Level or Above | 2019 | 42\% | 36\% | 21\% | 21\% | 16\% | 20\% | * | 52\% | - | * | 22\% | * | 26\% | 12\% | 17\% | 20\% |
|  | 2018 | 43\% | 41\% | 21\% | 18\% | 14\% | 27\% | - | 58\% | * | * | 13\% | 20\% | 22\% | 19\% | 18\% | 20\% |
| At Masters Grade Level | 2019 | 18\% | 14\% | 7\% | 0\% | 6\% | 7\% | * | 30\% | - | * | 5\% | * | 10\% | 4\% | 6\% | 8\% |
|  | 2018 | 15\% | 12\% | 3\% | 0\% | 2\% | 20\% | - | 6\% | * | * | 0\% | 0\% | 3\% | 3\% | 3\% | 4\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


| Grade 8 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 86\% | 79\% | 74\% | 75\% | 95\% | * | 91\% | * | * | 35\% | * | 82\% | 73\% | 77\% | 78\% |
|  | 2018 | 86\% | 89\% | 84\% | 85\% | 83\% | 67\% | - | 94\% | - | * | 40\% | 60\% | 86\% | 78\% | 84\% | 84\% |
| At Meets Grade Level or Above | 2019 | 55\% | 57\% | 44\% | 43\% | 34\% | 58\% | * | 77\% | * | * | 14\% | * | 46\% | 38\% | 40\% | 39\% |
|  | 2018 | 49\% | 56\% | 46\% | 38\% | 41\% | 22\% | - | 84\% | - | * | 30\% | 20\% | 52\% | 32\% | 43\% | 45\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 19\% | 20\% | 14\% | 32\% | * | 37\% | * | * | 3\% | * | 20\% | 17\% | 19\% | 15\% |
|  | 2018 | 27\% | 28\% | 18\% | 15\% | 15\% | 0\% | - | 42\% | - | * | 0\% | 0\% | 21\% | 13\% | 17\% | 15\% |
| Grade 8 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 89\% | 74\% | 74\% | 71\% | 71\% | * | 94\% | - | * | 36\% | * | 77\% | 70\% | 72\% | 77\% |
|  | 2018 | 86\% | 89\% | 72\% | 70\% | 70\% | 57\% | - | 90\% | * | * | 26\% | 50\% | 72\% | 72\% | 70\% | 70\% |
| At Meets Grade Level or Above | 2019 | 57\% | 56\% | 33\% | 19\% | 26\% | 48\% | * | 78\% | - | * | 11\% | * | 37\% | 27\% | 28\% | 33\% |
|  | 2018 | 51\% | 56\% | 26\% | 26\% | 20\% | 36\% | - | 58\% | * | * | 16\% | 33\% | 27\% | 24\% | 25\% | 26\% |
| At Masters Grade Level | 2019 | 17\% | 16\% | 4\% | 4\% | 2\% | 19\% | * | 9\% | - | * | 6\% | * | 5\% | 3\% | 4\% | 3\% |
|  | 2018 | 15\% | 16\% | 2\% | 2\% | 1\% | 0\% | - | 13\% | * | * | 0\% | 0\% | 2\% | 3\% | 2\% | 2\% |
| Grade 8 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 82\% | 71\% | 65\% | 67\% | 79\% | * | 91\% | * | * | 27\% | * | 74\% | 65\% | 69\% | 71\% |
|  | 2018 | 76\% | 79\% | 63\% | 65\% | 61\% | 42\% | - | 79\% | - | * | 27\% | 60\% | 71\% | 48\% | 61\% | 60\% |
| At Meets Grade Level or Above | 2019 | 51\% | 55\% | 36\% | 35\% | 27\% | 58\% | * | 66\% | * | * | 14\% | * | 41\% | 27\% | 31\% | 30\% |
|  | 2018 | 52\% | 56\% | 34\% | 29\% | 27\% | 25\% | - | 76\% | - | * | 19\% | 40\% | 41\% | 21\% | 30\% | 30\% |
| At Masters Grade Level | 2019 | 25\% | 31\% | 16\% | 7\% | 12\% | 21\% | * | 37\% | * | * | 3\% | * | 19\% | 9\% | 14\% | 17\% |
|  | 2018 | 28\% | 32\% | 16\% | 12\% | 11\% | 17\% | - | 44\% | - | * | 5\% | 20\% | 18\% | 10\% | 13\% | 12\% |
| Grade 8 Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 69\% | 71\% | 61\% | 63\% | 54\% | 79\% | * | 80\% | * | * | 27\% | * | 66\% | 51\% | 59\% | 57\% |
|  | 2018 | 65\% | 71\% | 52\% | 49\% | 46\% | 58\% | - | 85\% | - | * | 32\% | 60\% | 61\% | 37\% | 49\% | 48\% |
| At Meets Grade Level or Above | 2019 | 37\% | 42\% | 26\% | 22\% | 19\% | 42\% | * | 57\% | * | * | 11\% | * | 28\% | 22\% | 23\% | 23\% |
|  | 2018 | 36\% | 42\% | 24\% | 16\% | 18\% | 17\% | - | 68\% | - | * | 22\% | 20\% | 32\% | 10\% | 20\% | 23\% |
| At Masters Grade Level | 2019 | 21\% | 27\% | 15\% | 11\% | 10\% | 37\% | * | 34\% | * | * | 0\% | \% | 16\% | 15\% | 13\% | 13\% |
|  | 2018 | 21\% | 25\% | 10\% | 2\% | 8\% | 0\% | - | 35\% | - | * | 0\% | 20\% | 14\% | 2\% | 8\% | 8\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 81\% | 91\% | 67\% | 92\% | * | - | 95\% | * | * | * | * | 91\% | 91\% | 88\% | 91\% |
|  | 2018 | 83\% | 82\% | 100\% | 100\% | 100\% | * | - | 100\% | - | - | - | * | 100\% | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 61\% | 59\% | 71\% | 50\% | 67\% | * | - | 81\% | * | * | * | * | 69\% | 82\% | 65\% | 71\% |
|  | 2018 | 55\% | 56\% | 84\% | 86\% | 81\% | * | - | 87\% | - | - | - | * | 85\% | 83\% | 80\% | 81\% |
| At Masters Grade Level | 2019 | 37\% | 37\% | 46\% | 50\% | 33\% | * | - | 67\% | * | * | * | * | 43\% | 64\% | 38\% | 44\% |
|  | 2018 | 32\% | 35\% | 50\% | 29\% | 42\% | * | - | 61\% | - | - | - | * | 52\% | 42\% | 48\% | 47\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 63\% | 59\% | 59\% | 72\% | 100\% | 87\% | * | 71\% | 28\% | 44\% | 69\% | 54\% | 61\% | 63\% |
|  | 2018 | 77\% | 79\% | 62\% | 61\% | 58\% | 58\% | * | 87\% | * | 67\% | 32\% | 50\% | 67\% | 54\% | 60\% | 60\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 30\% | 26\% | 24\% | 42\% | 89\% | 65\% | * | 43\% | 17\% | 24\% | 35\% | 23\% | 27\% | 28\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 48\% | 52\% | 30\% | 25\% | 24\% | 30\% | ${ }^{*}$ | 68\% | * | 33\% | 22\% | 23\% | 35\% | 22\% | 27\% | 29\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 11\% | 8\% | 7\% | 23\% | 33\% | 32\% | * | 14\% | 4\% | 6\% | 13\% | 8\% | 10\% | 11\% |
|  | 2018 | 22\% | 24\% | 11\% | 6\% | 8\% | 13\% | * | 31\% | * | 11\% | 2\% | 10\% | 13\% | 7\% | 10\% | 10\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 62\% | 57\% | 57\% | 74\% | * | 86\% | * | 60\% | 27\% | 33\% | 68\% | 52\% | 60\% | 62\% |
|  | 2018 | 74\% | 78\% | 68\% | 71\% | 63\% | 60\% | * | 87\% | * | 67\% | 42\% | 42\% | 71\% | 61\% | 66\% | 64\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 31\% | 28\% | 25\% | 44\% | * | 61\% | * | 40\% | 16\% | 33\% | 35\% | 25\% | 28\% | 29\% |
|  | 2018 | 46\% | 52\% | 37\% | 30\% | 32\% | 34\% | * | 72\% | * | 67\% | 37\% | 8\% | 42\% | 27\% | 34\% | 34\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 12\% | 11\% | 8\% | 26\% | * | 30\% | * | 0\% | 3\% | 8\% | 14\% | 8\% | 10\% | 10\% |
|  | 2018 | 19\% | 22\% | 15\% | 10\% | 13\% | 17\% | * | 34\% | * | 33\% | 3\% | 0\% | 17\% | 11\% | 14\% | 13\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 68\% | 61\% | 64\% | 70\% | * | 92\% | * | 60\% | 31\% | 50\% | 73\% | 59\% | 65\% | 68\% |
|  | 2018 | 81\% | 82\% | 67\% | 58\% | 65\% | 63\% | * | 90\% | * | 67\% | 33\% | 54\% | 70\% | 61\% | 65\% | 67\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 32\% | 23\% | 26\% | 42\% | * | 74\% | * | 40\% | 19\% | 17\% | 37\% | 24\% | 28\% | 32\% |
|  | 2018 | 50\% | 50\% | 28\% | 25\% | 23\% | 33\% | * | 64\% | * | 17\% | 19\% | 31\% | 32\% | 21\% | 26\% | 27\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 9\% | 7\% | 5\% | 20\% | * | 31\% | * | 20\% | 6\% | 0\% | 11\% | 7\% | 8\% | 9\% |
|  | 2018 | 24\% | 24\% | 8\% | 5\% | 5\% | 10\% | * | 29\% | * | 0\% | 3\% | 15\% | 10\% | 4\% | 8\% | 9\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 49\% | 46\% | 45\% | 53\% | * | 74\% | - | * | 24\% | * | 54\% | 41\% | 47\% | 50\% |
|  | 2018 | 66\% | 67\% | 45\% | 49\% | 34\% | 53\% | - | 84\% | * | * | 13\% | 40\% | 47\% | 39\% | 42\% | 41\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 21\% | 21\% | 16\% | 20\% | * | 52\% | - | * | 22\% | * | 26\% | 12\% | 17\% | 20\% |
|  | 2018 | 41\% | 44\% | 21\% | 18\% | 14\% | 27\% | - | 58\% | * | * | 13\% | 20\% | 22\% | 19\% | 18\% | 20\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 7\% | 0\% | 6\% | 7\% | * | 30\% | - | * | 5\% | * | 10\% | 4\% | 6\% | 8\% |
|  | 2018 | 13\% | 13\% | 3\% | 0\% | 2\% | 20\% | - | 6\% | * | * | 0\% | 0\% | 3\% | 3\% | 3\% | 4\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 71\% | 65\% | 67\% | 79\% | * | 91\% | * | * | 27\% | 0\% | 74\% | 65\% | 69\% | 71\% |
|  | 2018 | 80\% | 82\% | 63\% | 65\% | 61\% | 42\% | - | 79\% | - | * | 27\% | 60\% | 71\% | 48\% | 61\% | 60\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 36\% | 35\% | 27\% | 58\% | * | 66\% | * | * | 14\% | * | 41\% | 27\% | 31\% | 30\% |
|  | 2018 | 51\% | 55\% | 34\% | 29\% | 27\% | 25\% | - | 76\% | - | * | 19\% | 40\% | 41\% | 21\% | 30\% | 30\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 16\% | 7\% | 12\% | 21\% | * | 37\% | * | * | 3\% | * | 19\% | 9\% | 14\% | 17\% |
|  | 2018 | 23\% | 26\% | 16\% | 12\% | 11\% | 17\% | - | 44\% | - | * | 5\% | 20\% | 18\% | 10\% | 13\% | 12\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 61\% | 63\% | 54\% | 79\% | * | 80\% | * | * | 27\% | * | 66\% | 51\% | 59\% | 57\% |
|  | 2018 | 78\% | 83\% | 52\% | 49\% | 46\% | 58\% | - | 85\% | - | * | 32\% | 60\% | 61\% | 37\% | 49\% | 48\% |
| At Meets Grade Level or Above | 2019 | 55\% | 61\% | 26\% | 22\% | 19\% | 42\% | * | 57\% | * | * | 11\% | * | 28\% | 22\% | 23\% | 23\% |
|  | 2018 | 53\% | 61\% | 24\% | 16\% | 18\% | 17\% | - | 68\% | - | * | 22\% | 20\% | 32\% | 10\% | 20\% | 23\% |
| At Masters Grade Level | 2019 | 33\% | 40\% | 15\% | 11\% | 10\% | 37\% | * | 34\% | * | * | 0\% | * | 16\% | 15\% | 13\% | 13\% |
|  | 2018 | 31\% | 38\% | 10\% | 2\% | 8\% | 0\% | - | 35\% | - | * | 0\% | 20\% | 14\% | 2\% | 8\% | 8\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD Texas Academic Performance Report

Total Students: 795 2019-20 Campus Progress

## Grade Span: 06-08

Campus Name: DESSAU MIDDLE

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 38 | 23 | 24 | 20 | 31 | * | 31 | - | * | 29 | 50 | 24 | 22 | 21 | 20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 6 Mathematics | 2018 | 47 | 48 | 38 | 36 | 35 | 33 | * | 57 | - | * | 48 | * | 39 | 36 | 38 | 34 |
|  | 2019 | 54 | 52 | 43 | 45 | 38 | 56 | * | 63 | - | * | 26 | 0 | 50 | 35 | 43 | 42 |
|  | 2018 | 56 | 55 | 37 | 40 | 31 | 38 | * | 72 | - | * | 52 | * | 39 | 33 | 36 | 35 |
| Grade 7 ELA/Reading | 2019 | 77 | 76 | 70 | 65 | 68 | 89 | * | 81 | - | * | 62 | * | 75 | 60 | 69 | 72 |
|  | 2018 | 76 | 77 | 69 | 55 | 68 | 64 | - | 91 | * | * | 57 | * | 71 | 64 | 69 | 77 |
| Grade 7 Mathematics | 2019 | 62 | 58 | 56 | 59 | 57 | 44 | * | 61 | - | * | 53 | * | 60 | 50 | 57 | 55 |
|  | 2018 | 67 | 63 | 52 | 47 | 53 | 65 | - | 55 | - | - | 50 | * | 53 | 51 | 52 | 57 |
| Grade 8 ELA/Reading | 2019 | 77 | 77 | 82 | 84 | 81 | 86 | * | 79 | * | * | 76 | * | 80 | 87 | 84 | 82 |
|  | 2018 | 79 | 80 | 83 | 82 | 83 | 63 | - | 87 | - | * | 78 | 80 | 83 | 81 | 83 | 83 |
| Grade 8 Mathematics | 2019 | 82 | 72 | 67 | 73 | 67 | 53 | * | 67 | - | * | 67 | * | 68 | 67 | 66 | 67 |
|  | 2018 | 81 | 72 | 62 | 80 | 60 | 73 | - | 35 | * | * | 72 | 25 | 57 | 73 | 64 | 55 |
| End of Course Algebra I | 2019 | 75 | 72 | 81 | 50 | 82 | * | - | 90 | * | * | * | * | 80 | 89 | 77 | 82 |
|  | 2018 | 72 | 74 | 92 | 93 | 90 | * | - | 93 | - | - | - | * | 92 | 91 | 91 | 90 |
| All Grades Both Subjects | 2019 | 69 | 68 | 59 | 59 | 57 | 62 | 50 | 68 | * | 35 | 52 | 50 | 63 | 53 | 58 | 60 |
|  | 2018 | 69 | 69 | 58 | 59 | 55 | 58 | * | 72 | * | 50 | 59 | 54 | 59 | 54 | 58 | 57 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 60 | 59 | 58 | 69 | * | 66 | * | 30 | 56 | 71 | 63 | 54 | 59 | 61 |
|  | 2018 | 69 | 70 | 63 | 60 | 61 | 53 | * | 80 | * | 83 | 61 | 67 | 65 | 58 | 64 | 64 |
| All Grades Mathematics | 2019 | 70 | 68 | 58 | 59 | 56 | 56 | * | 71 | * | 40 | 47 | 29 | 62 | 51 | 57 | 58 |
|  | 2018 | 70 | 69 | 53 | 59 | 49 | 62 | * | 64 | * | 17 | 58 | 42 | 54 | 52 | 54 | 51 |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


## Progress of Prior-Year Non-Proficient Students



## Texas Education Agency

District Name: PFLUGERVILLE ISD
Campus Name: DESSAU MIDDLE
Campus Number: 227904045

## Texas Academic Performance Report <br> > Performance

Bilingual Education/English as a Second Language

Total Students: 795
Grade Span: 06-08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


## Texas Education Agency

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Total Students: 795
Campus Name: DESSAU MIDDLE
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 98\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 93\% | 87\% | 95\% | 96\% | 100\% | 91\% | 50\% | 100\% | 93\% | 93\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 11\% | 4\% | 4\% | 0\% | 8\% | 0\% | 0\% | 6\% | 6\% | 5\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | 0\% | 1\% | 50\% | 0\% | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 99\% | 99\% | 97\% | * | 100\% | * | 100\% | 99\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 92\% | 95\% | 89\% | * | 98\% | * | 100\% | 93\% | 94\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 7\% | 4\% | 8\% | * | 1\% | * | 0\% | 5\% | 4\% | 4\% |
| Other Exclusions | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | * | 1\% | * | 0\% | 1\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 1\% | 3\% | * | 0\% | * | 0\% | 1\% | 1\% | 0\% |
| Absent | 1\% | 0\% | 1\% | 1\% | 1\% | 3\% | * | 0\% | * | 0\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Total Students: 795
EISD
Grade Span: 06-08
Campus Number: 227904045

## Texas Academic Performance Report <br> 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 95.7\% | 95.5\% | 93.9\% | 95.4\% | 96.1\% | * | 98.0\% | * | 95.6\% | 93.4\% | 95.2\% | 95.8\% |
| 2017-18 | 95.4\% | 95.6\% | 94.9\% | 93.3\% | 94.9\% | 93.5\% | * | 98.5\% | * | 93.9\% | 93.3\% | 94.4\% | 95.4\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.2\% | 0.5\% | 0.0\% | 0.5\% | 0.0\% | * | 1.4\% | * | * | 0.0\% | 0.4\% | 1.2\% |
| 2017-18 | 0.4\% | 0.1\% | 0.3\% | 0.0\% | 0.3\% | 0.0\% | - | 1.5\% | * | * | 0.0\% | 0.4\% | 1.0\% |


| Annual Dropout Rate (Gr 9-12) |  |  |
| :--- | :--- | :--- |
| $2018-19$ | $1.9 \%$ | $0.3 \%$ |
| $2017-18$ | $1.9 \%$ | $0.1 \%$ |


| 4-Year Longitudinal Rate (Gr 9-12) |  |  |
| :--- | ---: | ---: |
| Class of 2019 |  |  |
| Graduated | $90.0 \%$ | $97.9 \%$ |
| Received TxCHSE | $0.5 \%$ | $0.1 \%$ |
| Continued HS | $3.7 \%$ | $1.4 \%$ |
| Dropped Out | $5.9 \%$ | $0.6 \%$ |
| Graduates and TxCHSE | $90.4 \%$ | $97.9 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $94.1 \%$ | $99.4 \%$ |
| Class of 2018 |  |  |
| Graduated | $90.0 \%$ | $97.4 \%$ |
| Received TxCHSE | $0.4 \%$ | $0.0 \%$ |
| Continued HS | $3.8 \%$ | $2.0 \%$ |
| Dropped Out | $5.7 \%$ | $0.6 \%$ |
| Graduates and TxCHSE | $90.4 \%$ | $97.4 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $94.3 \%$ | $99.4 \%$ |

## 5-Year Extended Longitudinal Rate (Gr 9-12)

 Class of 2018| Graduated | $92.2 \%$ | $99.1 \%$ |
| :--- | ---: | ---: |
| Received TxCHSE | $0.6 \%$ | $0.1 \%$ |
| Continued HS | $1.1 \%$ | $0.3 \%$ |
| Dropped Out | $6.1 \%$ | $0.6 \%$ |
| Graduates and TxCHSE | $92.8 \%$ | $99.2 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $93.9 \%$ | $99.4 \%$ |
| Class of 2017 |  |  |
| Graduated | $92.0 \%$ | $98.8 \%$ |
| Received TxCHSE | $0.6 \%$ | $0.1 \%$ |
| Continued HS | $1.1 \%$ | $0.4 \%$ |
| Dropped Out | $6.3 \%$ | $0.8 \%$ |
| Graduates and TxCHSE | $92.6 \%$ | $98.9 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $93.7 \%$ | $99.2 \%$ |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 795
E ISD Grade Span: 06-08 Campus Number: 227904045

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | ) |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - |  |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2019 90.0\% | 96.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 90.0\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 73.3\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 68.5\% | 85.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 4.2\% | 1.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 5.0\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 83.5\% | 91.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 82.0\% | 89.4\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 87.6\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 86.8\% | 91.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 32.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 37.7\% | 4.2\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 4.4\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 4.9\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 82.1\% | 90.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 81.5\% | 89.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 85.9\% | 91.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 85.1\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency

## Texas Academic Performance Report <br> 2019-20 Campus Graduation Profile

Total Students: 795

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 1,713 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 291 | 43,953 |
| Hispanic | - | - | 762 | 180,673 |
| White | - | - | 413 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 179 | 16,564 |
| Pacific Islander | - | - | 4 | 537 |
| Two or More Races | - | - | 57 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 11 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 151 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 20 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 1,531 | 285,538 |
| Special Education Graduates | - | - | 128 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 795 | 186,364 |
| LEP Graduates | - | - | 152 | 25,189 |
| At-Risk Graduates | - | - | 888 | 146,432 |

# Texas Education Agency 

LE ISD
Texas Academic Performance Report
Total Students: 795 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - | - |


| College Ready Graduates <br> College Ready (Annual Graduates) |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| 2018-19 | $53.0 \%$ | $65.0 \%$ |  |  |
| 2017-18 | $50.0 \%$ | $58.3 \%$ |  |  |
| TSI Criteria Graduates (Annual Graduates) |  |  |  |  |
| English Language Arts |  |  |  |  |
| 2018-19 | $60.7 \%$ | $81.1 \%$ |  |  |
| 2017-18 | $58.2 \%$ | $65.3 \%$ |  |  |
| Mathematics |  |  |  |  |
| 2018-19 | $48.6 \%$ | $67.0 \%$ |  |  |
| 2017-18 | $46.0 \%$ | $62.4 \%$ |  |  |
| Both Subjects |  |  |  |  |
| 2018-19 | $44.2 \%$ | $62.1 \%$ |  |  |
| 2017-18 | $42.1 \%$ | $54.8 \%$ |  |  |


| Dual Course Credits (Annual Graduates) |  |
| :--- | :--- | :--- |
| Any Subject   <br> $2018-19$ $23.1 \%$ $6.8 \%$ <br> $2017-18$ $20.7 \%$ $6.7 \%$ |  |


| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | ---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |


| Career/Military Ready Graduates |  |  |
| :--- | :--- | :--- |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $34.3 \%$ |
| $2017-18$ | $28.7 \%$ | $27.7 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $4.2 \%$ |
| $2017-18$ | $4.8 \%$ | $3.3 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

## Texas Academic Performance Report

Total Students: 795 2019-20 Campus College, Career, and Military Readiness (CCMR) Grade Span: 06-08
Campus Name• DESSAU MIDDIE

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% | Campus | American | , | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | - | ( | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9\% | 9.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 795

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 52.8\% |  |  |  | - |  | - | - | - | n/a |  | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 36.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | 43.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 50.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | 54.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates)Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 99.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6\% | 94.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 32.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9\% | 34.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1088 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1101 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 551 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 550 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 18.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 19.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 795 2019-20 Campus Other Postsecondary Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ | - |

2016-17 54.6\% 55.1\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 795 | 100.0\% | 26,353 | 5,479,173 | 795 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.8\% | 0.3\% | 0 | 0.0\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 3.7\% | 4.5\% | 0 | 0.0\% | 3.7\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 7.1\% | 7.0\% | 0 | 0.0\% | 7.1\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 6.9\% | 7.1\% | 0 | 0.0\% | 6.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 6.7\% | 7.1\% | 0 | 0.0\% | 6.7\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 7.2\% | 7.1\% | 0 | 0.0\% | 7.2\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 7.8\% | 7.3\% | 0 | 0.0\% | 7.7\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.6\% | 0 | 0.0\% | 7.6\% | 7.6\% |
| Grade 6 | 244 | 30.7\% | 7.4\% | 7.7\% | 244 | 30.7\% | 7.4\% | 7.7\% |
| Grade 7 | 262 | 33.0\% | 7.6\% | 7.7\% | 262 | 33.0\% | 7.6\% | 7.7\% |
| Grade 8 | 289 | 36.4\% | 7.7\% | 7.5\% | 289 | 36.4\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 134 | 16.9\% | 15.5\% | 12.6\% | 134 | 16.9\% | 15.5\% | 12.6\% |
| Hispanic | 520 | 65.4\% | 48.5\% | 52.8\% | 520 | 65.4\% | 48.5\% | 52.8\% |
| White | 55 | 6.9\% | 22.9\% | 27.0\% | 55 | 6.9\% | 23.0\% | 27.0\% |
| American Indian | 2 | 0.3\% | 0.2\% | 0.4\% | 2 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 72 | 9.1\% | 8.1\% | 4.6\% | 72 | 9.1\% | 8.1\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.2\% | 0 | 0.0\% | 0.2\% | 0.2\% |
| Two or More Races | 12 | 1.5\% | 4.6\% | 2.5\% | 12 | 1.5\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 377 | 47.4\% | 48.3\% | 48.8\% | 377 | 47.4\% | 48.3\% | 48.8\% |
| Male | 418 | 52.6\% | 51.7\% | 51.2\% | 418 | 52.6\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 652 | 82.0\% | 50.6\% | 60.3\% | 652 | 82.0\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 143 | 18.0\% | 49.4\% | 39.7\% | 143 | 18.0\% | 49.5\% | 39.8\% |
| Section 504 Students | 60 | 7.5\% | 8.4\% | 6.9\% | 60 | 7.5\% | 8.3\% | 6.9\% |
| English Learners (EL) | 314 | 39.5\% | 22.2\% | 20.3\% | 314 | 39.5\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 26 | 2.8\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 14 | 1.8\% | 4.1\% | 4.1\% | 14 | 1.8\% | 4.1\% | 4.1\% |
| Foster Care | 1 | 0.1\% | 0.3\% | 0.3\% | 1 | 0.1\% | 0.3\% | 0.3\% |
| Homeless | 9 | 1.1\% | 1.0\% | 1.4\% | 9 | 1.1\% | 1.0\% | 1.4\% |
| Immigrant | 17 | 2.1\% | 2.8\% | 2.3\% | 17 | 2.1\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 795 | 100.0\% | 71.7\% | 65.1\% | 795 | 100.0\% | 71.7\% | 65.1\% |
| Military Connected | 0 | 0.0\% | 1.4\% | 1.9\% | 0 | 0.0\% | 1.4\% | 1.9\% |
| At-Risk | 519 | 65.3\% | 51.7\% | 50.6\% | 519 | 65.3\% | 51.6\% | 50.5\% |

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | -------- C | Enrollm <br> s $\qquad$ | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 310 | 39.0\% | 22.4\% | 20.6\% | 310 | 39.0\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 107 | 13.5\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 19.8\% | 50.8\% | 0 | - | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 45 | 5.7\% | 7.3\% | 8.1\% | 45 | 5.7\% | 7.3\% | 8.1\% |
| Special Education | 120 | 15.1\% | 12.1\% | 10.5\% | 120 | 15.1\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 120 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 72 | 60.0\% | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 5 | 4.2\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | 15 | 12.5\% | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 28 | 23.3\% | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 138 | 14.9\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 51 | 5.5\% |  |  |  |  |  |  |
| Hispanic | 70 | 7.6\% |  |  |  |  |  |  |
| White | 7 | 0.8\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 9 | 1.0\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 1 | 0.1\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 117 | 20.6\% |  |  |  |  |  |  |


| Student Information | ---------Non-Special Education Rates-------- |  | State | ------------Special Education Rates------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 0.9\% | 1.6\% | - | 3.0\% | 5.5\% |
| Grade 1 | - | 0.8\% | 2.9\% | - | 2.5\% | 4.9\% |
| Grade 2 | - | 0.2\% | 1.6\% | - | 1.5\% | 2.0\% |
| Grade 3 | - | 0.4\% | 0.9\% | - | 0.0\% | 0.8\% |
| Grade 4 | - | 0.1\% | 0.5\% | - | 0.0\% | 0.4\% |
| Grade 5 | - | 0.3\% | 0.4\% | - ${ }^{-}$ | 0.8\% | 0.5\% |
| Grade 6 | 0.4\% | 0.3\% | 0.4\% | 0.0\% | 0.4\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 1.1\% | 0.6\% |
| Grade 8 | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

Texas Education Agency
District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 795 Grade Span: 06-08 School Type: Middle

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :--- | :--- | :--- | :--- |
| Kindergarten | - | 19.6 |  |
| Grade 1 | - | 19.0 |  |
| Grade 2 | - | 19.4 |  |
| Grade 3 | - | 19.9 |  |
| Grade 4 | - | 19.0 |  |
| Grade 5 | - | 19.8 |  |
| Grade 6 | 15.5 | 19.0 |  |
| Secondary: |  | 19.2 |  |
| English/Language Arts | 13.6 | 20.9 |  |
| Foreign Languages | 12.2 | 20.9 |  |
| Mathematics | 18.9 |  |  |
| Science | 18.8 | 20.4 |  |
| Social Studies | 17.4 | 21.3 |  |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
2019-20 Campus Staff Information
Total Students: 795
Campus Name: DESSAU MIDDLE
Campus Number: 227904045

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 92.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 77.4 | 84.1\% | 68.4\% | 63.7\% |
| Teachers | 61.5 | 66.8\% | 52.5\% | 49.4\% |
| Professional Support | 10.8 | 11.7\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 5.1 | 5.5\% | 3.2\% | 3.0\% |
| Educational Aides: | 14.6 | 15.9\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 3.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 1.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 42.0 | 45.7\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 8.3 | 13.6\% | 7.9\% | 10.8\% |
| Hispanic | 12.8 | 20.8\% | 24.9\% | 28.1\% |
| White | 36.4 | 59.2\% | 62.6\% | 57.7\% |
| American Indian | 1.0 | 1.6\% | 0.2\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 3.0 | 4.9\% | 2.3\% | 1.1\% |
| Males | 19.3 | 31.3\% | 23.2\% | 23.8\% |
| Females | 42.2 | 68.7\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 1.6\% | 2.5\% | 1.3\% |
| Bachelors | 50.9 | 82.7\% | 68.5\% | 73.4\% |
| Masters | 8.6 | 14.0\% | 28.3\% | 24.5\% |
| Doctorate | 1.0 | 1.6\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.3 | 3.8\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 27.7 | 45.0\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 10.1 | 16.5\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 14.4 | 23.5\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 6.9 | 11.3\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 12.9 | n/a | 14.5 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experince of Assistant Prinipas
Average Years Experience of Assistant Principals with District 2.3
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
4.6

Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
\$50,365
1-5 Years Experience
6-10 Years Experience
51,768
\$52,546
\$56,050
\$62,289
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
$\$ 54,036$
$\$ 61,061$
$\$ 74,997$
$\$ 54,036$
$\$ 61,061$
$\$ 74,997$
$\$ 54,036$
$\$ 61,061$
$\$ 74,997$

Contracted Instructional Staff (not incl. above):
5.0 1.0
3.3 3.3
2.3

11-20 Years Experience
7.1 6
$\begin{array}{ll}6.0 & 5.3 \\ 6.4 & 5.3\end{array}$
6.2
4.8
11.2
6.1
11.1
7.2

| $\$ 51,148$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 51,749$ | $\$ 52,823$ |
| $\$ 53,226$ | $\$ 55,756$ |
| $\$ 56,188$ | $\$ 59,308$ |
| $\$ 63,387$ | $\$ 65,449$ |

63,387
\$59,308
\$65,449
\$55,16
\$57,091
$\$ 65,278 \quad \$ 67,352$
\$77,777 \$82,512
70.9\%
64.6\%
5.3

## Texas Education Agency

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Teachers by Program (population senved): |  |  |  |  |
| Bilingual/ESL Education | 3.0 | 4.9\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 0.8 | 1.3\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 5.6 | 9.2\% | 3.4\% | 1.9\% |
| Regular Education | 39.1 | 63.6\% | 69.4\% | 70.9\% |
| Special Education | 13.0 | 21.1\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: KELLY LANE MIDDLE
Campus Number: 227904046

2020 Accountability Rating: Not Rated: Declared State of Disaster

## Texas Education Agency

Total Students: 1,136 Grade Span: 06-08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 6 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 84\% | 81\% | 79\% | 88\% | - | 92\% | * | 84\% | 33\% | 71\% | 87\% | 76\% | 77\% | 81\% |
|  | 2018 | 69\% | 73\% | 87\% | 78\% | 86\% | 92\% | * | 94\% | - | 73\% | 33\% | 100\% | 88\% | 86\% | 84\% | 74\% |
| At Meets Grade Level or Above | 2019 | 37\% | 39\% | 52\% | 44\% | 42\% | 59\% | - | 64\% | * | 60\% | 13\% | 43\% | 56\% | 42\% | 38\% | 38\% |
|  | 2018 | 39\% | 44\% | 59\% | 44\% | 56\% | 65\% | * | 75\% | - | 50\% | 24\% | 83\% | 60\% | 58\% | 46\% | 56\% |
| At Masters Grade Level | 2019 | 18\% | 17\% | 26\% | 19\% | 19\% | 30\% | - | 36\% | * | 32\% | 4\% | 14\% | 26\% | 23\% | 16\% | 14\% |
|  | 2018 | 19\% | 20\% | 30\% | 22\% | 23\% | 38\% | * | 38\% | - | 23\% | 5\% | 33\% | 30\% | 30\% | 13\% | 22\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 82\% | 90\% | 83\% | 88\% | 93\% | - | 96\% | * | 80\% | 54\% | 86\% | 90\% | 89\% | 87\% | 86\% |
|  | 2018 | 77\% | 77\% | 92\% | 76\% | 94\% | 93\% | * | 100\% | - | 91\% | 62\% | 100\% | 92\% | 90\% | 84\% | 89\% |
| At Meets Grade Level or Above | 2019 | 47\% | 49\% | 67\% | 67\% | 57\% | 72\% | - | 83\% | * | 64\% | 25\% | 71\% | 72\% | 54\% | 51\% | 52\% |
|  | 2018 | 44\% | 46\% | 65\% | 45\% | 62\% | 72\% | * | 88\% | - | 55\% | 38\% | 83\% | 65\% | 67\% | 54\% | 64\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 37\% | 22\% | 34\% | 39\% | - | 63\% | * | 40\% | 4\% | 57\% | 39\% | 33\% | 22\% | 29\% |
|  | 2018 | 18\% | 17\% | 25\% | 24\% | 23\% | 23\% | * | 56\% | - | 23\% | 12\% | 33\% | 23\% | 30\% | 21\% | 18\% |
| Grade 7 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 75\% | 89\% | 73\% | 91\% | 89\% | * | 100\% | - | 88\% | 34\% | 83\% | 89\% | 87\% | 89\% | 92\% |
|  | 2018 | 74\% | 77\% | 89\% | 79\% | 81\% | 98\% | * | 95\% | - | 95\% | 65\% | 100\% | 89\% | 90\% | 67\% | 74\% |
| At Meets Grade Level or Above | 2019 | 49\% | 49\% | 67\% | 49\% | 64\% | 74\% | * | 79\% | - | 60\% | 14\% | 50\% | 68\% | 63\% | 53\% | 47\% |
|  | 2018 | 48\% | 53\% | 66\% | 56\% | 54\% | 83\% | * | 67\% | - | 57\% | 35\% | 78\% | 64\% | 74\% | 41\% | 47\% |
| At Masters Grade Level | 2019 | 29\% | 28\% | 44\% | 37\% | 35\% | 52\% | * | 63\% | - | 44\% | 7\% | 33\% | 46\% | 37\% | 27\% | 25\% |
|  | 2018 | 29\% | 31\% | 46\% | 30\% | 38\% | 60\% | * | 52\% | - | 38\% | 19\% | 56\% | 45\% | 49\% | 26\% | 26\% |
| Grade 7 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 61\% | 74\% | 59\% | 78\% | 80\% | - | 100\% | - | 54\% | 42\% | * | 77\% | 68\% | 75\% | 87\% |
|  | 2018 | 72\% | 65\% | 79\% | 67\% | 74\% | 93\% | * | * | - | 85\% | 68\% | * | 78\% | 82\% | 67\% | 75\% |
| At Meets Grade Level or Above | 2019 | 43\% | 20\% | 32\% | 26\% | 32\% | 34\% | - | 50\% | - | 31\% | 12\% | * | 32\% | 32\% | 31\% | 48\% |
|  | 2018 | 40\% | 26\% | 35\% | 21\% | 37\% | 43\% | * | * | - | 23\% | 29\% | * | 33\% | 44\% | 28\% | 44\% |
| At Masters Grade Level | 2019 | 17\% | 2\% | 2\% | 4\% | 3\% | 0\% | - | 17\% | - | 0\% | 0\% | * | 2\% | 2\% | 6\% | 4\% |
|  | 2018 | 18\% | 4\% | 6\% | 4\% | 7\% | 9\% | * | * | - | 0\% | 4\% | * | 7\% | 5\% | 0\% | 6\% |
| Grade 7 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 70\% | 65\% | 77\% | 61\% | 77\% | 80\% | * | 84\% | - | 84\% | 17\% | 57\% | 80\% | 68\% | 72\% | 67\% |
|  | 2018 | 69\% | 67\% | 85\% | 73\% | 78\% | 95\% | * | 95\% | - | 73\% | 50\% | 100\% | 85\% | 85\% | 63\% | 73\% |
| At Meets Grade Level or Above | 2019 | 42\% | 36\% | 50\% | 37\% | 46\% | 56\% | * | 63\% | - | 44\% | 7\% | 29\% | 52\% | 44\% | 37\% | 39\% |
|  | 2018 | 43\% | 41\% | 62\% | 50\% | 49\% | 76\% | * | 76\% | - | 59\% | 23\% | 44\% | 60\% | 71\% | 38\% | 42\% |
| At Masters Grade Level | 2019 | 18\% | 14\% | 21\% | 20\% | 12\% | 28\% | * | 32\% | - | 24\% | 3\% | 0\% | 21\% | 21\% | 8\% | 8\% |
|  | 2018 | 15\% | 12\% | 21\% | 18\% | 17\% | 21\% | * | 48\% | - | 23\% | 4\% | 0\% | 19\% | 27\% | 13\% | 21\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


| Grade 8 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 86\% | 94\% | 90\% | 94\% | 97\% | * | 92\% | * | 86\% | 62\% | 100\% | 96\% | 89\% | 86\% | 87\% |
|  | 2018 | 86\% | 89\% | 93\% | 79\% | 93\% | 96\% | * | 100\% | - | 88\% | 57\% | 40\% | 94\% | 91\% | 89\% | 97\% |
| At Meets Grade Level or Above | 2019 | 55\% | 57\% | 74\% | 69\% | 64\% | 85\% | * | 85\% | * | 64\% | 21\% | 88\% | 76\% | 66\% | 55\% | 50\% |
|  | 2018 | 49\% | 56\% | 65\% | 56\% | 61\% | 69\% | * | 86\% | - | 63\% | 26\% | 40\% | 66\% | 64\% | 54\% | 46\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 45\% | 26\% | 37\% | 54\% | * | 69\% | * | 45\% | 0\% | 25\% | 46\% | 43\% | 28\% | 24\% |
|  | 2018 | 27\% | 28\% | 35\% | 18\% | 28\% | 44\% | * | 45\% | - | 38\% | 11\% | 40\% | 35\% | 35\% | 16\% | 14\% |
| Grade 8 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 89\% | 96\% | 94\% | 94\% | 97\% | * | 100\% | * | 93\% | 68\% | 89\% | 97\% | 92\% | 89\% | 89\% |
|  | 2018 | 86\% | 89\% | 94\% | 85\% | 94\% | 97\% | - | 100\% | - | 91\% | 66\% | 88\% | 95\% | 92\% | 89\% | 100\% |
| At Meets Grade Level or Above | 2019 | 57\% | 56\% | 66\% | 33\% | 60\% | 75\% | * | 90\% | * | 66\% | 29\% | 56\% | 68\% | 59\% | 52\% | 61\% |
|  | 2018 | 51\% | 56\% | 65\% | 55\% | 57\% | 74\% | - | 83\% | - | 57\% | 20\% | 50\% | 68\% | 55\% | 57\% | 53\% |
| At Masters Grade Level | 2019 | 17\% | 16\% | 28\% | 11\% | 21\% | 34\% | * | 55\% | * | 21\% | 6\% | 22\% | 29\% | 23\% | 15\% | 13\% |
|  | 2018 | 15\% | 16\% | 22\% | 15\% | 11\% | 30\% | - | 56\% | - | 22\% | 9\% | 13\% | 23\% | 20\% | 16\% | 20\% |
| Grade 8 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 82\% | 92\% | 86\% | 87\% | 99\% | * | 92\% | * | 91\% | 61\% | 88\% | 94\% | 83\% | 77\% | 74\% |
|  | 2018 | 76\% | 79\% | 92\% | 85\% | 91\% | 95\% | * | 100\% | - | 91\% | 58\% | 80\% | 93\% | 90\% | 85\% | 94\% |
| At Meets Grade Level or Above | 2019 | 51\% | 55\% | 73\% | 52\% | 64\% | 87\% | * | 80\% | * | 73\% | 18\% | 88\% | 75\% | 65\% | 54\% | 39\% |
|  | 2018 | 52\% | 56\% | 76\% | 62\% | 69\% | 84\% | * | 91\% | - | 84\% | 33\% | 40\% | 79\% | 68\% | 69\% | 72\% |
| At Masters Grade Level | 2019 | 25\% | 31\% | 49\% | 21\% | 41\% | 63\% | * | 52\% | * | 55\% | 7\% | 50\% | 52\% | 39\% | 24\% | 21\% |
|  | 2018 | 28\% | 32\% | 52\% | 33\% | 45\% | 58\% | * | 73\% | - | 66\% | 17\% | 20\% | 56\% | 39\% | 35\% | 39\% |
| Grade 8 Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 69\% | 71\% | 86\% | 79\% | 78\% | 96\% | * | 88\% | * | 82\% | 43\% | 88\% | 87\% | 81\% | 70\% | 63\% |
|  | 2018 | 65\% | 71\% | 85\% | 82\% | 81\% | 89\% | * | 95\% | - | 81\% | 43\% | 80\% | 85\% | 85\% | 75\% | 75\% |
| At Meets Grade Level or Above | 2019 | 37\% | 42\% | 61\% | 40\% | 53\% | 72\% | * | 73\% | * | 55\% | 25\% | 75\% | 61\% | 58\% | 40\% | 42\% |
|  | 2018 | 36\% | 42\% | 59\% | 51\% | 52\% | 63\% | * | 73\% | - | 69\% | 20\% | 40\% | 61\% | 53\% | 47\% | 44\% |
| At Masters Grade Level | 2019 | 21\% | 27\% | 43\% | 19\% | 36\% | 54\% | * | 62\% | * | 36\% | 11\% | 50\% | 45\% | 36\% | 24\% | 34\% |
|  | 2018 | 21\% | 25\% | 41\% | 23\% | 33\% | 48\% | * | 55\% | - | 56\% | 9\% | 40\% | 43\% | 36\% | 29\% | 22\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 81\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% |
|  | 2018 | 83\% | 82\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 61\% | 59\% | 95\% | 90\% | 96\% | 98\% | - | 91\% | - | 80\% | * | * | 95\% | 96\% | 83\% | 100\% |
|  | 2018 | 55\% | 56\% | 95\% | 86\% | 91\% | 99\% | * | 91\% | - | 100\% | * | * | 96\% | 90\% | 83\% | 100\% |
| At Masters Grade Level | 2019 | 37\% | 37\% | 79\% | 65\% | 72\% | 87\% | - | 73\% | - | 80\% | * | * | 78\% | 83\% | 61\% | 60\% |
|  | 2018 | 32\% | 35\% | 76\% | 50\% | 70\% | 78\% | * | 78\% | - | 95\% | * | * | 76\% | 73\% | 67\% | 93\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 91\% | * | - | - | - | - | * | - | - | - | - | * | - | - | - |
| At Meets Grade Level or Above | 2019 | 62\% | 71\% | * | - | - | - | - | * | - | - | - | - | * | - | - | - |
| At Masters Grade Level | 2019 | 25\% | 29\% | * | - | - | - | - | * | - | - | - | - | * | - | - | - |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 89\% | 80\% | 86\% | 92\% | 100\% | 94\% | 100\% | 85\% | 47\% | 82\% | 90\% | 83\% | 81\% | 80\% |
|  | 2018 | 77\% | 79\% | 90\% | 80\% | 87\% | 95\% | 100\% | 97\% | - | 87\% | 57\% | 90\% | 90\% | 89\% | 80\% | 85\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 64\% | 50\% | 57\% | 72\% | 57\% | 78\% | 50\% | 59\% | 18\% | 62\% | 66\% | 56\% | 47\% | 48\% |
|  | 2018 | 48\% | 52\% | 65\% | 52\% | 58\% | 74\% | 77\% | 81\% | - | 64\% | 28\% | 58\% | 66\% | 64\% | 52\% | 55\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 37\% | 23\% | 30\% | 45\% | 14\% | 55\% | 13\% | 35\% | 5\% | 30\% | 39\% | 32\% | 20\% | 20\% |
|  | 2018 | 22\% | 24\% | 35\% | 23\% | 28\% | 41\% | 62\% | 55\% | - | 41\% | 10\% | 29\% | 36\% | 34\% | 22\% | 25\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 89\% | 82\% | 89\% | 92\% | * | 94\% | * | 86\% | 44\% | 86\% | 91\% | 83\% | 84\% | 87\% |
|  | 2018 | 74\% | 78\% | 90\% | 79\% | 87\% | 95\% | * | 97\% | - | 85\% | 54\% | 85\% | 90\% | 89\% | 81\% | 82\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 65\% | 55\% | 57\% | 73\% | * | 76\% | * | 61\% | 16\% | 62\% | 67\% | 56\% | 49\% | 46\% |
|  | 2018 | 46\% | 52\% | 64\% | 53\% | 57\% | 72\% | * | 76\% | - | 57\% | 28\% | 70\% | 63\% | 65\% | 48\% | 49\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 39\% | 28\% | 31\% | 46\% | * | 56\% | * | 40\% | 4\% | 24\% | 40\% | 34\% | 24\% | 22\% |
|  | 2018 | 19\% | 22\% | 37\% | 24\% | 30\% | 47\% | * | 46\% | - | 33\% | 12\% | 45\% | 37\% | 38\% | 18\% | 21\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 91\% | 84\% | 90\% | 94\% | * | 99\% | * | 82\% | 56\% | 82\% | 92\% | 87\% | 86\% | 88\% |
|  | 2018 | 81\% | 82\% | 92\% | 81\% | 91\% | 96\% | * | 98\% | - | 92\% | 66\% | 95\% | 93\% | 91\% | 85\% | 93\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 65\% | 51\% | 59\% | 73\% | * | 84\% | * | 60\% | 23\% | 59\% | 68\% | 56\% | 49\% | 58\% |
|  | 2018 | 50\% | 50\% | 66\% | 49\% | 60\% | 75\% | * | 87\% | - | 61\% | 30\% | 60\% | 67\% | 63\% | 54\% | 61\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 35\% | 22\% | 28\% | 41\% | * | 57\% | * | 28\% | 5\% | 32\% | 36\% | 29\% | 19\% | 17\% |
|  | 2018 | 24\% | 24\% | 30\% | 19\% | 23\% | 34\% | * | 62\% | - | 36\% | 8\% | 25\% | 31\% | 30\% | 21\% | 28\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 77\% | 61\% | 77\% | 80\% | * | 84\% | - | 84\% | 17\% | 57\% | 80\% | 68\% | 72\% | 67\% |
|  | 2018 | 66\% | 67\% | 85\% | 73\% | 78\% | 95\% | * | 95\% | - | 73\% | 50\% | 100\% | 85\% | 85\% | 63\% | 73\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 50\% | 37\% | 46\% | 56\% | * | 63\% | - | 44\% | 7\% | 29\% | 52\% | 44\% | 37\% | 39\% |
|  | 2018 | 41\% | 44\% | 62\% | 50\% | 49\% | 76\% | * | 76\% | - | 59\% | 23\% | 44\% | 60\% | 71\% | 38\% | 42\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 21\% | 20\% | 12\% | 28\% | * | 32\% | - | 24\% | 3\% | 0\% | 21\% | 21\% | 8\% | 8\% |
|  | 2018 | 13\% | 13\% | 21\% | 18\% | 17\% | 21\% | * | 48\% | - | 23\% | 4\% | 0\% | 19\% | 27\% | 13\% | 21\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 92\% | 86\% | 87\% | 99\% | * | 92\% | * | 91\% | 61\% | 88\% | 94\% | 83\% | 77\% | 74\% |
|  | 2018 | 80\% | 82\% | 92\% | 85\% | 91\% | 95\% | * | 100\% | - | 91\% | 58\% | 80\% | 93\% | 90\% | 85\% | 94\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 73\% | 52\% | 64\% | 87\% | * | 81\% | * | 73\% | 18\% | 88\% | 75\% | 65\% | 54\% | 39\% |
|  | 2018 | 51\% | 55\% | 76\% | 62\% | 69\% | 84\% | * | 91\% | - | 84\% | 33\% | 40\% | 79\% | 68\% | 69\% | 72\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 49\% | 21\% | 41\% | 63\% | * | 54\% | * | 55\% | 7\% | 50\% | 52\% | 39\% | 24\% | 21\% |
|  | 2018 | 23\% | 26\% | 52\% | 33\% | 45\% | 58\% | * | 73\% | - | 66\% | 17\% | 20\% | 56\% | 39\% | 35\% | 39\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 86\% | 79\% | 78\% | 96\% | * | 88\% | * | 82\% | 43\% | 88\% | 87\% | 81\% | 70\% | 63\% |
|  | 2018 | 78\% | 83\% | 85\% | 82\% | 81\% | 89\% | * | 95\% | - | 81\% | 43\% | 80\% | 85\% | 85\% | 75\% | 75\% |
| At Meets Grade Level or Above | 2019 | 55\% | 61\% | 61\% | 40\% | 53\% | 72\% | * | 73\% | * | 55\% | 25\% | 75\% | 61\% | 58\% | 40\% | 42\% |
|  | 2018 | 53\% | 61\% | 59\% | 51\% | 52\% | 63\% | * | 73\% | - | 69\% | 20\% | 40\% | 61\% | 53\% | 47\% | 44\% |

## Texas Education Agency

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \\ & \hline \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | $\xrightarrow{\text { Non- }}$ ously Enrolled | Econ Disadv | EL <br> (Current <br> $\&$ <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2019 | 33\% | 40\% | 43\% | 19\% | 36\% | 54\% |  | 62\% | * | 36\% | 11\% | 50\% | 45\% | 36\% | 24\% | 34\% |
|  | 2018 | 31\% | 38\% | 41\% | 23\% | 33\% | 48\% |  | 55\% | - | 56\% | 9\% | 40\% | 43\% | 36\% | 29\% | 22\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD

## Texas Academic Performance Report

Total Students: 1,136
2019-20 Campus Progress

## Grade Span: 06-08

 Campus Number: 227904046Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 38 | 46 | 47 | 38 | 51 | - | 52 | * | 48 | 39 | 36 | 47 | 43 | 36 | 39 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 57 | 53 | 54 | 66 | * | 63 | - | 32 | 38 | 100 | 57 | 59 | 55 | 58 |
| Grade 6 Mathematics | 2019 | 54 | 52 | 65 | 61 | 58 | 70 | - | 81 | * | 52 | 43 | 86 | 65 | 64 | 50 | 58 |
|  | 2018 | 56 | 55 | 62 | 68 | 65 | 57 | * | 90 | - | 57 | 63 | 75 | 58 | 75 | 57 | 73 |
| Grade 7 ELA/Reading | 2019 | 77 | 76 | 81 | 82 | 80 | 79 | * | 94 | - | 98 | 70 | 67 | 81 | 85 | 80 | 79 |
|  | 2018 | 76 | 77 | 81 | 83 | 76 | 85 | * | 89 | - | 70 | 74 | 89 | 80 | 83 | 80 | 75 |
| Grade 7 Mathematics | 2019 | 62 | 58 | 50 | 54 | 50 | 50 | - | 58 | - | 42 | 33 | * | 52 | 45 | 60 | 54 |
|  | 2018 | 67 | 63 | 64 | 64 | 60 | 73 | * | * | - | 58 | 56 | * | 62 | 74 | 55 | 59 |
| Grade 8 ELA/Reading | 2019 | 77 | 77 | 81 | 70 | 83 | 80 | * | 100 | * | 84 | 62 | 56 | 81 | 84 | 84 | 89 |
|  | 2018 | 79 | 80 | 82 | 81 | 84 | 79 | * | 76 | - | 86 | 80 | 100 | 82 | 80 | 82 | 84 |
| Grade 8 Mathematics | 2019 | 82 | 72 | 73 | 67 | 74 | 73 | * | 91 | * | 67 | 73 | 63 | 75 | 69 | 73 | 77 |
|  | 2018 | 81 | 72 | 66 | 62 | 63 | 68 | - | 69 | - | 74 | 70 | 56 | 65 | 67 | 76 | 64 |
| End of Course Algebra I | 2019 | 75 | 72 | 94 | 90 | 93 | 98 | - | 82 | - | 90 | * | * | 94 | 93 | 81 | 80 |
|  | 2018 | 72 | 74 | 96 | 96 | 93 | 98 | * | 90 | - | 100 | * | * | 96 | 93 | 91 | 100 |
| All Grades Both Subjects | 2019 | 69 | 68 | 70 | 67 | 68 | 72 | * | 81 | 58 | 68 | 55 | 60 | 71 | 67 | 65 | 71 |
|  | 2018 | 69 | 69 | 72 | 71 | 70 | 73 | 71 | 80 | - | 69 | 66 | 84 | 71 | 74 | 70 | 73 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 70 | 67 | 69 | 70 | * | 80 | * | 77 | 58 | 52 | 71 | 69 | 68 | 75 |
|  | 2018 | 69 | 70 | 74 | 73 | 72 | 76 | * | 77 | - | 66 | 67 | 95 | 74 | 73 | 73 | 74 |
| All Grades Mathematics | 2019 | 70 | 68 | 70 | 66 | 67 | 74 | * | 82 | * | 59 | 52 | 67 | 72 | 65 | 63 | 66 |
|  | 2018 | 70 | 69 | 70 | 68 | 67 | 71 | * | 83 | - | 72 | 65 | 73 | 69 | 76 | 68 | 71 |

## Texas Education Agency

Please note that due to the cancellation of spring 2020 State of Texas

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | $\begin{gathered} \text { EL } \\ \text { (Current) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 42\% | 48\% | 41\% | 57\% | 36\% | - | * |  | 44\% | 27\% | 56\% | 64\% |
|  | 2018 | 38\% | 45\% | 44\% | 27\% | 41\% | 65\% | * | * |  |  | 28\% | 29\% | 31\% |
| Mathematics | 2019 | 45\% | 44\% | 53\% | 60\% | 57\% | 50\% | - | * |  | 0\% | 23\% | 45\% | 33\% |
|  | 2018 | 47\% | 49\% | 55\% | 43\% | 49\% | 77\% | * | - | - | 73\% | 43\% | 53\% | * |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Met Standard (Non-Proficient in Previous Year) 2019Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 81\% | 90\% | 79\% | 87\% | 97\% | * | 93\% | * | 86\% | 48\% | 80\% | 63\% |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 19\% | 10\% | 21\% | 13\% | 3\% | * | 7\% | * | 14\% | 52\% | 20\% | 38\% |
| STAAR CumulativeMet Standard |  |  |  | 95\% | 90\% | 94\% | 98\% | * | 93\% | * | 86\% | 63\% | 87\% | 83\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 99\% | 99\% | 89\% | * | * | - | - | * | - | * | * | 80\% | * |
| STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Retained in Grade 8 | 2019 | 38\% | * | * | - | * | - | - | - | - | - | - | * | - |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 82\% | 84\% | 93\% | 92\% | 89\% | 96\% | * | 100\% | * | 90\% | 55\% | 88\% | 78\% |
|  | 2019 | 18\% | 16\% | 7\% | 8\% | 11\% | 4\% | * | 0\% | * | 10\% | 45\% | 12\% | 22\% |
| STAAR Cumulative Met Standard | 2019 | 88\% | 89\% | 96\% | 94\% | 94\% | 97\% | * | 100\% | * | 93\% | 66\% | 89\% | 85\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# Texas Education Agency 

## Texas Academic Performance Report

## Performance

Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


## Texas Education Agency

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Total Students: 1,136
Campus Name: KELLY LANE MIDDLE Campus Number: 227904046

Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 96\% | 91\% | 97\% | 97\% | 100\% | 95\% | 100\% | 94\% | 96\% | 92\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 8\% | 2\% | 3\% | 0\% | 2\% | 0\% | 5\% | 4\% | 6\% | 5\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 3\% | 0\% | 0\% | 0\% | 1\% | 5\% |
| Not Tested | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 99\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 96\% | 93\% | 96\% | 98\% | 100\% | 93\% | - | 98\% | 94\% | 93\% | 83\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 7\% | 4\% | 2\% | 0\% | 5\% | - | 2\% | 6\% | 6\% | 14\% |
| Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% | - | 0\% | 0\% | 0\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Distict Name: PFLUGERVILLEISD
Texas Academic Performance Report
Total Students: 1,136 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 95.7\% | 96.6\% | 96.4\% | 96.6\% | 96.3\% | * | 98.2\% | * | 97.0\% | 94.7\% | 96.2\% | 97.1\% |
| 2017-18 | 95.4\% | 95.6\% | 96.5\% | 96.7\% | 96.1\% | 96.5\% | * | 98.2\% | - | 96.5\% | 95.0\% | 94.9\% | 96.9\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2017-18 | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 1.9\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 1.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 99.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 98.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 1,136
ID 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |



# Texas Education Agency 

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 1,713 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American |  |  | 291 | 43,953 |
| Hispanic |  |  | 762 | 180,673 |
| White | - |  | 413 | 105,577 |
| American Indian | - |  | 7 | 1,293 |
| Asian |  |  | 179 | 16,564 |
| Pacific Islander |  |  | 4 | 537 |
| Two or More Races | - | - | 57 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - |  | 11 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program |  |  | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) |  |  | 151 | 51,579 |
| Foundation H.S. Program (Endorsement) |  |  | 20 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 1,531 | 285,538 |
| Special Education Graduates | - | - | 128 | 27,598 |
| Economically Disadvantaged Graduates | - |  | 795 | 186,364 |
| LEP Graduates | - | - | 152 | 25,189 |
| At-Risk Graduates | - | - | 888 | 146,432 |

# Texas Education Agency 

E ISD
Texas Academic Performance Report
Total Students: 1,136 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District |
| :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |
| 2018-19 | 72.9\% | 78.1\% |
| 2017-18 | 65.5\% | 69.0\% |
| College Ready Graduates |  |  |
| College Ready (Annual Graduates) |  |  |
| 2018-19 | 53.0\% | 65.0\% |
| 2017-18 | 50.0\% | 58.3\% |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2018-19 | 60.7\% | 81.1\% |
| 2017-18 | 58.2\% | 65.3\% |
| Mathematics |  |  |
| 2018-19 | 48.6\% | 67.0\% |
| 2017-18 | 46.0\% | 62.4\% |
| Both Subjects |  |  |
| 2018-19 | 44.2\% | 62.1\% |
| 2017-18 | 42.1\% | 54.8\% |


| Dual Course Credits (Annual Graduates) |  |
| :--- | :--- | :--- |
| Any Subject   <br> $2018-19$ $23.1 \%$ $6.8 \%$ <br> $2017-18$ $20.7 \%$ $6.7 \%$ |  |


| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | :---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |


| Career/Military Ready Graduates |  |  |
| :--- | :--- | :--- |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $34.3 \%$ |
| $2017-18$ | $28.7 \%$ | $27.7 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $4.2 \%$ |
| $2017-18$ | $4.8 \%$ | $3.3 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

## Texas Academic Performance Report

Total Students: 1,136 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)
English Language Arts

| $2018-19$ | $5.1 \%$ | $24.2 \%$ |
| :---: | ---: | ---: |
| $2017-18$ | $2.0 \%$ | $0.0 \%$ |
| Mathematics |  |  |
| $2018-19$ | $3.3 \%$ | $11.1 \%$ |
| $2017-18$ | $3.9 \%$ | $9.4 \%$ |
| Both Subjects |  |  |
| $2018-19$ | $2.6 \%$ | $4.8 \%$ |
| $2017-18$ | $0.9 \%$ | $0.0 \%$ |


| AP/IB Results (Participa All Subjects | es 11-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examin All Subjects | n) (G |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 52.8\% |  | - |  | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 36.7\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| 2018 | 38.0\% | 43.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 50.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | 54.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates)Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 99.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6\% | 94.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 32.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9\% | 34.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) <br> All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1088 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1101 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 551 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 550 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 18.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 17.9 | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| 2017-18 | 20.3 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 19.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ |  |

2016-17
54.6\%
$55.1 \%$

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
2019-20 Campus Student Information
Total Students: 1,136
Grade Span: 06-08
School Type: Middle
Campus Number: 227904046
Enrollment

| Student Information | --------- Campus -------- |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 1,136 | 100.0\% | 26,353 | 5,479,173 | 1,136 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.8\% | 0.3\% | 0 | 0.0\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 3.7\% | 4.5\% | 0 | 0.0\% | 3.7\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 7.1\% | 7.0\% | 0 | 0.0\% | 7.1\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 6.9\% | 7.1\% | 0 | 0.0\% | 6.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 6.7\% | 7.1\% | 0 | 0.0\% | 6.7\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 7.2\% | 7.1\% | 0 | 0.0\% | 7.2\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 7.8\% | 7.3\% | 0 | 0.0\% | 7.7\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.6\% | 0 | 0.0\% | 7.6\% | 7.6\% |
| Grade 6 | 377 | 33.2\% | 7.4\% | 7.7\% | 377 | 33.2\% | 7.4\% | 7.7\% |
| Grade 7 | 383 | 33.7\% | 7.6\% | 7.7\% | 383 | 33.7\% | 7.6\% | 7.7\% |
| Grade 8 | 376 | 33.1\% | 7.7\% | 7.5\% | 376 | 33.1\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 142 | 12.5\% | 15.5\% | 12.6\% | 142 | 12.5\% | 15.5\% | 12.6\% |
| Hispanic | 377 | 33.2\% | 48.5\% | 52.8\% | 377 | 33.2\% | 48.5\% | 52.8\% |
| White | 466 | 41.0\% | 22.9\% | 27.0\% | 466 | 41.0\% | 23.0\% | 27.0\% |
| American Indian | 3 | 0.3\% | 0.2\% | 0.4\% | 3 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 65 | 5.7\% | 8.1\% | 4.6\% | 65 | 5.7\% | 8.1\% | 4.6\% |
| Pacific Islander | 3 | 0.3\% | 0.2\% | 0.2\% | 3 | 0.3\% | 0.2\% | 0.2\% |
| Two or More Races | 80 | 7.0\% | 4.6\% | 2.5\% | 80 | 7.0\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 551 | 48.5\% | 48.3\% | 48.8\% | 551 | 48.5\% | 48.3\% | 48.8\% |
| Male | 585 | 51.5\% | 51.7\% | 51.2\% | 585 | 51.5\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 228 | 20.1\% | 50.6\% | 60.3\% | 228 | 20.1\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 908 | 79.9\% | 49.4\% | 39.7\% | 908 | 79.9\% | 49.5\% | 39.8\% |
| Section 504 Students | 165 | 14.5\% | 8.4\% | 6.9\% | 165 | 14.5\% | 8.3\% | 6.9\% |
| English Learners (EL) | 49 | 4.3\% | 22.2\% | 20.3\% | 49 | 4.3\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 12 | 1.0\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 65 | 5.7\% | 4.1\% | 4.1\% | 65 | 5.7\% | 4.1\% | 4.1\% |
| Foster Care | 0 | 0.0\% | 0.3\% | 0.3\% | 0 | 0.0\% | 0.3\% | 0.3\% |
| Homeless | 7 | 0.6\% | 1.0\% | 1.4\% | 7 | 0.6\% | 1.0\% | 1.4\% |
| Immigrant | 6 | 0.5\% | 2.8\% | 2.3\% | 6 | 0.5\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 7 | 0.6\% | 71.7\% | 65.1\% | 7 | 0.6\% | 71.7\% | 65.1\% |
| Military Connected | 31 | 2.7\% | 1.4\% | 1.9\% | 31 | 2.7\% | 1.4\% | 1.9\% |
| At-Risk | 319 | 28.1\% | 51.7\% | 50.6\% | 319 | 28.1\% | 51.6\% | 50.5\% |

# Texas Education Agency 

| Student Information | --------- Campus -------- |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 48 | 4.2\% | 22.4\% | 20.6\% | 48 | 4.2\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 264 | 23.2\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 19.8\% | 50.8\% | 0 | - | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 110 | 9.7\% | 7.3\% | 8.1\% | 110 | 9.7\% | 7.3\% | 8.1\% |
| Special Education | 94 | 8.3\% | 12.1\% | 10.5\% | 94 | 8.3\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 94 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 42 | 44.7\% | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 9 | 9.6\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | 14 | 14.9\% | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 29 | 30.9\% | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 73 | 6.3\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 22 | 1.9\% |  |  |  |  |  |  |
| Hispanic | 21 | 1.8\% |  |  |  |  |  |  |
| White | 21 | 1.8\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 4 | 0.3\% |  |  |  |  |  |  |
| Pacific Islander | 2 | 0.2\% |  |  |  |  |  |  |
| Two or More Races | 3 | 0.3\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 47 | 6.5\% |  |  |  |  |  |  |


| Student Information | ---------Non-Special Education Rates-------- |  | State | ------------Special Education Rates------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 0.9\% | 1.6\% | - | 3.0\% | 5.5\% |
| Grade 1 | - | 0.8\% | 2.9\% | - | 2.5\% | 4.9\% |
| Grade 2 | - | 0.2\% | 1.6\% | - | 1.5\% | 2.0\% |
| Grade 3 | - | 0.4\% | 0.9\% | - | 0.0\% | 0.8\% |
| Grade 4 | - | 0.1\% | 0.5\% | - | 0.0\% | 0.4\% |
| Grade 5 | - | 0.3\% | 0.4\% | - | 0.8\% | 0.5\% |
| Grade 6 | 0.0\% | 0.3\% | 0.4\% | 3.4\% | 0.4\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 1.1\% | 0.6\% |
| Grade 8 | 0.9\% | 0.4\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

# Texas Education Agency 

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records).

| Elementary: |  |  |  |
| :--- | :--- | :--- | :--- |
| Kindergarten | - | 19.6 |  |
| Grade 1 | - | 19.4 |  |
| Grade 2 | - | 19.2 |  |
| Grade 3 | - | 19.0 |  |
| Grade 4 | - | 18.9 |  |
| Grade 5 | - | 19.8 |  |
| Grade 6 | 23.0 | 19.0 |  |
| Secondary: |  | 19.2 |  |
| English/Language Arts | 19.7 | 20.9 |  |
| Foreign Languages | 22.6 | 20.9 |  |
| Mathematics | 22.3 | 16.8 |  |
| Science | 24.1 | 21.3 |  |
| Social Studies | 23.3 | 19.3 |  |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
2019-20 Campus Staff Information
Total Students: 1,136 Grade Span: 06-08 School Type: Middle
Campus Number: 227904046

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 90.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 80.2 | 88.8\% | 68.4\% | 63.7\% |
| Teachers | 66.0 | 73.1\% | 52.5\% | 49.4\% |
| Professional Support | 9.5 | 10.5\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 4.7 | 5.3\% | 3.2\% | 3.0\% |
| Educational Aides: | 10.1 | 11.2\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | $\mathrm{n} / \mathrm{a}$ | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 2.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 2.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 27.6 | 30.5\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 8.5 | 12.9\% | 7.9\% | 10.8\% |
| Hispanic | 10.0 | 15.2\% | 24.9\% | 28.1\% |
| White | 44.5 | 67.4\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 1.0 | 1.5\% | 1.9\% | 1.8\% |
| Pacific Islander | 1.0 | 1.5\% | 0.3\% | 0.2\% |
| Two or More Races | 1.0 | 1.5\% | 2.3\% | 1.1\% |
| Males | 23.0 | 34.8\% | 23.2\% | 23.8\% |
| Females | 43.0 | 65.2\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 2.5 | 3.8\% | 2.5\% | 1.3\% |
| Bachelors | 45.9 | 69.5\% | 68.5\% | 73.4\% |
| Masters | 17.6 | 26.7\% | 28.3\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.3 | 8.1\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 15.7 | 23.8\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 15.4 | 23.3\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 21.3 | 32.3\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 8.3 | 12.5\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 17.2 | $\mathrm{n} / \mathrm{a}$ | 14.5 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
7.0

Average Years Experience of Principals with District
Average Years Experience of Assistant Prin 4.3
$\begin{array}{ll}\text { Average Years Experience of Assistant Principals with District } & 3.3\end{array}$
$\begin{array}{lr}\text { Average Years Experience of Teachers: } & 10.9 \\ \text { Average Years Experience of Teachers with District: } & 6.5\end{array}$
Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
\$52,016
\$51,050
\$53,049
\$55,130
\$63,454
Average Actual Salaries (regular duties only):
Teachers
\$54,464
\$60,915
\$74,936
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

| 7.1 | 6.2 |
| ---: | ---: |
| 6.0 | 5.3 |
| 6.4 | 5.3 |
| 4.8 | 4.7 |
|  |  |
| 11.2 | 11.1 |
| 6.1 | 7.2 |


| $\$ 51,148$ | $\$ 49,86$ |
| :--- | :--- |
| $\$ 51,749$ | $\$ 52,823$ |
| $\$ 53,226$ | $\$ 55,75$ |
| $\$ 56,188$ | $\$ 59,30$ |

\$63,387
$\$ 65,278 \quad \$ 67,352$
\$77,777 \$82,512
70.9\%

## Texas Education Agency

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
2019-20 Campus Staff Information
Total Students: 1,136 Grade Span: 06-08 School Type: Middle

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 1.5\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 1.3 | 2.0\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 16.1 | 24.5\% | 3.4\% | 1.9\% |
| Regular Education | 36.4 | 55.2\% | 69.4\% | 70.9\% |
| Special Education | 11.1 | 16.8\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $\wedge$ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: CELE MIDDLE
Campus Number: 227904048

2020 Accountability Rating: Not Rated: Declared State of Disaster

## Texas Education Agency

## Texas Academic Performance Report 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

# Texas Education Agency 

# Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance 

Total Students: 1,312
Grade Span: 06-08
School Type: Middle
Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 6 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 70\% | 77\% | 80\% | 64\% | 88\% | * | 94\% | * | 86\% | 25\% | 80\% | 79\% | 72\% | 64\% | 63\% |
|  | 2018 | 69\% | 73\% | 75\% | 62\% | 71\% | 82\% | - | 83\% | - | 83\% | 50\% | 80\% | 76\% | 73\% | 61\% | 68\% |
| At Meets Grade Level or Above | 2019 | 37\% | 39\% | 43\% | 39\% | 34\% | 54\% | * | 61\% | * | 43\% | 6\% | 0\% | 46\% | 36\% | 28\% | 28\% |
|  | 2018 | 39\% | 44\% | 48\% | 35\% | 40\% | 53\% | - | 66\% | - | 75\% | 28\% | 60\% | 47\% | 49\% | 29\% | 38\% |
| At Masters Grade Level | 2019 | 18\% | 17\% | 19\% | 18\% | 15\% | 24\% | * | 22\% | * | 29\% | 3\% | 0\% | 23\% | 13\% | 9\% | 16\% |
|  | 2018 | 19\% | 20\% | 20\% | 8\% | 18\% | 23\% | - | 31\% | - | 33\% | 0\% | 20\% | 23\% | 14\% | 9\% | 14\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 82\% | 87\% | 84\% | 82\% | 92\% | * | 94\% | * | 90\% | 44\% | 100\% | 87\% | 85\% | 78\% | 80\% |
|  | 2018 | 77\% | 77\% | 81\% | 70\% | 77\% | 86\% | - | 93\% | - | 83\% | 58\% | 100\% | 81\% | 81\% | 68\% | 78\% |
| At Meets Grade Level or Above | 2019 | 47\% | 49\% | 49\% | 41\% | 38\% | 60\% | * | 78\% | * | 62\% | 9\% | 40\% | 53\% | 40\% | 36\% | 38\% |
|  | 2018 | 44\% | 46\% | 52\% | 35\% | 44\% | 61\% | - | 72\% | - | 67\% | 28\% | 80\% | 54\% | 47\% | 35\% | 51\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 18\% | 16\% | 11\% | 24\% | * | 39\% | * | 24\% | 6\% | 20\% | 19\% | 16\% | 11\% | 12\% |
|  | 2018 | 18\% | 17\% | 20\% | 5\% | 15\% | 24\% | - | 41\% | - | 33\% | 0\% | 0\% | 23\% | 13\% | 10\% | 19\% |
| Grade 7 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 75\% | 82\% | 70\% | 77\% | 92\% | - | 93\% | - | 76\% | 51\% | * | 85\% | 77\% | 69\% | 78\% |
|  | 2018 | 74\% | 77\% | 77\% | 72\% | 70\% | 85\% | * | 92\% | - | 94\% | 31\% | 71\% | 79\% | 74\% | 64\% | 64\% |
| At Meets Grade Level or Above | 2019 | 49\% | 49\% | 59\% | 38\% | 52\% | 71\% | - | 75\% | - | 71\% | 27\% | * | 60\% | 56\% | 41\% | 52\% |
|  | 2018 | 48\% | 53\% | 55\% | 46\% | 48\% | 61\% | * | 85\% | - | 75\% | 11\% | 43\% | 61\% | 44\% | 40\% | 46\% |
| At Masters Grade Level | 2019 | 29\% | 28\% | 32\% | 17\% | 28\% | 38\% | - | 43\% | - | 53\% | 5\% | * | 32\% | 31\% | 17\% | 26\% |
|  | 2018 | 29\% | 31\% | 31\% | 23\% | 21\% | 44\% | * | 50\% | - | 38\% | 3\% | 43\% | 36\% | 21\% | 18\% | 23\% |
| Grade 7 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 61\% | 74\% | 64\% | 73\% | 78\% | - | 89\% | - | 100\% | 58\% | * | 77\% | 68\% | 67\% | 76\% |
|  | 2018 | 72\% | 65\% | 82\% | 63\% | 79\% | 85\% | * | 100\% | - | 100\% | 61\% | * | 83\% | 79\% | 74\% | 68\% |
| At Meets Grade Level or Above | 2019 | 43\% | 20\% | 26\% | 22\% | 23\% | 31\% | - | 44\% | - | 33\% | 30\% | * | 28\% | 23\% | 19\% | 22\% |
|  | 2018 | 40\% | 26\% | 42\% | 13\% | 41\% | 46\% | * | 71\% | - | 69\% | 17\% | * | 47\% | 36\% | 32\% | 42\% |
| At Masters Grade Level | 2019 | 17\% | 2\% | 3\% | 0\% | 3\% | 2\% | - | 22\% | - | 17\% | 8\% | * | 4\% | 2\% | 3\% | 4\% |
|  | 2018 | 18\% | 4\% | 9\% | 0\% | 12\% | 4\% | * | 0\% | - | 15\% | 3\% | * | 9\% | 8\% | 7\% | 10\% |
| Grade 7 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 70\% | 65\% | 73\% | 68\% | 64\% | 83\% | - | 86\% | - | 83\% | 40\% | * | 73\% | 74\% | 60\% | 68\% |
|  | 2018 | 69\% | 67\% | 75\% | 67\% | 67\% | 85\% | * | 88\% | - | 87\% | 18\% | 57\% | 80\% | 64\% | 63\% | 66\% |
| At Meets Grade Level or Above | 2019 | 42\% | 36\% | 45\% | 28\% | 36\% | 56\% | - | 68\% | - | 67\% | 26\% | * | 44\% | 47\% | 31\% | 43\% |
|  | 2018 | 43\% | 41\% | 47\% | 44\% | 36\% | 58\% | * | 73\% | - | 53\% | 12\% | 43\% | 52\% | 37\% | 35\% | 39\% |
| At Masters Grade Level | 2019 | 18\% | 14\% | 20\% | 9\% | 17\% | 22\% | - | 43\% | - | 33\% | 2\% | * | 18\% | 24\% | 13\% | 23\% |
|  | 2018 | 15\% | 12\% | 13\% | 13\% | 8\% | 14\% | * | 35\% | - | 13\% | 3\% | 14\% | 15\% | 9\% | 10\% | 13\% |

# Texas Education Agency 

# Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance 

Total Students: 1,312
Grade Span: 06-08
School Type: Middle
Please note that due to the cancellation of spring 2020 State of Texas


| Grade 8 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 86\% | 88\% | 83\% | 86\% | 92\% | * | 93\% | - | 93\% | 41\% | * | 88\% | 88\% | 80\% | 78\% |
|  | 2018 | 86\% | 89\% | 89\% | 88\% | 84\% | 94\% | - | 100\% | - | 100\% | 35\% | 100\% | 93\% | 79\% | 84\% | 81\% |
| At Meets Grade Level or Above | 2019 | 55\% | 57\% | 62\% | 55\% | 58\% | 69\% | * | 79\% | - | 53\% | 15\% | * | 66\% | 53\% | 48\% | 48\% |
|  | 2018 | 49\% | 56\% | 57\% | 47\% | 43\% | 78\% | - | 83\% | - | 71\% | 10\% | 67\% | 60\% | 49\% | 39\% | 36\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 32\% | 30\% | 26\% | 38\% | * | 46\% | - | 33\% | 5\% | * | 34\% | 27\% | 20\% | 24\% |
|  | 2018 | 27\% | 28\% | 32\% | 20\% | 25\% | 49\% | - | 50\% | - | 35\% | 3\% | 17\% | 33\% | 32\% | 18\% | 17\% |
| Grade 8 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 88\% | 89\% | 95\% | 91\% | 94\% | 97\% | * | 97\% | - | 96\% | 66\% | * | 96\% | 94\% | 93\% | 94\% |
|  | 2018 | 86\% | 89\% | 93\% | 94\% | 90\% | 97\% | * | 100\% | - | 93\% | 62\% | 100\% | 96\% | 86\% | 89\% | 89\% |
| At Meets Grade Level or Above | 2019 | 57\% | 56\% | 69\% | 52\% | 66\% | 71\% | * | 76\% | - | 91\% | 22\% | * | 73\% | 61\% | 62\% | 69\% |
|  | 2018 | 51\% | 56\% | 68\% | 50\% | 62\% | 84\% | * | 96\% | - | 73\% | 24\% | 67\% | 71\% | 62\% | 56\% | 58\% |
| At Masters Grade Level | 2019 | 17\% | 16\% | 18\% | 9\% | 16\% | 16\% | * | 41\% | - | 35\% | 5\% | * | 20\% | 14\% | 11\% | 16\% |
|  | 2018 | 15\% | 16\% | 22\% | 10\% | 15\% | 33\% | * | 70\% | - | 13\% | 3\% | 17\% | 25\% | 17\% | 12\% | 19\% |
| Grade 8 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 82\% | 90\% | 87\% | 86\% | 95\% | * | 93\% | - | 86\% | 61\% | * | 91\% | 87\% | 83\% | 79\% |
|  | 2018 | 76\% | 79\% | 83\% | 76\% | 76\% | 96\% | - | 100\% | - | 94\% | 35\% | 83\% | 88\% | 71\% | 70\% | 71\% |
| At Meets Grade Level or Above | 2019 | 51\% | 55\% | 74\% | 67\% | 65\% | 84\% | * | 89\% | - | 79\% | 20\% | * | 79\% | 62\% | 60\% | 58\% |
|  | 2018 | 52\% | 56\% | 66\% | 48\% | 55\% | 87\% | - | 92\% | - | 82\% | 24\% | 67\% | 71\% | 53\% | 49\% | 53\% |
| At Masters Grade Level | 2019 | 25\% | 31\% | 47\% | 41\% | 33\% | 61\% | * | 75\% | - | 50\% | 7\% | * | 56\% | 29\% | 30\% | 27\% |
|  | 2018 | 28\% | 32\% | 39\% | 31\% | 26\% | 60\% | - | 75\% | - | 47\% | 3\% | 50\% | 45\% | 27\% | 25\% | 28\% |
| Grade 8 Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 69\% | 71\% | 77\% | 67\% | 73\% | 85\% | * | 86\% | - | 71\% | 29\% | * | 78\% | 76\% | 63\% | 61\% |
|  | 2018 | 65\% | 71\% | 76\% | 69\% | 66\% | 90\% | - | 100\% | - | 94\% | 26\% | 83\% | 79\% | 68\% | 60\% | 59\% |
| At Meets Grade Level or Above | 2019 | 37\% | 42\% | 49\% | 40\% | 39\% | 61\% | * | 75\% | - | 43\% | 15\% | * | 53\% | 41\% | 32\% | 38\% |
|  | 2018 | 36\% | 42\% | 41\% | 28\% | 32\% | 59\% | - | 67\% | - | 53\% | 11\% | 50\% | 46\% | 29\% | 27\% | 30\% |
| At Masters Grade Level | 2019 | 21\% | 27\% | 32\% | 24\% | 24\% | 39\% | * | 57\% | - | 29\% | 5\% | * | 36\% | 23\% | 16\% | 27\% |
|  | 2018 | 21\% | 25\% | 24\% | 17\% | 15\% | 39\% | - | 42\% | - | 24\% | 3\% | 33\% | 25\% | 21\% | 12\% | 14\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 85\% | 81\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | * | * | * | 100\% | 100\% | 100\% | 100\% |
|  | 2018 | 83\% | 82\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 61\% | 59\% | 95\% | 88\% | 96\% | 95\% | - | 100\% | - | * | * | * | 95\% | 93\% | 93\% | 94\% |
|  | 2018 | 55\% | 56\% | 92\% | 93\% | 88\% | 94\% | - | 100\% | - | 100\% | * | * | 91\% | 100\% | 90\% | 81\% |
| At Masters Grade Level | 2019 | 37\% | 37\% | 76\% | 73\% | 64\% | 80\% | - | 100\% | - | * | * | * | 75\% | 83\% | 74\% | 88\% |
|  | 2018 | 32\% | 35\% | 78\% | 67\% | 70\% | 87\% | - | 75\% | - | 100\% | * | * | 76\% | 86\% | 77\% | 69\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 84\% | 78\% | 79\% | 90\% | 100\% | 92\% | * | 87\% | 47\% | 96\% | 85\% | 82\% | 74\% | 76\% |
|  | 2018 | 77\% | 79\% | 82\% | 76\% | 76\% | 89\% | 50\% | 93\% | - | 93\% | 42\% | 84\% | 85\% | 76\% | 72\% | 73\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 56\% | 46\% | 48\% | 65\% | 42\% | 76\% | * | 64\% | 20\% | 43\% | 59\% | 49\% | 42\% | 47\% |

# Texas Education Agency 

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Total Students: 1,312
Grade Span: 06-08
School Type: Middle
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 48\% | 52\% | 55\% | 43\% | 46\% | 68\% | 0\% | 79\% | , | 70\% | 19\% | 56\% | 59\% | 47\% | 40\% | 45\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 28\% | 22\% | 21\% | 33\% | 17\% | 50\% | * | 35\% | 5\% | 11\% | 30\% | 22\% | 16\% | 22\% |
|  | 2018 | 22\% | 24\% | 27\% | 18\% | 20\% | 36\% | 0\% | 46\% | - | 31\% | 3\% | 27\% | 29\% | 20\% | 16\% | 20\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 82\% | 78\% | 75\% | 91\% | * | 93\% | * | 85\% | 40\% | 90\% | 84\% | 79\% | 71\% | 73\% |
|  | 2018 | 74\% | 78\% | 80\% | 76\% | 75\% | 86\% | * | 90\% | - | 93\% | 38\% | 83\% | 83\% | 75\% | 70\% | 71\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 54\% | 44\% | 47\% | 65\% | * | 73\% | * | 55\% | 17\% | 40\% | 57\% | 48\% | 39\% | 43\% |
|  | 2018 | 46\% | 52\% | 53\% | 43\% | 44\% | 63\% | * | 76\% | - | 73\% | 16\% | 56\% | 56\% | 47\% | 36\% | 40\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 28\% | 22\% | 23\% | 33\% | * | 39\% | * | 38\% | 4\% | 0\% | 30\% | 23\% | 15\% | 22\% |
|  | 2018 | 19\% | 22\% | 28\% | 17\% | 21\% | 37\% | * | 42\% | - | 36\% | 2\% | 28\% | 30\% | 22\% | 15\% | 18\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 89\% | 83\% | 86\% | 93\% | * | 96\% | * | 94\% | 57\% | 100\% | 90\% | 87\% | 83\% | 86\% |
|  | 2018 | 81\% | 82\% | 88\% | 84\% | 85\% | 91\% | * | 97\% | - | 93\% | 61\% | 94\% | 90\% | 84\% | 80\% | 82\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 58\% | 47\% | 50\% | 65\% | * | 78\% | * | 74\% | 22\% | 40\% | 61\% | 50\% | 46\% | 51\% |
|  | 2018 | 50\% | 50\% | 61\% | 46\% | 54\% | 71\% | * | 84\% | - | 73\% | 24\% | 61\% | 65\% | 53\% | 47\% | 55\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 23\% | 21\% | 16\% | 27\% | * | 53\% | * | 31\% | 7\% | 20\% | 25\% | 18\% | 15\% | 17\% |
|  | 2018 | 24\% | 24\% | 26\% | 14\% | 21\% | 34\% | * | 51\% | - | 29\% | 4\% | 22\% | 30\% | 19\% | 16\% | 22\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 73\% | 68\% | 64\% | 83\% | - | 86\% | - | 83\% | 40\% | * | 73\% | 74\% | 60\% | 68\% |
|  | 2018 | 66\% | 67\% | 75\% | 67\% | 67\% | 85\% | * | 88\% | - | 87\% | 18\% | 57\% | 80\% | 64\% | 63\% | 66\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 45\% | 28\% | 36\% | 56\% | - | 68\% | - | 67\% | 26\% | * | 44\% | 47\% | 31\% | 43\% |
|  | 2018 | 41\% | 44\% | 47\% | 44\% | 36\% | 58\% | * | 73\% | - | 53\% | 12\% | 43\% | 52\% | 37\% | 35\% | 39\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 20\% | 9\% | 17\% | 22\% | - | 43\% | - | 33\% | 2\% | * | 18\% | 24\% | 13\% | 23\% |
|  | 2018 | 13\% | 13\% | 13\% | 13\% | 8\% | 14\% | * | 35\% | - | 13\% | 3\% | 14\% | 15\% | 9\% | 10\% | 13\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 90\% | 87\% | 86\% | 95\% | * | 93\% | - | 86\% | 61\% | * | 91\% | 87\% | 83\% | 79\% |
|  | 2018 | 80\% | 82\% | 83\% | 76\% | 76\% | 96\% | - | 100\% | - | 94\% | 35\% | 83\% | 88\% | 71\% | 70\% | 71\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 74\% | 67\% | 65\% | 84\% | * | 89\% | - | 79\% | 20\% | * | 79\% | 62\% | 60\% | 58\% |
|  | 2018 | 51\% | 55\% | 66\% | 48\% | 55\% | 87\% | - | 92\% | - | 82\% | 24\% | 67\% | 71\% | 53\% | 49\% | 53\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 47\% | 41\% | 33\% | 61\% | * | 75\% | - | 50\% | 7\% | * | 56\% | 29\% | 30\% | 27\% |
|  | 2018 | 23\% | 26\% | 39\% | 31\% | 26\% | 60\% | - | 75\% | - | 47\% | 3\% | 50\% | 45\% | 27\% | 25\% | 28\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 77\% | 67\% | 73\% | 85\% | * | 86\% | - | 71\% | 29\% | * | 78\% | 76\% | 63\% | 61\% |
|  | 2018 | 78\% | 83\% | 76\% | 69\% | 66\% | 90\% | - | 100\% | - | 94\% | 26\% | 83\% | 79\% | 68\% | 60\% | 59\% |
| At Meets Grade Level or Above | 2019 | 55\% | 61\% | 49\% | 40\% | 39\% | 61\% | * | 75\% | - | 43\% | 15\% | * | 53\% | 41\% | 32\% | 38\% |
|  | 2018 | 53\% | 61\% | 41\% | 28\% | 32\% | 59\% | - | 67\% | - | 53\% | 11\% | 50\% | 46\% | 29\% | 27\% | 30\% |
| At Masters Grade Level | 2019 | 33\% | 40\% | 32\% | 24\% | 24\% | 39\% | * | 57\% | - | 29\% | 5\% | * | 36\% | 23\% | 16\% | 27\% |
|  | 2018 | 31\% | 38\% | 24\% | 17\% | 15\% | 39\% | - | 42\% | - | 24\% | 3\% | 33\% | 25\% | 21\% | 12\% | 14\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD Texas Academic Performance Report

Total Students: 1,312 2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 6 ELA/Reading | 2019 | 42 | 38 | 39 | 32 | 39 | 44 | * | 31 | * | 36 | 28 | 20 | 40 | 36 | 33 | 39 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 47 | 48 | 50 | 38 | 47 | 53 | - | 63 | - | 58 | 48 | 70 | 50 | 49 | 43 | 54 |
| Grade 6 Mathematics | 2019 | 54 | 52 | 45 | 47 | 44 | 44 | * | 53 | * | 52 | 30 | 80 | 45 | 46 | 42 | 40 |
|  | 2018 | 56 | 55 | 57 | 44 | 60 | 55 | - | 66 | - | 79 | 50 | 40 | 57 | 59 | 49 | 59 |
| Grade 7 ELA/Reading | 2019 | 77 | 76 | 80 | 77 | 77 | 80 | - | 91 | - | 90 | 71 | * | 80 | 79 | 76 | 79 |
|  | 2018 | 76 | 77 | 75 | 79 | 74 | 73 | * | 81 | - | 81 | 61 | 71 | 79 | 69 | 73 | 73 |
| Grade 7 Mathematics | 2019 | 62 | 58 | 69 | 69 | 68 | 64 | - | 89 | - | 100 | 59 | * | 70 | 68 | 68 | 68 |
|  | 2018 | 67 | 63 | 76 | 71 | 79 | 66 | * | 90 | - | 81 | 76 | * | 75 | 77 | 75 | 76 |
| Grade 8 ELA/Reading | 2019 | 77 | 77 | 77 | 80 | 81 | 74 | * | 66 | - | 70 | 70 | * | 76 | 80 | 81 | 86 |
|  | 2018 | 79 | 80 | 80 | 75 | 80 | 83 | - | 83 | - | 75 | 69 | 75 | 78 | 86 | 77 | 75 |
| Grade 8 Mathematics | 2019 | 82 | 72 | 68 | 80 | 72 | 57 | * | 66 | - | 69 | 62 | * | 65 | 72 | 71 | 71 |
|  | 2018 | 81 | 72 | 76 | 84 | 73 | 72 | * | 86 | - | 82 | 76 | 50 | 73 | 81 | 80 | 77 |
| End of Course Algebra I | 2019 | 75 | 72 | 91 | 90 | 91 | 87 | - | 100 | - | * | * | * | 90 | 92 | 92 | 97 |
|  | 2018 | 72 | 74 | 94 | 90 | 91 | 95 | - | 100 | - | 100 | * | * | 93 | 98 | 91 | 88 |
| All Grades Both Subjects | 2019 | 69 | 68 | 64 | 66 | 64 | 63 | 43 | 70 | * | 65 | 56 | 65 | 64 | 64 | 63 | 65 |
|  | 2018 | 69 | 69 | 70 | 69 | 70 | 68 | * | 76 | - | 78 | 64 | 69 | 70 | 71 | 67 | 70 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 65 | 64 | 65 | 66 | * | 67 | * | 62 | 59 | 60 | 65 | 64 | 63 | 68 |
|  | 2018 | 69 | 70 | 68 | 65 | 68 | 68 | * | 73 | - | 73 | 59 | 72 | 68 | 68 | 65 | 67 |
| All Grades Mathematics | 2019 | 70 | 68 | 63 | 68 | 63 | 59 | * | 74 | * | 68 | 53 | 70 | 63 | 64 | 62 | 62 |
|  | 2018 | 70 | 69 | 72 | 72 | 72 | 69 | * | 79 | - | 83 | 67 | 65 | 71 | 74 | 70 | 72 |

## Texas Education Agency

Please note that due to the cancellation of spring 2020 State of Texas


## Progress of Prior-Year Non-Proficient Students



# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Campus Name: CELE MIDDLE Campus Number: 227904048

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,312
Grade Span: 06-08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


## Texas Education Agency

District Name: PFLUGERVILLE ISD

## Texas Academic Performance Report

2019-20 Campus STAAR Performance
Total Students: 1,312
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 98\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 94\% | 92\% | 92\% | 97\% | 100\% | 100\% | 33\% | 88\% | 94\% | 91\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 7\% | 7\% | 3\% | 0\% | 0\% | 67\% | 10\% | 5\% | 7\% | 9\% |
| Other Exclusions | 1\% | 2\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 99\% | 100\% | 100\% | - | 100\% | 99\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 95\% | 94\% | 96\% | 100\% | 95\% | - | 93\% | 91\% | 93\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 5\% | 5\% | 3\% | 0\% | 5\% | - | 7\% | 7\% | 6\% | 8\% |
| Other Exclusions | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% | - | 0\% | 1\% | 0\% | 2\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | 0\% | 0\% | - | 0\% | 1\% | 1\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 1,312 2019-20 Campus Attendance, Graduation, and Dropout Rates


| 4-Year Longitudinal Rate (Gr 9-12) |  |  |
| :--- | ---: | ---: |
| Class of 2019 |  |  |
| Graduated | $90.0 \%$ | $97.9 \%$ |
| Received TxCHSE | $0.5 \%$ | $0.1 \%$ |
| Continued HS | $3.7 \%$ | $1.4 \%$ |
| Dropped Out | $5.9 \%$ | $0.6 \%$ |
| Graduates and TxCHSE | $90.4 \%$ | $97.9 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $94.1 \%$ | $99.4 \%$ |
| Class of 2018 |  |  |
| $\quad$ Graduated | $90.0 \%$ | $97.4 \%$ |
| Received TxCHSE | $0.4 \%$ | $0.0 \%$ |
| Continued HS | $3.8 \%$ | $2.0 \%$ |
| Dropped Out | $5.7 \%$ | $0.6 \%$ |
| Graduates and TxCHSE | $90.4 \%$ | $97.4 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $94.3 \%$ | $99.4 \%$ |

5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2018

| Graduated | $92.2 \%$ | $99.1 \%$ |
| :--- | ---: | ---: |
| Received TxCHSE | $0.6 \%$ | $0.1 \%$ |
| Continued HS | $1.1 \%$ | $0.3 \%$ |
| Dropped Out | $6.1 \%$ | $0.6 \%$ |
| Graduates and TxCHSE | $92.8 \%$ | $99.2 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $93.9 \%$ | $99.4 \%$ |
| Class of 2017 |  |  |
| Graduated | $92.0 \%$ | $98.8 \%$ |
| Received TxCHSE | $0.6 \%$ | $0.1 \%$ |
| Continued HS | $1.1 \%$ | $0.4 \%$ |
| Dropped Out | $6.3 \%$ | $0.8 \%$ |
| Graduates and TxCHSE | $92.6 \%$ | $98.9 \%$ |
| Graduates, TxCHSE, |  |  |
| and Continuers | $93.7 \%$ | $99.2 \%$ |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 1,312
ampus Name: CELE MIDDIE

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |



# Texas Education Agency 

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 1,713 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 291 | 43,953 |
| Hispanic | - | - | 762 | 180,673 |
| White | - | - | 413 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 179 | 16,564 |
| Pacific Islander | - | - | 4 | 537 |
| Two or More Races | - | - | 57 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 11 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 151 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 20 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 1,531 | 285,538 |
| Special Education Graduates | - | - | 128 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 795 | 186,364 |
| LEP Graduates | - | - | 152 | 25,189 |
| At-Risk Graduates | - | - | 888 | 146,432 |

# Texas Education Agency 

VILLE ISD
Texas Academic Performance Report
Total Students: 1,312 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - |  |


| College Ready Graduates <br> College Ready (Annual Graduates) |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| 2018-19 | $53.0 \%$ | $65.0 \%$ |  |  |
| 2017-18 | $50.0 \%$ | $58.3 \%$ |  |  |
| TSI Criteria Graduates (Annual Graduates) |  |  |  |  |
| English Language Arts |  |  |  |  |
| 2018-19 | $60.7 \%$ | $81.1 \%$ |  |  |
| 2017-18 | $58.2 \%$ | $65.3 \%$ |  |  |
| Mathematics |  |  |  |  |
| 2018-19 | $48.6 \%$ | $67.0 \%$ |  |  |
| 2017-18 | $46.0 \%$ | $62.4 \%$ |  |  |
| Both Subjects |  |  |  |  |
| 2018-19 | $44.2 \%$ | $62.1 \%$ |  |  |
| 2017-18 | $42.1 \%$ | $54.8 \%$ |  |  |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2018-19$ | $23.1 \%$ | $6.8 \%$ |
| $2017-18$ | $20.7 \%$ | $6.7 \%$ |


| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | ---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |


| Career/Military Ready Graduates |  |  |
| :--- | :--- | :--- |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $34.3 \%$ |
| $2017-18$ | $28.7 \%$ | $27.7 \%$ |


| Approved Industry-Based Certification (Annual | Graduates) |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $4.2 \%$ |
| $2017-18$ | $4.8 \%$ | $3.3 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

## Texas Academic Performance Report

Total Students: 1,312 2019-20 Campus College, Career, and Military Readiness (CCMR) Grade Span: 06-08

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% |  | - |  | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% | - |  | - | - | ) | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | $0.0 \%$ | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - |  |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - |  |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - |  |
| Completed and Received Credit for College Prep Courses (Annual Graduates)English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 3.9\% | 9.4\% | - | - | - | - | - | - | - | - | - | - |  |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examine All Subjects | ion) (Gr | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 1,312 2019-20 Campus CCMR-Related Indicators

| State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 52.8\% | 52.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 40.6\% | 36.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 38.0\% | 43.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 46.3\% | 50.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 44.6\% | 54.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| SAT/ACT Results (Annua Tested |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 75.0\% | 99.7\% | - | - | - | - | - | - | - | - | n/a | - |
| 2017-18 | 74.6\% | 94.7\% | - | - | - | - | - | - | - | - | n/a | - |
| At/Above Criterion for All |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 32.4\% | - | - | - | - | - | - | - | - | n/a | - |
| 2017-18 | 37.9\% | 34.2\% | - | - | - | - | - | - | - | - | n/a | - |



| Average ACT Score (Annual Graduates) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 20.6 | 18.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 19.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 1,312 2019-20 Campus Other Postsecondary Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12)Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ |  |

$\begin{array}{ccccc}\text { Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course } \\ 2017-18 & 60.7 \% & 72.0 \% & - & - \\ 2016-17 & 59.2 \% & 69.2 \% & - & - \\ & & & - & -\end{array}$

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 1,312 | 100.0\% | 26,353 | 5,479,173 | 1,312 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.8\% | 0.3\% | 0 | 0.0\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 3.7\% | 4.5\% | 0 | 0.0\% | 3.7\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 7.1\% | 7.0\% | 0 | 0.0\% | 7.1\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 6.9\% | 7.1\% | 0 | 0.0\% | 6.9\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 6.7\% | 7.1\% | 0 | 0.0\% | 6.7\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 7.2\% | 7.1\% | 0 | 0.0\% | 7.2\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 7.8\% | 7.3\% | 0 | 0.0\% | 7.7\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.6\% | 0 | 0.0\% | 7.6\% | 7.6\% |
| Grade 6 | 432 | 32.9\% | 7.4\% | 7.7\% | 432 | 32.9\% | 7.4\% | 7.7\% |
| Grade 7 | 448 | 34.1\% | 7.6\% | 7.7\% | 448 | 34.1\% | 7.6\% | 7.7\% |
| Grade 8 | 432 | 32.9\% | 7.7\% | 7.5\% | 432 | 32.9\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 154 | 11.7\% | 15.5\% | 12.6\% | 154 | 11.7\% | 15.5\% | 12.6\% |
| Hispanic | 591 | 45.0\% | 48.5\% | 52.8\% | 591 | 45.0\% | 48.5\% | 52.8\% |
| White | 389 | 29.6\% | 22.9\% | 27.0\% | 389 | 29.6\% | 23.0\% | 27.0\% |
| American Indian | 3 | 0.2\% | 0.2\% | 0.4\% | 3 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 87 | 6.6\% | 8.1\% | 4.6\% | 87 | 6.6\% | 8.1\% | 4.6\% |
| Pacific Islander | 5 | 0.4\% | 0.2\% | 0.2\% | 5 | 0.4\% | 0.2\% | 0.2\% |
| Two or More Races | 83 | 6.3\% | 4.6\% | 2.5\% | 83 | 6.3\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 681 | 51.9\% | 48.3\% | 48.8\% | 681 | 51.9\% | 48.3\% | 48.8\% |
| Male | 631 | 48.1\% | 51.7\% | 51.2\% | 631 | 48.1\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 522 | 39.8\% | 50.6\% | 60.3\% | 522 | 39.8\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 790 | 60.2\% | 49.4\% | 39.7\% | 790 | 60.2\% | 49.5\% | 39.8\% |
| Section 504 Students | 169 | 12.9\% | 8.4\% | 6.9\% | 169 | 12.9\% | 8.3\% | 6.9\% |
| English Learners (EL) | 182 | 13.9\% | 22.2\% | 20.3\% | 182 | 13.9\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 12 | 1.0\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 74 | 5.6\% | 4.1\% | 4.1\% | 74 | 5.6\% | 4.1\% | 4.1\% |
| Foster Care | 5 | 0.4\% | 0.3\% | 0.3\% | 5 | 0.4\% | 0.3\% | 0.3\% |
| Homeless | 7 | 0.5\% | 1.0\% | 1.4\% | 7 | 0.5\% | 1.0\% | 1.4\% |
| Immigrant | 8 | 0.6\% | 2.8\% | 2.3\% | 8 | 0.6\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 1,312 | 100.0\% | 71.7\% | 65.1\% | 1,312 | 100.0\% | 71.7\% | 65.1\% |
| Military Connected | 24 | 1.8\% | 1.4\% | 1.9\% | 24 | 1.8\% | 1.4\% | 1.9\% |
| At-Risk | 584 | 44.5\% | 51.7\% | 50.6\% | 584 | 44.5\% | 51.6\% | 50.5\% |

# Texas Education Agency 

| Student Information | -------------- Ca | Member <br> S $\qquad$ | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 177 | 13.5\% | 22.4\% | 20.6\% | 177 | 13.5\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 145 | 11.1\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 19.8\% | 50.8\% | 0 | - | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 131 | 10.0\% | 7.3\% | 8.1\% | 131 | 10.0\% | 7.3\% | 8.1\% |
| Special Education | 131 | 10.0\% | 12.1\% | 10.5\% | 131 | 10.0\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 131 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 72 | 55.0\% | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 9 | 6.9\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | 15 | 11.5\% | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 35 | 26.7\% | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 128 | 10.6\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 19 | 1.6\% |  |  |  |  |  |  |
| Hispanic | 63 | 5.2\% |  |  |  |  |  |  |
| White | 34 | 2.8\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 0 | 0.0\% |  |  |  |  |  |  |
| Pacific Islander | 2 | 0.2\% |  |  |  |  |  |  |
| Two or More Races | 10 | 0.8\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 52 | 6.8\% |  |  |  |  |  |  |


| Student Information | ---------Non-Special Education Rates-------- |  |  | ------------Special Education Rates----------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 0.9\% | 1.6\% | - | 3.0\% | 5.5\% |
| Grade 1 | - | 0.8\% | 2.9\% | - | 2.5\% | 4.9\% |
| Grade 2 | - | 0.2\% | 1.6\% | - | 1.5\% | 2.0\% |
| Grade 3 | - | 0.4\% | 0.9\% | - | 0.0\% | 0.8\% |
| Grade 4 | - | 0.1\% | 0.5\% | - | 0.0\% | 0.4\% |
| Grade 5 | - | 0.3\% | 0.4\% | - | 0.8\% | 0.5\% |
| Grade 6 | 0.3\% | 0.3\% | 0.4\% | 0.0\% | 0.4\% | 0.5\% |
| Grade 7 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 1.1\% | 0.6\% |
| Grade 8 | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

# Texas Education Agency 

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 19.6 |
| Grade 1 | - | 19.0 |
| Grade 2 | - | 19.4 |
| Grade 3 | - | 18.9 |
| Grade 4 | - | 19.0 |
| Grade 5 | - | 19.8 |
| Grade 6 | 22.5 | 19.0 |
| Secondary: |  | 20.9 |
| English/Language Arts | 19.0 | 20.5 |
| Foreign Languages | 23.4 |  |
| Mathematics | 22.1 | 20.9 |
| Science | 22.9 | 16.8 |
| Social Studies | 21.8 | 21.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,312 Grade Span: 06-08 School Type: Middle

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 105.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 92.2 | 87.4\% | 68.4\% | 63.7\% |
| Teachers | 78.3 | 74.2\% | 52.5\% | 49.4\% |
| Professional Support | 9.8 | 9.3\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 4.1 | 3.9\% | 3.2\% | 3.0\% |
| Educational Aides: | 13.3 | 12.6\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 3.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 1.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 35.6 | 33.7\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 7.0 | 8.9\% | 7.9\% | 10.8\% |
| Hispanic | 14.1 | 18.0\% | 24.9\% | 28.1\% |
| White | 55.2 | 70.5\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 1.9\% | 1.8\% |
| Pacific Islander | 1.0 | 1.3\% | 0.3\% | 0.2\% |
| Two or More Races | 1.0 | 1.3\% | 2.3\% | 1.1\% |
| Males | 19.7 | 25.1\% | 23.2\% | 23.8\% |
| Females | 58.7 | 74.9\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 2.5 | 3.2\% | 2.5\% | 1.3\% |
| Bachelors | 46.3 | 59.1\% | 68.5\% | 73.4\% |
| Masters | 29.6 | 37.7\% | 28.3\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.5 | 4.4\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 14.0 | 17.9\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 18.0 | 23.0\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 35.8 | 45.7\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 7.0 | 8.9\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 16.7 | n/a | 14.5 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
6.0

Average Years Experience of Assistant Principals 11.3
11.3

Average Years Experience of Teachers: $\quad 11.5$
Average Years Experience of Teachers with District:
5.7

Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
\$50,002
\$51,282
\$52,985
\$55,850
\$62,996
Average Actual Salaries (regular duties only):
Teachers
\$54,754
\$62,944
\$83,877
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

| 7.1 | 6.2 |
| ---: | ---: |
| 6.0 | 5.3 |
| 6.4 | 5.3 |
| 4.8 | 4.7 |
|  |  |
| 11.2 | 11.1 |
| 6.1 | 7.2 |


| $\$ 51,148$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 51,749$ | $\$ 52,823$ |
| $\$ 53,226$ | $\$ 55,756$ |
| $\$ 56,188$ | $\$ 59,308$ |

\$63,387 \$65,449
\$55,162 \$57,091

| $\$ 65,278$ | $\$ 67,352$ |
| :--- | :--- |
| $\$ 77,777$ | $\$ 82,512$ |

\$77,777 \$82,512
70.9\%

## Texas Education Agency

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
2019-20 Campus Staff Information

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.8 | 1.0\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 1.0 | 1.3\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 11.8 | 15.1\% | 3.4\% | 1.9\% |
| Regular Education | 49.2 | 62.8\% | 69.4\% | 70.9\% |
| Special Education | 15.6 | 19.9\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $\wedge$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: PFLUGERVILLE EL
Campus Number: 227904101

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 78\% | 85\% | 100\% | 78\% | 95\% | - | * | - | * | 67\% | * | 87\% | 77\% | 81\% | 83\% |
|  | 2018 | 77\% | 81\% | 94\% | 100\% | 95\% | 91\% | * | * | - | * | 67\% | * | 93\% | 100\% | 88\% | 100\% |
| At Meets Grade Level or Above | 2019 | 45\% | 48\% | 53\% | 100\% | 41\% | 64\% | - | * | - | * | 17\% | * | 56\% | 38\% | 43\% | 41\% |
|  | 2018 | 43\% | 47\% | 56\% | 25\% | 43\% | 71\% | * | * | - | * | 50\% | * | 59\% | 44\% | 35\% | 70\% |
| At Masters Grade Level | 2019 | 27\% | 30\% | 27\% | 50\% | 19\% | 36\% | - | * | - | * | 8\% | * | 29\% | 15\% | 21\% | 17\% |
|  | 2018 | 25\% | 28\% | 31\% | 13\% | 33\% | 35\% | * | * | - | * | 17\% | * | 31\% | 31\% | 12\% | 20\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 79\% | 78\% | 100\% | 67\% | 95\% | - | * | - | * | 50\% | * | 81\% | 62\% | 74\% | 69\% |
|  | 2018 | 78\% | 78\% | 85\% | 75\% | 96\% | 77\% | * | * | - | * | 71\% | * | 86\% | 81\% | 67\% | 91\% |
| At Meets Grade Level or Above | 2019 | 49\% | 47\% | 41\% | 50\% | 26\% | 64\% | - | * | - | * | 17\% | * | 41\% | 38\% | 26\% | 28\% |
|  | 2018 | 47\% | 49\% | 57\% | 25\% | 58\% | 60\% | * | * | - | * | 57\% | * | 55\% | 63\% | 30\% | 64\% |
| At Masters Grade Level | 2019 | 25\% | 24\% | 20\% | 0\% | 13\% | 27\% | - | * | - | * | 0\% | * | 23\% | 8\% | 11\% | 10\% |
|  | 2018 | 23\% | 24\% | 26\% | 13\% | 17\% | 34\% | * | * | - | * | 0\% | * | 24\% | 31\% | 11\% | 36\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 81\% | 90\% | 75\% | 81\% | * | * | - | * | 44\% | * | 86\% | 67\% | 66\% | 64\% |
|  | 2018 | 73\% | 80\% | 80\% | 86\% | 67\% | 92\% | - | 83\% | - | * | * | * | 87\% | 67\% | 67\% | 73\% |
| At Meets Grade Level or Above | 2019 | 44\% | 46\% | 53\% | 60\% | 50\% | 46\% | * | * | - | * | 22\% | * | 58\% | 42\% | 37\% | 48\% |
|  | 2018 | 46\% | 52\% | 61\% | 86\% | 50\% | 64\% | - | 83\% | - | * | * | * | 67\% | 50\% | 47\% | 73\% |
| At Masters Grade Level | 2019 | 22\% | 24\% | 28\% | 20\% | 23\% | 31\% | * | * | - | * | 11\% | * | 29\% | 25\% | 12\% | 24\% |
|  | 2018 | 24\% | 26\% | 33\% | 29\% | 23\% | 32\% | - | 83\% | - | * | * | * | 43\% | 13\% | 27\% | 36\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 84\% | 70\% | 83\% | 88\% | * | * | - | * | 56\% | * | 88\% | 75\% | 71\% | 72\% |
|  | 2018 | 78\% | 80\% | 78\% | 100\% | 69\% | 85\% | - | 83\% | - | * | 29\% | * | 86\% | 62\% | 69\% | 64\% |
| At Meets Grade Level or Above | 2019 | 48\% | 48\% | 59\% | 30\% | 63\% | 58\% | * | * | - | * | 44\% | * | 66\% | 42\% | 39\% | 40\% |
|  | 2018 | 49\% | 50\% | 49\% | 29\% | 40\% | 58\% | - | 83\% | - | * | 14\% | * | 58\% | 31\% | 37\% | 36\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 34\% | 20\% | 30\% | 35\% | * | * | - | * | 0\% | * | 36\% | 29\% | 22\% | 24\% |
|  | 2018 | 27\% | 28\% | 28\% | 14\% | 23\% | 35\% | - | 33\% | - | * | 14\% | * | 34\% | 15\% | 20\% | 14\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 69\% | 76\% | 90\% | 70\% | 74\% | * | * | - | * | 38\% | * | 77\% | 75\% | 65\% | 68\% |
|  | 2018 | 63\% | 68\% | 64\% | 43\% | 55\% | 77\% | - | 83\% | - | * | 17\% | * | 71\% | 48\% | 52\% | 54\% |
| At Meets Grade Level or Above | 2019 | 35\% | 40\% | 44\% | 20\% | 45\% | 44\% | * | * | - | * | 25\% | * | 50\% | 29\% | 33\% | 36\% |
|  | 2018 | 39\% | 46\% | 43\% | 14\% | 36\% | 50\% | - | 83\% | - | * | 17\% | * | 49\% | 32\% | 27\% | 38\% |
| At Masters Grade Level | 2019 | 11\% | 14\% | 17\% | 10\% | 13\% | 22\% | * | * | - | * | 0\% | * | 20\% | 8\% | 5\% | 12\% |
|  | 2018 | 11\% | 15\% | 15\% | 14\% | 6\% | 19\% | - | 33\% | - | * | 17\% | * | 18\% | 8\% | 12\% | 15\% |

# Texas Education Agency 

# Texas Academic Performance Report 

Please note that due to the cancellation of spring 2020 State of Texas


| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 89\% | 91\% | 100\% | 86\% | 95\% | - | 100\% | - | - | 45\% | * | 91\% | 92\% | 89\% | 88\% |
|  | 2018 | 84\% | 89\% | 97\% | * | 97\% | 94\% | - | , | - | 100\% | 67\% | * | 96\% | 100\% | 95\% | 100\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 67\% | 89\% | 57\% | 70\% | - | 100\% | - | - | 9\% | * | 73\% | 54\% | 66\% | 73\% |
|  | 2018 | 54\% | 61\% | 72\% | * | 64\% | 88\% | - | * | - | 80\% | 50\% | * | 73\% | 67\% | 58\% | 62\% |
| At Masters Grade Level | 2019 | 29\% | 31\% | 33\% | 22\% | 25\% | 45\% | - | 67\% | - | - | 0\% | * | 38\% | 21\% | 27\% | 31\% |
|  | 2018 | 26\% | 30\% | 32\% | * | 23\% | 47\% | - | * | - | 60\% | 17\% | * | 34\% | 25\% | 16\% | 23\% |
| Grade 5 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 90\% | 92\% | 91\% | 100\% | 86\% | 95\% | - | 100\% | - | - | 45\% | * | 91\% | 92\% | 89\% | 92\% |
|  | 2018 | 91\% | 92\% | 97\% | * | 97\% | 94\% | - | * | - | 100\% | 67\% | * | 96\% | 100\% | 95\% | 100\% |
| At Meets Grade Level or Above | 2019 | 58\% | 59\% | 57\% | 56\% | 50\% | 65\% | - | 83\% | - | - | 9\% | * | 64\% | 42\% | 48\% | 50\% |
|  | 2018 | 58\% | 59\% | 68\% | * | 62\% | 82\% | - | * | - | 60\% | 50\% | * | 70\% | 58\% | 61\% | 85\% |
| At Masters Grade Level | 2019 | 36\% | 37\% | 42\% | 33\% | 32\% | 55\% | - | 83\% | - | - | 0\% | * | 53\% | 17\% | 32\% | 35\% |
|  | 2018 | 30\% | 32\% | 29\% | * | 15\% | 47\% | - | * | - | 40\% | 17\% | * | 34\% | 8\% | 21\% | 46\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 82\% | 100\% | 73\% | 95\% | - | 83\% | - | - | 27\% | * | 85\% | 75\% | 77\% | 69\% |
|  | 2018 | 76\% | 77\% | 75\% | * | 69\% | 88\% | - | * | - | 80\% | 50\% | * | 77\% | 67\% | 61\% | 54\% |
| At Meets Grade Level or Above | 2019 | 49\% | 48\% | 57\% | 56\% | 45\% | 75\% | - | 83\% | - | - | 18\% | * | 65\% | 38\% | 45\% | 50\% |
|  | 2018 | 41\% | 44\% | 47\% | * | 38\% | 59\% | - | * | - | 60\% | 50\% | * | 46\% | 50\% | 37\% | 31\% |
| At Masters Grade Level | 2019 | 24\% | 23\% | 30\% | 0\% | 23\% | 55\% | - | 50\% | - | - | 0\% | * | 40\% | 8\% | 20\% | 23\% |
|  | 2018 | 17\% | 18\% | 10\% | * | 3\% | 12\% | - | * | - | 20\% | 17\% | * | 11\% | 8\% | 8\% | 15\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 84\% | 93\% | 77\% | 89\% | * | 96\% | - | 100\% | 47\% | 54\% | 86\% | 78\% | 77\% | 76\% |
|  | 2018 | 77\% | 79\% | 83\% | 82\% | 80\% | 86\% | * | 90\% | - | 90\% | 51\% | 100\% | 87\% | 73\% | 74\% | 79\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 54\% | 55\% | 46\% | 60\% | * | 89\% | - | 75\% | 19\% | 31\% | 58\% | 41\% | 42\% | 45\% |
|  | 2018 | 48\% | 52\% | 56\% | 39\% | 49\% | 65\% | * | 81\% | - | 66\% | 40\% | 79\% | 60\% | 46\% | 42\% | 56\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 29\% | 19\% | 22\% | 37\% | * | 71\% | - | 40\% | 2\% | 23\% | 33\% | 17\% | 19\% | 22\% |
|  | 2018 | 22\% | 24\% | 26\% | 18\% | 17\% | 32\% | * | 52\% | - | 41\% | 15\% | 29\% | 28\% | 17\% | 16\% | 26\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 86\% | 96\% | 80\% | 90\% | * | 100\% | - | 100\% | 53\% | 80\% | 88\% | 79\% | 79\% | 79\% |
|  | 2018 | 74\% | 78\% | 90\% | 95\% | 87\% | 92\% | * | 91\% | - | 100\% | 60\% | 100\% | 92\% | 85\% | 84\% | 91\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 58\% | 80\% | 49\% | 59\% | * | 100\% | - | 75\% | 16\% | 20\% | 61\% | 46\% | 49\% | 54\% |
|  | 2018 | 46\% | 52\% | 63\% | 53\% | 54\% | 72\% | * | 82\% | - | 73\% | 47\% | 100\% | 67\% | 52\% | 48\% | 68\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 29\% | 28\% | 22\% | 37\% | * | 80\% | - | 25\% | 6\% | 20\% | 32\% | 21\% | 20\% | 24\% |
|  | 2018 | 19\% | 22\% | 32\% | 21\% | 26\% | 37\% | * | 55\% | - | 55\% | 20\% | 40\% | 36\% | 21\% | 18\% | 26\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 84\% | 88\% | 78\% | 93\% | * | 100\% | - | 100\% | 50\% | 40\% | 86\% | 79\% | 78\% | 78\% |
|  | 2018 | 81\% | 82\% | 86\% | 89\% | 87\% | 83\% | * | 91\% | - | 91\% | 55\% | 100\% | 90\% | 76\% | 78\% | 84\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 52\% | 44\% | 44\% | 62\% | * | 90\% | - | 75\% | 22\% | 40\% | 56\% | 41\% | 37\% | 39\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD
Campus Name: PFLUGERVILLE EL Campus Number: 227904101

## Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 511

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 50\% | 50\% | 57\% | 32\% | 53\% | 64\% | * | 82\% | - | 64\% | 40\% | 60\% | 61\% | 46\% | 44\% | 61\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 32\% | 20\% | 24\% | 38\% | * | 90\% | - | 63\% | 0\% | 20\% | 35\% | 20\% | 21\% | 23\% |
|  | 2018 | 24\% | 24\% | 28\% | 16\% | 18\% | 37\% | * | 55\% | - | 36\% | 10\% | 20\% | 30\% | 19\% | 18\% | 32\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 76\% | 90\% | 70\% | 74\% | * | * | - | * | 38\% | * | 77\% | 75\% | 65\% | 68\% |
|  | 2018 | 66\% | 67\% | 64\% | 43\% | 55\% | 77\% | - | 83\% | - | * | 17\% | * | 71\% | 48\% | 52\% | 54\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 44\% | 20\% | 45\% | 44\% | * | * | - | * | 25\% | * | 50\% | 29\% | 33\% | 36\% |
|  | 2018 | 41\% | 44\% | 43\% | 14\% | 36\% | 50\% | - | 83\% | - | * | 17\% | * | 49\% | 32\% | 27\% | 38\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 17\% | 10\% | 13\% | 22\% | * | * | - | * | 0\% | * | 20\% | 8\% | 5\% | 12\% |
|  | 2018 | 13\% | 13\% | 15\% | 14\% | 6\% | 19\% | - | 33\% | - | * | 17\% | * | 18\% | 8\% | 12\% | 15\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 82\% | 100\% | 73\% | 95\% | - | 83\% | - | - | 27\% | * | 85\% | 75\% | 77\% | 69\% |
|  | 2018 | 80\% | 82\% | 75\% | * | 69\% | 88\% | - | * | - | 80\% | 50\% | * | 77\% | 67\% | 61\% | 54\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 57\% | 56\% | 45\% | 75\% | - | 83\% | - | - | 18\% | * | 65\% | 38\% | 45\% | 50\% |
|  | 2018 | 51\% | 55\% | 47\% | * | 38\% | 59\% | - | * | - | 60\% | 50\% | * | 46\% | 50\% | 37\% | 31\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 30\% | 0\% | 23\% | 55\% | - | 50\% | - | - | 0\% | * | 40\% | 8\% | 20\% | 23\% |
|  | 2018 | 23\% | 26\% | 10\% | * | 3\% | 12\% | - | * | - | 20\% | 17\% | * | 11\% | 8\% | 8\% | 15\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 511
Grade Span: EE - 05

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 4 ELA/Reading | 2019 | 61 | 61 | 64 | 70 | 64 | 60 | * | * | - | * | 56 | * | 68 | 54 | 54 | 59 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 63 | 63 | 63 | 71 | 61 | 56 | - | 83 | - | * | * | * | 64 | 59 | 59 | 82 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 84 | 75 | 85 | 81 | * | * | - | * | 72 | * | 86 | 79 | 76 | 78 |
|  | 2018 | 65 | 64 | 66 | 64 | 66 | 71 | - | 50 | - | * | 70 | * | 67 | 63 | 58 | 73 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 85 | 83 | 84 | 87 | - | 83 | - | - | 80 | * | 85 | 83 | 84 | 82 |
|  | 2018 | 80 | 82 | 91 | * | 88 | 100 | - | * | - | 100 | * | * | 90 | 100 | 92 | 83 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 88 | 83 | 85 | 92 | - | 100 | - | - | 60 | * | 92 | 77 | 80 | 90 |
|  | 2018 | 81 | 81 | 89 | * | 86 | 93 | - | * | - | 90 | * | * | 92 | 77 | 90 | 92 |
| All Grades Both Subjects | 2019 | 69 | 68 | 80 | 78 | 80 | 78 | * | 94 | - | 75 | 67 | 67 | 83 | 73 | 73 | 77 |
|  | 2018 | 69 | 69 | 77 | 77 | 76 | 76 | - | 72 | - | 86 | 83 | 75 | 79 | 70 | 76 | 82 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 74 | 76 | 74 | 71 | * | 88 | - | * | 68 | * | 76 | 68 | 68 | 69 |
|  | 2018 | 69 | 70 | 77 | 82 | 76 | 73 | - | 78 | - | 93 | 83 | * | 78 | 72 | 77 | 83 |
| All Grades Mathematics | 2019 | 70 | 68 | 86 | 79 | 85 | 86 | * | 100 | - | * | 66 | * | 89 | 78 | 78 | 84 |
|  | 2018 | 70 | 69 | 77 | 73 | 77 | 79 | - | 67 | - | 79 | 83 | * | 80 | 67 | 75 | 82 |

## Texas Education Agency

District Name: PFLUGERVILLE ISD Campus Name: PFLUGERVILLE EL Campus Number: 227904101

Total Students: 511
Grade Span: EE-05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| State | District |  | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Progress of Prior-Year Non-Proficient Students

| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2019 | 41\% | 42\% | 59\% | * | 57\% | * | - | * | - | - | 38\% | 50\% | 46\% |
|  | 2018 | 38\% | 45\% | 58\% | * | 58\% | * | - | * | - | - | , | 58\% | , |
| Mathematics | 2019 | 45\% | 44\% | 47\% | * | 43\% | 60\% | - | * | - | - | 23\% | 40\% | 50\% |
|  | 2018 | 47\% | 49\% | 52\% | * | 55\% | * | - | - | - | * | * | 52\% | 63\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 82\% | 87\% | 100\% | 81\% | 95\% | - | 83\% | - | - | 30\% | 82\% | 77\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR CumulativeMet Standard | 2019 | 86\% | 89\% | 91\% | 100\% | 86\% | 95\% | - | 100\% | - | - | 40\% | 89\% | 86\% |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 83\% | 86\% | 91\% | 100\% | 86\% | 95\% | - | 100\% | - | - | 40\% | 89\% | 91\% |
| STAAR Cumulative Met Standard | 2019 | 17\% | 14\% | 9\% | 0\% | 14\% | 5\% | - | 0\% | - | - | 60\% | 11\% | 9\% |
| STAARCumulativeMet Standard | 2019 | 90\% | 92\% | 91\% | 100\% | 86\% | 95\% | - | 100\% | - | - | 40\% | 89\% | 91\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Campus Name: PFLUGERVILLE EL
Campus Number: 227904101

## Texas Academic Performance Report <br> > Performance

Bilingual Education/English as a Second Language

Total Students: 511
Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 99\% | 100\% | 100\% | 98\% | * | 100\% | - | 100\% | 99\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 93\% | 92\% | 94\% | 90\% | * | 100\% | - | 100\% | 97\% | 91\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 7\% | 8\% | 6\% | 8\% | * | 0\% | - | 0\% | 2\% | 9\% | 5\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 1\% | 0\% | 0\% | 2\% | * | 0\% | - | 0\% | 1\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 1\% | 0\% | 0\% | 2\% | * | 0\% | - | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 99\% | 100\% | 98\% | 99\% | * | 100\% | - | 100\% | 100\% | 98\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 1\% | 0\% | 2\% | 2\% | * | 0\% | - | 0\% | 0\% | 2\% | 0\% |
| Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 511
2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 95.7\% | 97.0\% | 97.2\% | 97.0\% | 96.5\% | * | 98.4\% | - | 97.7\% | 95.9\% | 96.8\% | 97.2\% |
| 2017-18 | 95.4\% | 95.6\% | 96.6\% | 96.7\% | 96.4\% | 96.7\% | * | 99.2\% | - | 96.1\% | 95.1\% | 96.1\% | 97.4\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 1.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 99.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 98.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 511 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |



Texas Education Agency

## Texas Academic Performance Report <br> 2019-20 Campus Graduation Profile

| Graduates (2018-19 Annual Graduates) | Campus <br> Count | Campus <br> Percent | District <br> Count |
| :--- | ---: | ---: | ---: |
| Count |  |  |  |

# Texas Education Agency 

RVILLE ISD
Texas Academic Performance Report
Total Students: 511
Grade Span: EE-05 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - | - |

$\begin{array}{cc}\text { State } & \text { District } \quad \text { Campus } \\ \text { Graduates (Student Achievement) }\end{array}$

| College Ready Graduates <br> College Ready (Annual Graduates) |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| 2018-19 | $53.0 \%$ | $65.0 \%$ |  |  |
| $2017-18$ | $50.0 \%$ | $58.3 \%$ |  |  |
| TSI Criteria Graduates (Annual Graduates) |  |  |  |  |
| English Language Arts |  |  |  |  |
| 2018-19 | $60.7 \%$ | $81.1 \%$ |  |  |
| 2017-18 | $58.2 \%$ | $65.3 \%$ |  |  |
| Mathematics |  |  |  |  |
| 2018-19 | $48.6 \%$ | $67.0 \%$ |  |  |
| 2017-18 | $46.0 \%$ | $62.4 \%$ |  |  |
| Both Subjects |  |  |  |  |
| 2018-19 | $44.2 \%$ | $62.1 \%$ |  |  |
| 2017-18 | $42.1 \%$ | $54.8 \%$ |  |  |

Dual Course Credits (Annual Graduates)
Any Subject
2018-19
$2017-18$

| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | ---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |


| Career/Military Ready Graduates |  |  |
| :--- | :--- | :--- |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $34.3 \%$ |
| $2017-18$ | $28.7 \%$ | $27.7 \%$ |


| Approved Industry-Based Certification (Annual | Graduates) |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $4.2 \%$ |
| $2017-18$ | $4.8 \%$ | $3.3 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

## Texas Academic Performance Report <br> 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 511
(20.2

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | $2.7 \%$ | $2.3 \%$ | - | - | A | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | ) | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 |  | 53.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates)English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9\% | 9.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 511 2019-20 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 52.8\% | - | - | - |  | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 36.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | 43.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 50.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | 54.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 99.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6\% | 94.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 32.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9\% | 34.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1088 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1101 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 551 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 550 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 18.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 19.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ | - |


| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 511 | 100.0\% | 26,353 | 5,479,173 | 511 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 19 | 3.7\% | 0.8\% | 0.3\% | 19 | 3.7\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 37 | 7.2\% | 3.7\% | 4.5\% | 37 | 7.2\% | 3.7\% | 4.5\% |
| Kindergarten | 68 | 13.3\% | 7.1\% | 7.0\% | 68 | 13.3\% | 7.1\% | 7.0\% |
| Grade 1 | 70 | 13.7\% | 6.9\% | 7.1\% | 70 | 13.7\% | 6.9\% | 7.1\% |
| Grade 2 | 65 | 12.7\% | 6.7\% | 7.1\% | 65 | 12.7\% | 6.7\% | 7.1\% |
| Grade 3 | 72 | 14.1\% | 7.2\% | 7.1\% | 72 | 14.1\% | 7.2\% | 7.1\% |
| Grade 4 | 91 | 17.8\% | 7.8\% | 7.3\% | 91 | 17.8\% | 7.7\% | 7.3\% |
| Grade 5 | 89 | 17.4\% | 7.6\% | 7.6\% | 89 | 17.4\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 39 | 7.6\% | 15.5\% | 12.6\% | 39 | 7.6\% | 15.5\% | 12.6\% |
| Hispanic | 295 | 57.7\% | 48.5\% | 52.8\% | 295 | 57.7\% | 48.5\% | 52.8\% |
| White | 131 | 25.6\% | 22.9\% | 27.0\% | 131 | 25.6\% | 23.0\% | 27.0\% |
| American Indian | 4 | 0.8\% | 0.2\% | 0.4\% | 4 | 0.8\% | 0.2\% | 0.4\% |
| Asian | 21 | 4.1\% | 8.1\% | 4.6\% | 21 | 4.1\% | 8.1\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.2\% | 0 | 0.0\% | 0.2\% | 0.2\% |
| Two or More Races | 21 | 4.1\% | 4.6\% | 2.5\% | 21 | 4.1\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 239 | 46.8\% | 48.3\% | 48.8\% | 239 | 46.8\% | 48.3\% | 48.8\% |
| Male | 272 | 53.2\% | 51.7\% | 51.2\% | 272 | 53.2\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 291 | 56.9\% | 50.6\% | 60.3\% | 291 | 56.9\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 220 | 43.1\% | 49.4\% | 39.7\% | 220 | 43.1\% | 49.5\% | 39.8\% |
| Section 504 Students | 25 | 4.9\% | 8.4\% | 6.9\% | 25 | 4.9\% | 8.3\% | 6.9\% |
| English Learners (EL) | 162 | 31.7\% | 22.2\% | 20.3\% | 162 | 31.7\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 1 | 0.2\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 18 | 3.5\% | 4.1\% | 4.1\% | 18 | 3.5\% | 4.1\% | 4.1\% |
| Foster Care | 1 | 0.2\% | 0.3\% | 0.3\% | 1 | 0.2\% | 0.3\% | 0.3\% |
| Homeless | 5 | 1.0\% | 1.0\% | 1.4\% | 5 | 1.0\% | 1.0\% | 1.4\% |
| Immigrant | 8 | 1.6\% | 2.8\% | 2.3\% | 8 | 1.6\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 511 | 100.0\% | 71.7\% | 65.1\% | 511 | 100.0\% | 71.7\% | 65.1\% |
| Military Connected | 2 | 0.4\% | 1.4\% | 1.9\% | 2 | 0.4\% | 1.4\% | 1.9\% |
| At-Risk | 278 | 54.4\% | 51.7\% | 50.6\% | 278 | 54.4\% | 51.6\% | 50.5\% |

Texas Education Agency

| Student Information | -------- Campus -------- |  | District | State | -------------- | Enrollm <br> s $\qquad$ | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 162 | 31.7\% | 22.4\% | 20.6\% | 162 | 31.7\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 0 | 0.0\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 19.8\% | 50.8\% | 0 | - | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 29 | 5.7\% | 7.3\% | 8.1\% | 29 | 5.7\% | 7.3\% | 8.1\% |
| Special Education | 77 | 15.1\% | 12.1\% | 10.5\% | 77 | 15.1\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 77 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 19 | 24.7\% | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 41 | 53.2\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | 8 | 10.4\% | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | * | * | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | ** | ** | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 65 | 14.9\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 6 | 1.4\% |  |  |  |  |  |  |
| Hispanic | 38 | 8.7\% |  |  |  |  |  |  |
| White | 18 | 4.1\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 1 | 0.2\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 2 | 0.5\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 72 | 16.7\% |  |  |  |  |  |  |


| Student Information | ---------No Campus | Educat District | State | Campus | ducation District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 3.0\% | 0.9\% | 1.6\% | 0.0\% | 3.0\% | 5.5\% |
| Grade 1 | 0.0\% | 0.8\% | 2.9\% | 0.0\% | 2.5\% | 4.9\% |
| Grade 2 | 0.0\% | 0.2\% | 1.6\% | 0.0\% | 1.5\% | 2.0\% |
| Grade 3 | 0.0\% | 0.4\% | 0.9\% | 0.0\% | 0.0\% | 0.8\% |
| Grade 4 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 5 | 1.3\% | 0.3\% | 0.4\% | 0.0\% | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

# Texas Education Agency 

Class Size Information

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 15.7 | 19.6 | 19.0 |
| Grade 1 | 20.7 | 19.4 | 18.9 |
| Grade 2 | 17.0 | 19.2 | 18.8 |
| Grade 3 | 16.7 | 19.0 | 19.0 |
| Grade 4 | 18.4 | 19.5 | 19.2 |
| Grade 5 | 18.0 | 20.9 | 20.9 |
| Grade 6 | - | 20.5 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.8 | 16.4 |
| Foreign Languages | - | 21.3 | 18.7 |
| Mathematics | - | 19.3 | 17.8 |
| Science | - | 20.3 | 18.8 |
| Social Studies | - | 21.2 | 19.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 511
Campus Name: PFLUGERVILLE EL
Campus Number: 227904101

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 62.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 52.7 | 85.0\% | 68.4\% | 63.7\% |
| Teachers | 44.4 | 71.7\% | 52.5\% | 49.4\% |
| Professional Support | 6.2 | 10.0\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 2.0 | 3.2\% | 3.2\% | 3.0\% |
| Educational Aides: | 9.3 | 15.0\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 27.8 | 44.9\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.0 | 9.0\% | 7.9\% | 10.8\% |
| Hispanic | 14.9 | 33.5\% | 24.9\% | 28.1\% |
| White | 23.5 | 53.0\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 2.0 | 4.5\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 2.3\% | 1.1\% |
| Males | 2.3 | 5.1\% | 23.2\% | 23.8\% |
| Females | 42.2 | 94.9\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 2.0 | 4.5\% | 2.5\% | 1.3\% |
| Bachelors | 28.3 | 63.6\% | 68.5\% | 73.4\% |
| Masters | 14.2 | 31.9\% | 28.3\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 6.8\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 12.3 | 27.6\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 6.0 | 13.5\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 17.3 | 38.9\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 5.9 | 13.3\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 11.5 | n/a | 14.5 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals with Distric
13.0
13.0

Average Years Experience of Assistant Principals
4.0

Average Years Experience of Assistant Principals with District
4.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
11.1
5.6
\$50,067
\$53,178
\$52,707
\$56,519
\$62,927

Average Actual Salaries (regular duties only)
Teachers
\$55,495
\$62,893
\$81,512
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

District

| 7.1 | 6.2 |
| ---: | ---: |
| 6.0 | 5.3 |
| 6.4 | 5.3 |
| 4.8 | 4.7 |
|  |  |
| 11.2 | 11.1 |
| 6.1 | 7.2 |


| $\$ 51,148$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 51,749$ | $\$ 52,823$ |
| $\$ 53,226$ | $\$ 55,756$ |
| $\$ 56,88$ | $\$ 59,308$ |
| $\$ 63,387$ | $\$ 65,449$ |

\$63,387
55.162
\$65,278 \$67,352
$\$ 77,777 \quad \$ 82,512$
70.9\%

## Texas Education Agency

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 8.9 | 20.1\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 3.4\% | 1.9\% |
| Regular Education | 26.8 | 60.4\% | 69.4\% | 70.9\% |
| Special Education | 8.7 | 19.5\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: PARMER LANE EL
Campus Number: 227904102

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

# Texas Academic Performance Report 2019-20 Campus STAAR Performance 

Total Students: 498 Campus Number: 227904102

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 78\% | 81\% | 57\% | 84\% | 80\% | - | 80\% | - | * | 60\% | * | 82\% | 78\% | 80\% | 80\% |
|  | 2018 | 77\% | 81\% | 85\% | 67\% | 85\% | 100\% | - | 80\% | - | - | * | * | 86\% | 83\% | 77\% | 83\% |
| At Meets Grade Level or Above | 2019 | 45\% | 48\% | 49\% | 14\% | 52\% | 60\% | - | 60\% | - | * | 30\% | * | 56\% | 35\% | 44\% | 49\% |
|  | 2018 | 43\% | 47\% | 58\% | 17\% | 64\% | 67\% | - | 40\% | - | - | * | * | 61\% | 50\% | 49\% | 56\% |
| At Masters Grade Level | 2019 | 27\% | 30\% | 21\% | 14\% | 18\% | 40\% | - | 40\% | - | * | 10\% | * | 24\% | 13\% | 15\% | 18\% |
|  | 2018 | 25\% | 28\% | 37\% | 0\% | 38\% | 67\% | - | 20\% | - | - | * | * | 39\% | 33\% | 23\% | 31\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 79\% | 75\% | 43\% | 76\% | 100\% | - | 80\% | - | * | 50\% | * | 80\% | 65\% | 70\% | 76\% |
|  | 2018 | 78\% | 78\% | 74\% | 67\% | 69\% | 100\% | - | 80\% | - | - | * | * | 74\% | 72\% | 67\% | 70\% |
| At Meets Grade Level or Above | 2019 | 49\% | 47\% | 31\% | 29\% | 26\% | 80\% | - | 40\% | - | * | 30\% | * | 33\% | 26\% | 26\% | 29\% |
|  | 2018 | 47\% | 49\% | 49\% | 17\% | 44\% | 78\% | - | 80\% | - | - | * | * | 52\% | 39\% | 35\% | 41\% |
| At Masters Grade Level | 2019 | 25\% | 24\% | 15\% | 14\% | 12\% | 20\% | - | 40\% | - | * | 10\% | * | 18\% | 9\% | 9\% | 11\% |
|  | 2018 | 23\% | 24\% | 25\% | 0\% | 21\% | 56\% | - | 40\% | - | - | * | * | 28\% | 17\% | 12\% | 16\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 86\% | 100\% | 81\% | 100\% | - | 100\% | - | - | * | * | 88\% | 83\% | 85\% | 86\% |
|  | 2018 | 73\% | 80\% | 85\% | 67\% | 88\% | * | - | 100\% | - | * | * | - | 85\% | 86\% | 84\% | 92\% |
| At Meets Grade Level or Above | 2019 | 44\% | 46\% | 58\% | 50\% | 53\% | 100\% | - | 60\% | - | - | * | * | 64\% | 48\% | 47\% | 54\% |
|  | 2018 | 46\% | 52\% | 64\% | 50\% | 63\% | * | - | 100\% | - | * | * | - | 54\% | 72\% | 61\% | 71\% |
| At Masters Grade Level | 2019 | 22\% | 24\% | 34\% | 33\% | 34\% | 43\% | - | 20\% | - | - | * | * | 38\% | 26\% | 28\% | 32\% |
|  | 2018 | 24\% | 26\% | 31\% | 17\% | 28\% | * | - | 100\% | - | * | * | - | 15\% | 45\% | 30\% | 39\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 85\% | 83\% | 81\% | 100\% | - | 100\% | - | - | * | * | 86\% | 83\% | 83\% | 86\% |
|  | 2018 | 78\% | 80\% | 88\% | 100\% | 85\% | * | - | 100\% | - | * | * | - | 85\% | 90\% | 87\% | 89\% |
| At Meets Grade Level or Above | 2019 | 48\% | 48\% | 57\% | 0\% | 55\% | 100\% | - | 80\% | - | - | * | * | 62\% | 48\% | 49\% | 57\% |
|  | 2018 | 49\% | 50\% | 55\% | 57\% | 48\% | * | - | 100\% | - | * | * | - | 42\% | 67\% | 51\% | 61\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 34\% | 0\% | 30\% | 57\% | - | 80\% | - | - | * | * | 43\% | 17\% | 26\% | 27\% |
|  | 2018 | 27\% | 28\% | 30\% | 0\% | 28\% | * | - | 100\% | - | * | * | - | 19\% | 40\% | 27\% | 34\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 69\% | 78\% | 83\% | 72\% | 100\% | - | 100\% | - | - | * | * | 83\% | 70\% | 72\% | 84\% |
|  | 2018 | 63\% | 68\% | 84\% | 71\% | 87\% | * | - | 100\% | - | * | * | - | 81\% | 86\% | 82\% | 89\% |
| At Meets Grade Level or Above | 2019 | 35\% | 40\% | 49\% | 17\% | 49\% | 71\% | - | 60\% | - | - | * | * | 57\% | 35\% | 43\% | 54\% |
|  | 2018 | 39\% | 46\% | 51\% | 57\% | 44\% | * | - | 100\% | - | * | * | - | 35\% | 66\% | 50\% | 57\% |
| At Masters Grade Level | 2019 | 11\% | 14\% | 23\% | 0\% | 21\% | 57\% | - | 20\% | - | - | * | * | 29\% | 13\% | 17\% | 27\% |
|  | 2018 | 11\% | 15\% | 24\% | 14\% | 26\% | * | - | 20\% | - | * | * | - | 4\% | 41\% | 23\% | 32\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 89\% | 98\% | 100\% | 97\% | * | - | 100\% | - | * | * | - | 96\% | 100\% | 98\% | 97\% |
|  | 2018 | 84\% | 89\% | 97\% | 100\% | 95\% | 100\% | - | * | - | * | 86\% | - | 97\% | 96\% | 97\% | 94\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 71\% | 57\% | 67\% | * | - | 100\% | - | * | * | - | 71\% | 71\% | 73\% | 79\% |
|  | 2018 | 54\% | 61\% | 76\% | 67\% | 74\% | 80\% | - | * | - | * | 14\% | - | 82\% | 67\% | 71\% | 84\% |
| At Masters Grade Level | 2019 | 29\% | 31\% | 44\% | 43\% | 39\% | * | - | 80\% | - | * | * | - | 46\% | 42\% | 45\% | 48\% |
|  | 2018 | 26\% | 30\% | 45\% | 17\% | 44\% | 60\% | - | * | - | * | 0\% | - | 56\% | 29\% | 44\% | 53\% |
| Grade 5 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 90\% | 92\% | 96\% | 100\% | 94\% | * | - | 100\% | - | * | * | - | 96\% | 96\% | 95\% | 94\% |
|  | 2018 | 91\% | 92\% | 95\% | 86\% | 98\% | 100\% | - | * | - | * | 75\% | - | 97\% | 92\% | 97\% | 91\% |
| At Meets Grade Level or Above | 2019 | 58\% | 59\% | 44\% | 43\% | 39\% | * | - | 80\% | - | * | * | - | 43\% | 46\% | 40\% | 48\% |
|  | 2018 | 58\% | 59\% | 70\% | 43\% | 70\% | 100\% | - | * | - | * | 38\% | - | 82\% | 54\% | 66\% | 68\% |
| At Masters Grade Level | 2019 | 36\% | 37\% | 27\% | 0\% | 25\% | * | - | 80\% | - | * | * | - | 29\% | 25\% | 25\% | 33\% |
|  | 2018 | 30\% | 32\% | 32\% | 14\% | 26\% | 100\% | - | * | - | * | 13\% | - | 47\% | 12\% | 23\% | 24\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 83\% | 71\% | 81\% | * | - | 100\% | - | * | * | - | 93\% | 71\% | 80\% | 82\% |
|  | 2018 | 76\% | 77\% | 88\% | 57\% | 93\% | 100\% | - | * | - | * | 38\% | - | 94\% | 81\% | 83\% | 88\% |
| At Meets Grade Level or Above | 2019 | 49\% | 48\% | 58\% | 57\% | 53\% | * | - | 100\% | - | * | * | - | 61\% | 54\% | 53\% | 58\% |
|  | 2018 | 41\% | 44\% | 58\% | 29\% | 56\% | 100\% | - | * | - | * | 38\% | - | 79\% | 31\% | 49\% | 59\% |
| At Masters Grade Level | 2019 | 24\% | 23\% | 25\% | 29\% | 17\% | * | - | 80\% | - | * | * | - | 18\% | 33\% | 25\% | 27\% |
|  | 2018 | 17\% | 18\% | 30\% | 14\% | 23\% | 100\% | - | * | - | * | 13\% | - | 41\% | 15\% | 26\% | 18\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 85\% | 79\% | 83\% | 98\% | - | 95\% | - | 100\% | 51\% | 78\% | 87\% | 81\% | 82\% | 85\% |
|  | 2018 | 77\% | 79\% | 87\% | 77\% | 87\% | 90\% | - | 89\% | - | 100\% | 50\% | * | 87\% | 87\% | 84\% | 87\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 52\% | 34\% | 49\% | 78\% | - | 73\% | - | 60\% | 24\% | 44\% | 55\% | 45\% | 46\% | 52\% |
|  | 2018 | 48\% | 52\% | 60\% | 42\% | 58\% | 76\% | - | 83\% | - | 83\% | 22\% | * | 62\% | 57\% | 53\% | 62\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 27\% | 17\% | 24\% | 43\% | - | 55\% | - | 20\% | 7\% | 33\% | 30\% | 22\% | 23\% | 27\% |
|  | 2018 | 22\% | 24\% | 32\% | 10\% | 29\% | 60\% | - | 56\% | - | 33\% | 6\% | * | 33\% | 30\% | 25\% | 31\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 88\% | 85\% | 86\% | 93\% | - | 93\% | - | * | 65\% | * | 88\% | 87\% | 87\% | 87\% |
|  | 2018 | 74\% | 78\% | 89\% | 78\% | 89\% | 94\% | - | 92\% | - | * | 67\% | * | 89\% | 89\% | 85\% | 90\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 58\% | 40\% | 56\% | 87\% | - | 73\% | - | * | 29\% | * | 63\% | 51\% | 53\% | 59\% |
|  | 2018 | 46\% | 52\% | 66\% | 44\% | 67\% | 71\% | - | 77\% | - | * | 17\% | * | 66\% | 65\% | 60\% | 70\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 32\% | 30\% | 29\% | 47\% | - | 47\% | - | * | 12\% | * | 35\% | 27\% | 28\% | 31\% |
|  | 2018 | 19\% | 22\% | 38\% | 11\% | 37\% | 53\% | - | 69\% | - | * | 0\% | * | 39\% | 37\% | 31\% | 41\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 84\% | 75\% | 83\% | 100\% | - | 93\% | - | * | 47\% | * | 86\% | 81\% | 82\% | 84\% |
|  | 2018 | 81\% | 82\% | 85\% | 85\% | 83\% | 94\% | - | 86\% | - | * | 50\% | * | 84\% | 86\% | 83\% | 83\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 44\% | 25\% | 40\% | 80\% | - | 67\% | - | * | 24\% | * | 46\% | 40\% | 38\% | 43\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD Campus Name: PARMER LANE EL Campus Number: 227904102

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Total Students: 498

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Former) } \\ \hline \end{gathered}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 50\% | 50\% | 58\% | 40\% | 53\% | 82\% | - | 86\% | - | * | 21\% | * | 59\% | 55\% | 50\% | 56\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 25\% | 5\% | 22\% | 33\% | - | 67\% | - | * | 6\% | * | 30\% | 17\% | 19\% | 23\% |
|  | 2018 | 24\% | 24\% | 29\% | 5\% | 24\% | 59\% | - | 64\% | - | * | 7\% | * | 32\% | 24\% | 20\% | 25\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 78\% | 83\% | 72\% | 100\% | - | 100\% | - | - | * | * | 83\% | 70\% | 72\% | 84\% |
|  | 2018 | 66\% | 67\% | 84\% | 71\% | 87\% | * | - | 100\% | - | * | * | - | 81\% | 86\% | 82\% | 89\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 49\% | 17\% | 49\% | 71\% | - | 60\% | - | - | * | * | 57\% | 35\% | 43\% | 54\% |
|  | 2018 | 41\% | 44\% | 51\% | 57\% | 44\% | * | - | 100\% | - | * | * | - | 35\% | 66\% | 50\% | 57\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 23\% | 0\% | 21\% | 57\% | - | 20\% | - | - | * | * | 29\% | 13\% | 17\% | 27\% |
|  | 2018 | 13\% | 13\% | 24\% | 14\% | 26\% | * | - | 20\% | - | * | * | - | 4\% | 41\% | 23\% | 32\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 83\% | 71\% | 81\% | * | - | 100\% | - | * | * | - | 93\% | 71\% | 80\% | 82\% |
|  | 2018 | 80\% | 82\% | 88\% | 57\% | 93\% | 100\% | - | * | - | * | 38\% | - | 94\% | 81\% | 83\% | 88\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 58\% | 57\% | 53\% | * | - | 100\% | - | * | * | - | 61\% | 54\% | 53\% | 58\% |
|  | 2018 | 51\% | 55\% | 58\% | 29\% | 56\% | 100\% | - | * | - | * | 38\% | - | 79\% | 31\% | 49\% | 59\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 25\% | 29\% | 17\% | * | - | 80\% | - | * | * | - | 18\% | 33\% | 25\% | 27\% |
|  | 2018 | 23\% | 26\% | 30\% | 14\% | 23\% | 100\% | - | * | - | * | 13\% | - | 41\% | 15\% | 26\% | 18\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD Texas Academic Performance Report

Total Students: 498
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 4 ELA/Reading | 2019 | 61 | 61 | 78 | 100 | 72 | 86 | - | 90 | - | - | * | * | 73 | 89 | 77 | 79 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 63 | 63 | 75 | 58 | 76 | * | - | 100 | - | * | * | - | 72 | 78 | 74 | 77 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 89 | 80 | 87 | 100 | - | 100 | - | - | * | * | 89 | 89 | 85 | 86 |
|  | 2018 | 65 | 64 | 85 | 100 | 80 | * | - | 100 | - | * | * | - | 87 | 83 | 82 | 78 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 86 | 86 | 82 | * | - | 100 | - | * | * | - | 85 | 86 | 92 | 87 |
|  | 2018 | 80 | 82 | 82 | 67 | 85 | 80 | - | * | - | * | 64 | - | 79 | 87 | 89 | 88 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 84 | 71 | 84 | * | - | 100 | - | * | * | - | 82 | 87 | 82 | 83 |
|  | 2018 | 81 | 81 | 80 | 83 | 79 | 100 | - | * | - | * | 75 | - | 81 | 78 | 79 | 77 |
| All Grades Both Subjects | 2019 | 69 | 68 | 84 | 83 | 81 | 93 | - | 98 | - | * | 93 | * | 82 | 88 | 84 | 84 |
|  | 2018 | 69 | 69 | 80 | 78 | 80 | 84 | - | 94 | - | * | 68 | - | 80 | 81 | 81 | 80 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 81 | 92 | 76 | 90 | - | 95 | - | * | 86 | * | 78 | 88 | 84 | 83 |
|  | 2018 | 69 | 70 | 79 | 63 | 81 | 75 | - | 100 | - | * | 61 | - | 76 | 82 | 81 | 82 |
| All Grades Mathematics | 2019 | 70 | 68 | 87 | 75 | 86 | 95 | - | 100 | - | * | 100 | * | 86 | 88 | 83 | 85 |
|  | 2018 | 70 | 69 | 82 | 92 | 80 | 94 | - | 89 | - | * | 75 | - | 83 | 81 | 81 | 77 |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


## Progress of Prior-Year Non-Proficient Students

| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2019 | 41\% | 42\% | 71\% | * | 55\% | * | - | * | - | - | * | 67\% | 64\% |
|  | 2018 | 38\% | 45\% | 68\% | * | 73\% | * | - | - | - | - | * | 71\% | 78\% |
| Mathematics | 2019 | 45\% | 44\% | 44\% | * | 33\% | * | - | * | - | - | 20\% | 42\% | 44\% |
|  | 2018 | 47\% | 49\% | 71\% | 100\% | 69\% | * | - | * | - | - | * | 76\% | 67\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 82\% | 96\% | 86\% | 97\% | * | - | 100\% | - | * | * | 95\% | 100\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STARNon-Proficient Sturents Promoted by | 2018 | 97\% | 98\% | * | * | - | - | - | * | - | - | - | * | * |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 86\% | 94\% | 100\% | 92\% | * | - | 100\% | - | * | * | 95\% | 93\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 14\% | 6\% | 0\% | 8\% | * | - | 0\% | - | * | * | 5\% | 7\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 90\% | 92\% | 98\% | 100\% | 97\% | * | - | 100\% | - | * | * | 98\% | 97\% |
| STAAR Non-Proficient Students Promoted by | $\begin{gathered} \text { rade P } \\ 2018 \end{gathered}$ | $\begin{gathered} \text { nent C } \\ 97 \% \end{gathered}$ | 95\% | * | * | - | - | - | * | - | - | - | * | * |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD Campus Name: PARMER LANE EL Campus Number: 227904102

## Texas Academic Performance Report <br> > Performance

Bilingual Education/English as a Second Language

Total Students: 498
Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 92\% | 100\% | 90\% | 100\% | - | 91\% | - | 100\% | 85\% | 92\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 0\% | 8\% | 0\% | - | 9\% | - | 0\% | 8\% | 6\% | 7\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 0\% | - | 0\% | - | 0\% | 6\% | 2\% | 3\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 91\% | 87\% | 91\% | 93\% | - | 86\% | - | 100\% | 86\% | 92\% | 87\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 13\% | 5\% | 2\% | - | 0\% | - | 0\% | 7\% | 4\% | 6\% |
| Other Exclusions | 1\% | 1\% | 4\% | 0\% | 3\% | 4\% | - | 14\% | - | 0\% | 7\% | 4\% | 7\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 498 2019-20 Campus Attendance, Graduation, and Dropout Rates


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 498 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | ) |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2019 90.0\% | 96.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 90.0\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 73.3\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 68.5\% | 85.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 4.2\% | 1.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 5.0\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 83.5\% | 91.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 82.0\% | 89.4\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 87.6\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 86.8\% | 91.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 32.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 37.7\% | 4.2\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 4.4\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 4.9\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 82.1\% | 90.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 81.5\% | 89.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 85.9\% | 91.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 85.1\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency

## Texas Academic Performance Report <br> 2019-20 Campus Graduation Profile

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 1,713 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 291 | 43,953 |
| Hispanic | - | - | 762 | 180,673 |
| White | - | - | 413 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 179 | 16,564 |
| Pacific Islander | - | - | 4 | 537 |
| Two or More Races | - | - | 57 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 11 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 151 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 20 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 1,531 | 285,538 |
| Special Education Graduates | - | - | 128 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 795 | 186,364 |
| LEP Graduates | - | - | 152 | 25,189 |
| At-Risk Graduates | - | - | 888 | 146,432 |

# Texas Education Agency 

PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 498 Grade Span: EE - 05

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Ca | Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - | - |


| College Ready Graduates <br> College Ready (Annual Graduates) |  |  |
| :--- | ---: | :--- |
| 2018-19 | $53.0 \%$ |  |
| 2017-18 | $50.0 \%$ | $55.0 \%$ |
|  |  | $58.3 \%$ |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2018-19 | $60.7 \%$ | $81.1 \%$ |
| 2017-18 | $58.2 \%$ | $65.3 \%$ |
| Mathematics |  |  |
| 2018-19 | $48.6 \%$ | $67.0 \%$ |
| 2017-18 | $46.0 \%$ | $62.4 \%$ |
| Both Subjects |  |  |
| 2018-19 | $44.2 \%$ | $62.1 \%$ |
| 2017-18 | $42.1 \%$ | $54.8 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2018-19$ | $23.1 \%$ | $6.8 \%$ |
| $2017-18$ | $20.7 \%$ | $6.7 \%$ |


| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | :---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |


| Career/Military Ready Graduates |  |  |
| :--- | :--- | :--- |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $34.3 \%$ |
| $2017-18$ | $28.7 \%$ | $27.7 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $4.2 \%$ |
| $2017-18$ | $4.8 \%$ | $3.3 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

## Texas Academic Performance Report

Total Students: 498 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% |  |  | - | - | - | - | - | - | - | - | (curren) |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | A |  | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% |  | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | ) | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9\% | 9.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examine All Subjects | ion) (Gr | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 498 2019-20 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 52.8\% | - | - | - |  | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 36.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | 43.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 50.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | 54.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 99.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6\% | 94.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 32.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9\% | 34.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1088 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1101 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 551 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 550 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 18.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 19.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ |  |

2016-17
54.6\% 55.1\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 498 | 100.0\% | 26,353 | 5,479,173 | 502 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 11 | 2.2\% | 0.8\% | 0.3\% | 15 | 3.0\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 42 | 8.4\% | 3.7\% | 4.5\% | 42 | 8.4\% | 3.7\% | 4.5\% |
| Kindergarten | 80 | 16.1\% | 7.1\% | 7.0\% | 80 | 15.9\% | 7.1\% | 7.0\% |
| Grade 1 | 80 | 16.1\% | 6.9\% | 7.1\% | 80 | 15.9\% | 6.9\% | 7.1\% |
| Grade 2 | 70 | 14.1\% | 6.7\% | 7.1\% | 70 | 13.9\% | 6.7\% | 7.1\% |
| Grade 3 | 70 | 14.1\% | 7.2\% | 7.1\% | 70 | 13.9\% | 7.2\% | 7.1\% |
| Grade 4 | 77 | 15.5\% | 7.8\% | 7.3\% | 77 | 15.3\% | 7.7\% | 7.3\% |
| Grade 5 | 68 | 13.7\% | 7.6\% | 7.6\% | 68 | 13.5\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 42 | 8.4\% | 15.5\% | 12.6\% | 42 | 8.4\% | 15.5\% | 12.6\% |
| Hispanic | 335 | 67.3\% | 48.5\% | 52.8\% | 335 | 66.7\% | 48.5\% | 52.8\% |
| White | 65 | 13.1\% | 22.9\% | 27.0\% | 69 | 13.7\% | 23.0\% | 27.0\% |
| American Indian | 1 | 0.2\% | 0.2\% | 0.4\% | 1 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 44 | 8.8\% | 8.1\% | 4.6\% | 44 | 8.8\% | 8.1\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.2\% | 0 | 0.0\% | 0.2\% | 0.2\% |
| Two or More Races | 11 | 2.2\% | 4.6\% | 2.5\% | 11 | 2.2\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 238 | 47.8\% | 48.3\% | 48.8\% | 238 | 47.4\% | 48.3\% | 48.8\% |
| Male | 260 | 52.2\% | 51.7\% | 51.2\% | 264 | 52.6\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 336 | 67.5\% | 50.6\% | 60.3\% | 336 | 66.9\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 162 | 32.5\% | 49.4\% | 39.7\% | 166 | 33.1\% | 49.5\% | 39.8\% |
| Section 504 Students | 27 | 5.4\% | 8.4\% | 6.9\% | 27 | 5.4\% | 8.3\% | 6.9\% |
| English Learners (EL) | 277 | 55.6\% | 22.2\% | 20.3\% | 277 | 55.2\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 1 | 0.2\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 11 | 2.2\% | 4.1\% | 4.1\% | 11 | 2.2\% | 4.1\% | 4.1\% |
| Foster Care | 5 | 1.0\% | 0.3\% | 0.3\% | 5 | 1.0\% | 0.3\% | 0.3\% |
| Homeless | 4 | 0.8\% | 1.0\% | 1.4\% | 4 | 0.8\% | 1.0\% | 1.4\% |
| Immigrant | 44 | 8.8\% | 2.8\% | 2.3\% | 44 | 8.8\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 498 | 100.0\% | 71.7\% | 65.1\% | 502 | 100.0\% | 71.7\% | 65.1\% |
| Military Connected | 0 | 0.0\% | 1.4\% | 1.9\% | 0 | 0.0\% | 1.4\% | 1.9\% |
| At-Risk | 371 | 74.5\% | 51.7\% | 50.6\% | 371 | 73.9\% | 51.6\% | 50.5\% |

Texas Education Agency


| Student Information | ---------No Campus | Educat District | State | Campus | ducation District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 3.4\% | 0.9\% | 1.6\% | 0.0\% | 3.0\% | 5.5\% |
| Grade 1 | 0.0\% | 0.8\% | 2.9\% | 0.0\% | 2.5\% | 4.9\% |
| Grade 2 | 0.0\% | 0.2\% | 1.6\% | 0.0\% | 1.5\% | 2.0\% |
| Grade 3 | 1.6\% | 0.4\% | 0.9\% | 0.0\% | 0.0\% | 0.8\% |
| Grade 4 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 5 | 0.0\% | 0.3\% | 0.4\% | 25.0\% | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

Texas Education Agency

Total Students: 498
Grade Span: EE-05 School Type: Elementary

Class Size Information

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 15.5 | 19.6 | 19.0 |
| Grade 1 | 17.0 | 19.4 | 18.9 |
| Grade 2 | 20.5 | 19.2 | 18.8 |
| Grade 3 | 14.3 | 19.0 | 19.0 |
| Grade 4 | 21.5 | 19.5 | 19.2 |
| Grade 5 | 17.3 | 20.9 | 20.9 |
| Grade 6 | - | 20.5 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.8 | 16.4 |
| Foreign Languages | - | 21.3 | 18.7 |
| Mathematics | - | 19.3 | 17.8 |
| Science | - | 20.3 | 18.8 |
| Social Studies | - | 21.2 | 19.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 498
Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 63.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 51.1 | 81.0\% | 68.4\% | 63.7\% |
| Teachers | 41.6 | 66.0\% | 52.5\% | 49.4\% |
| Professional Support | 7.4 | 11.8\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 2.0 | 3.2\% | 3.2\% | 3.0\% |
| Educational Aides: | 12.0 | 19.0\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | $\mathrm{n} / \mathrm{a}$ | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 36.1 | 57.3\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 4.8\% | 7.9\% | 10.8\% |
| Hispanic | 21.3 | 51.1\% | 24.9\% | 28.1\% |
| White | 17.3 | 41.5\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 1.1 | 2.6\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 2.3\% | 1.1\% |
| Males | 1.0 | 2.4\% | 23.2\% | 23.8\% |
| Females | 40.6 | 97.6\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.3 | 0.6\% | 2.5\% | 1.3\% |
| Bachelors | 30.3 | 72.7\% | 68.5\% | 73.4\% |
| Masters | 11.1 | 26.6\% | 28.3\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.3 | 3.0\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 6.0 | 14.4\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 10.3 | 24.7\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 14.0 | 33.6\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 10.1 | 24.2\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 12.0 | n/a | 14.5 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with Distric
10.0
10.0

Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
1.0
$\begin{array}{lr}\text { Average Years Experience of Teachers: } & 14.5 \\ \text { Average Years Experience of Teachers with District: } & 7.9\end{array}$
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
\$42,607
\$52,608
\$56,816
\$56,189 \$63,983

Average Actual Salaries (regular duties only):
Teachers
\$57,303
\$62,637
\$73,143
n/a
Instructional Staff Percent:
0.0

District6.2

| 7.1 | 6.2 |
| :--- | :--- |
| 6.0 | 5.3 |

$\begin{array}{ll}6.1 & 5.3 \\ 6.4 & 5.3\end{array}$
4.8
$11.2 \quad 11.1$
6.1 2
\$51,148 \$49,868
\$51,749 \$52,823
\$53,226 \$55,756
556,188 \$59,308
\$63,387 \$65,449
\$55,162 \$57,091
$\$ 65,278 \quad \$ 67,352$
$\$ 77,777 \quad \$ 82,512$
70.9\%
64.6\%
5.3

## Texas Education Agency

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 15.7 | 37.7\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 3.4\% | 1.9\% |
| Regular Education | 19.8 | 47.5\% | 69.4\% | 70.9\% |
| Special Education | 6.2 | 14.9\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: TIMMERMAN EL
Campus Number: 227904103

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 78\% | 62\% | 22\% | 63\% | 89\% | - | 100\% | * | * | 14\% | * | 66\% | 52\% | 46\% | 75\% |
|  | 2018 | 77\% | 81\% | 78\% | 76\% | 70\% | 94\% | - | * | * | 86\% | 50\% | * | 74\% | 88\% | 77\% | 56\% |
| At Meets Grade Level or Above | 2019 | 45\% | 48\% | 36\% | 0\% | 40\% | 67\% | - | 50\% | * | * | 14\% | * | 43\% | 19\% | 15\% | 38\% |
|  | 2018 | 43\% | 47\% | 39\% | 41\% | 22\% | 50\% | - | * | * | 71\% | 33\% | * | 36\% | 46\% | 31\% | 22\% |
| At Masters Grade Level | 2019 | 27\% | 30\% | 21\% | 0\% | 23\% | 39\% | - | 33\% | * | * | 0\% | * | 25\% | 10\% | 7\% | 31\% |
|  | 2018 | 25\% | 28\% | 19\% | 6\% | 4\% | 39\% | - | * | * | 57\% | 0\% | * | 24\% | 8\% | 11\% | 0\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 79\% | 69\% | 39\% | 67\% | 94\% | - | 83\% | * | * | 57\% | * | 71\% | 62\% | 57\% | 69\% |
|  | 2018 | 78\% | 78\% | 77\% | 82\% | 67\% | 89\% | - | * | * | 86\% | 58\% | * | 76\% | 79\% | 74\% | 56\% |
| At Meets Grade Level or Above | 2019 | 49\% | 47\% | 40\% | 6\% | 33\% | 78\% | - | 83\% | * | * | 14\% | * | 50\% | 14\% | 17\% | 44\% |
|  | 2018 | 47\% | 49\% | 39\% | 24\% | 22\% | 56\% | - | * | * | 86\% | 25\% | * | 40\% | 38\% | 23\% | 22\% |
| At Masters Grade Level | 2019 | 25\% | 24\% | 21\% | 0\% | 17\% | 50\% | - | 33\% | * | * | 0\% | * | 27\% | 5\% | 2\% | 19\% |
|  | 2018 | 23\% | 24\% | 18\% | 0\% | 4\% | 39\% | - | * | * | 57\% | 0\% | * | 20\% | 13\% | 11\% | 0\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 60\% | 59\% | 50\% | 71\% | - | 60\% | * | 71\% | 30\% | * | 65\% | 54\% | 52\% | 64\% |
|  | 2018 | 73\% | 80\% | 74\% | 50\% | 85\% | 73\% | - | 100\% | - | * | 70\% | * | 78\% | 67\% | 70\% | 100\% |
| At Meets Grade Level or Above | 2019 | 44\% | 46\% | 27\% | 23\% | 22\% | 41\% | - | 40\% | * | 29\% | 20\% | * | 28\% | 27\% | 22\% | 27\% |
|  | 2018 | 46\% | 52\% | 48\% | 42\% | 37\% | 59\% | - | 80\% | - | * | 40\% | * | 49\% | 46\% | 45\% | 70\% |
| At Masters Grade Level | 2019 | 22\% | 24\% | 13\% | 9\% | 6\% | 24\% | - | 40\% | * | 14\% | 5\% | * | 16\% | 10\% | 10\% | 9\% |
|  | 2018 | 24\% | 26\% | 14\% | 8\% | 7\% | 27\% | - | 0\% | - | * | 0\% | * | 13\% | 17\% | 10\% | 10\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 45\% | 32\% | 44\% | 59\% | - | 40\% | * | 57\% | 30\% | * | 53\% | 37\% | 34\% | 55\% |
|  | 2018 | 78\% | 80\% | 61\% | 42\% | 59\% | 70\% | - | 100\% | - | * | 40\% | * | 67\% | 52\% | 56\% | 82\% |
| At Meets Grade Level or Above | 2019 | 48\% | 48\% | 21\% | 14\% | 16\% | 35\% | - | 40\% | * | 29\% | 20\% | * | 26\% | 17\% | 16\% | 18\% |
|  | 2018 | 49\% | 50\% | 36\% | 25\% | 30\% | 48\% | - | 40\% | - | * | 40\% | * | 38\% | 32\% | 29\% | 45\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 14\% | 9\% | 6\% | 24\% | - | 40\% | * | 29\% | 10\% | * | 19\% | 10\% | 12\% | 9\% |
|  | 2018 | 27\% | 28\% | 10\% | 0\% | 11\% | 13\% | - | 20\% | - | * | 0\% | * | 7\% | 16\% | 10\% | 18\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 69\% | 40\% | 41\% | 31\% | 41\% | - | 60\% | * | 71\% | 20\% | * | 40\% | 41\% | 33\% | 45\% |
|  | 2018 | 63\% | 68\% | 57\% | 58\% | 48\% | 61\% | - | 100\% | - | * | 50\% | * | 62\% | 48\% | 49\% | 82\% |
| At Meets Grade Level or Above | 2019 | 35\% | 40\% | 19\% | 14\% | 13\% | 24\% | - | 40\% | * | 43\% | 20\% | * | 26\% | 12\% | 14\% | 18\% |
|  | 2018 | 39\% | 46\% | 33\% | 25\% | 19\% | 52\% | - | 60\% | - | * | 40\% | * | 36\% | 28\% | 27\% | 64\% |
| At Masters Grade Level | 2019 | 11\% | 14\% | 5\% | 5\% | 0\% | 6\% | - | 0\% | * | 29\% | 5\% | * | 7\% | 2\% | 2\% | 0\% |
|  | 2018 | 11\% | 15\% | 9\% | 0\% | 4\% | 17\% | - | 20\% | - | * | 0\% | * | 9\% | 8\% | 5\% | 18\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 89\% | 83\% | 73\% | 86\% | 84\% | - | 100\% | - | * | 64\% | * | 85\% | 80\% | 80\% | 92\% |
|  | 2018 | 84\% | 89\% | 88\% | 77\% | 82\% | 100\% | - | 100\% | * | 100\% | 75\% | * | 88\% | 86\% | 84\% | 85\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 49\% | 27\% | 48\% | 63\% | - | 67\% | - | * | 55\% | * | 62\% | 24\% | 40\% | 67\% |
|  | 2018 | 54\% | 61\% | 53\% | 38\% | 39\% | 86\% | - | 83\% | * | 60\% | 50\% | * | 57\% | 43\% | 30\% | 46\% |
| At Masters Grade Level | 2019 | 29\% | 31\% | 21\% | 7\% | 21\% | 32\% | - | 33\% | - | * | 9\% | * | 26\% | 12\% | 16\% | 25\% |
|  | 2018 | 26\% | 30\% | 15\% | 0\% | 12\% | 29\% | - | 33\% | * | 20\% | 0\% | * | 16\% | 14\% | 5\% | 23\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 90\% | 92\% | 79\% | 73\% | 87\% | 68\% | - | 100\% | - | * | 64\% | * | 83\% | 72\% | 80\% | 100\% |
|  | 2018 | 91\% | 92\% | 89\% | 77\% | 88\% | 93\% | - | 100\% | * | 100\% | 75\% | * | 92\% | 81\% | 84\% | 92\% |
| At Meets Grade Level or Above | 2019 | 58\% | 59\% | 40\% | 27\% | 30\% | 53\% | - | 83\% | - | * | 27\% | * | 46\% | 28\% | 28\% | 69\% |
|  | 2018 | 58\% | 59\% | 42\% | 23\% | 24\% | 71\% | - | 83\% | * | 100\% | 38\% | * | 42\% | 43\% | 34\% | 54\% |
| At Masters Grade Level | 2019 | 36\% | 37\% | 16\% | 7\% | 10\% | 26\% | - | 33\% | - | * | 0\% | * | 21\% | 8\% | 15\% | 23\% |
|  | 2018 | 30\% | 32\% | 12\% | 0\% | 6\% | 21\% | - | 33\% | * | 40\% | 0\% | * | 12\% | 14\% | 5\% | 15\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 58\% | 47\% | 59\% | 53\% | - | 100\% | - | * | 36\% | * | 62\% | 52\% | 51\% | 83\% |
|  | 2018 | 76\% | 77\% | 75\% | 62\% | 65\% | 100\% | - | 100\% | * | 80\% | 25\% | * | 77\% | 71\% | 68\% | 92\% |
| At Meets Grade Level or Above | 2019 | 49\% | 48\% | 31\% | 20\% | 31\% | 47\% | - | 17\% | - | * | 27\% | * | 36\% | 20\% | 20\% | 17\% |
|  | 2018 | 41\% | 44\% | 33\% | 15\% | 18\% | 57\% | - | 100\% | * | 40\% | 13\% | * | 35\% | 29\% | 24\% | 38\% |
| At Masters Grade Level | 2019 | 24\% | 23\% | 6\% | 0\% | 3\% | 11\% | - | 17\% | - | * | 0\% | * | 6\% | 4\% | 2\% | 0\% |
|  | 2018 | 17\% | 18\% | 7\% | 8\% | 6\% | 14\% | - | 0\% | * | 0\% | 0\% | * | 10\% | 0\% | 3\% | 0\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 61\% | 47\% | 60\% | 70\% | - | 82\% | 80\% | 66\% | 36\% | 50\% | 66\% | 54\% | 53\% | 74\% |
|  | 2018 | 77\% | 79\% | 75\% | 67\% | 71\% | 82\% | - | 90\% | 100\% | 76\% | 55\% | 68\% | 77\% | 71\% | 70\% | 82\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 32\% | 16\% | 29\% | 51\% | - | 53\% | 0\% | 29\% | 24\% | 14\% | 40\% | 20\% | 21\% | 38\% |
|  | 2018 | 48\% | 52\% | 40\% | 29\% | 26\% | 58\% | - | 71\% | 20\% | 61\% | 35\% | 21\% | 42\% | 38\% | 30\% | 46\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 14\% | 5\% | 11\% | 26\% | - | 29\% | 0\% | 16\% | 5\% | 5\% | 19\% | 8\% | 8\% | 16\% |
|  | 2018 | 22\% | 24\% | 13\% | 3\% | 7\% | 25\% | - | 20\% | 0\% | 32\% | 0\% | 5\% | 14\% | 11\% | 8\% | 11\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 68\% | 51\% | 66\% | 81\% | - | 88\% | * | 64\% | 37\% | 63\% | 72\% | 61\% | 58\% | 77\% |
|  | 2018 | 74\% | 78\% | 80\% | 69\% | 79\% | 87\% | - | 87\% | * | 80\% | 63\% | 71\% | 80\% | 80\% | 77\% | 81\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 37\% | 16\% | 36\% | 57\% | - | 53\% | * | 29\% | 29\% | 13\% | 45\% | 24\% | 26\% | 44\% |
|  | 2018 | 46\% | 52\% | 47\% | 40\% | 33\% | 63\% | - | 73\% | * | 60\% | 40\% | 29\% | 47\% | 45\% | 36\% | 47\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 18\% | 5\% | 16\% | 31\% | - | 35\% | * | 7\% | 5\% | 0\% | 23\% | 10\% | 11\% | 23\% |
|  | 2018 | 19\% | 22\% | 16\% | 5\% | 8\% | 31\% | - | 20\% | * | 40\% | 0\% | 14\% | 18\% | 13\% | 9\% | 13\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 64\% | 45\% | 65\% | 74\% | - | 76\% | * | 64\% | 45\% | 38\% | 70\% | 53\% | 55\% | 75\% |
|  | 2018 | 81\% | 82\% | 76\% | 69\% | 73\% | 82\% | - | 87\% | * | 80\% | 57\% | 71\% | 79\% | 70\% | 71\% | 79\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 33\% | 15\% | 26\% | 56\% | - | 71\% | * | 29\% | 21\% | 13\% | 41\% | 20\% | 20\% | 45\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD Campus Name: TIMMERMAN EL Campus Number: 227904103

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Total Students: 547

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 50\% | 50\% | 39\% | 24\% | 25\% | 56\% | - | 60\% | * | 80\% | 33\% | 29\% | 40\% | 37\% | 29\% | 42\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 17\% | 5\% | 11\% | 33\% | - | 35\% | * | 21\% | 5\% | 13\% | 22\% | 8\% | 10\% | 18\% |
|  | 2018 | 24\% | 24\% | 13\% | 0\% | 7\% | 24\% | - | 27\% | * | 40\% | 0\% | 0\% | 13\% | 14\% | 9\% | 12\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 40\% | 41\% | 31\% | 41\% | - | 60\% | * | 71\% | 20\% | * | 40\% | 41\% | 33\% | 45\% |
|  | 2018 | 66\% | 67\% | 57\% | 58\% | 48\% | 61\% | - | 100\% | - | * | 50\% | * | 62\% | 48\% | 49\% | 82\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 19\% | 14\% | 13\% | 24\% | - | 40\% | * | 43\% | 20\% | * | 26\% | 12\% | 14\% | 18\% |
|  | 2018 | 41\% | 44\% | 33\% | 25\% | 19\% | 52\% | - | 60\% | - | * | 40\% | * | 36\% | 28\% | 27\% | 64\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 5\% | 5\% | 0\% | 6\% | - | 0\% | * | 29\% | 5\% | * | 7\% | 2\% | 2\% | 0\% |
|  | 2018 | 13\% | 13\% | 9\% | 0\% | 4\% | 17\% | - | 20\% | - | * | 0\% | * | 9\% | 8\% | 5\% | 18\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 58\% | 47\% | 59\% | 53\% | - | 100\% | - | * | 36\% | * | 62\% | 52\% | 51\% | 83\% |
|  | 2018 | 80\% | 82\% | 75\% | 62\% | 65\% | 100\% | - | 100\% | * | 80\% | 25\% | * | 77\% | 71\% | 68\% | 92\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 31\% | 20\% | 31\% | 47\% | - | 17\% | - | * | 27\% | * | 36\% | 20\% | 20\% | 17\% |
|  | 2018 | 51\% | 55\% | 33\% | 15\% | 18\% | 57\% | - | 100\% | * | 40\% | 13\% | * | 35\% | 29\% | 24\% | 38\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 6\% | 0\% | 3\% | 11\% | - | 17\% | - | * | 0\% | * | 6\% | 4\% | 2\% | 0\% |
|  | 2018 | 23\% | 26\% | 7\% | 8\% | 6\% | 14\% | - | 0\% | * | 0\% | 0\% | * | 10\% | 0\% | 3\% | 0\% |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress 

District Name: PFLUGERVILLE ISD
Total Students: 547

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 4 ELA/Reading | 2019 | 61 | 61 | 41 | 38 | 37 | 50 | - | 60 | * | 21 | 48 | * | 45 | 36 | 34 | 32 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 63 | 63 | 57 | 33 | 63 | 64 | - | 40 | - | * | 75 | * | 57 | 57 | 53 | 70 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 36 | 35 | 31 | 41 | - | 60 | * | 43 | 50 | * | 45 | 26 | 33 | 32 |
|  | 2018 | 65 | 64 | 43 | 29 | 44 | 40 | - | 70 | - | * | 35 | * | 43 | 41 | 44 | 65 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 78 | 89 | 80 | 71 | - | 75 | - | * | 65 | * | 78 | 78 | 79 | 71 |
|  | 2018 | 80 | 82 | 78 | 73 | 80 | 82 | - | 83 | * | 70 | 93 | * | 80 | 74 | 76 | 79 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 79 | 68 | 77 | 79 | - | 100 | - | * | 90 | * | 84 | 67 | 74 | 92 |
|  | 2018 | 81 | 81 | 74 | 67 | 85 | 61 | - | 67 | * | 60 | 81 | * | 76 | 67 | 76 | 85 |
| All Grades Both Subjects | 2019 | 69 | 68 | 57 | 54 | 55 | 61 | - | 75 | * | 48 | 58 | 50 | 64 | 47 | 52 | 59 |
|  | 2018 | 69 | 69 | 63 | 50 | 69 | 60 | - | 66 | * | 63 | 69 | 65 | 65 | 59 | 61 | 76 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 58 | 59 | 57 | 61 | - | 68 | * | 35 | 53 | 50 | 62 | 52 | 54 | 52 |
|  | 2018 | 69 | 70 | 68 | 52 | 72 | 71 | - | 64 | * | 69 | 82 | 60 | 69 | 65 | 64 | 75 |
| All Grades Mathematics | 2019 | 70 | 68 | 56 | 49 | 53 | 61 | - | 82 | * | 60 | 64 | 50 | 66 | 42 | 51 | 65 |
|  | 2018 | 70 | 69 | 58 | 48 | 67 | 49 | - | 68 | * | 56 | 56 | 70 | 61 | 53 | 59 | 76 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD Campus Name: TIMMERMAN EL Campus Number: 227904103

Total Students: 547
Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## Progress of Prior-Year Non-Proficient Students



## Texas Education Agency

## Texas Academic Performance Report

2019-20 Campus STAAR Performance
Total Students: 547
Campus Name: TIMMERMAN EL
Bilingual Education/English as a Second Language
Grade Span: EE-05
Campus Number: 227904103
Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 99\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 95\% | 92\% | 94\% | 98\% | - | 96\% | 100\% | 93\% | 95\% | 94\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 8\% | 6\% | 2\% | - | 4\% | 0\% | 7\% | 5\% | 5\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 92\% | 92\% | 88\% | 97\% | - | 100\% | 100\% | 90\% | 91\% | 91\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 8\% | 7\% | 12\% | 3\% | - | 0\% | 0\% | 10\% | 8\% | 9\% | 7\% |
| Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 547 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 95.7\% | 95.9\% | 95.4\% | 95.5\% | 96.8\% | - | 96.9\% | * | 96.3\% | 95.3\% | 95.3\% | 96.5\% |
| 2017-18 | 95.4\% | 95.6\% | 96.2\% | 96.4\% | 95.4\% | 96.6\% | * | 97.2\% | * | 97.0\% | 94.7\% | 95.6\% | 96.5\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 1.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 99.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 98.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 547 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |



Texas Education Agency

## Texas Academic Performance Report <br> 2019-20 Campus Graduation Profile

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 1,713 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 291 | 43,953 |
| Hispanic | - | - | 762 | 180,673 |
| White | - | - | 413 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 179 | 16,564 |
| Pacific Islander | - | - | 4 | 537 |
| Two or More Races | - | - | 57 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 11 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 151 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 20 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 1,531 | 285,538 |
| Special Education Graduates | - | - | 128 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 795 | 186,364 |
| LEP Graduates | - | - | 152 | 25,189 |
| At-Risk Graduates | - | - | 888 | 146,432 |

# Texas Education Agency 

PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 547 Grade Span: EE - 05 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Ca | Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - | - |


| College Ready Graduates <br> College Ready (Annual Graduates) |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| 2018-19 | $53.0 \%$ | $65.0 \%$ |  |  |
| 2017-18 | $50.0 \%$ | $58.3 \%$ |  |  |
| TSI Criteria Graduates (Annual Graduates) |  |  |  |  |
| English Language Arts |  |  |  |  |
| 2018-19 | $60.7 \%$ | $81.1 \%$ |  |  |
| 2017-18 | $58.2 \%$ | $65.3 \%$ |  |  |
| Mathematics |  |  |  |  |
| 2018-19 | $48.6 \%$ | $67.0 \%$ |  |  |
| 2017-18 | $46.0 \%$ | $62.4 \%$ |  |  |
| Both Subjects |  |  |  |  |
| 2018-19 | $44.2 \%$ | $62.1 \%$ |  |  |
| 2017-18 | $42.1 \%$ | $54.8 \%$ |  |  |


| Dual Course Credits (Annual Graduates) |  |
| :--- | :--- | :--- |
| Any Subject   <br> $2018-19$ $23.1 \%$ $6.8 \%$ <br> $2017-18$ $20.7 \%$ $6.7 \%$ |  |


| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | ---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |


| Career/Military Ready Graduates |  |  |
| :--- | :--- | :--- |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $34.3 \%$ |
| $2017-18$ | $28.7 \%$ | $27.7 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $4.2 \%$ |
| $2017-18$ | $4.8 \%$ | $3.3 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

## Texas Academic Performance Report

Total Students: 547 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Levell or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | ) | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates)English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9\% | 9.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examin All Subjects | n) (G | 12) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | n/a | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 547 2019-20 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 52.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 36.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | 43.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 50.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | 54.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 99.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6\% | 94.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 32.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9\% | 34.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1088 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1101 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 551 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 550 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 18.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 19.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ |  |

2016-17
54.6\%
55.1\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 547 | 100.0\% | 26,353 | 5,479,173 | 547 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 13 | 2.4\% | 0.8\% | 0.3\% | 13 | 2.4\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 44 | 8.0\% | 3.7\% | 4.5\% | 44 | 8.0\% | 3.7\% | 4.5\% |
| Kindergarten | 79 | 14.4\% | 7.1\% | 7.0\% | 79 | 14.4\% | 7.1\% | 7.0\% |
| Grade 1 | 88 | 16.1\% | 6.9\% | 7.1\% | 88 | 16.1\% | 6.9\% | 7.1\% |
| Grade 2 | 87 | 15.9\% | 6.7\% | 7.1\% | 87 | 15.9\% | 6.7\% | 7.1\% |
| Grade 3 | 68 | 12.4\% | 7.2\% | 7.1\% | 68 | 12.4\% | 7.2\% | 7.1\% |
| Grade 4 | 77 | 14.1\% | 7.8\% | 7.3\% | 77 | 14.1\% | 7.7\% | 7.3\% |
| Grade 5 | 91 | 16.6\% | 7.6\% | 7.6\% | 91 | 16.6\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 120 | 21.9\% | 15.5\% | 12.6\% | 120 | 21.9\% | 15.5\% | 12.6\% |
| Hispanic | 217 | 39.7\% | 48.5\% | 52.8\% | 217 | 39.7\% | 48.5\% | 52.8\% |
| White | 129 | 23.6\% | 22.9\% | 27.0\% | 129 | 23.6\% | 23.0\% | 27.0\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 40 | 7.3\% | 8.1\% | 4.6\% | 40 | 7.3\% | 8.1\% | 4.6\% |
| Pacific Islander | 4 | 0.7\% | 0.2\% | 0.2\% | 4 | 0.7\% | 0.2\% | 0.2\% |
| Two or More Races | 37 | 6.8\% | 4.6\% | 2.5\% | 37 | 6.8\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 268 | 49.0\% | 48.3\% | 48.8\% | 268 | 49.0\% | 48.3\% | 48.8\% |
| Male | 279 | 51.0\% | 51.7\% | 51.2\% | 279 | 51.0\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 333 | 60.9\% | 50.6\% | 60.3\% | 333 | 60.9\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 214 | 39.1\% | 49.4\% | 39.7\% | 214 | 39.1\% | 49.5\% | 39.8\% |
| Section 504 Students | 30 | 5.5\% | 8.4\% | 6.9\% | 30 | 5.5\% | 8.3\% | 6.9\% |
| English Learners (EL) | 63 | 11.5\% | 22.2\% | 20.3\% | 63 | 11.5\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 3 | 0.5\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 18 | 3.3\% | 4.1\% | 4.1\% | 18 | 3.3\% | 4.1\% | 4.1\% |
| Foster Care | 8 | 1.5\% | 0.3\% | 0.3\% | 8 | 1.5\% | 0.3\% | 0.3\% |
| Homeless | 7 | 1.3\% | 1.0\% | 1.4\% | 7 | 1.3\% | 1.0\% | 1.4\% |
| Immigrant | 8 | 1.5\% | 2.8\% | 2.3\% | 8 | 1.5\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 547 | 100.0\% | 71.7\% | 65.1\% | 547 | 100.0\% | 71.7\% | 65.1\% |
| Military Connected | 6 | 1.1\% | 1.4\% | 1.9\% | 6 | 1.1\% | 1.4\% | 1.9\% |
| At-Risk | 324 | 59.2\% | 51.7\% | 50.6\% | 324 | 59.2\% | 51.6\% | 50.5\% |

Texas Education Agency

| Student Information | -------------- | Member <br> S $\qquad$ | District | State | -------------- | Enrollm <br> S $\qquad$ | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 58 | 10.6\% | 22.4\% | 20.6\% | 58 | 10.6\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 0 | 0.0\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 19.8\% | 50.8\% | 0 | - | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 26 | 4.8\% | 7.3\% | 8.1\% | 26 | 4.8\% | 7.3\% | 8.1\% |
| Special Education | 84 | 15.4\% | 12.1\% | 10.5\% | 84 | 15.4\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 84 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 27 | 32.1\% | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 25 | 29.8\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | 9 | 10.7\% | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 16 | 19.0\% | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 7 | 8.3\% | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 48 | 11.1\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 14 | 3.2\% |  |  |  |  |  |  |
| Hispanic | 16 | 3.7\% |  |  |  |  |  |  |
| White | 12 | 2.8\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 2 | 0.5\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 4 | 0.9\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 110 | 23.6\% |  |  |  |  |  |  |


| Student Information | ---------Non-Special Education Rates-------- |  |  | ------------Special Education Rates------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.3\% | 0.9\% | 1.6\% | 11.1\% | 3.0\% | 5.5\% |
| Grade 1 | 0.0\% | 0.8\% | 2.9\% | 0.0\% | 2.5\% | 4.9\% |
| Grade 2 | 0.0\% | 0.2\% | 1.6\% | 22.2\% | 1.5\% | 2.0\% |
| Grade 3 | 2.7\% | 0.4\% | 0.9\% | 0.0\% | 0.0\% | 0.8\% |
| Grade 4 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 5 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

# Texas Education Agency 

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 19.8 | 19.6 |
| Grade 1 | 17.7 | 19.0 |
| Grade 2 | 21.7 | 19.4 |
| Grade 3 | 15.5 | 19.2 |
| Grade 4 | 17.6 | 19.0 |
| Grade 5 | 21.6 | 19.5 |
| Grade 6 | - | 19.8 |
| Secondary: |  | 19.0 |
| English/Language Arts | - | 20.9 |
| Foreign Languages | - | 20.9 |
| Mathematics | - | 20.4 |
| Science | - | 16.8 |
| Social Studies | - | 21.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 547
Campus Number: 227904103

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 61.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 49.5 | 80.5\% | 68.4\% | 63.7\% |
| Teachers | 39.0 | 63.4\% | 52.5\% | 49.4\% |
| Professional Support | 8.5 | 13.8\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 2.0 | 3.3\% | 3.2\% | 3.0\% |
| Educational Aides: | 12.0 | 19.5\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 20.1 | 32.7\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.7 | 7.0\% | 7.9\% | 10.8\% |
| Hispanic | 7.0 | 18.0\% | 24.9\% | 28.1\% |
| White | 27.2 | 69.8\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 1.0 | 2.6\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 1.0 | 2.6\% | 2.3\% | 1.1\% |
| Males | 1.2 | 3.0\% | 23.2\% | 23.8\% |
| Females | 37.8 | 97.0\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 2.7 | 7.0\% | 2.5\% | 1.3\% |
| Bachelors | 32.1 | 82.3\% | 68.5\% | 73.4\% |
| Masters | 4.2 | 10.7\% | 28.3\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.7 | 7.0\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 11.0 | 28.2\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 7.0 | 18.0\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 11.1 | 28.4\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 7.2 | 18.4\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 14.0 | n/a | 14.5 | 15.1 |

## Texas Education Agency

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 4.0 | 7.1 | 6.2 |
| Average Years Experience of Principals with District | 1.0 | 6.0 | 5.3 |
| Average Years Experience of Assistant Principals | 2.0 | 6.4 | 5.3 |
| Average Years Experience of Assistant Principals with District | 1.0 | 4.8 | 4.7 |
| Average Years Experience of Teachers: | 11.9 | 11.2 | 11.1 |
| Average Years Experience of Teachers with District: | 6.8 | 6.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$49,990 | \$51,148 | \$49,868 |
| 1-5 Years Experience | \$51,082 | \$51,749 | \$52,823 |
| 6-10 Years Experience | \$52,107 | \$53,226 | \$55,756 |
| 11-20 Years Experience | \$55,145 | \$56,188 | \$59,308 |
| Over 20 Years Experience | \$62,461 | \$63,387 | \$65,449 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,438 | \$55,162 | \$57,091 |
| Professional Support | \$59,993 | \$65,278 | \$67,352 |
| Campus Administration (School Leadership) | \$69,312 | \$77,777 | \$82,512 |
| Instructional Staff Percent: | n/a | 70.9\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.3 | 6,309.0 |

## Texas Education Agency

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 3.4\% | 1.9\% |
| Regular Education | 22.6 | 58.0\% | 69.4\% | 70.9\% |
| Special Education | 16.4 | 42.0\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: NORTHWEST EL
Campus Number: 227904104

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 78\% | 65\% | 69\% | 45\% | 80\% | - | 69\% | - | * | 31\% | * | 72\% | 54\% | 63\% | 60\% |
|  | 2018 | 77\% | 81\% | 63\% | 65\% | 61\% | 63\% | - | * | - | * | 36\% | - | 63\% | 63\% | 60\% | 63\% |
| At Meets Grade Level or Above | 2019 | 45\% | 48\% | 33\% | 19\% | 24\% | 55\% | - | 31\% | - | * | 19\% | * | 49\% | 11\% | 25\% | 31\% |
|  | 2018 | 43\% | 47\% | 18\% | 15\% | 25\% | 13\% | - | * | - | * | 0\% | - | 20\% | 15\% | 17\% | 11\% |
| At Masters Grade Level | 2019 | 27\% | 30\% | 24\% | 13\% | 14\% | 45\% | - | 31\% | - | * | 19\% | * | 38\% | 6\% | 16\% | 23\% |
|  | 2018 | 25\% | 28\% | 8\% | 5\% | 11\% | 13\% | - | * | - | * | 0\% | - | 9\% | 7\% | 6\% | 0\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 79\% | 70\% | 75\% | 48\% | 80\% | - | 85\% | - | * | 44\% | * | 81\% | 54\% | 66\% | 66\% |
|  | 2018 | 78\% | 78\% | 67\% | 60\% | 69\% | 75\% | - | * | - | * | 50\% | - | 69\% | 63\% | 67\% | 74\% |
| At Meets Grade Level or Above | 2019 | 49\% | 47\% | 33\% | 25\% | 10\% | 60\% | - | 54\% | - | * | 19\% | * | 49\% | 11\% | 23\% | 31\% |
|  | 2018 | 47\% | 49\% | 35\% | 35\% | 34\% | 25\% | - | * | - | * | 8\% | - | 33\% | 37\% | 31\% | 32\% |
| At Masters Grade Level | 2019 | 25\% | 24\% | 17\% | 13\% | 7\% | 25\% | - | 31\% | - | * | 13\% | * | 26\% | 6\% | 9\% | 14\% |
|  | 2018 | 23\% | 24\% | 8\% | 5\% | 7\% | 13\% | - | * | - | * | 8\% | - | 8\% | 7\% | 6\% | 0\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 54\% | 57\% | 40\% | 89\% | - | * | - | 50\% | 31\% | * | 53\% | 55\% | 51\% | 54\% |
|  | 2018 | 73\% | 80\% | 73\% | 50\% | 83\% | 70\% | - | 100\% | - | 67\% | 50\% | * | 74\% | 71\% | 74\% | 89\% |
| At Meets Grade Level or Above | 2019 | 44\% | 46\% | 21\% | 22\% | 13\% | 44\% | - | * | - | 17\% | 8\% | * | 20\% | 21\% | 20\% | 13\% |
|  | 2018 | 46\% | 52\% | 29\% | 7\% | 29\% | 50\% | - | 40\% | - | 33\% | 0\% | * | 35\% | 21\% | 26\% | 22\% |
| At Masters Grade Level | 2019 | 22\% | 24\% | 7\% | 0\% | 7\% | 33\% | - | * | - | 0\% | 0\% | * | 7\% | 7\% | 7\% | 13\% |
|  | 2018 | 24\% | 26\% | 19\% | 7\% | 8\% | 40\% | - | 40\% | - | 33\% | 0\% | * | 23\% | 14\% | 13\% | 11\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 47\% | 35\% | 37\% | 89\% | - | * | - | 50\% | 15\% | * | 40\% | 52\% | 43\% | 58\% |
|  | 2018 | 78\% | 80\% | 69\% | 47\% | 73\% | 90\% | - | 80\% | - | 67\% | 44\% | * | 76\% | 62\% | 71\% | 56\% |
| At Meets Grade Level or Above | 2019 | 48\% | 48\% | 25\% | 26\% | 13\% | 56\% | - | * | - | 33\% | 8\% | * | 23\% | 26\% | 21\% | 25\% |
|  | 2018 | 49\% | 50\% | 31\% | 13\% | 27\% | 50\% | - | 60\% | - | 33\% | 11\% | * | 42\% | 17\% | 27\% | 22\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 11\% | 4\% | 7\% | 33\% | - | * | - | 17\% | 8\% | * | 17\% | 7\% | 10\% | 13\% |
|  | 2018 | 27\% | 28\% | 18\% | 7\% | 12\% | 40\% | - | 40\% | - | 17\% | 0\% | * | 21\% | 14\% | 15\% | 11\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 69\% | 51\% | 48\% | 40\% | 90\% | - | * | - | 50\% | 31\% | * | 50\% | 51\% | 46\% | 42\% |
|  | 2018 | 63\% | 68\% | 36\% | 14\% | 31\% | 50\% | - | 80\% | - | 50\% | 0\% | * | 44\% | 28\% | 27\% | 33\% |
| At Meets Grade Level or Above | 2019 | 35\% | 40\% | 12\% | 9\% | 10\% | 30\% | - | * | - | 0\% | 8\% | * | 13\% | 12\% | 11\% | 13\% |
|  | 2018 | 39\% | 46\% | 18\% | 0\% | 15\% | 20\% | - | 60\% | - | 33\% | 0\% | * | 25\% | 10\% | 10\% | 11\% |
| At Masters Grade Level | 2019 | 11\% | 14\% | 1\% | 4\% | 0\% | 0\% | - | * | - | 0\% | 0\% | * | 0\% | 2\% | 2\% | 0\% |
|  | 2018 | 11\% | 15\% | 2\% | 0\% | 0\% | 0\% | - | 20\% | - | 0\% | 0\% | * | 0\% | 3\% | 2\% | 0\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas



## Texas Education Agency

District Name: PFLUGERVILLE ISD
Campus Name: NORTHWEST EL Campus Number: 227904104

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Total Students: 545

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 50\% | 50\% | 31\% | 21\% | 24\% | 50\% | - | 54\% | - | 44\% | 9\% | * | 35\% | 25\% | 27\% | 33\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 17\% | 9\% | 10\% | 28\% | - | 38\% | - | 23\% | 14\% | * | 27\% | 8\% | 12\% | 16\% |
|  | 2018 | 24\% | 24\% | 12\% | 4\% | 8\% | 32\% | - | 31\% | - | 11\% | 3\% | * | 14\% | 10\% | 10\% | 8\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 51\% | 48\% | 40\% | 90\% | - | * | - | 50\% | 31\% | * | 50\% | 51\% | 46\% | 42\% |
|  | 2018 | 66\% | 67\% | 36\% | 14\% | 31\% | 50\% | - | 80\% | - | 50\% | 0\% | * | 44\% | 28\% | 27\% | 33\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 12\% | 9\% | 10\% | 30\% | - | * | - | 0\% | 8\% | * | 13\% | 12\% | 11\% | 13\% |
|  | 2018 | 41\% | 44\% | 18\% | 0\% | 15\% | 20\% | - | 60\% | - | 33\% | 0\% | * | 25\% | 10\% | 10\% | 11\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 1\% | 4\% | 0\% | 0\% | - | * | - | 0\% | 0\% | * | 0\% | 2\% | 2\% | 0\% |
|  | 2018 | 13\% | 13\% | 2\% | 0\% | 0\% | 0\% | - | 20\% | - | 0\% | 0\% | * | 0\% | 3\% | 2\% | 0\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 53\% | 22\% | 54\% | 80\% | - | 78\% | - | * | 21\% | - | 58\% | 49\% | 52\% | 67\% |
|  | 2018 | 80\% | 82\% | 65\% | 77\% | 39\% | 100\% | - | * | - | * | 36\% | - | 55\% | 77\% | 56\% | 58\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 25\% | 6\% | 29\% | 40\% | - | 33\% | - | * | 14\% | - | 39\% | 14\% | 19\% | 13\% |
|  | 2018 | 51\% | 55\% | 29\% | 23\% | 13\% | 70\% | - | * | - | * | 9\% | - | 34\% | 23\% | 23\% | 42\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 12\% | 0\% | 11\% | 30\% | - | 22\% | - | * | 0\% | - | 23\% | 3\% | 10\% | 13\% |
|  | 2018 | 23\% | 26\% | 8\% | 0\% | 0\% | 40\% | - | ${ }^{*}$ | - | * | 0\% | - | 3\% | 14\% | 5\% | 8\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD

## Texas Academic Performance Report

Total Students: 545
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 4 ELA/Reading | 2019 | 61 | 61 | 45 | 52 | 38 | 50 | - | * | - | 33 | 50 | * | 53 | 38 | 46 | 50 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 63 | 63 | 65 | 71 | 59 | 78 | - | 50 | - | 67 | 67 | * | 61 | 69 | 62 | 63 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 46 | 43 | 43 | 69 | - | * | - | 33 | 54 | * | 50 | 43 | 46 | 48 |
|  | 2018 | 65 | 64 | 62 | 63 | 56 | 72 | - | 70 | - | 58 | 78 | * | 67 | 56 | 63 | 50 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 74 | 68 | 74 | 70 | - | 83 | - | * | 61 | - | 82 | 67 | 76 | 79 |
|  | 2018 | 80 | 82 | 77 | 77 | 75 | 85 | - | * | - | * | 63 | - | 73 | 83 | 74 | 71 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 77 | 82 | 72 | 70 | - | 89 | - | * | 75 | - | 74 | 79 | 77 | 93 |
|  | 2018 | 81 | 81 | 64 | 46 | 59 | 95 | - | * | - | * | 63 | - | 66 | 62 | 64 | 83 |
| All Grades Both Subjects | 2019 | 69 | 68 | 60 | 60 | 56 | 65 | - | 79 | - | 50 | 60 | * | 65 | 56 | 61 | 63 |
|  | 2018 | 69 | 69 | 66 | 64 | 62 | 83 | - | 67 | - | 61 | 67 | * | 66 | 66 | 66 | 69 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 59 | 59 | 55 | 61 | - | 77 | - | 56 | 56 | * | 68 | 52 | 60 | 61 |
|  | 2018 | 69 | 70 | 70 | 74 | 66 | 82 | - | 56 | - | 71 | 64 | * | 67 | 75 | 68 | 68 |
| All Grades Mathematics | 2019 | 70 | 68 | 61 | 61 | 57 | 69 | - | 81 | - | 44 | 65 | * | 62 | 61 | 61 | 66 |
|  | 2018 | 70 | 69 | 63 | 56 | 57 | 84 | - | 78 | - | 50 | 69 | * | 66 | 58 | 63 | 70 |

## Texas Education Agency

## Texas Academic Performance Report

 2019-20 Campus Prior Year and Student Success InitiativeTotal Students: 545
Grade Span: EE-05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus | American | Hispanic | White |  | Asian |  |  |  |  |  |

## Progress of Prior-Year Non-Proficient Students



## Texas Education Agency

District Name: PFLUGERVILLE ISD
Campus Name: NORTHWEST EL
Campus Number: 227904104

## Texas Academic Performance Report <br> > Performance

Bilingual Education/English as a Second Language

Total Students: 545
Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 99\% | 99\% | 100\% | 98\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 88\% | 79\% | 92\% | 91\% | - | 93\% | - | 88\% | 95\% | 88\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 12\% | 20\% | 8\% | 7\% | - | 4\% | - | 13\% | 5\% | 11\% | 6\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 3\% | - | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 0\% | 1\% | 1\% | 0\% | 2\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 1\% | 1\% | 0\% | 2\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 98\% | - | 100\% | - | 100\% | 100\% | 100\% | 99\% |
| Included in Accountability | 94\% | 94\% | 86\% | 85\% | 83\% | 90\% | - | 81\% | - | 100\% | 77\% | 85\% | 84\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 12\% | 15\% | 16\% | 4\% | - | 5\% | - | 0\% | 23\% | 13\% | 6\% |
| Other Exclusions | 1\% | 1\% | 2\% | 0\% | 0\% | 4\% | - | 14\% | - | 0\% | 0\% | 2\% | 9\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 2\% | - | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 2\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 1\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 545 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 95.7\% | 96.5\% | 96.5\% | 96.3\% | 96.6\% | * | 97.8\% | - | 93.6\% | 96.8\% | 96.4\% | 97.1\% |
| 2017-18 | 95.4\% | 95.6\% | 96.1\% | 96.8\% | 95.3\% | 95.8\% | - | 98.0\% | - | 94.8\% | 95.6\% | 95.9\% | 96.9\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 1.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 99.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 98.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 545 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |



Texas Education Agency

## Texas Academic Performance Report <br> 2019-20 Campus Graduation Profile

| Graduates (2018-19 Annual Graduates) | Campus <br> Count | Campus <br> Percent | District <br> Count |
| :--- | ---: | ---: | ---: |
| Count |  |  |  |

# Texas Education Agency 

PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 545 Grade Span: EE - 05 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - | - |  |  |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - | - |


| College Ready Graduates |  |  |
| :--- | :--- | :--- |
| College Ready (Annual Graduates) |  |  |
| 2018-19 | $53.0 \%$ | $65.0 \%$ |
| $2017-18$ | $50.0 \%$ | $58.3 \%$ |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| $2018-19$ | $60.7 \%$ | $81.1 \%$ |
| 2017-18 | $58.2 \%$ | $65.3 \%$ |
| Mathematics | $48.6 \%$ | $67.0 \%$ |
| 2018-19 | $46.0 \%$ | $62.4 \%$ |
| 2017-18 |  |  |
| Both Subjects | $44.2 \%$ | $62.1 \%$ |
| 2018-19 | $42.1 \%$ | $54.8 \%$ |
| 2017-18 |  |  |


| Dual Course Credits (Annual Graduates) |  |
| :--- | :--- | :--- |
| Any Subject   <br> $2018-19$ $23.1 \%$ $6.8 \%$ <br> $2017-18$ $20.7 \%$ $6.7 \%$ |  |


| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | :---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |


| Career/Military Ready Graduates |  |  |
| :--- | :--- | :--- |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $34.3 \%$ |
| $2017-18$ | $28.7 \%$ | $27.7 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $4.2 \%$ |
| $2017-18$ | $4.8 \%$ | $3.3 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

## Texas Academic Performance Report

Total Students: 545 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% |  | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - |  |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9\% | 9.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 545 2019-20 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 52.8\% | Campus |  | Hispanic | - | Indian | - | Slander | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 36.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | 43.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 50.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | 54.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates)Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 99.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6\% | 94.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 32.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9\% | 34.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1088 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1101 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 551 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 550 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 18.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics $20.4{ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 19.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 545
2019-20 Campus Other Postsecondary Indicators

| State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  |  |


|  | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ | - |


| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 545 | 100.0\% | 26,353 | 5,479,173 | 548 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 8 | 1.5\% | 0.8\% | 0.3\% | 11 | 2.0\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 62 | 11.4\% | 3.7\% | 4.5\% | 62 | 11.3\% | 3.7\% | 4.5\% |
| Kindergarten | 85 | 15.6\% | 7.1\% | 7.0\% | 85 | 15.5\% | 7.1\% | 7.0\% |
| Grade 1 | 72 | 13.2\% | 6.9\% | 7.1\% | 72 | 13.1\% | 6.9\% | 7.1\% |
| Grade 2 | 70 | 12.8\% | 6.7\% | 7.1\% | 70 | 12.8\% | 6.7\% | 7.1\% |
| Grade 3 | 77 | 14.1\% | 7.2\% | 7.1\% | 77 | 14.1\% | 7.2\% | 7.1\% |
| Grade 4 | 87 | 16.0\% | 7.8\% | 7.3\% | 87 | 15.9\% | 7.7\% | 7.3\% |
| Grade 5 | 84 | 15.4\% | 7.6\% | 7.6\% | 84 | 15.3\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 151 | 27.7\% | 15.5\% | 12.6\% | 151 | 27.6\% | 15.5\% | 12.6\% |
| Hispanic | 192 | 35.2\% | 48.5\% | 52.8\% | 195 | 35.6\% | 48.5\% | 52.8\% |
| White | 102 | 18.7\% | 22.9\% | 27.0\% | 102 | 18.6\% | 23.0\% | 27.0\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 74 | 13.6\% | 8.1\% | 4.6\% | 74 | 13.5\% | 8.1\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.2\% | 0 | 0.0\% | 0.2\% | 0.2\% |
| Two or More Races | 26 | 4.8\% | 4.6\% | 2.5\% | 26 | 4.7\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 274 | 50.3\% | 48.3\% | 48.8\% | 276 | 50.4\% | 48.3\% | 48.8\% |
| Male | 271 | 49.7\% | 51.7\% | 51.2\% | 272 | 49.6\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 449 | 82.4\% | 50.6\% | 60.3\% | 451 | 82.3\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 96 | 17.6\% | 49.4\% | 39.7\% | 97 | 17.7\% | 49.5\% | 39.8\% |
| Section 504 Students | 37 | 6.8\% | 8.4\% | 6.9\% | 37 | 6.8\% | 8.3\% | 6.9\% |
| English Learners (EL) | 165 | 30.3\% | 22.2\% | 20.3\% | 165 | 30.1\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 33 | 6.1\% | 4.1\% | 4.1\% | 33 | 6.0\% | 4.1\% | 4.1\% |
| Foster Care | 3 | 0.6\% | 0.3\% | 0.3\% | 3 | 0.5\% | 0.3\% | 0.3\% |
| Homeless | 27 | 5.0\% | 1.0\% | 1.4\% | 27 | 4.9\% | 1.0\% | 1.4\% |
| Immigrant | 44 | 8.1\% | 2.8\% | 2.3\% | 44 | 8.0\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 545 | 100.0\% | 71.7\% | 65.1\% | 548 | 100.0\% | 71.7\% | 65.1\% |
| Military Connected | 7 | 1.3\% | 1.4\% | 1.9\% | 7 | 1.3\% | 1.4\% | 1.9\% |
| At-Risk | 382 | 70.1\% | 51.7\% | 50.6\% | 382 | 69.7\% | 51.6\% | 50.5\% |

Texas Education Agency

| Student Information | -------- Campus -------- |  | District | State | -------------- | Enrollm <br> s $\qquad$ | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 158 | 29.0\% | 22.4\% | 20.6\% | 158 | 28.8\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 0 | 0.0\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 19.8\% | 50.8\% | 0 | - | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 18 | 3.3\% | 7.3\% | 8.1\% | 18 | 3.3\% | 7.3\% | 8.1\% |
| Special Education | 70 | 12.8\% | 12.1\% | 10.5\% | 73 | 13.3\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 70 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 21 | 30.0\% | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 26 | 37.1\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | 13 | 18.6\% | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | ** | ** | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | * | * | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 113 | 24.7\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 42 | 9.2\% |  |  |  |  |  |  |
| Hispanic | 44 | 9.6\% |  |  |  |  |  |  |
| White | 14 | 3.1\% |  |  |  |  |  |  |
| American Indian | 1 | 0.2\% |  |  |  |  |  |  |
| Asian | 6 | 1.3\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 6 | 1.3\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 156 | 34.6\% |  |  |  |  |  |  |


| Student Information | ---------No Campus | Educat District | State | Campus | ducation District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 0.9\% | 1.6\% | 11.1\% | 3.0\% | 5.5\% |
| Grade 1 | 1.8\% | 0.8\% | 2.9\% | 0.0\% | 2.5\% | 4.9\% |
| Grade 2 | 0.0\% | 0.2\% | 1.6\% | 0.0\% | 1.5\% | 2.0\% |
| Grade 3 | 0.0\% | 0.4\% | 0.9\% | 0.0\% | 0.0\% | 0.8\% |
| Grade 4 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 5 | 1.7\% | 0.3\% | 0.4\% | 0.0\% | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

Texas Education Agency

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 20.8 | 19.6 |
| Grade 1 | 17.5 | 19.0 |
| Grade 2 | 23.3 | 19.4 |
| Grade 3 | 18.5 | 19.9 |
| Grade 4 | 17.4 | 19.0 |
| Grade 5 | 21.0 | 19.8 |
| Grade 6 | - | 19.0 |
| Secondary: |  | 20.9 |
| English/Language Arts | - | 20.5 |
| Foreign Languages | - | 20.2 |
| Mathematics | - | 20.4 |
| Science | - | 16.8 |
| Social Studies | - | 21.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 545
Campus Number: 227904104

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 59.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 48.9 | 82.7\% | 68.4\% | 63.7\% |
| Teachers | 39.3 | 66.5\% | 52.5\% | 49.4\% |
| Professional Support | 6.6 | 11.1\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 3.0 | 5.1\% | 3.2\% | 3.0\% |
| Educational Aides: | 10.2 | 17.3\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 22.2 | 37.5\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 5.1\% | 7.9\% | 10.8\% |
| Hispanic | 12.0 | 30.5\% | 24.9\% | 28.1\% |
| White | 22.3 | 56.7\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 1.0 | 2.5\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 2.0 | 5.1\% | 2.3\% | 1.1\% |
| Males | 3.0 | 7.8\% | 23.2\% | 23.8\% |
| Females | 36.2 | 92.2\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 3.0 | 7.6\% | 2.5\% | 1.3\% |
| Bachelors | 23.3 | 59.3\% | 68.5\% | 73.4\% |
| Masters | 13.0 | 33.1\% | 28.3\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.0 | 17.7\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 13.0 | 33.1\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 7.3 | 18.5\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 9.1 | 23.1\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 3.0 | 7.6\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 13.9 | n/a | 14.5 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District 10.0
Average Years Experience of Assistant Principals 1.0

Average Years Experience of Assistant Principals with District 1.0

Average Years Experience of Teachers: $\quad 8.3$
Average Years Experience of Teachers with District: 2.5

Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
\$59,120
\$53,951
\$55,395
\$61,596
\$63,629
Average Actual Salaries (regular duties only):
Teachers
\$57,634
\$64,911
\$86,913
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

District

## 6.2

| 7.1 | 6.2 |
| ---: | ---: |
| 6.0 | 5.3 |
| 6.4 | 5.3 |
| 4.8 | 4.7 |
|  |  |
| 11.2 | 11.1 |
| 6.1 | 7.2 |


| $\$ 51,148$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 51,749$ | $\$ 52,823$ |
| $\$ 53,226$ | $\$ 5,556$ |
| $\$ 56,188$ | $\$ 59,308$ |
| $\$ 63,387$ | $\$ 65449$ |

\$63,387
\$55.162
$\$ 65,278 \quad \$ 67,352$
\$77,777 \$82,512
70.9\%
64.6\%
5.3

## Texas Education Agency

District Name: PFLUGERVILLE ISD Texas Academic Performance Report

Total Students: 545
Campus Name: NORTHWEST EL
Campus Number: 227904104

2019-20 Campus Staff Information

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 3.4\% | 1.9\% |
| Regular Education | 32.4 | 82.5\% | 69.4\% | 70.9\% |
| Special Education | 6.9 | 17.5\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: DESSAU EL
Campus Number: 227904105

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 78\% | 55\% | 33\% | 57\% | 57\% | - | 71\% | - | 80\% | 20\% | * | 55\% | 54\% | 54\% | 62\% |
|  | 2018 | 77\% | 81\% | 67\% | 50\% | 68\% | 69\% | - | 100\% | - | - | 23\% | * | 68\% | 66\% | 65\% | 68\% |
| At Meets Grade Level or Above | 2019 | 45\% | 48\% | 22\% | 8\% | 20\% | 29\% | - | 57\% | - | 60\% | 7\% | * | 23\% | 18\% | 20\% | 26\% |
|  | 2018 | 43\% | 47\% | 30\% | 23\% | 28\% | 46\% | - | 50\% | - | - | 8\% | * | 35\% | 23\% | 27\% | 26\% |
| At Masters Grade Level | 2019 | 27\% | 30\% | 10\% | 8\% | 8\% | 14\% | - | 43\% | - | 20\% | 0\% | * | 12\% | 8\% | 10\% | 14\% |
|  | 2018 | 25\% | 28\% | 17\% | 5\% | 15\% | 38\% | - | 38\% | - | - | 8\% | * | 18\% | 14\% | 15\% | 14\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 79\% | 56\% | 50\% | 55\% | 57\% | - | 86\% | - | 60\% | 27\% | * | 54\% | 60\% | 55\% | 61\% |
|  | 2018 | 78\% | 78\% | 61\% | 52\% | 60\% | 64\% | - | 100\% | - | - | 18\% | * | 64\% | 55\% | 58\% | 60\% |
| At Meets Grade Level or Above | 2019 | 49\% | 47\% | 24\% | 8\% | 23\% | 43\% | - | 57\% | - | 40\% | 13\% | * | 28\% | 16\% | 23\% | 32\% |
|  | 2018 | 47\% | 49\% | 31\% | 22\% | 27\% | 50\% | - | 100\% | - | - | 6\% | * | 37\% | 21\% | 29\% | 27\% |
| At Masters Grade Level | 2019 | 25\% | 24\% | 7\% | 4\% | 6\% | 0\% | - | 29\% | - | 20\% | 0\% | * | 6\% | 8\% | 6\% | 8\% |
|  | 2018 | 23\% | 24\% | 15\% | 9\% | 14\% | 29\% | - | 38\% | - | - | 0\% | * | 17\% | 12\% | 13\% | 13\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 57\% | 59\% | 55\% | 67\% | - | * | - | - | 19\% | * | 65\% | 50\% | 56\% | 55\% |
|  | 2018 | 73\% | 80\% | 62\% | 64\% | 61\% | 67\% | - | * | - | * | 36\% | * | 66\% | 57\% | 61\% | 65\% |
| At Meets Grade Level or Above | 2019 | 44\% | 46\% | 25\% | 27\% | 20\% | 47\% | - | * | - | - | 0\% | * | 35\% | 14\% | 24\% | 21\% |
|  | 2018 | 46\% | 52\% | 32\% | 40\% | 29\% | 42\% | - | * | - | * | 21\% | * | 37\% | 26\% | 31\% | 34\% |
| At Masters Grade Level | 2019 | 22\% | 24\% | 9\% | 9\% | 6\% | 20\% | - | * | - | - | 0\% | * | 14\% | 3\% | 8\% | 9\% |
|  | 2018 | 24\% | 26\% | 13\% | 16\% | 12\% | 25\% | - | * | - | * | 0\% | * | 19\% | 7\% | 14\% | 14\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 63\% | 59\% | 62\% | 67\% | - | * | - | - | 33\% | * | 70\% | 55\% | 60\% | 65\% |
|  | 2018 | 78\% | 80\% | 63\% | 62\% | 61\% | 75\% | - | 100\% | - | * | 11\% | 20\% | 67\% | 59\% | 62\% | 67\% |
| At Meets Grade Level or Above | 2019 | 48\% | 48\% | 26\% | 23\% | 23\% | 33\% | - | * | - | - | 14\% | * | 33\% | 19\% | 23\% | 25\% |
|  | 2018 | 49\% | 50\% | 26\% | 15\% | 25\% | 42\% | - | 60\% | - | * | 11\% | 0\% | 30\% | 20\% | 26\% | 29\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 15\% | 9\% | 14\% | 20\% | - | * | - | - | 10\% | * | 20\% | 9\% | 13\% | 16\% |
|  | 2018 | 27\% | 28\% | 12\% | 15\% | 11\% | 8\% | - | 40\% | - | * | 0\% | 0\% | 17\% | 7\% | 12\% | 14\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 69\% | 59\% | 55\% | 57\% | 71\% | - | * | - | - | 19\% | , | 64\% | 55\% | 61\% | 59\% |
|  | 2018 | 63\% | 68\% | 53\% | 54\% | 54\% | 42\% | - | 60\% | - | * | 11\% | 20\% | 60\% | 45\% | 56\% | 57\% |
| At Meets Grade Level or Above | 2019 | 35\% | 40\% | 29\% | 14\% | 30\% | 36\% | - | * | - | - | 5\% | * | 38\% | 21\% | 31\% | 32\% |
|  | 2018 | 39\% | 46\% | 31\% | 31\% | 31\% | 25\% | - | 60\% | - | * | 0\% | 0\% | 39\% | 21\% | 34\% | 34\% |
| At Masters Grade Level | 2019 | 11\% | 14\% | 13\% | 0\% | 14\% | 21\% | - | * | - | - | 0\% | \% | 18\% | 7\% | 13\% | 15\% |
|  | 2018 | 11\% | 15\% | 8\% | 4\% | 9\% | 0\% | - | 20\% | - | * | 0\% | 0\% | 15\% | 0\% | 9\% | 11\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 89\% | 75\% | 74\% | 72\% | 93\% | - | 100\% | - | * | 29\% | * | 77\% | 73\% | 75\% | 74\% |
|  | 2018 | 84\% | 89\% | 79\% | 65\% | 80\% | 82\% | - | 88\% | - | * | 24\% | 33\% | 84\% | 73\% | 79\% | 84\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 39\% | 37\% | 35\% | 64\% | - | 80\% | - | * | 6\% | * | 39\% | 40\% | 37\% | 35\% |
|  | 2018 | 54\% | 61\% | 43\% | 55\% | 40\% | 29\% | - | 88\% | - | * | 6\% | 17\% | 47\% | 38\% | 43\% | 48\% |
| At Masters Grade Level | 2019 | 29\% | 31\% | 15\% | 11\% | 11\% | 36\% | - | 40\% | - | * | 0\% | * | 14\% | 15\% | 14\% | 13\% |
|  | 2018 | 26\% | 30\% | 19\% | 20\% | 17\% | 12\% | - | 63\% | - | * | 0\% | 0\% | 22\% | 14\% | 19\% | 23\% |
| Grade 5 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 90\% | 92\% | 82\% | 74\% | 82\% | 93\% | - | 100\% | - | * | 47\% | * | 83\% | 81\% | 81\% | 84\% |
|  | 2018 | 91\% | 92\% | 87\% | 65\% | 89\% | 88\% | - | 100\% | - | * | 35\% | 67\% | 92\% | 80\% | 86\% | 89\% |
| At Meets Grade Level or Above | 2019 | 58\% | 59\% | 37\% | 41\% | 33\% | 43\% | - | 80\% | - | * | 0\% | * | 42\% | 32\% | 36\% | 39\% |
|  | 2018 | 58\% | 59\% | 44\% | 40\% | 43\% | 41\% | - | 88\% | - | * | 6\% | 17\% | 50\% | 36\% | 46\% | 49\% |
| At Masters Grade Level | 2019 | 36\% | 37\% | 20\% | 15\% | 18\% | 21\% | - | 40\% | - | * | 0\% | * | 22\% | 18\% | 20\% | 19\% |
|  | 2018 | 30\% | 32\% | 24\% | 15\% | 22\% | 18\% | - | 75\% | - | * | 0\% | 17\% | 24\% | 23\% | 24\% | 29\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 57\% | 52\% | 55\% | 71\% | - | 80\% | - | * | 18\% | * | 62\% | 51\% | 54\% | 56\% |
|  | 2018 | 76\% | 77\% | 64\% | 60\% | 65\% | 50\% | - | 100\% | - | * | 13\% | 33\% | 65\% | 63\% | 64\% | 67\% |
| At Meets Grade Level or Above | 2019 | 49\% | 48\% | 25\% | 26\% | 21\% | 50\% | - | 40\% | - | * | 0\% | * | 24\% | 26\% | 24\% | 22\% |
|  | 2018 | 41\% | 44\% | 26\% | 30\% | 23\% | 31\% | - | 63\% | - | * | 13\% | 33\% | 29\% | 21\% | 25\% | 28\% |
| At Masters Grade Level | 2019 | 24\% | 23\% | 6\% | 7\% | 5\% | 7\% | - | 0\% | - | * | 0\% | * | 7\% | 4\% | 5\% | 4\% |
|  | 2018 | 17\% | 18\% | 12\% | 20\% | 8\% | 19\% | - | 50\% | - | * | 0\% | 0\% | 16\% | 6\% | 12\% | 13\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 64\% | 57\% | 62\% | 74\% | - | 90\% | - | 77\% | 26\% | 40\% | 66\% | 60\% | 63\% | 65\% |
|  | 2018 | 77\% | 79\% | 67\% | 59\% | 67\% | 68\% | - | 93\% | - | 67\% | 21\% | 40\% | 71\% | 62\% | 66\% | 69\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 29\% | 24\% | 26\% | 44\% | - | 68\% | - | 59\% | 6\% | 16\% | 33\% | 24\% | 28\% | 29\% |
|  | 2018 | 48\% | 52\% | 33\% | 31\% | 31\% | 38\% | - | 74\% | - | 11\% | 8\% | 15\% | 38\% | 26\% | 32\% | 34\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 12\% | 8\% | 11\% | 19\% | - | 34\% | - | 36\% | 1\% | 0\% | 14\% | 9\% | 12\% | 12\% |
|  | 2018 | 22\% | 24\% | 15\% | 13\% | 14\% | 19\% | - | 46\% | - | 6\% | 1\% | 3\% | 18\% | 10\% | 15\% | 16\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 63\% | 56\% | 62\% | 75\% | - | 88\% | - | 78\% | 23\% | 44\% | 66\% | 60\% | 63\% | 64\% |
|  | 2018 | 74\% | 78\% | 70\% | 60\% | 70\% | 74\% | - | 90\% | - | 83\% | 27\% | 36\% | 73\% | 65\% | 68\% | 72\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 29\% | 25\% | 26\% | 50\% | - | 69\% | - | 67\% | 4\% | 22\% | 33\% | 25\% | 28\% | 27\% |
|  | 2018 | 46\% | 52\% | 35\% | 39\% | 32\% | 38\% | - | 70\% | - | 17\% | 11\% | 21\% | 39\% | 29\% | 34\% | 36\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 11\% | 10\% | 9\% | 25\% | - | 44\% | - | 33\% | 0\% | 0\% | 13\% | 9\% | 11\% | 12\% |
|  | 2018 | 19\% | 22\% | 16\% | 13\% | 15\% | 24\% | - | 45\% | - | 0\% | 2\% | 0\% | 20\% | 12\% | 16\% | 17\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 68\% | 62\% | 67\% | 75\% | - | 94\% | - | 78\% | 36\% | 44\% | 70\% | 67\% | 67\% | 71\% |
|  | 2018 | 81\% | 82\% | 70\% | 59\% | 70\% | 77\% | - | 100\% | - | 67\% | 21\% | 53\% | 74\% | 65\% | 68\% | 71\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 29\% | 25\% | 27\% | 39\% | - | 75\% | - | 56\% | 9\% | 22\% | 34\% | 23\% | 28\% | 32\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Total Students: 524
Campus Name: DESSAU EL
Campus Number: 227904105
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | $\begin{gathered} \text { Econ } \\ \text { Disadv } \\ \hline \end{gathered}$ | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 50\% | 50\% | 34\% | 25\% | 32\% | 44\% | - | 86\% | - | 17\% | 8\% | 7\% | 39\% | 26\% | 33\% | 35\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 15\% | 10\% | 13\% | 17\% | - | 44\% | - | 44\% | 4\% | 0\% | 16\% | 12\% | 14\% | 15\% |
|  | 2018 | 24\% | 24\% | 17\% | 13\% | 16\% | 19\% | - | 52\% | - | 17\% | 0\% | 7\% | 19\% | 14\% | 16\% | 18\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 59\% | 55\% | 57\% | 71\% | - | * | - | - | 19\% | * | 64\% | 55\% | 61\% | 59\% |
|  | 2018 | 66\% | 67\% | 53\% | 54\% | 54\% | 42\% | - | 60\% | - | * | 11\% | 20\% | 60\% | 45\% | 56\% | 57\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 29\% | 14\% | 30\% | 36\% | - | * | - | - | 5\% | * | 38\% | 21\% | 31\% | 32\% |
|  | 2018 | 41\% | 44\% | 31\% | 31\% | 31\% | 25\% | - | 60\% | - | * | 0\% | 0\% | 39\% | 21\% | 34\% | 34\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 13\% | 0\% | 14\% | 21\% | - | * | - | - | 0\% | * | 18\% | 7\% | 13\% | 15\% |
|  | 2018 | 13\% | 13\% | 8\% | 4\% | 9\% | 0\% | - | 20\% | - | * | 0\% | 0\% | 15\% | 0\% | 9\% | 11\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 57\% | 52\% | 55\% | 71\% | - | 80\% | - | * | 18\% | * | 62\% | 51\% | 54\% | 56\% |
|  | 2018 | 80\% | 82\% | 64\% | 60\% | 65\% | 50\% | - | 100\% | - | * | 13\% | 33\% | 65\% | 63\% | 64\% | 67\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 25\% | 26\% | 21\% | 50\% | - | 40\% | - | * | 0\% | * | 24\% | 26\% | 24\% | 22\% |
|  | 2018 | 51\% | 55\% | 26\% | 30\% | 23\% | 31\% | - | 63\% | - | * | 13\% | 33\% | 29\% | 21\% | 25\% | 28\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 6\% | 7\% | 5\% | 7\% | - | 0\% | - | * | 0\% | * | 7\% | 4\% | 5\% | 4\% |
|  | 2018 | 23\% | 26\% | 12\% | 20\% | 8\% | 19\% | - | 50\% | - | * | 0\% | 0\% | 16\% | 6\% | 12\% | 13\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD Texas Academic Performance Report

Total Students: 524
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 4 ELA/Reading | 2019 | 61 | 61 | 47 | 57 | 41 | 54 | - | * | - | - | 19 | * | 53 | 42 | 46 | 44 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 63 | 63 | 59 | 44 | 63 | 70 | - | * | - | * | 83 | * | 68 | 50 | 61 | 71 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 61 | 48 | 63 | 54 | - | * | - | - | 58 | * | 64 | 58 | 60 | 65 |
|  | 2018 | 65 | 64 | 50 | 40 | 50 | 55 | - | 100 | - | * | 18 | 40 | 51 | 49 | 49 | 57 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 82 | 77 | 81 | 89 | - | 90 | - | * | 71 | * | 80 | 83 | 83 | 80 |
|  | 2018 | 80 | 82 | 81 | 82 | 81 | 78 | - | 88 | - | * | 67 | 40 | 78 | 85 | 82 | 82 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 80 | 83 | 81 | 68 | - | 70 | - | * | 71 | * | 78 | 83 | 82 | 81 |
|  | 2018 | 81 | 81 | 78 | 82 | 77 | 81 | - | 88 | - | * | 75 | 58 | 78 | 80 | 77 | 75 |
| All Grades Both Subjects | 2019 | 69 | 68 | 69 | 68 | 69 | 67 | - | 83 | - | 100 | 55 | 65 | 70 | 68 | 70 | 70 |
|  | 2018 | 69 | 69 | 67 | 59 | 68 | 73 | - | 84 | - | 46 | 58 | 45 | 69 | 66 | 67 | 71 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 67 | 68 | 65 | 72 | - | 89 | - | * | 43 | 83 | 69 | 65 | 67 | 66 |
|  | 2018 | 69 | 70 | 71 | 60 | 73 | 75 | - | 75 | - | 58 | 75 | 38 | 74 | 68 | 73 | 77 |
| All Grades Mathematics | 2019 | 70 | 68 | 71 | 67 | 72 | 61 | - | 78 | - | * | 64 | 50 | 71 | 71 | 72 | 73 |
|  | 2018 | 70 | 69 | 64 | 58 | 64 | 71 | - | 92 | - | 33 | 45 | 50 | 64 | 64 | 63 | 66 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 524
Grade Span: EE - 05 Campus Number: 227904105

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


## Progress of Prior-Year Non-Proficient Students



# Texas Education Agency 

## Texas Academic Performance Report

> Performance

Bilingual Education/English as a Second Language

Total Students: 524
Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |


| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 99\% | - | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 91\% | 91\% | 92\% | 87\% | - | 93\% | * | 100\% | 93\% | 92\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 8\% | 9\% | 7\% | 12\% | - | 7\% | * | 0\% | 7\% | 7\% | 6\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | * | 0\% | 0\% | 1\% | 1\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation <br> (All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% | - | 100\% | - | 100\% | 99\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 90\% | 81\% | 90\% | 100\% | - | 95\% | - | 86\% | 92\% | 89\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 10\% | 19\% | 9\% | 0\% | - | 5\% | - | 14\% | 7\% | 10\% | 6\% |
| Other Exclusions | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 1\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | 0\% | 1\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 524 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 95.7\% | 97.0\% | 96.7\% | 97.2\% | 96.1\% | - | 98.0\% | * | 92.9\% | 96.6\% | 97.0\% | 97.4\% |
| 2017-18 | 95.4\% | 95.6\% | 96.6\% | 96.7\% | 96.6\% | 95.8\% | - | 97.7\% | - | 95.1\% | 96.2\% | 96.5\% | 97.1\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 1.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 99.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 98.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 524
VILLE ISD 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |
| :---: | :---: | :---: |
| Class of 2019 | $90.0 \%$ | $96.8 \%$ |
| Class 2018 | $90.0 \%$ | $97.0 \%$ |

Class of 2019
90.0\% 96.8\%
$\begin{array}{crr}\text { RHSP/DAP Graduates (Longitudinal Rate) } & \\ \text { Class of } 2019 & 73.3 \% & * \\ \text { Class of } 2018 & 68.5 \% & 85.7 \%\end{array}$

| FHSP-E Graduates (Longitudinal Rate) |  |  |
| :---: | ---: | :---: |
| Class of 2019 | $4.2 \%$ | $1.1 \%$ |
| Class of 2018 | $5.0 \%$ | $1.7 \%$ |


| FHSP-DLA Graduates (Longitudinal Rate) |  |  |
| :---: | ---: | ---: |
| Class of 2019 | $83.5 \%$ | $91.1 \%$ |
| Class of 2018 | $82.0 \%$ | $89.4 \%$ |


| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | (Longitudinal Rate) |  |
| :---: | :---: | :---: |
| Class of 2019 | $87.6 \%$ | $92.3 \%$ |
| Class of 2018 | $86.8 \%$ | $91.0 \%$ |


| RHSP/DAP Graduates (Annual Rate) |  |  |
| :--- | ---: | :--- |
| 2018-19 | $32.7 \%$ | $0.0 \%$ |
| $2017-18$ | $37.7 \%$ | $4.2 \%$ |
| FHSP-E Graduates (Annual Rate) |  |  |
| $2018-19$ | $4.4 \%$ | $1.2 \%$ |
| $2017-18$ | $4.9 \%$ | $1.7 \%$ |
|  |  |  |
| FHSP-DLA Graduates (Annual Rate) |  |  |
| 2018-19 | $82.1 \%$ | $90.6 \%$ |
| $2017-18$ | $81.5 \%$ | $89.9 \%$ |


| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | (Annual Rate) |  |
| :---: | :---: | :---: |
| $2018-19$ | $85.9 \%$ | $91.2 \%$ |
| $2017-18$ | $85.1 \%$ | $90.2 \%$ |

Texas Education Agency

Total Students: 524
Grade Span: EE - 05 School Type: Elementary

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 1,713 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 291 | 43,953 |
| Hispanic | - | - | 762 | 180,673 |
| White | - | - | 413 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 179 | 16,564 |
| Pacific Islander | - | - | 4 | 537 |
| Two or More Races | - | - | 57 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 11 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 151 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 20 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 1,531 | 285,538 |
| Special Education Graduates | - | - | 128 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 795 | 186,364 |
| LEP Graduates | - | - | 152 | 25,189 |
| At-Risk Graduates | - | - | 888 | 146,432 |

# Texas Education Agency 

帾
Texas Academic Performance Report
Total Students: 524 Grade Span: EE - 05 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - | - |


| College Ready Graduates |  |  |
| :--- | :--- | :--- |
| College Ready (Annual Graduates) |  |  |
| 2018-19 | $53.0 \%$ | $65.0 \%$ |
| 2017-18 | $50.0 \%$ | $58.3 \%$ |
|  |  |  |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2018-19 | $60.7 \%$ | $81.1 \%$ |
| 2017-18 | $58.2 \%$ | $65.3 \%$ |
| Mathematics |  |  |
| 2018-19 | $48.6 \%$ | $67.0 \%$ |
| 2017-18 | $46.0 \%$ | $62.4 \%$ |
| Both Subjects |  |  |
| 2018-19 | $44.2 \%$ | $62.1 \%$ |
| 2017-18 | $42.1 \%$ | $54.8 \%$ |


| Dual Course Credits (Annual Graduates) |  |
| :--- | :--- | :--- |
| Any Subject   <br> $2018-19$ $23.1 \%$ $6.8 \%$ <br> $2017-18$ $20.7 \%$ $6.7 \%$ |  |


| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | ---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |


| Career/Military Ready Graduates |  |  |
| :--- | :--- | :--- |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $34.3 \%$ |
| $2017-18$ | $28.7 \%$ | $27.7 \%$ |


| Approved Industry-Based Certification (Annual | Graduates) |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $4.2 \%$ |
| $2017-18$ | $4.8 \%$ | $3.3 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 524 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% |  | - |  | - | - | - | - | - | - | - | ) |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | ( | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9\% | 9.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examine All Subjects | ion) (Gr | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 524 2019-20 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 52.8\% |  | - |  |  | - | - | - | - | n/a |  | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 36.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | 43.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 50.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | 54.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SATIACT Results (Annual Graduates) Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 99.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6\% | 94.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 32.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9\% | 34.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1088 | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2017-18 | 1036 | 1101 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 551 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 550 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 18.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 19.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 524 2019-20 Campus Other Postsecondary Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ |  |

2016-17 54.6\% 55.1\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 524 | 100.0\% | 26,353 | 5,479,173 | 526 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 3 | 0.6\% | 0.8\% | 0.3\% | 4 | 0.8\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 55 | 10.5\% | 3.7\% | 4.5\% | 56 | 10.6\% | 3.7\% | 4.5\% |
| Kindergarten | 74 | 14.1\% | 7.1\% | 7.0\% | 74 | 14.1\% | 7.1\% | 7.0\% |
| Grade 1 | 81 | 15.5\% | 6.9\% | 7.1\% | 81 | 15.4\% | 6.9\% | 7.1\% |
| Grade 2 | 71 | 13.5\% | 6.7\% | 7.1\% | 71 | 13.5\% | 6.7\% | 7.1\% |
| Grade 3 | 73 | 13.9\% | 7.2\% | 7.1\% | 73 | 13.9\% | 7.2\% | 7.1\% |
| Grade 4 | 75 | 14.3\% | 7.8\% | 7.3\% | 75 | 14.3\% | 7.7\% | 7.3\% |
| Grade 5 | 92 | 17.6\% | 7.6\% | 7.6\% | 92 | 17.5\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 93 | 17.7\% | 15.5\% | 12.6\% | 93 | 17.7\% | 15.5\% | 12.6\% |
| Hispanic | 354 | 67.6\% | 48.5\% | 52.8\% | 355 | 67.5\% | 48.5\% | 52.8\% |
| White | 40 | 7.6\% | 22.9\% | 27.0\% | 41 | 7.8\% | 23.0\% | 27.0\% |
| American Indian | 1 | 0.2\% | 0.2\% | 0.4\% | 1 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 24 | 4.6\% | 8.1\% | 4.6\% | 24 | 4.6\% | 8.1\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.2\% | 0 | 0.0\% | 0.2\% | 0.2\% |
| Two or More Races | 12 | 2.3\% | 4.6\% | 2.5\% | 12 | 2.3\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 232 | 44.3\% | 48.3\% | 48.8\% | 233 | 44.3\% | 48.3\% | 48.8\% |
| Male | 292 | 55.7\% | 51.7\% | 51.2\% | 293 | 55.7\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 447 | 85.3\% | 50.6\% | 60.3\% | 448 | 85.2\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 77 | 14.7\% | 49.4\% | 39.7\% | 78 | 14.8\% | 49.5\% | 39.8\% |
| Section 504 Students | 20 | 3.8\% | 8.4\% | 6.9\% | 20 | 3.8\% | 8.3\% | 6.9\% |
| English Learners (EL) | 252 | 48.1\% | 22.2\% | 20.3\% | 252 | 47.9\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 14 | 2.7\% | 4.1\% | 4.1\% | 14 | 2.7\% | 4.1\% | 4.1\% |
| Foster Care | 0 | 0.0\% | 0.3\% | 0.3\% | 0 | 0.0\% | 0.3\% | 0.3\% |
| Homeless | 5 | 1.0\% | 1.0\% | 1.4\% | 5 | 1.0\% | 1.0\% | 1.4\% |
| Immigrant | 23 | 4.4\% | 2.8\% | 2.3\% | 23 | 4.4\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 524 | 100.0\% | 71.7\% | 65.1\% | 526 | 100.0\% | 71.7\% | 65.1\% |
| Military Connected | 5 | 1.0\% | 1.4\% | 1.9\% | 5 | 1.0\% | 1.4\% | 1.9\% |
| At-Risk | 407 | 77.7\% | 51.7\% | 50.6\% | 407 | 77.4\% | 51.6\% | 50.5\% |

Texas Education Agency

| Student Information | --------------- | Member <br> S $\qquad$ | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 252 | 48.1\% | 22.4\% | 20.6\% | 252 | 47.9\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 0 | 0.0\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 19.8\% | 50.8\% | 0 | - | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 10 | 1.9\% | 7.3\% | 8.1\% | 10 | 1.9\% | 7.3\% | 8.1\% |
| Special Education | 62 | 11.8\% | 12.1\% | 10.5\% | 64 | 12.2\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 62 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 19 | 30.6\% | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 21 | 33.9\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | ** | ** | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | ** | ** | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | * | * | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 98 | 16.1\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 19 | 3.1\% |  |  |  |  |  |  |
| Hispanic | 68 | 11.2\% |  |  |  |  |  |  |
| White | 8 | 1.3\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 3 | 0.5\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 0 | 0.0\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 239 | 69.9\% |  |  |  |  |  |  |


| Student Information | ---------Non-Special Education Rates-------- |  | State | ------------Special Education Rates------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 0.9\% | 1.6\% | - | 3.0\% | 5.5\% |
| Grade 1 | - | 0.8\% | 2.9\% | - | 2.5\% | 4.9\% |
| Grade 2 | - | 0.2\% | 1.6\% | - | 1.5\% | 2.0\% |
| Grade 3 | 0.0\% | 0.4\% | 0.9\% | 0.0\% | 0.0\% | 0.8\% |
| Grade 4 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 5 | 0.6\% | 0.3\% | 0.4\% | 0.0\% | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

# Texas Education Agency 

(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 25.0 | 19.6 |
| Grade 1 | 24.0 | 19.0 |
| Grade 2 | 16.1 | 19.4 |
| Grade 3 | 20.0 | 19.9 |
| Grade 4 | 23.0 | 19.0 |
| Grade 5 | 18.5 | 19.5 |
| Grade 6 | - | 20.9 |
| Secondary: |  | 19.0 |
| English/Language Arts | - | 20.5 |
| Foreign Languages | - | 20.9 |
| Mathematics | - | 20.4 |
| Science | - | 19.8 |
| Social Studies | - | 21.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 524 Grade Span: EE-05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 56.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 48.2 | 84.8\% | 68.4\% | 63.7\% |
| Teachers | 39.4 | 69.3\% | 52.5\% | 49.4\% |
| Professional Support | 6.8 | 12.0\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 2.0 | 3.5\% | 3.2\% | 3.0\% |
| Educational Aides: | 8.6 | 15.2\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 34.6 | 60.9\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.5 | 8.9\% | 7.9\% | 10.8\% |
| Hispanic | 19.8 | 50.3\% | 24.9\% | 28.1\% |
| White | 16.1 | 40.8\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 2.3\% | 1.1\% |
| Males | 1.1 | 2.8\% | 23.2\% | 23.8\% |
| Females | 38.3 | 97.2\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 2.5\% | 2.5\% | 1.3\% |
| Bachelors | 28.5 | 72.3\% | 68.5\% | 73.4\% |
| Masters | 8.9 | 22.6\% | 28.3\% | 24.5\% |
| Doctorate | 1.0 | 2.5\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.0 | 10.1\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 17.0 | 43.1\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 4.0 | 10.1\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 12.3 | 31.3\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 2.1 | 5.3\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 13.3 | n/a | 14.5 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
2.0

Average Years Experience of Principals with District
Average Years Experience of Assistant Principals 2.0

Average Years Experience of Assistant Principals with District
1.0

Average Years Experience of Teachers: $\quad 8.2$
Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
\$50,105
\$52,083
\$55,020
\$56,416
\$61,033
Average Actual Salaries (regular duties only):
Teachers
\$54,011
\$63,432
\$75,955
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

| 7.1 | 6.2 |
| ---: | ---: |
| 6.0 | 5.3 |
| 6.4 | 5.3 |
| 4.8 | 4.7 |
|  |  |
| 11.2 | 11.1 |
| 6.1 | 7.2 |


| $\$ 51,148$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 51,749$ | $\$ 52,823$ |
| $\$ 53,226$ | $\$ 55,756$ |
| $\$ 56,188$ | $\$ 59,308$ |
| $\$ 63,387$ | $\$ 65,449$ |

\$63,387
\$55,162 \$57,091
$\$ 65,278 \quad \$ 67,352$
\$77,777 \$82,512
70.9\%

## Texas Education Agency

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 13.0 | 33.0\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 3.4\% | 1.9\% |
| Regular Education | 21.8 | 55.3\% | 69.4\% | 70.9\% |
| Special Education | 4.6 | 11.7\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: WINDERMERE EL
Campus Number: 227904106

2020 Accountability Rating: Not Rated: Declared State of Disaster

## Texas Education Agency

## Texas Academic Performance Report

2019-20 Campus STAAR Performance
Total Students: 749
Campus Number: 227904106

Grade Span: EE - 05

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas

|  |  |  |  |  |  |  |  |  |  |
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STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 78\% | 79\% | 80\% | 76\% | 85\% | - | 100\% | - | 57\% | 56\% | * | 79\% | 79\% | 77\% | 91\% |
|  | 2018 | 77\% | 81\% | 78\% | 79\% | 77\% | 77\% | - | 100\% | - | 73\% | 29\% | * | 81\% | 70\% | 70\% | 88\% |
| At Meets Grade Level or Above | 2019 | 45\% | 48\% | 44\% | 30\% | 39\% | 62\% | - | 83\% | - | 29\% | 13\% | * | 41\% | 54\% | 38\% | 55\% |
|  | 2018 | 43\% | 47\% | 37\% | 41\% | 32\% | 36\% | - | 80\% | - | 27\% | 6\% | * | 37\% | 35\% | 31\% | 63\% |
| At Masters Grade Level | 2019 | 27\% | 30\% | 30\% | 10\% | 27\% | 42\% | - | 67\% | - | 29\% | 6\% | * | 26\% | 39\% | 22\% | 9\% |
|  | 2018 | 25\% | 28\% | 21\% | 17\% | 25\% | 14\% | - | 40\% | - | 18\% | 0\% | * | 21\% | 22\% | 19\% | 38\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 79\% | 82\% | 65\% | 86\% | 92\% | - | 100\% | - | 57\% | 44\% | * | 83\% | 82\% | 78\% | 100\% |
|  | 2018 | 78\% | 78\% | 71\% | 72\% | 64\% | 86\% | - | 100\% | - | 55\% | 47\% | * | 71\% | 70\% | 65\% | 75\% |
| At Meets Grade Level or Above | 2019 | 49\% | 47\% | 50\% | 40\% | 41\% | 73\% | - | 83\% | - | 29\% | 19\% | * | 49\% | 54\% | 40\% | 55\% |
|  | 2018 | 47\% | 49\% | 38\% | 31\% | 41\% | 36\% | - | 100\% | - | 18\% | 24\% | * | 40\% | 35\% | 28\% | 63\% |
| At Masters Grade Level | 2019 | 25\% | 24\% | 26\% | 20\% | 20\% | 38\% | - | 50\% | - | 14\% | 6\% | * | 30\% | 14\% | 15\% | 36\% |
|  | 2018 | 23\% | 24\% | 10\% | 7\% | 7\% | 14\% | - | 40\% | - | 9\% | 0\% | * | 12\% | 5\% | 7\% | 13\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 82\% | 79\% | 78\% | 92\% | - | 100\% | - | 77\% | 44\% | * | 84\% | 78\% | 76\% | 86\% |
|  | 2018 | 73\% | 80\% | 85\% | 82\% | 87\% | 87\% | * | 83\% | - | 70\% | 53\% | * | 87\% | 80\% | 83\% | 86\% |
| At Meets Grade Level or Above | 2019 | 44\% | 46\% | 51\% | 52\% | 42\% | 62\% | - | 88\% | - | 46\% | 20\% | * | 52\% | 49\% | 41\% | 52\% |
|  | 2018 | 46\% | 52\% | 61\% | 59\% | 52\% | 71\% | * | 83\% | - | 50\% | 42\% | * | 67\% | 49\% | 55\% | 68\% |
| At Masters Grade Level | 2019 | 22\% | 24\% | 27\% | 21\% | 27\% | 35\% | - | 63\% | - | 8\% | 8\% | * | 29\% | 22\% | 21\% | 43\% |
|  | 2018 | 24\% | 26\% | 37\% | 24\% | 28\% | 42\% | * | 83\% | - | 40\% | 11\% | * | 43\% | 24\% | 31\% | 50\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 83\% | 79\% | 77\% | 96\% | - | 100\% | - | 85\% | 44\% | * | 85\% | 78\% | 74\% | 86\% |
|  | 2018 | 78\% | 80\% | 85\% | 88\% | 82\% | 87\% | * | 100\% | - | 70\% | 65\% | * | 85\% | 85\% | 80\% | 91\% |
| At Meets Grade Level or Above | 2019 | 48\% | 48\% | 50\% | 34\% | 44\% | 69\% | - | 100\% | - | 46\% | 24\% | * | 51\% | 49\% | 39\% | 62\% |
|  | 2018 | 49\% | 50\% | 62\% | 71\% | 53\% | 66\% | * | 92\% | - | 50\% | 30\% | * | 65\% | 56\% | 56\% | 70\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 36\% | 24\% | 27\% | 58\% | - | 100\% | - | 23\% | 8\% | * | 37\% | 33\% | 25\% | 52\% |
|  | 2018 | 27\% | 28\% | 37\% | 24\% | 24\% | 53\% | * | 67\% | - | 40\% | 10\% | * | 39\% | 32\% | 25\% | 39\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 69\% | 66\% | 55\% | 64\% | 73\% | - | 100\% | - | 69\% | 16\% | * | 68\% | 62\% | 59\% | 71\% |
|  | 2018 | 63\% | 68\% | 77\% | 76\% | 71\% | 87\% | * | 83\% | - | 60\% | 55\% | * | 79\% | 71\% | 72\% | 74\% |
| At Meets Grade Level or Above | 2019 | 35\% | 40\% | 36\% | 38\% | 30\% | 42\% | - | 75\% | - | 23\% | 8\% | * | 39\% | 29\% | 30\% | 52\% |
|  | 2018 | 39\% | 46\% | 57\% | 65\% | 47\% | 61\% | * | 83\% | - | 50\% | 40\% | * | 59\% | 54\% | 49\% | 70\% |
| At Masters Grade Level | 2019 | 11\% | 14\% | 14\% | 10\% | 13\% | 12\% | - | 50\% | - | 8\% | 4\% | * | 15\% | 11\% | 13\% | 29\% |
|  | 2018 | 11\% | 15\% | 18\% | 18\% | 9\% | 21\% | * | 50\% | - | 20\% | 0\% | * | 20\% | 15\% | 13\% | 30\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 89\% | 92\% | 91\% | 91\% | 97\% | - | 100\% | - | 80\% | 57\% | * | 94\% | 89\% | 96\% | 100\% |
|  | 2018 | 84\% | 89\% | 89\% | 76\% | 86\% | 97\% | - | 100\% | - | 89\% | 44\% | * | 89\% | 88\% | 86\% | 100\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 58\% | 50\% | 46\% | 83\% | - | 85\% | - | 40\% | 22\% | * | 66\% | 39\% | 48\% | 65\% |
|  | 2018 | 54\% | 61\% | 67\% | 40\% | 61\% | 82\% | - | 90\% | - | 89\% | 19\% | * | 75\% | 44\% | 49\% | 57\% |
| At Masters Grade Level | 2019 | 29\% | 31\% | 36\% | 14\% | 32\% | 45\% | - | 77\% | - | 30\% | 4\% | * | 38\% | 32\% | 28\% | 61\% |
|  | 2018 | 26\% | 30\% | 35\% | 12\% | 31\% | 53\% | - | 60\% | - | 22\% | 0\% | * | 42\% | 15\% | 16\% | 43\% |
| Grade 5 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 90\% | 92\% | 95\% | 95\% | 96\% | 95\% | - | 100\% | - | 88\% | 83\% | * | 96\% | 94\% | 98\% | 95\% |
|  | 2018 | 91\% | 92\% | 96\% | 88\% | 100\% | 96\% | - | 100\% | - | 100\% | 88\% | * | 96\% | 97\% | 98\% | 100\% |
| At Meets Grade Level or Above | 2019 | 58\% | 59\% | 49\% | 50\% | 43\% | 45\% | - | 78\% | - | 63\% | 26\% | * | 49\% | 48\% | 46\% | 58\% |
|  | 2018 | 58\% | 59\% | 60\% | 46\% | 52\% | 73\% | - | 86\% | - | 75\% | 19\% | * | 66\% | 45\% | 50\% | 73\% |
| At Masters Grade Level | 2019 | 36\% | 37\% | 25\% | 9\% | 22\% | 30\% | - | 78\% | - | 25\% | 13\% | * | 27\% | 21\% | 22\% | 53\% |
|  | 2018 | 30\% | 32\% | 34\% | 21\% | 32\% | 42\% | - | 57\% | - | 38\% | 0\% | * | 38\% | 24\% | 23\% | 45\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 72\% | 73\% | 67\% | 79\% | - | 83\% | - | 60\% | 26\% | * | 75\% | 63\% | 69\% | 73\% |
|  | 2018 | 76\% | 77\% | 82\% | 60\% | 84\% | 95\% | - | 90\% | - | 78\% | 44\% | * | 86\% | 74\% | 72\% | 86\% |
| At Meets Grade Level or Above | 2019 | 49\% | 48\% | 45\% | 23\% | 42\% | 52\% | - | 75\% | - | 50\% | 13\% | * | 49\% | 34\% | 36\% | 59\% |
|  | 2018 | 41\% | 44\% | 57\% | 44\% | 49\% | 71\% | - | 80\% | - | 56\% | 25\% | * | 64\% | 38\% | 44\% | 57\% |
| At Masters Grade Level | 2019 | 24\% | 23\% | 22\% | 14\% | 11\% | 31\% | - | 50\% | - | 40\% | 4\% | * | 22\% | 21\% | 13\% | 27\% |
|  | 2018 | 17\% | 18\% | 29\% | 16\% | 14\% | 58\% | - | 40\% | - | 11\% | 6\% | * | 35\% | 12\% | 19\% | 29\% |
| Grade 6 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 82\% | 100\% | - | 100\% | 100\% | - | * | - | * | - | - | 100\% | 100\% | * | * |
|  | 2018 | 77\% | 77\% | 100\% | * | 100\% | 100\% | - | * | - | * | - | - | 100\% | * | * | * |
| At Meets Grade Level or Above | 2019 | 47\% | 49\% | 100\% | - | 100\% | 100\% | - | * | - | * | - | - | 100\% | 100\% | * | * |
|  | 2018 | 44\% | 46\% | 100\% | * | 100\% | 100\% | - | * | - | * | - | - | 100\% | * | * | * |
| At Masters Grade Level | 2019 | 21\% | 22\% | 95\% | - | 100\% | 89\% | - | * | - | * | - | - | 94\% | 100\% | * | * |
|  | 2018 | 18\% | 17\% | 86\% | * | 100\% | 75\% | - | * | - | * | - | - | 90\% | * | * | * |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 82\% | 77\% | 79\% | 89\% | - | 97\% | - | 73\% | 45\% | 75\% | 83\% | 78\% | 78\% | 87\% |
|  | 2018 | 77\% | 79\% | 83\% | 77\% | 81\% | 90\% | * | 93\% | - | 73\% | 53\% | 85\% | 85\% | 79\% | 78\% | 87\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 49\% | 40\% | 41\% | 63\% | - | 84\% | - | 42\% | 18\% | 40\% | 51\% | 45\% | 40\% | 59\% |
|  | 2018 | 48\% | 52\% | 56\% | 47\% | 49\% | 66\% | * | 87\% | - | 51\% | 26\% | 45\% | 61\% | 45\% | 45\% | 66\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 28\% | 16\% | 23\% | 39\% | - | 69\% | - | 23\% | 7\% | 10\% | 29\% | 25\% | 20\% | 42\% |
|  | 2018 | 22\% | 24\% | 29\% | 17\% | 22\% | 41\% | * | 59\% | - | 25\% | 4\% | 20\% | 33\% | 19\% | 19\% | 37\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 85\% | 83\% | 82\% | 91\% | - | 100\% | - | 73\% | 52\% | 71\% | 86\% | 82\% | 83\% | 93\% |
|  | 2018 | 74\% | 78\% | 84\% | 79\% | 83\% | 89\% | * | 93\% | - | 77\% | 42\% | 88\% | 86\% | 79\% | 79\% | 90\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 51\% | 45\% | 42\% | 69\% | - | 85\% | - | 40\% | 19\% | 43\% | 53\% | 47\% | 42\% | 58\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD Campus Name: WINDERMERE EL Campus Number: 227904106

## Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 749

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or <br> More <br> Races | Special Ed (Current) | Special <br> Ed <br> (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 46\% | 52\% | 55\% | 45\% | 48\% | 67\% | * | 85\% | - | 53\% | 23\% | 38\% | 61\% | 43\% | 45\% | 63\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 31\% | 15\% | 28\% | 41\% | - | 70\% | - | 20\% | 6\% | 0\% | 31\% | 30\% | 24\% | 44\% |
|  | 2018 | 19\% | 22\% | 31\% | 17\% | 28\% | 40\% | * | 67\% | - | 27\% | 4\% | 13\% | 36\% | 21\% | 22\% | 44\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 87\% | 80\% | 86\% | 95\% | - | 100\% | - | 80\% | 58\% | 71\% | 88\% | 85\% | 83\% | 93\% |
|  | 2018 | 81\% | 82\% | 84\% | 82\% | 81\% | 91\% | * | 100\% | - | 73\% | 66\% | 88\% | 85\% | 84\% | 80\% | 89\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 53\% | 41\% | 45\% | 68\% | - | 89\% | - | 50\% | 23\% | 43\% | 53\% | 52\% | 42\% | 62\% |
|  | 2018 | 50\% | 50\% | 56\% | 46\% | 50\% | 65\% | * | 93\% | - | 47\% | 25\% | 63\% | 60\% | 46\% | 45\% | 70\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 33\% | 18\% | 26\% | 48\% | - | 81\% | - | 27\% | 9\% | 29\% | 35\% | 28\% | 23\% | 53\% |
|  | 2018 | 24\% | 24\% | 30\% | 17\% | 23\% | 44\% | * | 63\% | - | 30\% | 4\% | 38\% | 34\% | 21\% | 18\% | 36\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 66\% | 55\% | 64\% | 73\% | - | 100\% | - | 69\% | 16\% | * | 68\% | 62\% | 59\% | 71\% |
|  | 2018 | 66\% | 67\% | 77\% | 76\% | 71\% | 87\% | * | 83\% | - | 60\% | 55\% | * | 79\% | 71\% | 72\% | 74\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 36\% | 38\% | 30\% | 42\% | - | 75\% | - | 23\% | 8\% | * | 39\% | 29\% | 30\% | 52\% |
|  | 2018 | 41\% | 44\% | 57\% | 65\% | 47\% | 61\% | * | 83\% | - | 50\% | 40\% | * | 59\% | 54\% | 49\% | 70\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 14\% | 10\% | 13\% | 12\% | - | 50\% | - | 8\% | 4\% | * | 15\% | 11\% | 13\% | 29\% |
|  | 2018 | 13\% | 13\% | 18\% | 18\% | 9\% | 21\% | * | 50\% | - | 20\% | 0\% | * | 20\% | 15\% | 13\% | 30\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 72\% | 73\% | 67\% | 79\% | - | 83\% | - | 60\% | 26\% | * | 75\% | 63\% | 69\% | 73\% |
|  | 2018 | 80\% | 82\% | 82\% | 60\% | 84\% | 95\% | - | 90\% | - | 78\% | 44\% | * | 86\% | 74\% | 72\% | 86\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 45\% | 23\% | 42\% | 52\% | - | 75\% | - | 50\% | 13\% | * | 49\% | 34\% | 36\% | 59\% |
|  | 2018 | 51\% | 55\% | 57\% | 44\% | 49\% | 71\% | - | 80\% | - | 56\% | 25\% | * | 64\% | 38\% | 44\% | 57\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 22\% | 14\% | 11\% | 31\% | - | 50\% | - | 40\% | 4\% | * | 22\% | 21\% | 13\% | 27\% |
|  | 2018 | 23\% | 26\% | 29\% | 16\% | 14\% | 58\% | - | 40\% | - | 11\% | 6\% | * | 35\% | 12\% | 19\% | 29\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD Texas Academic Performance Report

Total Students: 749
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 4 ELA/Reading | 2019 | 61 | 61 | 71 | 67 | 70 | 75 | - | 88 | - | 65 | 69 | * | 71 | 72 | 69 | 84 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 63 | 63 | 73 | 53 | 72 | 68 | * | 100 | - | 100 | 71 | * | 71 | 76 | 74 | 90 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 83 | 71 | 80 | 94 | - | 100 | - | 88 | 71 | * | 84 | 80 | 75 | 90 |
|  | 2018 | 65 | 64 | 72 | 73 | 65 | 76 | * | 86 | - | 78 | 72 | * | 69 | 79 | 65 | 75 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 79 | 68 | 76 | 90 | - | 92 | - | 67 | 80 | * | 77 | 84 | 74 | 91 |
|  | 2018 | 80 | 82 | 81 | 77 | 81 | 82 | - | 72 | - | 94 | 73 | * | 80 | 84 | 75 | 69 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 77 | 60 | 77 | 78 | - | 89 | - | 100 | 96 | * | 77 | 77 | 73 | 79 |
|  | 2018 | 81 | 81 | 81 | 85 | 79 | 79 | - | 83 | - | 94 | 83 | * | 79 | 87 | 76 | 95 |
| Grade 6 Mathematics | 2019 | 54 | 52 | 95 | - | 100 | 89 | - | * | - | * | - | - | 94 | 100 | * | * |
|  | 2018 | 56 | 55 | 86 | * | 100 | 75 | - | * | - | * | - | - | 90 | * | * | * |
| All Grades Both Subjects | 2019 | 69 | 68 | 78 | 67 | 77 | 85 | - | 93 | - | 80 | 79 | 71 | 78 | 79 | 73 | 87 |
|  | 2018 | 69 | 69 | 77 | 74 | 75 | 76 | * | 88 | - | 92 | 75 | 81 | 76 | 80 | 72 | 83 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 75 | 67 | 73 | 83 | - | 90 | - | 66 | 74 | 50 | 74 | 78 | 72 | 88 |
|  | 2018 | 69 | 70 | 77 | 68 | 76 | 75 | * | 88 | - | 97 | 72 | * | 76 | 80 | 75 | 82 |
| All Grades Mathematics | 2019 | 70 | 68 | 81 | 66 | 80 | 87 | - | 95 | - | 93 | 83 | 92 | 82 | 80 | 75 | 86 |
|  | 2018 | 70 | 69 | 77 | 81 | 73 | 77 | * | 88 | - | 86 | 77 | * | 76 | 81 | 70 | 83 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD Campus Name: WINDERMERE EL Campus Number: 227904106

Total Students: 749
Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## Progress of Prior-Year Non-Proficient Students



## Texas Education Agency

District Name: PFLUGERVILLE ISD Campus Name: WINDERMERE EL Campus Number: 227904106

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 749
Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 96\% | 89\% | 96\% | 99\% | - | 100\% | - | 98\% | 96\% | 95\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 11\% | 4\% | 1\% | - | 0\% | - | 2\% | 4\% | 5\% | 4\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 90\% | 93\% | 96\% | * | 100\% | - | 94\% | 85\% | 90\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 10\% | 7\% | 4\% | * | 0\% | - | 6\% | 15\% | 10\% | 6\% |
| Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 749 2019-20 Campus Attendance, Graduation, and Dropout Rates


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 749
Campus Name: WINDERMERE EL

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |



Texas Education Agency

| Campus |  |  |  |
| :--- | ---: | ---: | ---: |
| Craduates (2018-19 Annual Graduates) | Campus <br> Percent | District <br> Count |  |
| Total Graduates |  |  |  |
| Count |  |  |  |

# Texas Education Agency 

PFLG
Texas Academic Performance Report
Total Students: 749
Grade Span: EE - 05 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - | - |


| College Ready Graduates |  |  |
| :--- | :--- | :--- |
| College Ready (Annual Graduates) |  |  |
| 2018-19 | $53.0 \%$ | $65.0 \%$ |
| $2017-18$ | $50.0 \%$ | $58.3 \%$ |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2018-19 |  |  |
| 2017-18 | $60.7 \%$ | $81.1 \%$ |
| Mathematics | $58.2 \%$ | $65.3 \%$ |
| 2018-19 | $48.6 \%$ | $67.0 \%$ |
| 2017-18 | $46.0 \%$ | $62.4 \%$ |
| Both Subjects |  |  |
| 2018-19 | $44.2 \%$ | $62.1 \%$ |
| 2017-18 | $42.1 \%$ | $54.8 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2018-19$ | $23.1 \%$ | $6.8 \%$ |
| $2017-18$ | $20.7 \%$ | $6.7 \%$ |


| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | ---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |


| Career/Military Ready Graduates |  |  |
| :--- | :--- | :--- |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $34.3 \%$ |
| $2017-18$ | $28.7 \%$ | $27.7 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $4.2 \%$ |
| $2017-18$ | $4.8 \%$ | $3.3 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

## Texas Academic Performance Report

Total Students: 749
2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% | - | - | - |  | - | - | - | - | - | - | - |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | ( | ( | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 |  | 53.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates)English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9\% | 9.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examine All Subjects | ion) (Gr | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 749 2019-20 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 52.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 36.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | 43.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 50.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | 54.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates)Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 99.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6\% | 94.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 32.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9\% | 34.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1088 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1101 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 551 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 550 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 18.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 19.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |

2016-17
54.6\%
$55.1 \%$

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 749 | 100.0\% | 26,353 | 5,479,173 | 765 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 17 | 2.3\% | 0.8\% | 0.3\% | 33 | 4.3\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 51 | 6.8\% | 3.7\% | 4.5\% | 51 | 6.7\% | 3.7\% | 4.5\% |
| Kindergarten | 107 | 14.3\% | 7.1\% | 7.0\% | 107 | 14.0\% | 7.1\% | 7.0\% |
| Grade 1 | 107 | 14.3\% | 6.9\% | 7.1\% | 107 | 14.0\% | 6.9\% | 7.1\% |
| Grade 2 | 87 | 11.6\% | 6.7\% | 7.1\% | 87 | 11.4\% | 6.7\% | 7.1\% |
| Grade 3 | 112 | 15.0\% | 7.2\% | 7.1\% | 112 | 14.6\% | 7.2\% | 7.1\% |
| Grade 4 | 128 | 17.1\% | 7.8\% | 7.3\% | 128 | 16.7\% | 7.7\% | 7.3\% |
| Grade 5 | 140 | 18.7\% | 7.6\% | 7.6\% | 140 | 18.3\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 155 | 20.7\% | 15.5\% | 12.6\% | 158 | 20.7\% | 15.5\% | 12.6\% |
| Hispanic | 343 | 45.8\% | 48.5\% | 52.8\% | 347 | 45.4\% | 48.5\% | 52.8\% |
| White | 153 | 20.4\% | 22.9\% | 27.0\% | 159 | 20.8\% | 23.0\% | 27.0\% |
| American Indian | 1 | 0.1\% | 0.2\% | 0.4\% | 1 | 0.1\% | 0.2\% | 0.4\% |
| Asian | 36 | 4.8\% | 8.1\% | 4.6\% | 38 | 5.0\% | 8.1\% | 4.6\% |
| Pacific Islander | 3 | 0.4\% | 0.2\% | 0.2\% | 3 | 0.4\% | 0.2\% | 0.2\% |
| Two or More Races | 58 | 7.7\% | 4.6\% | 2.5\% | 59 | 7.7\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 327 | 43.7\% | 48.3\% | 48.8\% | 331 | 43.3\% | 48.3\% | 48.8\% |
| Male | 422 | 56.3\% | 51.7\% | 51.2\% | 434 | 56.7\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 436 | 58.2\% | 50.6\% | 60.3\% | 438 | 57.3\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 313 | 41.8\% | 49.4\% | 39.7\% | 327 | 42.7\% | 49.5\% | 39.8\% |
| Section 504 Students | 55 | 7.3\% | 8.4\% | 6.9\% | 55 | 7.2\% | 8.3\% | 6.9\% |
| English Learners (EL) | 78 | 10.4\% | 22.2\% | 20.3\% | 78 | 10.2\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 2 | 0.5\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 38 | 5.1\% | 4.1\% | 4.1\% | 38 | 5.0\% | 4.1\% | 4.1\% |
| Foster Care | 3 | 0.4\% | 0.3\% | 0.3\% | 3 | 0.4\% | 0.3\% | 0.3\% |
| Homeless | 16 | 2.1\% | 1.0\% | 1.4\% | 16 | 2.1\% | 1.0\% | 1.4\% |
| Immigrant | 10 | 1.3\% | 2.8\% | 2.3\% | 10 | 1.3\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 749 | 100.0\% | 71.7\% | 65.1\% | 765 | 100.0\% | 71.7\% | 65.1\% |
| Military Connected | 8 | 1.1\% | 1.4\% | 1.9\% | 8 | 1.0\% | 1.4\% | 1.9\% |
| At-Risk | 285 | 38.1\% | 51.7\% | 50.6\% | 285 | 37.3\% | 51.6\% | 50.5\% |

Texas Education Agency

| Student Information | -------------- C | Member <br> S $\qquad$ | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 71 | 9.5\% | 22.4\% | 20.6\% | 71 | 9.3\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 0 | 0.0\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 19.8\% | 50.8\% | 0 | - | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 72 | 9.6\% | 7.3\% | 8.1\% | 72 | 9.4\% | 7.3\% | 8.1\% |
| Special Education | 116 | 15.5\% | 12.1\% | 10.5\% | 131 | 17.1\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 116 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 36 | 31.0\% | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 34 | 29.3\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | 21 | 18.1\% | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 18 | 15.5\% | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 7 | 6.0\% | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 64 | 14.4\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 20 | 4.5\% |  |  |  |  |  |  |
| Hispanic | 23 | 5.2\% |  |  |  |  |  |  |
| White | 15 | 3.4\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 2 | 0.5\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 4 | 0.9\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 52 | 19.0\% |  |  |  |  |  |  |


| Student Information | ---------Non <br> Campus | Educati District | State | Campus | ducation District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 0.9\% | 1.6\% | - | 3.0\% | 5.5\% |
| Grade 1 | - | 0.8\% | 2.9\% | - | 2.5\% | 4.9\% |
| Grade 2 | - | 0.2\% | 1.6\% | - | 1.5\% | 2.0\% |
| Grade 3 | 1.1\% | 0.4\% | 0.9\% | 0.0\% | 0.0\% | 0.8\% |
| Grade 4 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 5 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

# Texas Education Agency 

Class Size Information

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 21.2 | 19.6 | 19.0 |
| Grade 1 | 20.8 | 19.4 | 18.9 |
| Grade 2 | 17.0 | 19.2 | 18.8 |
| Grade 3 | 18.3 | 19.0 | 19.0 |
| Grade 4 | 18.1 | 19.5 | 19.2 |
| Grade 5 | 19.7 | 20.9 | 20.9 |
| Grade 6 | - | 20.5 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.8 | 16.4 |
| Foreign Languages | - | 21.3 | 18.7 |
| Mathematics | - | 19.3 | 17.8 |
| Science | - | 20.3 | 18.8 |
| Social Studies | - | 21.2 | 19.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 749
Campus Name: WINDERMERE EL
Campus Number: 227904106

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 88.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 68.6 | 77.5\% | 68.4\% | 63.7\% |
| Teachers | 53.0 | 59.8\% | 52.5\% | 49.4\% |
| Professional Support | 11.7 | 13.2\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 4.0 | 4.5\% | 3.2\% | 3.0\% |
| Educational Aides: | 19.9 | 22.5\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 2.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 24.8 | 28.0\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 1.9\% | 7.9\% | 10.8\% |
| Hispanic | 7.0 | 13.2\% | 24.9\% | 28.1\% |
| White | 40.9 | 77.3\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 3.0 | 5.7\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 1.0 | 1.9\% | 2.3\% | 1.1\% |
| Males | 1.2 | 2.2\% | 23.2\% | 23.8\% |
| Females | 51.8 | 97.8\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 2.5\% | 1.3\% |
| Bachelors | 39.9 | 75.4\% | 68.5\% | 73.4\% |
| Masters | 13.0 | 24.6\% | 28.3\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.0 | 9.4\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 15.9 | 30.1\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 8.0 | 15.1\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 15.0 | 28.3\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 9.0 | 17.0\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 14.1 | n/a | 14.5 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
7.0

Average Years Experience of Principals with District 4.0
Average Years Experience of Assistant Princip 3.7
$\begin{array}{ll}\text { Average Years Experience of Assistant Principals with District } & 3.7\end{array}$

| Average Years Experience of Teachers: | 11,7 |
| :--- | ---: |
| Average Years Experience of Teachers with District: | 7,3 |

Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
\$50,990
\$50,031
\$52,963
\$56,307
\$62,708
Average Actual Salaries (regular duties only):
Teachers
\$54,501
\$60,434
\$69,059
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

| 7.1 | 6.2 |
| ---: | ---: |
| 6.0 | 5.3 |
| 6.4 | 5.3 |
| 4.8 | 4.7 |
|  |  |
| 11.2 | 11.1 |
| 6.1 | 7.2 |


| $\$ 51,148$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 51,749$ | $\$ 52,823$ |
| $\$ 53,226$ | $\$ 55,756$ |
| $\$ 56,188$ | $\$ 59,308$ |
| $\$ 63,387$ | $\$ 65,449$ |

\$63,387
\$55,162 \$57,091

| $\$ 65,278$ | $\$ 67,352$ |
| :--- | ---: |
| $\$ 77,777$ | $\$ 82,512$ |

\$77,777 \$82,512
70.9\%
64.6\%
5.3

6,309.0

## Texas Education Agency

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 1.9\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 1.5 | 2.8\% | 3.4\% | 1.9\% |
| Regular Education | 44.7 | 84.5\% | 69.4\% | 70.9\% |
| Special Education | 5.7 | 10.9\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' n a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: RIVER OAKS EL
Campus Number: 227904107

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 78\% | 60\% | 60\% | 51\% | 100\% | - | 100\% | - | * | 38\% | - | 48\% | 72\% | 55\% | 59\% |
|  | 2018 | 77\% | 81\% | 78\% | 86\% | 69\% | 92\% | - | - | - | * | 71\% | * | 85\% | 64\% | 72\% | 70\% |
| At Meets Grade Level or Above | 2019 | 45\% | 48\% | 31\% | 20\% | 29\% | 67\% | - | 40\% | - | * | 23\% | - | 33\% | 28\% | 24\% | 32\% |
|  | 2018 | 43\% | 47\% | 35\% | 36\% | 33\% | 38\% | - |  | - | * | 43\% | * | 43\% | 18\% | 32\% | 36\% |
| At Masters Grade Level | 2019 | 27\% | 30\% | 17\% | 0\% | 12\% | 67\% | - | 40\% | - | * | 0\% | - | 27\% | 6\% | 12\% | 19\% |
|  | 2018 | 25\% | 28\% | 18\% | 0\% | 23\% | 23\% | - | - | - | * | 14\% | * | 22\% | 9\% | 15\% | 21\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 79\% | 71\% | 70\% | 68\% | 83\% | - | 100\% | - | * | 54\% | - | 67\% | 75\% | 67\% | 73\% |
|  | 2018 | 78\% | 78\% | 79\% | 86\% | 74\% | 92\% | - | - | - | * | 43\% | * | 78\% | 82\% | 75\% | 73\% |
| At Meets Grade Level or Above | 2019 | 49\% | 47\% | 40\% | 20\% | 37\% | 67\% | - | 80\% | - | * | 23\% | - | 45\% | 34\% | 34\% | 43\% |
|  | 2018 | 47\% | 49\% | 34\% | 50\% | 26\% | 38\% | - | - | - | * | 43\% | * | 37\% | 27\% | 30\% | 24\% |
| At Masters Grade Level | 2019 | 25\% | 24\% | 15\% | 0\% | 12\% | 33\% | - | 40\% | - | * | 0\% | - | 24\% | 6\% | 14\% | 19\% |
|  | 2018 | 23\% | 24\% | 18\% | 14\% | 15\% | 23\% | - | - | - | * | 14\% | * | 20\% | 14\% | 15\% | 12\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 76\% | 67\% | 86\% | 69\% | - | * | - | * | 43\% | * | 89\% | 59\% | 74\% | 75\% |
|  | 2018 | 73\% | 80\% | 75\% | 71\% | 78\% | 83\% | - | * | - | * | 55\% | * | 75\% | 76\% | 75\% | 75\% |
| At Meets Grade Level or Above | 2019 | 44\% | 46\% | 43\% | 33\% | 46\% | 46\% | - | * | - | * | 29\% | * | 58\% | 22\% | 39\% | 44\% |
|  | 2018 | 46\% | 52\% | 39\% | 24\% | 41\% | 83\% | - | * | - | * | 45\% | * | 36\% | 41\% | 34\% | 39\% |
| At Masters Grade Level | 2019 | 22\% | 24\% | 19\% | 0\% | 26\% | 23\% | - | * | - | * | 0\% | * | 28\% | 7\% | 15\% | 22\% |
|  | 2018 | 24\% | 26\% | 19\% | 12\% | 22\% | 33\% | - | * | - | * | 18\% | * | 21\% | 17\% | 15\% | 21\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 76\% | 75\% | 74\% | 85\% | - | * | - | * | 43\% | * | 81\% | 70\% | 76\% | 81\% |
|  | 2018 | 78\% | 80\% | 76\% | 67\% | 80\% | 86\% | - | * | - | * | 55\% | * | 79\% | 74\% | 77\% | 79\% |
| At Meets Grade Level or Above | 2019 | 48\% | 48\% | 43\% | 17\% | 51\% | 54\% | - | * | - | * | 14\% | * | 56\% | 26\% | 39\% | 47\% |
|  | 2018 | 49\% | 50\% | 42\% | 28\% | 49\% | 43\% | - | * | - | * | 45\% | * | 46\% | 40\% | 40\% | 52\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 32\% | 0\% | 43\% | 38\% | - | * | - | * | 0\% | * | 47\% | 11\% | 28\% | 41\% |
|  | 2018 | 27\% | 28\% | 15\% | 11\% | 20\% | 14\% | - | * | - | * | 9\% | * | 21\% | 12\% | 15\% | 24\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 69\% | 63\% | 42\% | 74\% | 54\% | - | * | - | * | 0\% | * | 78\% | 44\% | 59\% | 78\% |
|  | 2018 | 63\% | 68\% | 74\% | 63\% | 79\% | 83\% | - | * | - | * | 64\% | * | 72\% | 74\% | 72\% | 89\% |
| At Meets Grade Level or Above | 2019 | 35\% | 40\% | 40\% | 8\% | 60\% | 23\% | - | * | - | * | 0\% | * | 53\% | 22\% | 39\% | 53\% |
|  | 2018 | 39\% | 46\% | 50\% | 37\% | 55\% | 67\% | - | * | - | * | 64\% | * | 55\% | 47\% | 48\% | 64\% |
| At Masters Grade Level | 2019 | 11\% | 14\% | 19\% | 0\% | 29\% | 15\% | - | * | - | * | 0\% | * | 25\% | 11\% | 19\% | 28\% |
|  | 2018 | 11\% | 15\% | 8\% | 0\% | 12\% | 17\% | - | * | - | * | 0\% | * | 10\% | 7\% | 10\% | 18\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 89\% | 89\% | 100\% | 91\% | 67\% | - | * | - | * | 63\% | * | 97\% | 83\% | 88\% | 91\% |
|  | 2018 | 84\% | 89\% | 86\% | 81\% | 88\% | 92\% | - | * | - | * | 55\% | * | 84\% | 88\% | 85\% | 88\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 47\% | 47\% | 50\% | 50\% | - | * | - | * | 38\% | * | 52\% | 44\% | 45\% | 53\% |
|  | 2018 | 54\% | 61\% | 57\% | 46\% | 63\% | 75\% | - | * | - | * | 18\% | * | 65\% | 45\% | 51\% | 60\% |
| At Masters Grade Level | 2019 | 29\% | 31\% | 14\% | 24\% | 11\% | 17\% | - | * | - | * | 0\% | * | 26\% | 5\% | 13\% | 13\% |
|  | 2018 | 26\% | 30\% | 29\% | 15\% | 37\% | 42\% | - | * | - | * | 0\% | * | 33\% | 21\% | 25\% | 35\% |
| Grade 5 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 90\% | 92\% | 96\% | 100\% | 95\% | 83\% | - | * | - | * | 75\% | * | 97\% | 95\% | 95\% | 97\% |
|  | 2018 | 91\% | 92\% | 92\% | 85\% | 95\% | 100\% | - | * | - | * | 73\% | * | 92\% | 91\% | 90\% | 93\% |
| At Meets Grade Level or Above | 2019 | 58\% | 59\% | 58\% | 65\% | 55\% | 50\% | - | * | - | * | 25\% | * | 68\% | 51\% | 58\% | 56\% |
|  | 2018 | 58\% | 59\% | 53\% | 46\% | 59\% | 54\% | - | * | - | * | 9\% | * | 59\% | 44\% | 48\% | 59\% |
| At Masters Grade Level | 2019 | 36\% | 37\% | 31\% | 35\% | 30\% | 33\% | - | * | - | * | 13\% | * | 32\% | 29\% | 30\% | 31\% |
|  | 2018 | 30\% | 32\% | 33\% | 23\% | 41\% | 38\% | - | * | - | * | 0\% | * | 39\% | 24\% | 30\% | 41\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 66\% | 81\% | 63\% | 50\% | - | * | - | * | 13\% | * | 76\% | 59\% | 62\% | 56\% |
|  | 2018 | 76\% | 77\% | 67\% | 56\% | 71\% | 85\% | - | * | - | * | 18\% | - | 76\% | 54\% | 64\% | 67\% |
| At Meets Grade Level or Above | 2019 | 49\% | 48\% | 40\% | 63\% | 33\% | 50\% | - | * | - | * | 13\% | * | 52\% | 32\% | 33\% | 25\% |
|  | 2018 | 41\% | 44\% | 44\% | 24\% | 56\% | 54\% | - | * | - | * | 9\% | - | 48\% | 37\% | 39\% | 50\% |
| At Masters Grade Level | 2019 | 24\% | 23\% | 21\% | 31\% | 14\% | 50\% | - | * | - | * | 0\% | * | 21\% | 22\% | 21\% | 13\% |
|  | 2018 | 17\% | 18\% | 22\% | 12\% | 24\% | 38\% | - | * | - | * | 0\% | - | 24\% | 20\% | 19\% | 24\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 75\% | 77\% | 75\% | 72\% | - | 88\% | - | 40\% | 42\% | 87\% | 79\% | 71\% | 72\% | 76\% |
|  | 2018 | 77\% | 79\% | 79\% | 74\% | 79\% | 90\% | - | 58\% | - | 75\% | 54\% | 85\% | 81\% | 75\% | 76\% | 79\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 43\% | 38\% | 45\% | 48\% | - | 48\% | - | 13\% | 21\% | 40\% | 52\% | 34\% | 39\% | 44\% |
|  | 2018 | 48\% | 52\% | 45\% | 36\% | 48\% | 54\% | - | 16\% | - | 50\% | 34\% | 54\% | 50\% | 39\% | 41\% | 49\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 21\% | 14\% | 21\% | 32\% | - | 24\% | - | 7\% | 1\% | 27\% | 29\% | 13\% | 19\% | 23\% |
|  | 2018 | 22\% | 24\% | 21\% | 12\% | 24\% | 30\% | - | 0\% | - | 13\% | 6\% | 31\% | 25\% | 15\% | 19\% | 26\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 76\% | 79\% | 76\% | 76\% | - | 80\% | - | 33\% | 46\% | 80\% | 78\% | 73\% | 73\% | 74\% |
|  | 2018 | 74\% | 78\% | 80\% | 79\% | 79\% | 90\% | - | 67\% | - | 83\% | 59\% | 67\% | 82\% | 77\% | 78\% | 78\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 41\% | 36\% | 42\% | 52\% | - | 40\% | - | 0\% | 29\% | 40\% | 48\% | 33\% | 36\% | 43\% |
|  | 2018 | 46\% | 52\% | 45\% | 37\% | 46\% | 61\% | - | 17\% | - | 33\% | 34\% | 50\% | 50\% | 38\% | 40\% | 47\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 17\% | 10\% | 16\% | 32\% | - | 20\% | - | 0\% | 0\% | 20\% | 27\% | 6\% | 13\% | 18\% |
|  | 2018 | 19\% | 22\% | 22\% | 11\% | 27\% | 32\% | - | 0\% | - | 0\% | 10\% | 33\% | 26\% | 17\% | 19\% | 27\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 82\% | 85\% | 80\% | 84\% | - | 100\% | - | 50\% | 57\% | 100\% | 81\% | 82\% | 80\% | 83\% |
|  | 2018 | 81\% | 82\% | 83\% | 79\% | 83\% | 94\% | - | 67\% | - | 67\% | 59\% | 100\% | 84\% | 82\% | 82\% | 83\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 48\% | 38\% | 48\% | 56\% | - | 70\% | - | 33\% | 21\% | 20\% | 56\% | 39\% | 44\% | 49\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Total Students: 451
Campus Name: RIVER OAKS EL Campus Number: 227904107

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 50\% | 50\% | 44\% | 41\% | 45\% | 45\% | - | 17\% | - | 67\% | 31\% | 50\% | 48\% | 38\% | 40\% | 46\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 26\% | 15\% | 28\% | 36\% | - | 30\% | - | 17\% | 4\% | 20\% | 35\% | 17\% | 24\% | 30\% |
|  | 2018 | 24\% | 24\% | 23\% | 17\% | 26\% | 27\% | - | 0\% | - | 17\% | 7\% | 33\% | 28\% | 16\% | 21\% | 27\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 63\% | 42\% | 74\% | 54\% | - | * | - | * | 0\% | * | 78\% | 44\% | 59\% | 78\% |
|  | 2018 | 66\% | 67\% | 74\% | 63\% | 79\% | 83\% | - | * | - | * | 64\% | * | 72\% | 74\% | 72\% | 89\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 40\% | 8\% | 60\% | 23\% | - | * | - | * | 0\% | * | 53\% | 22\% | 39\% | 53\% |
|  | 2018 | 41\% | 44\% | 50\% | 37\% | 55\% | 67\% | - | * | - | * | 64\% | * | 55\% | 47\% | 48\% | 64\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 19\% | 0\% | 29\% | 15\% | - | * | - | * | 0\% | * | 25\% | 11\% | 19\% | 28\% |
|  | 2018 | 13\% | 13\% | 8\% | 0\% | 12\% | 17\% | - | * | - | * | 0\% | * | 10\% | 7\% | 10\% | 18\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 66\% | 81\% | 63\% | 50\% | - | * | - | * | 13\% | * | 76\% | 59\% | 62\% | 56\% |
|  | 2018 | 80\% | 82\% | 67\% | 56\% | 71\% | 85\% | - | * | - | * | 18\% | - | 76\% | 54\% | 64\% | 67\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 40\% | 63\% | 33\% | 50\% | - | * | - | * | 13\% | * | 52\% | 32\% | 33\% | 25\% |
|  | 2018 | 51\% | 55\% | 44\% | 24\% | 56\% | 54\% | - | * | - | * | 9\% | - | 48\% | 37\% | 39\% | 50\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 21\% | 31\% | 14\% | 50\% | - | * | - | * | 0\% | * | 21\% | 22\% | 21\% | 13\% |
|  | 2018 | 23\% | 26\% | 22\% | 12\% | 24\% | 38\% | - | * | - | * | 0\% | - | 24\% | 20\% | 19\% | 24\% |

# Texas Education Agency Texas Academic Performance Report <br> 2019-20 Campus Progress 

District Name: PFLUGERVILLE ISD
Total Students: 451

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 4 ELA/Reading | 2019 | 61 | 61 | 69 | 68 | 68 | 73 | - | * | - | * | 40 | * | 75 | 60 | 67 | 65 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 63 | 63 | 70 | 76 | 71 | * | - | * | - | * | 68 | * | 61 | 78 | 69 | 65 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 89 | 64 | 96 | 91 | - | * | - | * | 79 | * | 90 | 87 | 88 | 98 |
|  | 2018 | 65 | 64 | 72 | 61 | 79 | * | - | * | - | * | 59 | * | 73 | 72 | 72 | 75 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 86 | 83 | 88 | 100 | - | * | - | * | 71 | * | 84 | 88 | 87 | 87 |
|  | 2018 | 80 | 82 | 82 | 85 | 78 | 79 | - | * | - | * | 77 | * | 84 | 77 | 82 | 84 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 88 | 90 | 86 | 80 | - | * | - | * | 100 | * | 90 | 85 | 86 | 83 |
|  | 2018 | 81 | 81 | 80 | 76 | 88 | 65 | - | * | - | * | 91 | * | 85 | 72 | 81 | 87 |
| All Grades Both Subjects | 2019 | 69 | 68 | 83 | 78 | 85 | 84 | - | 100 | - | 58 | 75 | 75 | 85 | 82 | 83 | 84 |
|  | 2018 | 69 | 69 | 77 | 75 | 79 | 73 | - | 80 | - | 50 | 74 | * | 78 | 74 | 77 | 79 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 78 | 77 | 79 | 81 | - | 100 | - | * | 58 | 70 | 79 | 77 | 78 | 76 |
|  | 2018 | 69 | 70 | 76 | 81 | 75 | 78 | - | 80 | - | * | 73 | * | 76 | 77 | 76 | 76 |
| All Grades Mathematics | 2019 | 70 | 68 | 88 | 79 | 90 | 88 | - | 100 | - | * | 89 | 80 | 90 | 86 | 87 | 91 |
|  | 2018 | 70 | 69 | 77 | 70 | 84 | 68 | - | 80 | - | $*$ | 75 | * | 81 | 72 | 77 | 82 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 451
Grade Span: EE - 05
Campus Name: RIVER OAKS EL Campus Number: 227904107

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| te | District |  | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | campus |  | Hispan | White |  |  |  |  |  |  |  |

## Progress of Prior-Year Non-Proficient Students

| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2019 | 41\% | 42\% | 53\% | 67\% | 64\% | * | - | * | - |  | 60\% | 50\% | 47\% |
|  | 2018 | 38\% | 45\% | 61\% | 65\% | 57\% | * | - | * | - | - | 38\% | 60\% | 65\% |
| Mathematics | 2019 | 45\% | 44\% | 68\% | 80\% | 59\% | * | - | * | - | * | 60\% | 67\% | 65\% |
|  | 2018 | 47\% | 49\% | 63\% | * | 72\% | * | - | * | - | - | 64\% | 67\% | 86\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 82\% | 73\% | 82\% | 77\% | 50\% | - | * | - | * | 29\% | 71\% | 71\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAARNon-Proficient Students Promoted by | $2018$ | $97 \%$ | 98\% | * | * | - | - | - | - | - | - | - | * | - |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 86\% | 92\% | 100\% | 93\% | 83\% | - | * | - | * | 57\% | 90\% | 90\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 14\% | 8\% | 0\% | 7\% | 17\% | - | * | - | * | 43\% | 10\% | 10\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 90\% | 92\% | 96\% | 100\% | 95\% | 83\% | - | * | - | * | 71\% | 95\% | 97\% |
| STAAR Non-Proficient Students Promoted by | 2018 | $\begin{aligned} & \text { ment C } \\ & 97 \% \end{aligned}$ | 95\% | * | * | - | * | - | - | - | - | - | * | - |

# Texas Education Agency 

## Texas Academic Performance Report

2019-20 Campus STAAR Performance
Total Students: 451
Campus Name: RIVER OAKS EL
Bilingual Education/English as a Second Language
Grade Span: EE - 05
Campus Number: 227904107
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 89\% | 80\% | 91\% | 96\% | - | 89\% | - | 83\% | 87\% | 90\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 11\% | 20\% | 9\% | 4\% | - | 11\% | - | 17\% | 13\% | 10\% | 9\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | - | 100\% | - | 100\% | 98\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 93\% | 93\% | 91\% | - | 90\% | - | 89\% | 90\% | 92\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 4\% | 4\% | 9\% | - | 0\% | - | 11\% | 8\% | 5\% | 2\% |
| Other Exclusions | 1\% | 1\% | 2\% | 3\% | 2\% | 0\% | - | 10\% | - | 0\% | 0\% | 3\% | 5\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 2\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 1\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 451 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 95.7\% | 96.0\% | 95.6\% | 96.0\% | 96.6\% | - | 98.6\% | * | 91.0\% | 94.6\% | 96.0\% | 97.0\% |
| 2017-18 | 95.4\% | 95.6\% | 95.6\% | 94.7\% | 95.9\% | 94.9\% | - | 97.4\% | * | 96.6\% | 92.9\% | 95.5\% | 96.6\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 1.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 99.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 98.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 451 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2019 90.0\% | 96.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 90.0\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 73.3\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 68.5\% | 85.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 4.2\% | 1.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 5.0\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 83.5\% | 91.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 82.0\% | 89.4\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 87.6\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 86.8\% | 91.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 32.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 37.7\% | 4.2\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 4.4\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 4.9\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 82.1\% | 90.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 81.5\% | 89.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 85.9\% | 91.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 85.1\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency

## Texas Academic Performance Report <br> 2019-20 Campus Graduation Profile

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 1,713 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 291 | 43,953 |
| Hispanic | - | - | 762 | 180,673 |
| White | - | - | 413 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 179 | 16,564 |
| Pacific Islander | - | - | 4 | 537 |
| Two or More Races | - | - | 57 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 11 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 151 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 20 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 1,531 | 285,538 |
| Special Education Graduates | - | - | 128 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 795 | 186,364 |
| LEP Graduates | - | - | 152 | 25,189 |
| At-Risk Graduates | - | - | 888 | 146,432 |

# Texas Education Agency 

. PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 451
Grade Span: EE - 05 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 53.0\% | 65.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0\% | 58.3\% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 60.7\% | 81.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2\% | 65.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 48.6\% | 67.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0\% | 62.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.2\% | 62.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1\% | 54.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.1\% | 6.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 6.7\% | - | - | - | - | - | - | - | - | - | - |  |
| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.1\% | 29.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4\% | 28.5\% | - | - | - | - | - | - | - | - | - | - |  |
| Associate's Degree |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Associate's Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| OnRampsCourse Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.3\% | 5.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |

Career/Military Ready Graduates
Career or Military Ready (Annual Graduates)
$2018-19$
$2017-18$

Approved Industry-Based Certification (Annual
$2018-19$
$2017-18$

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

## Texas Academic Performance Report

Total Students: 451 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% |  | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 |  | 53.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates)English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9\% | 9.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examine All Subjects | ion) (Gr | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 451 2019-20 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 52.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 36.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | 43.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 50.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | 54.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates)Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 99.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6\% | 94.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 32.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9\% | 34.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1088 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1101 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 551 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 550 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 18.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 19.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ |  |

2016-17
54.6\%
55.1\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

| Student Information | Campus |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 451 | 100.0\% | 26,353 | 5,479,173 | 453 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 5 | 1.1\% | 0.8\% | 0.3\% | 7 | 1.5\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 47 | 10.4\% | 3.7\% | 4.5\% | 47 | 10.4\% | 3.7\% | 4.5\% |
| Kindergarten | 69 | 15.3\% | 7.1\% | 7.0\% | 69 | 15.2\% | 7.1\% | 7.0\% |
| Grade 1 | 75 | 16.6\% | 6.9\% | 7.1\% | 75 | 16.6\% | 6.9\% | 7.1\% |
| Grade 2 | 56 | 12.4\% | 6.7\% | 7.1\% | 56 | 12.4\% | 6.7\% | 7.1\% |
| Grade 3 | 76 | 16.9\% | 7.2\% | 7.1\% | 76 | 16.8\% | 7.2\% | 7.1\% |
| Grade 4 | 65 | 14.4\% | 7.8\% | 7.3\% | 65 | 14.3\% | 7.7\% | 7.3\% |
| Grade 5 | 58 | 12.9\% | 7.6\% | 7.6\% | 58 | 12.8\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 65 | 14.4\% | 15.5\% | 12.6\% | 65 | 14.3\% | 15.5\% | 12.6\% |
| Hispanic | 279 | 61.9\% | 48.5\% | 52.8\% | 280 | 61.8\% | 48.5\% | 52.8\% |
| White | 59 | 13.1\% | 22.9\% | 27.0\% | 60 | 13.2\% | 23.0\% | 27.0\% |
| American Indian | 1 | 0.2\% | 0.2\% | 0.4\% | 1 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 37 | 8.2\% | 8.1\% | 4.6\% | 37 | 8.2\% | 8.1\% | 4.6\% |
| Pacific Islander | 1 | 0.2\% | 0.2\% | 0.2\% | 1 | 0.2\% | 0.2\% | 0.2\% |
| Two or More Races | 9 | 2.0\% | 4.6\% | 2.5\% | 9 | 2.0\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 222 | 49.2\% | 48.3\% | 48.8\% | 224 | 49.4\% | 48.3\% | 48.8\% |
| Male | 229 | 50.8\% | 51.7\% | 51.2\% | 229 | 50.6\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 369 | 81.8\% | 50.6\% | 60.3\% | 369 | 81.5\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 82 | 18.2\% | 49.4\% | 39.7\% | 84 | 18.5\% | 49.5\% | 39.8\% |
| Section 504 Students | 26 | 5.8\% | 8.4\% | 6.9\% | 26 | 5.7\% | 8.3\% | 6.9\% |
| English Learners (EL) | 246 | 54.5\% | 22.2\% | 20.3\% | 246 | 54.3\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 23 | 5.1\% | 4.1\% | 4.1\% | 23 | 5.1\% | 4.1\% | 4.1\% |
| Foster Care | 3 | 0.7\% | 0.3\% | 0.3\% | 3 | 0.7\% | 0.3\% | 0.3\% |
| Homeless | 10 | 2.2\% | 1.0\% | 1.4\% | 10 | 2.2\% | 1.0\% | 1.4\% |
| Immigrant | 40 | 8.9\% | 2.8\% | 2.3\% | 40 | 8.8\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 451 | 100.0\% | 71.7\% | 65.1\% | 453 | 100.0\% | 71.7\% | 65.1\% |
| Military Connected | 0 | 0.0\% | 1.4\% | 1.9\% | 0 | 0.0\% | 1.4\% | 1.9\% |
| At-Risk | 361 | 80.0\% | 51.7\% | 50.6\% | 361 | 79.7\% | 51.6\% | 50.5\% |

Texas Education Agency

| Student Information | --------- Campus -------- |  | District | State | -------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 243 | 53.9\% | 22.4\% | 20.6\% | 243 | 53.6\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 0 | 0.0\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 19.8\% | 50.8\% | 0 | - | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 20 | 4.4\% | 7.3\% | 8.1\% | 20 | 4.4\% | 7.3\% | 8.1\% |
| Special Education | 72 | 16.0\% | 12.1\% | 10.5\% | 74 | 16.3\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 72 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 22 | 30.6\% | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 28 | 38.9\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | ** | ** | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 14 | 19.4\% | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | * | * | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 115 | 26.3\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 25 | 5.7\% |  |  |  |  |  |  |
| Hispanic | 70 | 16.0\% |  |  |  |  |  |  |
| White | 8 | 1.8\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 2 | 0.5\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 10 | 2.3\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 112 | 27.3\% |  |  |  |  |  |  |


| Student Information | ---------Non-Special Education Rates-------- |  |  | ------------Special Education Rates----------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 0.9\% | 1.6\% | 0.0\% | 3.0\% | 5.5\% |
| Grade 1 | 0.0\% | 0.8\% | 2.9\% | 0.0\% | 2.5\% | 4.9\% |
| Grade 2 | 0.0\% | 0.2\% | 1.6\% | 0.0\% | 1.5\% | 2.0\% |
| Grade 3 | 0.0\% | 0.4\% | 0.9\% | 0.0\% | 0.0\% | 0.8\% |
| Grade 4 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 5 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

# Texas Education Agency 

Class Size Information

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.0 | 19.6 | 19.0 |
| Grade 1 | 20.0 | 19.4 | 18.9 |
| Grade 2 | 15.5 | 19.2 | 18.8 |
| Grade 3 | 17.7 | 19.0 | 19.0 |
| Grade 4 | 13.0 | 19.5 | 19.2 |
| Grade 5 | 12.3 | 20.9 | 20.9 |
| Grade 6 | - | 20.5 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.8 | 16.4 |
| Foreign Languages | - | 21.3 | 18.7 |
| Mathematics | - | 19.3 | 17.8 |
| Science | - | 20.3 | 18.8 |
| Social Studies | - | 21.2 | 19.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 451
Campus Number: 227904107

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 62.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 52.0 | 83.6\% | 68.4\% | 63.7\% |
| Teachers | 41.3 | 66.4\% | 52.5\% | 49.4\% |
| Professional Support | 8.7 | 13.9\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 2.0 | 3.2\% | 3.2\% | 3.0\% |
| Educational Aides: | 10.2 | 16.4\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 38.6 | 62.0\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 4.8\% | 7.9\% | 10.8\% |
| Hispanic | 17.0 | 41.2\% | 24.9\% | 28.1\% |
| White | 18.3 | 44.3\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 3.0 | 7.3\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 1.0 | 2.4\% | 2.3\% | 1.1\% |
| Males | 4.0 | 9.7\% | 23.2\% | 23.8\% |
| Females | 37.3 | 90.3\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 2.5\% | 1.3\% |
| Bachelors | 33.3 | 80.6\% | 68.5\% | 73.4\% |
| Masters | 7.0 | 17.0\% | 28.3\% | 24.5\% |
| Doctorate | 1.0 | 2.4\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 2.4\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 11.0 | 26.6\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 10.3 | 24.8\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 10.0 | 24.3\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 9.0 | 21.8\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 10.9 | n/a | 14.5 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
Average Years Experience of Teachers: $\quad 11.4$
Average Years Experience of Teachers with District:

Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience

Average Actual Salaries (regular duties only):
Teachers
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above): 5.0 4.0
\$51,141
$\$ 53,239$
$\$ 53,239$
$\$ 55,443$
\$61,873
\$55,019
\$58,367
\$76,237
n/a

| 7.1 | 6.2 |
| ---: | ---: |
| 6.0 | 5.3 |
| 6.4 | 5.3 |
| 4.8 | 4.7 |
|  |  |
| 11.2 | 11.1 |
| 6.1 | 7.2 |


| $\$ 51,148$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 51,749$ | $\$ 52,823$ |
| $\$ 53,226$ | $\$ 55,756$ |
| $\$ 56,188$ | $\$ 59,308$ |
| $\$ 63,387$ | $\$ 65,44$ |

63,387
$\$ 65,278$ \$67,352
\$77,777 \$82,512
70.9\%

## Texas Education Agency

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 11.0 | 26.7\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 3.4\% | 1.9\% |
| Regular Education | 23.0 | 55.7\% | 69.4\% | 70.9\% |
| Special Education | 7.3 | 17.6\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: BROOKHOLLOW EL
Campus Number: 227904108

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 78\% | 80\% | 64\% | 78\% | 83\% | - | 83\% | - | 100\% | 57\% | * | 80\% | 78\% | 80\% | 86\% |
|  | 2018 | 77\% | 81\% | 78\% | 56\% | 63\% | 88\% | - | * | - | 100\% | 50\% | * | 79\% | 76\% | 70\% | 83\% |
| At Meets Grade Level or Above | 2019 | 45\% | 48\% | 30\% | 27\% | 25\% | 43\% | - | 17\% | - | 29\% | 21\% | * | 32\% | 26\% | 23\% | 29\% |
|  | 2018 | 43\% | 47\% | 47\% | 22\% | 26\% | 69\% | - | * | - | 20\% | 8\% | * | 53\% | 33\% | 17\% | 50\% |
| At Masters Grade Level | 2019 | 27\% | 30\% | 13\% | 9\% | 8\% | 22\% | - | 17\% | - | 14\% | 0\% |  | 12\% | 17\% | 17\% | 14\% |
|  | 2018 | 25\% | 28\% | 34\% | 22\% | 21\% | 44\% | - | * | - | 20\% | 0\% | * | 40\% | 19\% | 17\% | 33\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 79\% | 66\% | 36\% | 67\% | 70\% | - | 83\% | - | 86\% | 50\% | * | 68\% | 61\% | 66\% | 71\% |
|  | 2018 | 78\% | 78\% | 79\% | 67\% | 68\% | 88\% | - | * | - | 80\% | 58\% | * | 81\% | 76\% | 65\% | 92\% |
| At Meets Grade Level or Above | 2019 | 49\% | 47\% | 30\% | 18\% | 25\% | 35\% | - | 33\% | - | 57\% | 36\% | * | 37\% | 13\% | 23\% | 43\% |
|  | 2018 | 47\% | 49\% | 50\% | 11\% | 42\% | 66\% | - | * | - | 40\% | 17\% | * | 51\% | 48\% | 22\% | 58\% |
| At Masters Grade Level | 2019 | 25\% | 24\% | 6\% | 0\% | 6\% | 13\% | - | 0\% | - | 0\% | 0\% | * | 8\% | 0\% | 6\% | 0\% |
|  | 2018 | 23\% | 24\% | 35\% | 0\% | 21\% | 53\% | - | * | - | 20\% | 8\% | * | 36\% | 33\% | 9\% | 33\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 70\% | 45\% | 64\% | 82\% | - | * | - | * | 38\% | * | 80\% | 57\% | 43\% | 83\% |
|  | 2018 | 73\% | 80\% | 83\% | 62\% | 75\% | 96\% | - | * | - | 89\% | 45\% | - | 86\% | 79\% | 68\% | 90\% |
| At Meets Grade Level or Above | 2019 | 44\% | 46\% | 32\% | 0\% | 23\% | 45\% | - | * | - | * | 15\% | * | 46\% | 13\% | 14\% | 42\% |
|  | 2018 | 46\% | 52\% | 54\% | 23\% | 50\% | 80\% | - | * | - | 44\% | 27\% | - | 56\% | 50\% | 39\% | 50\% |
| At Masters Grade Level | 2019 | 22\% | 24\% | 15\% | 0\% | 14\% | 18\% | - | * | - | * | 0\% | * | 24\% | 3\% | 4\% | 25\% |
|  | 2018 | 24\% | 26\% | 17\% | 0\% | 10\% | 36\% | - | * | - | 0\% | 9\% | - | 16\% | 18\% | 11\% | 20\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 58\% | 27\% | 64\% | 61\% | - | * | - | * | 46\% | * | 68\% | 43\% | 36\% | 67\% |
|  | 2018 | 78\% | 80\% | 75\% | 46\% | 70\% | 88\% | - | * | - | 78\% | 55\% | - | 81\% | 64\% | 68\% | 80\% |
| At Meets Grade Level or Above | 2019 | 48\% | 48\% | 34\% | 0\% | 32\% | 42\% | - | * | - | * | 23\% | * | 46\% | 17\% | 11\% | 42\% |
|  | 2018 | 49\% | 50\% | 45\% | 23\% | 35\% | 68\% | - | * | - | 44\% | 36\% | - | 49\% | 39\% | 36\% | 40\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 18\% | 0\% | 9\% | 27\% | - | * | - | * | 8\% | * | 24\% | 10\% | 7\% | 8\% |
|  | 2018 | 27\% | 28\% | 21\% | 8\% | 5\% | 40\% | - | * | - | 22\% | 0\% | - | 16\% | 29\% | 7\% | 30\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 69\% | 53\% | 27\% | 39\% | 67\% | - | * | - | * | 31\% | * | 63\% | 39\% | 28\% | 58\% |
|  | 2018 | 63\% | 68\% | 69\% | 46\% | 63\% | 84\% | - | 60\% | - | 78\% | 55\% | - | 77\% | 57\% | 54\% | 80\% |
| At Meets Grade Level or Above | 2019 | 35\% | 40\% | 31\% | 9\% | 26\% | 39\% | - | * | - | * | 8\% | * | 39\% | 19\% | 14\% | 33\% |
|  | 2018 | 39\% | 46\% | 49\% | 38\% | 37\% | 56\% | - | 60\% | - | 67\% | 45\% | - | 53\% | 43\% | 39\% | 80\% |
| At Masters Grade Level | 2019 | 11\% | 14\% | 10\% | 0\% | 9\% | 12\% | - | * | - | * | 0\% | * | 15\% | 3\% | 3\% | 0\% |
|  | 2018 | 11\% | 15\% | 11\% | 0\% | 5\% | 20\% | - | 20\% | - | 11\% | 0\% | - | 14\% | 7\% | 4\% | 20\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 89\% | 95\% | 85\% | 96\% | 100\% | - | * | - | 100\% | 82\% | - | 93\% | 97\% | 90\% | 88\% |
|  | 2018 | 84\% | 89\% | 92\% | 95\% | 84\% | 93\% | - | * | - | * | 50\% | * | 94\% | 88\% | 89\% | 100\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 56\% | 30\% | 54\% | 78\% | - | * | - | 50\% | 55\% | - | 57\% | 56\% | 42\% | 50\% |
|  | 2018 | 54\% | 61\% | 68\% | 57\% | 58\% | 85\% | - | * | - | * | 13\% | * | 71\% | 63\% | 63\% | 80\% |
| At Masters Grade Level | 2019 | 29\% | 31\% | 34\% | 15\% | 25\% | 59\% | - | * | - | 13\% | 9\% | - | 39\% | 26\% | 23\% | 38\% |
|  | 2018 | 26\% | 30\% | 33\% | 19\% | 21\% | 48\% | - | * | - | * | 0\% | * | 37\% | 25\% | 19\% | 20\% |
| Grade 5 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 90\% | 92\% | 95\% | 95\% | 88\% | 100\% | - | * | - | 100\% | 82\% | - | 96\% | 94\% | 97\% | 100\% |
|  | 2018 | 91\% | 92\% | 93\% | 95\% | 84\% | 96\% | - | * | - | * | 63\% | * | 96\% | 88\% | 93\% | 100\% |
| At Meets Grade Level or Above | 2019 | 58\% | 59\% | 51\% | 30\% | 54\% | 63\% | - | * | - | 50\% | 45\% | - | 57\% | 44\% | 52\% | 63\% |
|  | 2018 | 58\% | 59\% | 65\% | 50\% | 53\% | 81\% | - | * | - | * | 25\% | * | 71\% | 54\% | 59\% | 80\% |
| At Masters Grade Level | 2019 | 36\% | 37\% | 36\% | 15\% | 29\% | 59\% | - | * | - | 25\% | 18\% | - | 43\% | 26\% | 29\% | 50\% |
|  | 2018 | 30\% | 32\% | 28\% | 14\% | 32\% | 33\% | - | * | - | * | 13\% | * | 33\% | 17\% | 28\% | 20\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 81\% | 50\% | 88\% | 93\% | - | * | - | 100\% | 73\% | - | 85\% | 76\% | 77\% | 75\% |
|  | 2018 | 76\% | 77\% | 85\% | 73\% | 84\% | 96\% | - | * | - | * | 50\% | * | 84\% | 88\% | 76\% | 100\% |
| At Meets Grade Level or Above | 2019 | 49\% | 48\% | 59\% | 30\% | 54\% | 81\% | - | * | - | 63\% | 55\% | - | 65\% | 50\% | 52\% | 75\% |
|  | 2018 | 41\% | 44\% | 56\% | 32\% | 53\% | 78\% | - | * | - | * | 13\% | * | 55\% | 58\% | 45\% | 60\% |
| At Masters Grade Level | 2019 | 24\% | 23\% | 33\% | 5\% | 13\% | 67\% | - | * | - | 38\% | 27\% | - | 39\% | 24\% | 19\% | 38\% |
|  | 2018 | 17\% | 18\% | 24\% | 5\% | 21\% | 44\% | - | * | - | * | 0\% | * | 27\% | 17\% | 14\% | 0\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 75\% | 59\% | 73\% | 81\% | - | 90\% | - | 91\% | 56\% | 63\% | 79\% | 69\% | 66\% | 77\% |
|  | 2018 | 77\% | 79\% | 82\% | 72\% | 74\% | 91\% | - | 94\% | - | 84\% | 53\% | 100\% | 85\% | 76\% | 73\% | 88\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 41\% | 21\% | 36\% | 53\% | - | 48\% | - | 49\% | 31\% | 38\% | 46\% | 31\% | 29\% | 46\% |
|  | 2018 | 48\% | 52\% | 55\% | 36\% | 44\% | 73\% | - | 55\% | - | 51\% | 23\% | 100\% | 58\% | 48\% | 41\% | 59\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 21\% | 7\% | 13\% | 34\% | - | 29\% | - | 21\% | 7\% | 38\% | 25\% | 15\% | 14\% | 20\% |
|  | 2018 | 22\% | 24\% | 25\% | 9\% | 17\% | 40\% | - | 32\% | - | 20\% | 4\% | 60\% | 28\% | 20\% | 13\% | 25\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 82\% | 69\% | 79\% | 88\% | - | 89\% | - | 94\% | 58\% | * | 84\% | 78\% | 72\% | 85\% |
|  | 2018 | 74\% | 78\% | 84\% | 77\% | 74\% | 92\% | - | 100\% | - | 94\% | 48\% | * | 86\% | 81\% | 76\% | 89\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 40\% | 21\% | 33\% | 55\% | - | 44\% | - | 39\% | 29\% | * | 44\% | 33\% | 27\% | 41\% |
|  | 2018 | 46\% | 52\% | 57\% | 40\% | 45\% | 77\% | - | 55\% | - | 38\% | 16\% | * | 60\% | 49\% | 41\% | 56\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 21\% | 10\% | 15\% | 33\% | - | 33\% | - | 17\% | 3\% | * | 24\% | 16\% | 15\% | 26\% |
|  | 2018 | 19\% | 22\% | 28\% | 14\% | 17\% | 43\% | - | 45\% | - | 13\% | 3\% | * | 32\% | 21\% | 15\% | 26\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 74\% | 62\% | 72\% | 76\% | - | 89\% | - | 89\% | 58\% | * | 77\% | 68\% | 67\% | 78\% |
|  | 2018 | 81\% | 82\% | 83\% | 75\% | 74\% | 90\% | - | 100\% | - | 82\% | 58\% | * | 87\% | 75\% | 76\% | 89\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 38\% | 19\% | 35\% | 47\% | - | 44\% | - | 56\% | 34\% | * | 46\% | 26\% | 29\% | 48\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD

## Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 487

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Current) } \end{gathered}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 50\% | 50\% | 54\% | 34\% | 43\% | 71\% | - | 55\% | - | 53\% | 26\% | * | 57\% | 47\% | 40\% | 56\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 20\% | 7\% | 13\% | 34\% | - | 22\% | - | 17\% | 8\% | * | 24\% | 14\% | 14\% | 19\% |
|  | 2018 | 24\% | 24\% | 28\% | 9\% | 19\% | 43\% | - | 36\% | - | 29\% | 6\% | * | 29\% | 26\% | 15\% | 30\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 53\% | 27\% | 39\% | 67\% | - | * | - | * | 31\% | * | 63\% | 39\% | 28\% | 58\% |
|  | 2018 | 66\% | 67\% | 69\% | 46\% | 63\% | 84\% | - | 60\% | - | 78\% | 55\% | - | 77\% | 57\% | 54\% | 80\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 31\% | 9\% | 26\% | 39\% | - | * | - | * | 8\% | * | 39\% | 19\% | 14\% | 33\% |
|  | 2018 | 41\% | 44\% | 49\% | 38\% | 37\% | 56\% | - | 60\% | - | 67\% | 45\% | - | 53\% | 43\% | 39\% | 80\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 10\% | 0\% | 9\% | 12\% | - | * | - | * | 0\% | * | 15\% | 3\% | 3\% | 0\% |
|  | 2018 | 13\% | 13\% | 11\% | 0\% | 5\% | 20\% | - | 20\% | - | 11\% | 0\% | - | 14\% | 7\% | 4\% | 20\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 81\% | 50\% | 88\% | 93\% | - | * | - | 100\% | 73\% | - | 85\% | 76\% | 77\% | 75\% |
|  | 2018 | 80\% | 82\% | 85\% | 73\% | 84\% | 96\% | - | * | - | * | 50\% | * | 84\% | 88\% | 76\% | 100\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 59\% | 30\% | 54\% | 81\% | - | * | - | 63\% | 55\% | - | 65\% | 50\% | 52\% | 75\% |
|  | 2018 | 51\% | 55\% | 56\% | 32\% | 53\% | 78\% | - | * | - |  | 13\% | * | 55\% | 58\% | 45\% | 60\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 33\% | 5\% | 13\% | 67\% | - | * | - | 38\% | 27\% | - | 39\% | 24\% | 19\% | 38\% |
|  | 2018 | 23\% | 26\% | 24\% | 5\% | 21\% | 44\% | - | * | - | * | 0\% | * | 27\% | 17\% | 14\% | 0\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD

## Texas Academic Performance Report

Total Students: 487
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 4 ELA/Reading | 2019 | 61 | 61 | 49 | 41 | 52 | 47 | - | * | - | * | 42 | * | 57 | 38 | 35 | 77 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 63 | 63 | 45 | 54 | 34 | 59 | - | * | - | 17 | 22 | - | 43 | 48 | 38 | 50 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 43 | 41 | 41 | 42 | - | * | - | * | 50 | * | 49 | 34 | 44 | 45 |
|  | 2018 | 65 | 64 | 52 | 58 | 50 | 57 | - | * | - | 39 | 56 | - | 47 | 61 | 34 | 33 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 86 | 89 | 89 | 83 | - | * | - | 75 | 77 | - | 83 | 90 | 86 | 75 |
|  | 2018 | 80 | 82 | 90 | 98 | 92 | 85 | - | * | - | * | 100 | * | 90 | 91 | 96 | 100 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 90 | 97 | 84 | 89 | - | * | - | 92 | 86 | - | 89 | 92 | 91 | 100 |
|  | 2018 | 81 | 81 | 84 | 83 | 83 | 81 | - | * | - | * | 88 | * | 85 | 82 | 91 | 90 |
| All Grades Both Subjects | 2019 | 69 | 68 | 68 | 74 | 66 | 64 | - | 83 | - | 75 | 63 | * | 70 | 64 | 65 | 72 |
|  | 2018 | 69 | 69 | 68 | 77 | 64 | 72 | - | 75 | - | 39 | 65 | * | 68 | 70 | 67 | 61 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 68 | 72 | 70 | 64 | - | * | - | 67 | 58 | * | 71 | 65 | 62 | 76 |
|  | 2018 | 69 | 70 | 68 | 80 | 62 | 73 | - | 79 | - | 23 | 59 | * | 68 | 69 | 68 | 68 |
| All Grades Mathematics | 2019 | 70 | 68 | 67 | 77 | 63 | 64 | - | * | - | 83 | 67 | * | 70 | 64 | 69 | 68 |
|  | 2018 | 70 | 69 | 69 | 74 | 66 | 70 | - | 71 | - | 54 | 71 | * | 68 | 71 | 65 | 54 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD Campus Name: BROOKHOLLOW EL Campus Number: 227904108

Total Students: 487
Grade Span: EE-05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## Progress of Prior-Year Non-Proficient Students



# Texas Education Agency 

## Texas Academic Performance Report

2019-20 Campus STAAR Performance
Total Students: 487
Campus Name: BROOKHOLLOW EL Campus Number: 227904108

Grade Span: EE-05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 94\% | 93\% | 93\% | 97\% | - | 100\% | - | 85\% | 95\% | 90\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 7\% | 7\% | 3\% | - | 0\% | - | 15\% | 5\% | 10\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 94\% | - | 100\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 90\% | 87\% | 88\% | 94\% | - | 94\% | - | 85\% | 92\% | 84\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 10\% | 13\% | 12\% | 6\% | - | 0\% | - | 15\% | 8\% | 15\% | 6\% |
| Other Exclusions | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 6\% | - | 0\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 6\% | - | 0\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 487 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 95.7\% | 96.5\% | 96.0\% | 96.2\% | 96.6\% | * | 99.0\% | - | 97.2\% | 95.7\% | 96.2\% | 98.3\% |
| 2017-18 | 95.4\% | 95.6\% | 96.6\% | 97.0\% | 96.0\% | 96.6\% | * | 98.9\% | - | 96.4\% | 95.4\% | 96.3\% | 98.2\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 1.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 99.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 98.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 487 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% |  | - | - | - | - | - | - | - | - | - | ) |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 90.0\% | 96.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 73.3\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5\% | 85.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 4.2\% | 1.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 83.5\% | 91.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0\% | 89.4\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 87.6\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8\% | 91.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 32.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7\% | 4.2\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 4.4\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 82.1\% | 90.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5\% | 89.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 85.9\% | 91.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency

Total Students: 487
Grade Span: EE - 05 School Type: Elementary

| Campus |  |  |  |
| :--- | ---: | ---: | ---: |
| Craduates (2018-19 Annual Graduates) | Campus <br> Percent | District <br> Count |  |
| Total Graduates |  |  |  |
| Count |  |  |  |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Ca | Annual | uates) |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - |  | - | - |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - | - |

## College Ready Graduates

College Ready (Annual Graduates)

| $2018-19$ | $53.0 \%$ |
| :--- | :--- |
| $2017-18$ | $50.0 \%$ |


| TSI Criteria Graduates (Annual Graduates) |  |  |
| :--- | ---: | :--- |
| English Language Arts |  |  |
| 2018-19 | $60.7 \%$ | $81.1 \%$ |
| 2017-18 | $58.2 \%$ | $65.3 \%$ |
| Mathematics |  |  |
| 2018-19 | $48.6 \%$ | $67.0 \%$ |
| 2017-18 | $46.0 \%$ | $62.4 \%$ |
| Both Subjects |  |  |
| 2018-19 | $44.2 \%$ | $62.1 \%$ |
| 2017-18 | $42.1 \%$ | $54.8 \%$ |

Dual Course Credits (Annual Graduates)
Any Subject
2018-19
$2017-18$

| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | ---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |


| Career/Military Ready Graduates |  |  |
| :--- | :--- | :--- |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $34.3 \%$ |
| $2017-18$ | $28.7 \%$ | $27.7 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $4.2 \%$ |
| $2017-18$ | $4.8 \%$ | $3.3 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

## Texas Academic Performance Report

Total Students: 487 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% |  | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | $2.7 \%$ | $2.3 \%$ | - | - | - | - | ) | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | $0.0 \%$ | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9\% | 9.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 52.8\% | - | - | - |  | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 36.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | 43.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 50.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | 54.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 99.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6\% | 94.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 32.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9\% | 34.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1088 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1101 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 551 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 550 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 18.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 19.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District |  |  |  | White |  | Asian |  |  |  |  |  |


|  | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ | - |


| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 487 | 100.0\% | 26,353 | 5,479,173 | 487 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 12 | 2.5\% | 0.8\% | 0.3\% | 12 | 2.5\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 36 | 7.4\% | 3.7\% | 4.5\% | 36 | 7.4\% | 3.7\% | 4.5\% |
| Kindergarten | 72 | 14.8\% | 7.1\% | 7.0\% | 72 | 14.8\% | 7.1\% | 7.0\% |
| Grade 1 | 62 | 12.7\% | 6.9\% | 7.1\% | 62 | 12.7\% | 6.9\% | 7.1\% |
| Grade 2 | 73 | 15.0\% | 6.7\% | 7.1\% | 73 | 15.0\% | 6.7\% | 7.1\% |
| Grade 3 | 69 | 14.2\% | 7.2\% | 7.1\% | 69 | 14.2\% | 7.2\% | 7.1\% |
| Grade 4 | 85 | 17.5\% | 7.8\% | 7.3\% | 85 | 17.5\% | 7.7\% | 7.3\% |
| Grade 5 | 78 | 16.0\% | 7.6\% | 7.6\% | 78 | 16.0\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 68 | 14.0\% | 15.5\% | 12.6\% | 68 | 14.0\% | 15.5\% | 12.6\% |
| Hispanic | 204 | 41.9\% | 48.5\% | 52.8\% | 204 | 41.9\% | 48.5\% | 52.8\% |
| White | 151 | 31.0\% | 22.9\% | 27.0\% | 151 | 31.0\% | 23.0\% | 27.0\% |
| American Indian | 1 | 0.2\% | 0.2\% | 0.4\% | 1 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 26 | 5.3\% | 8.1\% | 4.6\% | 26 | 5.3\% | 8.1\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.2\% | 0 | 0.0\% | 0.2\% | 0.2\% |
| Two or More Races | 37 | 7.6\% | 4.6\% | 2.5\% | 37 | 7.6\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 235 | 48.3\% | 48.3\% | 48.8\% | 235 | 48.3\% | 48.3\% | 48.8\% |
| Male | 252 | 51.7\% | 51.7\% | 51.2\% | 252 | 51.7\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 230 | 47.2\% | 50.6\% | 60.3\% | 230 | 47.2\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 257 | 52.8\% | 49.4\% | 39.7\% | 257 | 52.8\% | 49.5\% | 39.8\% |
| Section 504 Students | 34 | 7.0\% | 8.4\% | 6.9\% | 34 | 7.0\% | 8.3\% | 6.9\% |
| English Learners (EL) | 44 | 9.0\% | 22.2\% | 20.3\% | 44 | 9.0\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 26 | 5.3\% | 4.1\% | 4.1\% | 26 | 5.3\% | 4.1\% | 4.1\% |
| Foster Care | 2 | 0.4\% | 0.3\% | 0.3\% | 2 | 0.4\% | 0.3\% | 0.3\% |
| Homeless | 3 | 0.6\% | 1.0\% | 1.4\% | 3 | 0.6\% | 1.0\% | 1.4\% |
| Immigrant | 6 | 1.2\% | 2.8\% | 2.3\% | 6 | 1.2\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 487 | 100.0\% | 71.7\% | 65.1\% | 487 | 100.0\% | 71.7\% | 65.1\% |
| Military Connected | 10 | 2.1\% | 1.4\% | 1.9\% | 10 | 2.1\% | 1.4\% | 1.9\% |
| At-Risk | 242 | 49.7\% | 51.7\% | 50.6\% | 242 | 49.7\% | 51.6\% | 50.5\% |

# Texas Education Agency 

| Student Information | --------------- | Member <br> S $\qquad$ | District | State | --------------- | Enrollm <br> S $\qquad$ | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 40 | 8.2\% | 22.4\% | 20.6\% | 40 | 8.2\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 0 | 0.0\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 19.8\% | 50.8\% | 0 | - | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 20 | 4.1\% | 7.3\% | 8.1\% | 20 | 4.1\% | 7.3\% | 8.1\% |
| Special Education | 80 | 16.4\% | 12.1\% | 10.5\% | 80 | 16.4\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 80 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 16 | 20.0\% | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 38 | 47.5\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | 15 | 18.8\% | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | ** | ** | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | * | * | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 76 | 18.3\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 26 | 6.3\% |  |  |  |  |  |  |
| Hispanic | 23 | 5.5\% |  |  |  |  |  |  |
| White | 17 | 4.1\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 4 | 1.0\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 6 | 1.4\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 89 | 23.8\% |  |  |  |  |  |  |


| Student Information | ---------Non-Special Education Rates-------- |  |  | ------------Special Education Rates------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 0.9\% | 1.6\% | 12.5\% | 3.0\% | 5.5\% |
| Grade 1 | 0.0\% | 0.8\% | 2.9\% | 0.0\% | 2.5\% | 4.9\% |
| Grade 2 | 0.0\% | 0.2\% | 1.6\% | 0.0\% | 1.5\% | 2.0\% |
| Grade 3 | 0.0\% | 0.4\% | 0.9\% | 0.0\% | 0.0\% | 0.8\% |
| Grade 4 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 5 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

Texas Education Agency
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 17.8 | 19.6 |
| Grade 1 | 19.7 | 19.0 |
| Grade 2 | 18.0 | 19.4 |
| Grade 3 | 22.7 | 19.9 |
| Grade 4 | 20.3 | 19.0 |
| Grade 5 | 19.3 | 19.8 |
| Grade 6 | - | 19.0 |
| Secondary: |  | 19.2 |
| English/Language Arts | - | 20.9 |
| Foreign Languages | - | 20.9 |
| Mathematics | - | 20.4 |
| Science | - | 16.8 |
| Social Studies | - | 21.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 487
Campus Name: BROOKHOLLOW EL
Campus Number: 227904108

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 56.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 43.2 | 77.1\% | 68.4\% | 63.7\% |
| Teachers | 34.6 | 61.9\% | 52.5\% | 49.4\% |
| Professional Support | 6.5 | 11.6\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 2.0 | 3.6\% | 3.2\% | 3.0\% |
| Educational Aides: | 12.8 | 22.9\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 9.8 | 17.5\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.7 | 10.8\% | 7.9\% | 10.8\% |
| Hispanic | 2.0 | 5.8\% | 24.9\% | 28.1\% |
| White | 27.9 | 80.5\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 1.0 | 2.9\% | 2.3\% | 1.1\% |
| Males | 4.2 | 12.2\% | 23.2\% | 23.8\% |
| Females | 30.4 | 87.8\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.8 | 5.1\% | 2.5\% | 1.3\% |
| Bachelors | 23.3 | 67.1\% | 68.5\% | 73.4\% |
| Masters | 9.6 | 27.7\% | 28.3\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.8 | 5.1\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 11.0 | 31.7\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 4.0 | 11.6\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 13.9 | 40.0\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 4.0 | 11.5\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 14.1 | n/a | 14.5 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District 5.0

Average Years Experience of Assistant Principals 10.0 10.0

| Average Years Experience of Teachers: | 10.2 |
| :--- | ---: |
| Average Years Experience of Teachers with District: | 6.9 |

Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers

## \$49,996

\$51,525
\$51,975
\$55,437
\$60,357
Average Actual Salaries (regular duties only):
Teachers
\$54,084
\$59,454
\$78,346
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

| 7.1 | 6.2 |
| ---: | ---: |
| 6.0 | 5.3 |
| 6.4 | 5.3 |
| 4.8 | 4.7 |
|  |  |
| 11.2 | 11.1 |
| 6.1 | 7.2 |


| $\$ 51,148$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 51,749$ | $\$ 52,823$ |
| $\$ 53,226$ | $\$ 55,756$ |
| $\$ 56,188$ | $\$ 59,308$ |
| $\$ 63,387$ | $\$ 65,449$ |

\$63,387
$\$ 65,278 \quad \$ 67,352$
\$77,777 \$82,512
70.9\%

## Texas Education Agency

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 3.4\% | 1.9\% |
| Regular Education | 29.3 | 84.7\% | 69.4\% | 70.9\% |
| Special Education | 5.3 | 15.3\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: SPRINGHILL EL
Campus Number: 227904109

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas

|  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 78\% | 76\% | 60\% | 74\% | 91\% | - | * | - | - | 43\% | * | 77\% | 71\% | 73\% | 71\% |
|  | 2018 | 77\% | 81\% | 75\% | 78\% | 70\% | 91\% | - | * | - | * | 50\% | * | 76\% | 71\% | 68\% | 69\% |
| At Meets Grade Level or Above | 2019 | 45\% | 48\% | 43\% | 40\% | 46\% | 27\% | - | * | - | - | 7\% | * | 41\% | 53\% | 41\% | 40\% |
|  | 2018 | 43\% | 47\% | 44\% | 33\% | 38\% | 73\% | - | * | - | * | 17\% | * | 43\% | 48\% | 34\% | 37\% |
| At Masters Grade Level | 2019 | 27\% | 30\% | 26\% | 20\% | 25\% | 27\% | - | * | - | - | 7\% | * | 25\% | 29\% | 22\% | 21\% |
|  | 2018 | 25\% | 28\% | 26\% | 11\% | 23\% | 36\% | - | * | - | * | 0\% | * | 27\% | 24\% | 16\% | 24\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 79\% | 74\% | 60\% | 75\% | 73\% | - | * | - | - | 21\% | * | 74\% | 76\% | 72\% | 71\% |
|  | 2018 | 78\% | 78\% | 58\% | 67\% | 52\% | 69\% | - | * | - | * | 17\% | * | 61\% | 50\% | 46\% | 48\% |
| At Meets Grade Level or Above | 2019 | 49\% | 47\% | 33\% | 20\% | 32\% | 36\% | - | * | - | - | 7\% | * | 33\% | 29\% | 28\% | 29\% |
|  | 2018 | 47\% | 49\% | 33\% | 33\% | 27\% | 46\% | - | * | - | * | 0\% | * | 34\% | 29\% | 19\% | 24\% |
| At Masters Grade Level | 2019 | 25\% | 24\% | 15\% | 20\% | 13\% | 27\% | - | * | - | - | 7\% | * | 14\% | 18\% | 13\% | 12\% |
|  | 2018 | 23\% | 24\% | 14\% | 0\% | 8\% | 31\% | - | * | - | * | 0\% | * | 16\% | 8\% | 3\% | 10\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 68\% | 56\% | 68\% | 67\% | - | * | - | * | 25\% | * | 75\% | 54\% | 64\% | 65\% |
|  | 2018 | 73\% | 80\% | 78\% | 83\% | 75\% | 86\% | - | * | - | * | 17\% | * | 77\% | 82\% | 78\% | 80\% |
| At Meets Grade Level or Above | 2019 | 44\% | 46\% | 34\% | 33\% | 26\% | 50\% | - | * | - | * | 13\% | * | 40\% | 21\% | 25\% | 29\% |
|  | 2018 | 46\% | 52\% | 51\% | 50\% | 49\% | 57\% | - | * | - | * | 0\% | * | 50\% | 55\% | 47\% | 50\% |
| At Masters Grade Level | 2019 | 22\% | 24\% | 18\% | 11\% | 14\% | 33\% | - | * | - | * | 13\% | * | 21\% | 11\% | 13\% | 13\% |
|  | 2018 | 24\% | 26\% | 21\% | 0\% | 18\% | 36\% | - | * | - | * | 0\% | * | 19\% | 27\% | 14\% | 15\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 58\% | 56\% | 55\% | 58\% | - | * | - | * | 25\% | * | 60\% | 54\% | 50\% | 53\% |
|  | 2018 | 78\% | 80\% | 78\% | 63\% | 76\% | 87\% | - | 100\% | - | * | 50\% | * | 78\% | 75\% | 78\% | 78\% |
| At Meets Grade Level or Above | 2019 | 48\% | 48\% | 32\% | 0\% | 31\% | 50\% | - | * | - | * | 13\% | * | 33\% | 29\% | 27\% | 29\% |
|  | 2018 | 49\% | 50\% | 48\% | 38\% | 44\% | 60\% | - | 67\% | - | * | 30\% | * | 53\% | 33\% | 50\% | 49\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 19\% | 0\% | 17\% | 42\% | - | * | - | * | 0\% | * | 21\% | 14\% | 16\% | 13\% |
|  | 2018 | 27\% | 28\% | 22\% | 13\% | 20\% | 27\% | - | 33\% | - | * | 0\% | * | 23\% | 21\% | 24\% | 29\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 69\% | 63\% | 33\% | 69\% | 42\% | - | * | - | * | 11\% | * | 67\% | 55\% | 63\% | 71\% |
|  | 2018 | 63\% | 68\% | 62\% | 50\% | 62\% | 73\% | - | 50\% | - | * | 20\% | * | 63\% | 58\% | 61\% | 71\% |
| At Meets Grade Level or Above | 2019 | 35\% | 40\% | 27\% | 11\% | 27\% | 33\% | - | * | - | * | 11\% | * | 30\% | 21\% | 25\% | 27\% |
|  | 2018 | 39\% | 46\% | 38\% | 13\% | 40\% | 47\% | - | 33\% | - | * | 0\% | * | 37\% | 42\% | 33\% | 47\% |
| At Masters Grade Level | 2019 | 11\% | 14\% | 4\% | 0\% | 6\% | 0\% | - | * | - | * | 0\% | * | 5\% | 3\% | 5\% | 5\% |
|  | 2018 | 11\% | 15\% | 9\% | 0\% | 9\% | 13\% | - | 17\% | - | * | 0\% | * | 7\% | 17\% | 6\% | 13\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 89\% | 88\% | 83\% | 88\% | 92\% | - | 100\% | - | * | 50\% | 60\% | 89\% | 86\% | 88\% | 88\% |
|  | 2018 | 84\% | 89\% | 86\% | 75\% | 83\% | 100\% | - | 100\% | - | * | 22\% | * | 84\% | 89\% | 81\% | 84\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 42\% | 8\% | 44\% | 58\% | - | 50\% | - | , | 13\% | 20\% | 37\% | 57\% | 39\% | 48\% |
|  | 2018 | 54\% | 61\% | 54\% | 63\% | 43\% | 91\% | - | 100\% | - | * | 22\% | * | 56\% | 50\% | 41\% | 44\% |
| At Masters Grade Level | 2019 | 29\% | 31\% | 15\% | 0\% | 14\% | 25\% | - | 33\% | - | * | 0\% | 0\% | 13\% | 21\% | 13\% | 15\% |
|  | 2018 | 26\% | 30\% | 24\% | 25\% | 17\% | 45\% | - | 50\% | - | * | 0\% | * | 26\% | 21\% | 19\% | 18\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 90\% | 92\% | 94\% | 83\% | 96\% | 92\% | - | 100\% | - | * | 63\% | 100\% | 96\% | 89\% | 94\% | 96\% |
|  | 2018 | 91\% | 92\% | 88\% | 88\% | 84\% | 100\% | - | 100\% | - | * | 20\% | * | 91\% | 80\% | 85\% | 86\% |
| At Meets Grade Level or Above | 2019 | 58\% | 59\% | 60\% | 33\% | 57\% | 83\% | - | 83\% | - | * | 13\% | 60\% | 64\% | 46\% | 58\% | 62\% |
|  | 2018 | 58\% | 59\% | 61\% | 50\% | 55\% | 82\% | - | 100\% | - | * | 10\% | * | 62\% | 57\% | 57\% | 59\% |
| At Masters Grade Level | 2019 | 36\% | 37\% | 31\% | 8\% | 31\% | 42\% | - | 33\% | - | * | 0\% | 20\% | 33\% | 25\% | 29\% | 35\% |
|  | 2018 | 30\% | 32\% | 34\% | 25\% | 28\% | 55\% | - | 83\% | - | * | 0\% | * | 35\% | 30\% | 31\% | 33\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 66\% | 36\% | 65\% | 91\% | - | 83\% | - | * | 13\% | 60\% | 68\% | 62\% | 64\% | 65\% |
|  | 2018 | 76\% | 77\% | 59\% | 63\% | 51\% | 91\% | - | 100\% | - | * | 30\% | * | 62\% | 53\% | 49\% | 54\% |
| At Meets Grade Level or Above | 2019 | 49\% | 48\% | 33\% | 9\% | 30\% | 64\% | - | 50\% | - | * | 0\% | 40\% | 36\% | 23\% | 27\% | 25\% |
|  | 2018 | 41\% | 44\% | 35\% | 50\% | 24\% | 73\% | - | 83\% | - | * | 10\% | * | 37\% | 30\% | 28\% | 32\% |
| At Masters Grade Level | 2019 | 24\% | 23\% | 6\% | 0\% | 3\% | 18\% | - | 33\% | - | * | 0\% | 0\% | 8\% | 0\% | 5\% | 6\% |
|  | 2018 | 17\% | 18\% | 15\% | 13\% | 8\% | 55\% | - | 33\% | - | * | 0\% | * | 14\% | 17\% | 6\% | 9\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 74\% | 60\% | 74\% | 75\% | - | 97\% | - | 100\% | 31\% | 78\% | 76\% | 68\% | 72\% | 72\% |
|  | 2018 | 77\% | 79\% | 73\% | 70\% | 69\% | 86\% | - | 89\% | - | 85\% | 28\% | 70\% | 74\% | 70\% | 68\% | 71\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 38\% | 18\% | 37\% | 51\% | - | 61\% | - | 67\% | 9\% | 39\% | 40\% | 34\% | 34\% | 36\% |
|  | 2018 | 48\% | 52\% | 46\% | 41\% | 40\% | 64\% | - | 74\% | - | 60\% | 12\% | 30\% | 47\% | 43\% | 39\% | 42\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 17\% | 6\% | 15\% | 27\% | - | 26\% | - | 42\% | 4\% | 13\% | 17\% | 14\% | 14\% | 15\% |
|  | 2018 | 22\% | 24\% | 21\% | 11\% | 16\% | 36\% | - | 47\% | - | 40\% | 0\% | 0\% | 21\% | 21\% | 15\% | 19\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 78\% | 69\% | 77\% | 83\% | - | 100\% | - | * | 40\% | 75\% | 81\% | 70\% | 76\% | 75\% |
|  | 2018 | 74\% | 78\% | 80\% | 78\% | 76\% | 92\% | - | 91\% | - | 100\% | 29\% | * | 79\% | 82\% | 76\% | 78\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 40\% | 23\% | 39\% | 46\% | - | 64\% | - | * | 10\% | 25\% | 39\% | 42\% | 35\% | 39\% |
|  | 2018 | 46\% | 52\% | 50\% | 48\% | 43\% | 72\% | - | 82\% | - | 71\% | 14\% | * | 50\% | 51\% | 40\% | 43\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 19\% | 8\% | 18\% | 29\% | - | 36\% | - | * | 7\% | 13\% | 19\% | 19\% | 15\% | 16\% |
|  | 2018 | 19\% | 22\% | 24\% | 13\% | 19\% | 39\% | - | 55\% | - | 57\% | 0\% | * | 24\% | 24\% | 16\% | 19\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 77\% | 69\% | 76\% | 74\% | - | 100\% | - | * | 33\% | 100\% | 78\% | 73\% | 74\% | 73\% |
|  | 2018 | 81\% | 82\% | 75\% | 72\% | 72\% | 85\% | - | 100\% | - | 86\% | 31\% | * | 77\% | 69\% | 70\% | 71\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 42\% | 19\% | 40\% | 57\% | - | 73\% | - | * | 10\% | 63\% | 45\% | 36\% | 39\% | 40\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD
Campus Name: SPRINGHILL EL Campus Number: 227904109

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Total Students: 561

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 50\% | 50\% | 48\% | 40\% | 43\% | 62\% | - | 80\% | - | 71\% | 15\% | * | 50\% | 41\% | 43\% | 44\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 22\% | 8\% | 20\% | 37\% | - | 18\% | - | * | 3\% | 25\% | 23\% | 19\% | 20\% | 19\% |
|  | 2018 | 24\% | 24\% | 24\% | 12\% | 19\% | 36\% | - | 60\% | - | 57\% | 0\% | * | 25\% | 21\% | 20\% | 24\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 63\% | 33\% | 69\% | 42\% | - | * | - | * | 11\% | * | 67\% | 55\% | 63\% | 71\% |
|  | 2018 | 66\% | 67\% | 62\% | 50\% | 62\% | 73\% | - | 50\% | - | * | 20\% | * | 63\% | 58\% | 61\% | 71\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 27\% | 11\% | 27\% | 33\% | - | * | - | * | 11\% | * | 30\% | 21\% | 25\% | 27\% |
|  | 2018 | 41\% | 44\% | 38\% | 13\% | 40\% | 47\% | - | 33\% | - | * | 0\% | * | 37\% | 42\% | 33\% | 47\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 4\% | 0\% | 6\% | 0\% | - | * | - | * | 0\% | * | 5\% | 3\% | 5\% | 5\% |
|  | 2018 | 13\% | 13\% | 9\% | 0\% | 9\% | 13\% | - | 17\% | - | * | 0\% | * | 7\% | 17\% | 6\% | 13\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 66\% | 36\% | 65\% | 91\% | - | 83\% | - | * | 13\% | 60\% | 68\% | 62\% | 64\% | 65\% |
|  | 2018 | 80\% | 82\% | 59\% | 63\% | 51\% | 91\% | - | 100\% | - | * | 30\% | * | 62\% | 53\% | 49\% | 54\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 33\% | 9\% | 30\% | 64\% | - | 50\% | - | * | 0\% | 40\% | 36\% | 23\% | 27\% | 25\% |
|  | 2018 | 51\% | 55\% | 35\% | 50\% | 24\% | 73\% | - | 83\% | - | * | 10\% | * | 37\% | 30\% | 28\% | 32\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 6\% | 0\% | 3\% | 18\% | - | 33\% | - | * | 0\% | 0\% | 8\% | 0\% | 5\% | 6\% |
|  | 2018 | 23\% | 26\% | 15\% | 13\% | 8\% | 55\% | - | 33\% | - | * | 0\% | * | 14\% | 17\% | 6\% | 9\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD Texas Academic Performance Report

Total Students: 561
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 4 ELA/Reading | 2019 | 61 | 61 | 49 | 44 | 46 | 58 | - | * | - | * | 38 | * | 53 | 40 | 45 | 44 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 63 | 63 | 66 | 67 | 65 | 67 | - | * | - | * | 40 | * | 65 | 70 | 61 | 67 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 66 | 61 | 65 | 79 | - | * | - | * | 100 | * | 67 | 61 | 67 | 60 |
|  | 2018 | 65 | 64 | 74 | 63 | 73 | 81 | - | 83 | - | * | 60 | * | 77 | 65 | 78 | 78 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 72 | 50 | 78 | 58 | - | 100 | - | * | 75 | * | 72 | 70 | 75 | 84 |
|  | 2018 | 80 | 82 | 81 | 63 | 86 | 75 | - | 60 | - | * | 72 | * | 84 | 73 | 81 | 80 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 88 | 92 | 88 | 83 | - | 83 | - | * | 88 | 100 | 86 | 94 | 88 | 86 |
|  | 2018 | 81 | 81 | 91 | 100 | 89 | 94 | - | 100 | - | * | 80 | * | 94 | 85 | 89 | 87 |
| All Grades Both Subjects | 2019 | 69 | 68 | 70 | 63 | 70 | 70 | - | 78 | - | 83 | 75 | 91 | 71 | 67 | 70 | 67 |
|  | 2018 | 69 | 69 | 79 | 73 | 79 | 78 | - | 78 | - | 92 | 66 | 80 | 80 | 74 | 78 | 79 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 60 | 48 | 61 | 58 | - | 89 | - | * | 56 | * | 63 | 54 | 60 | 59 |
|  | 2018 | 69 | 70 | 73 | 64 | 75 | 70 | - | 57 | - | 100 | 61 | * | 74 | 71 | 70 | 74 |
| All Grades Mathematics | 2019 | 70 | 68 | 77 | 79 | 77 | 81 | - | 67 | - | * | 94 | 100 | 77 | 78 | 79 | 72 |
|  | 2018 | 70 | 69 | 83 | 81 | 82 | 86 | - | 91 | - | 83 | 70 | * | 85 | 76 | 84 | 83 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD Campus Name: SPRINGHILL EL Campus Number: 227904109

Total Students: 561
Grade Span: EE-05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| te | District |  | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | campus |  | Hispan | White |  |  |  |  |  |  |  |

## Progress of Prior-Year Non-Proficient Students

| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2019 | 41\% | 42\% | 45\% | 17\% | 45\% | * | - | * | - | - | 33\% | 49\% | 50\% |
|  | 2018 | 38\% | 45\% | 38\% | * | 37\% | * | - | * | - | * | * | 36\% | 35\% |
| Mathematics | 2019 | 45\% | 44\% | 41\% | 44\% | 43\% | 20\% | - | - | - | - | 25\% | 42\% | 38\% |
|  | 2018 | 47\% | 49\% | 49\% | * | 49\% | * | - | * | - | * | * | 49\% | 42\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR CumulativeMet Standard | 2019 | 22\% | 18\% | 21\% | 18\% | 24\% | 17\% | - | 17\% | - | * | 75\% | 22\% | 26\% |
|  | 2019 | 86\% | 89\% | 88\% | 83\% | 88\% | 92\% | - | 100\% | - | * | 50\% | 88\% | 87\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STARNon-Proficient Sturents Promoted by | $2018$ | 97\% | 98\% | 100\% | * | 100\% | - | - | - | - | - | * | 100\% | 100\% |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 86\% | 88\% | 73\% | 89\% | 92\% | - | 100\% | - | * | 50\% | 87\% | 94\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 14\% | 12\% | 27\% | 11\% | 8\% | - | 0\% | - | * | 50\% | 13\% | 6\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 90\% | 92\% | 94\% | 83\% | 96\% | 92\% | - | 100\% | - | * | 63\% | 94\% | 96\% |
| STAAR Non-Proficient Students Promoted by | $\begin{gathered} \text { rade P } \\ 2018 \end{gathered}$ | $\begin{gathered} \text { nent C } \\ 97 \% \end{gathered}$ | 95\% | * | * | * | - | - | - | - | - | * | * | * |

# Texas Education Agency 

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 561
Grade Span: EE-05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 96\% | 91\% | 96\% | 97\% | - | 100\% | - | 100\% | 95\% | 96\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 9\% | 4\% | 3\% | - | 0\% | - | 0\% | 5\% | 4\% | 4\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 99\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 92\% | 80\% | 92\% | 94\% | - | 100\% | - | 100\% | 93\% | 91\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 8\% | 20\% | 7\% | 5\% | - | 0\% | - | 0\% | 7\% | 9\% | 8\% |
| Other Exclusions | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 1\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 561 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 95.7\% | 97.0\% | 97.2\% | 96.8\% | 96.7\% | * | 99.1\% | - | 98.0\% | 96.8\% | 96.9\% | 97.4\% |
| 2017-18 | 95.4\% | 95.6\% | 96.9\% | 96.6\% | 96.9\% | 96.5\% | - | 98.3\% | - | 97.4\% | 96.9\% | 96.6\% | 97.4\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 1.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 99.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 98.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 561 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Witho | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2019 90.0\% | 96.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 90.0\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 73.3\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 68.5\% | 85.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 4.2\% | 1.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 5.0\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 83.5\% | 91.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 82.0\% | 89.4\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 87.6\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 86.8\% | 91.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 32.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 37.7\% | 4.2\% | - | - | - | - | - | - | - | - | - | - |  |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 4.4\% | 1.2\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 4.9\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 82.1\% | 90.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 81.5\% | 89.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 85.9\% | 91.2\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 85.1\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 1,713 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 291 | 43,953 |
| Hispanic | - | - | 762 | 180,673 |
| White | - | - | 413 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 179 | 16,564 |
| Pacific Islander | - | - | 4 | 537 |
| Two or More Races | - | - | 57 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 11 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 151 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 20 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 1,531 | 285,538 |
| Special Education Graduates | - | - | 128 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 795 | 186,364 |
| LEP Graduates | - | - | 152 | 25,189 |
| At-Risk Graduates | - | - | 888 | 146,432 |

# Texas Education Agency 

PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 561 Grade Span: EE - 05 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - | - |


| College Ready Graduates |  |  |
| :--- | :--- | :--- |
| College Ready (Annual Graduates) |  |  |
| 2018-19 | $53.0 \%$ | $65.0 \%$ |
| $2017-18$ | $50.0 \%$ | $58.3 \%$ |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| $2018-19$ | $60.7 \%$ | $81.1 \%$ |
| 2017-18 | $58.2 \%$ | $65.3 \%$ |
| Mathematics | $48.6 \%$ | $67.0 \%$ |
| 2018-19 | $46.0 \%$ | $62.4 \%$ |
| 2017-18 |  |  |
| Both Subjects | $44.2 \%$ | $62.1 \%$ |
| 2018-19 | $42.1 \%$ | $54.8 \%$ |
| 2017-18 |  |  |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2018-19$ | $23.1 \%$ | $6.8 \%$ |
| $2017-18$ | $20.7 \%$ | $6.7 \%$ |


| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | :---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |


| Career/Military Ready Graduates |  |  |
| :--- | :--- | :--- |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $34.3 \%$ |
| $2017-18$ | $28.7 \%$ | $27.7 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $4.2 \%$ |
| $2017-18$ | $4.8 \%$ | $3.3 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

## Texas Academic Performance Report

Total Students: 561 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% |  | - | - | - | - | - | - | - | - | - | ) |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | A | ( | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | $2.7 \%$ | 2.3\% | - | - | - | - | ) | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9\% | 9.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 561 2019-20 Campus CCMR-Related Indicators


# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ |  |

2016-17
54.6\%
55.1\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 561 | 100.0\% | 26,353 | 5,479,173 | 561 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 11 | 2.0\% | 0.8\% | 0.3\% | 11 | 2.0\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 59 | 10.5\% | 3.7\% | 4.5\% | 59 | 10.5\% | 3.7\% | 4.5\% |
| Kindergarten | 73 | 13.0\% | 7.1\% | 7.0\% | 73 | 13.0\% | 7.1\% | 7.0\% |
| Grade 1 | 72 | 12.8\% | 6.9\% | 7.1\% | 72 | 12.8\% | 6.9\% | 7.1\% |
| Grade 2 | 80 | 14.3\% | 6.7\% | 7.1\% | 80 | 14.3\% | 6.7\% | 7.1\% |
| Grade 3 | 80 | 14.3\% | 7.2\% | 7.1\% | 80 | 14.3\% | 7.2\% | 7.1\% |
| Grade 4 | 90 | 16.0\% | 7.8\% | 7.3\% | 90 | 16.0\% | 7.7\% | 7.3\% |
| Grade 5 | 96 | 17.1\% | 7.6\% | 7.6\% | 96 | 17.1\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 63 | 11.2\% | 15.5\% | 12.6\% | 63 | 11.2\% | 15.5\% | 12.6\% |
| Hispanic | 399 | 71.1\% | 48.5\% | 52.8\% | 399 | 71.1\% | 48.5\% | 52.8\% |
| White | 62 | 11.1\% | 22.9\% | 27.0\% | 62 | 11.1\% | 23.0\% | 27.0\% |
| American Indian | 2 | 0.4\% | 0.2\% | 0.4\% | 2 | 0.4\% | 0.2\% | 0.4\% |
| Asian | 23 | 4.1\% | 8.1\% | 4.6\% | 23 | 4.1\% | 8.1\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.2\% | 0 | 0.0\% | 0.2\% | 0.2\% |
| Two or More Races | 12 | 2.1\% | 4.6\% | 2.5\% | 12 | 2.1\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 258 | 46.0\% | 48.3\% | 48.8\% | 258 | 46.0\% | 48.3\% | 48.8\% |
| Male | 303 | 54.0\% | 51.7\% | 51.2\% | 303 | 54.0\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 388 | 69.2\% | 50.6\% | 60.3\% | 388 | 69.2\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 173 | 30.8\% | 49.4\% | 39.7\% | 173 | 30.8\% | 49.5\% | 39.8\% |
| Section 504 Students | 23 | 4.1\% | 8.4\% | 6.9\% | 23 | 4.1\% | 8.3\% | 6.9\% |
| English Learners (EL) | 305 | 54.4\% | 22.2\% | 20.3\% | 305 | 54.4\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 1 | 0.2\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 14 | 2.5\% | 4.1\% | 4.1\% | 14 | 2.5\% | 4.1\% | 4.1\% |
| Foster Care | 3 | 0.5\% | 0.3\% | 0.3\% | 3 | 0.5\% | 0.3\% | 0.3\% |
| Homeless | 8 | 1.4\% | 1.0\% | 1.4\% | 8 | 1.4\% | 1.0\% | 1.4\% |
| Immigrant | 18 | 3.2\% | 2.8\% | 2.3\% | 18 | 3.2\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 561 | 100.0\% | 71.7\% | 65.1\% | 561 | 100.0\% | 71.7\% | 65.1\% |
| Military Connected | 3 | 0.5\% | 1.4\% | 1.9\% | 3 | 0.5\% | 1.4\% | 1.9\% |
| At-Risk | 421 | 75.0\% | 51.7\% | 50.6\% | 421 | 75.0\% | 51.6\% | 50.5\% |

Texas Education Agency

| Student Information | -------- Campus -------- |  | District | State | -------- C | Enrollm <br> s $\qquad$ | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 308 | 54.9\% | 22.4\% | 20.6\% | 308 | 54.9\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 0 | 0.0\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 19.8\% | 50.8\% | 0 | - | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 15 | 2.7\% | 7.3\% | 8.1\% | 15 | 2.7\% | 7.3\% | 8.1\% |
| Special Education | 72 | 12.8\% | 12.1\% | 10.5\% | 72 | 12.8\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 72 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 16 | 22.2\% | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 35 | 48.6\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | ** | ** | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 10 | 13.9\% | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | * | * | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 51 | 10.7\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 8 | 1.7\% |  |  |  |  |  |  |
| Hispanic | 39 | 8.2\% |  |  |  |  |  |  |
| White | 4 | 0.8\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 0 | 0.0\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 0 | 0.0\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 112 | 23.3\% |  |  |  |  |  |  |


| Student Information | ---------No Campus | Educat District | State | Campus | ducation District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 0.9\% | 1.6\% | 0.0\% | 3.0\% | 5.5\% |
| Grade 1 | 0.0\% | 0.8\% | 2.9\% | 0.0\% | 2.5\% | 4.9\% |
| Grade 2 | 0.0\% | 0.2\% | 1.6\% | 0.0\% | 1.5\% | 2.0\% |
| Grade 3 | 0.0\% | 0.4\% | 0.9\% | 0.0\% | 0.0\% | 0.8\% |
| Grade 4 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 5 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

# Texas Education Agency 

Class Size Information
Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 18.0 | 19.6 | 19.0 |
| Grade 1 | 20.0 | 19.4 | 18.9 |
| Grade 2 | 14.7 | 19.2 | 18.8 |
| Grade 3 | 15.0 | 19.0 | 19.0 |
| Grade 4 | 15.5 | 19.5 | 19.2 |
| Grade 5 | 24.5 | 20.9 | 20.9 |
| Grade 6 | - | 20.5 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.8 | 16.4 |
| Foreign Languages | - | 21.3 | 18.7 |
| Mathematics | - | 19.3 | 17.8 |
| Science | - | 20.3 | 18.8 |
| Social Studies | - | 21.2 | 19.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 561
Campus Name: SPRINGHILL EL
Campus Number: 227904109

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 61.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 54.0 | 88.2\% | 68.4\% | 63.7\% |
| Teachers | 44.4 | 72.4\% | 52.5\% | 49.4\% |
| Professional Support | 7.7 | 12.5\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 2.0 | 3.3\% | 3.2\% | 3.0\% |
| Educational Aides: | 7.2 | 11.8\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 29.6 | 48.3\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.3\% | 7.9\% | 10.8\% |
| Hispanic | 20.0 | 45.1\% | 24.9\% | 28.1\% |
| White | 22.4 | 50.4\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 1.0 | 2.3\% | 2.3\% | 1.1\% |
| Males | 8.0 | 18.0\% | 23.2\% | 23.8\% |
| Females | 36.4 | 82.0\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 2.3\% | 2.5\% | 1.3\% |
| Bachelors | 35.0 | 78.9\% | 68.5\% | 73.4\% |
| Masters | 8.4 | 18.8\% | 28.3\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 6.8\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 10.0 | 22.5\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 11.0 | 24.8\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 18.4 | 41.4\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 2.0 | 4.5\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 12.6 | n/a | 14.5 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Averag Years Experience of Assistan Pin
$\begin{array}{ll}\text { Average Years Experience of Assistant Principals with District } & 3.0\end{array}$
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):
\$51,490
551,49
$\$ 53,718$
$\$ 55,875$
\$64,436
$\$ 54,340$
$\$ 63,516$
$\$ 54,340$
$\$ 63,516$
\$77,521
n/a
6.0
. 0
9.6
5.2

50,000
0.0

District

| 7.1 | 6.2 |
| :--- | :--- |
| 6.0 | 5.3 |

$6.4 \quad 5.3$
4.8
11.2
11.1
7.2
6.1

| $\$ 51,148$ | $\$ 49,868$ |
| :---: | ---: |
| $\$ 51,749$ | $\$ 52,823$ |
| $\$ 53,226$ | $\$ 55,756$ |
| $\$ 65,188$ | $\$ 59,308$ |
| $\$ 63,387$ | $\$ 65,449$ |
|  |  |
| $\$ 55,162$ | $\$ 57,091$ |
| $\$ 65,278$ | $\$ 67,352$ |
| $\$ 77,777$ | $\$ 82,512$ |
| $70.9 \%$ | $64,6 \%$ |
|  |  |
| 5.3 | $6,309.0$ |

## Texas Education Agency

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 18.2 | 41.1\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 3.4\% | 1.9\% |
| Regular Education | 21.7 | 48.9\% | 69.4\% | 70.9\% |
| Special Education | 4.4 | 10.0\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: COPPERFIELD EL
Campus Number: 227904111

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 78\% | 80\% | 71\% | 81\% | 90\% | - | * | - | * | 50\% | * | 85\% | 64\% | 77\% | 87\% |
|  | 2018 | 77\% | 81\% | 72\% | 45\% | 74\% | * | - | * | - | * | 67\% | - | 80\% | 56\% | 70\% | 81\% |
| At Meets Grade Level or Above | 2019 | 45\% | 48\% | 53\% | 43\% | 59\% | 50\% | - | * | - | * | 17\% | * | 63\% | 21\% | 52\% | 78\% |
|  | 2018 | 43\% | 47\% | 32\% | 18\% | 38\% | * | - | * | - | * | 33\% | - | 43\% | 11\% | 33\% | 43\% |
| At Masters Grade Level | 2019 | 27\% | 30\% | 45\% | 14\% | 57\% | 40\% | - | * | - | * | 0\% | * | 52\% | 21\% | 44\% | 74\% |
|  | 2018 | 25\% | 28\% | 17\% | 0\% | 24\% | * | - | * | - | * | 0\% | - | 26\% | 0\% | 17\% | 29\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 79\% | 83\% | 71\% | 81\% | 90\% | - | * | - | * | 67\% | * | 89\% | 64\% | 79\% | 96\% |
|  | 2018 | 78\% | 78\% | 80\% | 64\% | 80\% | * | - | * | - | * | 57\% | - | 86\% | 68\% | 78\% | 86\% |
| At Meets Grade Level or Above | 2019 | 49\% | 47\% | 55\% | 29\% | 62\% | 60\% | - | * | - | * | 17\% | * | 67\% | 14\% | 52\% | 78\% |
|  | 2018 | 47\% | 49\% | 48\% | 27\% | 54\% | * | - | * | - | * | 43\% | - | 57\% | 32\% | 50\% | 67\% |
| At Masters Grade Level | 2019 | 25\% | 24\% | 23\% | 0\% | 32\% | 10\% | - | * | - | * | 0\% | * | 28\% | 7\% | 23\% | 43\% |
|  | 2018 | 23\% | 24\% | 15\% | 9\% | 17\% | * | - | * | - | * | 0\% | - | 20\% | 5\% | 13\% | 24\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 73\% | 89\% | 72\% | * | - | * | - | * | 57\% | * | 76\% | 69\% | 75\% | 83\% |
|  | 2018 | 73\% | 80\% | 77\% | 78\% | 74\% | 100\% | - | * | - | * | 57\% | * | 79\% | 72\% | 72\% | 72\% |
| At Meets Grade Level or Above | 2019 | 44\% | 46\% | 35\% | 22\% | 38\% | * | - | * | - | * | 0\% | * | 38\% | 31\% | 36\% | 52\% |
|  | 2018 | 46\% | 52\% | 39\% | 44\% | 36\% | 50\% | - | * | - | * | 43\% | * | 45\% | 28\% | 36\% | 41\% |
| At Masters Grade Level | 2019 | 22\% | 24\% | 15\% | 0\% | 21\% | * | - | * | - | * | 0\% | * | 21\% | 8\% | 14\% | 13\% |
|  | 2018 | 24\% | 26\% | 16\% | 22\% | 18\% | 0\% | - | * | - | * | 14\% | * | 21\% | 6\% | 10\% | 21\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 67\% | 56\% | 67\% | * | - | * | - | * | 43\% | * | 79\% | 54\% | 66\% | 78\% |
|  | 2018 | 78\% | 80\% | 64\% | 56\% | 67\% | 67\% | - | * | - | * | 57\% | * | 68\% | 56\% | 67\% | 66\% |
| At Meets Grade Level or Above | 2019 | 48\% | 48\% | 35\% | 11\% | 41\% | * | - | * | - | * | 0\% | * | 48\% | 19\% | 34\% | 52\% |
|  | 2018 | 49\% | 50\% | 36\% | 22\% | 36\% | 67\% | - | * | - | * | 43\% | * | 37\% | 33\% | 28\% | 34\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 16\% | 11\% | 18\% | * | - | * | - | * | 0\% | * | 24\% | 8\% | 16\% | 26\% |
|  | 2018 | 27\% | 28\% | 13\% | 0\% | 13\% | 33\% | - | * | - | * | 14\% | * | 13\% | 11\% | 10\% | 21\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 69\% | 56\% | 50\% | 62\% | * | - | * | - | * | 17\% | * | 59\% | 52\% | 60\% | 74\% |
|  | 2018 | 63\% | 68\% | 59\% | 44\% | 62\% | 67\% | - | * | - | * | 43\% | * | 58\% | 61\% | 54\% | 62\% |
| At Meets Grade Level or Above | 2019 | 35\% | 40\% | 33\% | 13\% | 44\% | * | - | * | - | * | 0\% | * | 34\% | 32\% | 40\% | 52\% |
|  | 2018 | 39\% | 46\% | 29\% | 11\% | 33\% | 33\% | - | * | - | * | 43\% | * | 29\% | 28\% | 23\% | 41\% |
| At Masters Grade Level | 2019 | 11\% | 14\% | 15\% | 0\% | 21\% | * | - | * | - | * | 0\% | * | 21\% | 8\% | 16\% | 26\% |
|  | 2018 | 11\% | 15\% | 5\% | 0\% | 8\% | 0\% | - | * | - | * | 0\% | * | 8\% | 0\% | 3\% | 10\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 89\% | 88\% | 71\% | 93\% | * | - | * | - | * | 50\% | * | 92\% | 81\% | 89\% | 89\% |
|  | 2018 | 84\% | 89\% | 85\% | 83\% | 84\% | 83\% | - | * | - | * | 60\% | * | 84\% | 86\% | 83\% | 85\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 46\% | 29\% | 44\% | * | - | * | - | * | 25\% | * | 53\% | 33\% | 41\% | 54\% |
|  | 2018 | 54\% | 61\% | 52\% | 67\% | 52\% | 33\% | - | * | - | * | 30\% | * | 53\% | 50\% | 52\% | 61\% |
| At Masters Grade Level | 2019 | 29\% | 31\% | 19\% | 0\% | 21\% | * | - | * | - | * | 13\% | * | 25\% | 10\% | 16\% | 25\% |
|  | 2018 | 26\% | 30\% | 22\% | 33\% | 23\% | 0\% | - | * | - | * | 0\% | * | 26\% | 14\% | 23\% | 30\% |
| Grade 5 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 90\% | 92\% | 88\% | 86\% | 88\% | * | - | * | - | * | 75\% | * | 94\% | 76\% | 86\% | 93\% |
|  | 2018 | 91\% | 92\% | 88\% | 83\% | 89\% | 83\% | - | * | - | * | 70\% | * | 89\% | 86\% | 87\% | 94\% |
| At Meets Grade Level or Above | 2019 | 58\% | 59\% | 46\% | 14\% | 51\% | * | - | * | - | * | 13\% | * | 56\% | 29\% | 48\% | 64\% |
|  | 2018 | 58\% | 59\% | 47\% | 50\% | 50\% | 17\% | - | * | - | * | 10\% | * | 55\% | 32\% | 44\% | 70\% |
| At Masters Grade Level | 2019 | 36\% | 37\% | 23\% | 0\% | 23\% | * | - | * | - | * | 13\% | * | 31\% | 10\% | 20\% | 39\% |
|  | 2018 | 30\% | 32\% | 22\% | 33\% | 23\% | 0\% | - | * | - | * | 0\% | * | 29\% | 9\% | 21\% | 33\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 74\% | 71\% | 72\% | * | - | * | - | * | 38\% | * | 81\% | 62\% | 70\% | 75\% |
|  | 2018 | 76\% | 77\% | 77\% | 50\% | 82\% | 67\% | - | * | - | * | 50\% | * | 82\% | 68\% | 75\% | 85\% |
| At Meets Grade Level or Above | 2019 | 49\% | 48\% | 40\% | 0\% | 42\% | * | - | * | - | * | 25\% | * | 53\% | 19\% | 34\% | 50\% |
|  | 2018 | 41\% | 44\% | 37\% | 33\% | 36\% | 33\% | - | * | - | * | 10\% | * | 42\% | 27\% | 37\% | 48\% |
| At Masters Grade Level | 2019 | 24\% | 23\% | 18\% | 0\% | 19\% | * | - | * | - | * | 13\% | * | 25\% | 5\% | 16\% | 29\% |
|  | 2018 | 17\% | 18\% | 12\% | 17\% | 11\% | 0\% | - | * | - | * | 0\% | * | 16\% | 5\% | 13\% | 18\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 76\% | 70\% | 77\% | 84\% | - | 89\% | - | 50\% | 50\% | 59\% | 83\% | 65\% | 75\% | 84\% |
|  | 2018 | 77\% | 79\% | 75\% | 61\% | 77\% | 81\% | - | 100\% | - | 67\% | 58\% | 89\% | 78\% | 70\% | 74\% | 79\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 43\% | 20\% | 48\% | 47\% | - | 50\% | - | 28\% | 13\% | 35\% | 53\% | 26\% | 42\% | 60\% |
|  | 2018 | 48\% | 52\% | 40\% | 31\% | 42\% | 36\% | - | 63\% | - | 17\% | 30\% | 22\% | 45\% | 31\% | 39\% | 51\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 22\% | 3\% | 26\% | 21\% | - | 22\% | - | 17\% | 5\% | 12\% | 30\% | 9\% | 21\% | 34\% |
|  | 2018 | 22\% | 24\% | 15\% | 12\% | 17\% | 5\% | - | 25\% | - | 8\% | 3\% | 0\% | 20\% | 6\% | 15\% | 23\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 80\% | 78\% | 82\% | 81\% | - | 86\% | - | 43\% | 52\% | 57\% | 85\% | 72\% | 80\% | 86\% |
|  | 2018 | 74\% | 78\% | 78\% | 65\% | 78\% | 93\% | - | 100\% | - | 80\% | 61\% | * | 81\% | 72\% | 75\% | 80\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 45\% | 30\% | 47\% | 50\% | - | 57\% | - | 29\% | 14\% | 29\% | 53\% | 30\% | 43\% | 61\% |
|  | 2018 | 46\% | 52\% | 41\% | 38\% | 43\% | 33\% | - | 83\% | - | 0\% | 35\% | * | 47\% | 31\% | 41\% | 49\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 27\% | 4\% | 32\% | 31\% | - | 14\% | - | 14\% | 5\% | 14\% | 35\% | 11\% | 25\% | 36\% |
|  | 2018 | 19\% | 22\% | 18\% | 15\% | 21\% | 0\% | - | 33\% | - | 0\% | 4\% | * | 24\% | 7\% | 18\% | 27\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 80\% | 70\% | 79\% | 88\% | - | 100\% | - | 86\% | 62\% | 57\% | 88\% | 64\% | 77\% | 89\% |
|  | 2018 | 81\% | 82\% | 78\% | 65\% | 79\% | 80\% | - | 100\% | - | 80\% | 63\% | * | 81\% | 71\% | 78\% | 82\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 45\% | 17\% | 51\% | 44\% | - | 43\% | - | 43\% | 10\% | 43\% | 59\% | 21\% | 45\% | 65\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD Campus Name: COPPERFIELD EL Campus Number: 227904111

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Total Students: 575

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Former) } \\ \hline \end{gathered}$ | Continuously Enrolled | Non-Continuously Enrolled | $\begin{gathered} \text { Econ } \\ \text { Disadv } \\ \hline \end{gathered}$ | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 50\% | 50\% | 44\% | 31\% | 47\% | 40\% | - | 50\% | - | 40\% | 29\% | * | 50\% | 32\% | 42\% | 57\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 21\% | 4\% | 24\% | 13\% | - | 29\% | - | 29\% | 5\% | 14\% | 28\% | 8\% | 20\% | 36\% |
|  | 2018 | 24\% | 24\% | 16\% | 12\% | 18\% | 13\% | - | 17\% | - | 20\% | 4\% | * | 21\% | 8\% | 15\% | 27\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 56\% | 50\% | 62\% | * | - | * | - | * | 17\% | * | 59\% | 52\% | 60\% | 74\% |
|  | 2018 | 66\% | 67\% | 59\% | 44\% | 62\% | 67\% | - | * | - | * | 43\% | * | 58\% | 61\% | 54\% | 62\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 33\% | 13\% | 44\% | * | - | * | - | * | 0\% | * | 34\% | 32\% | 40\% | 52\% |
|  | 2018 | 41\% | 44\% | 29\% | 11\% | 33\% | 33\% | - | * | - | * | 43\% | * | 29\% | 28\% | 23\% | 41\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 15\% | 0\% | 21\% | * | - | * | - | * | 0\% | * | 21\% | 8\% | 16\% | 26\% |
|  | 2018 | 13\% | 13\% | 5\% | 0\% | 8\% | 0\% | - | * | - | * | 0\% | * | 8\% | 0\% | 3\% | 10\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 74\% | 71\% | 72\% | * | - | * | - | * | 38\% | * | 81\% | 62\% | 70\% | 75\% |
|  | 2018 | 80\% | 82\% | 77\% | 50\% | 82\% | 67\% | - | * | - | * | 50\% | * | 82\% | 68\% | 75\% | 85\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 40\% | 0\% | 42\% | * | - | * | - | * | 25\% | * | 53\% | 19\% | 34\% | 50\% |
|  | 2018 | 51\% | 55\% | 37\% | 33\% | 36\% | 33\% | - | * | - | * | 10\% | * | 42\% | 27\% | 37\% | 48\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 18\% | 0\% | 19\% | * | - | * | - | * | 13\% | * | 25\% | 5\% | 16\% | 29\% |
|  | 2018 | 23\% | 26\% | 12\% | 17\% | 11\% | 0\% | - | * | - | * | 0\% | * | 16\% | 5\% | 13\% | 18\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD

## Texas Academic Performance Report

Total Students: 575
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 4 ELA/Reading | 2019 | 61 | 61 | 51 | 79 | 50 | * | - | * | - | * | 64 | * | 48 | 54 | 48 | 46 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 63 | 63 | 64 | 100 | 58 | 60 | - | * | - | * | 64 | * | 67 | 57 | 59 | 65 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 61 | 64 | 64 | * | - | * | - | * | 64 | * | 57 | 67 | 56 | 65 |
|  | 2018 | 65 | 64 | 51 | 63 | 50 | 60 | - | * | - | * | 86 | * | 49 | 57 | 51 | 54 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 80 | 64 | 83 | * | - | * | - | * | 67 | * | 73 | 89 | 77 | 88 |
|  | 2018 | 80 | 82 | 90 | 90 | 90 | 92 | - | * | - | * | 95 | * | 94 | 82 | 91 | 100 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 87 | 100 | 86 | * | - | * | - | * | 93 | * | 90 | 82 | 88 | 94 |
|  | 2018 | 81 | 81 | 78 | 80 | 84 | 67 | - | * | - | * | 80 | * | 84 | 68 | 81 | 85 |
| All Grades Both Subjects | 2019 | 69 | 68 | 69 | 77 | 70 | 65 | - | 63 | - | 44 | 72 | 75 | 68 | 71 | 66 | 72 |
|  | 2018 | 69 | 69 | 70 | 83 | 70 | 70 | - | 63 | - | * | 82 | 83 | 72 | 67 | 71 | 75 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 63 | 71 | 64 | 80 | - | * | - | * | 65 | * | 59 | 69 | 60 | 60 |
|  | 2018 | 69 | 70 | 76 | 96 | 72 | 77 | - | * | - | * | 82 | * | 78 | 71 | 75 | 80 |
| All Grades Mathematics | 2019 | 70 | 68 | 75 | 82 | 75 | 50 | - | * | - | * | 79 | * | 75 | 73 | 72 | 81 |
|  | 2018 | 70 | 69 | 65 | 69 | 68 | 64 | - | * | - | * | 82 | * | 66 | 63 | 68 | 71 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD Campus Name: COPPERFIELD EL Campus Number: 227904111

Total Students: 575
Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| State | District |  | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Progress of Prior-Year Non-Proficient Students



# Texas Education Agency 

District Name: PFLUGERVILLE ISD Campus Name: COPPERFIELD EL Campus Number: 227904111

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 575
Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 99\% | 100\% | 100\% | - | 100\% | - | 100\% | 98\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 95\% | 91\% | 98\% | 79\% | - | 100\% | - | 100\% | 98\% | 97\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 7\% | 2\% | 19\% | - | 0\% | - | 0\% | 0\% | 2\% | 3\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 2\% | - | 0\% | - | 0\% | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | 0\% | 2\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | 0\% | 2\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 90\% | 92\% | 90\% | 82\% | - | 84\% | - | 100\% | 96\% | 89\% | 88\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 8\% | 6\% | 6\% | - | 0\% | - | 0\% | 4\% | 7\% | 4\% |
| Other Exclusions | 1\% | 1\% | 4\% | 0\% | 3\% | 12\% | - | 16\% | - | 0\% | 0\% | 5\% | 8\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 575

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 95.7\% | 97.0\% | 96.7\% | 97.2\% | 96.4\% | - | 98.2\% | - | 95.3\% | 96.4\% | 96.9\% | 97.9\% |
| 2017-18 | 95.4\% | 95.6\% | 96.7\% | 95.8\% | 97.1\% | 95.4\% | - | 97.1\% | - | 96.3\% | 95.5\% | 96.4\% | 97.4\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 1.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 99.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 98.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 575

# 2019-20 Campus Attendance, Graduation, and Dropout Rates 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | ) |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |



Texas Education Agency

## Texas Academic Performance Report <br> 2019-20 Campus Graduation Profile

| Graduates (2018-19 Annual Graduates) | Campus <br> Count | Campus <br> Percent | District <br> Count |
| :--- | ---: | ---: | ---: |
| Count |  |  |  |

# Texas Education Agency 

LE ISD
Texas Academic Performance Report

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - | - |


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - | - |


| College Ready Graduates |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| College Ready (Annual Graduates) |  |  |  |  |
| 2018-19 | $53.0 \%$ | $65.0 \%$ |  |  |
| $2017-18$ | $50.0 \%$ | $58.3 \%$ |  |  |
| TSI Criteria Graduates (Annual Graduates) |  |  |  |  |
| English Language Arts |  |  |  |  |
| 2018-19 | $60.7 \%$ | $81.1 \%$ |  |  |
| 2017-18 | $58.2 \%$ | $65.3 \%$ |  |  |
| Mathematics |  |  |  |  |
| 2018-19 | $48.6 \%$ | $67.0 \%$ |  |  |
| 2017-18 | $46.0 \%$ | $62.4 \%$ |  |  |
| Both Subjects |  |  |  |  |
| 2018-19 | $44.2 \%$ | $62.1 \%$ |  |  |
| 2017-18 | $42.1 \%$ | $54.8 \%$ |  |  |


| Dual Course Credits (Annual Graduates) |  |
| :--- | :--- | :--- |
| Any Subject   <br> $2018-19$ $23.1 \%$ $6.8 \%$ <br> $2017-18$ $20.7 \%$ $6.7 \%$ |  |


| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | :---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |


| Career/Military Ready Graduates |  |  |
| :--- | :--- | :--- |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $34.3 \%$ |
| $2017-18$ | $28.7 \%$ | $27.7 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $4.2 \%$ |
| $2017-18$ | $4.8 \%$ | $3.3 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

## Texas Academic Performance Report

Total Students: 575 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% | - | - |  | - | - | - | - | - | - | - | ) |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | (A | ( | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | $2.3 \%$ |  | - | - | - | ) | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | $0.0 \%$ | ) | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 |  | 53.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates)English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9\% | 9.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examine All Subjects | ion) (Gr | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 575 2019-20 Campus CCMR-Related Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 52.8\% | - |  | ( |  | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 36.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | 43.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 50.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | 54.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates)Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 99.7\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| 2017-18 | 74.6\% | 94.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 32.4\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| 2017-18 | 37.9\% | 34.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |



| Average ACT Score (Annual Graduates) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 20.6 | 18.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 19.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 575
2019-20 Campus Other Postsecondary Indicators

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  |  |


|  | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX | IHE) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ | - |


| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 575 | 100.0\% | 26,353 | 5,479,173 | 576 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 11 | 1.9\% | 0.8\% | 0.3\% | 12 | 2.1\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 64 | 11.1\% | 3.7\% | 4.5\% | 64 | 11.1\% | 3.7\% | 4.5\% |
| Kindergarten | 77 | 13.4\% | 7.1\% | 7.0\% | 77 | 13.4\% | 7.1\% | 7.0\% |
| Grade 1 | 93 | 16.2\% | 6.9\% | 7.1\% | 93 | 16.1\% | 6.9\% | 7.1\% |
| Grade 2 | 72 | 12.5\% | 6.7\% | 7.1\% | 72 | 12.5\% | 6.7\% | 7.1\% |
| Grade 3 | 84 | 14.6\% | 7.2\% | 7.1\% | 84 | 14.6\% | 7.2\% | 7.1\% |
| Grade 4 | 89 | 15.5\% | 7.8\% | 7.3\% | 89 | 15.5\% | 7.7\% | 7.3\% |
| Grade 5 | 85 | 14.8\% | 7.6\% | 7.6\% | 85 | 14.8\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 112 | 19.5\% | 15.5\% | 12.6\% | 112 | 19.4\% | 15.5\% | 12.6\% |
| Hispanic | 354 | 61.6\% | 48.5\% | 52.8\% | 355 | 61.6\% | 48.5\% | 52.8\% |
| White | 55 | 9.6\% | 22.9\% | 27.0\% | 55 | 9.5\% | 23.0\% | 27.0\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 31 | 5.4\% | 8.1\% | 4.6\% | 31 | 5.4\% | 8.1\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.2\% | 0 | 0.0\% | 0.2\% | 0.2\% |
| Two or More Races | 23 | 4.0\% | 4.6\% | 2.5\% | 23 | 4.0\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 282 | 49.0\% | 48.3\% | 48.8\% | 282 | 49.0\% | 48.3\% | 48.8\% |
| Male | 293 | 51.0\% | 51.7\% | 51.2\% | 294 | 51.0\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 467 | 81.2\% | 50.6\% | 60.3\% | 468 | 81.3\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 108 | 18.8\% | 49.4\% | 39.7\% | 108 | 18.8\% | 49.5\% | 39.8\% |
| Section 504 Students | 39 | 6.8\% | 8.4\% | 6.9\% | 39 | 6.8\% | 8.3\% | 6.9\% |
| English Learners (EL) | 254 | 44.2\% | 22.2\% | 20.3\% | 254 | 44.1\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 26 | 4.5\% | 4.1\% | 4.1\% | 26 | 4.5\% | 4.1\% | 4.1\% |
| Foster Care | 2 | 0.3\% | 0.3\% | 0.3\% | 2 | 0.3\% | 0.3\% | 0.3\% |
| Homeless | 7 | 1.2\% | 1.0\% | 1.4\% | 7 | 1.2\% | 1.0\% | 1.4\% |
| Immigrant | 44 | 7.7\% | 2.8\% | 2.3\% | 44 | 7.6\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 575 | 100.0\% | 71.7\% | 65.1\% | 576 | 100.0\% | 71.7\% | 65.1\% |
| Military Connected | 0 | 0.0\% | 1.4\% | 1.9\% | 0 | 0.0\% | 1.4\% | 1.9\% |
| At-Risk | 398 | 69.2\% | 51.7\% | 50.6\% | 398 | 69.1\% | 51.6\% | 50.5\% |

Texas Education Agency

| Student Information | --------------- | Member <br> S $\qquad$ | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 254 | 44.2\% | 22.4\% | 20.6\% | 254 | 44.1\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 0 | 0.0\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 19.8\% | 50.8\% | 0 | - | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 41 | 7.1\% | 7.3\% | 8.1\% | 41 | 7.1\% | 7.3\% | 8.1\% |
| Special Education | 73 | 12.7\% | 12.1\% | 10.5\% | 74 | 12.8\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 73 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 15 | 20.5\% | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 33 | 45.2\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | ** | ** | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 13 | 17.8\% | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | * | * | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 56 | 17.3\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 12 | 3.7\% |  |  |  |  |  |  |
| Hispanic | 32 | 9.9\% |  |  |  |  |  |  |
| White | 10 | 3.1\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 0 | 0.0\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 2 | 0.6\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 78 | 22.4\% |  |  |  |  |  |  |


| Student Information | ---------Non-Special Education Rates-------- |  |  | ------------Special Education Rates------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.9\% | 0.9\% | 1.6\% | 0.0\% | 3.0\% | 5.5\% |
| Grade 1 | 0.0\% | 0.8\% | 2.9\% | 0.0\% | 2.5\% | 4.9\% |
| Grade 2 | 2.0\% | 0.2\% | 1.6\% | 0.0\% | 1.5\% | 2.0\% |
| Grade 3 | 0.0\% | 0.4\% | 0.9\% | 0.0\% | 0.0\% | 0.8\% |
| Grade 4 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 5 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

Texas Education Agency

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.0 | 19.6 | 19.0 |
| Grade 1 | 17.7 | 19.4 | 18.9 |
| Grade 2 | 21.0 | 19.2 | 18.8 |
| Grade 3 | 17.0 | 19.0 | 19.0 |
| Grade 4 | 21.7 | 19.5 | 19.2 |
| Grade 5 | 20.0 | 20.9 | 20.9 |
| Grade 6 | - | 20.5 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.8 | 16.4 |
| Foreign Languages | - | 21.3 | 18.7 |
| Mathematics | - | 19.3 | 17.8 |
| Science | - | 20.3 | 18.8 |
| Social Studies | - | 21.2 | 19.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 575
Campus Name: COPPERFIELD EL
Campus Number: 227904111

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 62.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 53.6 | 86.3\% | 68.4\% | 63.7\% |
| Teachers | 45.0 | 72.5\% | 52.5\% | 49.4\% |
| Professional Support | 6.6 | 10.6\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 2.0 | 3.2\% | 3.2\% | 3.0\% |
| Educational Aides: | 8.5 | 13.7\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 29.6 | 47.8\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 4.4\% | 7.9\% | 10.8\% |
| Hispanic | 16.9 | 37.5\% | 24.9\% | 28.1\% |
| White | 24.1 | 53.6\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 1.9\% | 1.8\% |
| Pacific Islander | 1.0 | 2.2\% | 0.3\% | 0.2\% |
| Two or More Races | 1.0 | 2.2\% | 2.3\% | 1.1\% |
| Males | 6.1 | 13.5\% | 23.2\% | 23.8\% |
| Females | 38.9 | 86.5\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 2.5\% | 1.3\% |
| Bachelors | 36.0 | 79.9\% | 68.5\% | 73.4\% |
| Masters | 9.0 | 20.1\% | 28.3\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 6.6\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 15.0 | 33.4\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 7.0 | 15.6\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 13.0 | 28.8\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 7.0 | 15.6\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 12.8 | n/a | 14.5 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
11.0

Average Years Experience of Principals with District 7.0

Average Years Experience of Assistant Principals 12.0

Average Years Experience of Assistant Principals with District 7.0

Average Years Experience of Teachers: $\quad 10.5$
Average Years Experience of Teachers with District: 7.1

Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
\$50,336
\$51,585
$\$ 51,585$
$\$ 51,900$
\$56,602
\$63,675

Average Actual Salaries (regular duties only):
Teachers
\$54,879
\$62,096
\$81,987
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

District

| 7.1 | 6.2 |
| ---: | ---: |
| 6.0 | 5.3 |
| 6.4 | 5.3 |
| 4.8 | 4.7 |
| 11.2 | 11.1 |
| 6.1 | 7.2 |


| $\$ 51,148$ | $\$ 49,868$ |
| ---: | ---: |
| $\$ 51,749$ | $\$ 52,83$ |
| $\$ 53,226$ | $\$ 55,756$ |
| $\$ 56,188$ | $\$ 59,38$ |
| $\$ 63,387$ | $\$ 65,449$ |
|  |  |
| $\$ 555,162$ | $\$ 57,091$ |
| $\$ 65,278$ | $\$ 67,352$ |
| $\$ 77,777$ | $\$ 82,512$ |
| $70.9 \%$ | $64.6 \%$ |
| 5.3 | $6,309.0$ |

## Texas Education Agency

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 11.2 | 24.9\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 3.4\% | 1.9\% |
| Regular Education | 26.7 | 59.4\% | 69.4\% | 70.9\% |
| Special Education | 7.1 | 15.8\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: MURCHISON EL
Campus Number: 227904112

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 78\% | 91\% | 91\% | 91\% | 92\% | - | 82\% | * | 100\% | 67\% | * | 93\% | 85\% | 96\% | 91\% |
|  | 2018 | 77\% | 81\% | 94\% | 78\% | 97\% | 94\% | - | 100\% | - | 83\% | * | * | 96\% | 84\% | 92\% | 100\% |
| At Meets Grade Level or Above | 2019 | 45\% | 48\% | 71\% | 36\% | 75\% | 74\% | - | 64\% | * | 100\% | 50\% | * | 75\% | 58\% | 52\% | 64\% |
|  | 2018 | 43\% | 47\% | 63\% | 56\% | 55\% | 71\% | - | 75\% | - | 33\% | * | * | 69\% | 44\% | 17\% | 20\% |
| At Masters Grade Level | 2019 | 27\% | 30\% | 52\% | 27\% | 52\% | 58\% | - | 45\% | * | 60\% | 33\% | * | 54\% | 45\% | 35\% | 45\% |
|  | 2018 | 25\% | 28\% | 40\% | 22\% | 27\% | 48\% | - | 63\% | - | 33\% | * | * | 46\% | 20\% | 8\% | 0\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 79\% | 91\% | 91\% | 89\% | 91\% | - | 100\% | * | 100\% | 50\% | * | 90\% | 94\% | 87\% | 91\% |
|  | 2018 | 78\% | 78\% | 98\% | 100\% | 100\% | 98\% | - | 100\% | - | 83\% | * | * | 99\% | 96\% | 92\% | 100\% |
| At Meets Grade Level or Above | 2019 | 49\% | 47\% | 69\% | 45\% | 70\% | 73\% | - | 64\% | * | 80\% | 50\% | * | 72\% | 58\% | 52\% | 55\% |
|  | 2018 | 47\% | 49\% | 72\% | 56\% | 61\% | 81\% | - | 100\% | - | 50\% | * | * | 75\% | 64\% | 25\% | 60\% |
| At Masters Grade Level | 2019 | 25\% | 24\% | 43\% | 27\% | 41\% | 47\% | - | 55\% | * | 20\% | 50\% | * | 44\% | 39\% | 35\% | 55\% |
|  | 2018 | 23\% | 24\% | 49\% | 22\% | 27\% | 65\% | - | 75\% | - | 33\% | * | * | 53\% | 36\% | 0\% | 0\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 95\% | 83\% | 95\% | 96\% | - | 100\% | * | 100\% | 29\% | * | 95\% | 95\% | 88\% | 83\% |
|  | 2018 | 73\% | 80\% | 90\% | 74\% | 87\% | 96\% | * | 90\% | - | 86\% | 63\% | * | 91\% | 87\% | 88\% | 100\% |
| At Meets Grade Level or Above | 2019 | 44\% | 46\% | 74\% | 50\% | 70\% | 78\% | - | 88\% | * | 80\% | 29\% | * | 74\% | 73\% | 50\% | 67\% |
|  | 2018 | 46\% | 52\% | 67\% | 37\% | 68\% | 75\% | * | 50\% | - | 71\% | 25\% | * | 69\% | 61\% | 53\% | 67\% |
| At Masters Grade Level | 2019 | 22\% | 24\% | 51\% | 33\% | 46\% | 56\% | - | 63\% | * | 60\% | 14\% | * | 54\% | 43\% | 19\% | 0\% |
|  | 2018 | 24\% | 26\% | 39\% | 21\% | 42\% | 42\% | * | 30\% | - | 43\% | 0\% | * | 39\% | 39\% | 29\% | 56\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 96\% | 92\% | 95\% | 96\% | - | 100\% | * | 100\% | 57\% | * | 95\% | 97\% | 94\% | 100\% |
|  | 2018 | 78\% | 80\% | 94\% | 79\% | 94\% | 99\% | * | 90\% | - | 93\% | 75\% | * | 95\% | 89\% | 82\% | 89\% |
| At Meets Grade Level or Above | 2019 | 48\% | 48\% | 75\% | 42\% | 76\% | 80\% | - | 88\% | * | 80\% | 14\% | * | 77\% | 73\% | 56\% | 67\% |
|  | 2018 | 49\% | 50\% | 71\% | 47\% | 58\% | 84\% | * | 70\% | - | 64\% | 25\% | * | 74\% | 63\% | 53\% | 67\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 60\% | 42\% | 51\% | 69\% | - | 75\% | * | 60\% | 14\% | * | 65\% | 49\% | 25\% | 50\% |
|  | 2018 | 27\% | 28\% | 48\% | 21\% | 45\% | 55\% | * | 60\% | - | 50\% | 13\% | * | 49\% | 45\% | 24\% | 44\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 69\% | 87\% | 67\% | 89\% | 89\% | - | 100\% | * | 80\% | 43\% | * | 86\% | 89\% | 56\% | 83\% |
|  | 2018 | 63\% | 68\% | 79\% | 79\% | 74\% | 83\% | * | 70\% | - | 69\% | 43\% | * | 79\% | 78\% | 75\% | 78\% |
| At Meets Grade Level or Above | 2019 | 35\% | 40\% | 59\% | 33\% | 54\% | 64\% | - | 75\% | * | 80\% | 29\% | * | 60\% | 57\% | 38\% | 17\% |
|  | 2018 | 39\% | 46\% | 59\% | 47\% | 58\% | 67\% | * | 60\% | - | 38\% | 43\% | * | 61\% | 53\% | 38\% | 56\% |
| At Masters Grade Level | 2019 | 11\% | 14\% | 18\% | 8\% | 11\% | 22\% | - | 38\% | * | 20\% | 0\% | * | 19\% | 16\% | 6\% | 0\% |
|  | 2018 | 11\% | 15\% | 19\% | 0\% | 23\% | 23\% | * | 20\% | - | 15\% | 0\% | * | 18\% | 19\% | 6\% | 11\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 89\% | 97\% | 86\% | 94\% | 100\% | * | 100\% | - | 100\% | 56\% | * | 97\% | 95\% | 87\% | 100\% |
|  | 2018 | 84\% | 89\% | 93\% | 85\% | 90\% | 93\% | - | 100\% | - | 100\% | 64\% | * | 95\% | 83\% | 89\% | 100\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 75\% | 45\% | 74\% | 81\% | * | 67\% | - | 100\% | 11\% | * | 76\% | 71\% | 60\% | 88\% |
|  | 2018 | 54\% | 61\% | 78\% | 69\% | 74\% | 76\% | - | 94\% | - | 90\% | 43\% | * | 83\% | 60\% | 78\% | 88\% |
| At Masters Grade Level | 2019 | 29\% | 31\% | 49\% | 32\% | 51\% | 53\% | * | 56\% | - | 46\% | 0\% | * | 48\% | 53\% | 33\% | 38\% |
|  | 2018 | 26\% | 30\% | 44\% | 15\% | 38\% | 48\% | - | 63\% | - | 50\% | 7\% | * | 49\% | 27\% | 33\% | 63\% |
| Grade 5 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 90\% | 92\% | 97\% | 91\% | 97\% | 99\% | * | 100\% | - | 100\% | 78\% | * | 97\% | 97\% | 93\% | 100\% |
|  | 2018 | 91\% | 92\% | 96\% | 92\% | 95\% | 97\% | - | 100\% | - | 91\% | 69\% | * | 95\% | 97\% | 90\% | 100\% |
| At Meets Grade Level or Above | 2019 | 58\% | 59\% | 81\% | 50\% | 86\% | 86\% | * | 100\% | - | 77\% | 11\% | * | 83\% | 74\% | 67\% | 88\% |
|  | 2018 | 58\% | 59\% | 78\% | 69\% | 75\% | 78\% | - | 94\% | - | 73\% | 38\% | * | 82\% | 61\% | 80\% | 100\% |
| At Masters Grade Level | 2019 | 36\% | 37\% | 64\% | 27\% | 60\% | 75\% | * | 67\% | - | 69\% | 0\% | * | 66\% | 58\% | 53\% | 63\% |
|  | 2018 | 30\% | 32\% | 57\% | 46\% | 50\% | 64\% | - | 69\% | - | 36\% | 19\% | * | 60\% | 45\% | 40\% | 50\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 91\% | 68\% | 89\% | 99\% | * | 89\% | - | 100\% | 33\% | * | 92\% | 89\% | 80\% | 88\% |
|  | 2018 | 76\% | 77\% | 86\% | 77\% | 87\% | 88\% | - | 88\% | - | 82\% | 44\% | * | 90\% | 74\% | 78\% | 100\% |
| At Meets Grade Level or Above | 2019 | 49\% | 48\% | 77\% | 41\% | 69\% | 90\% | * | 78\% | - | 92\% | 22\% | * | 78\% | 76\% | 53\% | 75\% |
|  | 2018 | 41\% | 44\% | 54\% | 38\% | 49\% | 53\% | - | 69\% | - | 73\% | 31\% | * | 58\% | 42\% | 44\% | 75\% |
| At Masters Grade Level | 2019 | 24\% | 23\% | 52\% | 18\% | 40\% | 66\% | * | 44\% | - | 62\% | 0\% | * | 50\% | 57\% | 33\% | 63\% |
|  | 2018 | 17\% | 18\% | 20\% | 8\% | 15\% | 19\% | - | 38\% | - | 27\% | 6\% | * | 22\% | 13\% | 0\% | 25\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 93\% | 83\% | 92\% | 96\% | * | 96\% | 100\% | 98\% | 52\% | 93\% | 94\% | 93\% | 86\% | 92\% |
|  | 2018 | 77\% | 79\% | 91\% | 82\% | 91\% | 93\% | * | 93\% | - | 86\% | 60\% | 80\% | 92\% | 86\% | 85\% | 95\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 73\% | 44\% | 72\% | 79\% | * | 77\% | 60\% | 88\% | 25\% | 63\% | 75\% | 68\% | 53\% | 66\% |
|  | 2018 | 48\% | 52\% | 68\% | 51\% | 62\% | 73\% | * | 78\% | - | 64\% | 36\% | 55\% | 71\% | 56\% | 47\% | 69\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 49\% | 27\% | 44\% | 56\% | * | 55\% | 0\% | 53\% | 12\% | 44\% | 51\% | 45\% | 30\% | 42\% |
|  | 2018 | 22\% | 24\% | 39\% | 18\% | 34\% | 45\% | * | 52\% | - | 36\% | 12\% | 20\% | 42\% | 31\% | 18\% | 34\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 94\% | 87\% | 93\% | 96\% | * | 93\% | * | 100\% | 50\% | 90\% | 95\% | 92\% | 91\% | 92\% |
|  | 2018 | 74\% | 78\% | 92\% | 78\% | 91\% | 94\% | * | 97\% | - | 90\% | 64\% | 86\% | 94\% | 85\% | 89\% | 100\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 73\% | 44\% | 73\% | 78\% | * | 71\% | * | 96\% | 27\% | 80\% | 75\% | 68\% | 54\% | 72\% |
|  | 2018 | 46\% | 52\% | 70\% | 51\% | 66\% | 74\% | * | 76\% | - | 70\% | 36\% | 43\% | 74\% | 56\% | 47\% | 64\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 51\% | 31\% | 50\% | 55\% | * | 54\% | * | 52\% | 14\% | 60\% | 52\% | 47\% | 30\% | 32\% |
|  | 2018 | 19\% | 22\% | 41\% | 20\% | 36\% | 46\% | * | 53\% | - | 43\% | 8\% | 14\% | 44\% | 30\% | 24\% | 45\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 95\% | 91\% | 93\% | 95\% | * | 100\% | * | 100\% | 64\% | 90\% | 94\% | 96\% | 91\% | 96\% |
|  | 2018 | 81\% | 82\% | 96\% | 88\% | 96\% | 98\% | * | 97\% | - | 90\% | 70\% | 100\% | 96\% | 94\% | 87\% | 95\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 75\% | 47\% | 77\% | 80\% | * | 82\% | * | 78\% | 23\% | 60\% | 78\% | 69\% | 57\% | 68\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD
Campus Name: MURCHISON EL
Campus Number: 227904112

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Total Students: 858

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 50\% | 50\% | 74\% | 56\% | 65\% | 81\% | * | 88\% | - | 65\% | 37\% | 86\% | 77\% | 63\% | 51\% | 77\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 56\% | 31\% | 50\% | 64\% | * | 64\% | * | 57\% | 18\% | 50\% | 58\% | 49\% | 37\% | 56\% |
|  | 2018 | 24\% | 24\% | 51\% | 29\% | 41\% | 61\% | * | 68\% | - | 42\% | 22\% | 43\% | 54\% | 43\% | 21\% | 36\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 87\% | 67\% | 89\% | 89\% | - | 100\% | * | 80\% | 43\% | * | 86\% | 89\% | 56\% | 83\% |
|  | 2018 | 66\% | 67\% | 79\% | 79\% | 74\% | 83\% | * | 70\% | - | 69\% | 43\% | * | 79\% | 78\% | 75\% | 78\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 59\% | 33\% | 54\% | 64\% | - | 75\% | * | 80\% | 29\% | * | 60\% | 57\% | 38\% | 17\% |
|  | 2018 | 41\% | 44\% | 59\% | 47\% | 58\% | 67\% | * | 60\% | - | 38\% | 43\% | * | 61\% | 53\% | 38\% | 56\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 18\% | 8\% | 11\% | 22\% | - | 38\% | * | 20\% | 0\% | * | 19\% | 16\% | 6\% | 0\% |
|  | 2018 | 13\% | 13\% | 19\% | 0\% | 23\% | 23\% | * | 20\% | - | 15\% | 0\% | * | 18\% | 19\% | 6\% | 11\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 91\% | 68\% | 89\% | 99\% | * | 89\% | - | 100\% | 33\% | * | 92\% | 89\% | 80\% | 88\% |
|  | 2018 | 80\% | 82\% | 86\% | 77\% | 87\% | 88\% | - | 88\% | - | 82\% | 44\% | * | 90\% | 74\% | 78\% | 100\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 77\% | 41\% | 69\% | 90\% | * | 78\% | - | 92\% | 22\% | * | 78\% | 76\% | 53\% | 75\% |
|  | 2018 | 51\% | 55\% | 54\% | 38\% | 49\% | 53\% | - | 69\% | - | 73\% | 31\% | * | 58\% | 42\% | 44\% | 75\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 52\% | 18\% | 40\% | 66\% | * | 44\% | - | 62\% | 0\% | * | 50\% | 57\% | 33\% | 63\% |
|  | 2018 | 23\% | 26\% | 20\% | 8\% | 15\% | 19\% | - | 38\% | - | 27\% | 6\% | * | 22\% | 13\% | 0\% | 25\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD

## Texas Academic Performance Report

Total Students: 858
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 4 ELA/Reading | 2019 | 61 | 61 | 83 | 85 | 83 | 84 | - | 79 | * | 80 | 33 | * | 82 | 86 | 68 | 80 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 63 | 63 | 70 | 71 | 72 | 71 | * | 50 | - | 69 | 56 | * | 71 | 64 | 72 | 72 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 84 | 60 | 86 | 89 | - | 79 | * | 90 | 50 | * | 83 | 86 | 82 | 80 |
|  | 2018 | 65 | 64 | 76 | 66 | 75 | 80 | * | 60 | - | 81 | 69 | * | 72 | 86 | 66 | 50 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 85 | 86 | 82 | 83 | * | 94 | - | 88 | 69 | * | 83 | 89 | 73 | 88 |
|  | 2018 | 80 | 82 | 79 | 77 | 75 | 74 | - | 91 | - | 100 | 73 | * | 79 | 78 | 100 | 100 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 88 | 88 | 90 | 88 | * | 83 | - | 85 | 69 | * | 88 | 89 | 90 | 75 |
|  | 2018 | 81 | 81 | 88 | 83 | 96 | 85 | - | 88 | - | 85 | 86 | * | 89 | 85 | 100 | 81 |
| All Grades Both Subjects | 2019 | 69 | 68 | 85 | 82 | 85 | 86 | * | 84 | * | 86 | 57 | 93 | 84 | 88 | 78 | 81 |
|  | 2018 | 69 | 69 | 78 | 73 | 80 | 77 | * | 76 | - | 83 | 73 | 68 | 78 | 78 | 80 | 75 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 84 | 85 | 83 | 83 | * | 88 | * | 86 | 54 | 100 | 83 | 88 | 71 | 85 |
|  | 2018 | 69 | 70 | 74 | 73 | 74 | 72 | * | 75 | - | 83 | 67 | 58 | 75 | 70 | 82 | 85 |
| All Grades Mathematics | 2019 | 70 | 68 | 86 | 79 | 88 | 89 | * | 81 | * | 86 | 61 | 86 | 86 | 88 | 86 | 77 |
|  | 2018 | 70 | 69 | 82 | 73 | 87 | 82 | * | 77 | - | 83 | 80 | 80 | 81 | 85 | 77 | 65 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD Campus Name: MURCHISON EL Campus Number: 227904112

Total Students: 858
Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## Progress of Prior-Year Non-Proficient Students

| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2019 | 41\% | 42\% | 68\% | 60\% | 63\% | 75\% | - | * | - | * | 22\% | 40\% | - |
|  | 2018 | 38\% | 45\% | 46\% | * | 56\% | * | - | * | - | * | * | * | * |
| Mathematics | 2019 | 45\% | 44\% | 38\% | 50\% | * | * | - | * | - | - | 17\% | * | - |
|  | 2018 | 47\% | 49\% | 61\% | * | 70\% | * | - | * | - | * | 42\% | * | - |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 82\% | 93\% | 82\% | 91\% | 97\% | * | 100\% | - | 85\% | 44\% | 79\% | * |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 18\% | 7\% | 18\% | 9\% | 3\% | 0\% | 0\% | - | 15\% | 56\% | 21\% | * |
| STAAR CumulativeMet Standard | 2019 | 86\% | 89\% | 97\% | 86\% | 94\% | 100\% | * | 100\% | - | 100\% | 56\% | 87\% | * |
| STAAR Non-Proficient Students Promoted by | rade P | ment C | ittee |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 98\% | * | * | * | * | - | - | - | - | - | * | - |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on | irst ST | Admin |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 83\% | 86\% | 95\% | 82\% | 94\% | 99\% | * | 100\% | - | 100\% | 78\% | 86\% | * |
| Students Requiring Accelerated instruction | 2019 | 17\% | 14\% | 5\% | 18\% | 6\% | 1\% | 0\% | 0\% | - | 0\% | 22\% | 14\% | * |
| STAAR CumulativeMet Standard | 2019 | 90\% | 92\% | 97\% | 91\% | 97\% | 99\% | * | 100\% | - | 100\% | 78\% | 93\% | * |

## Texas Education Agency

District Name: PFLUGERVILLE ISD
Campus Name: MURCHISON EL
Campus Number: 227904112

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 858
Grade Span: EE-05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

|  |  | State | District | Campus | Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Education Early Exit Late Exit Two-Way One-Way |  |  |  |  | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | LEP No LEP with Services Services |  | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 93\% | - | - | - | - | - | 87\% | 87\% | - | * | 87\% | 88\% |
|  | 2018 | 77\% | 79\% | 91\% | - | - | - | - | - | 95\% | 95\% | - | * | 95\% | 96\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 73\% | - | - | - | - | - | 45\% | 45\% | - | * | 45\% | 48\% |
|  | 2018 | 48\% | 52\% | 68\% | - | - | - | - | - | 43\% | 43\% | - | * | 43\% | 42\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 49\% | - | - | - | - | - | 23\% | 23\% | - | * | 23\% | 27\% |
|  | 2018 | 22\% | 24\% | 39\% | - | - | - | - | - | 24\% | 24\% | - | * | 24\% | 25\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 77\% | 94\% | - | - | - | - | - | 85\% | 85\% | - | * | 85\% | 86\% |
|  | 2018 | 74\% | 78\% | 92\% | - | - | - | - | - | 100\% | 100\% | - | * | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 73\% | - | - | - | - | - | 54\% | 54\% | - | * | 54\% | 57\% |
|  | 2018 | 46\% | 52\% | 70\% | - | - | - | - | - | 38\% | 38\% | - | * | 38\% | 33\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 51\% | - | - | - | - | - | 23\% | 23\% | - | * | 23\% | 29\% |
|  | 2018 | 19\% | 22\% | 41\% | - | - | - | - | - | 38\% | 38\% | - | * | 38\% | 33\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 95\% | - | - | - | - | - | 92\% | 92\% | - | * | 92\% | 93\% |
|  | 2018 | 81\% | 82\% | 96\% | - | - | - | - | - | 100\% | 100\% | - | * | 100\% | 100\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 75\% | - | - | - | - | - | 46\% | 46\% | - | * | 46\% | 50\% |
|  | 2018 | 50\% | 50\% | 74\% | - | - | - | - | - | 50\% | 50\% | - | * | 50\% | 56\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 56\% | - | - | - | - | - | 31\% | 31\% | - | * | 31\% | 36\% |
|  | 2018 | 24\% | 24\% | 51\% | - | - | - | - | - | 25\% | 25\% | - | * | 25\% | 33\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 67\% | 87\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2018 | 66\% | 67\% | 79\% | - | - | - | - | - | 80\% | 80\% | - | - | 80\% | 80\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 59\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2018 | 41\% | 44\% | 59\% | - | - | - | - | - | 40\% | 40\% | - | - | 40\% | 40\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 18\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2018 | 13\% | 13\% | 19\% | - | - | - | - | - | 0\% | 0\% | - | - | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 83\% | 91\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2018 | 80\% | 82\% | 86\% | - | - | - | - | - | - | - | - | * | - | * |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 77\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2018 | 51\% | 55\% | 54\% | - | - | - | - | - | - | - | - | * | - | * |
| At Masters Grade Level | 2019 | 25\% | 28\% | 52\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2018 | 23\% | 26\% | 20\% | - | - | - | - | - | - | - | - | * | - | * |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 85\% | - | - | - | - | - | 69\% | 69\% | - | - | 69\% | 69\% |
|  | 2018 | 69\% | 69\% | 78\% | - | - | - | - | - | 70\% | 70\% | - | * | 70\% | 75\% |
| All Grades ELA/Reading | 2019 | 68\% | 67\% | 84\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2018 | 69\% | 70\% | 74\% | - | - | - | - | - | 90\% | 90\% | - | * | 90\% | 92\% |
| All Grades Mathematics | 2019 | 70\% | 68\% | 86\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2018 | 70\% | 69\% | 82\% | - | - | - | - | - | 50\% | 50\% | - | * | 50\% | 58\% |

Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)

| Reading | 2019 | $41 \%$ | $42 \%$ | $\mathbf{6 8 \%}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | 2018 | $38 \%$ | $45 \%$ | $\mathbf{4 6 \%}$ |
| Mathematics | 2019 | $45 \%$ | $44 \%$ | $38 \%$ |
|  | 2018 | $47 \%$ | $49 \%$ | $\mathbf{6 1 \%}$ |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 97\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 97\% | 91\% | 97\% | 98\% | * | 97\% | 100\% | 97\% | 100\% | 90\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 9\% | 3\% | 2\% | * | 3\% | 0\% | 0\% | 0\% | 10\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 3\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 3\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 98\% | 100\% | 100\% | * | 100\% | - | 94\% | 100\% | 96\% | 100\% |
| Included in Accountability | 94\% | 94\% | 96\% | 93\% | 95\% | 98\% | * | 100\% | - | 90\% | 89\% | 83\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 5\% | 4\% | 2\% | * | 0\% | - | 3\% | 11\% | 13\% | 0\% |
| Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 0\% | 0\% | * | 0\% | - | 6\% | 0\% | 4\% | 0\% |
| Absent | 1\% | 0\% | 1\% | 2\% | 0\% | 0\% | * | 0\% | - | 6\% | 0\% | 4\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 858 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 95.7\% | 96.7\% | 97.4\% | 96.3\% | 96.5\% | * | 97.7\% | * | 96.9\% | 96.1\% | 95.7\% | 97.2\% |
| 2017-18 | 95.4\% | 95.6\% | 96.9\% | 97.2\% | 96.7\% | 96.9\% | * | 97.4\% | - | 96.3\% | 95.4\% | 95.4\% | 97.2\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 1.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 99.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 98.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 858
Campus Name: MURCHISON EL Campus Number: 227904112

## 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without Ex | ns (Gr 9 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2019 90.0\% | 96.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 90.0\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 73.3\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 68.5\% | 85.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 4.2\% | 1.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 5.0\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 83.5\% | 91.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 82.0\% | 89.4\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 87.6\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 86.8\% | 91.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 32.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 37.7\% | 4.2\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 4.4\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 4.9\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 82.1\% | 90.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 81.5\% | 89.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | ual Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 85.9\% | 91.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 85.1\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency

## Texas Academic Performance Report <br> 2019-20 Campus Graduation Profile

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 1,713 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 291 | 43,953 |
| Hispanic | - | - | 762 | 180,673 |
| White | - | - | 413 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 179 | 16,564 |
| Pacific Islander | - | - | 4 | 537 |
| Two or More Races | - | - | 57 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 11 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 151 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 20 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 1,531 | 285,538 |
| Special Education Graduates | - | - | 128 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 795 | 186,364 |
| LEP Graduates | - | - | 152 | 25,189 |
| At-Risk Graduates | - | - | 888 | 146,432 |

# Texas Education Agency 

PFLUGERVILLE ISD
Texas Academic Performance Report

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - | - |


| College Ready Graduates |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| College Ready (Annual Graduates) |  |  |  |  |
| 2018-19 | $53.0 \%$ | $65.0 \%$ |  |  |
| $2017-18$ | $50.0 \%$ | $58.3 \%$ |  |  |
| TSI Criteria Graduates (Annual Graduates) |  |  |  |  |
| English Language Arts |  |  |  |  |
| 2018-19 | $60.7 \%$ | $81.1 \%$ |  |  |
| 2017-18 | $58.2 \%$ | $65.3 \%$ |  |  |
| Mathematics |  |  |  |  |
| 2018-19 | $48.6 \%$ | $67.0 \%$ |  |  |
| 2017-18 | $46.0 \%$ | $62.4 \%$ |  |  |
| Both Subjects |  |  |  |  |
| 2018-19 | $44.2 \%$ | $62.1 \%$ |  |  |
| 2017-18 | $42.1 \%$ | $54.8 \%$ |  |  |


| Dual Course Credits (Annual Graduates) |  |
| :--- | :--- | :--- |
| Any Subject   <br> $2018-19$ $23.1 \%$ $6.8 \%$ <br> $2017-18$ $20.7 \%$ $6.7 \%$ |  |


| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | ---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |


| Career/Military Ready Graduates |  |  |
| :--- | :--- | :--- |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $34.3 \%$ |
| $2017-18$ | $28.7 \%$ | $27.7 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $4.2 \%$ |
| $2017-18$ | $4.8 \%$ | $3.3 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

## Texas Academic Performance Report

Total Students: 858 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | - | ( | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% |  |  | - |  | - | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | ) | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9\% | 9.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examine All Subjects | ion) (Gr | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 858 2019-20 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 52.8\% | - | - | - |  | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 36.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | 43.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 50.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | 54.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 99.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6\% | 94.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 32.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9\% | 34.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1088 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1101 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 551 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 550 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 18.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 19.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 858
2019-20 Campus Other Postsecondary Indicators

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  |  |


|  | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX | IHE) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ | - |


| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 858 | 100.0\% | 26,353 | 5,479,173 | 858 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 7 | 0.8\% | 0.8\% | 0.3\% | 7 | 0.8\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 23 | 2.7\% | 3.7\% | 4.5\% | 23 | 2.7\% | 3.7\% | 4.5\% |
| Kindergarten | 118 | 13.8\% | 7.1\% | 7.0\% | 118 | 13.8\% | 7.1\% | 7.0\% |
| Grade 1 | 139 | 16.2\% | 6.9\% | 7.1\% | 139 | 16.2\% | 6.9\% | 7.1\% |
| Grade 2 | 152 | 17.7\% | 6.7\% | 7.1\% | 152 | 17.7\% | 6.7\% | 7.1\% |
| Grade 3 | 149 | 17.4\% | 7.2\% | 7.1\% | 149 | 17.4\% | 7.2\% | 7.1\% |
| Grade 4 | 151 | 17.6\% | 7.8\% | 7.3\% | 151 | 17.6\% | 7.7\% | 7.3\% |
| Grade 5 | 119 | 13.9\% | 7.6\% | 7.6\% | 119 | 13.9\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 76 | 8.9\% | 15.5\% | 12.6\% | 76 | 8.9\% | 15.5\% | 12.6\% |
| Hispanic | 245 | 28.6\% | 48.5\% | 52.8\% | 245 | 28.6\% | 48.5\% | 52.8\% |
| White | 385 | 44.9\% | 22.9\% | 27.0\% | 385 | 44.9\% | 23.0\% | 27.0\% |
| American Indian | 1 | 0.1\% | 0.2\% | 0.4\% | 1 | 0.1\% | 0.2\% | 0.4\% |
| Asian | 94 | 11.0\% | 8.1\% | 4.6\% | 94 | 11.0\% | 8.1\% | 4.6\% |
| Pacific Islander | 3 | 0.3\% | 0.2\% | 0.2\% | 3 | 0.3\% | 0.2\% | 0.2\% |
| Two or More Races | 54 | 6.3\% | 4.6\% | 2.5\% | 54 | 6.3\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 425 | 49.5\% | 48.3\% | 48.8\% | 425 | 49.5\% | 48.3\% | 48.8\% |
| Male | 433 | 50.5\% | 51.7\% | 51.2\% | 433 | 50.5\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 115 | 13.4\% | 50.6\% | 60.3\% | 115 | 13.4\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 743 | 86.6\% | 49.4\% | 39.7\% | 743 | 86.6\% | 49.5\% | 39.8\% |
| Section 504 Students | 45 | 5.2\% | 8.4\% | 6.9\% | 45 | 5.2\% | 8.3\% | 6.9\% |
| English Learners (EL) | 81 | 9.4\% | 22.2\% | 20.3\% | 81 | 9.4\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 18 | 2.1\% | 4.1\% | 4.1\% | 18 | 2.1\% | 4.1\% | 4.1\% |
| Foster Care | 2 | 0.2\% | 0.3\% | 0.3\% | 2 | 0.2\% | 0.3\% | 0.3\% |
| Homeless | 4 | 0.5\% | 1.0\% | 1.4\% | 4 | 0.5\% | 1.0\% | 1.4\% |
| Immigrant | 12 | 1.4\% | 2.8\% | 2.3\% | 12 | 1.4\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 4 | 0.5\% | 71.7\% | 65.1\% | 4 | 0.5\% | 71.7\% | 65.1\% |
| Military Connected | 20 | 2.3\% | 1.4\% | 1.9\% | 20 | 2.3\% | 1.4\% | 1.9\% |
| At-Risk | 276 | 32.2\% | 51.7\% | 50.6\% | 276 | 32.2\% | 51.6\% | 50.5\% |

# Texas Education Agency 

| Student Information | -------------- Ca | Member <br> s $\qquad$ | District | State | -------------- | Enrollm <br> s $\qquad$ | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 75 | 8.7\% | 22.4\% | 20.6\% | 75 | 8.7\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 0 | 0.0\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 19.8\% | 50.8\% | 0 | - | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 30 | 3.5\% | 7.3\% | 8.1\% | 30 | 3.5\% | 7.3\% | 8.1\% |
| Special Education | 64 | 7.5\% | 12.1\% | 10.5\% | 64 | 7.5\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 64 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | ** | ** | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 34 | 53.1\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | 14 | 21.9\% | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 9 | 14.1\% | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | * | * | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 44 | 6.1\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 7 | 1.0\% |  |  |  |  |  |  |
| Hispanic | 18 | 2.5\% |  |  |  |  |  |  |
| White | 13 | 1.8\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 2 | 0.3\% |  |  |  |  |  |  |
| Pacific Islander | 2 | 0.3\% |  |  |  |  |  |  |
| Two or More Races | 2 | 0.3\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 69 | 9.8\% |  |  |  |  |  |  |


| Student Information | ---------Non-Special Education Rates-------- |  |  | ------------Special Education Rates------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 0.9\% | 1.6\% | 0.0\% | 3.0\% | 5.5\% |
| Grade 1 | 1.4\% | 0.8\% | 2.9\% | 0.0\% | 2.5\% | 4.9\% |
| Grade 2 | 0.0\% | 0.2\% | 1.6\% | 0.0\% | 1.5\% | 2.0\% |
| Grade 3 | 0.0\% | 0.4\% | 0.9\% | 0.0\% | 0.0\% | 0.8\% |
| Grade 4 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 5 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

# Texas Education Agency 

(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 19.7 | 19.6 |
| Grade 1 | 19.4 | 19.0 |
| Grade 2 | 21.6 | 19.4 |
| Grade 3 | 21.0 | 19.9 |
| Grade 4 | 21.6 | 19.0 |
| Grade 5 | 23.8 | 19.8 |
| Grade 6 | - | 19.0 |
| Secondary: |  | 19.2 |
| English/Language Arts | - | 20.9 |
| Foreign Languages | - | 20.9 |
| Mathematics | - | 20.4 |
| Science | - | 16.8 |
| Social Studies | - | 21.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 858
Campus Name: MURCHISON EL
Campus Number: 227904112

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 72.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 60.6 | 84.2\% | 68.4\% | 63.7\% |
| Teachers | 51.4 | 71.4\% | 52.5\% | 49.4\% |
| Professional Support | 6.2 | 8.6\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 3.0 | 4.2\% | 3.2\% | 3.0\% |
| Educational Aides: | 11.4 | 15.8\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 18.0 | 25.0\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.0 | 7.8\% | 7.9\% | 10.8\% |
| Hispanic | 9.0 | 17.5\% | 24.9\% | 28.1\% |
| White | 38.4 | 74.7\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 2.3\% | 1.1\% |
| Males | 4.2 | 8.2\% | 23.2\% | 23.8\% |
| Females | 47.2 | 91.8\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 2.5\% | 1.3\% |
| Bachelors | 38.5 | 75.0\% | 68.5\% | 73.4\% |
| Masters | 11.9 | 23.1\% | 28.3\% | 24.5\% |
| Doctorate | 1.0 | 1.9\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 7.9 | 15.3\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 9.0 | 17.5\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 24.0 | 46.7\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 10.5 | 20.5\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 16.7 | n/a | 14.5 | 15.1 |

## Texas Education Agency

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 9.0 | 7.1 | 6.2 |
| Average Years Experience of Principals with District | 9.0 | 6.0 | 5.3 |
| Average Years Experience of Assistant Principals | 2.0 | 6.4 | 5.3 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.8 | 4.7 |
| Average Years Experience of Teachers: | 13.5 | 11.2 | 11.1 |
| Average Years Experience of Teachers with District: | 8.0 | 6.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$51,148 | \$49,868 |
| 1-5 Years Experience | \$51,335 | \$51,749 | \$52,823 |
| 6-10 Years Experience | \$50,582 | \$53,226 | \$55,756 |
| 11-20 Years Experience | \$55,142 | \$56,188 | \$59,308 |
| Over 20 Years Experience | \$62,122 | \$63,387 | \$65,449 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$55,187 | \$55,162 | \$57,091 |
| Professional Support | \$63,168 | \$65,278 | \$67,352 |
| Campus Administration (School Leadership) | \$73,646 | \$77,777 | \$82,512 |
| Instructional Staff Percent: | $\mathrm{n} / \mathrm{a}$ | 70.9\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.3 | 6,309.0 |

## Texas Education Agency

District Name: PFLUGERVILLE ISD Texas Academic Performance Report

Total Students: 858
Campus Name: MURCHISON EL 2019-20 Campus Staff Information

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 3.4\% | 1.9\% |
| Regular Education | 45.1 | 87.7\% | 69.4\% | 70.9\% |
| Special Education | 6.3 | 12.3\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: WILHELMINA DELCO EL
Campus Number: 227904113

2020 Accountability Rating: Not Rated: Declared State of Disaster

There is no data for this campus.

Texas Education Agency

## Texas Academic Performance Report

2019-20 Campus Progress
Total Students: 572

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency

## Texas Academic Performance Report

2019-20 Campus Prior Year and Student Success Initiative
Total Students: 572
Grade Span: EE - 05

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

## Texas Education Agency

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | - | - | - | - | - | - | - | - | - | - | - |
| Included in Accountability | 94\% | 93\% | - | - | - | - | - | - | - | - | - | - | - |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | - | - | - | - | - | - | - | - | - | - | - |
| Other Exclusions | 1\% | 2\% | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1\% | 0\% | - | - | - | - | - | - | - | - | - | - | - |
| Absent | 1\% | 0\% | - | - | - | - | - | - | - | - | - | - | - |
| Other | 0\% | 0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | - | - | - | - | - | - | - | - | - | - | - |
| Included in Accountability | 94\% | 94\% | - | - | - | - | - | - | - | - | - | - | - |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | - | - | - | - | - | - | - | - | - | - | - |
| Other Exclusions | 1\% | 1\% | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1\% | 1\% | - | - | - | - | - | - | - | - | - | - | - |
| Absent | 1\% | 0\% | - | - | - | - | - | - | - | - | - | - | - |
| Other | 0\% | 0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 572
2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 95.7\% | 96.1\% | 95.7\% | 96.0\% | 96.1\% | * | 97.2\% | - | * | 93.9\% | 96.1\% | 96.8\% |
| 2017-18 | 95.4\% | 95.6\% | 95.4\% | 94.9\% | 95.5\% | 94.2\% | - | 97.0\% | - | * | 95.8\% | 95.2\% | 96.1\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 1.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 99.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 98.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 572
Campus Name: WILHELMINA DELCO EL 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |



Texas Education Agency

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 1,713 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 291 | 43,953 |
| Hispanic | - | - | 762 | 180,673 |
| White | - | - | 413 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 179 | 16,564 |
| Pacific Islander | - | - | 4 | 537 |
| Two or More Races | - | - | 57 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 11 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 151 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 20 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 1,531 | 285,538 |
| Special Education Graduates | - | - | 128 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 795 | 186,364 |
| LEP Graduates | - | - | 152 | 25,189 |
| At-Risk Graduates | - | - | 888 | 146,432 |

# Texas Education Agency 

RVILLE ISD
Texas Academic Performance Report

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander |  | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - | - |


| College Ready Graduates |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| College Ready (Annual Graduates) |  |  |  |  |
| 2018-19 | $53.0 \%$ | $65.0 \%$ |  |  |
| $2017-18$ | $50.0 \%$ | $58.3 \%$ |  |  |
| TSI Criteria Graduates (Annual Graduates) |  |  |  |  |
| English Language Arts |  |  |  |  |
| 2018-19 | $60.7 \%$ | $81.1 \%$ |  |  |
| 2017-18 | $58.2 \%$ | $65.3 \%$ |  |  |
| Mathematics |  |  |  |  |
| 2018-19 | $48.6 \%$ | $67.0 \%$ |  |  |
| 2017-18 | $46.0 \%$ | $62.4 \%$ |  |  |
| Both Subjects |  |  |  |  |
| 2018-19 | $44.2 \%$ | $62.1 \%$ |  |  |
| 2017-18 | $42.1 \%$ | $54.8 \%$ |  |  |


| Dual Course Credits (Annual Graduates) |  |
| :--- | :--- | :--- |
| Any Subject   <br> $2018-19$ $23.1 \%$ $6.8 \%$ <br> $2017-18$ $20.7 \%$ $6.7 \%$ |  |


| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | ---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |


| Career/Military Ready Graduates |  |  |
| :--- | :--- | :--- |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $34.3 \%$ |
| $2017-18$ | $28.7 \%$ | $27.7 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $4.2 \%$ |
| $2017-18$ | $4.8 \%$ | $3.3 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

## Texas Academic Performance Report

Total Students: 572
2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% |  | (A |  | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | $2.7 \%$ | $2.3 \%$ | - | - | - | - | ) | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | $0.6 \%$ | 0.0\% | ) | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9\% | 9.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examine All Subjects | ion) (Gr | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 572 2019-20 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 52.8\% | - | - | - |  | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 36.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | 43.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 50.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | 54.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 99.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6\% | 94.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 32.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9\% | 34.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1088 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1101 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 551 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 550 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 18.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 19.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ |  |

2016-17 - - <

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

| Student Information | --------- Campus -------- | Member <br> S $\qquad$ | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 572 | 100.0\% | 26,353 | 5,479,173 | 572 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 10 | 1.7\% | 0.8\% | 0.3\% | 10 | 1.7\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 82 | 14.3\% | 3.7\% | 4.5\% | 82 | 14.3\% | 3.7\% | 4.5\% |
| Kindergarten | 79 | 13.8\% | 7.1\% | 7.0\% | 79 | 13.8\% | 7.1\% | 7.0\% |
| Grade 1 | 62 | 10.8\% | 6.9\% | 7.1\% | 62 | 10.8\% | 6.9\% | 7.1\% |
| Grade 2 | 76 | 13.3\% | 6.7\% | 7.1\% | 76 | 13.3\% | 6.7\% | 7.1\% |
| Grade 3 | 78 | 13.6\% | 7.2\% | 7.1\% | 78 | 13.6\% | 7.2\% | 7.1\% |
| Grade 4 | 87 | 15.2\% | 7.8\% | 7.3\% | 87 | 15.2\% | 7.7\% | 7.3\% |
| Grade 5 | 98 | 17.1\% | 7.6\% | 7.6\% | 98 | 17.1\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 40 | 7.0\% | 15.5\% | 12.6\% | 40 | 7.0\% | 15.5\% | 12.6\% |
| Hispanic | 477 | 83.4\% | 48.5\% | 52.8\% | 477 | 83.4\% | 48.5\% | 52.8\% |
| White | 30 | 5.2\% | 22.9\% | 27.0\% | 30 | 5.2\% | 23.0\% | 27.0\% |
| American Indian | 1 | 0.2\% | 0.2\% | 0.4\% | 1 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 22 | 3.8\% | 8.1\% | 4.6\% | 22 | 3.8\% | 8.1\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.2\% | 0 | 0.0\% | 0.2\% | 0.2\% |
| Two or More Races | 2 | 0.3\% | 4.6\% | 2.5\% | 2 | 0.3\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 283 | 49.5\% | 48.3\% | 48.8\% | 283 | 49.5\% | 48.3\% | 48.8\% |
| Male | 289 | 50.5\% | 51.7\% | 51.2\% | 289 | 50.5\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 502 | 87.8\% | 50.6\% | 60.3\% | 502 | 87.8\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 70 | 12.2\% | 49.4\% | 39.7\% | 70 | 12.2\% | 49.5\% | 39.8\% |
| Section 504 Students | 22 | 3.8\% | 8.4\% | 6.9\% | 22 | 3.8\% | 8.3\% | 6.9\% |
| English Learners (EL) | 385 | 67.3\% | 22.2\% | 20.3\% | 385 | 67.3\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 11 | 1.9\% | 4.1\% | 4.1\% | 11 | 1.9\% | 4.1\% | 4.1\% |
| Foster Care | 3 | 0.5\% | 0.3\% | 0.3\% | 3 | 0.5\% | 0.3\% | 0.3\% |
| Homeless | 1 | 0.2\% | 1.0\% | 1.4\% | 1 | 0.2\% | 1.0\% | 1.4\% |
| Immigrant | 25 | 4.4\% | 2.8\% | 2.3\% | 25 | 4.4\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 572 | 100.0\% | 71.7\% | 65.1\% | 572 | 100.0\% | 71.7\% | 65.1\% |
| Military Connected | 2 | 0.3\% | 1.4\% | 1.9\% | 2 | 0.3\% | 1.4\% | 1.9\% |
| At-Risk | 462 | 80.8\% | 51.7\% | 50.6\% | 462 | 80.8\% | 51.6\% | 50.5\% |

Texas Education Agency

| Student Information | -------------- | Member <br> us --------- | District | State | ------------- C | Enrollm <br> S $\qquad$ | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 384 | 67.1\% | 22.4\% | 20.6\% | 384 | 67.1\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 0 | 0.0\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 19.8\% | 50.8\% | 0 | - | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 12 | 2.1\% | 7.3\% | 8.1\% | 12 | 2.1\% | 7.3\% | 8.1\% |
| Special Education | 75 | 13.1\% | 12.1\% | 10.5\% | 75 | 13.1\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 75 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 26 | 34.7\% | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 39 | 52.0\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | * | * | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | * | * | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | * | * | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 74 | 20.9\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 11 | 3.1\% |  |  |  |  |  |  |
| Hispanic | 53 | 15.0\% |  |  |  |  |  |  |
| White | 3 | 0.8\% |  |  |  |  |  |  |
| American Indian | 1 | 0.3\% |  |  |  |  |  |  |
| Asian | 3 | 0.8\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 3 | 0.8\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 366 | 61.3\% |  |  |  |  |  |  |


| Student Information | ----------No <br> Campus | I Educat District | State | Campus | ducation District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.7\% | 0.9\% | 1.6\% | 0.0\% | 3.0\% | 5.5\% |
| Grade 1 | 2.1\% | 0.8\% | 2.9\% | 0.0\% | 2.5\% | 4.9\% |
| Grade 2 | 0.7\% | 0.2\% | 1.6\% | 0.0\% | 1.5\% | 2.0\% |
| Grade 3 | - | 0.4\% | 0.9\% | - | 0.0\% | 0.8\% |
| Grade 4 | - | 0.1\% | 0.5\% | - | 0.0\% | 0.4\% |
| Grade 5 | - | 0.3\% | 0.4\% | - | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

# Texas Education Agency 

(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 14.5 | 19.6 |
| Grade 1 | 14.0 | 19.0 |
| Grade 2 | 15.5 | 19.4 |
| Grade 3 | 14.5 | 19.9 |
| Grade 4 | 24.5 | 19.0 |
| Grade 5 | 19.0 | 19.8 |
| Grade 6 | - | 19.0 |
|  | 20.9 |  |
| Secondary: |  | 20.5 |
| English/Language Arts | - | 19.2 |
| Foreign Languages | - | 20.9 |
| Mathematics | - | 20.4 |
| Science | - | 16.8 |
| Social Studies | - | 21.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Staff Information

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 62.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 53.4 | 85.6\% | 68.4\% | 63.7\% |
| Teachers | 43.5 | 69.6\% | 52.5\% | 49.4\% |
| Professional Support | 8.0 | 12.8\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 2.0 | 3.2\% | 3.2\% | 3.0\% |
| Educational Aides: | 9.0 | 14.4\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 42.7 | 68.4\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.7 | 10.8\% | 7.9\% | 10.8\% |
| Hispanic | 21.9 | 50.4\% | 24.9\% | 28.1\% |
| White | 16.9 | 38.9\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 2.3\% | 1.1\% |
| Males | 1.9 | 4.5\% | 23.2\% | 23.8\% |
| Females | 41.5 | 95.5\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 2.3\% | 2.5\% | 1.3\% |
| Bachelors | 27.8 | 64.0\% | 68.5\% | 73.4\% |
| Masters | 14.7 | 33.7\% | 28.3\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.8 | 13.3\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 11.0 | 25.3\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 6.0 | 13.8\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 13.7 | 31.5\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 7.0 | 16.1\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 13.2 | n/a | 14.5 | 15.1 |

## Texas Education Agency

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 9.0 | 7.1 | 6.2 |
| Average Years Experience of Principals with District | 1.0 | 6.0 | 5.3 |
| Average Years Experience of Assistant Principals | 14.0 | 6.4 | 5.3 |
| Average Years Experience of Assistant Principals with District | 10.0 | 4.8 | 4.7 |
| Average Years Experience of Teachers: | 11.0 | 11.2 | 11.1 |
| Average Years Experience of Teachers with District: | 6.1 | 6.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$51,060 | \$51,148 | \$49,868 |
| 1-5 Years Experience | \$52,259 | \$51,749 | \$52,823 |
| 6-10 Years Experience | \$52,933 | \$53,226 | \$55,756 |
| 11-20 Years Experience | \$56,115 | \$56,188 | \$59,308 |
| Over 20 Years Experience | \$64,142 | \$63,387 | \$65,449 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$55,320 | \$55,162 | \$57,091 |
| Professional Support | \$61,635 | \$65,278 | \$67,352 |
| Campus Administration (School Leadership) | \$84,130 | \$77,777 | \$82,512 |
| Instructional Staff Percent: | n/a | 70.9\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.3 | 6,309.0 |

## Texas Education Agency

District Name: PFLUGERVILLE ISD Texas Academic Performance Report

Total Students: 572
Campus Name: WILHELMINA DELCO EL
Campus Number: 227904113

2019-20 Campus Staff Information

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 16.9 | 38.9\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 3.4\% | 1.9\% |
| Regular Education | 22.1 | 50.9\% | 69.4\% | 70.9\% |
| Special Education | 4.4 | 10.2\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: CALDWELL EL
Campus Number: 227904114

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 78\% | 81\% | 79\% | 78\% | 100\% | - | * | * | * | 36\% | * | 80\% | 84\% | 78\% | 80\% |
|  | 2018 | 77\% | 81\% | 69\% | 43\% | 65\% | 95\% | * | - | - | * | 33\% | * | 70\% | 68\% | 60\% | 61\% |
| At Meets Grade Level or Above | 2019 | 45\% | 48\% | 48\% | 43\% | 43\% | 81\% | - | * | * | * | 18\% | * | 48\% | 48\% | 43\% | 40\% |
|  | 2018 | 43\% | 47\% | 41\% | 29\% | 36\% | 60\% | * | - | - | * | 17\% | * | 42\% | 40\% | 33\% | 39\% |
| At Masters Grade Level | 2019 | 27\% | 30\% | 32\% | 29\% | 28\% | 56\% | - | * | * | * | 9\% | * | 35\% | 24\% | 28\% | 23\% |
|  | 2018 | 25\% | 28\% | 30\% | 7\% | 29\% | 40\% | * | - | - | * | 17\% | * | 30\% | 28\% | 22\% | 27\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 79\% | 86\% | 79\% | 86\% | 100\% | - | * | * | * | 55\% | * | 87\% | 84\% | 84\% | 83\% |
|  | 2018 | 78\% | 78\% | 72\% | 64\% | 69\% | 85\% | * | - | - | * | 33\% | * | 78\% | 56\% | 65\% | 73\% |
| At Meets Grade Level or Above | 2019 | 49\% | 47\% | 52\% | 29\% | 49\% | 94\% | - | * | * | * | 27\% | * | 55\% | 40\% | 45\% | 43\% |
|  | 2018 | 47\% | 49\% | 32\% | 14\% | 33\% | 35\% | * | - | - | * | 17\% | * | 33\% | 28\% | 18\% | 21\% |
| At Masters Grade Level | 2019 | 25\% | 24\% | 29\% | 7\% | 26\% | 63\% | - | * | * | * | 9\% | * | 29\% | 28\% | 25\% | 17\% |
|  | 2018 | 23\% | 24\% | 16\% | 14\% | 13\% | 20\% | * | - | - | * | 17\% | * | 16\% | 16\% | 7\% | 9\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 64\% | 60\% | 60\% | 79\% | * | - | - | * | 29\% | - | 68\% | 57\% | 55\% | 61\% |
|  | 2018 | 73\% | 80\% | 77\% | 67\% | 78\% | 86\% | - | * | - | * | 22\% | * | 75\% | 82\% | 66\% | 82\% |
| At Meets Grade Level or Above | 2019 | 44\% | 46\% | 39\% | 20\% | 33\% | 71\% | * | - | - | * | 7\% | - | 37\% | 43\% | 33\% | 39\% |
|  | 2018 | 46\% | 52\% | 47\% | 11\% | 51\% | 50\% | - | * | - | * | 11\% | * | 45\% | 55\% | 34\% | 47\% |
| At Masters Grade Level | 2019 | 22\% | 24\% | 13\% | 10\% | 8\% | 29\% | * | - | - | * | 7\% | - | 15\% | 7\% | 11\% | 11\% |
|  | 2018 | 24\% | 26\% | 24\% | 0\% | 25\% | 29\% | - | * | - | * | 11\% | * | 25\% | 23\% | 9\% | 26\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 70\% | 50\% | 70\% | 79\% | * | - | - | * | 29\% | - | 76\% | 57\% | 60\% | 76\% |
|  | 2018 | 78\% | 80\% | 73\% | 56\% | 75\% | 71\% | - | * | - | * | 30\% | * | 74\% | 70\% | 65\% | 77\% |
| At Meets Grade Level or Above | 2019 | 48\% | 48\% | 34\% | 20\% | 28\% | 57\% | * | - | - | * | 14\% | - | 37\% | 29\% | 27\% | 34\% |
|  | 2018 | 49\% | 50\% | 39\% | 11\% | 41\% | 43\% | - | * | - | * | 20\% | * | 44\% | 26\% | 29\% | 40\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 21\% | 10\% | 20\% | 29\% | * | - | - | * | 7\% | - | 24\% | 14\% | 13\% | 18\% |
|  | 2018 | 27\% | 28\% | 18\% | 0\% | 20\% | 21\% | - | * | - | * | 10\% | * | 20\% | 13\% | 10\% | 26\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 69\% | 61\% | 50\% | 58\% | 71\% | * | - | - | * | 14\% | - | 67\% | 50\% | 53\% | 66\% |
|  | 2018 | 63\% | 68\% | 66\% | 50\% | 67\% | 69\% | - | * | - | * | 14\% | * | 68\% | 59\% | 62\% | 76\% |
| At Meets Grade Level or Above | 2019 | 35\% | 40\% | 41\% | 20\% | 38\% | 57\% | * | - | - | * | 14\% | - | 43\% | 36\% | 33\% | 47\% |
|  | 2018 | 39\% | 46\% | 41\% | 25\% | 38\% | 54\% | - | * | - | * | 14\% | * | 43\% | 36\% | 31\% | 39\% |
| At Masters Grade Level | 2019 | 11\% | 14\% | 14\% | 0\% | 15\% | 14\% | * | - | - | * | 7\% | - | 15\% | 11\% | 7\% | 13\% |
|  | 2018 | 11\% | 15\% | 12\% | 0\% | 13\% | 15\% | - | * | - | * | 14\% | * | 13\% | 9\% | 11\% | 15\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 89\% | 87\% | 60\% | 91\% | 92\% | - | * | - | - | 50\% | - | 88\% | 83\% | 81\% | 93\% |
|  | 2018 | 84\% | 89\% | 86\% | 91\% | 84\% | 86\% | - | * | - | * | 40\% | * | 85\% | 88\% | 80\% | 83\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 60\% | 30\% | 59\% | 85\% | - | * | - | - | 21\% | - | 66\% | 43\% | 48\% | 70\% |
|  | 2018 | 54\% | 61\% | 57\% | 36\% | 59\% | 64\% | - | * | - | * | 27\% | * | 58\% | 54\% | 52\% | 53\% |
| At Masters Grade Level | 2019 | 29\% | 31\% | 34\% | 20\% | 34\% | 38\% | - | * | - | - | 7\% | - | 37\% | 26\% | 27\% | 48\% |
|  | 2018 | 26\% | 30\% | 22\% | 9\% | 22\% | 36\% | - | * | - | * | 7\% | * | 23\% | 19\% | 17\% | 10\% |
| Grade 5 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 90\% | 92\% | 94\% | 80\% | 96\% | 92\% | - | * | - | - | 79\% | - | 95\% | 91\% | 90\% | 100\% |
|  | 2018 | 91\% | 92\% | 94\% | 100\% | 93\% | 93\% | - | * | - | * | 71\% | * | 95\% | 93\% | 89\% | 93\% |
| At Meets Grade Level or Above | 2019 | 58\% | 59\% | 70\% | 60\% | 75\% | 54\% | - | * | - | - | 50\% | - | 71\% | 65\% | 67\% | 74\% |
|  | 2018 | 58\% | 59\% | 50\% | 18\% | 51\% | 79\% | - | * | - | * | 24\% | * | 59\% | 26\% | 40\% | 42\% |
| At Masters Grade Level | 2019 | 36\% | 37\% | 38\% | 20\% | 41\% | 31\% | - | * | - | - | 7\% | - | 47\% | 13\% | 38\% | 56\% |
|  | 2018 | 30\% | 32\% | 26\% | 0\% | 30\% | 43\% | - | * | - | * | 6\% | * | 33\% | 7\% | 16\% | 19\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 78\% | 50\% | 84\% | 77\% | - | * | - | - | 36\% | - | 80\% | 74\% | 73\% | 81\% |
|  | 2018 | 76\% | 77\% | 78\% | 55\% | 82\% | 86\% | - | * | - | * | 35\% | * | 83\% | 63\% | 72\% | 79\% |
| At Meets Grade Level or Above | 2019 | 49\% | 48\% | 52\% | 20\% | 54\% | 69\% | - | * | - | - | 21\% | - | 59\% | 35\% | 46\% | 63\% |
|  | 2018 | 41\% | 44\% | 43\% | 27\% | 46\% | 57\% | - | * | - | * | 12\% | * | 50\% | 22\% | 32\% | 35\% |
| At Masters Grade Level | 2019 | 24\% | 23\% | 27\% | 0\% | 29\% | 38\% | - | * | - | - | 14\% | - | 31\% | 17\% | 19\% | 26\% |
|  | 2018 | 17\% | 18\% | 19\% | 0\% | 24\% | 21\% | - | * | - | * | 0\% | * | 26\% | 0\% | 18\% | 19\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 78\% | 65\% | 78\% | 87\% | * | 73\% | * | 82\% | 41\% | 50\% | 80\% | 71\% | 72\% | 78\% |
|  | 2018 | 77\% | 79\% | 77\% | 66\% | 77\% | 85\% | * | 81\% | - | 77\% | 39\% | 65\% | 79\% | 73\% | 70\% | 79\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 49\% | 31\% | 47\% | 72\% | * | 53\% | * | 73\% | 22\% | 33\% | 52\% | 42\% | 42\% | 49\% |
|  | 2018 | 48\% | 52\% | 44\% | 22\% | 45\% | 54\% | * | 50\% | - | 50\% | 18\% | 53\% | 47\% | 36\% | 34\% | 40\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 26\% | 13\% | 25\% | 38\% | * | 47\% | * | 27\% | 8\% | 0\% | 29\% | 17\% | 21\% | 25\% |
|  | 2018 | 22\% | 24\% | 21\% | 5\% | 22\% | 28\% | * | 13\% | - | 27\% | 8\% | 29\% | 24\% | 14\% | 14\% | 19\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 77\% | 68\% | 76\% | 91\% | * | 67\% | * | * | 38\% | * | 79\% | 74\% | 72\% | 76\% |
|  | 2018 | 74\% | 78\% | 78\% | 65\% | 76\% | 90\% | * | 80\% | - | 80\% | 33\% | 50\% | 77\% | 79\% | 69\% | 76\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 49\% | 32\% | 45\% | 79\% | * | 50\% | * | * | 15\% | * | 50\% | 45\% | 41\% | 48\% |
|  | 2018 | 46\% | 52\% | 49\% | 26\% | 49\% | 58\% | * | 60\% | - | 60\% | 20\% | 50\% | 48\% | 49\% | 40\% | 47\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 27\% | 21\% | 23\% | 42\% | * | 50\% | * | * | 8\% | * | 30\% | 18\% | 22\% | 25\% |
|  | 2018 | 19\% | 22\% | 25\% | 6\% | 25\% | 35\% | * | 20\% | - | 50\% | 10\% | 33\% | 26\% | 23\% | 16\% | 21\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 83\% | 71\% | 84\% | 91\% | * | 83\% | * | * | 54\% | * | 86\% | 76\% | 78\% | 85\% |
|  | 2018 | 81\% | 82\% | 80\% | 74\% | 80\% | 83\% | * | 100\% | - | 80\% | 52\% | 67\% | 83\% | 73\% | 74\% | 82\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 52\% | 35\% | 50\% | 70\% | * | 50\% | * | * | 31\% | * | 55\% | 43\% | 45\% | 48\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD
Campus Name: CALDWELL EL Campus Number: 227904114

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Total Students: 641

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | $\begin{gathered} \text { Econ } \\ \text { Disadv } \\ \hline \end{gathered}$ | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 50\% | 50\% | 41\% | 15\% | 42\% | 50\% | * | 50\% | - | 60\% | 21\% | 67\% | 46\% | 27\% | 29\% | 35\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 29\% | 12\% | 29\% | 42\% | * | 50\% | * | * | 8\% | * | 33\% | 18\% | 24\% | 28\% |
|  | 2018 | 24\% | 24\% | 20\% | 6\% | 21\% | 27\% | * | 17\% | - | 20\% | 9\% | 33\% | 23\% | 12\% | 11\% | 18\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 61\% | 50\% | 58\% | 71\% | * | - | - | * | 14\% | - | 67\% | 50\% | 53\% | 66\% |
|  | 2018 | 66\% | 67\% | 66\% | 50\% | 67\% | 69\% | - | * | - | * | 14\% | * | 68\% | 59\% | 62\% | 76\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 41\% | 20\% | 38\% | 57\% | * | - | - | * | 14\% | - | 43\% | 36\% | 33\% | 47\% |
|  | 2018 | 41\% | 44\% | 41\% | 25\% | 38\% | 54\% | - | * | - | * | 14\% | * | 43\% | 36\% | 31\% | 39\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 14\% | 0\% | 15\% | 14\% | * | - | - | * | 7\% | - | 15\% | 11\% | 7\% | 13\% |
|  | 2018 | 13\% | 13\% | 12\% | 0\% | 13\% | 15\% | - | * | - | * | 14\% | * | 13\% | 9\% | 11\% | 15\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 78\% | 50\% | 84\% | 77\% | - | * | - | - | 36\% | - | 80\% | 74\% | 73\% | 81\% |
|  | 2018 | 80\% | 82\% | 78\% | 55\% | 82\% | 86\% | - | * | - | * | 35\% | * | 83\% | 63\% | 72\% | 79\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 52\% | 20\% | 54\% | 69\% | - | * | - | - | 21\% | - | 59\% | 35\% | 46\% | 63\% |
|  | 2018 | 51\% | 55\% | 43\% | 27\% | 46\% | 57\% | - | * | - | * | 12\% | * | 50\% | 22\% | 32\% | 35\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 27\% | 0\% | 29\% | 38\% | - | * | - | - | 14\% | - | 31\% | 17\% | 19\% | 26\% |
|  | 2018 | 23\% | 26\% | 19\% | 0\% | 24\% | 21\% | - | * | - | * | 0\% | * | 26\% | 0\% | 18\% | 19\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD Texas Academic Performance Report

Total Students: 641 2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 4 ELA/Reading | 2019 | 61 | 61 | 49 | 50 | 44 | 54 | * | - | - | * | 42 | - | 51 | 44 | 46 | 53 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 63 | 63 | 51 | 39 | 52 | 57 | - | * | - | * | 56 | * | 53 | 48 | 40 | 62 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 62 | 50 | 64 | 64 | * | - | - | * | 46 | - | 66 | 52 | 55 | 75 |
|  | 2018 | 65 | 64 | 52 | 44 | 53 | 57 | - | * | - | * | 65 | * | 53 | 50 | 54 | 57 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 84 | 89 | 83 | 81 | - | * | - | - | 86 | - | 88 | 75 | 82 | 94 |
|  | 2018 | 80 | 82 | 87 | 95 | 86 | 77 | - | * | - | * | 68 | * | 85 | 90 | 84 | 81 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 94 | 89 | 96 | 85 | - | * | - | - | 93 | - | 96 | 89 | 95 | 98 |
|  | 2018 | 81 | 81 | 91 | 77 | 93 | 92 | - | * | - | * | 84 | * | 90 | 94 | 93 | 93 |
| All Grades Both Subjects | 2019 | 69 | 68 | 72 | 68 | 73 | 70 | * | 100 | - | * | 68 | - | 76 | 63 | 68 | 79 |
|  | 2018 | 69 | 69 | 72 | 66 | 73 | 70 | - | 67 | - | 79 | 70 | 78 | 72 | 72 | 70 | 75 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 67 | 68 | 64 | 67 | * | * | - | * | 65 | - | 71 | 58 | 63 | 72 |
|  | 2018 | 69 | 70 | 70 | 70 | 70 | 67 | - | * | - | 75 | 63 | * | 70 | 70 | 64 | 72 |
| All Grades Mathematics | 2019 | 70 | 68 | 77 | 68 | 80 | 74 | * | * | - | * | 70 | - | 81 | 68 | 73 | 85 |
|  | 2018 | 70 | 69 | 73 | 63 | 75 | 74 | - | 60 | - | 83 | 77 | 80 | 73 | 74 | 75 | 77 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 641
Grade Span: EE - 05
Campus Name: CALDWELL EL

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

| te | District |  | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | campus |  | Hispan | White |  |  |  |  |  |  |  |

## Progress of Prior-Year Non-Proficient Students



# Texas Education Agency 

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 641
Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | Bilingua |  |  | 3E-Dual wo-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{gathered}$ | LEP No <br> Services | LEP with Services | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 78\% | 74\% | - | - | 72\% | 75\% | 87\% | 87\% | - | * | 76\% | 76\% |
|  | 2018 | 77\% | 79\% | 77\% | 76\% | - | - | 86\% | 68\% | 76\% | 76\% | - | 91\% | 76\% | 76\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 49\% | 44\% | - | - | 47\% | 43\% | 53\% | 53\% | - | * | 45\% | 46\% |
|  | 2018 | 48\% | 52\% | 44\% | 38\% | - | - | 39\% | 37\% | 15\% | 15\% | - | 27\% | 35\% | 34\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 26\% | 20\% | - | - | 21\% | 19\% | 17\% | 17\% | - | * | 19\% | 20\% |
|  | 2018 | 22\% | 24\% | 21\% | 16\% | - | - | 17\% | 15\% | 3\% | 3\% | - | 0\% | 14\% | 13\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 77\% | 77\% | 71\% | - | - | 62\% | 76\% | 91\% | 91\% | - | * | 73\% | 73\% |
|  | 2018 | 74\% | 78\% | 78\% | 71\% | - | - | 78\% | 67\% | 77\% | 77\% | - | * | 72\% | 73\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 49\% | 44\% | - | - | 41\% | 45\% | 45\% | 45\% | - | * | 44\% | 44\% |
|  | 2018 | 46\% | 52\% | 49\% | 44\% | - | - | 44\% | 44\% | 23\% | 23\% | - | * | 41\% | 42\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 27\% | 22\% | - | - | 17\% | 24\% | 9\% | 9\% | - | * | 20\% | 21\% |
|  | 2018 | 19\% | 22\% | 25\% | 20\% | - | - | 16\% | 23\% | 0\% | 0\% | - | * | 17\% | 17\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 83\% | 81\% | - | - | 86\% | 78\% | 100\% | 100\% | - | * | 83\% | 83\% |
|  | 2018 | 81\% | 82\% | 80\% | 79\% | - | - | 91\% | 71\% | 86\% | 86\% | - | * | 80\% | 81\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 52\% | 44\% | - | - | 48\% | 41\% | 55\% | 55\% | - | * | 45\% | 46\% |
|  | 2018 | 50\% | 50\% | 41\% | 34\% | - | - | 36\% | 33\% | 14\% | 14\% | - | * | 31\% | 31\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 29\% | 22\% | - | - | 34\% | 14\% | 27\% | 27\% | - | * | 22\% | 23\% |
|  | 2018 | 24\% | 24\% | 20\% | 15\% | - | - | 18\% | 12\% | 7\% | 7\% | - | * | 14\% | 13\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 67\% | 61\% | 58\% | - | - | 50\% | 63\% | 100\% | 100\% | - | - | 64\% | 64\% |
|  | 2018 | 66\% | 67\% | 66\% | 67\% | - | - | 78\% | 60\% | * | * | - | * | 68\% | 69\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 41\% | 39\% | - | - | 42\% | 37\% | 100\% | 100\% | - | - | 47\% | 47\% |
|  | 2018 | 41\% | 44\% | 41\% | 29\% | - | - | 11\% | 40\% | * | * | - | * | 28\% | 27\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 14\% | 13\% | - | - | 0\% | 21\% | 20\% | 20\% | - | - | 14\% | 14\% |
|  | 2018 | 13\% | 13\% | 12\% | 4\% | - | - | 0\% | 7\% | * | * | - | * | 4\% | 4\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 83\% | 78\% | 88\% | - | - | 100\% | 82\% | * | * | - | * | 74\% | 75\% |
|  | 2018 | 80\% | 82\% | 78\% | 84\% | - | - | 100\% | 71\% | 50\% | 50\% | - | * | 78\% | 78\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 52\% | 63\% | - | - | 80\% | 55\% | * | * | - | * | 53\% | 50\% |
|  | 2018 | 51\% | 55\% | 43\% | 39\% | - | - | 50\% | 29\% | 0\% | 0\% | - | * | 32\% | 30\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 27\% | 13\% | - | - | 20\% | 9\% | * | * | - | * | 11\% | 10\% |
|  | 2018 | 23\% | 26\% | 19\% | 16\% | - | - | 29\% | 6\% | 0\% | 0\% | - | * | 14\% | 13\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 72\% | 72\% | - | - | 83\% | 66\% | 100\% | 100\% | - | * | 76\% | 77\% |
|  | 2018 | 69\% | 69\% | 72\% | 77\% | - | - | 85\% | 72\% | 68\% | 68\% | - | 64\% | 75\% | 75\% |
| All Grades ELA/Reading | 2019 | 68\% | 67\% | 67\% | 61\% | - | - | 65\% | 60\% | 100\% | 100\% | - | * | 68\% | 69\% |
|  | 2018 | 69\% | 70\% | 70\% | 74\% | - | - | 82\% | 70\% | 63\% | 63\% | - | * | 72\% | 71\% |
| All Grades Mathematics | 2019 | 70\% | 68\% | 77\% | 80\% | - | - | 94\% | 72\% | 100\% | 100\% | - | * | 83\% | 83\% |
|  | 2018 | 70\% | 69\% | 73\% | 79\% | - | - | 87\% | 73\% | 72\% | 72\% | - | * | 78\% | 77\% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 42\% | 43\% | 33\% | - | - | * | 44\% | * | * | - | - | 40\% | 40\% |
|  | 2018 | 38\% | 45\% | 54\% | 50\% | - | - | * | 50\% | * | * | - | * | 53\% | 55\% |
| Mathematics | 2019 | 45\% | 44\% | 57\% | * | - | - | ${ }^{*}$ | * | * | * | - | - | 100\% | 100\% |
|  | 2018 | 47\% | 49\% | 58\% | 75\% | - | - | 100\% | 60\% | * | * | - | * | 72\% | 74\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |


| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | 95\% | * | 88\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 92\% | 95\% | 92\% | 97\% | * | 71\% | * | 69\% | 97\% | 90\% | 86\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 7\% | 5\% | 8\% | 3\% | * | 19\% | * | 19\% | 3\% | 9\% | 12\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | * | 5\% | * | 0\% | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 5\% | * | 13\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 5\% | * | 13\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation <br> (All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 96\% | 89\% | 97\% | 94\% | * | 100\% | - | 100\% | 100\% | 95\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 11\% | 3\% | 6\% | * | 0\% | - | 0\% | 0\% | 5\% | 3\% |
| Other Exclusions | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 641 2019-20 Campus Attendance, Graduation, and Dropout Rates


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 641 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |



Texas Education Agency

Total Students: 641
Grade Span: EE - 05 School Type: Elementary

| Sampus |  |  |  |
| :--- | ---: | ---: | ---: |
| Graduates (2018-19 Annual Graduates) | Campus <br> Count | District <br> Corcent |  |
| Cotal Graduates |  |  |  |
| Count |  |  |  |

# Texas Education Agency 

LE ISD
Texas Academic Performance Report
Total Students: 641 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander |  | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - | - |


| College Ready Graduates |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| College Ready (Annual Graduates) |  |  |  |  |
| 2018-19 | $53.0 \%$ | $65.0 \%$ |  |  |
| $2017-18$ | $50.0 \%$ | $58.3 \%$ |  |  |
| TSI Criteria Graduates (Annual Graduates) |  |  |  |  |
| English Language Arts |  |  |  |  |
| 2018-19 | $60.7 \%$ | $81.1 \%$ |  |  |
| 2017-18 | $58.2 \%$ | $65.3 \%$ |  |  |
| Mathematics |  |  |  |  |
| 2018-19 | $48.6 \%$ | $67.0 \%$ |  |  |
| 2017-18 | $46.0 \%$ | $62.4 \%$ |  |  |
| Both Subjects |  |  |  |  |
| 2018-19 | $44.2 \%$ | $62.1 \%$ |  |  |
| 2017-18 | $42.1 \%$ | $54.8 \%$ |  |  |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2018-19$ | $23.1 \%$ | $6.8 \%$ |
| $2017-18$ | $20.7 \%$ | $6.7 \%$ |


| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | ---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |


| Career/Military Ready Graduates |  |  |
| :--- | :--- | :--- |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $34.3 \%$ |
| $2017-18$ | $28.7 \%$ | $27.7 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $4.2 \%$ |
| $2017-18$ | $4.8 \%$ | $3.3 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

## Texas Academic Performance Report

Total Students: 641 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% |  | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9\% | 9.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examine All Subjects | ion) (Gr | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 641 2019-20 Campus CCMR-Related Indicators


# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 641
2019-20 Campus Other Postsecondary Indicators

| State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Distric | Campus |  |  | Whis |  | Asian |  |  |  |  |  |


|  | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX | IHE) |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ | - |


| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 641 | 100.0\% | 26,353 | 5,479,173 | 643 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 13 | 2.0\% | 0.8\% | 0.3\% | 14 | 2.2\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 44 | 6.9\% | 3.7\% | 4.5\% | 44 | 6.8\% | 3.7\% | 4.5\% |
| Kindergarten | 96 | 15.0\% | 7.1\% | 7.0\% | 96 | 14.9\% | 7.1\% | 7.0\% |
| Grade 1 | 94 | 14.7\% | 6.9\% | 7.1\% | 95 | 14.8\% | 6.9\% | 7.1\% |
| Grade 2 | 73 | 11.4\% | 6.7\% | 7.1\% | 73 | 11.4\% | 6.7\% | 7.1\% |
| Grade 3 | 106 | 16.5\% | 7.2\% | 7.1\% | 106 | 16.5\% | 7.2\% | 7.1\% |
| Grade 4 | 113 | 17.6\% | 7.8\% | 7.3\% | 113 | 17.6\% | 7.7\% | 7.3\% |
| Grade 5 | 102 | 15.9\% | 7.6\% | 7.6\% | 102 | 15.9\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 65 | 10.1\% | 15.5\% | 12.6\% | 65 | 10.1\% | 15.5\% | 12.6\% |
| Hispanic | 405 | 63.2\% | 48.5\% | 52.8\% | 405 | 63.0\% | 48.5\% | 52.8\% |
| White | 100 | 15.6\% | 22.9\% | 27.0\% | 101 | 15.7\% | 23.0\% | 27.0\% |
| American Indian | 3 | 0.5\% | 0.2\% | 0.4\% | 3 | 0.5\% | 0.2\% | 0.4\% |
| Asian | 40 | 6.2\% | 8.1\% | 4.6\% | 40 | 6.2\% | 8.1\% | 4.6\% |
| Pacific Islander | 1 | 0.2\% | 0.2\% | 0.2\% | 1 | 0.2\% | 0.2\% | 0.2\% |
| Two or More Races | 27 | 4.2\% | 4.6\% | 2.5\% | 28 | 4.4\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 321 | 50.1\% | 48.3\% | 48.8\% | 321 | 49.9\% | 48.3\% | 48.8\% |
| Male | 320 | 49.9\% | 51.7\% | 51.2\% | 322 | 50.1\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 359 | 56.0\% | 50.6\% | 60.3\% | 359 | 55.8\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 282 | 44.0\% | 49.4\% | 39.7\% | 284 | 44.2\% | 49.5\% | 39.8\% |
| Section 504 Students | 63 | 9.8\% | 8.4\% | 6.9\% | 63 | 9.8\% | 8.3\% | 6.9\% |
| English Learners (EL) | 246 | 38.4\% | 22.2\% | 20.3\% | 246 | 38.3\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 63 | 9.8\% | 4.1\% | 4.1\% | 63 | 9.8\% | 4.1\% | 4.1\% |
| Foster Care | 6 | 0.9\% | 0.3\% | 0.3\% | 6 | 0.9\% | 0.3\% | 0.3\% |
| Homeless | 5 | 0.8\% | 1.0\% | 1.4\% | 5 | 0.8\% | 1.0\% | 1.4\% |
| Immigrant | 44 | 6.9\% | 2.8\% | 2.3\% | 44 | 6.8\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 641 | 100.0\% | 71.7\% | 65.1\% | 643 | 100.0\% | 71.7\% | 65.1\% |
| Military Connected | 9 | 1.4\% | 1.4\% | 1.9\% | 9 | 1.4\% | 1.4\% | 1.9\% |
| At-Risk | 431 | 67.2\% | 51.7\% | 50.6\% | 431 | 67.0\% | 51.6\% | 50.5\% |

Texas Education Agency

| Student Information | -------------- Ca | Member <br> S $\qquad$ | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 287 | 44.8\% | 22.4\% | 20.6\% | 287 | 44.6\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 0 | 0.0\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 19.8\% | 50.8\% | 0 | - | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 26 | 4.1\% | 7.3\% | 8.1\% | 26 | 4.0\% | 7.3\% | 8.1\% |
| Special Education | 97 | 15.1\% | 12.1\% | 10.5\% | 99 | 15.4\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 97 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 37 | 38.1\% | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 33 | 34.0\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | 20 | 20.6\% | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | ** | ** | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | * | * | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 75 | 14.6\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 10 | 1.9\% |  |  |  |  |  |  |
| Hispanic | 47 | 9.1\% |  |  |  |  |  |  |
| White | 11 | 2.1\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 4 | 0.8\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 3 | 0.6\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 96 | 18.3\% |  |  |  |  |  |  |


| Student Information | ---------Non-Special Education Rates-------- |  |  | ------------Special Education Rates----------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 0.9\% | 1.6\% | 6.7\% | 3.0\% | 5.5\% |
| Grade 1 | 1.5\% | 0.8\% | 2.9\% | 12.5\% | 2.5\% | 4.9\% |
| Grade 2 | 0.0\% | 0.2\% | 1.6\% | 0.0\% | 1.5\% | 2.0\% |
| Grade 3 | 0.0\% | 0.4\% | 0.9\% | 0.0\% | 0.0\% | 0.8\% |
| Grade 4 | 1.2\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 5 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

# Texas Education Agency 

(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 21.0 | 19.6 |
| Grade 1 | 17.0 | 19.0 |
| Grade 2 | 21.5 | 19.4 |
| Grade 3 | 17.0 | 19.9 |
| Grade 4 | 17.5 | 19.0 |
| Grade 5 | 20.7 | 19.5 |
| Grade 6 | - | 20.9 |
| Secondary: |  | 19.0 |
| English/Language Arts | - | 20.5 |
| Foreign Languages | - | 20.2 |
| Mathematics | - | 20.4 |
| Science | - | 19.8 |
| Social Studies | - | 21.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 641

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 69.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 57.2 | 82.7\% | 68.4\% | 63.7\% |
| Teachers | 46.8 | 67.7\% | 52.5\% | 49.4\% |
| Professional Support | 8.4 | 12.2\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 2.0 | 2.9\% | 3.2\% | 3.0\% |
| Educational Aides: | 12.0 | 17.3\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 33.8 | 48.9\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 4.3\% | 7.9\% | 10.8\% |
| Hispanic | 21.0 | 44.8\% | 24.9\% | 28.1\% |
| White | 22.0 | 46.9\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 0.9 | 1.9\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 1.0 | 2.1\% | 2.3\% | 1.1\% |
| Males | 4.0 | 8.5\% | 23.2\% | 23.8\% |
| Females | 42.8 | 91.5\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 2.0 | 4.2\% | 2.5\% | 1.3\% |
| Bachelors | 35.0 | 74.7\% | 68.5\% | 73.4\% |
| Masters | 9.9 | 21.1\% | 28.3\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.0 | 10.6\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 13.0 | 27.7\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 6.0 | 12.8\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 18.0 | 38.4\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 4.9 | 10.5\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 13.7 | n/a | 14.5 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
8.0

Average Years Experience of Principals with District 8.0
Average Years Experience of Assistant Princip
11.0
$\begin{array}{ll}\text { Average Years Experience of Assistant Principals with District } & 5.0\end{array}$
Average Years Experience of Teachers: 11.1
Average Years Experience of Teachers with District
Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
\$51,455
\$51,636
\$53,350
\$56,089
\$63,100
Average Actual Salaries (regular duties only):
Teachers
\$54,750
\$60,277
\$77,520
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

| 7.1 | 6.2 |
| ---: | ---: |
| 6.0 | 5.3 |
| 6.4 | 5.3 |
| 4.8 | 4.7 |
|  |  |
| 11.2 | 11.1 |
| 6.1 | 7.2 |


| $\$ 51,148$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 51,749$ | $\$ 52,82$ |

$\$ 53,226$
$\$ 56.188$
$\$ 65,278 \quad \$ 67,352$
\$77,777 \$82,512
70.9\%

## Texas Education Agency

District Name: PFLUGERVILLE ISD Texas Academic Performance Report

Total Students: 641
Campus Name: CALDWELL EL 2019-20 Campus Staff Information

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 12.9 | 27.6\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 3.4\% | 1.9\% |
| Regular Education | 26.5 | 56.5\% | 69.4\% | 70.9\% |
| Special Education | 7.4 | 15.9\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' n /a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: ROWE LANE EL
Campus Number: 227904115

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 78\% | 89\% | 91\% | 96\% | 84\% | - | 100\% | * | 100\% | 56\% | * | 90\% | 85\% | 89\% | 83\% |
|  | 2018 | 77\% | 81\% | 94\% | 83\% | 90\% | 96\% | - | 100\% | - | 100\% | 83\% | * | 94\% | 94\% | 85\% | 100\% |
| At Meets Grade Level or Above | 2019 | 45\% | 48\% | 66\% | 45\% | 70\% | 66\% | - | 75\% | * | 60\% | 56\% | * | 65\% | 70\% | 63\% | 50\% |
|  | 2018 | 43\% | 47\% | 65\% | 58\% | 55\% | 76\% | - | 70\% | - | 38\% | 33\% | * | 69\% | 41\% | 35\% | 17\% |
| At Masters Grade Level | 2019 | 27\% | 30\% | 43\% | 18\% | 44\% | 42\% | - | 50\% | * | 60\% | 0\% | * | 41\% | 55\% | 37\% | 33\% |
|  | 2018 | 25\% | 28\% | 47\% | 50\% | 35\% | 62\% | - | 40\% | - | 13\% | 17\% | * | 50\% | 29\% | 20\% | 17\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 79\% | 89\% | 64\% | 85\% | 93\% | - | 100\% | * | 80\% | 67\% | * | 89\% | 90\% | 74\% | 83\% |
|  | 2018 | 78\% | 78\% | 88\% | 83\% | 78\% | 93\% | - | 100\% | - | 100\% | 69\% | * | 88\% | 89\% | 75\% | 83\% |
| At Meets Grade Level or Above | 2019 | 49\% | 47\% | 65\% | 36\% | 70\% | 66\% | - | 81\% | * | 40\% | 33\% | * | 65\% | 70\% | 68\% | 67\% |
|  | 2018 | 47\% | 49\% | 59\% | 58\% | 54\% | 60\% | - | 70\% | - | 63\% | 31\% | * | 59\% | 56\% | 45\% | 17\% |
| At Masters Grade Level | 2019 | 25\% | 24\% | 39\% | 9\% | 37\% | 45\% | - | 44\% | * | 20\% | 0\% | * | 39\% | 40\% | 26\% | 50\% |
|  | 2018 | 23\% | 24\% | 27\% | 17\% | 29\% | 31\% | - | 20\% | - | 13\% | 8\% | * | 30\% | 11\% | 10\% | 0\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 98\% | 100\% | 100\% | 98\% | - | 83\% | - | 100\% | 88\% | 100\% | 98\% | 96\% | 95\% | 71\% |
|  | 2018 | 73\% | 80\% | 90\% | 79\% | 82\% | 97\% | - | 100\% | - | 88\% | 85\% | * | 90\% | 92\% | 73\% | 90\% |
| At Meets Grade Level or Above | 2019 | 44\% | 46\% | 67\% | 64\% | 51\% | 75\% | - | 75\% | - | 70\% | 24\% | 88\% | 70\% | 56\% | 70\% | 43\% |
|  | 2018 | 46\% | 52\% | 65\% | 50\% | 55\% | 69\% | - | 100\% | - | 63\% | 69\% | * | 61\% | 73\% | 41\% | 80\% |
| At Masters Grade Level | 2019 | 22\% | 24\% | 40\% | 27\% | 31\% | 46\% | - | 50\% | - | 40\% | 12\% | 63\% | 42\% | 30\% | 15\% | 0\% |
|  | 2018 | 24\% | 26\% | 37\% | 29\% | 29\% | 39\% | - | 78\% | - | 25\% | 23\% | * | 34\% | 43\% | 18\% | 50\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 92\% | 100\% | 85\% | 95\% | - | 92\% | - | 90\% | 88\% | 100\% | 92\% | 89\% | 85\% | 71\% |
|  | 2018 | 78\% | 80\% | 95\% | 100\% | 89\% | 98\% | - | 90\% | - | 88\% | 85\% | * | 95\% | 95\% | 87\% | 91\% |
| At Meets Grade Level or Above | 2019 | 48\% | 48\% | 70\% | 55\% | 62\% | 75\% | - | 75\% | - | 80\% | 35\% | 88\% | 74\% | 56\% | 55\% | 43\% |
|  | 2018 | 49\% | 50\% | 68\% | 71\% | 55\% | 75\% | - | 80\% | - | 50\% | 38\% | * | 69\% | 66\% | 65\% | 73\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 48\% | 27\% | 38\% | 57\% | - | 50\% | - | 50\% | 12\% | 75\% | 51\% | 37\% | 35\% | 0\% |
|  | 2018 | 27\% | 28\% | 41\% | 29\% | 26\% | 51\% | - | 60\% | - | 25\% | 0\% | * | 41\% | 39\% | 17\% | 36\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 69\% | 90\% | 91\% | 92\% | 87\% | - | 100\% | - | 90\% | $65 \%$ | 75\% | 92\% | 81\% | 85\% | 100\% |
|  | 2018 | 63\% | 68\% | 88\% | 86\% | 79\% | 92\% | - | 88\% | - | 100\% | 62\% | * | 89\% | 86\% | 73\% | 78\% |
| At Meets Grade Level or Above | 2019 | 35\% | 40\% | 62\% | 64\% | 56\% | 67\% | - | 75\% | - | 40\% | 24\% | 50\% | 63\% | 59\% | 55\% | 43\% |
|  | 2018 | 39\% | 46\% | 73\% | 86\% | 58\% | 78\% | - | 75\% | - | 75\% | 54\% | * | 70\% | 81\% | 59\% | 67\% |
| At Masters Grade Level | 2019 | 11\% | 14\% | 26\% | 36\% | 15\% | 33\% | - | 25\% | - | 20\% | 12\% | 25\% | 29\% | 15\% | 15\% | 14\% |
|  | 2018 | 11\% | 15\% | 27\% | 7\% | 18\% | 41\% | - | 25\% | - | 0\% | 0\% | * | 24\% | 36\% | 14\% | 33\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 89\% | 98\% | 100\% | 92\% | 100\% | * | 100\% | * | 100\% | 80\% | * | 98\% | 97\% | 100\% | 100\% |
|  | 2018 | 84\% | 89\% | 97\% | 94\% | 98\% | 97\% | - | 100\% | - | 100\% | 78\% | * | 97\% | 97\% | 89\% | * |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 74\% | 69\% | 77\% | 79\% | * | 78\% | * | 33\% | 53\% | * | 74\% | 74\% | 76\% | 73\% |
|  | 2018 | 54\% | 61\% | 74\% | 78\% | 68\% | 74\% | - | 100\% | - | 88\% | 44\% | * | 75\% | 74\% | 71\% | * |
| At Masters Grade Level | 2019 | 29\% | 31\% | 43\% | 46\% | 23\% | 51\% | * | 78\% | * | 33\% | 7\% | * | 41\% | 49\% | 47\% | 64\% |
|  | 2018 | 26\% | 30\% | 37\% | 33\% | 34\% | 41\% | - | 33\% | - | 38\% | 11\% | * | 38\% | 34\% | 42\% | * |
| Grade 5 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 90\% | 92\% | 97\% | 100\% | 92\% | 100\% | * | 100\% | * | 89\% | 80\% | * | 97\% | 97\% | 100\% | 100\% |
|  | 2018 | 91\% | 92\% | 98\% | 100\% | 100\% | 96\% | - | 100\% | - | 100\% | 89\% | * | 99\% | 94\% | 92\% | * |
| At Meets Grade Level or Above | 2019 | 58\% | 59\% | 91\% | 100\% | 87\% | 94\% | * | 78\% | * | 89\% | 67\% | * | 91\% | 92\% | 88\% | 82\% |
|  | 2018 | 58\% | 59\% | 76\% | 67\% | 75\% | 77\% | - | 100\% | - | 88\% | 44\% | * | 77\% | 74\% | 73\% | * |
| At Masters Grade Level | 2019 | 36\% | 37\% | 62\% | 54\% | 62\% | 63\% | * | 67\% | * | 67\% | 13\% | * | 64\% | 56\% | 59\% | 73\% |
|  | 2018 | 30\% | 32\% | 47\% | 56\% | 39\% | 46\% | - | 80\% | - | 50\% | 0\% | * | 45\% | 50\% | 41\% | * |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 92\% | 92\% | 85\% | 97\% | * | 89\% | * | 89\% | 73\% | * | 92\% | 92\% | 94\% | 91\% |
|  | 2018 | 76\% | 77\% | 93\% | 94\% | 91\% | 93\% | - | 100\% | - | 100\% | 56\% | * | 93\% | 94\% | 86\% | * |
| At Meets Grade Level or Above | 2019 | 49\% | 48\% | 73\% | 62\% | 72\% | 72\% | * | 89\% | * | 78\% | 60\% | * | 72\% | 74\% | 71\% | 73\% |
|  | 2018 | 41\% | 44\% | 61\% | 53\% | 45\% | 69\% | - | 83\% | - | 75\% | 33\% | * | 61\% | 60\% | 49\% | * |
| At Masters Grade Level | 2019 | 24\% | 23\% | 42\% | 31\% | 36\% | 46\% | * | 67\% | * | 33\% | 20\% | * | 44\% | 38\% | 29\% | 64\% |
|  | 2018 | 17\% | 18\% | 26\% | 24\% | 18\% | 33\% | - | 17\% | - | 13\% | 11\% | * | 24\% | 31\% | 16\% | * |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 93\% | 93\% | 91\% | 94\% | * | 96\% | 100\% | 93\% | 76\% | 95\% | 94\% | 92\% | 90\% | 89\% |
|  | 2018 | 77\% | 79\% | 93\% | 91\% | 89\% | 95\% | - | 97\% | - | 97\% | 76\% | 93\% | 93\% | 93\% | 84\% | 91\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 71\% | 63\% | 68\% | 74\% | * | 78\% | 100\% | 63\% | 43\% | 74\% | 72\% | 71\% | 68\% | 62\% |
|  | 2018 | 48\% | 52\% | 68\% | 66\% | 58\% | 72\% | - | 83\% | - | 67\% | 44\% | 64\% | 68\% | 68\% | 57\% | 64\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 43\% | 32\% | 35\% | 48\% | * | 52\% | 40\% | 40\% | 11\% | 50\% | 44\% | 41\% | 32\% | 42\% |
|  | 2018 | 22\% | 24\% | 36\% | 31\% | 29\% | 43\% | - | 44\% | - | 22\% | 9\% | 50\% | 36\% | 36\% | 25\% | 32\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 95\% | 97\% | 96\% | 94\% | * | 95\% | * | 100\% | 78\% | 100\% | 95\% | 94\% | 95\% | 88\% |
|  | 2018 | 74\% | 78\% | 94\% | 86\% | 90\% | 97\% | - | 100\% | - | 96\% | 82\% | 100\% | 94\% | 94\% | 84\% | 95\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 69\% | 60\% | 66\% | 73\% | * | 76\% | * | 54\% | 41\% | 71\% | 70\% | 67\% | 70\% | 58\% |
|  | 2018 | 46\% | 52\% | 68\% | 64\% | 60\% | 73\% | - | 88\% | - | 63\% | 50\% | 67\% | 68\% | 67\% | 54\% | 65\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 42\% | 31\% | 31\% | 47\% | * | 57\% | * | 42\% | 7\% | 50\% | 41\% | 44\% | 32\% | 38\% |
|  | 2018 | 19\% | 22\% | 40\% | 36\% | 33\% | 46\% | - | 52\% | - | 25\% | 18\% | 67\% | 41\% | 37\% | 30\% | 35\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 93\% | 89\% | 88\% | 96\% | * | 97\% | * | 88\% | 80\% | 100\% | 93\% | 93\% | 86\% | 88\% |
|  | 2018 | 81\% | 82\% | 94\% | 95\% | 89\% | 96\% | - | 96\% | - | 96\% | 80\% | 83\% | 94\% | 93\% | 86\% | 90\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 76\% | 66\% | 73\% | 78\% | * | 78\% | * | 75\% | 46\% | 86\% | 76\% | 76\% | 70\% | 67\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD
Campus Name: ROWE LANE EL Campus Number: 227904115

## Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 817

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special <br> Ed <br> (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 50\% | 50\% | 68\% | 66\% | 62\% | 71\% | - | 80\% | - | 67\% | 37\% | 67\% | 69\% | 67\% | 64\% | 60\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 50\% | 31\% | 47\% | 55\% | * | 51\% | * | 50\% | 10\% | 57\% | 51\% | 47\% | 39\% | 46\% |
|  | 2018 | 24\% | 24\% | 38\% | 36\% | 32\% | 43\% | - | 48\% | - | 29\% | 3\% | 33\% | 39\% | 38\% | 26\% | 30\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 90\% | 91\% | 92\% | 87\% | - | 100\% | - | 90\% | 65\% | 75\% | 92\% | 81\% | 85\% | 100\% |
|  | 2018 | 66\% | 67\% | 88\% | 86\% | 79\% | 92\% | - | 88\% | - | 100\% | 62\% | * | 89\% | 86\% | 73\% | 78\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 62\% | 64\% | 56\% | 67\% | - | 75\% | - | 40\% | 24\% | 50\% | 63\% | 59\% | 55\% | 43\% |
|  | 2018 | 41\% | 44\% | 73\% | 86\% | 58\% | 78\% | - | 75\% | - | 75\% | 54\% | * | 70\% | 81\% | 59\% | 67\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 26\% | 36\% | 15\% | 33\% | - | 25\% | - | 20\% | 12\% | 25\% | 29\% | 15\% | 15\% | 14\% |
|  | 2018 | 13\% | 13\% | 27\% | 7\% | 18\% | 41\% | - | 25\% | - | 0\% | 0\% | * | 24\% | 36\% | 14\% | 33\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 92\% | 92\% | 85\% | 97\% | * | 89\% | * | 89\% | 73\% | * | 92\% | 92\% | 94\% | 91\% |
|  | 2018 | 80\% | 82\% | 93\% | 94\% | 91\% | 93\% | - | 100\% | - | 100\% | 56\% | * | 93\% | 94\% | 86\% | * |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 73\% | 62\% | 72\% | 72\% | * | 89\% | * | 78\% | 60\% | * | 72\% | 74\% | 71\% | 73\% |
|  | 2018 | 51\% | 55\% | 61\% | 53\% | 45\% | 69\% | - | 83\% | - | 75\% | 33\% | * | 61\% | 60\% | 49\% | * |
| At Masters Grade Level | 2019 | 25\% | 28\% | 42\% | 31\% | 36\% | 46\% | * | 67\% | * | 33\% | 20\% | * | 44\% | 38\% | 29\% | 64\% |
|  | 2018 | 23\% | 26\% | 26\% | 24\% | 18\% | 33\% | - | 17\% | - | 13\% | 11\% | * | 24\% | 31\% | 16\% | * |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD

## Texas Academic Performance Report

Total Students: 817
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 4 ELA/Reading | 2019 | 61 | 61 | 72 | 60 | 74 | 69 | - | 75 | - | 90 | 80 | 94 | 70 | 81 | 75 | 42 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 63 | 63 | 69 | 63 | 69 | 69 | - | 89 | - | 57 | 85 | * | 66 | 77 | 52 | 70 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 80 | 80 | 71 | 86 | - | 90 | - | 75 | 93 | 88 | 81 | 76 | 69 | 58 |
|  | 2018 | 65 | 64 | 76 | 67 | 73 | 82 | - | 90 | - | 43 | 60 | * | 77 | 75 | 64 | 77 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 79 | 73 | 77 | 82 | - | 89 | * | 67 | 46 | * | 78 | 80 | 100 | 91 |
|  | 2018 | 80 | 82 | 74 | 79 | 83 | 70 | - | 67 | - | 63 | 89 | * | 74 | 76 | 82 | * |
| Grade 5 Mathematics | 2019 | 83 | 84 | 92 | 91 | 95 | 88 | - | 100 | * | 100 | 88 | * | 90 | 97 | 97 | 100 |
|  | 2018 | 81 | 81 | 87 | 97 | 85 | 82 | - | 100 | - | 100 | 78 | * | 86 | 89 | 90 | * |
| All Grades Both Subjects | 2019 | 69 | 68 | 81 | 76 | 79 | 81 | - | 88 | * | 83 | 78 | 88 | 80 | 84 | 85 | 79 |
|  | 2018 | 69 | 69 | 77 | 78 | 78 | 76 | - | 87 | - | 67 | 78 | * | 76 | 79 | 76 | 77 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 75 | 67 | 75 | 76 | - | 82 | * | 79 | 64 | 85 | 74 | 80 | 87 | 74 |
|  | 2018 | 69 | 70 | 72 | 72 | 77 | 69 | - | 80 | - | 60 | 87 | * | 70 | 77 | 72 | 71 |
| All Grades Mathematics | 2019 | 70 | 68 | 86 | 86 | 83 | 87 | - | 95 | * | 87 | 91 | 90 | 85 | 89 | 83 | 85 |
|  | 2018 | 70 | 69 | 82 | 84 | 80 | 82 | - | 93 | - | 73 | 68 | * | 82 | 82 | 80 | 82 |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas

| State | District |  | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Progress of Prior-Year Non-Proficient Students

| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2019 | 41\% | 42\% | 83\% | * | 70\% | * | - | * | - | * | 50\% | * | * |
|  | 2018 | 38\% | 45\% | 68\% | * | 73\% | 64\% | - | * | - | * | 78\% | 50\% | * |
| Mathematics | 2019 | 45\% | 44\% | 47\% | * | 45\% | * | - | * | - | * | 38\% | * | * |
|  | 2018 | 47\% | 49\% | 84\% | * | 86\% | 85\% | - | * | - | - | 83\% | 60\% | * |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 82\% | 96\% | 100\% | 89\% | 99\% | * | 100\% | * | 100\% | 67\% | 93\% | 100\% |
| Students Requiring Accelerated Instruction 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 86\% | 89\% | 98\% | 100\% | 92\% | 100\% | * | 100\% | * | 100\% | 67\% | 100\% | 100\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 97\% | 98\% | * | - | - | * | - | - | - | - | * | * | - |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $2019$ | 83\% | 86\% | 97\% | 100\% | 92\% | 100\% | * | 100\% | * | 89\% | 67\% | 100\% | 100\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 14\% | 3\% | 0\% | 8\% | 0\% | * | 0\% | * | 11\% | 33\% | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 90\% | 92\% | 97\% | 100\% | 92\% | 100\% | * | 100\% | * | 89\% | 67\% | 100\% | 100\% |
| STAAR Non-Proficient Students Promoted by | $\begin{gathered} \text { rade P } \\ 2018 \end{gathered}$ | 97\% | 95\% | * | - | - | * | - | - | - | - | * | * | - |

## Texas Education Agency

## Texas Academic Performance Report

2019-20 Campus STAAR Performance
Total Students: 817
Campus Name: ROWE LANE EL
Bilingual Education/English as a Second Language
Grade Span: EE-05
Campus Number: 227904115
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

|  | State |  | District | Campus | Biling Educa |  |  | -Dual <br> -Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | LEP No LEP with Services Services |  | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 93\% | - | - | - | - | - | 86\% | 86\% | - | - | 86\% | 86\% |
|  | 2018 | 77\% | 79\% | 93\% | - | - | - | - | - | 90\% | 90\% | - | * | 90\% | 88\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 71\% | - | - | - | - | - | 52\% | 52\% | - | - | 52\% | 52\% |
|  | 2018 | 48\% | 52\% | 68\% | - | - | - | - | - | 59\% | 59\% | - | * | 59\% | 56\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 43\% | - | - | - | - | - | 34\% | 34\% | - | - | 34\% | 34\% |
|  | 2018 | 22\% | 24\% | 36\% | - | - | - | - | - | 28\% | 28\% | - | * | 28\% | 27\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 77\% | 95\% | - | - | - | - | - | 83\% | 83\% | - | - | 83\% | 83\% |
|  | 2018 | 74\% | 78\% | 94\% | - | - | - | - | - | 93\% | 93\% | - | * | 93\% | 94\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 69\% | - | - | - | - | - | 44\% | 44\% | - | - | 44\% | 44\% |
|  | 2018 | 46\% | 52\% | 68\% | - | - | - | - | - | 67\% | 67\% | - | * | 67\% | 63\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 42\% | - | - | - | - | - | 28\% | 28\% | - | - | 28\% | 28\% |
|  | 2018 | 19\% | 22\% | 40\% | - | - | - | - | - | 33\% | 33\% | - | * | 33\% | 31\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 93\% | - | - | - | - | - | 83\% | 83\% | - | - | 83\% | 83\% |
|  | 2018 | 81\% | 82\% | 94\% | - | - | - | - | - | 93\% | 93\% | - | * | 93\% | 88\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 76\% | - | - | - | - | - | 56\% | 56\% | - | - | 56\% | 56\% |
|  | 2018 | 50\% | 50\% | 68\% | - | - | - | - | - | 53\% | 53\% | - | * | 53\% | 50\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 50\% | - | - | - | - | - | 33\% | 33\% | - | - | 33\% | 33\% |
|  | 2018 | 24\% | 24\% | 38\% | - | - | - | - | - | 20\% | 20\% | - | * | 20\% | 19\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 67\% | 90\% | - | - | - | - | - | 100\% | 100\% | - | - | 100\% | 100\% |
|  | 2018 | 66\% | 67\% | 88\% | - | - | - | - | - | 71\% | 71\% | - | - | 71\% | 71\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 62\% | - | - | - | - | - | 33\% | 33\% | - | - | 33\% | 33\% |
|  | 2018 | 41\% | 44\% | 73\% | - | - | - | - | - | 57\% | 57\% | - | - | 57\% | 57\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 26\% | - | - | - | - | - | 17\% | 17\% | - | - | 17\% | 17\% |
|  | 2018 | 13\% | 13\% | 27\% | - | - | - | - | - | 43\% | 43\% | - | - | 43\% | 43\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 83\% | 92\% | - | - | - | - | - | 88\% | 88\% | - | - | 88\% | 88\% |
|  | 2018 | 80\% | 82\% | 93\% | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 73\% | - | - | - | - | - | 75\% | 75\% | - | - | 75\% | 75\% |
|  | 2018 | 51\% | 55\% | 61\% | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 25\% | 28\% | 42\% | - | - | - | - | - | 63\% | 63\% | - | - | 63\% | 63\% |
|  | 2018 | 23\% | 26\% | 26\% | - | - | - | - | - | * | * | - | - | * | * |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 81\% | - | - | - | - | - | 77\% | 77\% | - | - | 77\% | 77\% |
|  | 2018 | 69\% | 69\% | 77\% | - | - | - | - | - | 83\% | 83\% | - | - | 83\% | 83\% |
| All Grades ELA/Reading | 2019 | 68\% | 67\% | 75\% | - | - | - | - | - | 73\% | 73\% | - | - | 73\% | 73\% |
|  | 2018 | 69\% | 70\% | 72\% | - | - | - | - | - | 80\% | 80\% | - | - | 80\% | 80\% |
| All Grades Mathematics | 2019 | 70\% | 68\% | 86\% | - | - | - | - | - | 81\% | 81\% | - | - | 81\% | 81\% |
|  | 2018 | 70\% | 69\% | 82\% | - | - | - | - | - | 85\% | 85\% | - | - | 85\% | 85\% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 42\% | 83\% |  | - | - | - | - | * | * | - | - | * | * |
|  | 2018 | 38\% | 45\% | 68\% | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2019 | 45\% | 44\% | 47\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2018 | 47\% | 49\% | 84\% | - | - | - | - | - | * | * | - | - | * | * |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 96\% | 100\% | 96\% | 96\% | * | 96\% | 100\% | 87\% | 97\% | 96\% | 88\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 0\% | 4\% | 4\% | * | 3\% | 0\% | 13\% | 3\% | 4\% | 11\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 1\% | 0\% | 0\% | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 96\% | 97\% | 96\% | 96\% | - | 100\% | - | 97\% | 92\% | 94\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 2\% | 4\% | 3\% | - | 0\% | - | 3\% | 8\% | 6\% | 0\% |
| Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 817 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 95.7\% | 96.8\% | 97.6\% | 96.6\% | 96.7\% | * | 97.1\% | * | 96.5\% | 96.6\% | 96.5\% | 97.2\% |
| 2017-18 | 95.4\% | 95.6\% | 96.9\% | 97.6\% | 96.7\% | 96.8\% | - | 97.3\% | - | 96.7\% | 96.8\% | 96.1\% | 97.8\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 1.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 99.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 98.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 817 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |



Texas Education Agency

Total Students: 817

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 1,713 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 291 | 43,953 |
| Hispanic | - | - | 762 | 180,673 |
| White | - | - | 413 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 179 | 16,564 |
| Pacific Islander | - | - | 4 | 537 |
| Two or More Races | - | - | 57 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 11 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 151 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 20 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 1,531 | 285,538 |
| Special Education Graduates | - | - | 128 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 795 | 186,364 |
| LEP Graduates | - | - | 152 | 25,189 |
| At-Risk Graduates | - | - | 888 | 146,432 |

# Texas Education Agency 

PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 817 Grade Span: EE - 05 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - | - |


| College Ready Graduates |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| College Ready (Annual Graduates) |  |  |  |  |
| 2018-19 | $53.0 \%$ | $65.0 \%$ |  |  |
| $2017-18$ | $50.0 \%$ | $58.3 \%$ |  |  |
| TSI Criteria Graduates (Annual Graduates) |  |  |  |  |
| English Language Arts |  |  |  |  |
| 2018-19 | $60.7 \%$ | $81.1 \%$ |  |  |
| 2017-18 | $58.2 \%$ | $65.3 \%$ |  |  |
| Mathematics |  |  |  |  |
| 2018-19 | $48.6 \%$ | $67.0 \%$ |  |  |
| 2017-18 | $46.0 \%$ | $62.4 \%$ |  |  |
| Both Subjects |  |  |  |  |
| 2018-19 | $44.2 \%$ | $62.1 \%$ |  |  |
| 2017-18 | $42.1 \%$ | $54.8 \%$ |  |  |


| Dual Course Credits (Annual Graduates) |  |
| :--- | :--- | :--- |
| Any Subject   <br> $2018-19$ $23.1 \%$ $6.8 \%$ <br> $2017-18$ $20.7 \%$ $6.7 \%$ |  |


| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | ---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |


| Career/Military Ready Graduates |  |  |
| :--- | :--- | :--- |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $34.3 \%$ |
| $2017-18$ | $28.7 \%$ | $27.7 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $4.2 \%$ |
| $2017-18$ | $4.8 \%$ | $3.3 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 817 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% | - |  |  |  | - | - | - | - | - | - |  |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | - |  | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% | - | - | - | - | (es) | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | ( | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9\% | 9.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examine All Subjects | ion) (Gr | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 817 2019-20 Campus CCMR-Related Indicators


# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ | - |


| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 817 | 100.0\% | 26,353 | 5,479,173 | 820 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 6 | 0.7\% | 0.8\% | 0.3\% | 8 | 1.0\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 22 | 2.7\% | 3.7\% | 4.5\% | 22 | 2.7\% | 3.7\% | 4.5\% |
| Kindergarten | 126 | 15.4\% | 7.1\% | 7.0\% | 126 | 15.4\% | 7.1\% | 7.0\% |
| Grade 1 | 130 | 15.9\% | 6.9\% | 7.1\% | 130 | 15.9\% | 6.9\% | 7.1\% |
| Grade 2 | 119 | 14.6\% | 6.7\% | 7.1\% | 119 | 14.5\% | 6.7\% | 7.1\% |
| Grade 3 | 122 | 14.9\% | 7.2\% | 7.1\% | 122 | 14.9\% | 7.2\% | 7.1\% |
| Grade 4 | 144 | 17.6\% | 7.8\% | 7.3\% | 145 | 17.7\% | 7.7\% | 7.3\% |
| Grade 5 | 148 | 18.1\% | 7.6\% | 7.6\% | 148 | 18.0\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 82 | 10.0\% | 15.5\% | 12.6\% | 82 | 10.0\% | 15.5\% | 12.6\% |
| Hispanic | 206 | 25.2\% | 48.5\% | 52.8\% | 206 | 25.1\% | 48.5\% | 52.8\% |
| White | 379 | 46.4\% | 22.9\% | 27.0\% | 382 | 46.6\% | 23.0\% | 27.0\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 87 | 10.6\% | 8.1\% | 4.6\% | 87 | 10.6\% | 8.1\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.2\% | 0 | 0.0\% | 0.2\% | 0.2\% |
| Two or More Races | 63 | 7.7\% | 4.6\% | 2.5\% | 63 | 7.7\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 379 | 46.4\% | 48.3\% | 48.8\% | 380 | 46.3\% | 48.3\% | 48.8\% |
| Male | 438 | 53.6\% | 51.7\% | 51.2\% | 440 | 53.7\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 135 | 16.5\% | 50.6\% | 60.3\% | 136 | 16.6\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 682 | 83.5\% | 49.4\% | 39.7\% | 684 | 83.4\% | 49.5\% | 39.8\% |
| Section 504 Students | 55 | 6.7\% | 8.4\% | 6.9\% | 55 | 6.7\% | 8.3\% | 6.9\% |
| English Learners (EL) | 68 | 8.3\% | 22.2\% | 20.3\% | 68 | 8.3\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 32 | 3.9\% | 4.1\% | 4.1\% | 33 | 4.0\% | 4.1\% | 4.1\% |
| Foster Care | 7 | 0.9\% | 0.3\% | 0.3\% | 7 | 0.9\% | 0.3\% | 0.3\% |
| Homeless | 6 | 0.7\% | 1.0\% | 1.4\% | 6 | 0.7\% | 1.0\% | 1.4\% |
| Immigrant | 7 | 0.9\% | 2.8\% | 2.3\% | 7 | 0.9\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 6 | 0.7\% | 71.7\% | 65.1\% | 6 | 0.7\% | 71.7\% | 65.1\% |
| Military Connected | 14 | 1.7\% | 1.4\% | 1.9\% | 14 | 1.7\% | 1.4\% | 1.9\% |
| At-Risk | 279 | 34.1\% | 51.7\% | 50.6\% | 279 | 34.0\% | 51.6\% | 50.5\% |

Texas Education Agency

| Student Information | --------- Campus -------- |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 66 | 8.1\% | 22.4\% | 20.6\% | 66 | 8.0\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 0 | 0.0\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 19.8\% | 50.8\% | 0 | - | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 58 | 7.1\% | 7.3\% | 8.1\% | 58 | 7.1\% | 7.3\% | 8.1\% |
| Special Education | 81 | 9.9\% | 12.1\% | 10.5\% | 84 | 10.2\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 81 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 24 | 29.6\% | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 33 | 40.7\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | ** | ** | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 13 | 16.0\% | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | * | * | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 43 | 6.4\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 1 | 0.1\% |  |  |  |  |  |  |
| Hispanic | 11 | 1.6\% |  |  |  |  |  |  |
| White | 17 | 2.5\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 5 | 0.7\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 9 | 1.3\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 69 | 10.6\% |  |  |  |  |  |  |


| Student Information | ---------No Campus | Educat District | State | Campus | ducation District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.8\% | 0.9\% | 1.6\% | 7.1\% | 3.0\% | 5.5\% |
| Grade 1 | 0.9\% | 0.8\% | 2.9\% | 20.0\% | 2.5\% | 4.9\% |
| Grade 2 | 0.0\% | 0.2\% | 1.6\% | 0.0\% | 1.5\% | 2.0\% |
| Grade 3 | 0.0\% | 0.4\% | 0.9\% | 0.0\% | 0.0\% | 0.8\% |
| Grade 4 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 5 | 0.0\% | 0.3\% | 0.4\% | 5.9\% | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

# Texas Education Agency 

Class Size Information

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 20.5 | 19.6 | 19.0 |
| Grade 1 | 21.5 | 19.4 | 18.9 |
| Grade 2 | 19.7 | 19.2 | 18.8 |
| Grade 3 | 20.2 | 19.0 | 19.0 |
| Grade 4 | 20.4 | 19.5 | 19.2 |
| Grade 5 | 24.3 | 20.9 | 20.9 |
| Grade 6 | - | 20.5 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.8 | 16.4 |
| Foreign Languages | - | 21.3 | 18.7 |
| Mathematics | - | 19.3 | 17.8 |
| Science | - | 20.3 | 18.8 |
| Social Studies | - | 21.2 | 19.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 817

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 73.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 60.6 | 82.3\% | 68.4\% | 63.7\% |
| Teachers | 49.3 | 66.9\% | 52.5\% | 49.4\% |
| Professional Support | 9.3 | 12.7\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 2.0 | 2.7\% | 3.2\% | 3.0\% |
| Educational Aides: | 13.0 | 17.7\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | $\mathrm{n} / \mathrm{a}$ | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 12.3 | 16.8\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.0 | 8.1\% | 7.9\% | 10.8\% |
| Hispanic | 3.0 | 6.1\% | 24.9\% | 28.1\% |
| White | 39.3 | 79.7\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 3.0 | 6.1\% | 2.3\% | 1.1\% |
| Males | 4.1 | 8.3\% | 23.2\% | 23.8\% |
| Females | 45.2 | 91.7\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 2.5\% | 1.3\% |
| Bachelors | 33.2 | 67.4\% | 68.5\% | 73.4\% |
| Masters | 16.1 | 32.6\% | 28.3\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 10.1 | 20.5\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 19.2 | 38.9\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 12.0 | 24.4\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 8.0 | 16.2\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 16.6 | n/a | 14.5 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Principals
Average Years Experience of Assistant Principals with District
11.0
$\begin{array}{lr}\text { Average Years Experience of Teachers: } & 10.8 \\ \text { Average Years Experience of Teachers with District: } & 6.4\end{array}$
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers

51,439
\$52,402
\$55,308
\$61,476
Average Actual Salaries (regular duties only):
Teachers
\$54,387
\$64,738
\$77,331
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):
0.0

| 7.1 | 6.2 |
| ---: | ---: |
| 6.0 | 5.3 |
| 6.4 | 5.3 |
| 4.8 | 4.7 |
|  |  |
| 11.2 | 11.1 |
| 6.1 | 7.2 |


| $\$ 51,148$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 51,749$ | $\$ 52,823$ |
| $\$ 53,226$ | $\$ 55,756$ |
| $\$ 56,188$ | $\$ 59,308$ |
| $\$ 63,387$ | $\$ 65,449$ |

\$63,387
\$55,16
$\$ 65,278 \quad \$ 67,352$
\$77,777 \$82,512
70.9\%
5.3
\$57,091
64.6\%

## Texas Education Agency

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 3.4\% | 1.9\% |
| Regular Education | 42.0 | 85.2\% | 69.4\% | 70.9\% |
| Special Education | 7.3 | 14.8\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: HIGHLAND PARK EL
Campus Number: 227904116

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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|  |  |  |  |  |  |  |  |  |  |  |

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 78\% | 86\% | 67\% | 86\% | 88\% | - | 89\% | - | 100\% | 50\% | * | 88\% | 80\% | 79\% | 81\% |
|  | 2018 | 77\% | 81\% | 89\% | 84\% | 91\% | 91\% | - | 90\% | - | 80\% | 33\% | * | 91\% | 81\% | 82\% | 89\% |
| At Meets Grade Level or Above | 2019 | 45\% | 48\% | 60\% | 33\% | 60\% | 60\% | - | 67\% | - | 88\% | 20\% | * | 62\% | 55\% | 45\% | 57\% |
|  | 2018 | 43\% | 47\% | 59\% | 42\% | 57\% | 73\% | - | 80\% | - | 40\% | 22\% | * | 59\% | 62\% | 47\% | 49\% |
| At Masters Grade Level | 2019 | 27\% | 30\% | 41\% | 33\% | 36\% | 40\% | - | 44\% | - | 75\% | 10\% | * | 42\% | 35\% | 24\% | 43\% |
|  | 2018 | 25\% | 28\% | 42\% | 26\% | 43\% | 41\% | - | 70\% | - | 40\% | 11\% | * | 41\% | 43\% | 21\% | 29\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 79\% | 92\% | 78\% | 90\% | 96\% | - | 100\% | - | 100\% | 80\% | * | 92\% | 95\% | 86\% | 90\% |
|  | 2018 | 78\% | 78\% | 89\% | 84\% | 90\% | 95\% | - | 90\% | - | 80\% | 44\% | * | 89\% | 90\% | 88\% | 86\% |
| At Meets Grade Level or Above | 2019 | 49\% | 47\% | 72\% | 56\% | 62\% | 84\% | - | 78\% | - | 100\% | 60\% | * | 74\% | 65\% | 59\% | 67\% |
|  | 2018 | 47\% | 49\% | 73\% | 58\% | 71\% | 86\% | - | 90\% | - | 60\% | 33\% | * | 75\% | 67\% | 59\% | 71\% |
| At Masters Grade Level | 2019 | 25\% | 24\% | 42\% | 33\% | 24\% | 60\% | - | 56\% | - | 75\% | 40\% | * | 47\% | 25\% | 24\% | 33\% |
|  | 2018 | 23\% | 24\% | 49\% | 42\% | 35\% | 68\% | - | 90\% | - | 40\% | 11\% | * | 52\% | 38\% | 38\% | 46\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 87\% | 89\% | 88\% | 86\% | - | 91\% | - | * | 50\% | * | 86\% | 90\% | 79\% | 86\% |
|  | 2018 | 73\% | 80\% | 89\% | 83\% | 89\% | 90\% | * | 100\% | - | 80\% | 46\% | * | 88\% | 90\% | 84\% | 87\% |
| At Meets Grade Level or Above | 2019 | 44\% | 46\% | 69\% | 61\% | 71\% | 62\% | - | 82\% | - | * | 10\% | * | 68\% | 70\% | 61\% | 70\% |
|  | 2018 | 46\% | 52\% | 72\% | 67\% | 68\% | 70\% | * | 100\% | - | 70\% | 31\% | * | 69\% | 77\% | 61\% | 53\% |
| At Masters Grade Level | 2019 | 22\% | 24\% | 43\% | 33\% | 42\% | 38\% | - | 73\% | - | * | 0\% | * | 44\% | 40\% | 27\% | 32\% |
|  | 2018 | 24\% | 26\% | 47\% | 50\% | 41\% | 35\% | * | 71\% | - | 70\% | 8\% | * | 45\% | 50\% | 39\% | 20\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 92\% | 89\% | 96\% | 90\% | - | 100\% | - | * | 60\% | * | 90\% | 97\% | 94\% | 92\% |
|  | 2018 | 78\% | 80\% | 91\% | 71\% | 91\% | 95\% | * | 100\% | - | 90\% | 62\% | * | 90\% | 94\% | 81\% | 80\% |
| At Meets Grade Level or Above | 2019 | 48\% | 48\% | 78\% | 56\% | 85\% | 81\% | - | 91\% | - | * | 30\% | * | 76\% | 83\% | 70\% | 78\% |
|  | 2018 | 49\% | 50\% | 81\% | 57\% | 80\% | 86\% | * | 100\% | - | 80\% | 38\% | * | 81\% | 81\% | 75\% | 67\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 59\% | 33\% | 63\% | 62\% | - | 91\% | - | * | 10\% | * | 64\% | 47\% | 52\% | 68\% |
|  | 2018 | 27\% | 28\% | 57\% | 29\% | 59\% | 52\% | * | 71\% | - | 60\% | 8\% | * | 59\% | 52\% | 38\% | 40\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 69\% | 80\% | 83\% | 81\% | 71\% | - | 91\% | - | * | 20\% | * | 76\% | 90\% | 76\% | 76\% |
|  | 2018 | 63\% | 68\% | 83\% | 71\% | 88\% | 76\% | * | 86\% | - | 80\% | 54\% | * | 81\% | 87\% | 72\% | 73\% |
| At Meets Grade Level or Above | 2019 | 35\% | 40\% | 63\% | 61\% | 63\% | 48\% | - | 91\% | - | * | 0\% | * | 63\% | 63\% | 58\% | 65\% |
|  | 2018 | 39\% | 46\% | 73\% | 71\% | 79\% | 62\% | * | 71\% | - | 70\% | 38\% | * | 71\% | 77\% | 63\% | 60\% |
| At Masters Grade Level | 2019 | 11\% | 14\% | 30\% | 22\% | 33\% | 24\% | - | 55\% | - | * | 0\% | * | 32\% | 27\% | 27\% | 41\% |
|  | 2018 | 11\% | 15\% | 34\% | 57\% | 37\% | 19\% | * | 29\% | - | 30\% | 8\% | * | 33\% | 35\% | 22\% | 20\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 89\% | 95\% | 89\% | 98\% | 96\% | * | 100\% | - | 78\% | 76\% | * | 94\% | 97\% | 91\% | 88\% |
|  | 2018 | 84\% | 89\% | 96\% | 100\% | 94\% | 92\% | - | 100\% | * | 100\% | 70\% | * | 95\% | 96\% | 92\% | 96\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 70\% | 67\% | 69\% | 65\% | * | 86\% | - | 67\% | 35\% | * | 69\% | 70\% | 58\% | 53\% |
|  | 2018 | 54\% | 61\% | 63\% | 63\% | 57\% | 60\% | - | 67\% | * | 100\% | 10\% | * | 67\% | 52\% | 49\% | 58\% |
| At Masters Grade Level | 2019 | 29\% | 31\% | 42\% | 33\% | 39\% | 35\% | * | 57\% | - | 67\% | 18\% | * | 44\% | 41\% | 39\% | 29\% |
|  | 2018 | 26\% | 30\% | 42\% | 50\% | 40\% | 36\% | - | 33\% | * | 60\% | 10\% | * | 50\% | 20\% | 27\% | 46\% |
| Grade 5 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 90\% | 92\% | 94\% | 78\% | 94\% | 96\% | * | 100\% | - | 100\% | 71\% | * | 94\% | 95\% | 91\% | 88\% |
|  | 2018 | 91\% | 92\% | 96\% | 94\% | 97\% | 92\% | - | 100\% | * | 100\% | 60\% | * | 95\% | 96\% | 92\% | 100\% |
| At Meets Grade Level or Above | 2019 | 58\% | 59\% | 64\% | 67\% | 53\% | 70\% | * | 100\% | - | 67\% | 18\% | * | 71\% | 51\% | 52\% | 47\% |
|  | 2018 | 58\% | 59\% | 62\% | 71\% | 54\% | 64\% | - | 83\% | * | 40\% | 20\% | * | 71\% | 40\% | 53\% | 79\% |
| At Masters Grade Level | 2019 | 36\% | 37\% | 36\% | 44\% | 31\% | 30\% | * | 71\% | - | 33\% | 12\% | * | 39\% | 32\% | 24\% | 29\% |
|  | 2018 | 30\% | 32\% | 38\% | 41\% | 34\% | 32\% | - | 67\% | * | 40\% | 10\% | * | 46\% | 16\% | 29\% | 58\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 83\% | 67\% | 82\% | 87\% | * | 100\% | - | 78\% | 41\% | * | 82\% | 84\% | 73\% | 65\% |
|  | 2018 | 76\% | 77\% | 84\% | 76\% | 80\% | 92\% | - | 100\% | * | 80\% | 50\% | * | 86\% | 80\% | 74\% | 92\% |
| At Meets Grade Level or Above | 2019 | 49\% | 48\% | 52\% | 56\% | 41\% | 57\% | * | 86\% | - | 56\% | 12\% | * | 60\% | 38\% | 36\% | 35\% |
|  | 2018 | 41\% | 44\% | 52\% | 47\% | 54\% | 60\% | - | 33\% | * | 40\% | 20\% | * | 58\% | 36\% | 37\% | 54\% |
| At Masters Grade Level | 2019 | 24\% | 23\% | 21\% | 22\% | 18\% | 17\% | * | 29\% | - | 22\% | 0\% | * | 24\% | 16\% | 15\% | 12\% |
|  | 2018 | 17\% | 18\% | 24\% | 35\% | 17\% | 28\% | - | 0\% | * | 40\% | 0\% | * | 29\% | 12\% | 13\% | 13\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 89\% | 82\% | 89\% | 89\% | 100\% | 96\% | - | 85\% | 57\% | 100\% | 88\% | 91\% | 84\% | 84\% |
|  | 2018 | 77\% | 79\% | 90\% | 85\% | 90\% | 91\% | * | 95\% | 100\% | 85\% | 53\% | 88\% | 90\% | 89\% | 83\% | 89\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 66\% | 58\% | 63\% | 66\% | 100\% | 85\% | - | 73\% | 23\% | 75\% | 68\% | 61\% | 55\% | 63\% |
|  | 2018 | 48\% | 52\% | 67\% | 57\% | 66\% | 70\% | * | 80\% | 83\% | 65\% | 28\% | 63\% | 69\% | 63\% | 55\% | 61\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 39\% | 31\% | 36\% | 38\% | 100\% | 61\% | - | 47\% | 11\% | 50\% | 42\% | 33\% | 29\% | 39\% |
|  | 2018 | 22\% | 24\% | 42\% | 40\% | 39\% | 39\% | * | 58\% | 50\% | 49\% | 8\% | 63\% | 45\% | 34\% | 28\% | 35\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 89\% | 83\% | 91\% | 90\% | * | 93\% | - | 86\% | 62\% | 100\% | 89\% | 91\% | 83\% | 85\% |
|  | 2018 | 74\% | 78\% | 91\% | 90\% | 91\% | 91\% | * | 96\% | * | 85\% | 50\% | * | 92\% | 89\% | 86\% | 91\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 66\% | 56\% | 67\% | 62\% | * | 78\% | - | 76\% | 24\% | 80\% | 66\% | 67\% | 55\% | 63\% |
|  | 2018 | 46\% | 52\% | 64\% | 54\% | 61\% | 67\% | * | 83\% | * | 70\% | 22\% | * | 64\% | 64\% | 52\% | 53\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 42\% | 33\% | 39\% | 38\% | * | 59\% | - | 67\% | 11\% | 40\% | 43\% | 39\% | 31\% | 35\% |
|  | 2018 | 19\% | 22\% | 43\% | 39\% | 41\% | 37\% | * | 61\% | * | 60\% | 9\% | * | 45\% | 38\% | 28\% | 32\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 93\% | 83\% | 94\% | 94\% | * | 100\% | - | 90\% | 70\% | 100\% | 92\% | 95\% | 91\% | 91\% |
|  | 2018 | 81\% | 82\% | 92\% | 86\% | 92\% | 94\% | * | 96\% | * | 90\% | 56\% | * | 91\% | 94\% | 88\% | 89\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 71\% | 58\% | 67\% | 78\% | * | 89\% | - | 76\% | 32\% | 60\% | 74\% | 66\% | 60\% | 68\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD

## Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 700

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or <br> More <br> Races | Special Ed (Current) | Special <br> Ed <br> (Former) | Continuously Enrolled | Non-Continuously Enrolled | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \\ & \hline \end{aligned}$ | EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2018 | 50\% | 50\% | 72\% | 63\% | 69\% | 78\% | * | 91\% | * | 65\% | 31\% | ${ }^{*}$ | 75\% | 64\% | 62\% | 73\% |
|  | 2019 | 26\% | 26\% | 46\% | 36\% | 40\% | 51\% | * | 74\% | - | 48\% | 19\% | 60\% | 50\% | 36\% | 34\% | 49\% |
|  | 2018 | 24\% | 24\% | 48\% | 40\% | 43\% | 50\% | * | 78\% | * | 50\% | 9\% | * | 52\% | 36\% | 35\% | 49\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 80\% | 83\% | 81\% | 71\% | - | 91\% | - | ${ }^{*}$ | 20\% | * | 76\% | 90\% | 76\% | 76\% |
|  | 2018 | 66\% | 67\% | 83\% | 71\% | 88\% | 76\% | * | 86\% | - | 80\% | 54\% | * | 81\% | 87\% | 72\% | 73\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 63\% | 61\% | 63\% | 48\% | - | 91\% | - | * | 0\% | * | 63\% | 63\% | 58\% | 65\% |
|  | 2018 | 41\% | 44\% | 73\% | 71\% | 79\% | 62\% | * | 71\% | - | 70\% | 38\% | * | 71\% | 77\% | 63\% | 60\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 30\% | 22\% | 33\% | 24\% | - | 55\% | - | * | 0\% | * | 32\% | 27\% | 27\% | 41\% |
|  | 2018 | 13\% | 13\% | 34\% | 57\% | 37\% | 19\% | * | 29\% | - | 30\% | 8\% | * | 33\% | 35\% | 22\% | 20\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 83\% | 67\% | 82\% | 87\% | * | 100\% | - | 78\% | 41\% | * | 82\% | 84\% | 73\% | 65\% |
|  | 2018 | 80\% | 82\% | 84\% | 76\% | 80\% | 92\% | - | 100\% | * | 80\% | 50\% | * | 86\% | 80\% | 74\% | 92\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 52\% | 56\% | 41\% | 57\% | * | 86\% | - | 56\% | 12\% | * | 60\% | 38\% | 36\% | 35\% |
|  | 2018 | 51\% | 55\% | 52\% | 47\% | 54\% | 60\% | - | 33\% | * | 40\% | 20\% | * | 58\% | 36\% | 37\% | 54\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 21\% | 22\% | 18\% | 17\% | * | 29\% | - | 22\% | 0\% | * | 24\% | 16\% | 15\% | 12\% |
|  | 2018 | 23\% | 26\% | 24\% | 35\% | 17\% | 28\% | - | 0\% | * | 40\% | 0\% | * | 29\% | 12\% | 13\% | 13\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD

## Texas Academic Performance Report

Total Students: 700
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 4 ELA/Reading | 2019 | 61 | 61 | 81 | 75 | 83 | 76 | - | 91 | - | * | 65 | * | 81 | 80 | 71 | 84 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 63 | 63 | 77 | 58 | 71 | 78 | * | 93 | - | 100 | 83 | * | 74 | 81 | 67 | 68 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 86 | 75 | 90 | 86 | - | 100 | - | * | 95 | * | 85 | 89 | 84 | 93 |
|  | 2018 | 65 | 64 | 83 | 50 | 88 | 81 | * | 93 | - | 81 | 79 | * | 87 | 75 | 77 | 80 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 79 | 75 | 77 | 82 | * | 57 | - | 100 | 94 | * | 78 | 81 | 80 | 71 |
|  | 2018 | 80 | 82 | 77 | 70 | 82 | 70 | - | 67 | * | 100 | 78 | * | 80 | 68 | 80 | 88 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 60 | 50 | 56 | 61 | * | 79 | - | 69 | 71 | * | 59 | 63 | 61 | 47 |
|  | 2018 | 81 | 81 | 72 | 72 | 78 | 68 | - | 67 | * | 50 | 83 | * | 75 | 65 | 74 | 90 |
| All Grades Both Subjects | 2019 | 69 | 68 | 77 | 70 | 76 | 76 | * | 85 | - | 77 | 81 | * | 76 | 78 | 74 | 79 |
|  | 2018 | 69 | 69 | 77 | 66 | 80 | 74 | * | 81 | * | 85 | 81 | * | 79 | 73 | 75 | 83 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 80 | 75 | 80 | 79 | * | 78 | - | 92 | 83 | * | 79 | 81 | 75 | 79 |
|  | 2018 | 69 | 70 | 77 | 67 | 75 | 74 | * | 81 | * | 100 | 81 | * | 77 | 76 | 74 | 79 |
| All Grades Mathematics | 2019 | 70 | 68 | 73 | 66 | 73 | 73 | * | 92 | - | 63 | 80 | * | 73 | 75 | 72 | 79 |
|  | 2018 | 70 | 69 | 78 | 65 | 84 | 74 | * | 81 | * | 69 | 81 | * | 81 | 71 | 75 | 86 |

## Texas Education Agency

District Name: PFLUGERVILLE ISD Campus Name: HIGHLAND PARK EL Campus Number: 227904116

Total Students: 700
Grade Span: EE-05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| State | District |  | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Progress of Prior-Year Non-Proficient Students

| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2019 | 41\% | 42\% | 59\% | * | 50\% | 86\% | - | * | - | * | 47\% | 42\% | 0\% |
|  | 2018 | 38\% | 45\% | 43\% | * | 46\% |  | - | - | * | * | , | 50\% | , |
| Mathematics | 2019 | 45\% | 44\% | 35\% | * | 50\% | * | - | * | - | * | 38\% | 60\% | 50\% |
|  | 2018 | 47\% | 49\% | 52\% | * | 64\% | * | - | - | - | * | 36\% | 43\% | * |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration 0 * 010 * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Cumulative Met Standard | 2019 | 22\% | 18\% | 9\% | 11\% | 8\% | 4\% | 0\% | 0\% | - | 33\% | 41\% | 12\% | 22\% |
|  | 2019 | 86\% | 89\% | 95\% | 89\% | 98\% | 96\% | * | 100\% | - | 78\% | 76\% | 91\% | 78\% |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 83\% | 86\% | 88\% | 67\% | 90\% | 96\% | * | 100\% | - | 67\% | 53\% | 85\% | 78\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  | 22\% |
|  | 2019 | 90\% | 92\% | 94\% | 78\% | 94\% | 96\% | * | 100\% | - | 100\% | 71\% | 91\% | 78\% |
| STAAR Non-Proficient Students Promoted by | $\begin{gathered} \text { rade P } \\ 2018 \end{gathered}$ | 97\% | 95\% | , | - | - | * | - | - | - | - | - | * | - |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD Campus Name: HIGHLAND PARK EL Campus Number: 227904116

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 700
Grade Span: EE-05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | Bilingua |  |  | $\begin{aligned} & 3 \mathrm{E}-\mathrm{Dua} \\ & \text { wo-Wa } \end{aligned}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{gathered}$ | LEP No Services | LEP with Services | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 89\% | 88\% | - | - | 89\% | 87\% | 71\% | 71\% | - | * | 82\% | 81\% |
|  | 2018 | 77\% | 79\% | 90\% | 91\% | - | - | 92\% | 90\% | 72\% | 72\% | - | 100\% | 85\% | 86\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 66\% | 71\% | - | - | 68\% | 77\% | 43\% | 43\% | - | * | 61\% | 60\% |
|  | 2018 | 48\% | 52\% | 67\% | 60\% | - | - | 57\% | 64\% | 47\% | 47\% | - | 67\% | 56\% | 56\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 39\% | 47\% | - | - | 42\% | 56\% | 24\% | 24\% | - | * | 39\% | 38\% |
|  | 2018 | 22\% | 24\% | 42\% | 30\% | - | - | 25\% | 36\% | 26\% | 26\% | - | 17\% | 29\% | 28\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 77\% | 89\% | 87\% | - | - | 85\% | 92\% | 76\% | 76\% | - | * | 83\% | 82\% |
|  | 2018 | 74\% | 78\% | 91\% | 92\% | - | - | 94\% | 90\% | 79\% | 79\% | - | * | 88\% | 88\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 66\% | 67\% | - | - | 65\% | 69\% | 43\% | 43\% | - | * | 58\% | 57\% |
|  | 2018 | 46\% | 52\% | 64\% | 50\% | - | - | 41\% | 57\% | 32\% | 32\% | - | * | 44\% | 44\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 42\% | 41\% | - | - | 42\% | 38\% | 14\% | 14\% | - | * | 32\% | 31\% |
|  | 2018 | 19\% | 22\% | 43\% | 32\% | - | - | 24\% | 38\% | 11\% | 11\% | - | * | 25\% | 24\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 93\% | 95\% | - | - | 96\% | 92\% | 81\% | 81\% | - | * | 90\% | 89\% |
|  | 2018 | 81\% | 82\% | 92\% | 92\% | - | - | 94\% | 90\% | 74\% | 74\% | - | * | 86\% | 86\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 71\% | 79\% | - | - | 77\% | 85\% | 52\% | 52\% | - | * | 70\% | 69\% |
|  | 2018 | 50\% | 50\% | 72\% | 71\% | - | - | 71\% | 71\% | 63\% | 63\% | - | * | 68\% | 68\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 46\% | 54\% | - | - | 42\% | 77\% | 43\% | 43\% | - | * | 50\% | 49\% |
|  | 2018 | 24\% | 24\% | 48\% | 37\% | - | - | 41\% | 33\% | 47\% | 47\% | - | * | 40\% | 41\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 67\% | 80\% | 81\% | - | - | 88\% | 77\% | 58\% | 58\% | - | - | 73\% | 73\% |
|  | 2018 | 66\% | 67\% | 83\% | 80\% | - | - | 80\% | - | 57\% | 57\% | - | * | 67\% | 71\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 63\% | 71\% | - | - | 63\% | 77\% | 42\% | 42\% | - | - | 61\% | 61\% |
|  | 2018 | 41\% | 44\% | 73\% | 60\% | - | - | 60\% | - | 43\% | 43\% | - | * | 50\% | 57\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 30\% | 57\% | - | - | 63\% | 54\% | 17\% | 17\% | - | - | 42\% | 42\% |
|  | 2018 | 13\% | 13\% | 34\% | 20\% | - | - | 20\% | - | 14\% | 14\% | - | * | 17\% | 14\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 83\% | 83\% | 80\% | - | - | 80\% | - | * | * | - | - | 56\% | 56\% |
|  | 2018 | 80\% | 82\% | 84\% | 92\% | - | - | 92\% | - | * | * | - | - | 86\% | 86\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 52\% | 40\% | - | - | 40\% | - | * | * | - | - | 22\% | 22\% |
|  | 2018 | 51\% | 55\% | 52\% | 58\% | - | - | 58\% | - | * | * | - | - | 57\% | 57\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 21\% | 0\% | - | - | 0\% | - | * | * | - | - | 0\% | 0\% |
|  | 2018 | 23\% | 26\% | 24\% | 8\% | - | - | 8\% | - | * | * | - | - | 7\% | 7\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 77\% | 84\% | - | - | 73\% | 94\% | 80\% | 80\% | - | - | 82\% | 82\% |
|  | 2018 | 69\% | 69\% | 77\% | 84\% | - | - | 84\% | - | 75\% | 75\% | - | * | 81\% | 80\% |
| All Grades ELA/Reading | 2019 | 68\% | 67\% | 80\% | 76\% | - | - | 64\% | 88\% | 88\% | 88\% | - | - | 81\% | 81\% |
|  | 2018 | 69\% | 70\% | 77\% | 79\% | - | - | 79\% |  | 72\% | 72\% | - | * | 76\% | 74\% |
| All Grades Mathematics | 2019 | 70\% | 68\% | 73\% | 90\% | - | - | 81\% | 100\% | 72\% | 72\% | - | - | 83\% | 83\% |
|  | 2018 | 70\% | 69\% | 78\% | 88\% | - | - | 88\% |  | 78\% | 78\% | - | * | 85\% | 86\% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 42\% | 59\% | * | - | - | - | * | * | * | - | - | 0\% | 0\% |
|  | 2018 | 38\% | 45\% | 43\% | * | - | - | * | - | * | * | - | - | , | * |
| Mathematics | 2019 | 45\% | 44\% | 35\% | * | - | - | * | * | 40\% | 40\% | - | - | 50\% | 50\% |
|  | 2018 | 47\% | 49\% | 52\% | * | - | - | * | - | * | * | - | - | * | * |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 97\% | 100\% | 97\% | 93\% | 100\% | 100\% | - | 95\% | 94\% | 98\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 0\% | 3\% | 7\% | 0\% | 0\% | - | 5\% | 6\% | 2\% | 6\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 90\% | 100\% | 98\% | * | 100\% | 100\% | 92\% | 100\% | 95\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 2\% | 9\% | 0\% | 2\% | * | 0\% | 0\% | 8\% | 0\% | 5\% | 0\% |
| Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 700 2019-20 Campus Attendance, Graduation, and Dropout Rates


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 700 ampus Name: HIGHLAND PARK E 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |



Texas Education Agency

| Graduates (2018-19 Annual Graduates) | Campus <br> Count | Campus <br> Percent | District <br> Count |
| :--- | ---: | ---: | ---: |
| Count |  |  |  |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - | - |


| College Ready Graduates |  |  |
| :--- | :--- | :--- |
| College Ready (Annual Graduates) |  |  |
| 2018-19 | $53.0 \%$ | $65.0 \%$ |
| $2017-18$ | $50.0 \%$ | $58.3 \%$ |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2018-19 |  |  |
| 2017-18 | $60.7 \%$ | $81.1 \%$ |
| Mathematics | $58.2 \%$ | $65.3 \%$ |
| 2018-19 | $48.6 \%$ | $67.0 \%$ |
| 2017-18 | $46.0 \%$ | $62.4 \%$ |
| Both Subjects |  |  |
| 2018-19 | $44.2 \%$ | $62.1 \%$ |
| 2017-18 | $42.1 \%$ | $54.8 \%$ |

Dual Course Credits (Annual Graduates)
Any Subject
2018-19
$2017-18$

| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | ---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |


| Career/Military Ready Graduates |  |  |
| :--- | :--- | :--- |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $34.3 \%$ |
| $2017-18$ | $28.7 \%$ | $27.7 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $4.2 \%$ |
| $2017-18$ | $4.8 \%$ | $3.3 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

## Texas Academic Performance Report

Total Students: 700 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% |  |  | - | - | - | - | - | - | - | - |  |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | A |  | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% |  | - | - | - | ) | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | ) | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9\% | 9.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examine All Subjects | ion) (Gr | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 700 2019-20 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 52.8\% | - | - | - |  | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 36.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | 43.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 50.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | 54.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 99.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6\% | 94.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 32.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9\% | 34.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1088 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1101 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 551 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 550 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 18.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 19.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ |  |

2016-17 54.6\% 55.1\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 700 | 100.0\% | 26,353 | 5,479,173 | 701 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 12 | 1.7\% | 0.8\% | 0.3\% | 13 | 1.9\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 38 | 5.4\% | 3.7\% | 4.5\% | 38 | 5.4\% | 3.7\% | 4.5\% |
| Kindergarten | 116 | 16.6\% | 7.1\% | 7.0\% | 116 | 16.5\% | 7.1\% | 7.0\% |
| Grade 1 | 94 | 13.4\% | 6.9\% | 7.1\% | 94 | 13.4\% | 6.9\% | 7.1\% |
| Grade 2 | 97 | 13.9\% | 6.7\% | 7.1\% | 97 | 13.8\% | 6.7\% | 7.1\% |
| Grade 3 | 107 | 15.3\% | 7.2\% | 7.1\% | 107 | 15.3\% | 7.2\% | 7.1\% |
| Grade 4 | 110 | 15.7\% | 7.8\% | 7.3\% | 110 | 15.7\% | 7.7\% | 7.3\% |
| Grade 5 | 126 | 18.0\% | 7.6\% | 7.6\% | 126 | 18.0\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 73 | 10.4\% | 15.5\% | 12.6\% | 73 | 10.4\% | 15.5\% | 12.6\% |
| Hispanic | 353 | 50.4\% | 48.5\% | 52.8\% | 354 | 50.5\% | 48.5\% | 52.8\% |
| White | 184 | 26.3\% | 22.9\% | 27.0\% | 184 | 26.2\% | 23.0\% | 27.0\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 57 | 8.1\% | 8.1\% | 4.6\% | 57 | 8.1\% | 8.1\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.2\% | 0 | 0.0\% | 0.2\% | 0.2\% |
| Two or More Races | 33 | 4.7\% | 4.6\% | 2.5\% | 33 | 4.7\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 358 | 51.1\% | 48.3\% | 48.8\% | 358 | 51.1\% | 48.3\% | 48.8\% |
| Male | 342 | 48.9\% | 51.7\% | 51.2\% | 343 | 48.9\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 235 | 33.6\% | 50.6\% | 60.3\% | 235 | 33.5\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 465 | 66.4\% | 49.4\% | 39.7\% | 466 | 66.5\% | 49.5\% | 39.8\% |
| Section 504 Students | 58 | 8.3\% | 8.4\% | 6.9\% | 58 | 8.3\% | 8.3\% | 6.9\% |
| English Learners (EL) | 221 | 31.6\% | 22.2\% | 20.3\% | 221 | 31.5\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 1 | 0.2\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 36 | 5.1\% | 4.1\% | 4.1\% | 36 | 5.1\% | 4.1\% | 4.1\% |
| Foster Care | 1 | 0.1\% | 0.3\% | 0.3\% | 1 | 0.1\% | 0.3\% | 0.3\% |
| Homeless | 11 | 1.6\% | 1.0\% | 1.4\% | 11 | 1.6\% | 1.0\% | 1.4\% |
| Immigrant | 16 | 2.3\% | 2.8\% | 2.3\% | 16 | 2.3\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 11 | 1.6\% | 71.7\% | 65.1\% | 11 | 1.6\% | 71.7\% | 65.1\% |
| Military Connected | 15 | 2.1\% | 1.4\% | 1.9\% | 15 | 2.1\% | 1.4\% | 1.9\% |
| At-Risk | 332 | 47.4\% | 51.7\% | 50.6\% | 332 | 47.4\% | 51.6\% | 50.5\% |

Texas Education Agency


| Student Information | ---------Non-Special Education Rates-------- |  |  | ------------Special Education Rates----------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.5\% | 0.9\% | 1.6\% | 0.0\% | 3.0\% | 5.5\% |
| Grade 1 | 0.0\% | 0.8\% | 2.9\% | 11.1\% | 2.5\% | 4.9\% |
| Grade 2 | 0.0\% | 0.2\% | 1.6\% | 0.0\% | 1.5\% | 2.0\% |
| Grade 3 | 1.2\% | 0.4\% | 0.9\% | 0.0\% | 0.0\% | 0.8\% |
| Grade 4 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 5 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

Texas Education Agency

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 20.3 | 19.6 |
| Grade 1 | 20.7 | 19.0 |
| Grade 2 | 20.7 | 19.4 |
| Grade 3 | 19.5 | 19.9 |
| Grade 4 | 20.3 | 19.0 |
| Grade 5 | 21.8 | 19.8 |
| Grade 6 | - | 20.9 |
| Secondary: |  | 19.0 |
| English/Language Arts | - | 20.5 |
| Foreign Languages | - | 20.9 |
| Mathematics | - | 20.4 |
| Science | - | 16.8 |
| Social Studies | - | 21.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
2019-20 Campus Staff Information
Total Students: 700
Campus Name: HIGHLAND PARK EL
Campus Number: 227904116

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 69.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 55.7 | 79.9\% | 68.4\% | 63.7\% |
| Teachers | 47.6 | 68.3\% | 52.5\% | 49.4\% |
| Professional Support | 6.1 | 8.7\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 2.0 | 2.9\% | 3.2\% | 3.0\% |
| Educational Aides: | 14.0 | 20.1\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 35.8 | 51.3\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 6.3\% | 7.9\% | 10.8\% |
| Hispanic | 19.0 | 39.9\% | 24.9\% | 28.1\% |
| White | 20.6 | 43.3\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 2.0 | 4.2\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 3.0 | 6.3\% | 2.3\% | 1.1\% |
| Males | 3.1 | 6.5\% | 23.2\% | 23.8\% |
| Females | 44.5 | 93.5\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 2.1\% | 2.5\% | 1.3\% |
| Bachelors | 31.5 | 66.2\% | 68.5\% | 73.4\% |
| Masters | 15.1 | 31.7\% | 28.3\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 4.2\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 11.0 | 23.1\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 12.5 | 26.3\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 18.0 | 37.8\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 4.1 | 8.6\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 14.7 | n/a | 14.5 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
3.0

Average Years Experience of Principals with District 3.0
Average Years Experience of Assistant Principa 3.0
$\begin{array}{ll}\text { Average Years Experience of Assistant Principals with District } & 3.0\end{array}$
$\begin{array}{lr}\text { Average Years Experience of Teachers: } & 10.3 \\ \text { Average Years Experience of Teachers with District: } & 6.1\end{array}$
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
\$50,000
\$51,427
\$52,364
\$55,412
\$61,102
Average Actual Salaries (regular duties only):
Teachers
\$53,953
\$59,805
\$74,690
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

| 7.1 | 6.2 |
| ---: | ---: |
| 6.0 | 5.3 |
| 6.4 | 5.3 |
| 4.8 | 4.7 |
|  |  |
| 11.2 | 11.1 |
| 6.1 | 7.2 |


| $\$ 51,148$ | $\$ 49,86$ |
| :--- | :--- |
| $\$ 51,749$ | $\$ 52,82$ |
| $\$ 53,226$ | $\$ 55,75$ |
| $\$ 56,188$ | $\$ 59,30$ |

\$63,387 \$65,449
\$55,162 \$57,091
\$65,278 $\$ 67,352$
\$77,777 \$82,512
70.9\%
64.6\%
5.3

6,309.0

## Texas Education Agency

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 13.1 | 27.6\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 3.4\% | 1.9\% |
| Regular Education | 31.7 | 66.5\% | 69.4\% | 70.9\% |
| Special Education | 2.8 | 6.0\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: WIELAND EL
Campus Number: 227904117

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 78\% | 75\% | 75\% | 78\% | 44\% | - | 90\% | - | * | 54\% | * | 79\% | 60\% | 76\% | 88\% |
|  | 2018 | 77\% | 81\% | 76\% | 71\% | 67\% | * | - | 100\% | - | * | 40\% | * | 85\% | 53\% | 74\% | 95\% |
| At Meets Grade Level or Above | 2019 | 45\% | 48\% | 48\% | 33\% | 39\% | 22\% | - | 76\% | - | * | 54\% | * | 60\% | 7\% | 43\% | 67\% |
|  | 2018 | 43\% | 47\% | 47\% | 41\% | 28\% | * | - | 73\% | - | * | 40\% | * | 53\% | 33\% | 45\% | 67\% |
| At Masters Grade Level | 2019 | 27\% | 30\% | 29\% | 0\% | 17\% | 11\% | - | 62\% | - | * | 15\% | * | 35\% | 7\% | 21\% | 46\% |
|  | 2018 | 25\% | 28\% | 24\% | 18\% | 11\% | * | - | 47\% | - | * | 0\% | * | 23\% | 27\% | 21\% | 38\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 79\% | 71\% | 67\% | 61\% | 44\% | - | 100\% | - | * | 46\% | * | 75\% | 60\% | 67\% | 79\% |
|  | 2018 | 78\% | 78\% | 80\% | 65\% | 79\% | * | - | 100\% | - | * | 33\% | * | 85\% | 67\% | 77\% | 100\% |
| At Meets Grade Level or Above | 2019 | 49\% | 47\% | 43\% | 33\% | 17\% | 11\% | - | 86\% | - | * | 46\% | * | 52\% | 13\% | 33\% | 63\% |
|  | 2018 | 47\% | 49\% | 52\% | 35\% | 32\% | * | - | 93\% | - | * | 33\% | * | 56\% | 40\% | 44\% | 86\% |
| At Masters Grade Level | 2019 | 25\% | 24\% | 25\% | 8\% | 11\% | 0\% | - | 62\% | - | * | 0\% | * | 29\% | 13\% | 19\% | 42\% |
|  | 2018 | 23\% | 24\% | 29\% | 12\% | 21\% | * | - | 67\% | - | * | 0\% | * | 32\% | 20\% | 28\% | 62\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 75\% | 78\% | 65\% | * | - | 88\% | - | * | 44\% | * | 81\% | 67\% | 76\% | 77\% |
|  | 2018 | 73\% | 80\% | 77\% | 60\% | 60\% | 100\% | - | 88\% | - | * | 57\% | * | 78\% | 76\% | 72\% | 90\% |
| At Meets Grade Level or Above | 2019 | 44\% | 46\% | 47\% | 44\% | 29\% | * | - | 63\% | - | * | 33\% | * | 47\% | 48\% | 41\% | 59\% |
|  | 2018 | 46\% | 52\% | 54\% | 20\% | 33\% | 57\% | - | 81\% | - | * | 43\% | * | 61\% | 44\% | 51\% | 71\% |
| At Masters Grade Level | 2019 | 22\% | 24\% | 23\% | 17\% | 6\% | * | - | 44\% | - | * | 0\% | * | 22\% | 24\% | 19\% | 36\% |
|  | 2018 | 24\% | 26\% | 26\% | 10\% | 20\% | 29\% | - | 38\% | - | * | 0\% | * | 33\% | 16\% | 21\% | 35\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 67\% | 61\% | 47\% | * | - | 88\% | - | * | 22\% | * | 69\% | 62\% | 65\% | 91\% |
|  | 2018 | 78\% | 80\% | 84\% | 64\% | 80\% | 71\% | - | 96\% | - | * | 43\% | * | 84\% | 84\% | 82\% | 94\% |
| At Meets Grade Level or Above | 2019 | 48\% | 48\% | 44\% | 28\% | 29\% | * | - | 75\% | - | * | 22\% | * | 50\% | 33\% | 38\% | 68\% |
|  | 2018 | 49\% | 50\% | 59\% | 27\% | 53\% | 43\% | - | 81\% | - | * | 29\% | * | 63\% | 52\% | 53\% | 75\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 25\% | 11\% | 6\% | * | - | 63\% | - | * | 0\% | * | 25\% | 24\% | 22\% | 55\% |
|  | 2018 | 27\% | 28\% | 32\% | 18\% | 33\% | 0\% | - | 48\% | - | * | 0\% | * | 34\% | 28\% | 24\% | 44\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 69\% | 63\% | 72\% | 47\% | * | - | 88\% | - | * | 33\% | * | 67\% | 57\% | 59\% | 68\% |
|  | 2018 | 63\% | 68\% | 61\% | 27\% | 43\% | 71\% | - | 81\% | - | * | 29\% | * | 65\% | 54\% | 57\% | 74\% |
| At Meets Grade Level or Above | 2019 | 35\% | 40\% | 42\% | 44\% | 29\% | * | - | 63\% | - | * | 33\% | * | 44\% | 38\% | 41\% | 50\% |
|  | 2018 | 39\% | 46\% | 46\% | 18\% | 29\% | 43\% | - | 69\% | - | * | 29\% | * | 49\% | 42\% | 40\% | 58\% |
| At Masters Grade Level | 2019 | 11\% | 14\% | 9\% | 6\% | 0\% | * | - | 19\% | - | * | 0\% | * | 8\% | 10\% | 5\% | 18\% |
|  | 2018 | 11\% | 15\% | 13\% | 0\% | 7\% | 0\% | - | 27\% | - | * | 0\% | * | 19\% | 4\% | 6\% | 23\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 89\% | 84\% | 54\% | 87\% | 100\% | - | 95\% | - | * | 44\% | * | 86\% | 81\% | 80\% | 96\% |
|  | 2018 | 84\% | 89\% | 85\% | 62\% | 92\% | * | * | 90\% | - | * | 30\% | * | 88\% | 74\% | 83\% | 88\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 60\% | 31\% | 53\% | 50\% | - | 82\% | - | * | 33\% | * | 65\% | 52\% | 53\% | 71\% |
|  | 2018 | 54\% | 61\% | 46\% | 0\% | 44\% | * | * | 70\% | - | * | 10\% | * | 52\% | 32\% | 42\% | 68\% |
| At Masters Grade Level | 2019 | 29\% | 31\% | 29\% | 0\% | 13\% | 33\% | - | 55\% | - | * | 11\% | * | 35\% | 19\% | 20\% | 43\% |
|  | 2018 | 26\% | 30\% | 25\% | 0\% | 16\% | * | * | 43\% | - | * | 10\% | * | 29\% | 16\% | 14\% | 38\% |
| Grade 5 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 90\% | 92\% | 93\% | 77\% | 93\% | 100\% | - | 100\% | - | * | 56\% | * | 89\% | 100\% | 91\% | 100\% |
|  | 2018 | 91\% | 92\% | 97\% | 92\% | 96\% | * | * | 100\% | - | * | 89\% | * | 96\% | 100\% | 97\% | 97\% |
| At Meets Grade Level or Above | 2019 | 58\% | 59\% | 57\% | 8\% | 60\% | 33\% | - | 91\% | - | * | 22\% | * | 59\% | 52\% | 44\% | 79\% |
|  | 2018 | 58\% | 59\% | 60\% | 15\% | 56\% | * | * | 86\% | - | * | 33\% | * | 61\% | 58\% | 60\% | 82\% |
| At Masters Grade Level | 2019 | 36\% | 37\% | 36\% | 0\% | 20\% | 17\% | - | 77\% | - | * | 0\% | * | 41\% | 29\% | 22\% | 64\% |
|  | 2018 | 30\% | 32\% | 29\% | 0\% | 20\% | * | * | 48\% | - | * | 11\% | * | 29\% | 26\% | 26\% | 42\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 79\% | 54\% | 67\% | 100\% | - | 95\% | - | * | 44\% | * | 78\% | 81\% | 73\% | 93\% |
|  | 2018 | 76\% | 77\% | 69\% | 46\% | 64\% | * | * | 87\% | - | * | 30\% | * | 71\% | 63\% | 64\% | 76\% |
| At Meets Grade Level or Above | 2019 | 49\% | 48\% | 45\% | 23\% | 20\% | 33\% | - | 77\% | - | * | 22\% | * | 51\% | 33\% | 33\% | 61\% |
|  | 2018 | 41\% | 44\% | 31\% | 15\% | 20\% | * | * | 47\% | - | * | 20\% | * | 31\% | 32\% | 25\% | 38\% |
| At Masters Grade Level | 2019 | 24\% | 23\% | 28\% | 8\% | 20\% | 0\% | - | 55\% | - | * | 0\% | * | 32\% | 19\% | 18\% | 43\% |
|  | 2018 | 17\% | 18\% | 8\% | 0\% | 8\% | * | * | 13\% | - | * | 10\% | * | 8\% | 11\% | 3\% | 9\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 76\% | 68\% | 67\% | 71\% | - | 94\% | - | 56\% | 44\% | 53\% | 78\% | 72\% | 74\% | 87\% |
|  | 2018 | 77\% | 79\% | 79\% | 62\% | 75\% | 77\% | * | 92\% | - | 69\% | 44\% | 75\% | 82\% | 72\% | 75\% | 89\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 48\% | 32\% | 34\% | 33\% | - | 78\% | - | 44\% | 35\% | 7\% | 54\% | 37\% | 41\% | 65\% |
|  | 2018 | 48\% | 52\% | 49\% | 23\% | 37\% | 47\% | * | 74\% | - | 31\% | 28\% | 25\% | 52\% | 42\% | 45\% | 67\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 25\% | 7\% | 11\% | 17\% | - | 56\% | - | 11\% | 4\% | 0\% | 29\% | 19\% | 18\% | 44\% |
|  | 2018 | 22\% | 24\% | 23\% | 8\% | 17\% | 10\% | * | 39\% | - | 0\% | 5\% | 0\% | 25\% | 18\% | 18\% | 35\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 78\% | 70\% | 76\% | 68\% | - | 92\% | - | 57\% | 48\% | 67\% | 82\% | 70\% | 77\% | 88\% |
|  | 2018 | 74\% | 78\% | 80\% | 65\% | 76\% | 82\% | * | 92\% | - | 67\% | 41\% | 80\% | 84\% | 69\% | 76\% | 91\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 52\% | 37\% | 40\% | 42\% | - | 75\% | - | 57\% | 42\% | 17\% | 58\% | 39\% | 46\% | 66\% |
|  | 2018 | 46\% | 52\% | 49\% | 23\% | 36\% | 55\% | * | 75\% | - | 33\% | 27\% | 20\% | 55\% | 37\% | 46\% | 69\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 27\% | 7\% | 12\% | 26\% | - | 54\% | - | 29\% | 10\% | 0\% | 31\% | 18\% | 20\% | 42\% |
|  | 2018 | 19\% | 22\% | 25\% | 10\% | 16\% | 27\% | * | 42\% | - | 0\% | 5\% | 0\% | 28\% | 19\% | 19\% | 37\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 77\% | 67\% | 66\% | 74\% | - | 97\% | - | 57\% | 42\% | 67\% | 78\% | 75\% | 75\% | 91\% |
|  | 2018 | 81\% | 82\% | 88\% | 73\% | 86\% | 82\% | * | 99\% | - | 83\% | 59\% | 100\% | 89\% | 85\% | 85\% | 97\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 48\% | 23\% | 34\% | 26\% | - | 85\% | - | 43\% | 32\% | 0\% | 54\% | 35\% | 39\% | 70\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD
Campus Name: WIELAND EL
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Total Students: 414

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 50\% | 50\% | 57\% | 27\% | 47\% | 45\% | * | 86\% | - | 33\% | 32\% | 40\% | 60\% | 51\% | 52\% | 80\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 29\% | 7\% | 12\% | 11\% | - | 68\% | - | 0\% | 0\% | 0\% | 31\% | 23\% | 21\% | 54\% |
|  | 2018 | 24\% | 24\% | 30\% | 10\% | 24\% | 0\% | * | 52\% | - | 0\% | 5\% | 0\% | 32\% | 25\% | 26\% | 48\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 63\% | 72\% | 47\% | * | - | 88\% | - | * | 33\% | * | 67\% | 57\% | 59\% | 68\% |
|  | 2018 | 66\% | 67\% | 61\% | 27\% | 43\% | 71\% | - | 81\% | - | * | 29\% | * | 65\% | 54\% | 57\% | 74\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 42\% | 44\% | 29\% | * | - | 63\% | - | * | 33\% | * | 44\% | 38\% | 41\% | 50\% |
|  | 2018 | 41\% | 44\% | 46\% | 18\% | 29\% | 43\% | - | 69\% | - | * | 29\% | * | 49\% | 42\% | 40\% | 58\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 9\% | 6\% | 0\% | * | - | 19\% | - | * | 0\% | * | 8\% | 10\% | 5\% | 18\% |
|  | 2018 | 13\% | 13\% | 13\% | 0\% | 7\% | 0\% | - | 27\% | - | * | 0\% | * | 19\% | 4\% | 6\% | 23\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 79\% | 54\% | 67\% | 100\% | - | 95\% | - | * | 44\% | * | 78\% | 81\% | 73\% | 93\% |
|  | 2018 | 80\% | 82\% | 69\% | 46\% | 64\% | * | * | 87\% | - | * | 30\% | * | 71\% | 63\% | 64\% | 76\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 45\% | 23\% | 20\% | 33\% | - | 77\% | - | * | 22\% | * | 51\% | 33\% | 33\% | 61\% |
|  | 2018 | 51\% | 55\% | 31\% | 15\% | 20\% | * | * | 47\% | - | * | 20\% | * | 31\% | 32\% | 25\% | 38\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 28\% | 8\% | 20\% | 0\% | - | 55\% | - | * | 0\% | * | 32\% | 19\% | 18\% | 43\% |
|  | 2018 | 23\% | 26\% | 8\% | 0\% | 8\% | * | * | 13\% | - | * | 10\% | * | 8\% | 11\% | 3\% | 9\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD Texas Academic Performance Report

Total Students: 414
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 4 ELA/Reading | 2019 | 61 | 61 | 67 | 63 | 53 | * | - | 88 | - | * | 89 | * | 64 | 71 | 71 | 76 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 63 | 63 | 66 | 45 | 71 | 58 | - | 72 | - | * | 67 | * | 67 | 63 | 63 | 79 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 50 | 44 | 24 | * | - | 84 | - | * | 44 | * | 49 | 53 | 56 | 77 |
|  | 2018 | 65 | 64 | 68 | 77 | 77 | 33 | - | 67 | - | * | 92 | * | 64 | 74 | 65 | 63 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 84 | 83 | 82 | 75 | - | 86 | - | * | 63 | * | 78 | 95 | 81 | 82 |
|  | 2018 | 80 | 82 | 85 | 92 | 76 | - | * | 90 | - | * | 67 | * | 89 | 75 | 80 | 84 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 84 | 75 | 86 | 67 | - | 98 | - | * | 75 | * | 86 | 80 | 81 | 93 |
|  | 2018 | 81 | 81 | 79 | 85 | 79 | - | * | 74 | - | * | 81 | * | 77 | 83 | 77 | 72 |
| All Grades Both Subjects | 2019 | 69 | 68 | 71 | 64 | 59 | 68 | - | 89 | - | 50 | 68 | 50 | 69 | 75 | 73 | 83 |
|  | 2018 | 69 | 69 | 75 | 77 | 76 | 46 | * | 76 | - | 69 | 76 | * | 76 | 73 | 70 | 75 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 75 | 71 | 67 | 70 | - | 87 | - | * | 76 | * | 71 | 83 | 76 | 80 |
|  | 2018 | 69 | 70 | 76 | 72 | 74 | 58 | * | 82 | - | * | 67 | * | 80 | 68 | 71 | 82 |
| All Grades Mathematics | 2019 | 70 | 68 | 67 | 57 | 52 | 65 | - | 92 | - | * | 59 | * | 67 | 67 | 70 | 86 |
|  | 2018 | 70 | 69 | 74 | 81 | 78 | 33 | * | 71 | - | * | 86 | * | 72 | 78 | 70 | 67 |

## Texas Education Agency

Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 414
Grade Span: EE-05 School Type: Elementary
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| State | District |  | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Progress of Prior-Year Non-Proficient Students

| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2019 | 41\% | 42\% | 32\% | 20\% | 56\% | * | - | * | - | * | 18\% | 32\% | 20\% |
|  | 2018 | 38\% | 45\% | 50\% | 42\% | 54\% | * | - | * | - | * | * | 48\% | 58\% |
| Mathematics | 2019 | 45\% | 44\% | 45\% | 50\% | 33\% | * | - | * | - | * | 25\% | 47\% | * |
|  | 2018 | 47\% | 49\% | 71\% | 64\% | 71\% | - | - | * | - | * | * | 64\% | * |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 82\% | 80\% | 50\% | 79\% | 100\% | - | 91\% | - | * | 17\% | 74\% | 90\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 86\% | 89\% | 84\% | 58\% | 86\% | 100\% | - | 91\% | - | * | 33\% | 79\% | 90\% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAARNon-Proficient Students Promoted by | $2018$ | 97\% | 98\% | 100\% | * | - | * | - | * | - | - | * | * | * |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 86\% | 84\% | 67\% | 71\% | 100\% | - | 96\% | - | * | 33\% | 79\% | 90\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR CumulativeMet Standard |  |  |  |  |  |  | 0\% |  | , |  |  |  |  |  |
|  | 2019 | 90\% | 92\% | 95\% | 83\% | 93\% | 100\% | - | 100\% | - | * | 50\% | 93\% | 100\% |

# Texas Education Agency 

## Texas Academic Performance Report <br> > Performance

Bilingual Education/English as a Second Language

Total Students: 414
Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 94\% | 95\% | 93\% | 94\% | - | 96\% | - | 78\% | 96\% | 92\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 5\% | 7\% | 6\% | - | 1\% | - | 22\% | 4\% | 7\% | 1\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 0\% | 0\% | - | 3\% | - | 0\% | 0\% | 1\% | 3\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 96\% | 95\% | 95\% | 100\% | * | 99\% | - | 80\% | 95\% | 95\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 5\% | 5\% | 0\% | * | 0\% | - | 20\% | 5\% | 4\% | 3\% |
| Other Exclusions | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | * | 1\% | - | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 414 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 95.7\% | 96.8\% | 96.0\% | 96.5\% | 96.4\% | - | 97.5\% | - | 97.3\% | 95.4\% | 96.3\% | 97.6\% |
| 2017-18 | 95.4\% | 95.6\% | 96.5\% | 94.9\% | 96.1\% | 96.6\% | * | 98.0\% | - | 94.9\% | 94.8\% | 96.2\% | 98.1\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 1.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 99.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 98.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 414 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |



Texas Education Agency

Total Students: 414

| Sampus |  |  |  |
| :--- | ---: | ---: | ---: |
| Graduates (2018-19 Annual Graduates) | Compus <br> Count | District <br> Corcent |  |
| Total Graduates |  |  |  |
| Count |  |  |  |

# Texas Education Agency 

LE ISD
Texas Academic Performance Report
Total Students: 414 Grade Span: EE - 05 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - | - |


| College Ready Graduates |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| College Ready (Annual Graduates) |  |  |  |  |
| 2018-19 | $53.0 \%$ | $65.0 \%$ |  |  |
| $2017-18$ | $50.0 \%$ | $58.3 \%$ |  |  |
| TSI Criteria Graduates (Annual Graduates) |  |  |  |  |
| English Language Arts |  |  |  |  |
| 2018-19 | $60.7 \%$ | $81.1 \%$ |  |  |
| 2017-18 | $58.2 \%$ | $65.3 \%$ |  |  |
| Mathematics |  |  |  |  |
| 2018-19 | $48.6 \%$ | $67.0 \%$ |  |  |
| 2017-18 | $46.0 \%$ | $62.4 \%$ |  |  |
| Both Subjects |  |  |  |  |
| 2018-19 | $44.2 \%$ | $62.1 \%$ |  |  |
| 2017-18 | $42.1 \%$ | $54.8 \%$ |  |  |


| Dual Course Credits (Annual Graduates) |  |
| :--- | :--- | :--- |
| Any Subject   <br> $2018-19$ $23.1 \%$ $6.8 \%$ <br> $2017-18$ $20.7 \%$ $6.7 \%$ |  |


| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | ---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |


| Career/Military Ready Graduates |  |  |
| :--- | :--- | :--- |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $34.3 \%$ |
| $2017-18$ | $28.7 \%$ | $27.7 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $4.2 \%$ |
| $2017-18$ | $4.8 \%$ | $3.3 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 414 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% | - | - |  | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% |  | A |  | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% | - | - | - | - | ) | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | ( | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9\% | 9.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examine All Subjects | ion) (Gr | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 414 2019-20 Campus CCMR-Related Indicators


# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 414
2019-20 Campus Other Postsecondary Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ |  |

$\begin{array}{ccccc}\text { Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course } \\ 2017-18 & 60.7 \% & 72.0 \% & - & - \\ 2016-17 & 59.2 \% & 69.2 \% & - & -\end{array}$

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 414 | 100.0\% | 26,353 | 5,479,173 | 414 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 13 | 3.1\% | 0.8\% | 0.3\% | 13 | 3.1\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 52 | 12.6\% | 3.7\% | 4.5\% | 52 | 12.6\% | 3.7\% | 4.5\% |
| Kindergarten | 55 | 13.3\% | 7.1\% | 7.0\% | 55 | 13.3\% | 7.1\% | 7.0\% |
| Grade 1 | 51 | 12.3\% | 6.9\% | 7.1\% | 51 | 12.3\% | 6.9\% | 7.1\% |
| Grade 2 | 60 | 14.5\% | 6.7\% | 7.1\% | 60 | 14.5\% | 6.7\% | 7.1\% |
| Grade 3 | 55 | 13.3\% | 7.2\% | 7.1\% | 55 | 13.3\% | 7.2\% | 7.1\% |
| Grade 4 | 70 | 16.9\% | 7.8\% | 7.3\% | 70 | 16.9\% | 7.7\% | 7.3\% |
| Grade 5 | 58 | 14.0\% | 7.6\% | 7.6\% | 58 | 14.0\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 80 | 19.3\% | 15.5\% | 12.6\% | 80 | 19.3\% | 15.5\% | 12.6\% |
| Hispanic | 134 | 32.4\% | 48.5\% | 52.8\% | 134 | 32.4\% | 48.5\% | 52.8\% |
| White | 40 | 9.7\% | 22.9\% | 27.0\% | 40 | 9.7\% | 23.0\% | 27.0\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 144 | 34.8\% | 8.1\% | 4.6\% | 144 | 34.8\% | 8.1\% | 4.6\% |
| Pacific Islander | 1 | 0.2\% | 0.2\% | 0.2\% | 1 | 0.2\% | 0.2\% | 0.2\% |
| Two or More Races | 15 | 3.6\% | 4.6\% | 2.5\% | 15 | 3.6\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 189 | 45.7\% | 48.3\% | 48.8\% | 189 | 45.7\% | 48.3\% | 48.8\% |
| Male | 225 | 54.3\% | 51.7\% | 51.2\% | 225 | 54.3\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 275 | 66.4\% | 50.6\% | 60.3\% | 275 | 66.4\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 139 | 33.6\% | 49.4\% | 39.7\% | 139 | 33.6\% | 49.5\% | 39.8\% |
| Section 504 Students | 17 | 4.1\% | 8.4\% | 6.9\% | 17 | 4.1\% | 8.3\% | 6.9\% |
| English Learners (EL) | 157 | 37.9\% | 22.2\% | 20.3\% | 157 | 37.9\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 14 | 3.4\% | 4.1\% | 4.1\% | 14 | 3.4\% | 4.1\% | 4.1\% |
| Foster Care | 3 | 0.7\% | 0.3\% | 0.3\% | 3 | 0.7\% | 0.3\% | 0.3\% |
| Homeless | 1 | 0.2\% | 1.0\% | 1.4\% | 1 | 0.2\% | 1.0\% | 1.4\% |
| Immigrant | 27 | 6.5\% | 2.8\% | 2.3\% | 27 | 6.5\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 414 | 100.0\% | 71.7\% | 65.1\% | 414 | 100.0\% | 71.7\% | 65.1\% |
| Military Connected | 9 | 2.2\% | 1.4\% | 1.9\% | 9 | 2.2\% | 1.4\% | 1.9\% |
| At-Risk | 259 | 62.6\% | 51.7\% | 50.6\% | 259 | 62.6\% | 51.6\% | 50.5\% |

Texas Education Agency

| Student Information | -------- Campus -------- | Member | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 156 | 37.7\% | 22.4\% | 20.6\% | 156 | 37.7\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 0 | 0.0\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 19.8\% | 50.8\% | 0 | - | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 21 | 5.1\% | 7.3\% | 8.1\% | 21 | 5.1\% | 7.3\% | 8.1\% |
| Special Education | 83 | 20.0\% | 12.1\% | 10.5\% | 83 | 20.0\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 83 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 28 | 33.7\% | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 26 | 31.3\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | 17 | 20.5\% | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | ** | ** | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | * | * | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 29 | 9.4\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 5 | 1.6\% |  |  |  |  |  |  |
| Hispanic | 11 | 3.6\% |  |  |  |  |  |  |
| White | 4 | 1.3\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 7 | 2.3\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 2 | 0.6\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 52 | 15.9\% |  |  |  |  |  |  |


| Student Information | ---------Non-Special Education Rates-------- |  |  | ------------Special Education Rates------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 0.9\% | 1.6\% | 0.0\% | 3.0\% | 5.5\% |
| Grade 1 | 0.0\% | 0.8\% | 2.9\% | 0.0\% | 2.5\% | 4.9\% |
| Grade 2 | 0.0\% | 0.2\% | 1.6\% | 0.0\% | 1.5\% | 2.0\% |
| Grade 3 | 0.0\% | 0.4\% | 0.9\% | 0.0\% | 0.0\% | 0.8\% |
| Grade 4 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 5 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

# Texas Education Agency 

(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 16.0 | 19.6 |
| Grade 1 | 16.5 | 19.0 |
| Grade 2 | 18.5 | 19.4 |
| Grade 3 | 21.0 | 19.9 |
| Grade 4 | 16.7 | 19.0 |
| Grade 5 | 20.0 | 19.8 |
| Grade 6 | - | 19.0 |
| Secondary: |  | 19.2 |
| English/Language Arts | - | 20.9 |
| Foreign Languages | - | 20.9 |
| Mathematics | - | 20.4 |
| Science | - | 16.8 |
| Social Studies | - | 21.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 414 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 64.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 47.4 | 73.3\% | 68.4\% | 63.7\% |
| Teachers | 37.3 | 57.6\% | 52.5\% | 49.4\% |
| Professional Support | 8.1 | 12.5\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 2.0 | 3.1\% | 3.2\% | 3.0\% |
| Educational Aides: | 17.3 | 26.7\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 24.8 | 38.4\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.7\% | 7.9\% | 10.8\% |
| Hispanic | 4.0 | 10.7\% | 24.9\% | 28.1\% |
| White | 23.3 | 62.4\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 7.0 | 18.8\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 2.0 | 5.4\% | 2.3\% | 1.1\% |
| Males | 7.3 | 19.5\% | 23.2\% | 23.8\% |
| Females | 30.0 | 80.5\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 2.7\% | 2.5\% | 1.3\% |
| Bachelors | 28.0 | 75.2\% | 68.5\% | 73.4\% |
| Masters | 8.3 | 22.2\% | 28.3\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.0 | 10.7\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 12.1 | 32.4\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 9.0 | 24.2\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 11.0 | 29.5\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 1.2 | 3.2\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 11.1 | n/a | 14.5 | 15.1 |

## Texas Education Agency

District Name: PFLUGERVILLE ISD

Experience of Campus Leadership:
Average Years Experience of Principals
2.0

Average Years Experience of Principals with District
Average Years Experience of Assistant Prin
3.0
$\begin{array}{ll}\text { Average Years Experience of Assistant Principals with District } & 3.0\end{array}$
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
8.5

Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
\$50,129
\$51,142
\$52,261
\$56,082
\$65,908
Average Actual Salaries (regular duties only):
Teachers
\$53,229
\$59,886
\$74,887
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

| 7.1 | 6.2 |
| ---: | ---: |
| 6.0 | 5.3 |
| 6.4 | 5.3 |
| 4.8 | 4.7 |
|  |  |
| 11.2 | 11.1 |
| 6.1 | 7.2 |


| $\$ 51,148$ | $\$ 49,86$ |
| :--- | :--- |
| $\$ 51,749$ | $\$ 52,82$ |
| $\$ 53,226$ | $\$ 55,75$ |
| $\$ 56,188$ | $\$ 59,30$ |

\$63,387
55,162
\$65,278 $\$ 67,352$
\$77,777 \$82,512
70.9\%

## Texas Education Agency

District Name: PFLUGERVILLE ISD Texas Academic Performance Report

Total Students: 414 2019-20 Campus Staff Information

| Program Information | ---------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 8.4 | 22.6\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 3.4\% | 1.9\% |
| Regular Education | 20.4 | 54.7\% | 69.4\% | 70.9\% |
| Special Education | 8.5 | 22.7\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: RIOJAS EL
Campus Number: 227904118

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 78\% | 90\% | 83\% | 92\% | 89\% | - | 100\% | - | 88\% | 63\% | * | 90\% | 91\% | 83\% | 100\% |
|  | 2018 | 77\% | 81\% | 93\% | 82\% | 94\% | 94\% | - | 100\% | - | 100\% | * | * | 92\% | 100\% | 83\% | 86\% |
| At Meets Grade Level or Above | 2019 | 45\% | 48\% | 66\% | 50\% | 64\% | 70\% | - | 50\% | - | 88\% | 50\% | * | 66\% | 64\% | 39\% | 60\% |
|  | 2018 | 43\% | 47\% | 75\% | 36\% | 75\% | 83\% | - | 71\% | - | 100\% | * | * | 73\% | 84\% | 70\% | 43\% |
| At Masters Grade Level | 2019 | 27\% | 30\% | 46\% | 33\% | 48\% | 47\% | - | 33\% | - | 63\% | 50\% | * | 48\% | 36\% | 22\% | 30\% |
|  | 2018 | 25\% | 28\% | 45\% | 27\% | 44\% | 51\% | - | 57\% | - | 29\% | * | * | 45\% | 42\% | 43\% | 29\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 79\% | 89\% | 75\% | 84\% | 89\% | - | 100\% | - | 100\% | 63\% | * | 88\% | 91\% | 72\% | 100\% |
|  | 2018 | 78\% | 78\% | 96\% | 91\% | 91\% | 100\% | - | 100\% | - | 100\% | * | * | 97\% | 89\% | 96\% | 100\% |
| At Meets Grade Level or Above | 2019 | 49\% | 47\% | 65\% | 33\% | 64\% | 67\% | - | 75\% | - | 88\% | 50\% | * | 63\% | 73\% | 39\% | 70\% |
|  | 2018 | 47\% | 49\% | 63\% | 27\% | 59\% | 69\% | - | 86\% | - | 86\% | * | * | 60\% | 74\% | 57\% | 71\% |
| At Masters Grade Level | 2019 | 25\% | 24\% | 39\% | 17\% | 28\% | 47\% | - | 33\% | - | 50\% | 25\% | * | 37\% | 45\% | 28\% | 50\% |
|  | 2018 | 23\% | 24\% | 35\% | 9\% | 28\% | 49\% | - | 57\% | - | 14\% | * | * | 33\% | 42\% | 13\% | 29\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 86\% | 75\% | 84\% | 95\% | - | 63\% | - | 88\% | * | * | 88\% | 82\% | 83\% | 73\% |
|  | 2018 | 73\% | 80\% | 90\% | 83\% | 83\% | 96\% | - | 86\% | * | 100\% | * | * | 95\% | 77\% | 87\% | 60\% |
| At Meets Grade Level or Above | 2019 | 44\% | 46\% | 56\% | 42\% | 42\% | 74\% | - | 63\% | - | 50\% | * | * | 54\% | 61\% | 48\% | 36\% |
|  | 2018 | 46\% | 52\% | 64\% | 50\% | 60\% | 62\% | - | 71\% | * | 90\% | * | * | 67\% | 55\% | 53\% | 40\% |
| At Masters Grade Level | 2019 | 22\% | 24\% | 28\% | 8\% | 18\% | 46\% | - | 25\% | - | 13\% | * | * | 26\% | 30\% | 30\% | 9\% |
|  | 2018 | 24\% | 26\% | 33\% | 17\% | 23\% | 38\% | - | 29\% | * | 60\% | * | * | 36\% | 23\% | 40\% | 20\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 82\% | 58\% | 71\% | 92\% | - | 100\% | - | 100\% | * | * | 82\% | 82\% | 83\% | 73\% |
|  | 2018 | 78\% | 80\% | 88\% | 50\% | 88\% | 92\% | - | 100\% | * | 90\% | * | * | 95\% | 68\% | 87\% | 86\% |
| At Meets Grade Level or Above | 2019 | 48\% | 48\% | 53\% | 25\% | 39\% | 68\% | - | 75\% | - | 63\% | * | * | 48\% | 64\% | 48\% | 55\% |
|  | 2018 | 49\% | 50\% | 55\% | 33\% | 47\% | 65\% | - | 71\% | * | 60\% | * | * | 57\% | 50\% | 53\% | 43\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 29\% | 0\% | 18\% | 39\% | - | 75\% | - | 25\% | * | * | 25\% | 36\% | 22\% | 36\% |
|  | 2018 | 27\% | 28\% | 28\% | 0\% | 22\% | 27\% | - | 57\% | * | 50\% | * | * | 30\% | 23\% | 20\% | 0\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 69\% | 75\% | 50\% | 73\% | 85\% | - | 88\% | - | 67\% | * | * | 77\% | 71\% | 78\% | 55\% |
|  | 2018 | 63\% | 68\% | 74\% | 50\% | 72\% | 73\% | - | 86\% | * | 100\% | * | * | 78\% | 64\% | 67\% | 43\% |
| At Meets Grade Level or Above | 2019 | 35\% | 40\% | 39\% | 25\% | 24\% | 56\% | - | 63\% | - | 22\% | * | * | 39\% | 38\% | 26\% | 27\% |
|  | 2018 | 39\% | 46\% | 50\% | 50\% | 41\% | 46\% | - | 71\% | * | 80\% | * | * | 50\% | 50\% | 53\% | 29\% |
| At Masters Grade Level | 2019 | 11\% | 14\% | 9\% | 0\% | 3\% | 18\% | - | 13\% | - | 0\% | * | * | 6\% | 15\% | 4\% | 9\% |
|  | 2018 | 11\% | 15\% | 13\% | 0\% | 9\% | 15\% | - | 14\% | * | 30\% | * | * | 12\% | 18\% | 13\% | 14\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 89\% | 93\% | 100\% | 88\% | 94\% | - | 100\% | * | 91\% | * | * | 98\% | 82\% | 89\% | 100\% |
|  | 2018 | 84\% | 89\% | 94\% | 83\% | 92\% | 98\% | * | 100\% | * | 89\% | 57\% | * | 97\% | 89\% | 85\% | 82\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 69\% | 71\% | 59\% | 72\% | - | 70\% | * | 91\% | * | * | 79\% | 53\% | 63\% | 30\% |
|  | 2018 | 54\% | 61\% | 71\% | 67\% | 66\% | 77\% | * | 78\% | * | 56\% | 0\% | * | 77\% | 62\% | 56\% | 45\% |
| At Masters Grade Level | 2019 | 29\% | 31\% | 34\% | 14\% | 24\% | 41\% | - | 40\% | * | 55\% | * | * | 39\% | 24\% | 26\% | 10\% |
|  | 2018 | 26\% | 30\% | 39\% | 42\% | 32\% | 42\% | * | 56\% | * | 33\% | 0\% | * | 47\% | 28\% | 15\% | 18\% |
| Grade 5 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 90\% | 92\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 100\% | * | * | 100\% | 100\% | 100\% | 100\% |
|  | 2018 | 91\% | 92\% | 98\% | 92\% | 97\% | 100\% | * | 100\% | * | 100\% | 75\% | * | 100\% | 96\% | 93\% | 100\% |
| At Meets Grade Level or Above | 2019 | 58\% | 59\% | 80\% | 71\% | 76\% | 84\% | - | 90\% | * | 82\% | * | * | 79\% | 82\% | 89\% | 80\% |
|  | 2018 | 58\% | 59\% | 81\% | 69\% | 68\% | 91\% | * | 89\% | * | 89\% | 25\% | * | 89\% | 69\% | 74\% | 45\% |
| At Masters Grade Level | 2019 | 36\% | 37\% | 56\% | 43\% | 44\% | 66\% | - | 80\% | * | 55\% | * | * | 57\% | 53\% | 58\% | 60\% |
|  | 2018 | 30\% | 32\% | 52\% | 31\% | 39\% | 65\% | * | 78\% | * | 44\% | 13\% | * | 53\% | 50\% | 41\% | 36\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 82\% | 57\% | 74\% | 94\% | - | 90\% | * | 80\% | * | * | 88\% | 71\% | 84\% | 60\% |
|  | 2018 | 76\% | 77\% | 82\% | 62\% | 74\% | 91\% | * | 100\% | * | 89\% | 38\% | * | 91\% | 71\% | 70\% | 45\% |
| At Meets Grade Level or Above | 2019 | 49\% | 48\% | 57\% | 43\% | 50\% | 66\% | - | 70\% | * | 60\% | * | * | 60\% | 53\% | 58\% | 40\% |
|  | 2018 | 41\% | 44\% | 54\% | 38\% | 42\% | 63\% | * | 78\% | * | 56\% | 13\% | * | 62\% | 44\% | 41\% | 18\% |
| At Masters Grade Level | 2019 | 24\% | 23\% | 29\% | 29\% | 32\% | 28\% | - | 20\% | * | 30\% | * | * | 30\% | 26\% | 26\% | 10\% |
|  | 2018 | 17\% | 18\% | 25\% | 8\% | 16\% | 35\% | * | 33\% | * | 22\% | 0\% | * | 29\% | 19\% | 15\% | 0\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 87\% | 73\% | 83\% | 92\% | - | 94\% | * | 89\% | 61\% | 88\% | 89\% | 83\% | 84\% | 82\% |
|  | 2018 | 77\% | 79\% | 90\% | 77\% | 86\% | 94\% | * | 97\% | 83\% | 96\% | 55\% | 83\% | 93\% | 83\% | 84\% | 76\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 61\% | 42\% | 51\% | 69\% | - | 69\% | * | 68\% | 36\% | 50\% | 61\% | 60\% | 51\% | 49\% |
|  | 2018 | 48\% | 52\% | 65\% | 47\% | 57\% | 71\% | * | 77\% | 50\% | 76\% | 15\% | 39\% | 67\% | 60\% | 58\% | 41\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 33\% | 16\% | 26\% | 42\% | - | 40\% | * | 37\% | 25\% | 38\% | 34\% | 33\% | 27\% | 27\% |
|  | 2018 | 22\% | 24\% | 34\% | 19\% | 27\% | 42\% | * | 48\% | 17\% | 37\% | 3\% | 0\% | 36\% | 31\% | 25\% | 18\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 89\% | 84\% | 88\% | 92\% | - | 90\% | * | 89\% | 58\% | 100\% | 92\% | 84\% | 85\% | 90\% |
|  | 2018 | 74\% | 78\% | 93\% | 83\% | 90\% | 96\% | * | 96\% | * | 96\% | 55\% | 100\% | 94\% | 89\% | 85\% | 78\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 64\% | 52\% | 54\% | 72\% | - | 60\% | * | 78\% | 42\% | 33\% | 66\% | 58\% | 50\% | 42\% |
|  | 2018 | 46\% | 52\% | 70\% | 52\% | 67\% | 75\% | * | 74\% | * | 81\% | 18\% | 33\% | 73\% | 65\% | 60\% | 43\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 36\% | 19\% | 28\% | 45\% | - | 33\% | * | 44\% | 42\% | 17\% | 39\% | 29\% | 27\% | 16\% |
|  | 2018 | 19\% | 22\% | 39\% | 31\% | 33\% | 44\% | * | 48\% | * | 42\% | 0\% | 0\% | 43\% | 30\% | 31\% | 22\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 90\% | 74\% | 85\% | 93\% | - | 100\% | * | 100\% | 67\% | 100\% | 89\% | 91\% | 85\% | 90\% |
|  | 2018 | 81\% | 82\% | 94\% | 83\% | 92\% | 98\% | * | 100\% | * | 96\% | 67\% | 100\% | 97\% | 88\% | 92\% | 96\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 65\% | 39\% | 59\% | 72\% | - | 80\% | * | 78\% | 42\% | 83\% | 63\% | 73\% | 58\% | 68\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Total Students: 787

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 50\% | 50\% | 68\% | 47\% | 59\% | 77\% | * | 83\% | * | 77\% | 17\% | 57\% | 69\% | 65\% | 63\% | 52\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 41\% | 16\% | 30\% | 50\% | - | 60\% | * | 44\% | 17\% | 67\% | 39\% | 45\% | 35\% | 48\% |
|  | 2018 | 24\% | 24\% | 40\% | 17\% | 30\% | 50\% | * | 65\% | * | 38\% | 8\% | 0\% | 39\% | 42\% | 26\% | 24\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 75\% | 50\% | 73\% | 85\% | - | 88\% | - | 67\% | * | * | 77\% | 71\% | 78\% | 55\% |
|  | 2018 | 66\% | 67\% | 74\% | 50\% | 72\% | 73\% | - | 86\% | * | 100\% | * | * | 78\% | 64\% | 67\% | 43\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 39\% | 25\% | 24\% | 56\% | - | 63\% | - | 22\% | * | * | 39\% | 38\% | 26\% | 27\% |
|  | 2018 | 41\% | 44\% | 50\% | 50\% | 41\% | 46\% | - | 71\% | * | 80\% | * | * | 50\% | 50\% | 53\% | 29\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 9\% | 0\% | 3\% | 18\% | - | 13\% | - | 0\% | * | * | 6\% | 15\% | 4\% | 9\% |
|  | 2018 | 13\% | 13\% | 13\% | 0\% | 9\% | 15\% | - | 14\% | * | 30\% | * | * | 12\% | 18\% | 13\% | 14\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 82\% | 57\% | 74\% | 94\% | - | 90\% | * | 80\% | * | * | 88\% | 71\% | 84\% | 60\% |
|  | 2018 | 80\% | 82\% | 82\% | 62\% | 74\% | 91\% | * | 100\% | * | 89\% | 38\% | * | 91\% | 71\% | 70\% | 45\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 57\% | 43\% | 50\% | 66\% | - | 70\% | * | 60\% | * | * | 60\% | 53\% | 58\% | 40\% |
|  | 2018 | 51\% | 55\% | 54\% | 38\% | 42\% | 63\% | * | 78\% | * | 56\% | 13\% | * | 62\% | 44\% | 41\% | 18\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 29\% | 29\% | 32\% | 28\% | - | 20\% | * | 30\% | * | * | 30\% | 26\% | 26\% | 10\% |
|  | 2018 | 23\% | 26\% | 25\% | 8\% | 16\% | 35\% | * | 33\% | * | 22\% | 0\% | * | 29\% | 19\% | 15\% | 0\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD Texas Academic Performance Report

Total Students: 787
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 4 ELA/Reading | 2019 | 61 | 61 | 57 | 50 | 53 | 70 | - | 38 | - | 44 | * | * | 56 | 58 | 54 | 64 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 63 | 63 | 56 | 33 | 50 | 60 | - | 50 | * | 90 | * | * | 62 | 40 | 53 | 50 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 53 | 29 | 46 | 59 | - | 81 | - | 63 | * | * | 45 | 71 | 48 | 50 |
|  | 2018 | 65 | 64 | 55 | 17 | 60 | 48 | - | 64 | * | 80 | * | * | 51 | 68 | 60 | 33 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 77 | 64 | 68 | 81 | - | 88 | * | 91 | * | * | 79 | 73 | 69 | 89 |
|  | 2018 | 80 | 82 | 88 | 100 | 92 | 82 | * | 89 | * | 83 | 100 | * | 88 | 88 | 96 | 90 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 94 | 86 | 89 | 97 | - | 100 | * | 100 | * | * | 95 | 91 | 94 | 100 |
|  | 2018 | 81 | 81 | 94 | 83 | 93 | 95 | * | 100 | * | 94 | 88 | * | 97 | 89 | 91 | 100 |
| All Grades Both Subjects | 2019 | 69 | 68 | 69 | 53 | 63 | 75 | - | 77 | * | 78 | 50 | 81 | 67 | 73 | 64 | 74 |
|  | 2018 | 69 | 69 | 76 | 69 | 76 | 76 | * | 78 | * | 87 | 84 | 61 | 76 | 78 | 80 | 76 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 66 | 55 | 60 | 75 | - | 63 | * | 71 | * | * | 67 | 65 | 60 | 75 |
|  | 2018 | 69 | 70 | 75 | 76 | 73 | 74 | * | 72 | * | 87 | 83 | * | 76 | 73 | 81 | 77 |
| All Grades Mathematics | 2019 | 70 | 68 | 72 | 50 | 66 | 76 | - | 91 | * | 84 | * | * | 68 | 81 | 68 | 74 |
|  | 2018 | 70 | 69 | 78 | 61 | 78 | 78 | * | 84 | * | 87 | 85 | 40 | 75 | 82 | 80 | 75 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 787 2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus | American | Hispanic | White |  | Asian |  |  |  |  |  |

## Progress of Prior-Year Non-Proficient Students

| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2019 | 41\% | 42\% | 38\% | * | 36\% | * | - | * | - | * | * | * | 67\% |
|  | 2018 | 38\% | 45\% | 61\% | * | 50\% | 83\% | - | * | - | * | * | 64\% | * |
| Mathematics | 2019 | 45\% | 44\% | 63\% | 60\% | 55\% | * | - | - | - | * | * | * | * |
|  | 2018 | 47\% | 49\% | 69\% | * | 70\% | 83\% | - | * | - | * | * | 73\% | * |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 82\% | 88\% | 86\% | 85\% | 91\% | - | 90\% | * | 91\% | * | 84\% | * |
| Students Requiring Accelerated Instruction | 2019 | 22\% | 18\% | 12\% | 14\% | 15\% | 9\% | - | 10\% | 0\% | 9\% | * | 16\% | * |
| STAAR CumulativeMet Standard | 2019 | 86\% | 89\% | 93\% | 100\% | 88\% | 94\% | - | 100\% | * | 91\% | * | 89\% | * |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on | irst ST | Admin |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 83\% | 86\% | 98\% | 86\% | 100\% | 97\% | - | 100\% | * | 100\% | * | 100\% | * |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 14\% | 2\% | 14\% | 0\% | 3\% | - | 0\% | 0\% | 0\% | * | 0\% | * |
| STAAR CumulativeMet Standard | 2019 | 90\% | 92\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 100\% | * | 100\% | * |

## Texas Education Agency

## Texas Academic Performance Report

2019-20 Campus STAAR Performance
Total Students: 787
Campus Name: RIOJAS EL
Campus Number: 227904118
Bilingual Education/English as a Second Language
Grade Span: EE - 05
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 96\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 94\% | 98\% | 94\% | 95\% | - | 90\% | * | 92\% | 100\% | 90\% | 86\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 2\% | 6\% | 5\% | - | 6\% | * | 4\% | 0\% | 8\% | 8\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 5\% | * | 0\% | 0\% | 2\% | 6\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 4\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 4\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 100\% | 96\% | 91\% | * | 95\% | 100\% | 97\% | 100\% | 96\% | 80\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 0\% | 4\% | 9\% | * | 5\% | 0\% | 3\% | 0\% | 4\% | 20\% |
| Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 787 2019-20 Campus Attendance, Graduation, and Dropout Rates


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 787
LLE ISD

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - |  |  | - |  | - | - | - | - | - | (current |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2019 90.0\% | 96.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 90.0\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 73.3\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 68.5\% | 85.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 4.2\% | 1.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 5.0\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 83.5\% | 91.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 82.0\% | 89.4\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 87.6\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 86.8\% | 91.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 32.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 37.7\% | 4.2\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 4.4\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 4.9\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 82.1\% | 90.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 81.5\% | 89.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | ual Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 85.9\% | 91.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 85.1\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 1,713 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 291 | 43,953 |
| Hispanic | - | - | 762 | 180,673 |
| White | - | - | 413 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 179 | 16,564 |
| Pacific Islander | - | - | 4 | 537 |
| Two or More Races | - | - | 57 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 11 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 151 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 20 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 1,531 | 285,538 |
| Special Education Graduates | - | - | 128 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 795 | 186,364 |
| LEP Graduates | - | - | 152 | 25,189 |
| At-Risk Graduates | - | - | 888 | 146,432 |

# Texas Education Agency 

VILLE ISD
Texas Academic Performance Report
Total Students: 787 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - | - |


| College Ready Graduates <br> College Ready (Annual Graduates) |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| 2018-19 | $53.0 \%$ | $65.0 \%$ |  |  |
| 2017-18 | $50.0 \%$ | $58.3 \%$ |  |  |
| TSI Criteria Graduates (Annual Graduates) |  |  |  |  |
| English Language Arts |  |  |  |  |
| 2018-19 | $60.7 \%$ | $81.1 \%$ |  |  |
| 2017-18 | $58.2 \%$ | $65.3 \%$ |  |  |
| Mathematics |  |  |  |  |
| 2018-19 | $48.6 \%$ | $67.0 \%$ |  |  |
| 2017-18 | $46.0 \%$ | $62.4 \%$ |  |  |
| Both Subjects |  |  |  |  |
| 2018-19 | $44.2 \%$ | $62.1 \%$ |  |  |
| 2017-18 | $42.1 \%$ | $54.8 \%$ |  |  |


| Dual Course Credits (Annual Graduates) |  |
| :--- | :--- | :--- |
| Any Subject   <br> $2018-19$ $23.1 \%$ $6.8 \%$ <br> $2017-18$ $20.7 \%$ $6.7 \%$ |  |


| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | ---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |


| Career/Military Ready Graduates |  |  |
| :--- | :--- | :--- |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $34.3 \%$ |
| $2017-18$ | $28.7 \%$ | $27.7 \%$ |


| Approved Industry-Based Certification (Annual | Graduates) |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $4.2 \%$ |
| $2017-18$ | $4.8 \%$ | $3.3 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 787 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | ( |  | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | ( | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9\% | 9.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examin All Subjects | ion) (G | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Repor
Total Students: 787 2019-20 Campus CCMR-Related Indicators


# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 787 2019-20 Campus Other Postsecondary Indicators

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12)Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ |  |

2016-17 54.6\% 55.1\%

| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 787 | 100.0\% | 26,353 | 5,479,173 | 789 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 13 | 1.7\% | 0.8\% | 0.3\% | 14 | 1.8\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 46 | 5.8\% | 3.7\% | 4.5\% | 46 | 5.8\% | 3.7\% | 4.5\% |
| Kindergarten | 133 | 16.9\% | 7.1\% | 7.0\% | 133 | 16.9\% | 7.1\% | 7.0\% |
| Grade 1 | 108 | 13.7\% | 6.9\% | 7.1\% | 108 | 13.7\% | 6.9\% | 7.1\% |
| Grade 2 | 121 | 15.4\% | 6.7\% | 7.1\% | 121 | 15.3\% | 6.7\% | 7.1\% |
| Grade 3 | 129 | 16.4\% | 7.2\% | 7.1\% | 130 | 16.5\% | 7.2\% | 7.1\% |
| Grade 4 | 120 | 15.2\% | 7.8\% | 7.3\% | 120 | 15.2\% | 7.7\% | 7.3\% |
| Grade 5 | 117 | 14.9\% | 7.6\% | 7.6\% | 117 | 14.8\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 87 | 11.1\% | 15.5\% | 12.6\% | 88 | 11.2\% | 15.5\% | 12.6\% |
| Hispanic | 237 | 30.1\% | 48.5\% | 52.8\% | 237 | 30.0\% | 48.5\% | 52.8\% |
| White | 316 | 40.2\% | 22.9\% | 27.0\% | 317 | 40.2\% | 23.0\% | 27.0\% |
| American Indian | 4 | 0.5\% | 0.2\% | 0.4\% | 4 | 0.5\% | 0.2\% | 0.4\% |
| Asian | 87 | 11.1\% | 8.1\% | 4.6\% | 87 | 11.0\% | 8.1\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.2\% | 0 | 0.0\% | 0.2\% | 0.2\% |
| Two or More Races | 56 | 7.1\% | 4.6\% | 2.5\% | 56 | 7.1\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 385 | 48.9\% | 48.3\% | 48.8\% | 387 | 49.0\% | 48.3\% | 48.8\% |
| Male | 402 | 51.1\% | 51.7\% | 51.2\% | 402 | 51.0\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 153 | 19.4\% | 50.6\% | 60.3\% | 153 | 19.4\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 634 | 80.6\% | 49.4\% | 39.7\% | 636 | 80.6\% | 49.5\% | 39.8\% |
| Section 504 Students | 59 | 7.5\% | 8.4\% | 6.9\% | 59 | 7.5\% | 8.3\% | 6.9\% |
| English Learners (EL) | 77 | 9.8\% | 22.2\% | 20.3\% | 77 | 9.8\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 21 | 2.7\% | 4.1\% | 4.1\% | 21 | 2.7\% | 4.1\% | 4.1\% |
| Foster Care | 5 | 0.6\% | 0.3\% | 0.3\% | 5 | 0.6\% | 0.3\% | 0.3\% |
| Homeless | 1 | 0.1\% | 1.0\% | 1.4\% | 1 | 0.1\% | 1.0\% | 1.4\% |
| Immigrant | 4 | 0.5\% | 2.8\% | 2.3\% | 4 | 0.5\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 1 | 0.1\% | 71.7\% | 65.1\% | 1 | 0.1\% | 71.7\% | 65.1\% |
| Military Connected | 12 | 1.5\% | 1.4\% | 1.9\% | 12 | 1.5\% | 1.4\% | 1.9\% |
| At-Risk | 290 | 36.8\% | 51.7\% | 50.6\% | 290 | 36.8\% | 51.6\% | 50.5\% |

Texas Education Agency

| Student Information | --------- Campus -------- |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 71 | 9.0\% | 22.4\% | 20.6\% | 71 | 9.0\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 0 | 0.0\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 19.8\% | 50.8\% | 0 | - | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 63 | 8.0\% | 7.3\% | 8.1\% | 63 | 8.0\% | 7.3\% | 8.1\% |
| Special Education | 57 | 7.2\% | 12.1\% | 10.5\% | 59 | 7.5\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 57 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 7 | 12.3\% | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 32 | 56.1\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | 11 | 19.3\% | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | ** | ** | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | * | * | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 44 | 7.6\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 6 | 1.0\% |  |  |  |  |  |  |
| Hispanic | 18 | 3.1\% |  |  |  |  |  |  |
| White | 16 | 2.8\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 1 | 0.2\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 3 | 0.5\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 63 | 10.7\% |  |  |  |  |  |  |


| Student Information | ---------No Campus | Educat District | State | Campus | ducation District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.1\% | 0.9\% | 1.6\% | 0.0\% | 3.0\% | 5.5\% |
| Grade 1 | 0.9\% | 0.8\% | 2.9\% | 0.0\% | 2.5\% | 4.9\% |
| Grade 2 | 0.0\% | 0.2\% | 1.6\% | 0.0\% | 1.5\% | 2.0\% |
| Grade 3 | 0.0\% | 0.4\% | 0.9\% | 0.0\% | 0.0\% | 0.8\% |
| Grade 4 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 5 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

# Texas Education Agency 

(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 22.2 | 19.6 |
| Grade 1 | 21.6 | 19.0 |
| Grade 2 | 20.2 | 19.4 |
| Grade 3 | 21.5 | 19.9 |
| Grade 4 | 20.0 | 19.0 |
| Grade 5 | 23.4 | 19.5 |
| Grade 6 | - | 19.0 |
| Secondary: |  | 19.2 |
| English/Language Arts | - | 20.9 |
| Foreign Languages | - | 20.9 |
| Mathematics | - | 20.4 |
| Science | - | 16.8 |
| Social Studies | - | 21.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 787 Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 62.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 53.5 | 85.3\% | 68.4\% | 63.7\% |
| Teachers | 45.2 | 72.1\% | 52.5\% | 49.4\% |
| Professional Support | 6.3 | 10.0\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 2.0 | 3.2\% | 3.2\% | 3.0\% |
| Educational Aides: | 9.2 | 14.7\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 15.2 | 24.2\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 7.9\% | 10.8\% |
| Hispanic | 13.0 | 28.8\% | 24.9\% | 28.1\% |
| White | 31.2 | 69.0\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 1.0 | 2.2\% | 2.3\% | 1.1\% |
| Males | 6.1 | 13.5\% | 23.2\% | 23.8\% |
| Females | 39.1 | 86.5\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 2.5\% | 1.3\% |
| Bachelors | 30.1 | 66.6\% | 68.5\% | 73.4\% |
| Masters | 15.1 | 33.4\% | 28.3\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 2.2\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 4.0 | 8.8\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 10.0 | 22.1\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 26.1 | 57.7\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 4.1 | 9.2\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 17.4 | n/a | 14.5 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District $\quad 14.0$
Average Years Experience of Assistant Principals
7.0

Average Years Experience of Assistant Principals with District
7.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
13.1 7.2
\$50,000
\$51,475
\$52,685
\$56,045
\$62,510
Average Actual Salaries (regular duties only):
Teachers
\$55,357
\$61,180
\$80,206
Campus Administration (School Leadership)

Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

District

| 7.1 | 6.2 |
| ---: | ---: |
| 6.0 | 5.3 |
| 6.4 | 5.3 |
| 4.8 | 4.7 |
|  |  |
| 11.2 | 11.1 |
| 6.1 | 7.2 |


| $\$ 51,148$ | $\$ 49,868$ |
| :--- | ---: |
| $\$ 51,749$ | $\$ 5,823$ |
| $\$ 53,226$ | $\$ 55,766$ |
| $\$ 56,188$ | $\$ 59,308$ |

\$63,387
\$55,162 \$57.091
$\$ 65,278 \quad \$ 67,352$
\$77,777 \$82,512
70.9\%

## Texas Education Agency

District Name: PFLUGERVILLE ISD Texas Academic Performance Report

Total Students: 787
Campus Name: RIOJAS EL 2019-20 Campus Staff Information

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 3.4\% | 1.9\% |
| Regular Education | 41.7 | 92.3\% | 69.4\% | 70.9\% |
| Special Education | 3.5 | 7.7\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: RUTH BARRON EL
Campus Number: 227904119

2020 Accountability Rating: Not Rated: Declared State of Disaster

## Texas Education Agency

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 78\% | 66\% | * | 63\% | * | - | - | - | * | 23\% | * | 67\% | 62\% | 63\% | 66\% |
|  | 2018 | 77\% | 81\% | 81\% | 80\% | 79\% | 100\% | - | - | - | - | 69\% | * | 82\% | 71\% | 79\% | 75\% |
| At Meets Grade Level or Above | 2019 | 45\% | 48\% | 35\% | * | 30\% | * | - | - | - | * | 8\% | * | 38\% | 23\% | 31\% | 26\% |
|  | 2018 | 43\% | 47\% | 39\% | 20\% | 37\% | 83\% | - | - | - | - | 23\% | * | 39\% | 36\% | 36\% | 38\% |
| At Masters Grade Level | 2019 | 27\% | 30\% | 20\% | * | 16\% | * | - | - | - | * | 0\% | * | 22\% | 8\% | 17\% | 14\% |
|  | 2018 | 25\% | 28\% | 17\% | 20\% | 14\% | 67\% | - | - | - | - | 8\% | * | 20\% | 0\% | 15\% | 16\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 79\% | 78\% | * | 78\% | * | - | - | - | * | 38\% | * | 77\% | 85\% | 76\% | 76\% |
|  | 2018 | 78\% | 78\% | 87\% | 80\% | 86\% | 100\% | - | - | - | - | 77\% | * | 89\% | 73\% | 86\% | 84\% |
| At Meets Grade Level or Above | 2019 | 49\% | 47\% | 33\% | * | 29\% | * | - | - | - | * | 8\% | * | 35\% | 23\% | 31\% | 29\% |
|  | 2018 | 47\% | 49\% | 55\% | 0\% | 56\% | 83\% | - | - | - | - | 23\% | * | 56\% | 47\% | 53\% | 55\% |
| At Masters Grade Level | 2019 | 25\% | 24\% | 16\% | * | 15\% | * | - | - | - | * | 0\% | * | 19\% | 0\% | 14\% | 14\% |
|  | 2018 | 23\% | 24\% | 24\% | 0\% | 23\% | 67\% | - | - | - | - | 0\% | * | 25\% | 20\% | 23\% | 24\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 74\% | * | 73\% | 100\% | - | - | - | - | 54\% | * | 73\% | 77\% | 75\% | 71\% |
|  | 2018 | 73\% | 80\% | 81\% | 88\% | 81\% | 80\% | - | - | - | - | 27\% | - | 81\% | 81\% | 79\% | 83\% |
| At Meets Grade Level or Above | 2019 | 44\% | 46\% | 38\% | * | 37\% | 67\% | - | - | - | - | 23\% | * | 37\% | 42\% | 41\% | 35\% |
|  | 2018 | 46\% | 52\% | 43\% | 63\% | 40\% | 60\% | - | - | - | - | 9\% | - | 51\% | 28\% | 42\% | 45\% |
| At Masters Grade Level | 2019 | 22\% | 24\% | 16\% | * | 14\% | 67\% | - | - | - | - | 0\% | * | 14\% | 23\% | 16\% | 15\% |
|  | 2018 | 24\% | 26\% | 22\% | 50\% | 19\% | 20\% | - | - | - | - | 0\% | - | 24\% | 19\% | 21\% | 20\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 88\% | * | 87\% | 100\% | - | - | - | - | 46\% | * | 85\% | 96\% | 88\% | 86\% |
|  | 2018 | 78\% | 80\% | 85\% | 88\% | 83\% | 100\% | - | - | - | - | 36\% | - | 81\% | 91\% | 82\% | 83\% |
| At Meets Grade Level or Above | 2019 | 48\% | 48\% | 62\% | * | 59\% | 100\% | - | - | - | - | 31\% | * | 62\% | 62\% | 60\% | 57\% |
|  | 2018 | 49\% | 50\% | 48\% | 63\% | 44\% | 100\% | - | - | - | - | 18\% | - | 47\% | 50\% | 45\% | 46\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 31\% | * | 27\% | 100\% | - | - | - | - | 15\% | * | 26\% | 46\% | 27\% | 27\% |
|  | 2018 | 27\% | 28\% | 22\% | 50\% | 19\% | 20\% | - | - | - | - | 0\% | - | 24\% | 19\% | 18\% | 20\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 69\% | 82\% | * | 82\% | 83\% | - | - | - | - | 31\% | * | 82\% | 81\% | 84\% | 82\% |
|  | 2018 | 63\% | 68\% | 76\% | 88\% | 73\% | 100\% | - | - | - | - | 18\% | - | 81\% | 66\% | 76\% | 82\% |
| At Meets Grade Level or Above | 2019 | 35\% | 40\% | 50\% | * | 48\% | 83\% | - | - | - | - | 23\% | * | 51\% | 46\% | 54\% | 53\% |
|  | 2018 | 39\% | 46\% | 57\% | 63\% | 56\% | 60\% | - | - | - | - | 9\% | - | 64\% | 44\% | 55\% | 65\% |
| At Masters Grade Level | 2019 | 11\% | 14\% | 19\% | * | 19\% | 33\% | - | - | - | - | 0\% | * | 18\% | 23\% | 22\% | 23\% |
|  | 2018 | 11\% | 15\% | 27\% | 50\% | 26\% | 20\% | - | - | - | - | 0\% | - | 32\% | 19\% | 24\% | 29\% |

# Texas Education Agency 

# Texas Academic Performance Report 

Please note that due to the cancellation of spring 2020 State of Texas


| Grade 5 Reading^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 86\% | 89\% | 87\% | 78\% | 87\% | 100\% | - | - | - | * | 27\% | - | 89\% | 85\% | 86\% | 89\% |
|  | 2018 | 84\% | 89\% | 80\% | 92\% | 79\% | * | - | * | - | - | 31\% | * | 86\% | 67\% | 78\% | 78\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 49\% | 44\% | 48\% | 67\% | - | - | - | * | 0\% | - | 58\% | 33\% | 45\% | 49\% |
|  | 2018 | 54\% | 61\% | 44\% | 50\% | 44\% | * | - | * | - | - | 15\% | * | 50\% | 30\% | 40\% | 41\% |
| At Masters Grade Level | 2019 | 29\% | 31\% | 21\% | 22\% | 19\% | 50\% | - | - | - | * | 0\% | - | 27\% | 9\% | 19\% | 19\% |
|  | 2018 | 26\% | 30\% | 15\% | 8\% | 15\% | * | - | * | - | - | 0\% | * | 16\% | 12\% | 11\% | 10\% |
| Grade 5 Mathematics^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 90\% | 92\% | 96\% | 89\% | 96\% | 100\% | - | - | - | * | 64\% | - | 98\% | 91\% | 95\% | 98\% |
|  | 2018 | 91\% | 92\% | 83\% | 92\% | 81\% | * | - | * | - | - | 46\% | * | 89\% | 73\% | 81\% | 81\% |
| At Meets Grade Level or Above | 2019 | 58\% | 59\% | 56\% | 33\% | 54\% | 100\% | - | - | - | * | 0\% | - | 68\% | 33\% | 52\% | 57\% |
|  | 2018 | 58\% | 59\% | 45\% | 33\% | 46\% | * | - | * | - | - | 38\% | * | 54\% | 24\% | 40\% | 41\% |
| At Masters Grade Level | 2019 | 36\% | 37\% | 31\% | 22\% | 32\% | 33\% | - | - | - | * | 0\% | - | 40\% | 12\% | 33\% | 37\% |
|  | 2018 | 30\% | 32\% | 14\% | 8\% | 14\% | * | - | * | - | - | 0\% | * | 17\% | 6\% | 11\% | 13\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 78\% | 67\% | 78\% | 100\% | - | - | - | * | 18\% | - | 81\% | 73\% | 75\% | 78\% |
|  | 2018 | 76\% | 77\% | 70\% | 70\% | 69\% | * | - | * | - | - | 38\% | * | 74\% | 61\% | 67\% | 66\% |
| At Meets Grade Level or Above | 2019 | 49\% | 48\% | 40\% | 22\% | 38\% | 83\% | - | - | - | * | 0\% | - | 48\% | 24\% | 36\% | 36\% |
|  | 2018 | 41\% | 44\% | 32\% | 20\% | 32\% | * | - | * | - | - | 15\% | * | 43\% | 6\% | 24\% | 25\% |
| At Masters Grade Level | 2019 | 24\% | 23\% | 15\% | 22\% | 10\% | 50\% | - | - | - | * | 0\% | - | 21\% | 3\% | 13\% | 11\% |
|  | 2018 | 17\% | 18\% | 9\% | 0\% | 9\% | * | - | * | - | - | 8\% | * | 13\% | 0\% | 5\% | 4\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 78\% | 78\% | 81\% | 79\% | 81\% | 95\% | - | - | - | 71\% | 38\% | 71\% | 81\% | 82\% | 81\% | 81\% |
|  | 2018 | 77\% | 79\% | 80\% | 85\% | 79\% | 94\% | - | 78\% | - | - | 44\% | 90\% | 83\% | 73\% | 78\% | 79\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 46\% | 45\% | 43\% | 82\% | - | - | - | 57\% | 12\% | 29\% | 49\% | 37\% | 44\% | 44\% |
|  | 2018 | 48\% | 52\% | 45\% | 41\% | 44\% | 78\% | - | 11\% | - | - | 19\% | 70\% | 50\% | 32\% | 42\% | 45\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 21\% | 17\% | 19\% | 55\% | - | - | - | 29\% | 2\% | 14\% | 23\% | 16\% | 20\% | 20\% |
|  | 2018 | 22\% | 24\% | 19\% | 22\% | 17\% | 39\% | - | 0\% | - | - | 2\% | 30\% | 21\% | 12\% | 16\% | 17\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 77\% | 76\% | 80\% | 74\% | 100\% | - | - | - | * | 35\% | * | 76\% | 78\% | 75\% | 75\% |
|  | 2018 | 74\% | 78\% | 80\% | 88\% | 80\% | 86\% | - | * | - | - | 43\% | * | 83\% | 73\% | 79\% | 79\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 41\% | 53\% | 38\% | 69\% | - | - | - | * | 11\% | * | 44\% | 35\% | 39\% | 37\% |
|  | 2018 | 46\% | 52\% | 42\% | 48\% | 40\% | 71\% | - | * | - | - | 16\% | * | 46\% | 30\% | 39\% | 41\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 19\% | 20\% | 16\% | 56\% | - | - | - | * | 0\% | * | 21\% | 14\% | 17\% | 16\% |
|  | 2018 | 19\% | 22\% | 18\% | 24\% | 16\% | 43\% | - | * | - | - | 3\% | * | 20\% | 13\% | 15\% | 16\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 82\% | 81\% | 88\% | 87\% | 87\% | 94\% | - | - | - | * | 49\% | * | 86\% | 92\% | 87\% | 87\% |
|  | 2018 | 81\% | 82\% | 85\% | 88\% | 84\% | 100\% | - | * | - | - | 54\% | * | 87\% | 80\% | 83\% | 83\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 51\% | 53\% | 49\% | 94\% | - | - | - | * | 14\% | * | 55\% | 42\% | 49\% | 49\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD Campus Name: RUTH BARRON EL Campus Number: 227904119

## Texas Academic Performance Report <br> 2019-20 Campus STAAR Performance

Total Students: 642
Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \text { (Former) } \end{gathered}$ | $\begin{aligned} & \text { Continu- } \\ & \text { ously } \\ & \text { Enrolled } \\ & \hline \end{aligned}$ | Non-Continuously Enrolled | Econ Disadv | $\begin{gathered} \text { EL } \\ \text { (Current } \\ \& \\ \text { Monitored) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 50\% | 50\% | 49\% | 36\% | 49\% | 93\% | - | * | - | - | 27\% | * | 53\% | 39\% | 46\% | 48\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 26\% | 13\% | 25\% | 63\% | - | - | - | * | 5\% | * | 28\% | 22\% | 25\% | 26\% |
|  | 2018 | 24\% | 24\% | 20\% | 20\% | 19\% | 43\% | - | * | - | - | 0\% | * | 22\% | 14\% | 17\% | 19\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 82\% | * | 82\% | 83\% | - | - | - | - | 31\% | * | 82\% | 81\% | 84\% | 82\% |
|  | 2018 | 66\% | 67\% | 76\% | 88\% | 73\% | 100\% | - | - | - | - | 18\% | - | 81\% | 66\% | 76\% | 82\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 50\% | * | 48\% | 83\% | - | - | - | - | 23\% | * | 51\% | 46\% | 54\% | 53\% |
|  | 2018 | 41\% | 44\% | 57\% | 63\% | 56\% | 60\% | - | - | - | - | 9\% | - | 64\% | 44\% | 55\% | 65\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 19\% | * | 19\% | 33\% | - | - | - | - | 0\% | * | 18\% | 23\% | 22\% | 23\% |
|  | 2018 | 13\% | 13\% | 27\% | 50\% | 26\% | 20\% | - | - | - | - | 0\% | - | 32\% | 19\% | 24\% | 29\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 78\% | 67\% | 78\% | 100\% | - | - | - | * | 18\% | - | 81\% | 73\% | 75\% | 78\% |
|  | 2018 | 80\% | 82\% | 70\% | 70\% | 69\% |  | - | * | - | - | 38\% | * | 74\% | 61\% | 67\% | 66\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 40\% | 22\% | 38\% | 83\% | - | - | - | * | 0\% | - | 48\% | 24\% | 36\% | 36\% |
|  | 2018 | 51\% | 55\% | 32\% | 20\% | 32\% | * | - | * | - | - | 15\% | * | 43\% | 6\% | 24\% | 25\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 15\% | 22\% | 10\% | 50\% | - | - | - | * | 0\% | - | 21\% | 3\% | 13\% | 11\% |
|  | 2018 | 23\% | 26\% | 9\% | 0\% | 9\% | * | - | * | - | - | 8\% | * | 13\% | 0\% | 5\% | 4\% |

# Texas Education Agency Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Total Students: 642
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 4 ELA/Reading | 2019 | 61 | 61 | 56 | * | 55 | 83 | - | - | - | - | 38 | * | 53 | 67 | 55 | 54 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 63 | 63 | 60 | 79 | 57 | 70 | - | - | - | - | 64 | - | 60 | 59 | 59 | 55 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 72 | * | 70 | 100 | - | - | - | - | 58 | * | 69 | 82 | 70 | 69 |
|  | 2018 | 65 | 64 | 61 | 79 | 58 | 70 | - | - | - | - | 55 | - | 53 | 76 | 61 | 54 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 76 | 89 | 74 | 83 | - | - | - | * | 41 | - | 78 | 74 | 74 | 72 |
|  | 2018 | 80 | 82 | 85 | 88 | 88 | * | - | * | - | - | 68 | * | 80 | 94 | 86 | 89 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 83 | 94 | 83 | 83 | - | - | - | * | 68 | - | 89 | 73 | 85 | 85 |
|  | 2018 | 81 | 81 | 59 | 67 | 57 | * | - | * | - | - | 77 | * | 58 | 61 | 59 | 55 |
| All Grades Both Subjects | 2019 | 69 | 68 | 71 | 79 | 70 | 88 | - | - | - | * | 51 | * | 70 | 74 | 71 | 69 |
|  | 2018 | 69 | 69 | 65 | 78 | 64 | 59 | - | 75 | - | - | 66 | * | 62 | 71 | 65 | 61 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 64 | 71 | 62 | 83 | - | - | - | * | 40 | * | 61 | 71 | 63 | 60 |
|  | 2018 | 69 | 70 | 71 | 84 | 71 | 56 | - | * | - | - | 66 | * | 70 | 75 | 71 | 69 |
| All Grades Mathematics | 2019 | 70 | 68 | 77 | 88 | 76 | 92 | - | - | - | * | 63 | * | 78 | 77 | 78 | 76 |
|  | 2018 | 70 | 69 | 60 | 71 | 58 | 63 | - | * | - | - | 67 | * | 55 | 69 | 60 | 55 |

## Texas Education Agency

District Name: PFLUGERVILLE ISD Campus Name: RUTH BARRON EL Campus Number: 227904119

Total Students: 642
Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| State | District |  | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Progress of Prior-Year Non-Proficient Students



# Texas Education Agency 

District Name: PFLUGERVILLE ISD Campus Name: RUTH BARRON EL Campus Number: 227904119

## Texas Academic Performance Report <br> Te19-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 642
Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | Bilingua <br> Educatio |  |  | $\begin{aligned} & 3 E-D u a \\ & \text { wo-Wa } \end{aligned}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | LEP No LEP with Services Services |  | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 78\% | 78\% | 81\% | 80\% | - | - | 81\% | 80\% | 81\% | 81\% | - | * | 80\% | 80\% |
|  | 2018 | 77\% | 79\% | 80\% | 80\% | - | - | 91\% | 78\% | 62\% | 62\% | - | 89\% | 78\% | 78\% |
| At Meets Grade Level or Above | 2019 | 50\% | 51\% | 46\% | 43\% | - | - | 37\% | 44\% | 39\% | 39\% | - | * | 42\% | 42\% |
|  | 2018 | 48\% | 52\% | 45\% | 44\% | - | - | 52\% | 42\% | 29\% | 29\% | - | 67\% | 42\% | 43\% |
| At Masters Grade Level | 2019 | 24\% | 25\% | 21\% | 20\% | - | - | 15\% | 21\% | 10\% | 10\% | - | * | 18\% | 18\% |
|  | 2018 | 22\% | 24\% | 19\% | 17\% | - | - | 21\% | 16\% | 5\% | 5\% | - | 22\% | 15\% | 16\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 75\% | 77\% | 76\% | 72\% | - | - | 70\% | 73\% | 85\% | 85\% | - | * | 74\% | 74\% |
|  | 2018 | 74\% | 78\% | 80\% | 79\% | - | - | 90\% | 77\% | 67\% | 67\% | - | * | 78\% | 78\% |
| At Meets Grade Level or Above | 2019 | 48\% | 51\% | 41\% | 38\% | - | - | 30\% | 40\% | 23\% | 23\% | - | * | 36\% | 36\% |
|  | 2018 | 46\% | 52\% | 42\% | 41\% | - | - | 33\% | 43\% | 19\% | 19\% | - | * | 39\% | 39\% |
| At Masters Grade Level | 2019 | 21\% | 22\% | 19\% | 16\% | - | - | 7\% | 18\% | 4\% | 4\% | - | * | 15\% | 15\% |
|  | 2018 | 19\% | 22\% | 18\% | 15\% | - | - | 17\% | 14\% | 0\% | 0\% | - | * | 13\% | 14\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 82\% | 81\% | 88\% | 86\% | - | - | 89\% | 86\% | 88\% | 88\% | - | * | 86\% | 87\% |
|  | 2018 | 81\% | 82\% | 85\% | 83\% | - | - | 90\% | 81\% | 73\% | 73\% | - | * | 82\% | 82\% |
| At Meets Grade Level or Above | 2019 | 52\% | 50\% | 51\% | 47\% | - | - | 41\% | 48\% | 54\% | 54\% | - | * | 48\% | 48\% |
|  | 2018 | 50\% | 50\% | 49\% | 46\% | - | - | 63\% | 43\% | 41\% | 41\% | - | * | 46\% | 47\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 26\% | 25\% | - | - | 19\% | 27\% | 19\% | 19\% | - | * | 24\% | 24\% |
|  | 2018 | 24\% | 24\% | 20\% | 18\% | - | - | 17\% | 18\% | 14\% | 14\% | - | * | 17\% | 18\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 68\% | 67\% | 82\% | 87\% | - | - | 85\% | 87\% | 55\% | 55\% | - | - | 82\% | 82\% |
|  | 2018 | 66\% | 67\% | 76\% | 88\% | - | - | 94\% | 86\% | 29\% | 29\% | - | * | 81\% | 81\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 50\% | 57\% | - | - | 46\% | 59\% | 27\% | 27\% | - | - | 53\% | 53\% |
|  | 2018 | 41\% | 44\% | 57\% | 71\% | - | - | 65\% | 74\% | 14\% | 14\% | - | * | 64\% | 63\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 19\% | 24\% | - | - | 23\% | 24\% | 9\% | 9\% | - | - | 22\% | 22\% |
|  | 2018 | 13\% | 13\% | 27\% | 33\% | - | - | 35\% | 31\% | 0\% | 0\% | - | * | 29\% | 27\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2019 | 81\% | 83\% | 78\% | 74\% | - | - | - | 74\% | 86\% | 86\% | - | * | 75\% | 76\% |
|  | 2018 | 80\% | 82\% | 70\% | 67\% | - | - | - | 67\% | 50\% | 50\% | - | - | 65\% | 65\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 40\% | 28\% | - | - | - | 28\% | 57\% | 57\% | - | * | 32\% | 31\% |
|  | 2018 | 51\% | 55\% | 32\% | 21\% | - | - | - | 21\% | 38\% | 38\% | - | - | 23\% | 23\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 15\% | 8\% | - | - | - | 8\% | 0\% | 0\% | - | * | 7\% | 7\% |
|  | 2018 | 23\% | 26\% | 9\% | 5\% | - | - | - | 5\% | 0\% | 0\% | - | - | 5\% | 5\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2019 | 69\% | 68\% | 71\% | 69\% | - | - | 54\% | 71\% | 71\% | 71\% | - | * | 69\% | 69\% |
|  | 2018 | 69\% | 69\% | 65\% | 57\% | - | - | 45\% | 59\% | 74\% | 74\% | - | 100\% | 59\% | 60\% |
| All Grades ELA/Reading | 2019 | 68\% | 67\% | 64\% | 58\% | - | - | 36\% | 61\% | 61\% | 61\% | - | * | 58\% | 59\% |
|  | 2018 | 69\% | 70\% | 71\% | 67\% | - | - | 34\% | 75\% | 69\% | 69\% | - | * | 67\% | 68\% |
| All Grades Mathematics | 2019 | 70\% | 68\% | 77\% | 77\% | - | - | 69\% | 77\% | 81\% | 81\% |  | * | 77\% | 76\% |
|  | 2018 | 70\% | 69\% | 60\% | 49\% | - | - | 56\% | 47\% | 79\% | 79\% |  | * | 52\% | 53\% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019 | 41\% | 42\% | 46\% | 43\% | - | - | - | 43\% | 40\% | 40\% | - | - | 43\% | 43\% |
|  | 2018 | 38\% | 45\% | 38\% | 28\% | - | - | * | 29\% | * | * | - | * | 25\% | 31\% |
| Mathematics | 2019 | 45\% | 44\% | 64\% | 76\% | - | - | * | 73\% | * | * | - | - | 67\% | 67\% |
|  | 2018 | 47\% | 49\% | 34\% | * | - | - | * | * | * | * | - | - | 26\% | 26\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 95\% | 79\% | 96\% | 94\% | - | * | - | 100\% | 94\% | 95\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 21\% | 4\% | 6\% | - | * | - | 0\% | 6\% | 5\% | 5\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% | - | 100\% | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 99\% | 92\% | 100\% | - | 100\% | - | * | 100\% | 92\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 0\% | 6\% | 0\% | - | 0\% | - | * | 0\% | 6\% | 5\% |
| Other Exclusions | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - | * | 0\% | 1\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 642 2019-20 Campus Attendance, Graduation, and Dropout Rates


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 642

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2019 90.0\% | 96.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 90.0\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 73.3\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 68.5\% | 85.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 4.2\% | 1.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 5.0\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 83.5\% | 91.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 82.0\% | 89.4\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 87.6\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 86.8\% | 91.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 32.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 37.7\% | 4.2\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 4.4\% | 1.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 4.9\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 82.1\% | 90.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 81.5\% | 89.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 85.9\% | 91.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 85.1\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency

## Texas Academic Performance Report <br> 2019-20 Campus Graduation Profile

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 1,713 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 291 | 43,953 |
| Hispanic | - | - | 762 | 180,673 |
| White | - | - | 413 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 179 | 16,564 |
| Pacific Islander | - | - | 4 | 537 |
| Two or More Races | - | - | 57 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 11 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 151 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 20 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 1,531 | 285,538 |
| Special Education Graduates | - | - | 128 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 795 | 186,364 |
| LEP Graduates | - | - | 152 | 25,189 |
| At-Risk Graduates | - | - | 888 | 146,432 |

# Texas Education Agency 

ILLE ISD
Texas Academic Performance Report
Total Students: 642 Grade Span: EE - 05 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - | - |


| College Ready Graduates <br> College Ready (Annual Graduates) |  |  |
| :--- | ---: | :--- |
| 2018-19 | $53.0 \%$ | $65.0 \%$ |
| 2017-18 | $50.0 \%$ | $58.3 \%$ |
| TSI Criteria Graduates (Annual Graduates) |  |  |
| English Language Arts |  |  |
| 2018-19 | $60.7 \%$ | $81.1 \%$ |
| 2017-18 | $58.2 \%$ | $65.3 \%$ |
| Mathematics |  |  |
| 2018-19 | $48.6 \%$ | $67.0 \%$ |
| 2017-18 | $46.0 \%$ | $62.4 \%$ |
| Both Subjects |  |  |
| 2018-19 | $44.2 \%$ | $62.1 \%$ |
| 2017-18 | $42.1 \%$ | $54.8 \%$ |

Dual Course Credits (Annual Graduates)

| Any Subject |  |  |
| :--- | :--- | :--- |
| $2018-19$ | $23.1 \%$ | $6.8 \%$ |
| $2017-18$ | $20.7 \%$ | $6.7 \%$ |


| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | :---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |


| Career/Military Ready Graduates |  |  |
| :--- | :--- | :--- |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $34.3 \%$ |
| $2017-18$ | $28.7 \%$ | $27.7 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $4.2 \%$ |
| $2017-18$ | $4.8 \%$ | $3.3 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

## Texas Academic Performance Report

Total Students: 642 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% |  | - | 龶 | - | - | - | - | - | - | - | ( |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | A |  | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9\% | 9.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |


| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examin All Subjects | n) (G | 12) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | n/a | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 642 2019-20 Campus CCMR-Related Indicators

Campus Name: RUTH BARRON EL
Campus Number: 227904119

Grade Span: EE - 05
School Type: Elementary

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 52.8\% | Campus |  | Hispanic | - | Indian | - | Slander | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 36.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | 43.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 50.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | 54.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates)Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 99.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6\% | 94.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 32.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9\% | 34.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1088 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1101 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 551 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 550 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 18.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics $20.4{ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 19.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 642
2019-20 Campus Other Postsecondary Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ | - |


| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 642 | 100.0\% | 26,353 | 5,479,173 | 642 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 4 | 0.6\% | 0.8\% | 0.3\% | 4 | 0.6\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 65 | 10.1\% | 3.7\% | 4.5\% | 65 | 10.1\% | 3.7\% | 4.5\% |
| Kindergarten | 99 | 15.4\% | 7.1\% | 7.0\% | 99 | 15.4\% | 7.1\% | 7.0\% |
| Grade 1 | 82 | 12.8\% | 6.9\% | 7.1\% | 82 | 12.8\% | 6.9\% | 7.1\% |
| Grade 2 | 79 | 12.3\% | 6.7\% | 7.1\% | 79 | 12.3\% | 6.7\% | 7.1\% |
| Grade 3 | 111 | 17.3\% | 7.2\% | 7.1\% | 111 | 17.3\% | 7.2\% | 7.1\% |
| Grade 4 | 98 | 15.3\% | 7.8\% | 7.3\% | 98 | 15.3\% | 7.7\% | 7.3\% |
| Grade 5 | 104 | 16.2\% | 7.6\% | 7.6\% | 104 | 16.2\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 48 | 7.5\% | 15.5\% | 12.6\% | 48 | 7.5\% | 15.5\% | 12.6\% |
| Hispanic | 517 | 80.5\% | 48.5\% | 52.8\% | 517 | 80.5\% | 48.5\% | 52.8\% |
| White | 45 | 7.0\% | 22.9\% | 27.0\% | 45 | 7.0\% | 23.0\% | 27.0\% |
| American Indian | 1 | 0.2\% | 0.2\% | 0.4\% | 1 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 15 | 2.3\% | 8.1\% | 4.6\% | 15 | 2.3\% | 8.1\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.2\% | 0 | 0.0\% | 0.2\% | 0.2\% |
| Two or More Races | 16 | 2.5\% | 4.6\% | 2.5\% | 16 | 2.5\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 318 | 49.5\% | 48.3\% | 48.8\% | 318 | 49.5\% | 48.3\% | 48.8\% |
| Male | 324 | 50.5\% | 51.7\% | 51.2\% | 324 | 50.5\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 504 | 78.5\% | 50.6\% | 60.3\% | 504 | 78.5\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 138 | 21.5\% | 49.4\% | 39.7\% | 138 | 21.5\% | 49.5\% | 39.8\% |
| Section 504 Students | 35 | 5.5\% | 8.4\% | 6.9\% | 35 | 5.5\% | 8.3\% | 6.9\% |
| English Learners (EL) | 396 | 61.7\% | 22.2\% | 20.3\% | 396 | 61.7\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 15 | 2.3\% | 4.1\% | 4.1\% | 15 | 2.3\% | 4.1\% | 4.1\% |
| Foster Care | 0 | 0.0\% | 0.3\% | 0.3\% | 0 | 0.0\% | 0.3\% | 0.3\% |
| Homeless | 1 | 0.2\% | 1.0\% | 1.4\% | 1 | 0.2\% | 1.0\% | 1.4\% |
| Immigrant | 35 | 5.5\% | 2.8\% | 2.3\% | 35 | 5.5\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 642 | 100.0\% | 71.7\% | 65.1\% | 642 | 100.0\% | 71.7\% | 65.1\% |
| Military Connected | 1 | 0.2\% | 1.4\% | 1.9\% | 1 | 0.2\% | 1.4\% | 1.9\% |
| At-Risk | 518 | 80.7\% | 51.7\% | 50.6\% | 518 | 80.7\% | 51.6\% | 50.5\% |

Texas Education Agency

| Student Information | -------- Campus -------- |  | District | State | -------- C | Enrollm <br> s $\qquad$ | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 423 | 65.9\% | 22.4\% | 20.6\% | 423 | 65.9\% | 22.4\% | 20.6\% |
| Career \& Technical Education | 0 | 0.0\% | 26.5\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 0 | 0.0\% | 19.8\% | 50.8\% | 0 | - | 19.8\% | 50.8\% |
| Gifted \& Talented Education | 14 | 2.2\% | 7.3\% | 8.1\% | 14 | 2.2\% | 7.3\% | 8.1\% |
| Special Education | 94 | 14.6\% | 12.1\% | 10.5\% | 94 | 14.6\% | 12.3\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 94 |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | 28 | 29.8\% | 42.7\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | 41 | 43.6\% | 22.6\% | 21.4\% |  |  |  |  |
| Students with Autism | ** | ** | 14.8\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 16 | 17.0\% | 18.1\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | * | * | 1.8\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 66 | 12.7\% | 12.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 13 | 2.5\% |  |  |  |  |  |  |
| Hispanic | 44 | 8.5\% |  |  |  |  |  |  |
| White | 4 | 0.8\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 2 | 0.4\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 3 | 0.6\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 99 | 18.3\% |  |  |  |  |  |  |


| Student Information | --------Non-Special Education Rates-------- |  |  | ------------Special Education Rates----------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 0.9\% | 1.6\% | 7.7\% | 3.0\% | 5.5\% |
| Grade 1 | 1.5\% | 0.8\% | 2.9\% | 7.1\% | 2.5\% | 4.9\% |
| Grade 2 | 1.1\% | 0.2\% | 1.6\% | 0.0\% | 1.5\% | 2.0\% |
| Grade 3 | 1.4\% | 0.4\% | 0.9\% | 0.0\% | 0.0\% | 0.8\% |
| Grade 4 | 1.0\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 5 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

Texas Education Agency

Total Students: 642
Grade Span: EE - 05 School Type: Elementary

Class Size Information

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- | :--- |
| Kindergarten | 17.6 | 19.6 |
| Grade 1 | 13.9 | 19.0 |
| Grade 2 | 13.6 | 18.9 |
| Grade 3 | 21.5 | 18.2 |
| Grade 4 | 18.0 | 19.0 |
| Grade 5 | 16.1 | 19.5 |
| Grade 6 | - | 20.9 |
| Secondary: |  | 19.0 |
| English/Language Arts | - | 19.2 |
| Foreign Languages | - | 20.9 |
| Mathematics | - | 20.4 |
| Science | - | 16.8 |
| Social Studies | - | 21.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 642 Grade Span: EE - 05 School Type: Elementary

Campus Number: 227904119

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 67.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 57.4 | 85.2\% | 68.4\% | 63.7\% |
| Teachers | 46.9 | 69.6\% | 52.5\% | 49.4\% |
| Professional Support | 7.5 | 11.1\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 3.0 | 4.5\% | 3.2\% | 3.0\% |
| Educational Aides: | 10.0 | 14.8\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | $\mathrm{n} / \mathrm{a}$ | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 44.3 | 65.8\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 6.4\% | 7.9\% | 10.8\% |
| Hispanic | 28.8 | 61.4\% | 24.9\% | 28.1\% |
| White | 15.1 | 32.2\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 2.3\% | 1.1\% |
| Males | 6.1 | 13.0\% | 23.2\% | 23.8\% |
| Females | 40.8 | 87.0\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 2.1\% | 2.5\% | 1.3\% |
| Bachelors | 32.0 | 68.2\% | 68.5\% | 73.4\% |
| Masters | 13.1 | 27.9\% | 28.3\% | 24.5\% |
| Doctorate | 0.8 | 1.7\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 6.4\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 12.0 | 25.6\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 14.0 | 29.9\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 15.0 | 32.0\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 2.9 | 6.2\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 13.7 | $\mathrm{n} / \mathrm{a}$ | 14.5 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
7.0

Average Years Experience of Principals with District 1.0
Average Years Experience of Assistant Principa 2.0

Average Years Experience of Assistant Principals with District 2.0
$\begin{array}{lr}\text { Average Years Experience of Teachers: } & 10.1 \\ \text { Average Years Experience of Teachers with District: } & 4.3\end{array}$
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
\$52,233
\$52,090
\$54,889
\$56,366
\$61,882
Average Actual Salaries (regular duties only):
Teachers
\$54,908
\$63,079
\$68,767
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):

| 7.1 | 6.2 |
| ---: | ---: |
| 6.0 | 5.3 |
| 6.4 | 5.3 |
| 4.8 | 4.7 |
|  |  |
| 11.2 | 11.1 |
| 6.1 | 7.2 |


| $\$ 51,148$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 51,749$ | $\$ 52,823$ |
| $\$ 53,226$ | $\$ 55,756$ |
| $\$ 56,188$ | $\$ 59,308$ |
| $\$ 63,387$ | $\$ 65,449$ |

\$63,387
\$55,162 \$57,091
$\$ 65,278 \quad \$ 67,352$
\$77,777 \$82,512
70.9\%

## Texas Education Agency

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 18.4 | 39.3\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 3.4\% | 1.9\% |
| Regular Education | 26.3 | 56.0\% | 69.4\% | 70.9\% |
| Special Education | 2.2 | 4.7\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: DEARING EL
Campus Number: 227904120

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas


STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 78\% | 75\% | 71\% | 64\% | 89\% | - | 71\% | * | * | 54\% | - | 73\% | 79\% | 63\% | 70\% |
|  | 2018 | 77\% | 81\% | 87\% | 81\% | 78\% | 96\% | - | 89\% | - | 100\% | 50\% | * | 88\% | 83\% | 80\% | 63\% |
| At Meets Grade Level or Above | 2019 | 45\% | 48\% | 46\% | 43\% | 39\% | 61\% | - | 29\% | * | * | 31\% | - | 48\% | 42\% | 30\% | 40\% |
|  | 2018 | 43\% | 47\% | 54\% | 38\% | 38\% | 81\% | - | 56\% | - | 60\% | 25\% | * | 50\% | 65\% | 40\% | 38\% |
| At Masters Grade Level | 2019 | 27\% | 30\% | 26\% | 14\% | 25\% | 36\% | - | 14\% | * | * | 15\% | - | 27\% | 24\% | 13\% | 30\% |
|  | 2018 | 25\% | 28\% | 28\% | 13\% | 16\% | 56\% | - | 33\% | - | 0\% | 13\% | * | 29\% | 26\% | 15\% | 13\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 79\% | 86\% | 81\% | 81\% | 93\% | - | 86\% | * | * | 62\% | - | 84\% | 88\% | 78\% | 90\% |
|  | 2018 | 78\% | 78\% | 84\% | 81\% | 72\% | 96\% | - | 89\% | - | 100\% | 38\% | * | 86\% | 78\% | 73\% | 63\% |
| At Meets Grade Level or Above | 2019 | 49\% | 47\% | 53\% | 38\% | 33\% | 79\% | - | 57\% | * | * | 38\% | - | 55\% | 48\% | 23\% | 50\% |
|  | 2018 | 47\% | 49\% | 62\% | 56\% | 47\% | 78\% | - | 67\% | - | 80\% | 25\% | * | 61\% | 65\% | 50\% | 50\% |
| At Masters Grade Level | 2019 | 25\% | 24\% | 18\% | 10\% | 14\% | 32\% | - | 14\% | * | * | 23\% | - | 20\% | 12\% | 8\% | 10\% |
|  | 2018 | 23\% | 24\% | 17\% | 25\% | 6\% | 26\% | - | 22\% | - | 0\% | 0\% | * | 14\% | 26\% | 13\% | 0\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 73\% | 81\% | 57\% | 91\% | - | 67\% | - | 100\% | 27\% | * | 76\% | 68\% | 65\% | 40\% |
|  | 2018 | 73\% | 80\% | 75\% | 38\% | 74\% | 89\% | - | 80\% | * | 83\% | 54\% | * | 76\% | 74\% | 71\% | 85\% |
| At Meets Grade Level or Above | 2019 | 44\% | 46\% | 39\% | 33\% | 26\% | 61\% | - | 56\% | - | 40\% | 27\% | * | 41\% | 37\% | 22\% | 30\% |
|  | 2018 | 46\% | 52\% | 45\% | 0\% | 48\% | 50\% | - | 80\% | * | 67\% | 38\% | * | 48\% | 41\% | 29\% | 65\% |
| At Masters Grade Level | 2019 | 22\% | 24\% | 23\% | 14\% | 17\% | 43\% | - | 22\% | - | 20\% | 0\% | * | 20\% | 27\% | 12\% | 0\% |
|  | 2018 | 24\% | 26\% | 15\% | 0\% | 20\% | 14\% | - | 40\% | * | 0\% | 8\% | * | 19\% | 11\% | 15\% | 25\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 72\% | 52\% | 69\% | 96\% | - | 78\% | - | 60\% | 36\% | * | 80\% | 61\% | 59\% | 60\% |
|  | 2018 | 78\% | 80\% | 76\% | 31\% | 77\% | 89\% | - | 100\% | * | 83\% | 62\% | * | 82\% | 70\% | 65\% | 85\% |
| At Meets Grade Level or Above | 2019 | 48\% | 48\% | 44\% | 38\% | 33\% | 61\% | - | 67\% | - | 40\% | 18\% | * | 46\% | 41\% | 25\% | 40\% |
|  | 2018 | 49\% | 50\% | 37\% | 8\% | 32\% | 50\% | - | 60\% | * | 50\% | 23\% | * | 47\% | 24\% | 31\% | 55\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 23\% | 29\% | 10\% | 39\% | - | 33\% | - | 20\% | 9\% | * | 22\% | 24\% | 12\% | 10\% |
|  | 2018 | 27\% | 28\% | 19\% | 0\% | 19\% | 14\% | - | 60\% | * | 50\% | 8\% | * | 25\% | 11\% | 8\% | 30\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 69\% | 71\% | 76\% | 56\% | 91\% | - | 67\% | * | 80\% | 27\% | * | 78\% | 60\% | 61\% | 40\% |
|  | 2018 | 63\% | 68\% | 61\% | 31\% | 65\% | 63\% | - | 80\% | * | 67\% | 30\% | * | 58\% | 64\% | 50\% | 75\% |
| At Meets Grade Level or Above | 2019 | 35\% | 40\% | 34\% | 29\% | 24\% | 52\% | - | 44\% | - | 40\% | 18\% | * | 36\% | 33\% | 22\% | 10\% |
|  | 2018 | 39\% | 46\% | 28\% | 0\% | 26\% | 48\% | - | 40\% | * | 17\% | 30\% | * | 33\% | 23\% | 22\% | 35\% |
| At Masters Grade Level | 2019 | 11\% | 14\% | 9\% | 14\% | 2\% | 17\% | - | 11\% | - | 0\% | 0\% | * | 10\% | 8\% | 6\% | 0\% |
|  | 2018 | 11\% | 15\% | 8\% | 0\% | 7\% | 15\% | - | 20\% | * | 0\% | 10\% | * | 9\% | 7\% | 7\% | 5\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas



## Texas Education Agency

District Name: PFLUGERVILLE ISD Texas Academic Performance Report

Total Students: 617 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2018 | 50\% | 50\% | 53\% | 38\% | 45\% | 68\% | - | 75\% | * | 69\% | 39\% | 50\% | 60\% | 44\% | 42\% | 55\% |
|  | 2019 | 26\% | 26\% | 25\% | 18\% | 20\% | 37\% | - | 36\% | * | 21\% | 15\% | * | 27\% | 22\% | 16\% | 26\% |
|  | 2018 | 24\% | 24\% | 25\% | 17\% | 22\% | 29\% | - | 45\% | * | 38\% | 16\% | 17\% | 26\% | 25\% | 17\% | 27\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 71\% | 76\% | 56\% | 91\% | - | 67\% | - | 80\% | 27\% | * | 78\% | 60\% | 61\% | 40\% |
|  | 2018 | 66\% | 67\% | 61\% | 31\% | 65\% | 63\% | - | 80\% | * | 67\% | 30\% | * | 58\% | 64\% | 50\% | 75\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 34\% | 29\% | 24\% | 52\% | - | 44\% | - | 40\% | 18\% | * | 36\% | 33\% | 22\% | 10\% |
|  | 2018 | 41\% | 44\% | 28\% | 0\% | 26\% | 48\% | - | 40\% | * | 17\% | 30\% | * | 33\% | 23\% | 22\% | 35\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 9\% | 14\% | 2\% | 17\% | - | 11\% | - | 0\% | 0\% | * | 10\% | 8\% | 6\% | 0\% |
|  | 2018 | 13\% | 13\% | 8\% | 0\% | 7\% | 15\% | - | 20\% | * | 0\% | 10\% | * | 9\% | 7\% | 7\% | 5\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 68\% | 42\% | 64\% | 87\% | - | 67\% | * | 83\% | 44\% | * | 71\% | 65\% | 53\% | 65\% |
|  | 2018 | 80\% | 82\% | 80\% | 70\% | 72\% | 95\% | - | 100\% | - | * | 70\% | * | 80\% | 80\% | 66\% | 80\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 38\% | 11\% | 34\% | 55\% | - | 67\% | * | 50\% | 31\% | * | 35\% | 43\% | 22\% | 39\% |
|  | 2018 | 51\% | 55\% | 39\% | 30\% | 33\% | 45\% | - | 83\% | - | * | 40\% | * | 43\% | 36\% | 32\% | 60\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 21\% | 11\% | 17\% | 32\% | - | 50\% | * | 0\% | 19\% | * | 18\% | 24\% | 12\% | 26\% |
|  | 2018 | 23\% | 26\% | 16\% | 17\% | 14\% | 18\% | - | 0\% | - | * | 20\% | * | 20\% | 11\% | 11\% | 40\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD Texas Academic Performance Report

Total Students: 617
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 4 ELA/Reading | 2019 | 61 | 61 | 50 | 58 | 39 | 63 | - | 39 | - | 60 | 15 | * | 48 | 53 | 37 | 22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 63 | 63 | 54 | 83 | 44 | 52 | - | * | * | 58 | 60 | * | 56 | 51 | 51 | 44 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 54 | 38 | 56 | 61 | - | 72 | - | 40 | 64 | * | 53 | 55 | 42 | 60 |
|  | 2018 | 65 | 64 | 55 | 67 | 54 | 43 | - | * | * | 50 | 55 | * | 56 | 54 | 60 | 64 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 77 | 69 | 70 | 91 | - | 100 | * | 75 | 81 | * | 81 | 71 | 69 | 76 |
|  | 2018 | 80 | 82 | 80 | 87 | 75 | 79 | - | 100 | - | * | 78 | * | 80 | 80 | 82 | * |
| Grade 5 Mathematics | 2019 | 83 | 84 | 84 | 89 | 82 | 83 | - | 92 | * | 83 | 66 | * | 88 | 80 | 78 | 93 |
|  | 2018 | 81 | 81 | 84 | 80 | 91 | 77 | - | 80 | - | * | 100 | * | 88 | 80 | 90 | * |
| All Grades Both Subjects | 2019 | 69 | 68 | 68 | 63 | 64 | 76 | - | 72 | * | 66 | 60 | * | 68 | 66 | 58 | 72 |
|  | 2018 | 69 | 69 | 68 | 81 | 64 | 62 | - | 94 | * | 59 | 72 | 100 | 69 | 67 | 71 | 58 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 65 | 63 | 57 | 79 | - | 63 | * | 68 | 56 | * | 66 | 63 | 55 | 60 |
|  | 2018 | 69 | 70 | 67 | 86 | 58 | 65 | - | 100 | * | 56 | 68 | * | 68 | 66 | 66 | 50 |
| All Grades Mathematics | 2019 | 70 | 68 | 70 | 62 | 71 | 73 | - | 80 | * | 64 | 65 | * | 71 | 69 | 62 | 83 |
|  | 2018 | 70 | 69 | 69 | 76 | 71 | 59 | - | 89 | * | 63 | 76 | * | 71 | 67 | 76 | 66 |

## Texas Education Agency

District Name: PFLUGERVILLE ISD Campus Name: DEARING EL Campus Number: 227904120

Total Students: 617
Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| State | District |  | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Progress of Prior-Year Non-Proficient Students

| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2019 | 41\% | 42\% | 38\% | 58\% | 22\% | * | - | * | - | * | 31\% | 29\% | 13\% |
|  | 2018 | 38\% | 45\% | 50\% | 47\% | 50\% | * | - | * | - | - | 42\% | 39\% | * |
| Mathematics | 2019 | 45\% | 44\% | 35\% | 36\% | 30\% | * | - | * | - | * | 21\% | 32\% | 22\% |
|  | 2018 | 47\% | 49\% | 50\% | 50\% | 50\% | * | - | * | - | - | 60\% | 53\% | * |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration 760 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019 | 78\% | 82\% | 76\% | 53\% | 75\% | 84\% | - | 83\% | * | 100\% | 43\% | 65\% | 69\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  | 31\% |
| STAAR CumulativeMet Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STARNon-Proficient Students Promoted by | $2018$ | 97\% | 98\% | 100\% | * | 100\% | - | - | - | - | - | * | 100\% | - |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction | 2019 | 83\% | 86\% | 77\% | 58\% | 73\% | 87\% | - | 100\% | * | 83\% | 36\% | 63\% | 69\% |
| Students Requiring Accelerated Instruction | 2019 | 17\% | 14\% | 23\% | 42\% | 27\% | 13\% | - | 0\% | 0\% | 17\% | 64\% | 37\% | 31\% |
| STAAR CumulativeMet Standard | 2019 | 90\% | 92\% | 82\% | 68\% | 79\% | 90\% | - | 100\% | * | 83\% | 50\% | 72\% | 69\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD
Campus Name: DEARING EL
Campus Number: 227904120

## Texas Academic Performance Report <br> > Performance

Bilingual Education/English as a Second Language

Total Students: 617
Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 99\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 95\% | 91\% | 95\% | 96\% | - | 100\% | 100\% | 93\% | 95\% | 93\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 9\% | 5\% | 4\% | - | 0\% | 0\% | 7\% | 5\% | 7\% | 8\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 92\% | 80\% | 95\% | 96\% | - | 96\% | 100\% | 100\% | 88\% | 91\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 7\% | 20\% | 5\% | 4\% | - | 4\% | 0\% | 0\% | 12\% | 9\% | 0\% |
| Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 617 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 95.7\% | 96.5\% | 96.6\% | 96.4\% | 96.4\% | * | 97.5\% | * | 96.4\% | 96.7\% | 96.2\% | 97.5\% |
| 2017-18 | 95.4\% | 95.6\% | 96.4\% | 96.4\% | 96.4\% | 96.3\% | * | 97.4\% | * | 96.3\% | 96.6\% | 96.0\% | 97.2\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 1.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 99.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 98.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 617 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |



Texas Education Agency

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 1,713 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 291 | 43,953 |
| Hispanic | - | - | 762 | 180,673 |
| White | - | - | 413 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 179 | 16,564 |
| Pacific Islander | - | - | 4 | 537 |
| Two or More Races | - | - | 57 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 11 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 151 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 20 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 1,531 | 285,538 |
| Special Education Graduates | - | - | 128 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 795 | 186,364 |
| LEP Graduates | - | - | 152 | 25,189 |
| At-Risk Graduates | - | - | 888 | 146,432 |

# Texas Education Agency 

LE ISD
Texas Academic Performance Report
Total Students: 617 Grade Span: EE - 05 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 78.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5\% | 69.0\% | - | - | - | - | - | - | - | - | - | - | - |


| College Ready Graduates |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| College Ready (Annual Graduates) |  |  |  |  |
| 2018-19 | $53.0 \%$ | $65.0 \%$ |  |  |
| $2017-18$ | $50.0 \%$ | $58.3 \%$ |  |  |
| TSI Criteria Graduates (Annual Graduates) |  |  |  |  |
| English Language Arts |  |  |  |  |
| 2018-19 | $60.7 \%$ | $81.1 \%$ |  |  |
| 2017-18 | $58.2 \%$ | $65.3 \%$ |  |  |
| Mathematics |  |  |  |  |
| 2018-19 | $48.6 \%$ | $67.0 \%$ |  |  |
| 2017-18 | $46.0 \%$ | $62.4 \%$ |  |  |
| Both Subjects |  |  |  |  |
| 2018-19 | $44.2 \%$ | $62.1 \%$ |  |  |
| 2017-18 | $42.1 \%$ | $54.8 \%$ |  |  |


| Dual Course Credits (Annual Graduates) |  |
| :--- | :--- | :--- |
| Any Subject   <br> $2018-19$ $23.1 \%$ $6.8 \%$ <br> $2017-18$ $20.7 \%$ $6.7 \%$ |  |


| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |
| :--- | :---: | :---: |
| Any Subject |  |  |
| $2018-19$ | $21.1 \%$ | $29.8 \%$ |
| $2017-18$ | $20.4 \%$ | $28.5 \%$ |
|  |  |  |
| Associate's Degree |  |  |
| Associate's Degree (Annual Graduates) |  |  |
| $2018-19$ | $1.9 \%$ | $0.0 \%$ |
| $2017-18$ | $1.4 \%$ | $0.0 \%$ |
|  |  |  |
| OnRampsCourse Credits (Annual Graduates) |  |  |
| $2018-19$ | $2.3 \%$ | $5.6 \%$ |
| $2017-18$ | $1.0 \%$ | $3.0 \%$ |


| Career/Military Ready Graduates |  |  |
| :--- | :--- | :--- |
| Career or Military Ready (Annual Graduates) |  |  |
| $2018-19$ | $40.4 \%$ | $34.3 \%$ |
| $2017-18$ | $28.7 \%$ | $27.7 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2018-19$ | $10.7 \%$ | $4.2 \%$ |
| $2017-18$ | $4.8 \%$ | $3.3 \%$ |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 617 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% |  |  | - | - | - | - | - | - | - | - | ) |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9\% | 9.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examine All Subjects | ion) (Gr | 11-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 617 2019-20 Campus CCMR-Related Indicators


# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 617 2019-20 Campus Other Postsecondary Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ |  |

$\begin{array}{ccccc}\text { Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course } \\ 2017-18 & 60.7 \% & 72.0 \% & - & - \\ 2016-17 & 59.2 \% & 69.2 \% & - & -\end{array}$

# Texas Education Agency 

| Student Information | --------- Campus -------- |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 617 | 100.0\% | 26,353 | 5,479,173 | 617 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 8 | 1.3\% | 0.8\% | 0.3\% | 8 | 1.3\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 44 | 7.1\% | 3.7\% | 4.5\% | 44 | 7.1\% | 3.7\% | 4.5\% |
| Kindergarten | 89 | 14.4\% | 7.1\% | 7.0\% | 89 | 14.4\% | 7.1\% | 7.0\% |
| Grade 1 | 82 | 13.3\% | 6.9\% | 7.1\% | 82 | 13.3\% | 6.9\% | 7.1\% |
| Grade 2 | 84 | 13.6\% | 6.7\% | 7.1\% | 84 | 13.6\% | 6.7\% | 7.1\% |
| Grade 3 | 95 | 15.4\% | 7.2\% | 7.1\% | 95 | 15.4\% | 7.2\% | 7.1\% |
| Grade 4 | 102 | 16.5\% | 7.8\% | 7.3\% | 102 | 16.5\% | 7.7\% | 7.3\% |
| Grade 5 | 113 | 18.3\% | 7.6\% | 7.6\% | 113 | 18.3\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 153 | 24.8\% | 15.5\% | 12.6\% | 153 | 24.8\% | 15.5\% | 12.6\% |
| Hispanic | 240 | 38.9\% | 48.5\% | 52.8\% | 240 | 38.9\% | 48.5\% | 52.8\% |
| White | 148 | 24.0\% | 22.9\% | 27.0\% | 148 | 24.0\% | 23.0\% | 27.0\% |
| American Indian | 1 | 0.2\% | 0.2\% | 0.4\% | 1 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 36 | 5.8\% | 8.1\% | 4.6\% | 36 | 5.8\% | 8.1\% | 4.6\% |
| Pacific Islander | 2 | 0.3\% | 0.2\% | 0.2\% | 2 | 0.3\% | 0.2\% | 0.2\% |
| Two or More Races | 37 | 6.0\% | 4.6\% | 2.5\% | 37 | 6.0\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 295 | 47.8\% | 48.3\% | 48.8\% | 295 | 47.8\% | 48.3\% | 48.8\% |
| Male | 322 | 52.2\% | 51.7\% | 51.2\% | 322 | 52.2\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 315 | 51.1\% | 50.6\% | 60.3\% | 315 | 51.1\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 302 | 48.9\% | 49.4\% | 39.7\% | 302 | 48.9\% | 49.5\% | 39.8\% |
| Section 504 Students | 44 | 7.1\% | 8.4\% | 6.9\% | 44 | 7.1\% | 8.3\% | 6.9\% |
| English Learners (EL) | 70 | 11.3\% | 22.2\% | 20.3\% | 70 | 11.3\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 1 | 0.1\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 20 | 3.2\% | 4.1\% | 4.1\% | 20 | 3.2\% | 4.1\% | 4.1\% |
| Foster Care | 5 | 0.8\% | 0.3\% | 0.3\% | 5 | 0.8\% | 0.3\% | 0.3\% |
| Homeless | 9 | 1.5\% | 1.0\% | 1.4\% | 9 | 1.5\% | 1.0\% | 1.4\% |
| Immigrant | 7 | 1.1\% | 2.8\% | 2.3\% | 7 | 1.1\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 617 | 100.0\% | 71.7\% | 65.1\% | 617 | 100.0\% | 71.7\% | 65.1\% |
| Military Connected | 10 | 1.6\% | 1.4\% | 1.9\% | 10 | 1.6\% | 1.4\% | 1.9\% |
| At-Risk | 313 | 50.7\% | 51.7\% | 50.6\% | 313 | 50.7\% | 51.6\% | 50.5\% |

# Texas Education Agency 



| Student Information | ---------Non-Special Education Rates-------- |  |  | ------------Special Education Rates----------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 0.9\% | 1.6\% | 0.0\% | 3.0\% | 5.5\% |
| Grade 1 | 1.4\% | 0.8\% | 2.9\% | 0.0\% | 2.5\% | 4.9\% |
| Grade 2 | 0.0\% | 0.2\% | 1.6\% | 0.0\% | 1.5\% | 2.0\% |
| Grade 3 | 0.0\% | 0.4\% | 0.9\% | 0.0\% | 0.0\% | 0.8\% |
| Grade 4 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 5 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

# Texas Education Agency 

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 17.4 | 19.6 | 19.0 |
| Grade 1 | 20.3 | 19.4 | 18.9 |
| Grade 2 | 20.2 | 19.2 | 18.8 |
| Grade 3 | 18.8 | 19.0 | 19.0 |
| Grade 4 | 20.2 | 19.5 | 19.2 |
| Grade 5 | 22.1 | 20.9 | 20.9 |
| Grade 6 | - | 20.5 | 20.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.8 | 16.4 |
| Foreign Languages | - | 21.3 | 18.7 |
| Mathematics | - | 19.3 | 17.8 |
| Science | - | 20.3 | 18.8 |
| Social Studies | - | 21.2 | 19.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 617
Campus Number: 227904120

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 64.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 51.9 | 80.0\% | 68.4\% | 63.7\% |
| Teachers | 42.8 | 66.0\% | 52.5\% | 49.4\% |
| Professional Support | 7.1 | 11.0\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 2.0 | 3.1\% | 3.2\% | 3.0\% |
| Educational Aides: | 12.9 | 20.0\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | n/a | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 17.2 | 26.6\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 4.7\% | 7.9\% | 10.8\% |
| Hispanic | 6.9 | 16.1\% | 24.9\% | 28.1\% |
| White | 32.9 | 76.8\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 1.0 | 2.3\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 2.3\% | 1.1\% |
| Males | 4.7 | 11.1\% | 23.2\% | 23.8\% |
| Females | 38.1 | 88.9\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 2.5\% | 1.3\% |
| Bachelors | 31.8 | 74.2\% | 68.5\% | 73.4\% |
| Masters | 11.0 | 25.8\% | 28.3\% | 24.5\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 6.9 | 16.2\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 9.9 | 23.2\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 19.3 | 45.2\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 6.6 | 15.4\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 14.4 | n/a | 14.5 | 15.1 |

## Texas Education Agency

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 11.0 | 7.1 | 6.2 |
| Average Years Experience of Principals with District | 11.0 | 6.0 | 5.3 |
| Average Years Experience of Assistant Principals | 2.0 | 6.4 | 5.3 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.8 | 4.7 |
| Average Years Experience of Teachers: | 13.0 | 11.2 | 11.1 |
| Average Years Experience of Teachers with District: | 6.1 | 6.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$51,148 | \$49,868 |
| 1-5 Years Experience | \$51,521 | \$51,749 | \$52,823 |
| 6-10 Years Experience | \$52,771 | \$53,226 | \$55,756 |
| 11-20 Years Experience | \$55,642 | \$56,188 | \$59,308 |
| Over 20 Years Experience | \$61,652 | \$63,387 | \$65,449 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$55,235 | \$55,162 | \$57,091 |
| Professional Support | \$63,186 | \$65,278 | \$67,352 |
| Campus Administration (School Leadership) | \$78,986 | \$77,777 | \$82,512 |
| Instructional Staff Percent: | $\mathrm{n} / \mathrm{a}$ | 70.9\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.3 | 6,309.0 |

## Texas Education Agency

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 3.4\% | 1.9\% |
| Regular Education | 36.4 | 85.1\% | 69.4\% | 70.9\% |
| Special Education | 6.4 | 14.9\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

# 2019-20 Texas Academic Performance Report 

District Name: PFLUGERVILLE ISD
Campus Name: MOTT EL
Campus Number: 227904121

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas

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STAAR Performance Rates by Tested Grade, Subject, and Performance Level

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 76\% | 78\% | 86\% | 73\% | 78\% | 96\% | - | 77\% | - | 100\% | 40\% | * | 85\% | 88\% | 75\% | 62\% |
|  | 2018 | 77\% | 81\% | 80\% | 87\% | 72\% | 84\% | - | * | - | * | 56\% | * | 79\% | 81\% | 70\% | 71\% |
| At Meets Grade Level or Above | 2019 | 45\% | 48\% | 54\% | 36\% | 51\% | 55\% | - | 69\% | - | 67\% | 20\% | * | 52\% | 59\% | 45\% | 34\% |
|  | 2018 | 43\% | 47\% | 45\% | 53\% | 38\% | 47\% | - | * | - | * | 0\% | * | 44\% | 46\% | 32\% | 29\% |
| At Masters Grade Level | 2019 | 27\% | 30\% | 38\% | 36\% | 31\% | 40\% | - | 46\% | - | 67\% | 20\% | * | 37\% | 41\% | 28\% | 10\% |
|  | 2018 | 25\% | 28\% | 31\% | 20\% | 32\% | 32\% | - | * | - | * | 0\% | * | 33\% | 27\% | 18\% | 21\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 79\% | 79\% | 81\% | 73\% | 73\% | 85\% | - | 92\% | - | 100\% | 40\% | * | 82\% | 78\% | 68\% | 66\% |
|  | 2018 | 78\% | 78\% | 77\% | 80\% | 70\% | 82\% | - | * | - | * | 40\% | * | 78\% | 76\% | 68\% | 64\% |
| At Meets Grade Level or Above | 2019 | 49\% | 47\% | 49\% | 27\% | 43\% | 49\% | - | 77\% | - | 67\% | 20\% | * | 46\% | 54\% | 23\% | 41\% |
|  | 2018 | 47\% | 49\% | 50\% | 60\% | 50\% | 41\% | - | * | - | * | 10\% | * | 53\% | 46\% | 41\% | 50\% |
| At Masters Grade Level | 2019 | 25\% | 24\% | 24\% | 9\% | 16\% | 26\% | - | 46\% | - | 50\% | 10\% | * | 23\% | 27\% | 8\% | 7\% |
|  | 2018 | 23\% | 24\% | 27\% | 7\% | 24\% | 36\% | - | * | - | * | 0\% | * | 30\% | 22\% | 20\% | 25\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 76\% | 81\% | 89\% | 65\% | 91\% | - | 100\% | - | * | 60\% | * | 79\% | 84\% | 74\% | 61\% |
|  | 2018 | 73\% | 80\% | 82\% | * | 79\% | 83\% | * | 71\% | - | * | * | * | 82\% | 82\% | 74\% | 80\% |
| At Meets Grade Level or Above | 2019 | 44\% | 46\% | 57\% | 56\% | 50\% | 66\% | - | 83\% | - | * | 30\% | * | 57\% | 58\% | 43\% | 39\% |
|  | 2018 | 46\% | 52\% | 52\% | * | 54\% | 54\% | * | 29\% | - | * | * | * | 51\% | 54\% | 37\% | 40\% |
| At Masters Grade Level | 2019 | 22\% | 24\% | 30\% | 39\% | 25\% | 28\% | - | 67\% | - | * | 10\% | * | 31\% | 29\% | 23\% | 21\% |
|  | 2018 | 24\% | 26\% | 27\% | * | 31\% | 21\% | * | 29\% | - | * | * | * | 22\% | 36\% | 26\% | 24\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 75\% | 75\% | 78\% | 72\% | 71\% | 83\% | - | 100\% | - | * | 50\% | * | 83\% | 71\% | 70\% | 67\% |
|  | 2018 | 78\% | 80\% | 87\% | * | 86\% | 81\% | * | 100\% | - | 100\% | 29\% | * | 91\% | 81\% | 82\% | 88\% |
| At Meets Grade Level or Above | 2019 | 48\% | 48\% | 54\% | 56\% | 52\% | 49\% | - | 83\% | - | * | 40\% | * | 60\% | 45\% | 47\% | 52\% |
|  | 2018 | 49\% | 50\% | 63\% | * | 52\% | 59\% | * | 100\% | - | 100\% | 14\% | * | 58\% | 71\% | 50\% | 44\% |
| At Masters Grade Level | 2019 | 28\% | 30\% | 32\% | 22\% | 33\% | 30\% | - | 83\% | - | * | 20\% | * | 36\% | 27\% | 28\% | 30\% |
|  | 2018 | 27\% | 28\% | 35\% | * | 29\% | 33\% | * | 57\% | - | 40\% | 0\% | * | 29\% | 45\% | 21\% | 20\% |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 67\% | 69\% | 68\% | 72\% | 63\% | 70\% | - | 100\% | - | * | 30\% | * | 68\% | 69\% | 62\% | 58\% |
|  | 2018 | 63\% | 68\% | 61\% | * | 57\% | 56\% | * | 71\% | - | 80\% | 0\% | * | 57\% | 67\% | 57\% | 63\% |
| At Meets Grade Level or Above | 2019 | 35\% | 40\% | 40\% | 50\% | 35\% | 38\% | - | 67\% | - | * | 10\% | * | 38\% | 42\% | 36\% | 33\% |
|  | 2018 | 39\% | 46\% | 36\% | * | 38\% | 28\% | * | 29\% | - | 60\% | 0\% | * | 35\% | 37\% | 36\% | 38\% |
| At Masters Grade Level | 2019 | 11\% | 14\% | 10\% | 11\% | 6\% | 11\% | - | 33\% | - | * | 0\% | * | 11\% | 7\% | 6\% | 9\% |
|  | 2018 | 11\% | 15\% | 12\% | * | 14\% | 8\% | * | 14\% | - | 0\% | 0\% | * | 9\% | 17\% | 14\% | 17\% |

# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas

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Grade 5 Reading^
At Approaches Grade Level o
Above
Above
At Meets Grade Level or Abov
At Masters Grade Level
Grade 5 Mathematics^
At Approaches Grade Level o
Above
At Meets Grade Level or Above
At Masters Grade Level

At Approaches Grade Level or Above

At Meets Grade Level or Above
At Masters Grade Level

All Grades All Subjects
At Approaches Grade Level or
Above
At Meets Grade Level or Above
At Masters Grade Level
All Grades ELA/Reading
At Approaches Grade Level or
Above
At Meets Grade Level or Above
At Masters Grade Level

| 2019 | 86\% | 89\% | 96\% | 100\% | 98\% | 89\% | * | 100\% | - | 100\% | 77\% | * | 96\% | 96\% | 90\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 84\% | 89\% | 96\% | 94\% | 93\% | 100\% | * | 100\% | - | 100\% | * | * | 95\% | 98\% | 91\% | 96\% |
| 2019 | 54\% | 58\% | 65\% | 71\% | 63\% | 63\% | * | 56\% | - | 82\% | 23\% | * | 64\% | 67\% | 46\% | 55\% |
| 2018 | 54\% | 61\% | 74\% | 69\% | 65\% | 82\% | * | 100\% | - | 83\% | * | * | 80\% | 67\% | 62\% | 70\% |
| 2019 | 29\% | 31\% | 42\% | 57\% | 44\% | 42\% | * | 33\% | - | 36\% | 8\% | * | 43\% | 41\% | 36\% | 42\% |
| 2018 | 26\% | 30\% | 33\% | 13\% | 20\% | 50\% | * | 67\% | - | 50\% | * | * | 41\% | 22\% | 21\% | 30\% |
| 2019 | 90\% | 92\% | 98\% | 100\% | 98\% | 97\% | * | 100\% | - | 100\% | 85\% | * | 99\% | 98\% | 100\% | 100\% |
| 2018 | 91\% | 92\% | 97\% | 94\% | 98\% | 97\% | * | 100\% | - | 100\% | * | * | 97\% | 98\% | 96\% | 96\% |
| 2019 | 58\% | 59\% | 70\% | 71\% | 69\% | 68\% | * | 89\% | - | 73\% | 38\% | * | 68\% | 74\% | 59\% | 74\% |
| 2018 | 58\% | 59\% | 55\% | 31\% | 51\% | 66\% | * | 67\% | - | 67\% | * | * | 60\% | 49\% | 38\% | 63\% |
| 2019 | 36\% | 37\% | 43\% | 57\% | 46\% | 29\% | * | 67\% | - | 55\% | 15\% | * | 39\% | 50\% | 41\% | 61\% |
| 2018 | 30\% | 32\% | 26\% | 6\% | 19\% | 34\% | * | 50\% | - | 50\% | * | * | 32\% | 18\% | 19\% | 38\% |
| 2019 | 75\% | 75\% | 83\% | 86\% | 85\% | 82\% | * | 89\% | - | 73\% | 38\% | * | 85\% | 80\% | 69\% | 87\% |
| 2018 | 76\% | 77\% | 80\% | 69\% | 70\% | 89\% | * | 100\% | - | 100\% | * | * | 78\% | 81\% | 62\% | 67\% |
| 2019 | 49\% | 48\% | 57\% | 57\% | 54\% | 55\% | * | 56\% | - | 73\% | 38\% | * | 57\% | 57\% | 41\% | 45\% |
| 2018 | 41\% | 44\% | 41\% | 25\% | 33\% | 53\% | * | 67\% | - | 33\% | * | * | 48\% | 31\% | 21\% | 38\% |
| 2019 | 24\% | 23\% | 24\% | 29\% | 17\% | 24\% | * | 33\% | - | 45\% | 15\% | * | 24\% | 24\% | 10\% | 16\% |
| 2018 | 17\% | 18\% | 11\% | 6\% | 7\% | 13\% | * | 33\% | - | 17\% | * | * | 14\% | 6\% | 9\% | 17\% |
| 2019 | 78\% | 78\% | 84\% | 80\% | 79\% | 87\% | * | 93\% | - | 91\% | 54\% | 90\% | 84\% | 82\% | 75\% | 75\% |
| 2018 | 77\% | 79\% | 83\% | 86\% | 78\% | 86\% | 100\% | 91\% | - | 97\% | 44\% | 88\% | 83\% | 84\% | 76\% | 78\% |
| 2019 | 50\% | 51\% | 55\% | 52\% | 52\% | 55\% | * | 72\% | - | 67\% | 28\% | 75\% | 55\% | 56\% | 42\% | 47\% |
| 2018 | 48\% | 52\% | 52\% | 51\% | 48\% | 55\% | 67\% | 68\% | - | 61\% | 12\% | 38\% | 54\% | 50\% | 39\% | 46\% |
| 2019 | 24\% | 25\% | 30\% | 29\% | 27\% | 29\% | * | 49\% | - | 42\% | 12\% | 35\% | 30\% | 30\% | 22\% | 25\% |
| 2018 | 22\% | 24\% | 25\% | 14\% | 22\% | 30\% | 17\% | 43\% | - | 32\% | 0\% | 25\% | 27\% | 23\% | 18\% | 24\% |
| 2019 | 75\% | 77\% | 87\% | 86\% | 81\% | 93\% | * | 89\% | - | 100\% | 61\% | 88\% | 86\% | 89\% | 79\% | 74\% |
| 2018 | 74\% | 78\% | 87\% | 91\% | 81\% | 90\% | * | 88\% | - | 100\% | 57\% | 83\% | 86\% | 89\% | 80\% | 82\% |
| 2019 | 48\% | 51\% | 59\% | 53\% | 55\% | 61\% | * | 68\% | - | 67\% | 24\% | 88\% | 57\% | 61\% | 44\% | 43\% |
| 2018 | 46\% | 52\% | 58\% | 63\% | 52\% | 62\% | * | 65\% | - | 54\% | 7\% | 50\% | 58\% | 57\% | 45\% | 45\% |
| 2019 | 21\% | 22\% | 37\% | 42\% | 34\% | 36\% | * | 46\% | - | 43\% | 12\% | 38\% | 37\% | 37\% | 29\% | 25\% |
| 2018 | 19\% | 22\% | 30\% | 17\% | 27\% | 36\% | * | 47\% | - | 38\% | 0\% | 33\% | 32\% | 27\% | 21\% | 25\% |
| 2019 | 82\% | 81\% | 85\% | 78\% | 81\% | 88\% | * | 96\% | - | 100\% | 61\% | 88\% | 87\% | 82\% | 79\% | 77\% |
| 2018 | 81\% | 82\% | 87\% | 89\% | 84\% | 88\% | * | 100\% | - | 100\% | 40\% | 100\% | 88\% | 86\% | 83\% | 82\% |
| 2019 | 52\% | 50\% | 57\% | 50\% | 55\% | 54\% | * | 82\% | - | 71\% | 33\% | 63\% | 57\% | 57\% | 43\% | 56\% |

## Texas Education Agency

District Name: PFLUGERVILLE ISD Texas Academic Performance Report 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current \& Monitored) |
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|  | 2018 | 50\% | 50\% | 56\% | 51\% | 51\% | 55\% | * | 88\% | - | 79\% | 15\% | 33\% | 57\% | 54\% | 42\% | 52\% |
| At Masters Grade Level | 2019 | 26\% | 26\% | 33\% | 25\% | 32\% | 28\% | * | 61\% | - | 48\% | 15\% | 38\% | 32\% | 35\% | 25\% | 33\% |
|  | 2018 | 24\% | 24\% | 29\% | 14\% | 24\% | 35\% | * | 53\% | - | 43\% | 0\% | 33\% | 30\% | 26\% | 20\% | 27\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 68\% | 67\% | 68\% | 72\% | 63\% | 70\% | - | 100\% | - | * | 30\% | * | 68\% | 69\% | 62\% | 58\% |
|  | 2018 | 66\% | 67\% | 61\% | * | 57\% | 56\% | * | 71\% | - | 80\% | 0\% | * | 57\% | 67\% | 57\% | 63\% |
| At Meets Grade Level or Above | 2019 | 38\% | 38\% | 40\% | 50\% | 35\% | 38\% | - | 67\% | - | * | 10\% | * | 38\% | 42\% | 36\% | 33\% |
|  | 2018 | 41\% | 44\% | 36\% | * | 38\% | 28\% | * | 29\% | - | 60\% | 0\% | * | 35\% | 37\% | 36\% | 38\% |
| At Masters Grade Level | 2019 | 14\% | 14\% | 10\% | 11\% | 6\% | 11\% | - | 33\% | - | * | 0\% | * | 11\% | 7\% | 6\% | 9\% |
|  | 2018 | 13\% | 13\% | 12\% | * | 14\% | 8\% | * | 14\% | - | 0\% | 0\% | * | 9\% | 17\% | 14\% | 17\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Above | 2019 | 81\% | 83\% | 83\% | 86\% | 85\% | 82\% | * | 89\% | - | 73\% | 38\% | * | 85\% | 80\% | 69\% | 87\% |
|  | 2018 | 80\% | 82\% | 80\% | 69\% | 70\% | 89\% | * | 100\% | - | 100\% | * | * | 78\% | 81\% | 62\% | 67\% |
| At Meets Grade Level or Above | 2019 | 54\% | 58\% | 57\% | 57\% | 54\% | 55\% | * | 56\% | - | 73\% | 38\% | * | 57\% | 57\% | 41\% | 45\% |
|  | 2018 | 51\% | 55\% | 41\% | 25\% | 33\% | 53\% | * | 67\% | - | 33\% | * | * | 48\% | 31\% | 21\% | 38\% |
| At Masters Grade Level | 2019 | 25\% | 28\% | 24\% | 29\% | 17\% | 24\% | * | 33\% | - | 45\% | 15\% | * | 24\% | 24\% | 10\% | 16\% |
|  | 2018 | 23\% | 26\% | 11\% | 6\% | 7\% | 13\% | * | 33\% | - | 17\% | * | * | 14\% | 6\% | 9\% | 17\% |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD Texas Academic Performance Report

Total Students: 1,089
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.


## School Progress Domain - Academic Growth Score by Grade and Subject

| Grade 4 ELA/Reading | 2019 | 61 | 61 | 69 | 82 | 52 | 76 | - | 100 | - | * | 65 | * | 67 | 71 | 68 | 48 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 63 | 63 | 56 | * | 58 | 52 | * | 43 | - | * | * | * | 47 | 75 | 48 | 44 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 70 | 71 | 70 | 67 | - | 100 | - | * | 70 | * | 69 | 71 | 70 | 77 |
|  | 2018 | 65 | 64 | 70 | * | 59 | 76 | * | 100 | - | 80 | 58 | * | 64 | 82 | 55 | 46 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 88 | 86 | 87 | 93 | * | 94 | - | 75 | 95 | * | 88 | 89 | 87 | 88 |
|  | 2018 | 80 | 82 | 86 | 100 | 81 | 89 | * | 83 | - | 80 | * | * | 86 | 86 | 88 | 81 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 80 | 71 | 88 | 71 | * | 75 | - | 78 | 91 | * | 76 | 85 | 89 | 97 |
|  | 2018 | 81 | 81 | 73 | 81 | 66 | 81 | * | 67 | - | 70 | * | * | 76 | 69 | 72 | 88 |
| All Grades Both Subjects | 2019 | 69 | 68 | 76 | 77 | 75 | 76 | * | 90 | - | 74 | 80 | 56 | 75 | 78 | 77 | 78 |
|  | 2018 | 69 | 69 | 73 | 91 | 66 | 77 | * | 73 | - | 71 | 71 | 94 | 70 | 78 | 70 | 66 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 78 | 83 | 70 | 83 | * | 96 | - | 75 | 80 | * | 78 | 79 | 76 | 67 |
|  | 2018 | 69 | 70 | 74 | 97 | 71 | 75 | * | 62 | - | 67 | 70 | * | 69 | 82 | 75 | 64 |
| All Grades Mathematics | 2019 | 70 | 68 | 75 | 71 | 79 | 69 | * | 85 | - | 73 | 81 | * | 73 | 77 | 78 | 86 |
|  | 2018 | 70 | 69 | 72 | 84 | 62 | 79 | * | 85 | - | 75 | 72 | * | 71 | 74 | 66 | 66 |

## Texas Education Agency

Please note that due to the cancellation of spring 2020 State of Texas


## Progress of Prior-Year Non-Proficient Students

| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading 2019 | 41\% | 42\% | 52\% | * | 45\% | 54\% | - | * | - | * | 50\% | 52\% | 38\% |
| 2018 | 38\% | 45\% | 67\% | * | 65\% | 63\% | - | * | - | * | * | 59\% | 71\% |
| Mathematics 2019 | 45\% | 44\% | 47\% | 40\% | 42\% | 57\% | - | - | - | - | 40\% | 48\% | 27\% |
| 2018 | 47\% | 49\% | 63\% | * | 71\% | * | - | - | - | - | * | 71\% | 78\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Approaches Grade Level on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $2019$ | 78\% | 82\% | 92\% | 86\% | 92\% | 89\% | * | 100\% | - | 100\% | 64\% | 82\% | 91\% |
| Students Requiring Accelerated Instruction 2019 | 22\% | 18\% | 8\% | 14\% | 8\% | 11\% | 0\% | 0\% | - | 0\% | 36\% | 18\% | 9\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 97\% | 98\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Met Standard (Non-Proficient in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Retained in Grade 5 2019 | 63\% | * | * | - | * | - | - | - | - | - | - | * | * |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction 2019 | 83\% | 86\% | 95\% | 86\% | 94\% | 95\% | * | 100\% | - | 100\% | 64\% | 92\% | 95\% |
| $2019$ | 17\% | 14\% | 5\% | 14\% | 6\% | 5\% | 0\% | 0\% | - | 0\% | 36\% | 8\% | 5\% |
| 2019 | 90\% | 92\% | 98\% | 100\% | 98\% | 97\% | * | 100\% | - | 100\% | 82\% | 100\% | 100\% |
| STAAR Non-Proficient Students Promoted by Grade P | ment C | ittee |  |  |  |  |  |  |  |  |  |  |  |
| 2018 | 97\% | 95\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5 | 65\% | * | * | - | * | - | - | - | - | - | - | * | * |

# Texas Education Agency 

## Texas Academic Performance Report

Total Students: 1,089
2019-20 Campus STAAR Performance
Grade Span: EE-05
Campus Name: MOTT EL
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.


# Texas Education Agency 

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |


| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 93\% | 93\% | 87\% | 94\% | 95\% | * | 93\% | - | 95\% | 94\% | 94\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 13\% | 5\% | 5\% | * | 7\% | - | 5\% | 6\% | 5\% | 7\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 1\% | 1\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

## 2018 STAAR Participation <br> (All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | 100\% | - | 96\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 94\% | 93\% | 95\% | 100\% | 90\% | - | 84\% | 91\% | 91\% | 85\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 6\% | 6\% | 5\% | 0\% | 10\% | - | 11\% | 9\% | 8\% | 13\% |
| Other Exclusions | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | - | 4\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | - | 2\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 2\% | 0\% | 0\% | 0\% |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 1,089
Grade Span: EE - 05 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 95.7\% | 96.7\% | 97.8\% | 96.8\% | 96.2\% | * | 96.7\% | - | 97.1\% | 96.3\% | 96.9\% | 97.1\% |
| 2017-18 | 95.4\% | 95.6\% | 97.0\% | 98.1\% | 97.0\% | 96.8\% | * | 97.3\% | - | 96.6\% | 96.7\% | 96.8\% | 97.1\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 1.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8\% | 2.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 97.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 99.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 98.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 98.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | ---: |
| Class of 2017 |  |  |
| Graduated | $92.4 \%$ | $99.1 \%$ |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 1,089 2019-20 Campus Attendance, Graduation, and Dropout Rates

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.1\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 99.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 99.7\% | - | - | - | - | - | - | - | - | - | - | - |


| 4-Year Federal Graduation Rate Witho | ns (Gr |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2019 90.0\% | 96.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 90.0\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 73.3\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 68.5\% | 85.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 4.2\% | 1.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 5.0\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 83.5\% | 91.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 82.0\% | 89.4\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | itudinal |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 87.6\% | 92.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 86.8\% | 91.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 32.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 37.7\% | 4.2\% | - | - | - | - | - | - | - | - | - | - |  |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 4.4\% | 1.2\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 4.9\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 82.1\% | 90.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 81.5\% | 89.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | al Rate) |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 85.9\% | 91.2\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 85.1\% | 90.2\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

## Texas Academic Performance Report <br> 2019-20 Campus Graduation Profile

| Graduates (2018-19 Annual Graduates) | Campus <br> Count | Campus <br> Percent | District <br> Count |
| :--- | ---: | ---: | ---: |
| Count |  |  |  |

# Texas Education Agency 

RVILLE ISD
Texas Academic Performance Report
Total Students: 1,089 2019-20 Campus College, Career, and Military Readiness (CCMR)


Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 1,089
2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 3.0\% | - | - | - | - | - | - | - | - | - | - | ) |
| 2017-18 | 1.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 50.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7\% | 44.4\% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3\% | 1.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.7\% | 2.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6\% | 2.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 41.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 2017-18 | 32.1\% | 38.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 40.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7\% | 33.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1\% | 25.0\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 53.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4\% | 67.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates)English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.1\% | 24.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 11.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9\% | 9.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 4.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |


| AP/IB Results (Participa All Subjects | s 11-1 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 25.2\% | 33.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8\% | 33.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 14.5\% | 21.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3\% | 21.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 7.4\% | 13.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3\% | 12.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 10.4\% | 18.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8\% | 17.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 13.9\% | 21.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examin All Subjects | ) (G | 1-12) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 51.0\% | 54.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7\% | 55.8\% | - | - | - | - | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 41.2\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5\% | 42.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 52.2\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Repor
Total Students: 1,089 2019-20 Campus CCMR-Related Indicators

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 52.8\% | - | - | - | - | - | - | - | - | n/a | V | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 36.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0\% | 43.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 50.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6\% | 54.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SATIACT Results (Annual Graduates) Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 99.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6\% | 94.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 32.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9\% | 34.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates)All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1088 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1101 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 551 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 544 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 550 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 18.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 19.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 1,089
2019-20 Campus Other Postsecondary Indicators

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 46.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4\% | 45.2\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 16.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3\% | 16.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 19.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7\% | 18.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 19.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2\% | 17.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 30.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8\% | 29.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |
| :---: | :---: | :---: | :---: |
| $2017-18$ | $53.4 \%$ | $52.2 \%$ | - |
| $2016-17$ | $54.6 \%$ | $55.1 \%$ | - |


| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2017-18$ | $60.7 \%$ | $72.0 \%$ | - | - |
| $2016-17$ | $59.2 \%$ | $69.2 \%$ | - | - |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 1,089
2019-20 Campus Student Information
Grade Span: EE - 05 School Type: Elementary

| Student Information | -------- Campus -------- |  | District | State | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 1,089 | 100.0\% | 26,353 | 5,479,173 | 1,094 | 100.0\% | 26,400 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 11 | 1.0\% | 0.8\% | 0.3\% | 15 | 1.4\% | 0.9\% | 0.5\% |
| Pre-Kindergarten | 56 | 5.1\% | 3.7\% | 4.5\% | 56 | 5.1\% | 3.7\% | 4.5\% |
| Kindergarten | 182 | 16.7\% | 7.1\% | 7.0\% | 182 | 16.6\% | 7.1\% | 7.0\% |
| Grade 1 | 173 | 15.9\% | 6.9\% | 7.1\% | 173 | 15.8\% | 6.9\% | 7.1\% |
| Grade 2 | 173 | 15.9\% | 6.7\% | 7.1\% | 174 | 15.9\% | 6.7\% | 7.1\% |
| Grade 3 | 163 | 15.0\% | 7.2\% | 7.1\% | 163 | 14.9\% | 7.2\% | 7.1\% |
| Grade 4 | 184 | 16.9\% | 7.8\% | 7.3\% | 184 | 16.8\% | 7.7\% | 7.3\% |
| Grade 5 | 147 | 13.5\% | 7.6\% | 7.6\% | 147 | 13.4\% | 7.6\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.7\% | 0 | 0.0\% | 7.4\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.7\% | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.7\% | 7.5\% | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 7.8\% | 8.2\% | 0 | 0.0\% | 7.8\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 6.9\% | 0 | 0.0\% | 7.3\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 6.4\% | 0 | 0.0\% | 6.8\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 155 | 14.2\% | 15.5\% | 12.6\% | 155 | 14.2\% | 15.5\% | 12.6\% |
| Hispanic | 394 | 36.2\% | 48.5\% | 52.8\% | 397 | 36.3\% | 48.5\% | 52.8\% |
| White | 367 | 33.7\% | 22.9\% | 27.0\% | 369 | 33.7\% | 23.0\% | 27.0\% |
| American Indian | 3 | 0.3\% | 0.2\% | 0.4\% | 3 | 0.3\% | 0.2\% | 0.4\% |
| Asian | 104 | 9.6\% | 8.1\% | 4.6\% | 104 | 9.5\% | 8.1\% | 4.6\% |
| Pacific Islander | 4 | 0.4\% | 0.2\% | 0.2\% | 4 | 0.4\% | 0.2\% | 0.2\% |
| Two or More Races | 62 | 5.7\% | 4.6\% | 2.5\% | 62 | 5.7\% | 4.6\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 523 | 48.0\% | 48.3\% | 48.8\% | 526 | 48.1\% | 48.3\% | 48.8\% |
| Male | 566 | 52.0\% | 51.7\% | 51.2\% | 568 | 51.9\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 334 | 30.7\% | 50.6\% | 60.3\% | 335 | 30.6\% | 50.5\% | 60.2\% |
| Non-Educationally Disadvantaged | 755 | 69.3\% | 49.4\% | 39.7\% | 759 | 69.4\% | 49.5\% | 39.8\% |
| Section 504 Students | 45 | 4.1\% | 8.4\% | 6.9\% | 45 | 4.1\% | 8.3\% | 6.9\% |
| English Learners (EL) | 211 | 19.4\% | 22.2\% | 20.3\% | 211 | 19.3\% | 22.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 1.6\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 21 | 1.9\% | 4.1\% | 4.1\% | 21 | 1.9\% | 4.1\% | 4.1\% |
| Foster Care | 2 | 0.2\% | 0.3\% | 0.3\% | 2 | 0.2\% | 0.3\% | 0.3\% |
| Homeless | 5 | 0.5\% | 1.0\% | 1.4\% | 5 | 0.5\% | 1.0\% | 1.4\% |
| Immigrant | 18 | 1.7\% | 2.8\% | 2.3\% | 18 | 1.6\% | 2.8\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 5 | 0.5\% | 71.7\% | 65.1\% | 5 | 0.5\% | 71.7\% | 65.1\% |
| Military Connected | 30 | 2.8\% | 1.4\% | 1.9\% | 30 | 2.7\% | 1.4\% | 1.9\% |
| At-Risk | 482 | 44.3\% | 51.7\% | 50.6\% | 482 | 44.1\% | 51.6\% | 50.5\% |

# Texas Education Agency 



| Student Information | ---------Non-Special Education Rates-------- |  |  | ------------Special Education Rates----------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.8\% | 0.9\% | 1.6\% | 0.0\% | 3.0\% | 5.5\% |
| Grade 1 | 0.0\% | 0.8\% | 2.9\% | 0.0\% | 2.5\% | 4.9\% |
| Grade 2 | 0.0\% | 0.2\% | 1.6\% | 0.0\% | 1.5\% | 2.0\% |
| Grade 3 | 0.0\% | 0.4\% | 0.9\% | 0.0\% | 0.0\% | 0.8\% |
| Grade 4 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 5 | 1.8\% | 0.3\% | 0.4\% | 0.0\% | 0.8\% | 0.5\% |
| Grade 6 | - | 0.3\% | 0.4\% | - | 0.4\% | 0.5\% |
| Grade 7 | - | 0.1\% | 0.5\% | - | 1.1\% | 0.6\% |
| Grade 8 | - | 0.4\% | 0.4\% | - | 0.0\% | 0.6\% |
| Grade 9 | - | 1.3\% | 7.8\% | - | 0.4\% | 13.1\% |

# Texas Education Agency 

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 21.1 | 19.6 |
| Grade 1 | 20.4 | 19.0 |
| Grade 2 | 20.1 | 19.4 |
| Grade 3 | 20.7 | 19.9 |
| Grade 4 | 21.3 | 19.0 |
| Grade 5 | 26.2 | 19.8 |
| Grade 6 | - | 19.0 |
| Secondary: |  | 19.2 |
| English/Language Arts | - | 20.9 |
| Foreign Languages | - | 20.9 |
| Mathematics | - | 20.4 |
| Science | - | 16.8 |
| Social Studies | - | 21.3 |

# Texas Education Agency 

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,089
Grade Span: EE - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 90.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 77.0 | 85.2\% | 68.4\% | 63.7\% |
| Teachers | 66.3 | 73.4\% | 52.5\% | 49.4\% |
| Professional Support | 7.7 | 8.5\% | 11.3\% | 10.2\% |
| Campus Administration (School Leadership) | 3.0 | 3.3\% | 3.2\% | 3.0\% |
| Educational Aides: | 13.4 | 14.8\% | 11.8\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 1.0 | $\mathrm{n} / \mathrm{a}$ | 30.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 59.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 5.0 | 1,103.0 |
| Total Minority Staff: | 34.5 | 38.1\% | 44.3\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.9 | 8.9\% | 7.9\% | 10.8\% |
| Hispanic | 18.7 | 28.1\% | 24.9\% | 28.1\% |
| White | 39.3 | 59.2\% | 62.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 1.5 | 2.3\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.3\% | 0.2\% |
| Two or More Races | 1.0 | 1.5\% | 2.3\% | 1.1\% |
| Males | 10.1 | 15.2\% | 23.2\% | 23.8\% |
| Females | 56.2 | 84.8\% | 76.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 5.2 | 7.8\% | 2.5\% | 1.3\% |
| Bachelors | 45.6 | 68.7\% | 68.5\% | 73.4\% |
| Masters | 14.6 | 22.0\% | 28.3\% | 24.5\% |
| Doctorate | 1.0 | 1.5\% | 0.7\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.3 | 6.4\% | 5.6\% | 7.4\% |
| 1-5 Years Experience | 10.8 | 16.3\% | 26.0\% | 27.9\% |
| 6-10 Years Experience | 15.6 | 23.6\% | 21.4\% | 19.4\% |
| 11-20 Years Experience | 27.6 | 41.5\% | 32.5\% | 29.4\% |
| Over 20 Years Experience | 8.1 | 12.2\% | 14.5\% | 15.9\% |
| Number of Students per Teacher | 16.4 | n/a | 14.5 | 15.1 |

## Texas Education Agency

District Name: PFLUGERVILLE ISD

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District 14.0
Average Years Experience of Assistant Principals
6.0

Average Years Experience of Assistant Principals with District
$\begin{array}{lc}\text { Average Years Experience of Teachers: } & 11.7 \\ \text { Average Years Experience of Teachers with District: } & 7.3\end{array}$
Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
\$51,693
\$51,551
\$52,875
\$56,803
\$64,151
Average Actual Salaries (regular duties only):
Teachers
\$55,592
\$62,429
\$75,177
Campus Administration (School Leadership)
Instructional Staff Percent:
n/a
Contracted Instructional Staff (not incl. above):
0.0

District

| 7.1 | 6.2 |
| ---: | ---: |
| 6.0 | 5.3 |
| 6.4 | 5.3 |
| 4.8 | 4.7 |
|  | 11.2 |
| 6.1 | 11.1 |
|  | 7.2 |


| $\$ 51,148$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 51,749$ | $\$ 52,823$ |
| $\$ 53,226$ | $\$ 5,576$ |
| $\$ 56,188$ | $\$ 59,308$ |

\$63,387
55.162
$\$ 65,278 \quad \$ 67,352$
$\$ 77,777 \quad \$ 82,512$
70.9\%

## Texas Education Agency

District Name: PFLUGERVILLE ISD
Texas Academic Performance Report
Total Students: 1,089
2019-20 Campus Staff Information
Campus Name. MOTT EL
Campus Number: 227904121

| Program Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 12.0 | 18.0\% | 9.6\% | 6.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.6\% | 5.0\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 3.4\% | 1.9\% |
| Regular Education | 47.4 | 71.5\% | 69.4\% | 70.9\% |
| Special Education | 7.0 | 10.5\% | 13.7\% | 9.3\% |
| Other | 0.0 | 0.0\% | 0.3\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

## Glossary for the Texas Academic Performance Reports (TAPRs)

## Comprehensive Glossary

## 2019-20 Texas Academic Performance Report

## Cover Page

2020 Accountability Rating: Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings. Click here to read the official announcement.

2020 Special Education Determination Status (district TAPR only): This label represents an integrated determination level status based on an evaluation of each local education agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):
Meets Requirements
Needs Assistance
Needs Intervention
Needs Substantial Intervention
For additional information, please see the links below.
General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): $\underline{\text { https://tea.texas.gov/academics/special-student- }}$ populations/review-and-support/results-driven-accountability-rda

State Performance Plan and Annual Performance Report: https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan\#stateperformance

Methodology for RDA and SPP/APR:
2020 RDA Manual: https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/rda-and-pbmas-manuals

FFY 2018 SPP/APR Methodology: https://tea.texas.gov/sites/default/files/method\ 18 19.pdf
Data Reports for RDA and SPP/APR:

SPP/APR Data Report: https://rptsvr1.tea.texas.gov/idea/index.html

RDA Data Reports: https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports

2020 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (district TAPR only): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10-12 the opportunity to take the ASVAB and consult with a military recruiter. There are two types of ASVAB tests; only the ASVAB Career Exploration Program (CEP) was evaluated. For the 2019-20 school year, districts were given the opportunity to request a waiver for this requirement due to the COVID-19 pandemic.

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Not Given: The district completed the reporting requirement but did not offer the ASVAB CEP.
Alternate Test Given: The district completed the reporting requirement and did not offer the ASVAB CEP but did offer an alternate test

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## 2019-20 Texas Academic Performance Report

## Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR: A comprehensive testing program for public school students in grades 3-8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the Texas Essential Knowledge and Skills website at http://tea.texas.gov/curriculum/teks/.

Other Important Information:
Substitute Assessments. Certain, specific assessments that students may take in place of an EOC assessment. For more information, see the Texas Administrative Code, $\S 101.4002$, at http://ritter.tea.state.tx.us/rules/tac/chapter101/ch101dd.html.

Special Education. STAAR (with and without accommodations) and STAAR Alternate 2 results are included.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR performance includes performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR is rounded to whole numbers. For example, $49.877 \%$ is rounded to $50 \% ; 49.4999 \%$ is rounded to $49 \%$; and $59.5 \%$ is rounded to 60\%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at https://rptsvr1.tea.texas.gov/perfreport/account/2020/masking.html.

## STAAR Performance

The STAAR Performance section of the TAPR displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (TSDS PEIMS October snapshot) and the testing date. The STAAR Performance-All Students section of the TAPR displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

```
STAAR:
    Grade 3-reading and mathematics
    Grade 4-reading, mathematics, and writing
    Grade 5 - reading (first and second administration cumulative), mathematics (first and second
        administration cumulative), and science
    Grade 6 - reading and mathematics
```


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Grade 7 - reading, mathematics, and writing
Grade 8 - reading (first and second administration cumulative), mathematics (first and second administration cumulative), science, and social studies

End-of-Course (EOC):
English I
English II
Algebra I
Biology
U.S. History

STAAR Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

STAAR Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

STAAR Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

## Progress (Academic Growth and STAAR Progress Measure)

School Progress Domain-Academic Growth Score. Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR.
STAAR Progress Measure Percent at Expected or Accelerated Growth. The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the $\underline{2019}$ Accountability Manual for more information.

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STAAR Progress Measure Percent at Accelerated Growth. The percentage of assessments that exceeded the STAAR progress measure expectations. See Chapter 3 of the 2019 Accountability Manual for more information.

Percent of Students Maintaining or Improving Compared to Prior Year Performance Level. The percentage of students that maintained or improved their STAAR performance levels this year in comparison with last year. Students are included in the performance level achieved in the prior year.

## Prior Year and SSI

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4-8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year but passed the corresponding assessment in the current year. For 2018-19, rates for ELA/reading and mathematics are calculated as follows:
number of matched grades 4-8 students who did not reach the satisfactory standard in 2018 but passed in 2019
number of matched grades 4-8 students who did not reach the satisfactory standard in 2018

For 2018-19, students in grades 4-8 included in these measures are those who

- took the spring 2018-19 STAAR (with or without accommodations) or STAAR Alternate 2 in ELA/reading and/or mathematics. This indicator does not include grade 3 assessment takers because that is the first STAAR assessment;
- are part of the 2018-19 accountability subset;
- can be matched to the spring 2017-18 STAAR administration-anywhere in the state-to find their prior year score for ELA/reading and/or mathematics; and
- did not reach the satisfactory standard on the 2017-18 STAAR administration of ELA/reading and/or mathematics.


## Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables English learners to become competent in listening, speaking, reading, and writing in English through the development of literacy and academic skills in both the primary language and English. This category includes the following:

BE-Trans Early Exit. Bilingual program model that serves students of limited English proficiency. The transitional bilingual/early exit model transfers a student to English-only instruction between two and five years after the student enrolls in school.

BE-Trans Late Exit. Bilingual program model that serves students of limited English proficiency. The transitional bilingual/late exit model transfers a student to English-only instruction between six and seven years after the student enrolls in school.

BE-Dual Two-Way. Biliteracy program model designed to develop fluency and literacy in English and another language. The dual language immersion/two-way model integrates students of limited English proficiency with students proficient in English and transfers a student of limited English proficiency to English-only instruction between six and seven years after the student enrolls in school.

## Comprehensive Glossary

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BE-Dual One-Way. Biliteracy program model designed to develop fluency and literacy in English. The dual language immersion/one-way model serves only students of limited English proficiency and transfers a student to English-only instruction between six and seven years after the student enrolls in school.

English as a Second Language (ESL): An intensive program designed to develop proficiency in listening, speaking, reading, and writing in the English language. This category includes the following:

ESL Content. An English program that serves students of limited English proficiency. The English as a second language/content-based model provides a full-time teacher that gives supplementary instruction for all content areas.

ESL Pull-Out. An English program that serves students of limited English proficiency. The English as a second language/pull-out model provides a part-time teacher to give instruction in English language arts only. A student in an ESL Pull-Out program remains in mainstream instructional arrangements for all other content areas.

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English language learner," "English learner," and "Limited English Proficient" (LEP) are used interchangeably. This category includes:

LEP No Services. A student identified as limited English proficient who does not receive any bilingual education or English as a second language services.

LEP with Services. A student identified as limited English proficient who receives bilingual education services or English as a second language services.

School Progress Domain-Academic Growth Score: Points earned for results that either maintained performance or earned Expected/Accelerated on the STAAR progress measure. Only includes assessments eligible for a STAAR progress measure.

STAAR Progress Measure Percent at Expected or Accelerated Growth: The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the $\underline{2019}$ Accountability Manual for more information.

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4-8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2 ) in the prior year but passed the corresponding assessment in the current year. For 2018-19, rates for ELA/reading and mathematics are calculated as follows:
number of matched grades 4-8 students who did not reach the satisfactory standard in 2018 but passed in 2019
number of matched grades 4-8 students who did not reach the satisfactory standard in 2018

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## Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

## STAAR Participation

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), and/or TELPAS Alternate. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of $\mathrm{S}, 2$ ) number of STAAR Alternate 2 testers with a score code of $\mathrm{N}, 3$ ) number of substitute assessments, 4) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, and 5) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1-5 asylee/refugees and students with interrupted formal education (SIFEs)

- Included in Accountability: scored answer documents used in determining the district or campus accountability rating, including substitute assessments with a score code of 0
- Not included in Accountability: answer documents counted as participants but not used in determining the district or campus accountability rating
- Mobile: answer documents were excluded because the students enrolled in the district or campus after the fall TSDS PEIMS submission dates (October 26, 2018, or October 27, 2017, for summer 2018 EOCs)
- Other Exclusions. The following answer documents were excluded from the rating determination:
* Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O .
* Answer documents of students who are either an English learner who has been in school in the U.S. for one year or an unschooled asylee, unschooled refugee, or SIFE student who has been in school in the U.S. for less than six years.
* Answer documents of STAAR Alternate 2 testers with a score code of N .

Not Tested: answer documents with score codes A or O

- Absent: answer documents with score code A
- Other: answer documents with score code O , except for substitute assessments. The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). STAAR Participation Rate is rounded to a whole number. For example, $94.49 \%$ is rounded to $94 \%$. Small values may show as zero: $0.4 \%$ is rounded to $0 \%$, and $0.6 \%$ is rounded to $1 \%$. (Data source: STAAR and TELPAS File)


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2019-20 Texas Academic Performance Report
Attendance and Graduation
Attendance, Graduation, and Dropout Rates
Attendance Rate: The percentage of days that students were present in 2018-19 based on student attendance for the entire school year. Only students in grades $1-12$ are included in the calculation. Attendance is calculated as follows:
total number of days that students in grades 1-12 were present in 2018-19
total number of days that students in grades 1-12 were in membership in 2018-19
(Data source: TSDS PEIMS 42400)
Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades $7-8$ and/or 9-12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by TEC §39.027(a-1)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

Annual Dropout Rate (Gr 7-8). This includes only grades 7 and 8. It is calculated as follows:
number of dropouts in grades 7 and 8 during the 2018-19 school year
number of students in grades 7 and 8 in attendance at any time during the 2018-19 school year

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Annual Dropout Rate (Gr 9-12). This includes grades 9 through 12. It is calculated as follows:
number of dropouts in grades 9-12 during the 2018-19 school year

## number of students in grades 9-12 in attendance at any time during the 2018-19 school year

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the Secondary School Completion and Dropouts in Texas Public Schools, 2018-19 reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp index.html.

For detailed information on data sources, see Appendix H in the 2019 Accountability Manual (Data source: TSDS PEIMS 40203, 40110, 42400, and 42500)

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-Year Extended Longitudinal Rate).

For the 4-Year Longitudinal Rate, the cohort consists of students who first attended ninth grade in 2015-16. They are followed through their expected graduation with the Class of 2019.

For the 5-Year Extended Longitudinal Rate, the cohort consists of students who first attended ninth grade in 2014-15. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2018.

For the 6-Year Extended Longitudinal Rate, the cohort consists of students who first attended ninth grade in 2013-14. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2017.

## Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2015-16 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2015-16 but takes 5 years to graduate (i.e., graduates in May 2020) is still part of the 2019 cohort; he or she is not switched to the 2020 cohort. This student would be considered a

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continuing student and counted as part of the Continued HS number for the Class of 2019. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

## 4-Year Longitudinal Rate

(1) Graduated: The percentage who received their high school diploma in four years or fewer by August 31, 2019 for the 2019 cohort.
number of students from the cohort who received a high school diploma by
August 31, 2019
number of students in the 2019 cohort*
(2) Received TxCHSE: For the 2019 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2019. It is calculated as follows:
number of students from the cohort who received a TxCHSE by August 31, 2019 number of students in the 2019 cohort*
(3) Continued High School: The percentage of the 2019 cohort still enrolled as students in the fall of the 2019-20 school year. It is calculated as follows:
number of students from the cohort who were enrolled in the fall of the 2019-20 school year
number of students in the 2019 cohort*
(4) Dropped Out: The percentage of the 2019 cohort who dropped out and did not return by the fall of the 2019-20 school year. It is calculated as follows:
number of students from the cohort who dropped out before fall of the 2019-20 school year
number of students in the 2019 cohort*
(5) Graduates \& TxCHSE: The percentage of graduates and TxCHSE recipients in the 2019 cohort. It is calculated as follows:
number of students from the 2019 cohort who received a high school diploma by August 31, 2019 plus number of students from the cohort who received a TxCHSE by August 31, 2019 number of students in the 2019 cohort*

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(6) Graduates, TxCHSE \& Continuers: The percentage of graduates, TxCHSE recipients, and continuers in the 2019 cohort. It is calculated as follows:
number of students from the cohort who received a high school diploma by August 31, 2019 plus number of students from the cohort who received a TxCHSE by August 31, 2019 plus
number of students from the cohort who were enrolled in the fall of the 2019-20 school year
number of students in the 2019 cohort*

## 5-Year Extended Longitudinal Rate

(1) Graduated: The percentage who received their high school diploma by August 31, 2019, for the 2018 cohort. It is calculated as follows:
number of students from the cohort who received a high school diploma by August 31, 2019 number of students in the 2018 cohort*
(2) Received TxCHSE: For the 2018 cohort, the percentage who received a TxCHSE certificate by August 31, 2019. It is calculated as follows:
number of students from the cohort who received a TxCHSE by August 31, 2019
number of students in the 2018 cohort*
(3) Continued High School: The percentage of the 2018 cohort still enrolled as students in the fall of the 2019-20 school year. It is calculated as follows:
number of students from the cohort who were enrolled in the fall of the 2019-20 school year
number of students in the 2018 cohort*
(4) Dropped Out: The percentage of the 2018 cohort who dropped out and did not return by the fall of the 2019-20 school year. It is calculated as follows:
number of students from the cohort who dropped out before fall of the 2019-20 school year
number of students in the 2018 cohort*

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## 2019-20 Texas Academic Performance Report

(5) Graduates \& TxCHSE: The percentage of graduates and TxCHSE recipients in the 2018 cohort. It is calculated as follows:
number of students from the cohort who received a high school diploma by August 31, 2019 plus number of students from the cohort who received a TxCHSE by August 31, 2019
number of students in the 2018 cohort*
(6) Graduates, TxCHSE \& Continuers: The percentage of graduates, TxCHSE recipients, and continuers in the 2018 cohort. It is calculated as follows:
number of students from the cohort who received a high school diploma by August 31, 2019
plus
number of students from the cohort who received a TxCHSE by August 31, 2019 plus number of students from the cohort who were enrolled in the fall of the 2019-20 school year
number of students in the 2018 cohort*

## 6-year Extended Longitudinal Rate

(1) Graduated: The percentage who received their high school diploma by August 31, 2019, for the 2017 cohort. It is calculated as follows:
number of students from the cohort who received a high school diploma by August 31, 2019
number of students in the 2017 cohort*
(2) Received TxCHSE: For the 2017 cohort, the percentage who received a TxCHSE certificate by August 31, 2019. It is calculated as follows:
number of students from the cohort who received a TxCHSE by August 31, 2019
number of students in the 2017 cohort*
(3) Continued High School: The percentage of the 2017 cohort still enrolled as students in the fall of the 2019-20 school year. It is calculated as follows:
number of students from the cohort who were enrolled in the fall of the 2019-20 school year

## number of students in the 2017 cohort*

(4) Dropped Out: The percentage of the 2017 cohort who dropped out and did not return by the fall of the 2019-20 school year. It is calculated as follows:
number of students from the cohort who dropped out before fall of the 2019-20 school year
number of students in the 2017 cohort*

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(5) Graduates \& TxCHSE. The percentage of graduates and TxCHSE recipients in the 2017 cohort. It is calculated as follows:
number of students from the cohort who received a high school diploma by August 31, 2019 plus
number of students from the cohort who received a TxCHSE by August 31, 2019
number of students in the 2017 cohort*
(6) Graduates, TxCHSE \& Continuers. The percentage of graduates, TxCHSE recipients, and continuers in the 2017 cohort. It is calculated as follows:
number of students from the cohort who received a high school diploma by August 31, 2019
plus
number of students from the cohort who received a TxCHSE by August 31, 2019 plus number of students from the cohort who were enrolled in the fall of the 2019-20 school year
number of students in the 2017 cohort*

* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes $03,16,24,60,66,78,81,82,83,85,86,87,88,89$ or 90 . See Annual Dropout Rate for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to $100 \%$ (some totals may not equal exactly $100 \%$ due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

## Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:
(1) 4-Year Federal Graduation Rate. Cohort of students who first attended ninth grade in 2015-16. They are followed through their expected graduation with the Class of 2019. It is calculated as follows:
number of students from the cohort who received a high school diploma by August 31, 2019
number of students in the 2019 cohort **
(2) 5-Year Extended Federal Graduation Rate. Cohort of students who first attended ninth grade in 2014-15. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2018. It is calculated as follows:
number of students from the cohort who received a high school diploma by August 31, 2019
number of students in the 2018 cohort**

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(3) 6-Year Extended Federal Graduation Rate. Cohort of students who first attended ninth grade in 2013-14. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2017. It is calculated as follows:
number of students from the cohort who received a high school diploma by August 31, 2019
number of students in the 2017 cohort**
** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes $03,16,24,60,66,78,81,82,83,85,86,87$, or 90 . Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report Secondary School Completion and Dropouts in Texas Public Schools 2018-19. (Data source: TSDS PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

Graduation Program: The percentage of students who graduated under one of the following programs:
RHSP/DAP Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.
number of graduates in the Class of 2019 who complete a 4-year RHSP or DAP

## number of graduates in the Class of 2019 with reported graduation plans

(excludes graduates with FHSP degree plans)
FHSP-E Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.
number of graduates in the Class of 2019 who complete a 4 -year FHSP-E
number of graduates in the Class of 2019 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.
number of graduates in the Class of 2019 who complete a 4 -year FHSP-DLA
number of graduates in the Class of 2019 with reported FHSP graduation plans

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RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.
number of graduates from the Class of 2019 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA
number of graduates in the Class of 2019 with reported graduation plans

RHSP/DAP Graduates (Annual Rate) (2018-19) The percentage of graduates in 2019 who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.
number of graduates in SY 2018-19 reported with graduation codes for RHSP or DAP
number of graduates in SY 2018-19 with reported graduation plans (excludes graduates with FHSP degree plans)

FHSP-E Graduates (Annual Rate) (2018-19) The percentage of graduates in 2019 who satisfied the course requirements for the Foundation High School Program with an endorsement.
number of graduates in SY 2018-19 who earn an FHSP-E
number of graduates in SY 2018-19 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2018-19) The percentage of graduates in 2019 who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.
number of graduates in SY 2018-19 who earn an FHSP-DLA
number of graduates in school year (SY) 2018-19 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2018-19) The percentage of graduates in 2019 who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.
number of graduates in SY 2018-19 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA
number of graduates in SY 2018-19 with reported graduation plans

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RHSP graduates have graduation type codes of $19,22,25,28$, or 31 ; DAP graduates have graduation type codes of $20,23,26,29$, or 32 ; FHSP graduates are students with graduation type codes of 34,54 , 55,56 , or 57 . FHSP graduates with code type 35 are ineligible for endorsements and are excluded. See the Texas Education Data Standards for more information. Results are shown for the Class of 2018 and the Class of 2019. (Data source: TSDS PEIMS 40203)

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation Information/State Graduation Requirements.

## Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2018-19 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)
(Data source: TSDS PEIMS 40203)
Special Education: The population of students served by special education programs. (Data source: TSDS PEIMS 41163)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. (Data source: TSDS PEIMS 40100 and STAAR)
number of students in the 2018-19 school year eligible for free or reduced-price lunch or other public assistance

## total number of students

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English learner" and "Limited English Proficient" (LEP) are used interchangeably. (Data source: TSDS PEIMS 40110)

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1). (Data source: TSDS PEIMS 40100)
number of students in the 2018-19 school year considered as at risk

## total number of students

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

## College Readiness

1) Texas Success Initiative (TSI) Criteria: A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. (Data source: TSDS PEIMS 43415, THECB, College Board, and ACT, Inc.)
2) Earn Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (Data source: TSDS PEIMS 43415)
3) Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination: A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. (Data source: College Board or IB)
4) Earn an Associate's Degree: A graduate earning an associate's degree prior to graduation from high school. (Data source: TSDS PEIMS 40100)
5) Earn OnRamps Course Credits: A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. (Data source: OnRamps program)

## Career/Military Readiness

6) Earn an Industry-Based Certification: A graduate earning an industry-based certification under 19 TAC §74.1003. (Data source: TSDS PEIMS 40100)
7) Graduate with Completed IEP and Workforce Readiness: A graduate receiving a graduation type code of $04,05,54$, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. (Data source: TSDS PEIMS 40203)
8) CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications: A CTE coherent sequence graduate completing and receiving credit for at least one CTE course aligned with an industry-based certification. This indicator awards one-half point only for graduates who have met no other CCMR indicator. The list of CTE courses aligned with industry-based certifications is provided in Chapter 2 of the 2020 Accountability Manual and the 2019 Accountability Manual. (Data source: TSDS PEIMS 43415 and 40110 [summer])
9) Enlist in the Armed Forces: A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. (Data source: TSDS PEIMS 40203)
10) Graduates under an Advanced Degree Plan and Identified as a current Special Education Student: A graduate who graduates under an advanced degree plan and is identified as a current special education student (Data source: TSDS PEIMS 40203 and 40110)

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11) Graduate with Level I or Level II Certificate: A graduate earning a Level I or Level II certificate in any workforce education area. (Data source: THECB)

## College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eleven criteria described in College, Career, or Military Readiness.

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria $1,2,3,4$, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, 9, 10, or 11 described in College, Career, or Military Readiness.

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria $6,7,8,9,10$, or 11 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in College, Career, or Military Readiness.

College Ready and Career/Military Ready: The percentage of annual graduates who demonstrated college and career/military readiness by meeting college ready criteria $1,2,3,4$, or 5 and career or military ready criteria $6,7,8,9,10$, or 11 described in College, Career, or Military Readiness.

## College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in College, Career, or Military Readiness. This percentage includes graduates who may have met career or military ready criteria $6,7,8,9,10$, or 11. (Data source: TSDS PEIMS 43415, THECB, College Board, ACT, IB, and TSDS PEIMS 49010)

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

| TSI Criteria |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA |  | SAT |  | ACT |  | College Prep Course |
| $\begin{aligned} & >=351 \text { on } \\ & \text { Reading } \end{aligned}$ | or | >=480 on the <br> Evidence-Based Reading and Writing (EBRW) | or | $>=19 \text { on }$ <br> English and $>=23$ <br> Composite | or | Complete and earn credit for ELA college prep course |
| $>=350 \text { on }$ <br> Mathematics | or | $>=530 \text { on }$ <br> Mathematics | or | >=19 on <br> Mathematics <br> and $>=23$ Composite | or | Complete and earn credit for mathematics college prep course |

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The percentages are calculated as follows:
English Language Arts.
number of 2018-19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA
number of 2018-19 annual graduates

## Mathematics.

number of 2018-19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics
number of 2018-19 annual graduates

## Both Subjects.

number of 2018-19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics
number of 2018-19 annual graduates

## Either Subject.

number of 2018-19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics
number of 2018-19 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (Data source: TSDS PEIMS 43415)
number of 2018-19 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics
number of 2018-19 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. (Data source: College Board and IB)
number of 2018-19 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination
number of 2018-19 annual graduates

Associate's Degree: The percentage of annual graduates who earned an associate's degree before graduation. (Data source: TSDS PEIMS 40100)
number of 2018-19 annual graduates who earned an associate's degree before graduation
number of 2018-19 annual graduates

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Associate's Degree but not Career/Military Ready: The percentage of annual graduates who met associate's degree criteria 4, but did not meet career or military ready criteria $6,7,8,9,10$, or 11 described in College, Career, or Military Readiness.

Associate's Degree and Career/Military Ready: The percentage of annual graduates who met associate's degree criteria 4 and career or military ready criteria $6,7,8,9,10$, or 11 described in College, Career, or Military Readiness.

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (Data source: OnRamps program)
number of 2018-19 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation
number of 2018-19 annual graduates

## Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria $6,7,8,9,10$, or 11 described in College, Career, or Military Readiness. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the 2020 Accountability Manual. (Data source: TSDS PEIMS 48011)
number of 2018-19 annual graduates who earned an approved industry-based certification
number of 2018-19 annual graduates

Graduate with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of $04,05,54$, or 55 . For additional information, see Chapter 2 of the 2020 Accountability Manual. (Data source: TSDS PEIMS 40203)
number of 2018-19 annual graduates who received a graduation type code of 04, 05, 54, or 55
number of 2018-19 annual graduates

CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications: The percentage of annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications. This indicator is different from the accountability College, Career, or Military Readiness (CCMR) indicator; all graduates are included regardless of whether they met other CCMR indicators.
(Data source: TSDS PEIMS 43415 and 40110)
number of 2018-19 annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications
number of 2018-19 annual graduates

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U.S. Armed Forces Enlistment: The percentage of annual graduates enlisting in the U.S. Armed Forces. (Data source: TSDS PEIMS 40203)

## number of 2018-19 annual graduates enlisting in the U.S. Armed Forces

## number of 2018-19 annual graduates

Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced degree plan and identified as a current special education student (Data source: TSDS PEIMS 40203 and 42401)
number of 2018-19 annual graduates who graduated under an advanced degree plan and were identified as a current special education student
number of 2018-19 annual graduates

Graduate with Level I or Level II Certificate: The percentage of annual graduates who earned a Level I or Level II certificate (Data source: THECB)
number of 2018-19 annual graduates who earned a Level I or Level II certificate

## number of 2018-19 annual graduates

## CCMR-related Indicators

Texas Success Initiative Assessment (TSIA): Participation (Annual Graduates): The percentage of annual graduates who took the College Board's TSIA at any point since June 2011. (Data source: THECB)
number of 2018-19 annual graduates who took the TSIA
number of 2018-19 annual graduates

TSIA Average Score (Annual Graduates): The average score of annual graduates on the TSIA. The maximum score for reading is 390 , and the maximum score for mathematics is 390 .

Reading
sum of total reading scores of all annual graduates who took the TSIA
number of annual graduates who took the reading portion of the TSIA

## Mathematics

sum of total mathematics scores of all annual graduates who took the TSIA
number of annual graduates who took the mathematics portion of the TSIA

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA (Data source: THECB and TSDS PEIMS 40203)

Percentages are calculated and shown for reading and mathematics together and separately.
number of 2018-19 annual graduates who met the TSI criteria on the TSIA
number of 2018-19 annual graduates

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CTE Coherent Sequence (Annual Graduates): The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. (Data source: TSDS PEIMS 40100, 40203, and 42400)
number of 2018-19 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

## number of 2018-19 annual graduates

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (Data source: TSDS PEIMS 43415)

English Language Arts.
number of 2018-19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA
number of 2018-19 annual graduates

## Mathematics.

number of 2018-19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics
number of 2018-19 annual graduates

Both Subjects.
number of 2018-19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics
number of 2018-19 annual graduates
AP/IB Course Completion (Annual Graduates): The percentage of annual graduates who completed and earned credit for at least one Advanced Placement (AP) course or International Baccalaureate (IB) course in the 2015-16 to 2018-19 school years. (Data source: TSDS PIEMS 43415)
number of 2018-19 annual graduates who completed and earned credit for at least one AP or IB course in the 2015-16 to 2018-19 school years
number of 2018-19 annual graduates

AP/IB Results (Participation) (Grades 11-12): The percentage of students in grades 11 and 12 who took the College Board's Advanced Placement (AP) examinations or the International Baccalaureate's (IB) examinations. (Data source: College Board and IB)

All Subjects
Number of students in grades $\mathbf{1 1}$ \& $\mathbf{1 2}$ in the 2018-19 school year who took at least one AP or IB examination

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English Language Arts
number of students in grades 11 \& 12 in the 2018-19 school year who took at least one AP or IB examination in ELA
total students enrolled in grades 11 \& 12

## Mathematics

number of students in grade $11 \& 12$ in the 2018-19 school year who took at least one AP or IB examination in mathematics
total students enrolled in grades 11 \& 12

## Science

number of students in grade 11 \& 12 in the 2018-19 school year who took at least one AP or IB examination in science
total students enrolled in grades 11 \& 12

## Social Studies

number of students in grade 11 \& 12 in the 2018-19 school year who took at least one AP or IB examination in social studies
(Data source: College Board, IB, and TSDS PEIMS 40110)
AP/IB Results (Examinees >= Criterion) (Grades 11-12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3,4 , or 5 on AP examinations and scores of $4,5,6$, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

## All Subjects

number of 11th and 12th graders in 2018-19 with at least one AP or IB score at or above criterion
number of 11th and 12th graders with at least one AP or IB examination

## English Language Arts

number of 11th and 12th graders in 2018-19 with at least one AP or IB score at or above criterion in ELA
number of 11th and 12th graders with at least one AP or IB examination in ELA

## Mathematics

number of 11th and 12th graders in 2018-19 with at least one AP or IB score at or above criterion in mathematics
number of 11th and 12th graders with at least one AP or IB examination in mathematics

## Science

number of 11th and 12th graders in 2018-19 with at least one AP or IB score at or above criterion in science
number of 11th and 12th graders with at least one AP or IB examination in science

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## Social Studies

number of 11th and 12th graders in 2018-19 with at least one AP or IB score at or above criterion in social studies
number of 11th and 12th graders with at least one AP or IB examination in social studies
(Data source: The College Board, The International Baccalaureate Organization, and TSDS PEIMS 40110)
AP/IB Results ( $\mathbf{1 1}^{\text {th }} \& \mathbf{1 2}^{\text {th }}$ Graders $>=$ Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3,4 , or 5 on AP examinations and scores of $4,5,6$, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

## All Subjects

number of $11^{\text {th }}$ and $12^{\text {th }}$ graders in 2018-19 with at least one AP or IB score at or above criterion

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total students enrolled in 11 'th and 12 th grades
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SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. ACT and SAT scores are based on each student's highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.
(1) Tested: The percentage of graduates who took either college admissions assessment:
number of 2018-19 graduates who took either the SAT or the ACT
number of 2018-19 graduates reported
(2) At/Above Criterion: The percentage of examinees who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing or 19 on ACT English section and 23 composite and 530 on SAT mathematics or 19 on ACT Mathematics section and 23 on the ACT composite:
number of 2018-19 graduating examinees who scored at or above the criterion score on either the SAT or the ACT
number of 2018-19 graduating examinees taking either the SAT or the ACT
(3) At/Above Criterion for All Graduates: The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing or 19 on ACT English section and 23 composite and 530 on SAT mathematics or 19 on ACT Mathematics section and 23 on the ACT composite:
number of 2018-19 graduating examinees who scored at or above the criterion score on either the SAT or the ACT
number of 2018-19 graduates reported

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board's SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

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(1) Average SAT Score (All Subjects): The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.
number of 2018-19 graduates who took the SAT
(2) Average SAT Score (English Language Arts and Writing): The average score for the SAT evidencebased reading and writing. The maximum score is 800 .
sum of SAT evidence-based reading and writing scores of all 2018-19 graduates who took the
SAT
number of 2018-19 graduates who took the SAT
(3) Average SAT Score (Mathematics): The average score for the SAT mathematics. The maximum score is 800 .
sum of SAT mathematics scores of all 2018-19 graduates who took the SAT
number of 2018-19 graduates who took the SAT
(Data source: College Board and TSDS PEIMS 40203)
Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.
(1) Average ACT Score (All Subjects): The average score for the ACT composite. The maximum score is 36 .
sum of ACT composite scores of all 2018-19 graduates who took the ACT
number of 2018-19 graduates who took the ACT
(2) Average ACT Score (English Language Arts): The average score for the ACT English and Reading combined. The maximum score is 36 .
sum of ACT English and Reading combined scores of all 2018-19 graduates who took the ACT
number of 2018-19 graduates who took the ACT
(3) Average ACT Score (Mathematics): The average score for the mathematics ACT. The maximum score is 36
sum of ACT mathematics scores of all 2018-19 graduates who took the ACT
number of 2018-19 graduates who took the ACT
(4) Average ACT Score (Science): The average score for the science ACT. The maximum score is 36 .
sum of ACT science scores of all 2018-19 graduates who took the ACT
number of 2018-19 graduates who took the ACT

OnRamps Course Credits: The percentage of annual graduates completing an OnRamps dual enrollment course and qualifying for at least three hours of college credit in any subject area. (Data source: OnRamps program)

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number of 2018-19 annual graduates who completed an OnRamps course and qualified for at least three hours of college credit before graduation
number of 2018-19 annual graduates
Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student: The percentage of annual graduates who graduated under an advanced degree plan and were identified as a current special education student (Data source: TSDS PEIMS 42401 and 40203)
number of 2018-19 annual graduates who graduated under an advanced degree plan and were identified as a current special education student
number of 2018-19 annual graduates

## Other Postsecondary Indicators

Advanced/Dual-Credit Course Completion (Grades 11-12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 11-12, are calculated as follows: (Data source: TSDS PEIMS 43415)

Any Subject
number of students in grades 11-12 in 2018-19 who received credit for at least one advanced/dual-credit course
number of students in grades 11-12 who received credit for at least one course in 2018-19

## English Language Arts

number of students in grades 11-12 in 2018-19 who received credit for at least one ELA advanced/dual-credit course
number of students in grades 11-12 who received credit for at least one ELA course in 2018-19

## Mathematics

number of students in grades 11-12 in 2018-19 who received credit for at least one mathematics advanced/dual-credit course
number of students in grades 11-12 who received credit for at least one mathematics course in 2018-19

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Science
number of students in grades 11-12 in 2018-19 who received credit for at least one science advanced/dual-credit course
number of students in grades 11-12 who received credit for at least one science course in 2018-19

## Social Studies

number of students in grades 11-12 in 2018-19 who received credit for at least one social studies advanced/dual-credit course
number of students in grades 11-12 who received credit for at least one social studies course in 2018-19
(Data source: TSDS PEIMS 43415)
Advanced/Dual-Credit Course Completion (Grades 9-12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 9-12, are calculated as follows: (Data source: TSDS PEIMS 43415)

Any Subject
number of students in grades 9-12 in 2018-19 who received credit for at least one advanced/dual-credit course
number of students in grades 9-12 who received credit for at least one course in 2018-19

English Language Arts
number of students in grades 9-12 in 2018-19 who received credit for at least
one ELA advanced/dual-credit course
number of students in grades 9-12 who received credit for at least one ELA course in 2018-19

## Mathematics

number of students in grades 9-12 in 2018-19 who received credit for at least one mathematics advanced/dual-credit course
number of students in grades 9-12 who received credit for at least one mathematics course in 2018-19

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## Science

number of students in grades 9-12 in 2018-19 who received credit for at least one science advanced/dual-credit course
number of students in grades 9-12 who received credit for at least one science course in 2018-19

## Social Studies

number of students in grades 9-12 in 2018-19 who received credit for at least one social studies advanced/dual-credit course
number of students in grades 9-12 who received credit for at least one social studies course in 2018-19
(Data source: TSDS PEIMS 43415)
Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.
number of graduates during the 2017-18 school year who attended a public or independent college or university in Texas in the 2018-19 academic year
number of graduates during the 2017-18 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.
(Data source: THECB)
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course: The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.
number of graduates during the 2017-18 school year who enrolled in a public college or university in Texas for the school year following the year they graduated and
met the Texas Success Initiative requirement in all subject areas (reading, writing, and mathematics)
number of graduates during the 2017-18 school year who enrolled in a public college or university in Texas for the school year following the year they graduated

Students who attended Texas public two- or four-year institutions of higher education are included. Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (Data source: THECB)

## Comprehensive Glossary

## 2019-20 Texas Academic Performance Report

## Profile

## Student Information

Please note, the Enrollment section of this report is new this year. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to previous reports, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October (October 25, 2019).
Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy-for less than two hours per day-from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. (Data source: TSDS PEIMS 40110)

Students by Grade: The count of students in each grade divided by the total number of students. (Data source: TSDS PEIMS 40110)

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (Data source: TSDS PEIMS 40100, 30040, 30050, 30090)

Male/Female: The number and percentage of students who are identified as male or female. (Data source: TSDS PEIMS 40100)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.
number of students eligible for free or reduced-price lunch or other public assistance

## total number of students

(Data source: TSDS PEIMS 40100 and TEA Student Assessment Division)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services.

English Learners (ELs): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English Learner" and "Limited English Proficient" (LEP) are used interchangeably.

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The percentage of ELs is calculated by dividing the number of ELs by the total number of students in the district or campus. Not all students identified as ELs receive bilingual or English as a second language instruction. (Data source: TELPAS file)

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under Chapter 37 of the Texas Education Code (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:
number of students with one or more disciplinary placements
number of students who were in attendance at any time during the school year
For 2019-20, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, $04,07,08,10,12,13,14,15,51,52,53,54,55,57,59,60$, and 61 . (Data source: TSDS PEIMS 44425)

Students with Dyslexia: The count and percentage of students identified with Dyslexia. (Data source: TSDS PEIMS 40100)

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). (Data source: TSDS PEIMS 40100)

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term "homeless children and youths" -
(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and
(B) includes -
(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;
(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];
(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).
(Data source: TSDS PEIMS 40100)
Immigrant: The count and percentage of students identified under the definition found under
Title III of the No Child Left Behind Act of 2001 (NCLB), where the term 'immigrant children and youth' is defined as, "individuals who are aged 3 through 21 ; were not born in any state; and have not been

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attending one or more schools in any one or more states for more than 3 full academic years. The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.
(Data source: TSDS PEIMS 40100)

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Data source: TSDS PEIMS 40100)

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. (Data source: TSDS PEIMS 41461)

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. (Data source: TSDS PEIMS 40100)

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1).
number of students in the 2019-20 school year considered as at risk

## total number of students

(Data source: TSDS PEIMS 40110)

Students by Instructional Program: The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 912 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. (Data source: TSDS PEIMS 40110, 41163 and 41169)

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (TSDS PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12-Developmental Delay (DD)


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- 13-Traumatic Brain Injury (TBI)

Students with Physical Disabilities (TSDS PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03-Auditory Impairment (AI)
- 04-Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09-Speech Impairment

Students with Autism (TSDS PEIMS disability code 10)

- 10-Autism (AU)

Students with Behavioral Disabilities (TSDS PEIMS disability codes 02 and 07)

- 02-Other Health Impairment (OHI)
- 07-Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (TSDS PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)
(Data source: TSDS PEIMS 41163)
Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).
number of mobile students in 2018-19
number of students who were in membership at any time during the
2018-19 school year
This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. (Data source: TSDS PEIMS 42400)


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Attrition Rates (campus profile only): The percentage of students enrolled in fall 2018-19 who did not return to the same campus in the fall of 2019-20. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if they were enrolled at the highest grade offered at the campus, were not considered to be in membership for the purposes of calculating average daily attendance for funding purposes or were at a campus in 2018-19 that was no longer active in 2019-20. Students who were retained in grade, including those in grade 12, remained in the calculation. Attrition Rate is calculated as follows:
number of students enrolled in fall 2018 - number of students who returned in fall 2019

## number of students enrolled in fall 2018

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2019 in the same grade in which they were reported for the last six-week period of the prior school year (2018-19).
the number of students enrolled in the same grade from one school year to the next
the number of students enrolled from one school year who return the next year or who graduate

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR shows retention rates only for grades K-9. Retention rates for all grades can be found in Grade-Level Retention in Texas Public Schools, 2018-19, available from TEA. (Data source: TSDS PEIMS 40110)

Data Quality (not on campus profile): The percentage of errors made by the district in the TSDS PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are $7^{\text {th }}-12^{\text {th }}$ graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7-12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2018-19 the end of the school-start window was September 27, 2019.)

## number of underreported students

number of students in grades 7-12 who were served in the district in the 2018-19 school year
(Data source: Texas High School Equivalency Certificate Information File; TSDS PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

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For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, how the average is determined depends on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with $18,20,19,21$, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are selfcontained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the "SR" prefix are not included.
- Teacher roles coded as "teacher" and/or "substitute teacher" are included.
- Only class settings coded as "regular class" are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.
(Data source: TSDS PEIMS 30090)


## Staff Information

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. (Data source: TSDS PEIMS 30040, 30050, and 30090)

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in TSDS PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix A for all TSDS PEIMS Role IDs. (Data source: TSDS PEIMS 30040, 30050, and 30090)

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix A for all TSDS PEIMS Role IDs. (Data source: TSDS PEIMS 30090)

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Auxiliary Staff (not on campus profile): The count of full-time equivalent (FTE) staff reported in TSDS PEIMS employment and payroll records who are not reported in the TSDS PEIMS 30090 Staff Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. (Data source: TSDS PEIMS 30060 and 30090)

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on fulltime equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, FTE count less than or equal to .85 , the part-time headcount is equal to 1 ).

Librarians and counselors are headcounts not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary ( 0.50 FTE) and 50 percent of their time at the high school ( 0.50 FTE ). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than . 85 ( 0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix A for TSDS PEIMS Role IDs (Professional Support Staff). (Data source: TSDS PEIMS 30040, 30050, and 30090)

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. (Data source: TSDS PEIMS 30040, 30050, and 30090)

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (Data source: TSDS PEIMS 30040, 30050, and 30090)

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (Data source: TSDS PEIMS 30040, 30050, and 30090)

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1-5 years, 6-10 years, 11-20 years, and over 20 years. (Data source: TSDS PEIMS 30040, 30050, and 30090)

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. (Data source: TSDS PEIMS 30040, 30050, and 30090)

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

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Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.
Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.
(Data source: TSDS PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient ( 1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. (Data source: TSDS PEIMS 30040, 30050, and 30090)

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. (Data source: TSDS PEIMS 30050)

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1-5 years, 6-10 years, 11-20 years, and over 20 years. (Data source: TSDS PEIMS 30060)

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix A for lists of the TSDS PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

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Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent (district profile only): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2018-19 school year. The instructional staff percent is a district-level measure and is calculated as follows:
total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes $11,12,13$, and 31

## total number of hours worked by all district employees

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (Data source: TSDS PEIMS 30040, 30050, and 30090)

Turnover Rate for Teachers (not on campus profile): The percentage of teachers from the fall of 201819 who were not employed in the district in the fall of 2019-20. It is calculated as the total FTE count of teachers from the fall of 2018-19 who were not employed in the district in the fall of 2019-20, divided by the total teacher FTE count for the fall of 2018-19. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (Data source: TSDS PEIMS 30040 and 30090)

Staff Exclusions (not on campus profile): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in TSDS PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (Data source: TSDS PEIMS 30055 and 30060)

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis.

Teachers by Program (population served): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, career and technical, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population

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types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. (Data source: TSDS PEIMS 30040, 30050, and 30090)

## Kindergarten Readiness

## Kindergarten Readiness

This report includes kindergarten readiness data for students who were enrolled in public kindergarten and were assessed using one of the approved instruments on the Commissioner's List of Reading Instruments. Data are shown for the district and campus at which the student attended kindergarten.

Readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Assessed Students in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner's List of Reading Instruments. Students may take multiple assessments.

Eligible: Kindergarten students who met at least one of the public prekindergarten (PK) eligibility criteria during the kindergarten year-economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty-not the actual eligibility as of the PK year. PK eligibility is based on a student's status as of his/her kindergarten year as there are no comprehensive data concerning PK eligibility for children who did not attend public PK.

Eligible Students Who Attended PK: Kindergarten students who were assessed for kindergarten readiness and were eligible to attend public PK and did attend.

Eligible Students Who Did Not Attend PK: Kindergarten students who were assessed for kindergarten readiness and were eligible to attend public PK but did not attend.

Students Who Were Not Eligible for PK: Kindergarten students who were assessed for kindergarten readiness and were not eligible for public PK.

Students Ready for KG: Count of all assessed kindergarten students who met or exceeded the cut-off score for a particular assessment on the Commissioner's List of Reading Instruments. Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. For school years 2013-14 through 2019-20, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Students Assessed in KG: Count of all kindergarten students who were assessed for kindergarten readiness.

Percent Ready: Percentage of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.
number of kindergarten ready students
all kindergarten students who were assessed for kindergarten readiness

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## 2019-20 Texas Academic Performance Report <br> Prekindergarten Effectiveness

This report includes kindergarten readiness data for students who attended public prekindergarten the prior year for at least 80 days at the age of four (as of September 1), and were assessed in kindergarten using one of the approved instruments on the Commissioner's List of Reading Instruments. Data are shown for the district and campus at which the student attended prekindergarten.

Readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

All PK Attendees Assessed in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner's List of Reading Instruments and attended prekindergarten (regardless of eligibility) at the age of four for at least 80 days.

Eligible: Prekindergarten (PK) students who met at least one of the public prekindergarten eligibility criteria the year before the kindergarten year-economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty, is the child of a person eligible for the Star of Texas Award as a peace officer, firefighter, or emergency medical first responder.

Eligible PK Attendees Assessed in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner's List of Reading Instruments, were eligible to attend public prekindergarten, and did attend.

Students Ready for KG: Count of assessed kindergarten students who attended prekindergarten and met or exceeded the cut-off score for a particular assessment on the Commissioner's List of Reading Instruments. Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. For school years 2013-14 through 2019-20, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Students Assessed in KG: Count of prekindergarten attendees who were assessed for kindergarten readiness.

Percent Ready: Percentage of assessed kindergarten students who attended prekindergarten and were determined to be kindergarten ready based on assessment results.
number of kindergarten ready students

## all kindergarten students who attended prekindergarten and were assessed for kindergarten readiness

## 2019-20 Texas Academic Performance Report Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this Glossary. If, after reading the Glossary you have questions about the calculation of TAPR indicators, contact Performance Reporting at (512) 463-9704.

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.


## 2019-20 Texas Academic Performance Report PEIMS Role Identifications

(In Alphabetical Order by Label)

| Central Administrators |  |  |
| :---: | :---: | :---: |
|  | 004 ............ | .....Assistant/Associate/Deputy Superintendent |
|  | 027 ......... | .....Superintendent/CAO/CEO/President |
|  | 061 ............ | .....Asst/Assoc/Deputy Exec Director |
|  | 062 ........... | .....Component/Department Director |
|  | 063 ........... | ...Coordinator/Manager/Supervisor |
| Campus Administrators |  |  |
|  | 003 ............. | .....Assistant Principal |
|  | 020 ............ | .....Principal |
| Either Central Or Campus Administrators* |  |  |
|  | 012 | .....Instructional Officer |
|  | 028 | ....Teacher Supervisor |
|  | 040 | .Athletic Director |
|  | 043 | ...Business Manager |
|  | 044 | .....Tax Assessor and/or Collector |
|  | 045 | .....Director - Personnel/Human Resources |
|  | 055 | .....Registrar |
|  | 060 | ...Executive Director |
| Professional Support Staff |  |  |
| 002 ..........................................................Art Therapist |  |  |
| 005 ...........................................................Psychological Associate |  |  |
| 006 ...........................................................Audiologist |  |  |
| 007 ..........................................................Corrective Therapist |  |  |
| 008 ............................................................Counselor |  |  |
| 011 ...........................................................Educational Diagnostician |  |  |
| 013 ...........................................................Librarian |  |  |
| 015 ............................................................Music Therapist |  |  |
| 016 ............................................................Occupational Therapist |  |  |
| 017 ............................................................Certified Orientation \& Mobility Specialist |  |  |
| 018 ............................................................Physical Therapist |  |  |
| 019 ...........................................................Physician |  |  |
| 021 ...........................................................Recreational Therapist |  |  |
| 022 ............................................................School Nurse |  |  |
| 023 ...........................................................LSSP/Psychologist |  |  |
| 024 ............................................................Social Worker |  |  |
| 026 ............................................................Speech Therapist/Speech-Lang Pathologist |  |  |
| 030 ...........................................................Visiting Teacher/Truant Officer |  |  |
| 032 ............................................................Work-Based Learning Site Coordinator |  |  |
| 041 ............................................................Teacher Facilitator |  |  |
| 042 ............................................................Teacher Appraiser |  |  |
| 054 ............................................................Department Head |  |  |
| 056 ............................................................Athletic Trainer |  |  |
| 058 ............................................................Other Campus Professional Personnel |  |  |
| 064 ............................................................Specialist/Consultant |  |  |
| 065 ...........................................................Field Service Agent |  |  |
| 079 ..........................................................Other ESC Professional Personnel |  |  |
| 080 ............................................................Other Non-Campus Professional Personnel |  |  |
| 100 ............................................................ Instructional Materials Coordinator |  |  |
| 101 ............................................................ Legal Services |  |  |
| 102 ............................................................Communications Professional |  |  |
| 103 ...........................................................Research/Evaluation Professional |  |  |
|  |  |  |

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105 Security
106 .District/Campus Information Technology Professional
107 Food Service Professional

108 Transportation

109 Athletics

110 Custodial
111 Maintenance
112 Business Services Professional
113 Other District Exempt Professional Auxiliary
114 Other Campus Exempt Professional Auxiliary
Teachers
087 .....................................................................Teacher
047
Substitute Teacher

## Educational Aides

033
Educational Aide
036
Certified Interpreter

## Auxiliary Staff

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.


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 Advanced Academic Courses- All courses shown were for the 2018-19 school year.
- An "A" prefix indicates a College Board Advanced Placement course.
- An "l" prefix indicates an International Baccalaureate course.
- Dual-credit courses are not specifically shown on this list.


## English Language Arts

| I3220500 | IB LNG A: LANG \& LIT STD LEVEL |
| :--- | :--- |
| I3220600 | IB LNG A: LANG \& LIT HIGH LEVL |
| I3220700 | IB LNG A: LITERATURE STD LEVEL |
| I3220800 | IB LNG A: LITERATURE HIGH LEVL |
| I3220900 | IB LITERATURE \& PERF STD LEVEL |
| I3366020 | IB PHILOSOPHY HIGHER LEVEL |
| 03221100 | RESEARCH/TECHNICAL WRITING |
| 03221200 | CREATIVE WRITING |
| 03221500 | LITERARY GENRES (LIT GENR) |
| 03221600 | HUMANITIES (FIRST TIME TAKEN) |
| 03221800 | INDEP STUDY/ENGLISH (1ST TIME) |
| 03231000 | INDEP STUDY/JOURNALISM (1ST) |
| 03231902 | ADV BROADCAST JOURNALISM III |
| 03240400 | ORAL INTERPRETATION III |
| 03240800 | DEBATE III (DEBATE 3) |
| 03241100 | PUBLIC SPEAKING III (PUBSPKG3) |
| 03241200 | INDEP STUDY/SPEECH (1ST TIME) |
| A3220100 | AP ENGLISH LANGUAGE AND COMP |
| A3220200 | AP ENGLISH LITERATURE AND COMP |

## Mathematics

| A3580110 | AP COMPUTER SCIENCE A - MATH |
| :--- | :--- |
| A3580120 | AP COMPUTER SCIENCE A - LOTE |
| I3580310 | IB COMP SCI A - HIGHR LVL MATH |
| I3580320 | IB COMP SCI A - HIGHR LVL LOTE |
| 03101100 | PRECALCULUS (PRE CALC) |
| 03102500 | INDEP STUDY IN MATH (1ST TIME) |
| 03102501 | INDEP STUDY IN MATH (2ND TIME) |
| 03580370 | DISCRETE MATH FOR COMP SCIENCE |
| 03580395 | ROBOTICS PROGRAMMING \& DESIGN |
| 12701410 | APPLIED MATH FOR TECH PROFNALS |
| 13001000 | MATH APPL IN AG/FOOD/\& NAT RES |

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| 13016700 | ACCOUNTING II |
| :--- | :--- |
| 13016900 | STAT \& BUSNESS DECISION MAKING |
| 13018000 | FINANCIAL MATHEMATICS |
| 13020970 | MATH FOR MEDICAL PROFESSIONALS |
| 13032950 | MANU ENGINEERING TECHNOLOGY II |
| 13036700 | ENGINEERING MATHEMATICS |
| 13037050 | ROBOTICS II |
| 13037600 | DIGITAL ELECTRONICS |
| A3100101 | AP CALCULUS AB |
| A3100102 | AP CALCULUS BC |
| A3100200 | AP STATISTICS (APSTATS) |
| I3100100 | IB MATHEMATICAL STUDIES STAN. |
| I3100200 | IB MATHEMATICS STANDARD LEVEL |
| I3100300 | IB MATHEMATICS HIGHER LEVEL |
| I3100400 | IB FURTHER MTHEMATICS HIGH LVL |

## Technology Applications

| 03580200 | COMPUTER SCIENCE I |
| :--- | :--- |
| 03580300 | COMPUTER SCIENCE II (TACS2) |
| A3580300 | AP COMPUTER SCIENCE PRINCIPLES |
| I3580200 | IB COMPUTER SCIENCE STD LEVEL |
| I3580400 | IB INFO TECH-GLOBL SOC STD LVL |
| I3580500 | IB INFO TECH-GLOBL SOC HIGH LVL |

Fine Arts

| 03150400 | MUSIC IV, BAND IV |
| :--- | :--- |
| 03150800 | MUSIC IV, ORCHESTRA IV |
| 03151200 | MUSIC IV, CHOIR IV |
| 03151600 | MUSIC IV, JAZZ ENSEMBLE IV |
| 03152000 | MUSIC IV, INSTRUMENTL ENSEM IV |
| 03152400 | MUSIC IV, VOCAL ENSEMBLE IV |
| 03250400 | THEATRE IV, THEATRE ARTS IV |
| 03251000 | THEATRE IV, THEATRE PROD IV |
| 03251200 | TECHNICAL THEATRE IV (TH4TECH) |
| 03502300 | ART IV, DRAWING III |
| 03502400 | ART IV, PAINTING III |
| 03502500 | ART IV, PRINTMAKING III |
| 03502600 | ART IV, FIBERS III |
| 03502700 | ART IV, CERAMICS III |
| 03502800 | ART IV, SCULPTURE III |
| 03502900 | ART IV, JEWELRY III |
| 03503100 | ART IV, PHOTOGRAPHY III |
| 03830400 | DANCE IV, PRINCIPLS OF DNCE IV |
| A3150200 | AP MUSIC THEORY |

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| A3500100 | AP ART HISTORY |
| :--- | :--- |
| A3500300 | AP STUDIO ART:DRWING PORTFOLIO |
| A3500400 | AP STUDIO ART:2-DIM DSGN PORTF |
| A3500500 | AP STUDIO ART:3-DIM DSGN PORTF |
| 13250200 | MUSIC STUDIES, IB MUSIC SL |
| I3250300 | MUSIC STUDIES, IB MUSIC HL |
| I3600100 | ART, IB VISUAL ARTS HL |
| I3600200 | ART, IB VISUAL ARTS SL |
| I3750200 | THEATRE, IB THEATRE SL |
| 13750300 | THEATRE, IB THEATRE HL |
| $I 3830100$ | DANCE, LEVEL III, IB DANCE I |
| I3830200 | DANCE, LEVEL IV, IB DANCE II |

## Science

| I3060001 | IB SPRTS EXERS\&HLTH SCI ST LVL |
| :--- | :--- |
| 13060002 | IB SPRTS EXERS\&HLTH SCI HGH LV |
| 13000700 | ADVANCED ANIMAL SCIENCE |
| 13002100 | ADV PLANT \& SOIL SCIENCE |
| 13020600 | ANATOMY \& PHYSIOLOGY |
| 13020700 | MEDICAL MICROBIOLOGY |
| 13020800 | PATHOPHYSIOLOGY |
| 13023000 | FOOD SCIENCE |
| 13029500 | FORENSIC SCIENCE |
| 13036400 | BIOTECHNOLOGY I |
| 13036450 | BIOTECHNOLOGY II |
| 13037100 | PRINCIPLES OF TECHNOLOGY |
| 13037200 | SCIENTIFIC RESEARCH \& DESIGN |
| 13037210 | SCIENTIFIC RESEARCH \& DESGN II |
| 13037220 | SCIEN RESEARCH \& DESIGN III |
| 13037300 | ENG DESIGN \& PROB SOLVING |
| 13037500 | ENGINEERING SCIENCE |
| A3010200 | AP BIOLOGY |
| A3020000 | AP ENVIRONMENTAL SCIENCE |
| A3040000 | AP CHEMISTRY |
| A3050003 | AP PHYSICS 1: ALGEBRA BASED |
| A3050004 | AP PHYSICS 2: ALGEBRA BASED |
| A3050005 | AP PHYSICS C: ELECTR\&MAGNETISM |
| A3050006 | AP PHYSICS C: MECHANICS |
| I3010201 | IB BIOLOGY STANDARD LEVEL |
| I3010202 | IB BIOLOGY HIGHER LEVEL |
| I3020000 | IB ENVIRN SYS \& SOC STND LEVL |
| I3030001 | IB DESIGN TECHNOLOGY STD LEVEL |
| $I 3030002$ | IB DESIGN TECHNOLOGY HIGHR LVL |
| I3040002 | IB CHEMISTRY STANDARD LEVEL |

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## 2019-20 Texas Academic Performance Report

| I3040003 | IB CHEMISTRY HIGHER LEVEL |
| :--- | :--- |
| I3050002 | IB PHYSICS STANDARD LEVEL |
| I3050003 | IB PHYSICS HIGHER LEVEL |

## Social Studies/History

| A3220300 | AP INTERNATIONAL ENGL LANGUAGE |
| :--- | :--- |
| I3302300 | IB SOC \& CULTRL ANTHRO STD LVL |
| I3302400 | IB SOC \& CULTRL ANTHRO HGH LVL |
| I3302500 | IB GLOBAL POLITICS STAND LEVEL |
| I3302600 | IB GLOBAL POLITICS HIGHER LVL |
| N1290325 | IB BUSINESS \& MGT STANDARD LVL |
| N1290326 | IB BUSINESS \& MGT HIGHER LEVEL |
| 03310301 | ECONOMICS ADV STUDIES (1ST) |
| 03380001 | SOCIAL STD ADV STDYS (1ST TME) |
| A3310100 | AP MICROECONOMICS |
| A3310200 | AP MACROECONOMICS |
| A3330100 | AP U.S. GOVERNMENT \& POLITICS |
| A3330200 | AP COMPARATIVE GOVT \& POLITICS |
| A3340100 | AP UNITED STATES HISTORY |
| A3340200 | AP EUROPEAN HISTORY |
| A3350100 | AP PSYCHOLOGY |
| A3360100 | AP HUMAN GEOGRAPHY (WRLD GEOG) |
| A3360200 | AP HUMAN GEOGRAPHY (ELECTIVE) |
| A3370100 | AP WORLD HISTORY |
| I3301100 | IB HISTORY STANDARD LEVEL |
| I3301200 | IB HIST AFRICA\&MIDEAST HGHR LV |
| I3301300 | IB HIST OF AMERICAS HIGHER LVL |
| I3301400 | IB HIST ASIA\&OCEANIA HIGHR LVL |
| I3301500 | IB HIST OF EUROPE HIGHER LEVEL |
| I3302100 | IB GEOGRAPHY STANDARD LEVEL |
| I3302200 | IB GEOGRAPHY HIGHER LEVEL |
| I3303100 | IB ECONOMICS STANDARD LEVEL |
| I3303200 | IB ECONOMICS HIGHER LEVEL |
| I3304100 | IB PSYCHOLOGY STANDARD LEVEL |
| I3304200 | IB PSYCHOLOGY HIGHER LEVEL |
| I3366010 | IB PHILOSOPHY STANDARD LEVEL |
|  |  |

## Foreign Language

| I3110300 | IB LANGUAGE AB INITIO STD LEVL |
| :--- | :--- |
| 03110400 | LANG O/T ENGLISH IV - ARABIC |
| 03110500 | LANG O/T ENGLISH V - ARABIC |
| 03110600 | LANG O/T ENGLISH VI - ARABIC |
| 03110700 | LANG O/T ENGLISH VII-ARABIC |
| 03110910 | SEM LOT, ADV 1ST TIME, ARABIC |

## Comprehensive Glossary

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| 03110920 | SEM LOT, ADV 2ND TIME, ARABIC |
| :--- | :--- |
| 03110930 | SEM LOT, ADV 3RD TIME, ARABIC |
| 03120400 | LANG O/T ENGLISH IV - JAPANESE |
| 03120500 | LANG O/T ENGLISH V-JAPANESE |
| 03120600 | LANG O/T ENGLISH VI - JAPANESE |
| 03120700 | LANG O/T ENGLISH VII-JAPANESE |
| 03120910 | SEM LOT, ADV 1ST TME, JAPANESE |
| 03120920 | SEM LOT, ADV 2ND TME, JAPANESE |
| 03120930 | SEM LOT, ADV 3RD TME, JAPANESE |
| 03400400 | LANG O/T ENGLISH IV - ITALIAN |
| 03400500 | LANG O/T ENGLISH V - TTALIAN |
| 03400600 | LANG O/T ENGLISH VI - ITALIAN |
| 03400700 | LANG O/T ENGLISH VII-ITALIAN |
| 03400910 | SEM LOT, ADV 1ST TIME, ITALIAN |
| 03400920 | SEM LOT, ADV 2ND TIME, ITALIAN |
| 03400930 | SEM LOT, ADV 3RD TIME, ITALIAN |
| 03410400 | LANG O/T ENGLISH IV - FRENCH |
| 03410500 | LANG O/T ENGLISH V - FRENCH |
| 03410600 | LANG O/T ENGLISH VI - FRENCH |
| 03410700 | LANG O/T ENGLISH VII - FRENCH |
| 03410910 | SEM LOT, ADV 1ST TIME, FRENCH |
| 03410920 | SEM LOT, ADV 2ND TIME, FRENCH |
| 03410930 | SEM LOT, ADV 3RD TIME, FRENCH |
| 03420400 | LANG O/T ENGLISH IV - GERMAN |
| 03420500 | LANG O/T ENGLISH V - GERMAN |
| 03420600 | LANG O/T ENGLISH VI - GERMAN |
| 03420700 | LANG O/T ENGLISH VII - GERMAN |
| 03420910 | SEM LOT, ADV 1ST TIME, GERMAN |
| 03420920 | SEM LOT, ADV 2ND TIME, GERMAN |
| 03420930 | SEM LOT, ADV 3RD TIME, GERMAN |
| 03430400 | LOTE CLASSIC LNG, LVL IV LATIN |
| 03430500 | LOTE CLASSIC LNG, LVL V LATIN |
| 03430600 | LOTE CLASSIC LNG, LVL VI LATIN |
| 03430700 | LOTE CLASSIC LNG LVL VII LATIN |
| 03440400 | LANG O/T ENGLISH IV - SPANISH |
| 03440440 | SPANISH FOR SPAN SPEAKERS LVL4 |
| 03440500 | LANG O/T ENGLISH V - SPANISH |
| 03440600 | LANG O/T ENGLISH VI - SPANISH |
| 03440700 | LANG O/T ENGLISH VII - SPANISH |
| 03440910 | SEM LOT, ADV 1ST TIME, SPANISH |
| 03440920 | SEM LOT, ADV 2ND TIME, SPANISH |
| 03440930 | SEM LOT, ADV 3RD TIME, SPANISH |
| 03450400 | LANG O/T ENGLISH IV - RUSSIAN |
| 03450500 | LANG O/T ENGLISH V - RUSSIAN |
| 03450600 | LANG O/T ENGLISH VI - RUSSIAN |
| 03450700 | LANG O/T ENGLISH VII-RUSSIAN |

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| 03450910 | SEM LOT, ADV 1ST TIME, RUSSIAN |
| :--- | :--- |
| 03450920 | SEM LOT, ADV 2ND TIME, RUSSIAN |
| 03450930 | SEM LOT, ADV 3RD TIME, RUSSIAN |
| 03470400 | LANG O/T ENGLISH IV PORTUGUESE |
| 03470500 | LANG O/T ENGLISH V PORTUGUESE |
| 03470600 | LANG O/T ENGLISH VI PORTUGUESE |
| 03470700 | LANG O/T ENGLISH VII-PORTUGUES |
| 03470910 | SEM LOT, ADV 1ST TIME, PORTUGE |
| 03470920 | SEM LOT, ADV 2ND TIME, PORTUGE |
| 03470930 | SEM LOT, ADV 3RD TIME, PORTUGE |
| 03490400 | LANG O/T ENGLISH IV - CHINESE |
| 03490500 | LANG O/T ENGLISH V - CHINESE |
| 03490600 | LANG O/T ENGLISH VI - CHINESE |
| 03490700 | LANG O/T ENGLISH VII-CHINESE |
| 03490910 | SEM LOT, ADV 1ST TIME, CHINESE |
| 03490920 | SEM LOT, ADV 2ND TIME, CHINESE |
| 03490930 | SEM LOT, ADV 3RD TIME, CHINESE |
| 03510400 | LNG OTH THN ENG LVL IV VIETNAM |
| 03510500 | LNG OTH THN ENG LVL V VIETNAM |
| 03510600 | LNG OTH THN ENG LVL VI VIETNAM |
| 03510700 | LNG OTH THN EN LVL VII VIETNAM |
| 03510910 | SEM LOT, ADV 1ST TIME, VIETNAM |
| 03510920 | SEM LOT, ADV 2ND TIME, VIETNAM |
| 03510930 | SEM LOT, ADV 3RD TIME, VIETNAM |
| 03520400 | LANG OTHR THN ENG LVL IV HINDI |
| 03520500 | LANG OTHR THAN ENG LVL V HINDI |
| 03520600 | LANG OTHR THN ENG LVL VI HINDI |
| 03520700 | LANG OTH THN ENG LVL VII HINDI |
| 03520910 | SEM LOT, ADV 1ST TIME, HINDI |
| 03520920 | SEM LOT, ADV 2ND TIME, HINDI |
| 03520930 | SEM LOT, ADV 3RD TIME, HINDI |
| 03530910 | SEM LOT, ADV 1ST TIME, URDU |
| 03530920 | SEM LOT, ADV 2ND TIME, URDU |
| 03530930 | SEM LOT, ADV 3RD TIME, URDU |
| 03980400 | LANG O/T ENGLISH IV - ASL |
| 03996000 | OTHER FOREIGN LANGUAGES IV |
| 03996100 | OTHER FOREIGN LANGUAGES V |
| 03996200 | OTHER FOREIGN LANGUAGES VI |
| 03996300 | OTHER FOREIGN LANGUAGES VII |
| 11401910 | SEM LOT, ADV 1ST TIME, TURKISH |
| 11401920 | SEM LOT, ADV 2ND TIME, TURKISH |
| 11401930 | SEM LOT, ADV 3TD TIME, TURKISH |
| 11403610 | SEM LOT, ADV 1ST TIME, KOREAN |
| 11403620 | SEM LOT, ADV 2ND TIME, KOREAN |
| 11403630 | SEM LOT, ADV 3RD TIME, KOREAN |
| A3120400 | AP LANG \& CULTURE - JAPANESE |

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| A3400400 | AP LANG \& CULTURE - ITALIAN |
| :--- | :--- |
| A3410100 | AP LANGUAGE \& CULTURE - FRENCH |
| A3420100 | AP LANGUAGE \& CULTURE - GERMAN |
| A3430100 | AP LATIN |
| A3440100 | AP LANG \& CULTURE - SPANISH |
| A3440200 | AP LITER \& CULTURE - SPANISH |
| A3490400 | AP LANGUAGE \&CULTURE - CHINESE |
| I3110400 | IB LNG B MODRN LANG SL- ARABIC |
| I3110500 | IB LNG B MODRN LANG HL- ARABIC |
| I3120400 | IB LNG B MODRN LNG SL-JAPANESE |
| I3120500 | IB LNG B MODRN LNG HL-JAPANESE |
| I3410400 | IB LNG B MODERN LANG SL-FRENCH |
| I3410500 | IB LNG B MODERN LANG HL-FRENCH |
| I3420400 | IB LNG B MODERN LANG SL-GERMAN |
| I3420500 | IB LNG B MODERN LANG HL-GERMAN |
| I3430400 | IB LNG B CLASSIC LANG SL-LATIN |
| I3430500 | IB LNG B CLASSIC LANG HL-LATIN |
| I3440400 | IB LNG B MODRN LANG SL-SPANISH |
| I3440500 | IB LNG B MODRN LANG HL-SPANISH |
| I3450400 | IB LNG B MODRN LANG SL-RUSSIAN |
| I3450500 | IB LNG B MODRN LANG HL-RUSSIAN |
| I3480400 | IB LNG B MODERN LANG SL-HEBREW |
| I3480500 | IB LNG B MODERN LANG HL-HEBREW |
| I3490400 | IB LNG B MODRN LANG SL-CHINESE |
| I3490500 | IB LNG B MODRN LANG HL-CHINESE |
| I3520400 | IB LANG B MODERN LANG SL-HINDI |
| I3520500 | IB LANG B MODERN LANG HL-HINDI |
| I3996000 | IB LANG B, MODRN LANG SL OTHER |
| I3996100 | IB LANG B, MODRN LANG HL OTHER |

## Career and Technical Education

| N1100014 | AP RESEARCH |
| :--- | :--- |
| N1130026 | AP SEMINAR |

Other

| N1290322 | IB THEORY OF KNOWLEDGE |
| :--- | :--- |
| I3305100 | IB WORLD RELIGIONS STANDARD LVL |
| N1290317 | GIFD \& TAL IND STUD MENTOR III |
| N1290318 | GIFD \& TAL IND STUD MENTOR IV |

## Section 2

PEIMS Financial Standard Reports (2018-2019 Financial Actual Reports)

2018-2019 Actual Financial Data Totals for PFLUGERVILLE ISD (227904)

Total Enrolled Membership: 25,361

|  | District |  |  |  |  |  | State |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General Fund | \% | Per Student | All Funds | \% | Per Student | All Funds | \% | Per Student |
| Revenues <br> Operating Revenue |  |  |  |  |  |  |  |  |  |
| Local Property Tax from M\&O (excluding recapture) | \$150,039,396 | 66.73\% | \$5,916 | \$150,039,396 | 58.97\% | \$5,916 | \$24,943,497,732 | 43.99\% | \$4,605 |
| State Operating Funds | \$65,587,997 | 29.17\% | \$2,586 | \$70,946,589 | 27.89\% | \$2,797 | \$21,921,438,167 | 38.66\% | \$4,047 |
| Federal Funds | \$4,675,121 | 2.08\% | \$184 | \$22,232,310 | 8.74\% | \$877 | \$6,959,931,329 | 12.27\% | \$1,285 |
| Other Local | \$4,544,693 | 2.02\% | \$179 | \$11,206,033 | 4.40\% | \$442 | \$2,882,959,027 | 5.08\% | \$532 |
| Total Operating Revenue | \$224,847,207 | 100.00\% | \$8,866 | \$254,424,328 | 100.00\% | \$10,032 | \$56,707,826,255 | 100.00\% | \$10,470 |
| Other Revenue |  |  |  |  |  |  |  |  |  |
| Local Property Tax from I\&S | \$0 | 0.00\% | \$0 | \$65,969,634 | 96.60\% | \$2,601 | \$7,114,967,591 | 84.62\% | \$1,314 |
| State Assistance for Debt Service | \$0 | 0.00\% | \$0 | \$819,632 | 1.20\% | \$32 | \$498,243,085 | 5.93\% | \$92 |
| Other Receipts (excluding debt service financing) | \$1,500,000 | 100.00\% | \$59 | \$1,500,000 | 2.20\% | \$59 | \$794,651,977 | 9.45\% | \$147 |
| Total Other Revenue | \$1,500,000 | 100.00\% | \$59 | \$68,289,266 | 100.00\% | \$2,693 | \$8,407,862,653 | 100.00\% | \$1,552 |
| Subtotal: Operating and Other Revenue | \$226,347,207 | 100.00\% | \$8,925 | \$322,713,594 | 100.00\% | \$12,725 | \$65,115,688,908 | 100.00\% | \$12,022 |
| Recapture Revenue |  |  |  |  |  |  |  |  |  |
| Local Property Tax Recaptured | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 | \$2,768,462,682 | 100.00\% | \$511 |
| Total Recaptured Revenue | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 | \$2,768,462,682 | 100.00\% | \$511 |
| Subtotal: Operating, Other and Recaptured Revenue | \$226,347,207 | 100.00\% | \$8,925 | \$322,713,594 | 100.00\% | \$12,725 | \$67,884,151,590 | 100.00\% | \$12,534 |
| Debt Service Financing and TRS Estimate Revenue |  |  |  |  |  |  |  |  |  |
| Debt Service Financing Related Revenue | \$0 | 0.00\% | \$0 | \$27,611,049 | 71.78\% | \$1,089 | \$3,691,153,910 | 63.99\% | \$682 |
| Estimated State TRS Contributions | \$10,853,215 | 100.00\% | \$428 | \$10,853,802 | 28.22\% | \$428 | \$2,077,222,453 | 36.01\% | \$384 |
| Subtotal: Debt Service Financing and TRS Estimate Revenue | \$10,853,215 | 100.00\% | \$428 | \$38,464,851 | 100.00\% | \$1,517 | \$5,768,376,363 | 100.00\% | \$1,065 |
| Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture | \$237,200,422 | 100.00\% | \$9,353 | \$361,178,445 | 100.00\% | \$14,241 | \$70,884,065,271 | 100.00\% | \$13,088 |
| Expenditures <br> Operating Expenditures by Object (61xx-64xx only) |  |  |  |  |  |  |  |  |  |
| Payroll Expenditures (Object 61xx) | \$188,440,620 | 84.99\% | \$7,430 | \$195,787,463 | 77.90\% | \$7,720 | \$42,536,152,378 | 79.22\% | \$7,854 |

2018-2019 Actual Financial Data Totals for PFLUGERVILLE ISD (227904)

Total Enrolled Membership: 25,361

|  | District |  |  |  |  |  | State |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General Fund | \% | Per Student | All Funds | \% | Per Student | All Funds | \% | Per Student |
| Professional \& Contracted Services (Object 62xx) | \$20,033,596 | 9.04\% | \$790 | \$21,772,849 | 8.66\% | \$859 | \$5,053,894,853 | 9.41\% | \$933 |
| Supplies \& Materials (Object 63xx) | \$9,194,697 | 4.15\% | \$363 | \$17,532,914 | 6.98\% | \$691 | \$4,665,604,291 | 8.69\% | \$861 |
| Other Operating Expenditures (Object 64xx) | \$4,042,792 | 1.82\% | \$159 | \$16,240,303 | 6.46\% | \$640 | \$1,436,788,644 | 2.68\% | \$265 |
| Total Operating Expenditures by Object | \$221,711,705 | 100.00\% | \$8,742 | \$251,333,529 | 100.00\% | \$9,910 | \$53,692,440,166 | 100.00\% | \$9,913 |
| Non-Operating Expenditures by Object |  |  |  |  |  |  |  |  |  |
| Debt Services(Object 65xx) | \$570,399 | 51.49\% | \$22 | \$68,817,858 | 71.04\% | \$2,714 | \$8,439,295,633 | 48.78\% | \$1,558 |
| Capital Outlay(Object 66xx) | \$537,479 | 48.51\% | \$21 | \$28,047,482 | 28.96\% | \$1,106 | \$8,861,633,785 | 51.22\% | \$1,636 |
| Total Non-Operating Expenditures by Object | \$1,107,878 | 100.00\% | \$44 | \$96,865,340 | 100.00\% | \$3,819 | \$17,300,929,418 | 100.00\% | \$3,194 |
| Grand Total: Operating and Non-Operating Expenditures by Object | \$222,819,583 | 100.00\% | \$8,786 | \$348,198,869 | 100.00\% | \$13,730 | \$70,993,369,584 | 100.00\% | \$13,108 |
| Operating Expenditures by Function (61xx-64xx only) |  |  |  |  |  |  |  |  |  |
| Instruction(Function 11,95) | \$133,706,004 | 60.31\% | \$5,272 | \$146,471,065 | 58.28\% | \$5,775 | \$30,104,392,112 | 56.07\% | \$5,558 |
| Instructional Resources \& Media Services (Function 12) | \$3,373,613 | 1.52\% | \$133 | \$3,469,051 | 1.38\% | \$137 | \$605,276,429 | 1.13\% | \$112 |
| Curriculum \& Staff Development (Function 13) | \$6,936,691 | 3.13\% | \$274 | \$7,958,742 | 3.17\% | \$314 | \$1,226,192,940 | 2.28\% | \$226 |
| Instructional Leadership (Function 21) | \$4,395,885 | 1.98\% | \$173 | \$4,509,197 | 1.79\% | \$178 | \$878,926,312 | 1.64\% | \$162 |
| School Leadership (Function 23) | \$13,227,931 | 5.97\% | \$522 | \$13,384,282 | 5.33\% | \$528 | \$3,188,405,674 | 5.94\% | \$589 |
| Guidance Counseling Services (Function 31) | \$9,592,009 | 4.33\% | \$378 | \$10,039,144 | 3.99\% | \$396 | \$2,024,672,783 | 3.77\% | \$374 |
| Social Work Services (Function 32) | \$926,660 | 0.42\% | \$37 | \$1,064,831 | 0.42\% | \$42 | \$152,988,674 | 0.28\% | \$28 |
| Health Services (Function 33) | \$2,960,710 | 1.34\% | \$117 | \$3,059,839 | 1.22\% | \$121 | \$556,828,343 | 1.04\% | \$103 |
| Transportation (Function 34) | \$8,943,994 | 4.03\% | \$353 | \$8,946,494 | 3.56\% | \$353 | \$1,636,095,662 | 3.05\% | \$302 |
| Food Services (Function 35) | \$151,244 | 0.07\% | \$6 | \$12,506,284 | 4.98\% | \$493 | \$2,916,390,356 | 5.43\% | \$538 |
| Extracurricular (Function 36) | \$6,806,938 | 3.07\% | \$268 | \$8,179,365 | 3.25\% | \$323 | \$1,647,983,294 | 3.07\% | \$304 |
| General Administration (Function 41,92) | \$6,291,546 | 2.84\% | \$248 | \$6,303,809 | 2.51\% | \$249 | \$1,746,395,855 | 3.25\% | \$322 |
| Facilities Maintenance \& Operations (Function 51) | \$17,350,786 | 7.83\% | \$684 | \$17,976,565 | 7.15\% | \$709 | \$5,226,340,714 | 9.73\% | \$965 |
| Security \& Monitoring Services (Function 52) | \$3,594,581 | 1.62\% | \$142 | \$3,798,621 | 1.51\% | \$150 | \$558,885,118 | 1.04\% | \$103 |
| Data Processing Services (Function 53) | \$3,442,058 | 1.55\% | \$136 | \$3,442,058 | 1.37\% | \$136 | \$956,567,070 | 1.78\% | \$177 |
| Community Services (Function 61) | \$11,055 | 0.00\% | \$0 | \$224,182 | 0.09\% | \$9 | \$266,098,830 | 0.50\% | \$49 |
| Total Operating Expenditures by Function | \$221,711,705 | 100.00\% | \$8,742 | \$251,333,529 | 100.00\% | \$9,910 | \$53,692,440,166 | 100.00\% | \$9,913 |
| Non-Operating Expenditures by Function |  |  |  |  |  |  |  |  |  |

2018-2019 Actual Financial Data Totals for PFLUGERVILLE ISD (227904)

Total Enrolled Membership: 25,361

|  | District |  |  |  |  |  | State |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General Fund | \% | Per Student | All Funds | \% | Per Student | All Funds | \% | Per Student |
| Non-Operating Expenditures by Function (1x-9x) ( 65 xx ) | \$570,399 | 51.49\% | \$22 | \$68,817,858 | 71.04\% | \$2,714 | \$8,439,295,633 | 48.78\% | \$1,558 |
| Non-Operating Expenditures by Function (1x-9x) (66xx) | \$537,479 | 48.51\% | \$21 | \$28,047,482 | 28.96\% | \$1,106 | \$8,861,633,785 | 51.22\% | \$1,636 |
| Total Non-Operating Expenditures by Function | \$1,107,878 | 100.00\% | \$44 | \$96,865,340 | 100.00\% | \$3,819 | \$17,300,929,418 | 100.00\% | \$3,194 |
| Grand Total: Operating and Non-Operating Expenditures by Function | \$222,819,583 | 100.00\% | \$8,786 | \$348,198,869 | 100.00\% | \$13,730 | \$70,993,369,584 | 100.00\% | \$13,108 |
| Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only) |  |  |  |  |  |  |  |  |  |
| Basic Educational Services (PIC 11) | \$110,061,593 | 49.64\% | \$4,340 | \$114,378,907 | 45.51\% | \$4,510 | \$23,769,020,825 | 44.27\% | \$4,389 |
| Gifted and Talented (PIC 21) | \$805,023 | 0.36\% | \$32 | \$808,077 | 0.32\% | \$32 | \$416,549,053 | 0.78\% | \$77 |
| Career and Technical (PIC 22) | \$6,358,261 | 2.87\% | \$251 | \$6,590,013 | 2.62\% | \$260 | \$1,673,614,337 | 3.12\% | \$309 |
| Students with Disabilities (PICs 23,33) | \$42,454,160 | 19.15\% | \$1,674 | \$46,622,860 | 18.55\% | \$1,838 | \$6,603,694,277 | 12.30\% | \$1,219 |
| State Compensatory Education (PICs 24,26,28,29,30,34) | \$11,940,015 | 5.39\% | \$471 | \$15,634,763 | 6.22\% | \$616 | \$4,676,522,504 | 8.71\% | \$863 |
| Bilingual (PICs 25,35) | \$3,738,379 | 1.69\% | \$147 | \$4,304,355 | 1.71\% | \$170 | \$690,802,576 | 1.29\% | \$128 |
| High School Allotment (PIC 31) | \$2,216,745 | 1.00\% | \$87 | \$2,216,745 | 0.88\% | \$87 | \$576,205,810 | 1.07\% | \$106 |
| PreKindergarten (PIC 32) | \$1,059,128 | 0.48\% | \$42 | \$1,059,128 | 0.42\% | \$42 | \$576,398,990 | 1.07\% | \$106 |
| Athletics/Related Activities (PIC 91) | \$4,296,641 | 1.94\% | \$169 | \$4,928,011 | 1.96\% | \$194 | \$1,093,452,352 | 2.04\% | \$202 |
| Un-Allocated (PIC 99) | \$38,781,760 | 17.49\% | \$1,529 | \$54,790,670 | 21.80\% | \$2,160 | \$13,616,179,442 | 25.36\% | \$2,514 |
| Total Operating Expenditures by Program Intent Code | \$221,711,705 | 100.00\% | \$8,742 | \$251,333,529 | 100.00\% | \$9,910 | \$53,692,440,166 | 100.00\% | \$9,913 |
| Non-Operating Expenditures by PIC |  |  |  |  |  |  |  |  |  |
| Non-Operating Expenditures by PIC (1x-9x) (65xx) | \$570,399 | 51.49\% | \$22 | \$68,817,858 | 71.04\% | \$2,714 | \$8,439,295,633 | 48.78\% | \$1,558 |
| Non-Operating Expenditures by PIC (1x-9x) (66xx) | \$537,479 | 48.51\% | \$21 | \$28,047,482 | 28.96\% | \$1,106 | \$8,861,633,785 | 51.22\% | \$1,636 |
| Total Non-Operating Expenditures by Program Intent Code (PIC) | \$1,107,878 | 100.00\% | \$44 | \$96,865,340 | 100.00\% | \$3,819 | \$17,300,929,418 | 100.00\% | \$3,194 |
| Grand Total: Operating and Non-Operating Expenditures Program Intent Code (PIC) | \$222,819,583 | 100.00\% | \$8,786 | \$348,198,869 | 100.00\% | \$13,730 | \$70,993,369,584 | 100.00\% | \$13,108 |
| Disbursements <br> Total Disbursements |  |  |  |  |  |  |  |  |  |
| Operating Expenditures | \$221,711,705 | 97.99\% | \$8,742 | \$251,333,529 | 71.47\% | \$9,910 | \$53,692,440,166 | 71.10\% | \$9,913 |

2018-2019 Actual Financial Data Totals for PFLUGERVILLE ISD (227904)

Total Enrolled Membership: 25,361

|  | District |  |  |  |  |  | State |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General Fund | \% | Per Student | All Funds | \% | Per Student | All Funds | \% | Per Student |
| Recapture | \$0 | 0.00\% | \$0 | \$0 | 0.00\% | \$0 | \$2,768,462,682 | 3.67\% | \$511 |
| Total Other Uses | \$2,500,000 | 1.10\% | \$99 | \$2,500,000 | 0.71\% | \$99 | \$1,068,121,149 | 1.41\% | \$197 |
| Intergovernmental Charge | \$948,579 | 0.42\% | \$37 | \$948,579 | 0.27\% | \$37 | \$681,757,275 | 0.90\% | \$126 |
| Debt Service (Object 6500) | \$570,399 | 0.25\% | \$22 | \$68,817,858 | 19.57\% | \$2,714 | \$8,439,295,633 | 11.18\% | \$1,558 |
| Capital Projects (Object 6600) | \$537,479 | 0.24\% | \$21 | \$28,047,482 | 7.98\% | \$1,106 | \$8,861,633,785 | 11.74\% | \$1,636 |
| Total Disbursements | \$226,268,162 | 100.00\% | \$8,922 | \$351,647,448 | 100.00\% | \$13,866 | \$75,511,710,690 | 100.00\% | \$13,942 |

## Tax Rates

2018-2019 (current tax year) Tax Rates

| Maintenance \& Operations |  |  | 1.0600 |  | 1.1003 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Interest \& Sinking |  |  | 0.4600 |  | 0.2097 |  |
| Total Tax Rate |  |  | 1.5200 |  | 1.3101 |  |
| Fund Balance** <br> Fund Balance |  |  |  |  |  |  |
| Nonspendable Fund Balance | \$537,168 | \$21 | \$537,562 | \$21 | \$255,555,898 | \$50 |
| Restricted Fund Balance | \$0 | \$0 | \$245,278,831 | \$9,671 | \$17,956,324,818 | \$3,521 |
| Committed Fund Balance | \$164,142 | \$6 | \$1,989,192 | \$78 | \$3,206,045,411 | \$629 |
| Assigned Fund Balance | \$8,201,946 | \$323 | \$10,917,218 | \$430 | \$2,969,613,173 | \$582 |
| Unassigned Fund Balance | \$57,033,594 | \$2,249 | \$57,033,594 | \$2,249 | \$14,724,633,560 | \$2,887 |
| Total Fund Balance** | \$65,936,850 | \$2,600 | \$315,756,397 | \$12,450 | \$39,112,172,860 | \$7,670 |
| Fund Balance Reconciliation |  |  |  |  |  |  |
| 2017-2018 Total Fund Balance (Previous Year) | \$54,999,297 | \$2,177 | \$86,713,224 | \$3,432 | \$35,850,846,786 | \$7,045 |
| 2018-2019 Excess (Deficiency) Operating Expenditures | \$11,937,553 | \$471 | \$-24,696,031 | \$-974 | \$-5,923,414,430 | \$-1,162 |
| 2018-2019 Excess (Deficiency) Non-Operating Expenditures | \$-1,000,000 | \$-39 | \$253,739,204 | \$10,005 | \$8,992,605,090 | \$1,763 |
| 2018-2019 Uncommon Items | \$0 | \$0 | \$0 | \$0 | \$192,135,414 | \$38 |
| 2018-2019 Total Fund Balance | \$65,936,850 | \$2,600 | \$315,756,397 | \$12,450 | \$39,112,172,860 | \$7,670 |

## Section 3

District Accreditation Status
and Distinction Designations Awarded (not applicable for 2019-2020)

Texas Education Agency
Home / Student Testing_and Accountability. / Accountability. / Accreditation Status

## 2019-2020 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2019-2020 are listed below:
Show/Hide columns:
CDN | Name | ESC | District Type | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating |
2017 Accountability Rating | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2019-2020 Accreditation
Status | Reason For Status | Notes

| Show $100 \sim$ entries |  |  |  |  |  | Search: pflugerville isd |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CDN | DISTRICT NAME | ESC | 2019 FIRST Rating | 2019 <br> Accountability Rating | 2019-2020 <br> Accreditation <br> Status | Reason | St |  |
| 227904 | PFLUGERVILLE ISD | 13 | A - Superior | B | ACCREDITED |  |  |  |
| Showing 1 to 1 of 1 entries (filtered from 1,199 total entries) |  |  |  |  |  | Previous | 1 | Next |

## Section 4

District and Campus Performance Objectives for 2020-2021

# Pflugerville Independent School District District Improvement Plan 

## Performance Objectives

2020-2021
Accountability Rating: Not Rated: Declared State of Disaster


Board Approval Date: October 15, 2020 Public Presentation Date: September 21, 2020

## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: By September 2021, PfISD's teacher retention rate will increase by 2\%.
Performance Objective 2: By June 2021, the disproportionate rates of disciplinary actions taken for the African American student group compared to the All Students group will decrease by $10 \%$ for referrals and reduce below the disproportionality rate of 2.0 for discretionary OC placements.
Additionally, the total disciplinary removal rate of special education students will decrease by $10 \%$ from $74.2 \%$ to $64.2 \%$ to demonstrate improvement toward the RDA target of $10 \%$.

Performance Objective 3: By June 2021, 60\% of Grade-level and content-area teams have strong, supported teacher leaders trained in adult learning facilitation and team dynamics.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: 72\% of all students, across all student groups, will make Academic Growth in math and increase performance by $2 \%$ at "Meets Grade Level" to meet Closing the Gaps targets in math by June 2021.

Performance Objective 2: 68\% of all students, across all student groups, will make Academic Growth in reading and increase performance by $2 \%$ at "Meets Grade Level" to meet Closing the Gaps targets in reading by June 2021.

Performance Objective 3: Increase performance in all subject areas (math, reading, writing, science, and social studies) by 2\% for all students, across all student groups, as evaluated in Closing the Gaps Student Success Status (and in Domain 1 STAAR Performance) by June 2021.

Performance Objective 4: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from $30 \%$ to $38 \%$ by June 2024.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 5: The percent of 3rd-grade students that score meets grade level or above on STAAR Math will increase from $47 \%$ to $51 \%$ by June 2024.

HB3 Goal<br>Summative Evaluation: None<br>Next Year's Recommendation: None

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: The percentage of graduates that meet the criteria for CCMR will increase from $69 \%$ to $73 \%$ by August 2024.
HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 2: By September 2021, increase direct to college enrollment to 70\%.
Performance Objective 3: Improve EOC passing rates in Algebra I , Biology, English I and English II for students receiving special education services while connecting high school to college, career, and military readiness to meet Results Driven Accountability targets by June 2021.

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: All PfISD schools will receive a 2020-20201 state accountability rating of C (Acceptable Performance) or higher in all domains. All schools with an overall rating of A (Exemplary Performance) or B (Recognized Performance) for 2018-2019 performance will maintain that rating for the 2020-2021 school year.

# Pflugerville Independent School District <br> <br> Pflugerville High School 

 <br> <br> Pflugerville High School}

## Performance Objectives

2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: Pflugerville High School teachers will be supported throughout their professional learning experiences as evident by an increase in teacher retention by $5 \%$.

Performance Objective 2: Teachers at Pflugerville High School will engage in professional learning opportunities designed to support students receiving special education services at least two times per semester.

Performance Objective 3: Pflugerville High School will take steps to recruit a more ethnically diverse teaching staff, as evident by a teaching staff that more closely mirrors the student body population.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: In 2021, Pflugerville High School will meet the Closing the Gaps Academic Achievement targets for students receiving special education services performing at Meets Grade Level or Above in ELA/Reading and Math.

Performance Objective 2: In 2021 Pflugerville High School will meet the Closing the Gaps Growth target in math for students receiving special education services.

Performance Objective 3: At least $30 \%$ of all Powerwalk observations will include the presence of students engaging in purposeful dialogue as part of their learning process.

Performance Objective 4: PHS students will demonstrate academic growth at an increased rate of at least 10\% when compared with the 2018-2019 school year in both ELA , math, Science and Social Studies.

Performance Objective 5: PHS students identified as English Language Learners will demonstrate English Language Proficiency, as evident by an increase in the percent of students meeting the English Language Proficiency Status target within the Closing the Gaps domain by at least $5 \%$.

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: At least $90 \%$ of students receiving special education services in the class of 2021 will graduate within four years .

Performance Objective 2: PHS will offer one industry based certification per CTE pathway in 2020-2021.
Performance Objective 3: PHS will graduate at least $67 \%$ of the class of 2021 having demonstrated college, career, or military readiness. We have established goals for every graduating class up until the class of 2030, preparing for the state goals outlined in HB3. Leading up to our final goal in 2030 of $76 \%$ graduating CCM ready, this CIP will support our goals over the next four years. The class of 2022 will graduate $68 \%$ CCM ready, the class of 2023 will graduate $69 \%$ CCM ready, and the class of 2024 will graduate 70\% CCM ready.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 4: 100\% of PHS graduates will complete a FAFSA or TAFSA and Apply Texas common application.

Goal 4: Improve low performing schools.
Performance Objective 1: PHS will improve the overall campus attendance rate by $1.5 \%$.
Performance Objective 2: PHS will reduce the rate of recidivism at DAEP by at least 5 percentage points (from $28 \%$ to $23 \%$ ).
Performance Objective 3: PHS will reduce the number of placements at DAEP for drug use and violent offenses by at least $5 \%$ for violent offenses (from 38\%) and $10 \%$ for marijuana use (from 52\%).

Performance Objective 4: PHS will increase communication with parents, using at least one additional method for communication during the 2020-2021 School Year.

Performance Objective 5: PHS will improve the graduation rate by $1 \%$ for the class of 2021 when compared to the class of 2020 .
Performance Objective 6: Pflugerville High School teachers will be supported throughout their professional learning experiences to include AVID strategies.

# Pflugerville Independent School District 

## Connally High School

## Performance Objectives

## 2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: Teachers at Connally High School will engage in professional learning opportunities designed to support students' academic performance as measured in the Closing the Gaps domain of the accountability system.

Performance Objective 2: Connally High School will recruit a diverse group of faculty and staff for the 2020-2021 school year.
Performance Objective 3: Connally High School will implement practices that promote the retention of faculty and staff.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: Connally High School will improve Algebra I EOC scores to reflect:
90\% -- Approaches Grade Level
60\% -- Meets Grade Level
30\% -- Masters Grade Level

Algebra I will meet the target for 6 of the 8 missed Closing the Gaps indicators.
Performance Objective 2: Connally High School will improve English I and English II EOC scores to reflect:

90\% -- Approaches Grade Level
60\% -- Meets Grade Grade Level
30\% -- Masters Grade Level

English I and English II will meet the targets for all student groups within the Closing the Gaps domain.
Performance Objective 3: Connally High School will improve United States History STAAR performance to: 70\% at Meets Grade Level and 40\% at Masters Grade Level performance.

Performance Objective 4: Connally High School will improve Biolgy EOC scores to reflect:
90\% -- Approaches Grade Level
60\% -- Meets Grade Level
30\% -- Masters Grade Level

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: The teachers at Connally High School will utilize AVID strategies across all courses to improve College, Career, and/or Military Readiness measures.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 2: The percentage of graduates that meet the criteria for CCMR will increase from $61 \%$ to $62 \%$ by August 2021 and to $65 \%$ by August 2024.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 3: The percent of CCMR graduates that meet the threshold as COLLEGE-READY will be maintain $46 \%$ for the 2021 accountability year and then increase from $46 \%$ to $50 \%$ by August 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 4: The percent of CCMR graduates that meet the threshold as CAREER-READY will increase from $29 \%$ to $32 \%$ by August 2021 and then $41 \%$ by August 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 5: The percent of CCMR graduates that meet the threshold as MILITARY-READY will increase from $0.0 \%$ to $0.1 \%$ by August 2021 and then $0.5 \%$ by August 2024.

HB3 Goal

## Summative Evaluation: None

## Next Year's Recommendation: None

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: Connally High School will decrease our truancy rates and increase attendance rates for students.
Performance Objective 2: Connally High School will improve the graduation rates for the 2020-2021 school year.
Performance Objective 3: Connally High School will improve parent resources and parent involvement.
Performance Objective 4: Connally High School will improve success of long term ELL students in the areas of: acquiring credits, exiting TELPAS, and success on EOC examinations.

## Pflugerville Independent School District

Hendrickson High School

## Performance Objectives

2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: Over the course of the 2020-2021 academic year, teacher recruitment practice and protocol will maintain staff with over five years of experience at greater than $60 \%$ and will continue to demonstrate $3 \%$ growth in African-American and Hispanic hires to better match student demographics

Performance Objective 2: By the close of the 2020-2021 school year, development of teacher certification in the areas of Advanced Placement, Career and Technology, and English Language Learning will enhance the expertise of our instructional staff.

Performance Objective 3: By the close of the 2020-2021 school year, professional development opportunities will enhance campus effectiveness in delivering instruction at the evaluation and creation levels through the use of instructional technology, more efficient planning of instruction within a fluctuating master schedule framework, and a flexible remote/physical student classroom enrollment

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: Hendrickson High School will improve STAAR/EOC performance in Eng 1 and Eng 2 for Approaches, Meets and Masters by at least $4 \%$ at each performance level for Spring 2021 as compared to Spring 2019.

Performance Objective 2: By Spring 2021, Hendrickson High School will improve student performance results for the Algebra 1 STAAR EOC to exceed $94 \%$ at Approaches, $74 \%$ at Meets, and $42 \%$ at the Masters level of performance.

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: By Spring 2021, Hendrickson High School will improve student performance results for the U.S. History STAAR EOC to at least $98 \%$ at Approaches, $90 \%$ at Meets, and $75 \%$ at the Masters level of performance.

Performance Objective 2: By Spring 2021, Hendrickson High School will improve student performance results for the Biology STAAR EOC to at least $97 \%$ at Approaches, $85 \%$ at Meets, and $40 \%$ at the Masters level of performance.

Performance Objective 3: By the close of the 2020-2021 school year, the HHS Campus Academic Advisory Committee (CAAC) will have sponsored at least one campus event providing students an opportunity to visit with local business representatives and develop at least five opportunities for students for community business internships and/or job shadowing.

Performance Objective 4: By the close of the first semester of 2020-2021 school year, PSAT performance for 11th grade students meeting both benchmarks on the assessment will increase by at least $25 \%$

Performance Objective 5: By the end of the 2020-2021 school year, student achievement data related to College, Career and Military Readiness (CCMR) for all evaluated student groups (African-American, Hispanic, White, Asian, Two or More Races, Special Education, Economic Disadvantaged, English Learners) will increase by at least $2 \%$ from our current level of $76 \%$ to move the campus toward the goal of achieving our overall 2024 goal of $84 \%$.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: By the close of the 2020-2021 school year, Hendrickson High School will be able to document a campus attendance rate of at least $97 \%$.

Performance Objective 2: By the close of the 2020-2021 school year, our TELPAS advanced-high performance levels in 'speaking' will have increased to at least $20 \%$.

Performance Objective 3: By the close of the 2020-2021 school year, the percentage rate of student placement at the District Alternative Education Placement (DAEP) setting will be at $1.2 \%$ (district average) or below.

Performance Objective 4: By the close of the 2020-2021 school year, when asked to identify what is being taught in the class today and the extent to which the presented content is understood, at least $90 \%$ of students will be able to respond by referring to the posted lesson frame in the classroom and reference a schoolwide rubric to help them clearly articulate their level of understanding regarding their mastery of content covered within the daily lesson.

Performance Objective 5: By the close of the 2020-2021 school year, teachers will indicate that their colleagues and school administrators support their discipline efforts in their classrooms as measured.

Performance Objective 6: By the close of the 2020-2021 school year, HHS will maintain at least three specific public-event/mediacommunication strategies focused on parent/family engagement.

# Pflugerville Independent School District 

Weiss High School

## Performance Objectives

## 2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: Weiss High School hiring committee will hire highly effective and experienced staff who reflect the demographics of the student body.

Performance Objective 2: During the 2020-21 school year, within each month, WHS staff will celebrate cultural diversity on campus through student and campus activity organizations in which programs celebrate and communicate lessons of acceptance and inclusion in order to reinforce a growth mindset and positve school culture.

Performance Objective 3: WHS will support and retain high-quality teachers through PLCs, professional development, and team building designed to make both teacher-teacher and teacher-student relationships stronger.

Performance Objective 4: Throughout the 2020-2021 school year, faculty and staff will incorporate the Vision \& Mission into every day experiences.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: STAAR 2021 English results will demonstrate a $15 \%$ increase in the Meets performance level for each student group in both English I and English II.

Performance Objective 2: STAAR 2021 US History results will demonstrate that at least $85 \%$ of students in each student group score at the Meets performance level and at least $55 \%$ score at the Masters performance level.

Performance Objective 3: STAAR 2021 Algebra I results will demonstrate a $14 \%$ increase in the Meets performance level for each student group and an $8 \%$ increase in the Masters performance level for each student group.

Performance Objective 4: STAAR 2021 Biology results will demonstrate a $5 \%$ increase in the Meets performance level for each student group and a $3 \%$ increase in the Masters performance level for each student group.

Performance Objective 5: STAAR 2021 Student Growth Measure will demonstrate a $3 \%$ increase in the percentage of students meeting or exceeding progress for STAAR EOC English and Algebra. (Increase the campus TEA Comparative Academic Growth (AG) to $85 \%$ or higher to be in top $25 \%$ of the campus comparison group.)

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: By the end of the 2020-21 school year, WHS will become a Unified School.
Performance Objective 2: All English IV students will pass the ACC Requirements (CATEMA) by completing their essays with grades of $75 \%$ or better for the 2020-21 school year.

Performance Objective 3: By the end of the 2020-21 school year, WHS will have a $0 \%$ drop-out rate as reported on accountability reports and TAPR.

Performance Objective 4: WHS will encourage parent and family engagement through a variety of informational sessions, counselor conferences, and parent/family outreach.

Performance Objective 5: All WHS classes will implement AVID strategies across all subjects.
Performance Objective 6: Through 1:1 meetings with $100 \%$ of our students, the school counseling team will deliver specific gradelevel targets which address academic pathways, career and college options, and social emotional well-being within each student's $1: 1$ meeting.

Performance Objective 7: The percentage of graduates that meet the criteria for CCMR will increase from $69 \%$ to $70 \%$ by August 2021 and to $73 \%$ by August 2024.
The percent of CCMR graduates that meet the threshold as COLLEGE-READY will increase from 58\% to 59\% by August 2021 and to $62 \%$ by August 2024.
The percent of CCMR graduates that meet the threshold as CAREER-READY will increase from $26 \%$ to $29 \%$ by August 2021 and to $38 \%$ by August 2024.
The percent of CCMR graduates that meet the threshold as MILITARY-READY will maintain at least to the level of $1.60 \%$ by August 2021 and to $2.15 \%$ by August 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: Weiss High School will reduce the number of classroom referrals by $10 \%$ through positive behavior support initiatives.

Performance Objective 2: Student attendance rates for all populations will be monitored and intervened upon. Attendance rates will increase by $1 \%$.

Performance Objective 3: By the end of the 2020-21 school year, the Special Education department will provide specific training that will assist in providing effective strategies and monitoring successful use of strategies as evidenced by an increase in tutorial attendance and district assessment scores that relate to state and federal standards.

Performance Objective 4: By the end of the year, the ELA department will increase the Approaches level rate of students receiving Special Education Services by $17 \%$ (up to $35 \%$ ) on the STAAR English tests. We will utilize interim exam scores along with CBA scores to determine progress each nine weeks.

Performance Objective 5: Weiss High School will increase the Average Daily Attendance rate from $94.65 \%$ to $96.5 \%$ by the close of the 2020-2021 school year through training, incentives, and tracking our chronically absent students.

Performance Objective 6: We will offer 3 parent orientation meetings for our EL families throughout the first semester in order to inform parents of Weiss High School academic options and resources. We will have $100 \%$ communication with of our EL parents with a goal of $50 \%$ parent attendance to the meetings throughout the first semester.

# Pflugerville Independent School District <br> Pflugerville Middle School <br> Performance Objectives <br> 2020-2021 

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: Pflugerville Middle School will retain at least $80 \%$ of staff from the 2020-2021 school year to the 2021-2022 school year.

Performance Objective 2: PMS will prioritize teacher collaboration, job-embedded professional development, and capacity building through Professional Learning Communities.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: By June 2021, at least $80 \%$ of all PMS students will score at the Approaches level of the STAAR Reading assessment, at least $50 \%$ will score at the Meets level, and at least $25 \%$ will score at the Masters level. Additionally, at least $70 \%$ of all students will meet or exceed the STAAR Reading progress measure.

Performance Objective 2: By June 2021, at least $85 \%$ of all PMS students will score at the Approaches level of the STAAR Math assessment, at least $50 \%$ will score at the Meets level, and at least $25 \%$ will score at the Masters level. Additionally, at least $70 \%$ of all students will meet or exceed the STAAR Math progress measure.

Performance Objective 3: By June 2021, at least $60 \%$ of PMS 7th grade students across all student groups will score at the Approaches level of the STAAR Writing assessment, at least $35 \%$ will score at the Meets level, and at least $15 \%$ will score at the Masters level.

Performance Objective 4: By June 2021, at least $80 \%$ of PMS 8th grade students across all student groups will score at the Approaches level of the STAAR Science assessment, at least $50 \%$ will score at the Meets level, and at least $25 \%$ will score at the Masters level.

Performance Objective 5: By June 2021, at least 65\% of PMS 8th grade students across all student groups will score at the Approaches level of the STAAR Social Studies assessment, at least $40 \%$ will score at the Meets level, and at least $20 \%$ will score at the Masters level.

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: By June 2021, at least 75\% of Algebra I students will score at the Masters level on the Algebra EOC STAAR.

Performance Objective 2: PMS will foster a campus-wide instructional culture that emphasizes post-secondary skills.

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: During the 2020-21 school year, there will be a $15 \%$ campus-wide reduction in disciplinary placements or suspensions compared to the 2019-20 school year.

Performance Objective 2: Students identified as needing Tier 2 or 3 intervention will receive multiple opportunities for intervention through a tiered system to increase the percentage of students making progress in reading and math.

Performance Objective 3: PMS will increase family involvement by at least $10 \%$ over the previous school year.
Performance Objective 4: For the 2020-21 school year, PMS will meet or exceed the district attendance rate goal of 96.4\%.

# Pflugerville Independent School District <br> Westview Middle School 

## Performance Objectives

2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: Westview Middle School will retain at least $85 \%$ of our Highly Effective Teachers for the 2020-2021 school year.

Performance Objective 2: Over the course of the 2020-2021 school year, Westview M.S will actively recruit, support, and retain a more diverse staff population to more closely represent our student population as open positions become available.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: By June 2021, STAAR reading results will increase by $8 \%$ at Approaches Grade Level, and 7\% at Meets Grade Level and 5\% at Masters Level with an increase in Academic Growth in reading of $10 \%$ for all students and across all student groups compared to the prior year.

Performance Objective 2: By June 2021, STAAR math results will increase by $10 \%$ at Approaches Grade Level, and $11 \%$ at Meets Grade Level and 5\% at Masters Level with an increase in Academic Growth in math of $10 \%$ for all students and across all student groups compared to the prior year.

Performance Objective 3: By June 2021, STAAR writing results will increase by $8 \%$ at Approaches Grade Level, $5 \%$ at Meets Grade Level and $5 \%$ at Masters Grade Level for all students and across all student groups compared to the prior year

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: During the 2020-2021 school year, Masters Grade Level results will increase by 5\% on all subject area STAAR assessments, across all student groups compared to the prior year.

Performance Objective 2: During the 2020-2021 school year, Westview MS will increase the number of students participating enrolling in Pre-AP course and AVID classes by $5 \%$ by recruiting students who performed at the Meets and Master Level on the STAAR Test

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: Westview MS will reduce the number of disciplinary placements or suspensions by 10\% in 2020-2021 compared to the 2019-2020 school year through the implementation of PBIS, SEL Lesson and CHAMP's initiatives from the first day of school until the end of the 2020-2021 school year.

Performance Objective 2: WMS will implement Coordinated School Health including Social Emotional Learning programs to promote the well-rounded health education for all students.

Performance Objective 3: To support a positive culture and climate, Westview Middle will increase parental and community engagement through a variety of family outreach events by $15 \%$.

Performance Objective 4: Student attendance rate will increase by $1.5 \%$ from the previous school year.
Performance Objective 5: By June 2021, STAAR Science and Social Studies results will increase by 7\% at Approaches Grade Level, and by $5 \%$ at Meets Grade Level and Masters Grade Level for all students and across all student groups compared to the prior year.

# Pflugerville Independent School District <br> Park Crest Middle School 

## Performance Objectives

## 2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: Park Crest will retain at least 90\% of our highly qualified educators entering the 2020-21 school year compared to $85 \%$ entering the 2019-20 school year.

Performance Objective 2: Over the course of the 2020-21 school year, Park Crest will strategically recruit a more diverse staff and adult mentor population to more closely represent our student population.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: Park Crest will demonstrate a $5 \%$ increase in the percentage of students who perform at the Meets Grade level or above on the 2020-21 6th, 7th, and 8th grade Reading STAAR results compared to the 2018-19 results.

Performance Objective 2: Park Crest will demonstrate a $5 \%$ increase in the percentage of students who perform at the Meets Grade level or above on the 2020-21 6th, 7th, and 8th grade Math STAAR results compared to the 2018-19 results.

Performance Objective 3: Park Crest will demonstrate a 5\% increase in the percentage of students who exceed their progress measure in reading and math on the 2020-21 STAAR results compared to the 2018-19 results.

Performance Objective 4: Park Crest will close the Meets level achievement gap of both Hispanic and African American student groups compared to the White student group to less than $10 \%$ on each of the 2020-21 STAAR assessments.

Performance Objective 5: Park Crest will demonstrate a 5\% increase in the percentage of 8th grade students who will perform at the Meets Grade level or above on the 2020-21 science and social studies STAAR results compared to the 2018-19 results.

Performance Objective 6: Park Crest will demonstrate a 5\% increase in the percentage of 7th grade students who will perform at the Meets Grade level or above on the 2020-21 writing STAAR results compared to the 2018-19 results.

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: Park Crest will demonstrate a $5 \%$ increase in the percentage of students who will reach the Masters level of performance on each of the 2020-21 STAAR exams compared to 2018-2019.

Goal 4: Improve low performing schools.
Performance Objective 1: During the 2020-21 school year, Park Crest will increase the participation rate at events that are offered for parents and the community compared to the participation rate during the 2019-20 school year, in order to increase parent engagement and involvement over the course of the school year.

Performance Objective 2: Park Crest will have a reduced number of referrals in 2020-21 compared to the 920 referrals in the 2019-20 school year.

Performance Objective 3: Park Crest will improve our Average Daily Attendance (ADA) rate from by $0.5 \%$ in 2020-21 compared to 2019-20

# Pflugerville Independent School District 

## Dessau Middle School

## Performance Objectives

2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: By June 1, $80 \%$ of Dessau Middle staff members will return to DMS unless they move out of the area, retire, or are promoted.

Performance Objective 2: During the 2020-2021 school year, Teacher leaders will present in PLCs to support professional learning and celebrate teacher leader capacity.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: By June 2021, there will be a $10 \%$ increase in STAAR reading results from $61 \%$ to $71 \%$ at the Approaches level, a $7 \%$ increase at Meets Grade Level from $31 \%$ to $38 \%$, and a $5 \%$ increase at Masters from $12 \%$ to $17 \%$ performance for all DMS students, across all student groups. To meet the 2021 Domain 3 goal of $47 \%$, and to meet the targets in Closing the Gaps, the following student groups and subject area performance will need to improve.
Academic Achievement Status (Meets Grade Level or Above) in Reading:
African American student group to improve from $28 \%$ to $32 \%$ (equal to 5 more students)
Hispanic student group to improve from $25 \%$ to $37 \%$ (equal 61 more students)
English Learner student group to improve from $29 \%$ to $32 \%$ (equal to 14 more students)
Performance Objective 2: By June 2021, there will be an overall 10\% increase in STAAR math results at the Approaches level, an overall $8 \%$ increase at Meets Grade Level, and an overall $5 \%$ increase at the Masters level for all DMS students, across all student groups. To meet the 2021 Domain 3 goal of $47 \%$, and to meet the targets in Closing the Gaps, the following student groups and subject area performance will need to improve.
Academic Achievement Status (Meets Grade Level or Above) in Math:
African American student group to improve from $23 \%$ to $31 \%$ (equal to 10 more students)
Hispanic student group to improve from $26 \%$ to $40 \%$ (equal to 73 more students)
English Learner student group to improve from $32 \%$ to $40 \%$ (equal 34 more students)
Performance Objective 3: By June 2021, there will be a $10 \%$ increase in STAAR Writing results from $47 \%$ to $57 \%$ approaches Grade Level, a $7 \%$ increase at Meets Grade level from $18 \%$ to $25 \%$, and a $5 \%$ increase at Masters Grade Level from $7 \%$ to $12 \%$ Grade Level performance for all DMS students, across all student groups.

Performance Objective 4: By June 2021, there will be a $10 \%$ increase in STAAR Social Studies results from $61 \%$ to $71 \%$ approaches Grade Level, a $5 \%$ increase at Meets Grade level from $26 \%$ to $31 \%$, and a $2 \%$ increase at Masters Grade Level from $10 \%$ to $12 \%$ Grade Level performance for all DMS student groups.

Performance Objective 5: By June 2021, there will be a $10 \%$ increase in STAAR Science results from $71 \%$ to $81 \%$ approaches Grade Level, a $5 \%$ increase at Meets Grade level from $35 \%$ to $40 \%$, and a $2 \%$ increase at Masters Grade Level from $16 \%$ to $18 \%$ Grade Level performance for all DMS student groups.

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: During the 2020-2021 school year, Dessau MS will increase the number of students participating in advanced courses or HS credit classes by $6 \%$ from $64 \%$ to $70 \%$ by recruiting students who performed at the Meets and Masters Level to challenge students.

Performance Objective 2: During the 2020-2021 school year, Dessau MS will increase the number of students participating in the AVID elective class by $3 \%$ from 101 students to 120 by recruiting students who performed at the Meets and Masters Level, and Approaches Level on STAAR Test to challenge students .

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: During the 2020-21 school year, students identified as in need of Tier 2 or 3 intervention will receive multiple opportunities for intervention through a tiered-intervention approach to increase the percentage of students making progress in reading and math (Domain 2 School Progress).

Performance Objective 2: During the 2020-2021 school year, DMS will implement Social Emotional Learning programs to promote well-rounded health education for all students.

Performance Objective 3: During the 2020-21 school year, there will be a $15 \%$ reduction in disciplinary placements or suspensions compared to the 2019-20 school year through the implementation of PBIS, SEL lesson, Restorative Practices, and CHAMPS initiatives from the first day of school until the end of the 2020-21 school year.

Performance Objective 4: To support a positive culture and climate, Dessau Middle will increase parental and community engagement through a variety of family outreach methods and events by $10 \%$.

Performance Objective 5: For the 2020-21 school year, DMS will meet or exceed the district attendance rate goal of $96.4 \%$.

# Pflugerville Independent School District <br> Kelly Lane Middle School 

## Performance Objectives

## 2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


Public Presentation Date: September 30, 2020

## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: Teachers will demonstrate proficiency with the Fundamental Five elements to meet the following targets as a campus: Lesson Framing will be at least $85 \%$ and Small Group, Purposeful Talk will be at least 20\% by March 11, 2021.

Performance Objective 2: By June 1, 2021 we will have $90 \%$ of Kelly Lane staff members return to KLMS unless they move out of area, retire, or are promoted.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: The passing percent at the Meets and Masters level on the math and reading STAAR tests (all grades) will increase by $2 \%$; the goals for 6th grade reading are $53 \%$ at Meets and $27 \%$ at Masters, 6 th grade math are $68 \%$ at Meets and $37 \%$ at Masters, 7 th grade reading are $68 \%$ at Meets and $45 \%$ at Masters, 7 th grade math are $31 \%$ at Meets and $4 \%$ at Masters, 8 th grade reading are $75 \%$ at Meets and $45 \%$ at Masters, and 8th grade math are $67 \%$ at Meets and $29 \%$ at Masters

Performance Objective 2: Student performance on inferencing and citing evidence TEKS in 8 th grade Social Studies \& Science and 7th grade writing will increase at least $5 \%$; Specifically - Social Studies 8.29 (B) will be $75 \%$; Science 8.2 (E) will be 72\%; and Writing 7.5 (F) will be $75 \%$.

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: Kelly Lane students will participate in physical activity throughout the school year.
Performance Objective 2: Kelly Lane will address student social-emotional needs so that students report feeling safe at school and $100 \%$ of students can identify available support systems.

Performance Objective 3: Kelly Lane will provide students with academic planning lessons/activities so that $80 \%$ of students reporting feeling informed and comfortable making academic decisions.

Performance Objective 4: Kelly Lane will educate students on violence, including dating violence, prevention so that students can identify potentially violent situations and identify at least one alternative action.

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: At least $60 \%$ of students with disabilities will demonstrate Expected or Exceeded Growth standards in STAAR reading scores.

Performance Objective 2: At least $60 \%$ of students identified as at-risk or as English Language Learners will demonstrate Expected or Exceeded Growth standards in STAAR reading scores.

Performance Objective 3: Kelly Lane Middle will maintain a 95\% attendance rate for the 2020-21 school year.

# Pflugerville Independent School District 

Cele Middle School

## Performance Objectives

## 2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: Throughout the 2020-21 school year, Cele will continue to include teacher representatives and districtlevel leadership for Special Education and Fine Arts in order to identify staff who are the best fit for Cele and PfISD.

Performance Objective 2: During the 2020-2021 school year, Cele staff will receive on-going professional development from Pflugerville ISD staff, Region 13, and other professional development opportunities in order to be better prepared to help Cele students perform successfully in their classes and on their STAAR tests. All teachers will be trained in Google Classroom and Canvas. Each teacher will participate in no less than 15 hours of Professional Development designed to enhance student learning.

Performance Objective 3: Throughout the 2020-2021 school year, the Cele Administrative team will use PowerWalks data and Impact Cycle Coaching model to develop teacher capacity. Administrators and Instructional Coaches will conduct an average of at least 5 class walkthroughs each day. Using the PowerWalks System to collect data, we will formulate teacher feedback with the intent of providing our students with the best instruction in specifically targeted areas.

Performance Objective 4: Throughout the 2020-2021 school year, Cele Middle School will maintain positive campus morale while consistently providing an inviting environment to staff, students, parents, and community members by doing SEL checks and activities with staff and students. Our Staff Survey will indicate $>90 \%$ positive responses related to climate, culture, and satisfaction.

Performance Objective 5: Throughout the 2020-2021 school year, in addition to regular PLC discussions, Cele Middle School will further develop skilled teachers through the effective use of Data Days. During this time, teachers will have Guest Teachers (substitutes) so that they may spend time learning to disaggregate data and devised an action plan that provides personalized learning experiences for all students.

Goal 2: PfISD will build a foundation for reading and math.
Performance Objective 1: $80 \%$ of all Cele students will achieve the Meets Grade Level Standard on the 2021 STAAR Reading assessment. $90 \%$ of all Cele students will meet or exceed the Approaches level of performance on the 2021 STAAR Reading assessments. The aggregate Academic Growth Score for All Students in Reading will be at least 70. All student group targets for STAAR reading will be met in Domain 3, Closing the Gaps.

Performance Objective 2: $80 \%$ of all Cele students will achieve Meets Grade Level Standard on the 2021 STAAR Math assessment. $90 \%$ of all Cele students will meet or exceed the Approaches level of performance on the 2021 STAAR Math assessments. The Academic Growth Score for All Students in STAAR math will be at least 75. All student group targets for STAAR math will be met in Domain 3, Closing the Gaps.

Performance Objective 3: Cele Middle School will improve the academic performance of students identified as English Learners. At least $10 \%$ more of the Cele Middle School ELs will achieve "Meets Grade Level Standard" on the 2021 STAAR Reading Test as compared to the previous year. At least $80 \%$ will progress to the next TELPAS composite level.

Performance Objective 4: For the 2020-21 school year, Cele Middle School will establish and monitor measurable growth standards for $100 \%$ of students identified as Tier 2 and Tier 3 At-Risk and provide tangible incentives for achieving the growth standard.

Performance Objective 5: For the 2020-21 school year, Cele Middle School will increase the student attendance rate to greater than 97\%.

Performance Objective 6: At least 75\% of students will achieve the Meets Grade Level Standard and 50\% will achieve Masters Grade Level Standard on STAAR Science for 2021.

Performance Objective 7: At least 55\% of students will achieve the Meets Grade Level Standard and 35\% will achieve Masters Grade Level Standard on STAAR Social Studies for 2021.

Performance Objective 8: At least 50\% of students will achieve the Meets Grade Level Standard and 25\% will achieve Masters Grade Level Standard on STAAR Writing for 2021.

Goal 3: Cele Middle School will make connections to high school for career and college readiness.
Performance Objective 1: During the 2020-21 school year 35\% of Cele students will demonstrate college readiness by utilizing AVID strategies in classes and achieving "Masters Grade Level" in STAAR tested subjects.

Performance Objective 2: During the 2nd Semester of 2020-21 school year, all Cele 8th grade students will complete high school 4 year plans.

Goal 4: Make campus a destination campus by insuring safety and an inclusive environment.
Performance Objective 1: During the 2020-21 school year, Cele Middle School will earn a "No Place For Hate" designation with a focus on anti-bullying strategies.

Performance Objective 2: During the 2020-21 school year, all Cele teachers will utilize Capturing Kids Hearts strategies to help build relationships.

## Pflugerville Independent School District

## Pflugerville Elementary School

## Performance Objectives

## 2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: Pflugerville Elementary will recruit, support and retain teachers and principals.
Performance Objective 1: PES administrators will continue to recruit highly qualified professional staff from diverse populations to match the diverse student population when staff vacancies occur.

Performance Objective 2: PES will provide a variety of professional development opportunities through job-embedded, ongoing systems that are responsive to student needs as identified by teacher request, observation feedback, and monthly walkthrough data.

## Goal 2: Pflugerville Elementary will build a foundation of reading and math

Performance Objective 1: Increase percentage of PES students performing at Meets Grade Level or above on STAAR in Reading and Mathematics for all student groups by $5 \%$.

Performance Objective 2: Increase the percentage of PES 4th grade students who will achieve the Meet and Masters level of performance on the 2021 STAAR writing assessment by $5 \%$ using the Social Studies DBQ.

Performance Objective 3: Based on the 2019 STAAR Science results as compared to the 2021 STAAR Science results, PES will increase by $5 \%$ the students achieving the Meets level of performance and an $8 \%$ increase at the Masters level. We will increase the percentage of economically disadvantaged student groups who will achieve the Meets or Masters level of performance on the 2021 Science STAAR assessment by $5 \%$.

Performance Objective 4: One hundred percent of instructional staff will collaborate to promote language acquisition through the use of structured PLCs and EL strategies for our monolingual, bilingual, and ESL students.

Performance Objective 5: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from $53 \%$ in June 2021 to $62 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 6: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from $41 \%$ in June 2020 to $50 \%$ by June 2024.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: Pflugerville Elementary will provide students transitioning from Pre-K to Kindergarten and 5th to 6th grade the opportunity to visit grades they will transition to in order to meet staff and select courses if applicable.

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: By the end of the 2020-2021 PES will address the needs of the economically disadvantaged student group and special education student group by implementing the responsive teaching model that facilitates one year's growth for $80 \%$ of students as measured by EOY assessments.

Performance Objective 2: PES will have an increase of . $2 \%$ average daily attendance rate of $96.7 \%$ for the 2020-2021 school year.
Performance Objective 3: One hundred percent of PES teachers will continue to implement professional learning community philosophy on campus.

Performance Objective 4: During the 2020-2021 school year, Pflugerville Elementary will host at least one academic family night per semester designed to increase parent knowledge and participation.

## Pflugerville Independent School District

## Parmer Lane Elementary School

## Performance Objectives

## 2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: By July 2020, Parmer Lane will interview, select, and hire at least one additional highly qualified educator of color.

Performance Objective 2: By the end of the 2020-21 year, Parmer Lane leaders and staff members will engage in or attend 10 days of professional development that focus on strategies to support instruction of EL's and at-risk students, professional learning community protocols, and intervention.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: By June 2021, $90 \%$ of the "All Students" group at Parmer Lane ES (PLES) will reach the Approaches level, $60 \%$ of this group will reach the Meets level, and $46 \%$ of this group will meet the Masters level on the Reading STAAR, and our campus will earn the Distinction Designation for ELA/Reading. The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49\% to 54\% by June 2024.

Performance Objective 2: By June 2021, 77\% of all 4th and 5th grade students will earn the 1.0 Growth Measure (Domain 2, Part A) in STAAR Reading.

Performance Objective 3: By June 2021, 90\% of the "All Students" group at Parmer Lane ES (PLES) will reach the Approaches level, $60 \%$ of this group will reach the Meets level, and $46 \%$ of this group will meet the Masters level on the Math STAAR, and our campus will earn the Distinction Designation for Math. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from $31 \%$ to $40 \%$ by June 2024.

Performance Objective 4: By June 2021, 77\% of all 4th and 5th grade students will earn the 1.0 Growth Measure (Domain 2, Part A) in STAAR Math.

Performance Objective 5: By June 2021, at least $90 \%$ of the All Students group will reach the Approaches level, $58 \%$ the Meets Level, and $30 \%$ the Masters level for STAAR Writing performance.

Performance Objective 6: By June 2021, $90 \%$ of the All Students group will reach the Approaches level, 66\% the Meets Level, and $35 \%$ the Masters level for STAAR Science performance resulting in a Distinction Designation for Science.

Performance Objective 7: By June 2021, the Economically Disadvantaged, English Learner, Two or More Race, Special Education, and African-American student groups will achieve Approaches, Meets, and Masters Levels of STAAR performance that are within $10 \%$ of the All Students and White student groups performance rates.

Performance Objective 8: By June 2021, the English Learner student group will achieve Approaches, Meets, and Masters level of STAAR performance that are within $10 \%$ of the All Students and White student groups performance rates.

Performance Objective 9: By June 2021, the Special Education student group will demonstrate at least one year's worth of academic growth in reading, math. At least $75 \%$ of the Special Education student group will achieve the Approaches level of performance for Reading, Math, Writing, and Science.

Performance Objective 10: By June 2021, at least $60 \%$ of English Learners will move up at least one TELPAS proficiency level in
their composite rating compared to their rating from the previous year.
Performance Objective 11: During the 2020-21 school year, the representation of the African-American student group and the Economically Disadvantaged student group who participate in Tier 2 and Tier 3 intervention will be within 5-8\% of the overall campus demographic composition for those student groups.

Performance Objective 12: The percent of PreK students that score on grade level or above in Reading (Emergent Literacy) on the Ready, Set, K! assessment will increase from $69 \%$ to $73 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None

## Next Year's Recommendation: None

Performance Objective 13: The percent of Kindergarten students that score on grade level or above in Reading on the TX-KEA assessment will increase from $68 \%$ to $72 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 14: The percent of 1st through 3rd grade students that score on grade level or above in Reading on the TPRI, Tejas LEE, Star 360, and STAAR Reading assessments will increase from $64 \%$ to $68 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 15: The percent of PreK students that score on grade level or above in math on the Ready, Set, K! assessment will increase from 70\% to 74\% by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None

Performance Objective 16: The percent of Kindergarten students that score on grade level or above in math on the TX-KEA assessment will increase from $47 \%$ to $51 \%$ by June 2024.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 17: The percent of 1st through 3rd grade students that score on grade level or above in math on the STAAR and Star 360 Mathematics assessments will increase from $66 \%$ to $70 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: During the 2020-21 school year, PLES teachers will increase its use of laptops (25 per grade levels 2-5) or tablets ( 25 per grade levels KG-1) by at least 45 minutes per week through incorporation into learning centers, project-based assessments, and student-driven research to further enhance reading and math instruction.

Performance Objective 2: By June 2021, our campus G/T Program will meet the requirements necessary to earn Recognized Status according to the standards set by the Texas State Plan for the Education of Gifted and Talented Students (5.3C; TEC 11.251-11.253).

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: By June 2021, discipline referrals for each student group will be representative of and equitable with the population percentages of each student group (i.e. if $60 \%$ of our students are Hispanic, then $60 \%$ of our referrals should be for misbehavior by Hispanic students).

Performance Objective 2: During the 2020-21 school year, the representation of the African-American student group and the Hispanic student group who receive discipline referrals will be within 3-6\% of the overall campus demographic composition for those student groups.

Performance Objective 3: During the 2020-21 school year, staff members who received training in creating/maintaining Professional Learning Communities will conduct bi-weekly PLC collaboration team meetings with their academic teams.

Performance Objective 4: During the 2020-21 school year, all students will participate in moderate to vigorous activity during their Physical Education classes.

Performance Objective 5: During the 2020-21 school year, campus administrators and grade level teachers will communicate monthly with parents of students who are frequently tardy or absent to increase our campus attendance from $96.3 \%$ to $97.0 \%$ or higher during the school year.

Performance Objective 6: By June 2021, PLES will have at least 9 local partnerships with business or community organizations.
Performance Objective 7: By June 2021, PLES will increase parent participation in PTO and volunteer activities and public meetings by $20 \%$ compared to Spring 2020.

## Pflugerville Independent School District

## Timmerman Elementary School

## Performance Objectives

2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: By June of 2021, $100 \%$ of the grade level and department PLC teams will participate in a variety of professional development opportunities that are focused on the campus's academic student needs consisting of the following:
-Classroom Management for challenging behaviors
-Classroom Management
-SEL

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: By May of 2021, $70 \%$ of all students will be on or above reading level criteria based on Fountas \& Pinnell levels and EOY Screener.

- STAAR if tested in 2021 (meets standard - 55\%)
- Ready, Set, Kinder!
- TxKEA Kindergarten Screener
- TPRI
- Star Screener
- Fountas \& Pinnell (F\&P) (if face to face instruction is taking place)

The performance gap between student groups will decrease by $7 \%$ on the 2021 STAAR reading assessment compared to the 2019 STAAR results.

Performance Objective 2: By May of 2021, 70\% of all students will be on or above math level criteria based on EOY Screener.

- STAAR if tested in 2021 (meets standard 55\%)
- Ready, Set, Kinder!
- TxKEA Kindergarten Screener
- Star 360 Screener

The performance gap between student groups will decrease by $7 \%$ on the 2021 STAAR math assessment compared to the prior year.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 3: By May of 2021, 30\% of all 4th grade students and all student groups will meet or exceed the Meets level of performance on the STAAR writing assessment.
The performance gap between student groups will decrease by $7 \%$ on the 2021 STAAR writing assessment compared to the prior year.
Performance Objective 4: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from $36 \%$ to $37 \%$ by June 2021 and to $42 \%$ by June 2024.

## HB3 Goal

## Summative Evaluation: None

Next Year's Recommendation: None
Performance Objective 5: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from $30 \%$ to $31 \%$ by June 2021 and $36 \%$ by June 2024.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: By May 2021, 100 \% of teachers will utilize Zoom, See Saw, Google Classroom, and Screencastify 100\% of the time during virtual learning.

Performance Objective 2: By June 2021, 40\% of TES students will score on grade level in Science as measured by local, district and state assessments for student progress .

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: By May 2021, end of year climate surveys will show $90 \%$ or higher positive disposition regarding parent involvement programs that promote the academic, social, and emotional growth of students.

Performance Objective 2: By June 2021, the number of referrals will be reduced by $10 \%$.
Performance Objective 3: Timmerman ES staff will maintain a safe school that promotes a safe, healthy, secure environment for all students, staff, family, and community members.
Evidence will be collected through the end of year climate survey showing a $90 \%$ or higher response rate in positive disposition.

## Pflugerville Independent School District

Northwest Elementary School

## Performance Objectives

2020-2021
Accountability Rating: Not Rated: Declared State of Disaster


Public Presentation Date: September 29, 2020

## Goals

## Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: During the 2020-2021 school year, the Leadership Academy @ Northwest Elementary will support all teachers through ongoing, targeted professional development as evidenced in climate and culture surveys.

Performance Objective 2: During the fall semester of the 2020-2021 school year, LA@NWES will develop systems and protocols that reflect best practices of interviewing and hiring.

Performance Objective 3: LA@NWES will increase by $10 \%$ in each domain of the Staff Climate Survey.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: By May 2021, LA@NWES will increase the performance of 3rd, 4th, and 5th grade students, across all student groups, on STAAR tests, Math, Reading, Writing \& Science, by $10 \%$ at Meets Grade Level compared to the prior testing year performance.
Additionally, to meet HB3 Early Childhood math goals, the percent of 3rd Grade students that score meets grade level or above on STAAR Math will increase from $33 \%$ to $34 \%$ by June of 2021 and to $40 \%$ by June of 2024 .

Performance Objective 2: During the 2020-2021 school year, the Leadership Academy @ Northwest Elementary will provide students with access to academically focused programs, technology hardware and software to support learning.

Performance Objective 3: During the 2020-2021 school year, Professional Development and Instruction will focus on Math skills and delivery to improve Tier 1 instructions so that all students make a minimum of 1 year's growth in Math as measured by EOY assessments.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 4: By May 2021, LA@NWES will ensure $80 \%$ of all $3-5$ students end the year on grade level in reading, and those beginning on grade level, will make at least 1 years growth as measured by STAR 360 and STAAR 2021.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 5: The percent of 3rd Grade students that score meets grade level or above on STAAR Reading will increase from $32 \%$ to $34 \%$ by June of 2021 and to $41 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 6: The percent of Pre-K students that score on grade level or above in Reading (Emergent Literacy) on the Ready, Set, K! assessment will increase from $66 \%$ to $67 \%$ by June of 2021 and to $70 \%$ by June of 2024.
The percent of Pre-K students that score on grade level of above in Math on the Ready, Set, K! assessment will increase from $81 \%$ to $82 \%$ by June of 2021 and to $85 \%$ by June of 2024.

## HB3 Goal

Summative Evaluation: None

Performance Objective 7: The percent of Kindergarten students that score on grade level or above in Reading on the Tx-KEA assessment will increase from $55 \%$ to $56 \%$ by June of 2021 and to $59 \%$ by June of 2024.
The percent of Kindergarten students that score on grade level or above in Math on the Tx-KEA assessment will increase from $48 \%$ to $49 \%$ by June of 2021 and to $52 \%$ by June of 2024.

## HB3 Goal <br> Summative Evaluation: None

Next Year's Recommendation: None
Performance Objective 8: The percent of 1st through 3rd Grade students that score on grade level or above in Reading on the TPRI, STAR 360 and STAAR Reading assessments will increase from $44 \%$ to $45 \%$ by June of 2021 and to $50 \%$ by June of 2024.
The percent of 1st through 3rd grade students that score on grade level or above in math on the STAAR and STAR 360 Mathematics assessments will increase from $53 \%$ to $54 \%$ by June of 2021 and to $57 \%$ by June of 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: During the 2020-2021 school year, LA@NWES will strengthen the school-home and community connections as measured by increased positive responses on the 2020-2021 parent and student surveys.

Performance Objective 2: During the 2020-2021 school year, LA@NWES will work to increase connections with feeder pattern secondary schools.
Performance Objective 3: During the 2020-2021 school year, LA@NWES will set campus expectations for Displays and Bulletin Boards to reflect current/accurate data and will be reviewed monthly by the campus Leadership Team.

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: By May 2021, LA@NWES will increase TELPAS performance to all English Learners in 1st-5th grades growing at least one level in proficiency.

Performance Objective 2: The Leadership Academy @ Northwest Elementary will participate in on-going professional development specifically designed to support under achieving schools as identified by the state of Texas and measured through the increase/decrease of 2021 STAAR scores.

Performance Objective 3: During the 2020-2021 school year, the Leadership Academy @ Northwest Elementary will provide targeted supports for addressing gaps compounded by the interruption of the previous school year due to COVID-19.

Performance Objective 4: During the 2020-2021 school year, LA@NWES will work to increase Home to School connections.
Performance Objective 5: At LA@NWES, all instructional decisions will be data based as reflected in the campus playbook and grade level expectations with monthly reviews held during the Campus A-Team meetings.

Performance Objective 6: LA@NWES will engage in Restorative Practices during the 2020-2021 school year as it incorporates with Leader in Me, PBiS and Second Step as measured by a $5 \%$ decrease in discipline referral data.

Performance Objective 7: During the 2020-2021 school year, LA@NWES will implement a Dress for Success campus initiative.

# Pflugerville Independent School District 

## Dessau Elementary School

## Performance Objectives

2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: Dessau Elementary will have a 75\% retention rate for teachers at the end of the 2020-21 school year.
Performance Objective 2: Instructional Coaches will continue and expand the use of The Impact Cycle with teachers, resulting in at least 8 teachers participating in the coaching cycle resulting in at least an overall proficient rating on T-TESS.

Performance Objective 3: DES will develop and sustain a school-wide approach to consistently implementing PBIS, CHAMPs and restorative behavior systems and teacher interventions that will result in less instructional interruptions and a 5\% decrease as indicated by discipline data from 2019-2020.

Performance Objective 4: Increase the transparency of our collaborative decision making processes as well as increasing the number of teacher led professional development opportunities, leading to an overall composite rating of at least $63 \%$ on our campus and climate survey.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: By June 2021, all students and each student group will demonstrate a $10 \%$ increase in Meets Grade Level performance, the growth measure, as well as the Masters level of performance on STAAR Reading assessments.

Performance Objective 2: By June 2021, all students and each student group will demonstrate a $10 \%$ increase at both the Meets Grade Level performance standard and at the Masters level of performance on the STAAR Writing assessment.

Performance Objective 3: By June 2021, all students and each student group will demonstrate a $10 \%$ increase in Meets Grade Level performance at the grade level standard, the growth measure, as well as the Masters level of performance on STAAR Math assessments.

Performance Objective 4: By June 2021, all students and each student group will demonstrate a $10 \%$ increase at both the Meets Grade Level performance standard and at the Masters level of performance on the STAAR Science assessment.

Performance Objective 5: By June 2021, 60\% of all English Learners will increase their English language proficiency by at least one TELPAS composite level from 2020.

Performance Objective 6: By June 2021, all students receiving special education services will increase their performance toward meeting grade level expectations by $10 \%$ in both reading and math.

Performance Objective 7: The campus will create, train and collectively use a student achievement monitoring process that will ensure that all students are consistently monitored to ensure they are making at least one year's growth as measured by STAAR, district and campus assessments.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 8: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from $22 \%$ to $23 \%$ by June 2021 and to $30 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None

Performance Objective 9: The percent of PreK students that score on grade level or above in Reading (Emergent Literacy) on the Ready, Set, K! assessment will increase from $58 \%$ to $59 \%$ by June 2021 and to $62 \%$ by 2024.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 10: The percent of Kindergarten students that score on grade level or above in Reading on the TX-KEA assessment will increase from $60 \%$ to $61 \%$ by June 2021 and to $64 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 11: The percent of 1st through 3rd grade students that score on grade level or above in Reading on the TPRI, Tejas LEE, Star 360, interim assessments and STAAR Reading assessments will increase from $42 \%$ to $43 \%$ by June 2021 and to $48 \%$ by June 2024.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 12: Teachers will ensure the delivery of social studies instruction according to the sequence of the PfISD curriculum Unit Maps.

Performance Objective 13: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from $24 \%$ to $25 \%$ by June 2021 and to $31 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None

## Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: Provide weekly opportunities to learn about post-secondary learning options: college, tech schools, military service and other trades.

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: To support a positive culture and climate, Dessau Elementary will collaborate with parents to promote participation in our CAAC and PTO. This will lead to an increase in parental involvement and student to student / student to adult positive interactions as evidenced by attendance at school-wide PBIS celebrations and with parent volunteer hours and attendance at school related functions.

Performance Objective 2: Dessau Elementary will implement a Coordinated School Health program to promote the well-rounded education of all students.

Performance Objective 3: Students will be encouraged to participate in academic and leadership opportunities : Regional Science Fair, District U.I.L. events, PBIS committee, No Place For Hate committee.

Performance Objective 4: Dessau ES will increase the role of the ESL teacher to help closely monitor initiatives for using ESL strategies (like John Seidlitz) and incorporating ELPS into weekly lesson plans which are reviewed by administration and instructional coaches weekly resulting in at least $60 \%$ of our students gaining at least one level on TELPAS.

Performance Objective 5: Campus leaders will participate in a book study, The 7 Mindsets to Live Your Ultimate Life, in professional development opportunities and implement Jim Knight practices that will improve teacher skills with planning and instruction. This will result in a teacher retention rate of at least $75 \%$ and a 5 point improvement in our campus and climate survey.

Performance Objective 6: DES will ensure systematic implementation of instructional practices by facilitating DDI PLCs after each 3 -week and 9 -week assessments while also using trend data captured while completing $95 \%$ or our assigned powerwalks.

Performance Objective 7: Achieve a 97\% attendance rate for the 2020-2021 school year so learning opportunities are consistent and learning gaps are not increased.

Performance Objective 8: Monthly communication between the school and family will include updates and information to allow parents to proactively participate in the education of their children.

# Pflugerville Independent School District 

## Windermere Elementary School

## Performance Objectives

## 2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: WES will provide a fair and equitable hiring practice that is inclusive of the input of current WES staff.
Performance Objective 2: WES will support and develop all campus staff by providing on going professional development, building their teaching skills, and assisting them in applying new skills to ensure there is little to no turnover (Fewer than 5\%) of staff at the end of the 20-21 school year.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: WES will improve the all student group performance on the Reading STAAR assessment by $4 \%$ during the 2020-21 school year from $51 \%$ to $55 \%$ at Meets grade level standard or above.

Performance Objective 2: WES will improve overall student performance on the Writing STAAR assessment by increasing 4\% during the 20-21 school year from $36 \%$ to $40 \%$ Meets Grade level or above .

Performance Objective 3: WES will improve special education student performance by increasing the number of students to $25 \%$ who are at the Meets Grade level or above for the Reading STAAR for the 20-21 School Year.

Performance Objective 4: WES will improve science STAAR results for the All Students group by 8\% at Meets Grade Level performance. Additionally, science results at Meets Grade level performance will increase from $23 \%$ in 2019 to $35 \%$ in 2021 for the African American student group to close the achievement gap compared to the All Students group.

Performance Objective 5: WES will increase the performance of the TEA Targeted Performance area student population of the Two or More Races student group identified for Additional Targeted Support in reading and math at Meets Grade Level or above, as well as in Student Success Status for improved performance in all subject areas. By June 2021, students will meet the Closing the Gaps targets of $56 \%$ at Meets or above in reading, $54 \%$ at Meets for above in math, and $55 \%$ of the average Approaches, Meets, and Masters performance of all subject area STAAR tests.

Performance Objective 6: WES K-3 teachers will increase their knowledge of best practices in tiered intervention resulting in student success of foundational skills.

Performance Objective 7: The percent of third grade students that score meets grade level or above on STAAR Reading will increase from $44 \%$ to $45 \%$ by June 2021 and to $51 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 8: The percent of third grade students that score meets grade level or above on STAAR Math will increase from $50 \%$ to $51 \%$ by June 2021 and to $54 \%$ by June 2024.

## HB3 Goal

## Summative Evaluation: None

Next Year's Recommendation: None
Performance Objective 9: WES will implement consistent Phonics and Guided Reading protocols within daily ELA instruction.

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: WES will increase Math at Meets and Masters performance levels by 5\% in each student group for the 20-21 school year.

Performance Objective 2: WES will promote College and Career Readiness with students and parents

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: During the 20-21 school year, WES will increase the Attendance Rate of students to $96 \%$.
Performance Objective 2: WES will ensure that campus staff development is relevant to the various roles and positions throughout our campus as evident in the UpBeat climate survey.

Performance Objective 3: WES will acknowledge staff for doing excellent work.
Performance Objective 4: WES faculty and staff will have a shared Vision and Mission statements for the combined campus for the 20-21 school year.

## Pflugerville Independent School District

## River Oaks Elementary School

## Performance Objectives

## 2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: ROES will retain 90\% of teaching staff for next school year.
Performance Objective 2: By the end of 2021 at least 3 teachers in every grade level will be trained and certified in working with gifted and talented students.

Performance Objective 3: By the end of the 2020-2021 school year, ROES will have refined system-wide practices that impact $100 \%$ of student learning on a daily basis by incorporating Lesson Plan and Data Analysis Protocols during PLCs .

Performance Objective 4: By the end of the 2020-21 school year, ROES will have compiled at least four effective practices and artifacts that support the academic needs of students.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: 1: In order to meet the target in Closing the Gap by May 2021, all students will increase the level of meets and masters from $41 \%-51 \%$ in Academic Achievement measured by STAAR Reading. Meets grade level or above performance in reading will increase from $52 \%$ to $62 \%$ for the White student group and from $33 \%$ to $43 \%$ for the Non-Continuously Enrolled student group. The Student Success Status performance will increase from $46 \%$ to $56 \%$ for the All Students group; from $51 \%$ to $61 \%$ for the White student group; from $53 \%$ to $73 \%$ for the Asian student group; from $21 \%$ to $26 \%$ for the current Special Education student group; and from $39 \%$ to $49 \%$ for the Non-Continuously Enrolled student group.

Performance Objective 2: In order to continue Closing the Gap by May 2021 all students will increase the level of meets and masters from $48 \%-60 \%$ in Academic Achievement measured by STAAR Math. White group will increase performance from $56 \%$ to $66 \%$ and the Non-Continually Enrolled will increase from $39 \%$ to $49 \%$. Students served in Special Education will increase performance from $20 \%$ to $44 \%$.

Performance Objective 3: By May 2021, 50\% of students at River Oaks will achieve the Meets Level on the Writing STAAR and $30 \%$ of our students will meet the Masters level.

Performance Objective 4: In Science, 2021 STAAR results will indicate an increase from $40 \%$ to $50 \%$ of all students in the Meets level and from $21 \%$ to $31 \%$ in the Masters level.

Performance Objective 5: By May 2021, the STAAR reading performance at Meets Grade Level or Above for English Learners will increase from $42 \%$ to $45 \%$

Performance Objective 6: By May 2021, the Approaches level of STAAR performance for students participating in Special Education will increase by $5 \%$ for every subject area.

Performance Objective 7: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 31\% to $43 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 8: The percent of PreK students that score on grade level or above in Reading (Emergent Literacy) on the Ready, Set, K! assessment will increase from $21 \%$ to $33 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 9: The percent of Kindergarten students that score on grade level or above in Reading on the TX-KEA assessments will increase from 49\% to 53\% by June 2024.

## HB3 Goal

Summative Evaluation: None

## Next Year's Recommendation: None

Performance Objective 10: The percent of 1st through 3rd grade students that score on grade level or above in Reading on the TPRI, Tejas LEE, Star 360, and STAAR Reading assessments will increase from 47\% to 53\% by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 11: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from $40 \%$ to $48 \%$ by June 2024.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 12: The percent of PreK students that score on grade level or above in math on the Ready, Set, K! assessment will increase from $60 \%$ to $64 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 13: The percent of Kindergarten students that score on grade level or above in math on the TX-KEA
assessments will increase from 29\% to 40\% by June 2024.
HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 14: The percent of 1st through 3rd grade students that score on grade level or above in math on the STAAR and Star 360 Mathematics assessments will increase from $60 \%$ to $64 \%$ by June 2024.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None

## Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By the end of 2021, ROES will have at least 4 school activities that will build community and business partnerships.

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: By the end of 2021, ROES will engage students and families to focus on relationship building, effective communication, bullying education and celebrating diversity.

Performance Objective 2: By the end of 2021, all grade level teachers will send weekly newsletters home from classrooms and monthly newsletters to parents from administrators to increase communication and support teaching strategies.

Performance Objective 3: By the end of 2021 River Oaks will increase our daily attendance from $94.96 \%$ to $96.5 \%$.
Performance Objective 4: By the end of 2021, ROES will implement campus behavior support and strategies through effective use of Restorative Discipline practices in the classroom, RTI, Second Step, Ripple effect, and school-wide PBIS to support decreasing the student behavior referrals by $15 \%$.

Performance Objective 5: By the end of 2021 River Oaks will encourage coordinated school health through a variety of activities to encourage $100 \%$ of the students to participate in wellness and health related activities on a monthly basis.

Performance Objective 6: By the end of 2021, River Oaks will update campus technology by acquiring up to date technology in the form of student iPads and laptops which will be compatible with current apps.

## Pflugerville Independent School District

## Brookhollow Elementary School

## Performance Objectives

2020-2021
Accountability Rating: Not Rated: Declared State of Disaster


## Goals

## Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: All BES teachers will be provided with professional development that will assist in developing and retaining $95 \%$ of our highly qualified employees into the 2020-2021 year.

Performance Objective 2: The Upbeat survey will show a 5\% increase in positive staff response in recognition during the 2020-2021 school year.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: Brookhollow Elementary will implement a support system for data informed targeted teaching and learning to attain a 5\% increase at the Meets Grade Level performance standard in Reading and Math compared to from previous years' data as measured by the Reading and Math STAAR assessments for Spring 2021.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 2: Brookhollow Elementary will conduct one instructional rounds per month, covering each class at least once during the 20-21 school year.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 3: Brookhollow Elementary will implement systems for closing of performance gaps with $75 \%$ of student groups meeting Closing the Gaps targets for growth and Meets Grade Level performance in reading and math with emphasis on the Economically Disadvantaged, African American, White, Two or More Races, Hispanic, and Current Special Education student groups. Additionally, the percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from $30 \%$ to $32 \%$ by June 2021 and to $38 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 4: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from $30 \%$ to $31 \%$ by June 2021 and to $38 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 5: Increase the percentage of BES 4th grade students who will achieve the Meet and Masters level of performance on the 2021 STAAR writing assessment by $5 \%$ using the Social Studies DBQ.

Performance Objective 6: BES 2021 STAAR Science results will increase by $5 \%$ at the Meets level of performance compared to 2019.

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: The campus will implement a system for data informed targeted student support for White students to increase student meets performance in reading and math as measured by STAAR domain three.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: The 2020-2021 Upbeat Climate survey will reflect BES has a safe, effective and supportive learning environments for all students at a 5\% increase from 2019-2020.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 2: Through family and community partnerships, we expect a $5 \%$ increase in access and opportunity for family/community participation in the educational process.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 3: Brookhollow's student attendance rate will be maintained at $97 \%$ or higher for the 2020-2021 school year.
HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 4: By the end of 2020-2021, $85 \%$ of BES staff will be able to demonstrate the ability to use Digital Literacy skills in classrooms.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 5: Brookhollow will increase awareness of staff, students, and parents about Health and Wellness during campus and community events.

## Pflugerville Independent School District

## Spring Hill Elementary School

## Performance Objectives

## 2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: During 2020-21 SHES will support at least one college student observer and/or a student teacher from a local certification program by June 2021.

Performance Objective 2: By May 2021 SHES will participate in a district recruitment trip and build collaborations with at least 2 colleges or teacher certification programs.

Performance Objective 3: By May $202175 \%$ teachers will indicate that Spring Hill Elementary is a safe and supportive professional learning environment on campus surveys.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: By May of 2021, $80 \%$ of Kinder-2nd grade students will be at or above grade level on Star360/TX-KEA and $53 \%$ of students in grades $3-5$ will perform at the Meets Standard level on STAAR Math and all student groups will meet their designated growth target.

Performance Objective 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from $33 \%$ to $53 \%$ by June 2021 and to $42 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 3: By May 2021, 75\% of Kinder-2nd grade students will be At or Above grade level on Star 360/EDL/TXKEA/TPRI/Tejas LEE and $50 \%$ of 3rd-5th grade students will score at the Meets level on STAAR Reading with a minimum 9 point increase in student growth across all student groups, and $45 \%$ of 2 nd-5th grade ELL students will progress at least one proficiency level on TELPAS.

Performance Objective 4: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from $43 \%$ to $44 \%$ by June 2021 and to $49 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 5: By May 2021, all student groups will meet or exceed the Student Success Status targets for the Meets Standard.

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: By June 2021 100\% of students PK-5 will participate in activities that raise their awareness of expectations to prepare for and plan their future.

Performance Objective 2: By June 2021, 40\% of SHES students will score on grade level in Science as measured by local, district and state assessments for student progress and All student performance and demographic group performances on STAAR Science will increase by $5 \%$ at the Meets Grade Level standard.

Goal 4: Improve low performing schools.
Performance Objective 1: By May 2021, An average of 150 parents will attend Family Nights, $75 \%$ of parents will attend a parentteacher conference, and a minimum of 12 parents will attend parent meetings/trainings.

Performance Objective 2: By June of 2021, student attendance will increase by at least $0.5 \%$ from the 2019-20 school year to 96.35\%.

Performance Objective 3: By May 2021, 100\% of students will engage in activities that support positive decisions: emotionally, socially, and physically.

# Pflugerville Independent School District 

## Copperfield Elementary School

## Performance Objectives

## 2020-2021

Accountability Rating: Not Rated: Declared State of Disaster

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## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: Limit employee turnover to $10 \%$ ( $90 \%$ of CES staff members will return for the 2021-22 school year.) Maintain low teacher turnover.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: 85\% of students will score "approaches", $55 \%$ of students will score "meets" and $25 \%$ of students will score "masters" on the STAAR Reading and Math exam for all students evaluated in each student group.

HB3 and CCMR Reading Goals:
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from $53 \%$ to $60 \%$ by June 2024.

The percent of PreK students that score on grade level or above in Reading (Emergent Literacy) on the Ready, Set, K! assessment will increase from $54 \%$ to $60 \%$ by June 2024.
The percent of Kindergarten students that score on grade level or above in Reading on the TX-KEA assessment will increase from $58 \%$ to $62 \%$ by June 2024.
The percent of 1st through 3rd grade students that score on grade level or above in Reading on the TPRI, Tejas LEE, Star 360, and STAAR Reading assessments will increase from $60 \%$ to $64 \%$ by June 2024.

HB3 and CCMR Math Goals:
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from $55 \%$ to $60 \%$ by June 2024.

The percent of PreK students that score on grade level or above in math on the Ready, Set, K! assessment will increase from $76 \%$ to $80 \%$ by June 2024.
The percent of Kindergarten students that score on grade level or above in math on the TX-KEA assessments will increase from $40 \%$ to $48 \%$ by June 2024.
The percent of 1st through 3rd grade students that score on grade level or above in math on the STAAR and Star 360 Mathematics assessments will increase from $74 \%$ to $78 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: Increase number of students in all student groups that score "Masters" level on STAAR Reading, Math, Writing, and Science.

Performance Objective 2: Increase average daily attendance to $97 \%$.

Goal 4: Improve low performing schools.
Performance Objective 1: By June 2021, $90 \%$ of survey respondents will indicate that CES is a healthy, secure, and orderly environment for students, staff, families, and communities.

Performance Objective 2: 70\% of students will score "approaches", $40 \%$ of students will score "meets" and $15 \%$ of students will score "masters" on the STAAR Writing exam for all students evaluated in each student group.

Performance Objective 3: Reading Targets for all student groups in the Closing the Gaps section of STAAR Accountability will be met.

## Pflugerville Independent School District

## Murchison Elementary School

## Performance Objectives

2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: Murchison will continue to develop staff who will become familiar and effective with strategies and practices focused on closing achievement gaps by increasing student achievement of all student groups at all grade levels at the Meets Level of performance. Performance for the African American student group will increase at least $15 \%$ and the Asian student group by $5 \%$ at the Meets levels in Reading by May 2021.

Performance Objective 2: By May of 2021, Murchison will provide differentiated professional development, team building and supports which will increase effective teaching, promote confidence of staff and maintain retention of current staff at a $90 \%$ rate.

Performance Objective 3: Murchison will improve Special Education systems of support at all grade levels resulting in increases of the achievement of students receiving Special Education support by increasing scores on Common Assessments and/or STAAR by at least $10 \%$ in Math and Reading at the Approaches levels by May 2021.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: By the end of the 2020-21 school year, MES will meet the Reading and Math needs of all students and each student group through high-quality classroom instruction and varied interventions ensuring at least one year's academic growth for a minimum of $85 \%$ of students, as measured by STAR 360 , TPRI, TX-KEA and STAAR.

Performance Objective 2: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will be maintained at $71 \%$ by June 2021 and will increase to $74 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 3: The percent of PreK students that score on grade level or above in Reading (Emergent Literacy) on the Ready, Set, K! assessment will increase from $48 \%$ to $49 \%$ by June 2021 and to $54 \%$ by June 2024.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 4: The percent of Kindergarten students that score on grade level or above in Reading on the TX-KEA assessment will be maintained at $83 \%$ by June 2021 and will increase to $86 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 5: The percent of 1st through 3rd grade students that score on grade level or above in Reading on the TPRI, Star 360, and STAAR Reading assessments will be maintained at $75 \%$ by June 2021 and will increase to $78 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None

Performance Objective 6: The percent of 3rd grade students that score meets grade level or above on STAAR Math will be maintained at $69 \%$ by June 2021 and will increase to $72 \%$ by June 2024.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 7: The percent of PreK students that score on grade level or above in math on the Ready, Set, K! assessment will be maintained at $82 \%$ by June 2021 and will increase to $85 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 8: The percent of Kindergarten students that score on grade level or above in math on the TX-KEA assessment will be maintained at $64 \%$ by June 2021 and will increase to $67 \%$ by June 2024 .

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 9: The percent of 1st through 3rd grade students that score on grade level or above in math on the STAAR and Star 360 Mathematics assessments will be maintained at $83 \%$ by June 2021 and will increase to $86 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: By April of 2021, Murchison will focus on increasing the percentage of students scoring at both Meets and Masters levels by at least $5 \%$ on the 4 th grade Writing STAAR and maintain levels of Meets and Masters on the 5th grade Science STAAR.

Performance Objective 2: By the end of the 2020-21 school year, Murchison Elementary will increase the campus attendance rate by a minimum of $.25 \%$ above the 2019-2020 school year.

Performance Objective 3: MES will engage families consistently, though a variety of methods, resulting in a $5 \%$ increase in family support and engagement on the Spring 2021 UpBeat Survey.

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: By the end of the 2020-21 school year, Murchison will continuously create a healthy environment for students, staff and families, qualifying us as a Mayor's Healthy School acknowledgement as per the Mayor's Health and Fitness Council Rubric

# Pflugerville Independent School District Wilhelmina Delco Elementary <br> <br> Performance Objectives <br> <br> Performance Objectives <br> <br> 2020-2021 

 <br> <br> 2020-2021}

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: Delco Elementary School will recruit, hire, and retain 100\% of highly-qualified teachers through a rigorous process in conjunction with PfISD Human Resources.

Performance Objective 2: Delco Elementary School will provide a safe, nurturing and caring environment that will foster a culture of high expectations and academic success to retain $100 \%$ of the staff.

Performance Objective 3: Delco Elementary School will support, grow and invest in teacher development by providing a minimum of 5 quality, researched-based, best-practices, and relevant professional development that will make an impact on student learning.

Performance Objective 4: A Wellness Committee will be established and will meet a minimum of 6 times during the 2020-2021 school year to establish and promote activities designed to encourage wellness.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: 100\% of Delco Elementary School teachers will develop and deliver best practices such as the Fundamental 5, Balanced Literacy Components, Explicit Direct Instruction and EL strategies in their daily classroom instruction.

Performance Objective 2: By the end of the 2020-2021 school year, students will achieve a minimum of one year's growth with $80 \%$ of students meeting growth in reading and math as measured by Domain 2 of the accountability system.

Performance Objective 3: By 2020-2021, 50\% of PK students will score on grade level or above in Reading on the Ready, Set, K! Assessment and by the year 2024, 70\% of students will achieve this level.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 4: By June 2021, at least $50 \%$ of our students receiving special education services will meet the end of the year goals in Ready, Set, Kinder!, TX-KEA, TPRI and Tejas LEE.

Performance Objective 5: Delco Elementary School will increase its Gifted and Talented population to 35 students by training teachers to identify, recommend, and support the identification process.

Performance Objective 6: By June 2021, $60 \%$ of EL students will achieve one year's growth in English language proficiency as measured by TELPAS.

Performance Objective 7: By June 2020-2021, 35\% of 3rd graders will score at Meets Grade Level or above on STAAR Reading and $50 \%$ with achieve this level by the year 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 8: By June 2020-2021, $57 \%$ of kinder students will score on grade level or above in reading on the TX-KEA assessment with $70 \%$ performing at this level by the year 2024 .

## HB3 Goal

## Summative Evaluation: None

Next Year's Recommendation: None
Performance Objective 9: By June 2020-2021, 50\% of students in 1st-3rd grade will score on grade level or above in reading on the TPRI, Tejas LEE, STAR 360 and STAAR tests and by the year 2024, $65 \%$ of students will achieve this level of performance.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 10: By June 2020-2021, 35\% of 3rd grade students will score at Meets Grade Level or above on STAAR Math and $50 \%$ will achieve this level by the year 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 11: By June 2020-2021, $67 \%$ of PK students will score on grade level or above in Math on the Ready, Set, Kinder! assessment and by the year 2024, $73 \%$ of students will achieve this level.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 12: By June 2020-2021, 50\% of students will score at grade level or above on the math section TX-KEA and by the year 2024, $65 \%$ of students will achieve this level.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 13: By June 2020-2021, 53\% of 1st-3rd grade students will score at Meets Grade Level or above on Math STAAR, Star 360 and by the year 2024, $65 \%$ of students will achieve this level.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None

Goal 3: PfISD will connect high school to career and college
Performance Objective 1: 100\% of Delco Elementary School staff will promote colleges, universities and higher education every day, but specifically on Wednesdays.

Performance Objective 2: By June 2021, 100\% of 5th graders will visit a local technology campus (Google, Dell, Apple, Amazon, Samsung, 3M, etc.) to learn the relevance of higher education and high-end technology careers.

Performance Objective 3: By June 2021, Delco Elementary School will provide two learning and career opportunities to $100 \%$ of our students.

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: By June 2021, Delco Elementary School will promote 3 events that celebrate diversity, tolerance, equality, and acceptance that will make the school safer and inclusive to learning.

Performance Objective 2: Delco Elementary School will increase the student attendance rate to $98 \%$ during the 2020-2021 school year.

Performance Objective 3: By June 2021, Delco Elementary School will increase parental and community participation by $50 \%$ as compared from 2019-2020 by communicating, engaging, and informing all stakeholders via PTO, Title 1 meetings, monthly newsletter, Twitter, Facebook, SMORES, and other media.

Performance Objective 4: By June 2021, Delco will reduce disciplinary referrals by $50 \%$ through the practice of Positive Behavior Interventions and Supports (PBIS).

Performance Objective 5: Delco Elementary School will increase health and wellness by integrating a physical education program that reaches $100 \%$ of our students by June 2021.

Performance Objective 6: Delco Elementary will increase its overall accountability rating from a C to a B with at least 2 distinctions by June 2021.

Performance Objective 7: By June 2021, students in 3rd-5th grade will meet the following goals as measured by STAAR in all areas (reading, math, science and writing): 75\% at Approaches, $40 \%$ at Meets Grade Level, and 20\% at Masters.

# Pflugerville Independent School District 

## Caldwell Elementary School

## Performance Objectives

## 2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: All CWES teachers will participate in appropriate professional development to support the needs of all students at CWES. By the end of the 2020-2021 school year, teachers will show $+5 \%$ in agree/strongly agree " Staff development provides teachers with useful knowledge and skills" on the EOY climate survey. Currently $53 \%$ Agree or Strongly agree.

Performance Objective 2: CWES teachers will receive routine and explicit feedback from the administrative team and instructional coaches so that it will positively impact student achievement and staff climate.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: CWES will meet the needs of all students through high-quality classroom instruction and varied interventions ensuring at least one year's academic growth for $80 \%$ of all students PK-2 in reading and for 3-5th meets or better $+5 \%$ for each group for STAAR reading for Domain 1, and $+3 \%$ or better performance for Domains $2 \& 3$ at the completion of the 2020-2021 school year.

Performance Objective 2: CWES will meet the needs of all students through high-quality classroom instruction and varied interventions ensuring at least one year's academic growth for $80 \%$ of all students in math and overall $25 \%$ meets or a better for STAAR Math $+3 \%$ or better for Domains 2 and 3 at the completion of the 2020-2021 school year.

Performance Objective 3: Improve 2020-2021 STAAR Writing results in student performance All student groups will perform as follows by $+5 \%$ based on 4th Grade STAAR Writing 2019: (Currently at All- 61, Hisp- 58, Eco Dis 53, EL-64, Continuously Enrolled-67)

Performance Objective 4: CWES will increase Masters Grade Level performance in the all-student group by 5\% on 2021 STAAR assessments.

Performance Objective 5: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from $48 \%$ to $49 \%$ by June 2021 and to $53 \%$ by June 2024.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 6: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from $52 \%$ to $53 \%$ by June 2021 and to $56 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 7: Improve 2020-2021 STAAR Science results in student performance All student groups will perform as follows by $+5 \%$ based on 5th Grade STAAR Science 2019 scores: (Currently at All- 78, Hisp- 84, Eco Dis 73, EL- 81, Continuously Enrolled- 74)

## Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By the end of the 2020-21 school year, students will be exposed to various career and college opportunities.

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: CWES will meet the needs of all students and families through a focus on creating positive relationships, effective communication, bullying education, physical health, social-emotional development, and celebrating diversity by achieving the No Place For Hate designation at the end of the 2020-2021 school year.

Performance Objective 2: CWES will increase our average daily attendance to $98 \%$ for the 2020-2021 school year. *May be impacted due to Covid-19

Performance Objective 3: By the end of the 2020-21 school year, CWES will have refined four system-wide practices that impact student learning as evident in schedules, agenda and other artifacts.

# Pflugerville Independent School District 

## Rowe Lane Elementary School

## Performance Objectives

## 2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: By May of 2021, there will be an increase of 5\% of the Rowe Lane staff responding favorably to the question prompt, "The administration at this school lets me know when I do good work", as measured by the Upbeat Staff Climate Survey.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: By May of 2021, the percentage of 2nd, 3rd, 4th, and 5th grade Rowe Lane students performing at the Urgent Intervention level will decrease by 5\%, as measured by the Star 360 Math Assessment.

Performance Objective 2: By May of 2021, the percentage of 3rd, 4th, and 5th grade Rowe Lane students performing at the Urgent Intervention level will decrease by $5 \%$, as measured by the Star 360 Reading Assessment.

Performance Objective 3: The percent of PreK students that score on grade level or above in Reading (Emergent Literacy) on the Ready, Set, K! assessment will meet the $67 \%$ expectation in 2021 and increase from $67 \%$ to $70 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 4: The percent of Kindergarten students that score on grade level or above in Reading on the TX-KEA assessment will meet the $78 \%$ expectation in 2021 and increase from $78 \%$ to $80 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 5: The percent of 1st through 3rd-grade students that score on grade level or above in Reading on the TPRI, Tejas LEE, Star 360, and STAAR Reading assessments will meet the $74 \%$ expectation in 2021 and increase from $74 \%$ to $76 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 6: The percent of 3rd-grade students that score meets grade level or above on STAAR Reading will meet the $67 \%$ expectation in 2021 and increase from $66 \%$ to $69 \%$ by June 2024.

## HB3 Goal

## Summative Evaluation: None

Next Year's Recommendation: None
Performance Objective 7: The percent of PreK students that score on grade level or above in math on the Ready, Set, K! assessment will meet the $79 \%$ expectation in 2021 and will increase from $79 \%$ to $81 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 8: The percent of Kindergarten students that score on grade level or above in math on the TX-KEA assessment will meet the $63 \%$ expectation in 2021 and will increase from $63 \%$ to $67 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 9: The percent of 1st through 3rd-grade students that score on grade level or above in math on the STAAR and Star 360 Mathematics assessments will meet the $80 \%$ expectation in 2021 and will increase from $80 \%$ to $82 \%$ by June 2024 .

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 10: The percent of 3rd-grade students that score meets grade level or above on STAAR Math will meet the $65 \%$ expectation in 2021 and will increase from $65 \%$ to $69 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 11: By May of 2021, the percentage of students that score meets grade level or above on STAAR Writing will increase $5 \%$.

Performance Objective 12: By May of 2021, the percentage of students that score meets grade level or above on STAAR Science will increase $5 \%$.

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: By May of 2021, there will be a $5 \%$ increase of Rowe Lane students responding favorably to feeling a sense of classroom belonging, as measured by the Panorama Student Climate Survey.

Performance Objective 2: Rowe Lane student attendance will increase from 96\% in 2019-2020 to 97\% for the 2020-2021 school year.

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: By May of 2021, the percentage of Rowe Lane African American students performing at the Urgent Intervention level will decrease by $5 \%$, as measured by the Star 360 Reading Assessment.

Performance Objective 2: By May of 2021, there will be a $5 \%$ increase of Rowe Lane families responding favorably to questions related to Family Engagement, as measured by the Panorama Family Survey.

# Pflugerville Independent School District 

Highland Park Elementary School

## Performance Objectives

## 2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Highland Park will support teacher knowledge and growth by providing at least 10 differentiated opportunities for ongoing, intentional professional development to support student learning and development during the 2020-2021 school year. PD Development will be offered both in person and online.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: By June 2021, 93\% of all HPES students in grades 3-5 will reach Approaches grade-level standards, 70\% will reach Meets Grade Level standards, while at least $46 \%$ of students will demonstrate Master's level performance on STAAR Reading exams.

Performance Objective 2: By June of 2021, 92\% of English learner students will show significant (1 or more years) growth as demonstrated on the assessment data gathered from TELPAS and MOY and EOY assessments by increasing their TELPAS composite English language proficiency level.

Performance Objective 3: By June 2021 97\% of all HPES students in grades 3-5 will reach Approaches grade-level standards, $75 \%$ will reach Meets grade-level standards, while at least $50 \%$ of students will demonstrate Masters level performance on STAAR Math exams.

Performance Objective 4: HPES will meet the Reading and Math needs of all students and each student group(Eco Dis, EL, Special Education) through high-quality tiered instruction ensuring at least one year's academic growth for a minimum of $85 \%$ of students, during the 2020-2021 school year as measured by TX -KEA, TPRI, Tejas Lee, and Star 360 district assessments in grades Kinder - 5.

Performance Objective 5: By June 2021, $97 \%$ of all HPES students in grade 5 will reach Approaches grade-level standards, $56 \%$ will reach Meets grade-level standards, while at least $25 \%$ of students will demonstrate Masters level performance on STAAR Science exams

Performance Objective 6: By June 2021 84\% of all HPES students in grade 4 will reach Approaches grade-level standards, $67 \%$ will reach Meets grade-level standards, while at least $34 \%$ of students will demonstrate Masters level performance on STAAR Writing exams

Performance Objective 7: By June 2021 HPES students in grades 3-5 will meet 17/17 growth measure targets in Domain 3 Closing the Gaps including African American and White student groups.

Performance Objective 8: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from a $60 \%$ score in June 2020, to $61 \%$ by June 2021 and a $64 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None

Performance Objective 9: The percent of PreK students that score on grade level or above in Reading (Emergent Literacy) on the Ready, Set, K! assessment will increase from $47 \%$ to $48 \%$ by June 2021 and to $54 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 10: The percent of Kindergarten students that score on grade level or above in Reading on the TX-KEA assessment will be maintained at a $66 \%$ through June 2021 and will increase to $69 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 11: The percent of 1st through 3rd grade students that score on grade level or above in Reading on the TPRI, Tejas LEE, Star 360, and STAAR Reading assessments will increase from $68 \%$ to $69 \%$ by June 2021 and to $72 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 12: The percent of 3rd grade students that score meets grade level or above on STAAR Math will be maintained at $72 \%$ through June 2021 and will increase to $75 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 13: The percent of PreK students that score on grade level or above in math on the Ready, Set, K! assessment will be maintained at $82 \%$ through June 2021 and will increase to $85 \%$ by June 2024.

## HB3 Goal

## Summative Evaluation: None

## Next Year's Recommendation: None

Performance Objective 14: The percent of Kindergarten students that score on grade level or above in math on the TX-KEA assessment will increase from $51 \%$ to $52 \%$ by June 2021 and to $55 \%$ by June 2024.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 15: The percent of 1st through 3rd grade students that score on grade level or above in Math on the STAAR and Star 360 Mathematics assessments will be maintained at $78 \%$ through June 2021 and will increase to $81 \%$ by June 2024.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: HPES will increase student attendance rates from $96 \%$ in 2019-2020 to $98 \%$ for the 2020-2021 school year.

Performance Objective 2: Highland Park will promote the transition of its 2020-2021 Pre-K students to 2021-22 Kindergarten through a variety of family engagement events with a $95 \%$ or better parent participation rate.

Performance Objective 3: By the end of the 2020-2021 School year, students will be exposed to career opportunities as well as various college and career opportunities.

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: During the 2020-2021 school year, HPES will reduce the percentage of office referrals by $10 \%$ for each month as compared to the 2019-2020 school year.

Performance Objective 2: During the 2020-2021 school year, Highland Park Elementary will communicate through multiple modalities on a weekly basis $95 \%$ of the weeks on the educational calendar.

Performance Objective 3: Highland Park will encourage wellness and safety through a variety of activities planned for monthly events. A minimum of 8 activities of moderate to vigorous levels will be planned during the 2020-2021 school year with $95 \%$ of the students participating. Student fitness will be assessed utilizing the FitnessGram tool during Physical Education.

Performance Objective 4: During the 2020-2021 school year, Highland Park Elementary will host at least 1 student/parent academically responsive activity per semester designed to increase parent knowledge \& participation.

# Pflugerville Independent School District Wieland Elementary School 

## Performance Objectives

## 2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: Work with all staff to increase data for question 38, "how often do teachers talk about best practices" from $70 \%$ on the staff survey.

Performance Objective 2: Provide professional development for staff to improve their instructional practices that will raise student achievement and boost school-wide screeners to move students from the urgent intervention and intervention categories.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: WLES will increase math results for all grade levels from $48 \%$ in 2019 to 55\% on End of Year 2021 scores. 3rd grade math STAAR Meets performance will increase to $44 \%$ (and to $48 \%$ by June 2024), as well as increases in early literacy goals for PK to $63 \%$ (and to $66 \%$ by June 2024), Kindergarten to $51 \%$ (and to $54 \%$ by June 2024), and 1 st-3rd grade will increase Star 360 math scores to at least $73 \%$ (and to $75 \%$ by June 2024).

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 2: WLES will increase reading results for all grade levels from 52\% in 2019 to $60 \%$ on End of Year 2021 scores. 3rd grade reading STAAR Meets performance will increase to $49 \%$ (and to $52 \%$ by June 2024), as well as increases in early childhood math goals for PK to $23 \%$ (and to $29 \%$ by June 2024), Kindergarten to $69 \%$ (and to $72 \%$ by June 2024), and 1st-3rd grade EOY reading scores on TPRI, Star360 will be at least $58 \%$ (and $61 \%$ by June 2024).

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: Continually engage the community and increase meaningful parent participation, defined as doing more than attending events and conferences, by at least 5 families to be at 15 or more.

Performance Objective 2: Increase attendance from $96.81 \%$ to $97.31 \%$.
Performance Objective 3: Provide opportunities for students in the GT program to extend and enrich content learning in areas beyond the curriculum.

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: Continue to close the gaps between student populations in writing and science while increasing over-all end of year scores in those areas from $42 \%$ meeting grade level standard in writing and $45 \%$ meeting grade level standard in science in 2018-2019.

Performance Objective 2: 100\% of students will participate in activities designed to help grow them emotionally and physically.
Performance Objective 3: Increase student performance from meets level criteria to masters level criteria. Looking at STAAR data from 2018-2019 on all subjects, $76 \%$ of students approached the standard, $48 \%$ met the standard and only $25 \%$ mastered the standard.

# Pflugerville Independent School District <br> Riojas Elementary School 

## Performance Objectives

## 2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: RES will provide specific professional development which will support employees, increase effective teaching, and promote confidence of staff as evidenced by an increase in Reading, Writing and Math scores of $2 \%$ or more (at each level - Approaches, Meets, Masters) and a decrease in office visits to less than 400.

Performance Objective 2: RES will provide opportunities for staff to build relationships with each other, acknowledge strengths and success of staff and provide specific professional development. The staff will show higher rates of satisfaction as evidenced by a $5 \%$ or more increase on the Staff Climate survey.

Performance Objective 3: RES will make efforts to diversify its staff (African American 0\%, Hispanic 27\%, White 70\%) to more closely match the student population (African American 11.4\%, Hispanic 31.1\%. White 38.3\%).

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: RES staff will utilize high impact strategies to increase the effectiveness of instruction across all content areas. Powerwalks and Campus Walkthrough data will show target levels in each category. Achievement data will show increases in STAAR and STAR 360 scores.

Performance Objective 2: RES will increase scores in Reading: STAAR scores increasing at each grade level (Approaches: 3rd 95\%, 4th $91 \%$, 5th $93 \%$ ); STAR 360 scores increasing (K 90\%, 1st 86\%, 2nd 90\%).

Performance Objective 3: RES will increase scores in Math: STAAR scores increasing at each grade level, 3rd grade (Approaches $90 \%$ ) 4th grade (Approaches - $85 \%$ ) and maintaining in 5th grade (Approaches - 98\%); STAR 360 scores increasing (1st 90\%, 2nd 93\%).

Performance Objective 4: RES will increase scores in Writing: STAAR scores increasing in 4th grade and consistent writing in all other grade levels (Approaches - 81\%).

Performance Objective 5: RES will increase scores in Science: STAAR scores increasing in 5th grade and consistent science instruction in all other grade levels (Approaches - 88\%).

Performance Objective 6: Early Childhood: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will be maintained at $66 \%$ through June 2021 and will increase to $69 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 7: Early Childhood: The percent of 3rd grade students that score meets grade level or above on STAAR Math will be maintained at $65 \%$ through June 2021 and will increase to $68 \%$ by June 2024. The percent of 1st through 3rd grade students that score on grade level or above in math on the STAAR and Star 360 Mathematics assessments will be maintained at $82 \%$ through June 2021 and will increase to 85\% by June 2024.

## HB3 Goal

## Summative Evaluation: None

Next Year's Recommendation: None

Performance Objective 8: Early Childhood: The percent of PreK students that score on grade level or above in Reading (Emergent Literacy) on the Ready, Set, K! assessment will be maintained at $57 \%$ through June 2021 and will increase to $60 \%$ by June 2024. The percent of PreK students that score on grade level or above in math on the Ready, Set, K! assessment will be maintained at $56 \%$ through June 2021 and will increase to 59\% by June 2024.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 9: Early Childhood: The percent of Kindergarten students that score on grade level or above in Reading on the TX-KEA assessment will be maintained at $84 \%$ through June 2021 and will increase to $87 \%$ by June 2024. The percent of Kindergarten students that score on grade level or above in math on the TX-KEA assessment will be maintained at $65 \%$ through June 2021 and will increase to $68 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 10: Early Childhood: The percent of 1st through 3rd grade students that score on grade level or above in Reading on the TPRI, Tejas LEE, Star 360, and STAAR Reading assessments will be maintained at 78\% through June 2021 and will increase to $81 \%$ by June 2024.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: RES staff will build and utilize a consistent language of learning for behavior expectations across all grade levels and classrooms, communicating staff, student and parent expectations, resulting in a decreased number of office visits $(<400)$.

Performance Objective 2: RES will coordinate with the campus PTO to create innovative opportunities for families to support and be involved with the campus and students.

Performance Objective 3: RES will implement suggested improvements to the Spanish Immersion program.

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: RES will empower students and staff through providing opportunities for health and wellness as well as clear procedures for campus safety. Success will be measured with an increase on the staff survey: I work in an environment that is safe (94\%).

Performance Objective 2: RES will increase our attendance rate to $97.2 \%$ during this school year.
Performance Objective 3: RES staff will create objective-driven daily lesson plans with formative assessments and continue to implement data-driven instruction.

# Pflugerville Independent School District <br> Ruth Barron Elementary <br> <br> Performance Objectives <br> <br> Performance Objectives <br> <br> 2020-2021 

 <br> <br> 2020-2021}

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: By the end of the 2020 school year, the campus teacher turnover rate will decrease by $15 \%$.
Performance Objective 2: During the 2020-21 school year, 100\% of teachers implement the district developed curriculum.
Performance Objective 3: During the 2019-20 school year, 100\% of teachers will implement Fundamental 5 strategies.
HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: $85 \%$ of students in all student groups will meet or exceed the 2021 STAAR Approaches Level of performance and at least $50 \%$ will achieve the Meets Grade Level standard of performance in Reading. All student groups will meet reading growth targets as measured by STAAR. By May 2021, $76 \%$ of all students will be at or above grade level reading based on EoY screener and DRA.

The percent of 3rd grade students that score Meets Grade Level or above on STAAR Reading will increase from $35 \%$ to $36 \%$ by June 2021 and to $41 \%$ by June 2024.

The percent of PreK students that score on grade level or above in Reading (Emergent Literacy) on the Ready, Set, K! assessment will increase from $34 \%$ to $35 \%$ by June 2021 and to $43 \%$ by June 2024.

The percent of Kindergarten students that score on grade level or above in Reading on the TX-KEA assessment will increase from $54 \%$ to $55 \%$ by June 2021 and to $60 \%$ by June 2024.

The percent of 1st through 3rd grade students that score on grade level or above in Reading on the Reading on the TPRI, Tejas LEE, Star 360, and STAAR Reading assessments will increase from $57 \%$ to $58 \%$ by June 2021 and to $63 \%$ by June 2024.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 2: $90 \%$ of students in all student groups will meet or exceed the 2021 STAAR Approaches Level and at least $60 \%$ will achieve the Meets Grade Level standard of performance in math. All student groups will meet math growth targets as measured by STAAR (if administered in 2021).

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from $33 \%$ to $34 \%$ by June 2021 and to $40 \%$ by June 2024.

The percent of PreK students that score on grade level or above in math on the Ready, Set, K! assessment will increase from $44 \%$ to $45 \%$ by June 2021 and to $50 \%$ by June 2024.

The percent of Kindergarten students that score on grade level or above in math on the TX-KEA assessment will increase from $43 \%$ to

| Ruth Barron Elementary | Campus \#227904119 |
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$44 \%$ by June 2021 and to 49\% by June 2024.
The percent of 1st through 3rd grade students that score on grade level or above in math on the STAAR and Star 360 Mathematics assessments will increase from $57 \%$ to $58 \%$ by June 2021 and to $63 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 3: 80\% of students in all student groups will meet or exceed the 2021 STAAR Approaches Level and $65 \%$ will achieve the Meets Grade Level standard of performance in writing.

Performance Objective 4: 75\% of students in all student groups will meet or exceed the 2021 STAAR Approaches level and $60 \%$ will achieve the Meets Grade Level standard of performing in Science.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None

## Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By the end of the 2021 school year, office referrals will decrease by $10 \%$.

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: 90\% of survey respondents will indicate that RBES is a healthy, secure, and orderly environment for students, staff, families, and communities.

Performance Objective 2: By the end of 2021, all teams will send weekly newsletters home from either individual classrooms or grade levels. In addition to weekly newsletters to parents from Administrators to increase communication and support teaching and learning.

# Pflugerville Independent School District 

## Dearing Elementary School

## Performance Objectives

2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: DRES will reduce the number of students that receive more than 3 referrals by 20\% for 2020-2021 school year.

Performance Objective 2: We will increase the perception of teachers having opportunities to learn from their peers from $69 \%$ to $80 \%$ in the 2020-2021 school year.

Performance Objective 3: DRES will increase the percentage of teachers that feel they are receiving feedback to improve instruction from $73 \%$ to $80 \%$ for 2020-2021 school year.

Performance Objective 4: DRES will increase the percentage of staff that feels we have adequate support for on-boarding new staff, by $10 \%$.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: DRES will increase the number of students that show at least a year of growth or more in reading, by at least $10 \%$ during the 2020-2021 school year.

Performance Objective 2: DRES will increase the number of students that show at least a year of growth in math, by at least $10 \%$ for the 2020-2021 school year.

Performance Objective 3: DRES will increase the percentage of 4th graders scoring at the Meets level on STAAR Writing from 32\% - 35\% for the 2020-2021 school year.

Performance Objective 4: DRES will increase proficiency on Science STAAR at the Meets level from $36 \%$ in 2019 to $38 \%$ in 2021 .

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: Dearing will create a healthy environment for students, staff and families during the 2020-2021 school year, qualifying us as a Mayor's Healthy School acknowledgment as per the Mayor's Health and Fitness Council Rubric.

Performance Objective 2: DRES will provide students multiple opportunities for enrichment as measured by Friday enrichment participation document.

Goal 4: Improve low performing schools.
Performance Objective 1: DRES will demonstrate at least a 7\% increase in reading and math for 2020-2021 school year compared to 2018-2019. This increase will focus on the "Meets Grade Level" of performance for 3rd-5th grade and grade level expectations for Kinder-2nd grade, as well as for each student group.

Performance Objective 2: DRES will maintain the percentage of 3rd grade students scoring at the Meets level on STAAR Reading to $46 \%$ for 2021 and increase to $49 \%$ by 2024. (Rationale to maintaining for 2021 school year is due to Covid and inconsistencies in spring instruction.)

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 3: DRES will increase the percent of 3rd grade students that score meets grade level or above on STAAR Math from $53 \%$ to $54 \%$ by June 2021 and to $57 \%$ by June 2024.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 4: DRES will increase our attendance rate from $95.7 \%$ to $96.7 \%$ for 2020-2021 school year.
Performance Objective 5: DRES will host at least two events each semester to promote family engagement.

# Pflugerville Independent School District <br> Mott Elementary School 

## Performance Objectives

## 2020-2021

Accountability Rating: Not Rated: Declared State of Disaster


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: Mott will recruit, develop and retain educators that are focused on self and student growth and student engagement with a staff retention rate of at least $90 \%$.

Performance Objective 2: Mott will put supports in place to ensure that at least $90 \%$ of teachers new to the campus for the 2020-2021 school year return for the 2021-2022 school year.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: By the end of the 2020-2021 school year, the number students achieving at the Meets Grade Level standard for reading and math on benchmark assessments and STAAR will increase by a minimum of 5\% over the 2018-2019 school year.

Performance Objective 2: By the end of the 2020-2021 school year, the number students achieving at the Meets Grade Level standard for writing on benchmark assessments and STAAR will increase by 5\% over the 2018-2019 school year.

Performance Objective 3: By the end of the 2020-2021 school year, the number students achieving at the Meets Grade Level standard for science on benchmark assessments and STAAR will increase by $5 \%$ over the 2018-2019 school year.

Performance Objective 4: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from $54 \%$ to $55 \%$ by June 2021 and $58 \%$ by June 2024.

HB3 Goal
Summative Evaluation: None
Next Year's Recommendation: None
Performance Objective 5: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from $49 \%$ to $50 \%$ by June 2021 and $56 \%$ by June 2024.

## HB3 Goal

Summative Evaluation: None
Next Year's Recommendation: None

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: Mott Elementary will increase the campus attendance rate by a minimum of $.25 \%$ above the 2019-2020 school year.

Performance Objective 2: Mott will provide and encourage parental involvement and family engagement opportunities that will increase parent/community attendance by a minimum of $10 \%$ over the 2019-2020 school year.

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: Intervention and instructional enhancement resources will be used by at least $75 \%$ of the eligible student body to increase intervention and engagement options available, both at school and at home, in order to reach all types of learners.

Performance Objective 2: Mott Elementary will implement a Coordinated School Health program with a minimum of two activities each in the areas of fitness and social/emotional learning in order to promote the well-rounded education of all students.

Performance Objective 3: Mott Elementary will meet target in 100\% of the student groups in the Closing the Gaps Domain of State Accountability.

## Pflugerville Independent School District

## PACE

## Performance Objectives

2020-2021


## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.
Performance Objective 1: Provide targeted professional development and support so teachers are successful, as measured by walkthrough data, TTESS scores and improved students success.

## Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: Increase student engagement and critical thinking as measure through teacher walkthroughs, formative and summative assessments.

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: To build character so our students are highly employable once they leave PACE as measured by character and business skill rubric.

Performance Objective 2: To take students who usually struggle academically and help them be successful students, ready for college or trade school.

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: Help students overcome trauma and/or mental health issues in their lives to live strong, happy, functional lives.

Performance Objective 2: To create a positive culture and environment that reinforces our goals and mission.

## Pflugerville Independent School District

## Provan Opportunity Center K-12

## Campus Improvement Plan

2020-2021


Board Approval Date: October 15, 2020 Public Presentation Date: October 1, 2020

## Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By June 2021, the Provan Opportunity Center will support and retain its teachers and staff through purposeful and meaningful professional learning communities.

Performance Objective 2: By June 2021, Provan Opportunity Center will support and retain its teachers and staff through a positive school systems and organization.

Goal 2: PfISD will build a foundation of reading and math.
Performance Objective 1: By June 2021, the Provan Opportunity Center will screen students upon their entry and departure to assess their academic progress in reading and math. The use of STAR 360 and common pre-assessments will be used to target gaps and also to communicate with home campuses as the students exit to their home campus.

Performance Objective 2: By June 2021 the Provan Opportunity Center will refine the elective course process adding additional resources for middle school that may be more developmentally appropriate and that aligns tightly to home campus coursework for electives.

Goal 3: PfISD will connect high school to career and college.
Performance Objective 1: By June 2021, Provan Opportunity will connect high school to career and college by creating an academic and behavioral incentive structure that will allow students to access college and career opportunities as well as community outreach and service through monthly site visits.

Goal 4: PfISD will improve low performing schools.
Performance Objective 1: By June 2021, Provan Opportunity Center will provide direct Social Emotional Learning (SEL) instruction and gather feedback from students' progress.

Performance Objective 2: By June 2021, Provan Opportunity Center will work with all campuses to create a consistent and aligned transition plan for students entering and exiting the program.

Performance Objective 3: By June 2021, the Provan Opportunity Center will work with home campuses on a consistent transition team process in which home campuses will participate with their students in a transition process and review their specific transition plans.

Summative Evaluation: Significant progress made toward meeting Objective
Next Year's Recommendation: None
Performance Objective 4: Synchronize systems on campus; Intake interviews, intake meetings, student transition and goal setting surveys/worksheets, campus transition reviews, and exit transition meetings so that all the varied parts of the transition process to and from the placement at Provan OC are aligned. Promote achievement during placement, reduce recidivism and potentially overall placements once support systems are identified and utilized on home campuses.

## Section 5 <br> Special Education Determination Status

This status represents an integrated determination status based on an evaluation of each distict's:
$>$ RDA (Results Driven Accountability) Indicators in the special education program area
$>$ The State Performance Plan (SPP) compliance indicators
$>$ Data Integrity
> Uncorrected Noncompliance
Audit Findings

## 2019-20 Texas Academic Performance Report

District Name: PFLUGERVILLE ISD
District Number: 227904

2020 Accountability Rating: Not Rated: Declared State of Disaster

2020 Special Education Determination Status:
Needs Assistance

## Section 6

## Report on Violent or Criminal Incidents for PfISD

School Violence Prevention and Intervention Policy and Procedures

Statistics on Violent or Criminal Incidents for 2019-2020

## Report on Violent or Criminal Incidents

Texas Education Code (TEC), §39.306

The Texas Education Code (TEC), §39.306, requires each district's board of trustees to publish an annual report that includes the TAPR, district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college as reported by the Texas Higher Education Coordinating Board (THECB).

## Report on Violent or Criminal Incidents

The annual report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of its report but must include the following:

- The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act
- Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
- Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act


## School Violence Prevention \& Intervention Policies

The following violence prevention and intervention policies are located in Pflugerville ISD Board Policy Manual, the PfISD 2020-2021 Employee Handbook, the PfISD 2020-2021 Student Handbook, and the 2020-2021 Student Code of Conduct:

- PfISD Board Policy Manual: https://pol.tasb.org/Home/Index/1147
- PfISD 2020-2021 Employee Handbook:
https://www.pfisd.net/cms/lib/TX01001527/Centricity/Domain/275/PfISD\ 2020-21\ Employee\ Handbook FINAL.pdf
- PfISD 2020-2021 Student Handbook:
https://www.pfisd.net/cms/lib/TX01001527/Centricity/Domain/275/Student\ Handbook\ 2020-2021.pdf
- PfISD 2020-2021 Student Code of Conduct:
https://www.pfisd.net/cms/lib/TX01001527/Centricity/Domain/275/2020-21\ SCOC.pdf
- Alcohol and Drug-Abuse Prevention (Policies DH, DI)
- Bullying (Policy FFI)
- Electronic Communications between Employees and Students (Policy DH)
- Emergencies (Policies CKC, CKD)
- Gang-Free Zones (Policy FNCC)
- Hazing (Policy FNCC)
- Prohibited Possession of Firearms and Weapons (Policies DH, FNCG, GKA)
- Prohibited Tobacco Products and E-Cigarette Usage (Policies DH, FNCD, GKA)
- Notification of Law Violations (Policy FL)
- Reporting Crime (Policy DG)
- Reporting Dating Violence, Discrimination, Harassment, and Retaliation (Policy FFH)
- Reporting Suspected Child Abuse (Policies DG, DH, FFG, GRA)
- Safety (Policies CK series)
- Searches in the interest of promoting student safety (Policies FNF, FNCE)
- Student Conduct and Discipline (Policies FN series and FO series)


## School Violence Prevention \& Intervention Procedures

## The district engages in the following intervention procedures/activities:

- Positive Behavior Interventions and Supports (PBIS) - Utilized on all campuses
- Restorative Practices - Piloting on some campuses 2020-2021
- Behavior Response - Four general education behavior specialists and four special education behavior specialists for $P K-12^{\text {th }}$ grade campus support
- Bullying (including Cyberbullying) Prevention and Reporting - Anonymous Alters app for districtwide reporting
- Capturing Kids' Hearts - Utilized at all middle schools; Character development/reduction in disciplinary escalations and referrals, reduction in truancy and dropouts, reduction in negative behaviors such as isolation, violence, early sexuality, and substance abuse.
- Safe School Ambassadors - All secondary campuses; courageous, committed and skilled students who are trained to prevent and stop exclusion, teasing, bullying and other forms of violence on campus
- No Place for Hate - All campuses participate annually; a self-directed program helping all of the stakeholders take the lead on improving and maintaining school climate so all students can thrive
- Healthy Relationship Week (formerly Teen Dating Violence Prevention Week) - Activities to promote understanding of healthy relationships with peers.
- Red Ribbon Week - Activities on drug awareness
- Second Step Program - Utilized $K$ - $5^{\text {th }}$ grade; Social-emotional learning program
- Personal Counseling - School counselors and Licensed Social Workers are available to assist students with a wide range of personal concerns, including such areas as social, family, emotional or mental health issues, or substance abuse
- Substance Abuse Prevention and Intervention - Secondary counselors and licensed social workers trained in Seeking Safety Prevention/Intervention techniques
- Integral Care - School-based mental health services provided for students who are experiencing mental health challenges, including, but not limited to, aggression/violence, suicide ideation, sudden negative changes in behavior and/or difficulty adjusting to life stressors. Students and their parents are provided with a comprehensive assessment and direct individual, family or group counseling.
- Preparedness Drills - Evacuation, Severe Weather, and Other Emergencies
- School Resource Officers (SROs) - All secondary campuses
- Annual Training for all district employees for Title IX: Preventing Sexual Harassment, SafeSchools: Sexual Harassment - Students Issues \& Response, SafeSchools: Bullying Recognition \& Response (Texas), SafeSchools: Child Abuse Identification \& Intervention, SafeSchools: Online Safety What Every Educator Needs to Know, Human Trafficking (training for all secondary Health teachers)

The Texas Education agency requires all districts to maintain an accurate record of the number, rate, and type of violent or criminal incidents that occur on each district campus. The following table identifies all available discipline codes of violent or criminal incidents and provides district-wide total counts of violent and criminal incidents that occurred in the 2019-2020 school year.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 02 - Conduct Punishable As A Felony |  | 1 |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 2 |
| 04 - Possessed, Sold, Used or Was Under Influence of Marijuana or Other Controlled Substance | 45 | 64 | 32 | 53 | 12 | 21 | 1 | 10 |  | 6 |  |  |  |  |  |  | 244 |
| 05 - Possessed, Sold, Used, or Was Under Influence of An Alcoholic Beverage | 1 | 2 | 4 | 7 | 1 |  |  | 1 |  | 1 |  |  |  |  |  |  | 17 |
| 06 - Abuse of a Volatile Chemical |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| 07 - Public Lewdness or Indecent Exposure | 2 | 2 | 4 | 1 |  |  |  | 1 |  |  |  |  |  |  |  |  | 10 |
| 09 - Conduct Occurring Off Campus - Felony Offense (in Title 5 Penal Code) |  |  |  | 1 |  |  | 3 |  |  |  |  |  |  |  |  |  | 4 |
| 10 - Conduct Occurring Off Campus/Student Not In Attendance/Felony (Not In Title 5 Penal Code) |  | 1 |  | 2 |  |  |  | 2 |  |  |  |  |  |  |  |  | 5 |
| 11 - Brought a Firearm to School or Unlawful carrying of a Handgun |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| 12 - Unlawful Carrying of a Location-Restricted Knife (blade longer than 5.5 inches) |  | 1 |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 2 |
| 14 - Prohibited Weapon (Under Penal Code 46.05 - TEC 37.007(a)(1)) |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 1 |
| 22 - Criminal Mischief | 2 |  |  |  | 1 |  |  | 1 |  |  |  |  |  |  |  |  | 4 |
| 26 - Terroristic Threat | 2 | 4 |  |  |  |  | 1 | 1 | 1 | 2 | 1 |  |  |  |  |  | 12 |
| 27 - Assault against employee/volunteer |  | 5 | 1 | 1 | 1 | 1 |  | 3 |  |  |  |  |  |  |  | 3 | 15 |
| 28 - Assault against someone other than school employee/volunteer | 6 | 4 |  | 2 | 7 | 1 | 1 |  | 2 |  |  |  |  |  |  |  | 23 |
| 29 - Aggravated Assault against employee/volunteer |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| 36 - Felony Controlled Substance Violation | 1 |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  |  | 2 |
| 41 - Fighting/Mutual Combat | 15 | 22 | 10 | 7 | 31 | 26 | 9 | 5 |  | 9 |  | 1 | 2 | 1 |  |  | 138 |
| 58 - Breach of Computer Security Under Penal Code $\S 33.02$ - TEC 37.007 |  |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| 59 - Serious Misbehavior, as defined by TEC $\$ 37.007(\mathrm{c}$, while at DAEP | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| Totals | 75 | 109 | 51 | 75 | 53 | 50 | 16 | 24 | 4 | 18 | 1 | 1 | 2 | 1 | 1 | 3 | 484 |

## Section 7

# Student Performance in Postsecondary Institutions 

Higher Education Coordinating Board Information and Report Report of 2017-2018 PfISD Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2019

Source: High School Graduates GPA in Higher Education
http://www.txhighereddata.org/

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school. Student performance is measured by the Grade Point Average (GPA) earned by high school graduates who attended Texas public four-year and two-year higher education institutions in the following academic year.

## Report of 2017-2018 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2019

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2017-2018 high school graduates who attended public four-year and two-year higher education in FY 2019. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2018, spring 2019, and summer 2019 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from $<2.0$ to $>3.5$. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2019, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2019 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.
Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at http://www.txhighereddata.org/Interactive/HSCollLink. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Enrolled in Texas Public or Independent Higher Education in FY 2019

| County | District | Total Graduates | GPA for 1st Year in Public Higher Education in Texas |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | <2.0 | $\begin{aligned} & 2.0- \\ & 2.49 \end{aligned}$ | $\begin{aligned} & 2.5- \\ & 2.99 \end{aligned}$ | $\begin{aligned} & 3.0- \\ & 3.49 \end{aligned}$ | >3.5 | Unk |
| PFLUGERVILLE ISD |  |  |  |  |  |  |  |  |
| 227904004 HENDRICKSONHS |  |  |  |  |  |  |  |  |
|  | Four-Year Public University | 180 | 22 | 20 | 30 | 45 | 62 | 1 |
|  | Two-Year Public Colleges | 154 | 56 | 14 | 29 | 21 | 22 | 12 |
|  | Independent Colleges \& Universities | 32 |  |  |  |  |  |  |
|  | Not Trackable | 38 |  |  |  |  |  |  |
|  | Not Found | 289 |  |  |  |  |  |  |
|  | Total High School Graduates | 693 |  |  |  |  |  |  |
| 227904003 JOHN B CONNALLY H S |  |  |  |  |  |  |  |  |
|  | Four-Year Public University | 99 | 14 | 8 | 22 | 24 | 30 | 1 |
|  | Two-Year Public Colleges | 95 | 32 | 15 | 10 | 17 | 8 | 13 |
|  | Independent Colleges \& Universities | 14 |  |  |  |  |  |  |
|  | Not Trackable | 31 |  |  |  |  |  |  |
|  | Not Found | 176 |  |  |  |  |  |  |
|  | Total High School Graduates | 415 |  |  |  |  |  |  |
| 227904001 PFLUGERVILLE H S |  |  |  |  |  |  |  |  |
|  | Four-Year Public University | 138 | 14 | 17 | 25 | 28 | 53 | 1 |
|  | Two-Year Public Colleges | 99 | 25 | 16 | 19 | 20 | 16 | 3 |
|  | Independent Colleges \& Universities | 20 |  |  |  |  |  |  |
|  | Not Trackable | 18 |  |  |  |  |  |  |
|  | Not Found | 206 |  |  |  |  |  |  |
|  | Total High School Graduates | 481 |  |  |  |  |  |  |

[^3]"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.
"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
Includes high schools with more than 25 graduates. If enrolliment in public higher education less than 5 , the GPA data is omitted.



[^0]:    6-Year Extended Longitudinal Rate (Gr 9-12)

[^1]:    Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

[^2]:    6-Year Extended Longitudinal Rate (Gr 9-12)
    Class of 2017
    Graduated 92.4\% 99.1\%

[^3]:    Source: Texas Higher Education Coordinating Board and Texas Education Agency

